

# THE CIRCLE



VOLUME 8 NUMBER 13

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

DECEMBER 9, 1971

## Marist Year at Home

# Debate Stirred Over A.P.C. Decision

## A.P.C. Speaks

By Edward O'Keefe

## Student's View

By Marshall Raucci & Kathy Cambone

As most members of the Marist community know, the Academic Policy Committee (APC) recently received a request from several students to approve provisionally a course entitled, "Law, Social Reform and the Community." This nine-credit course was conceptualized with the framework of the so-called "Marist Year at Home" Program (MYAH) and its sponsors sought to have it scheduled for the spring semester. The APC and the Academic Dean declined at this time, however, to act on the request for approval, without passing on the merits of the course. Because of the extensive publicity given to this proposal in the Circle and the considerable interest shown in it by many members of the college community, the APC feels it would be beneficial to state publicly the reasons for the aforementioned decision. They are as follows:

1. The proposed course cannot be considered in isolation from the experimental program usually referred to as the "Marist Year at Home." From an operational standpoint, the philosophy underlying this program is exemplified by the Applied Topics in Science course, which was given provisional approval by the APC in Spring 1970. The Dover Plains project, initiated in Fall 1971, also reflects this approach to education.

Since the MYAH concept has never been officially approved by the academic community, and the course and project it has generated never formally evaluated, the APC feels it unwise to offer another similar experience, until the appropriate action has been taken. It is anticipated that the MYAH will be scrutinized next semester, at which time the proposed course would more appropriately be considered for provisional approval.

2. The course proposal in question (Law, Social Reform and the Community) contains several unique elements which raise a number of complex problems of an academic and administrative nature. There would be little point in discussing



them here, but suffice it to say that they are important enough to warrant considerable investigation and discussion by members of the APC. Such attention to these issues is not possible at this time, for other matters of equal import have been awaiting resolution by the Committee. One of these for example, involves a topic of no minor concern to the academic community - grading. Although the APC is flexible concerning deadlines for the submission of course proposals for provisional approval, it is worth mentioning that the deadline appropriate to the present situation was November of 1970.

3. It is felt by members of APC that precipitant approval of the course could very well work to the detriment of the whole concept involved in MYAH. Without careful supervision (an area of concern to APC) the course might not accomplish the goals it has set for itself, and a failure in one phase of an experimental program, could jeopardize the entire program. The Committee does not wish this to happen, and feels that little is to be lost, and much to be gained, by postponing a decision until the course can be evaluated within the context of the MYAH.

The college community can be assured that the APC is as anxious as any group on campus to provide the most meaningful educational experiences possible. Its actions over the past years most certainly attest to this fact. It is our opinion, however, that thoughtful and deliberate consideration of all proposals presented to it is in the long run the best means of achieving such an end.

The members of the Committee welcome your comments and suggestions. For your information, the faculty members of the APC are:

Dr. Edward O'Keefe, Chairman  
Bro. Maurice Bibeau  
Dr. Peter O'Keefe  
Mr. Vincent Toscano  
Bro. Gerard Weiss

The student representatives on the Committee appointed by the Student Academic Committee (SAC) are:

Miss Jane Pancheri  
Mr. Mark Fitzgibbons

Dean LaPietra serves as an "ex-officio" member of the Committee.

Law, Social Reform and the Community, a student initiated course proposal, attempts to combine an academic approach to knowledge of social law and its effect on the community with an opportunity for intense application of academic theory in the real world. It was proposed that by presenting an academically integrated curriculum incorporating full-time field experience, the student would be able to devote full time, energy and efforts to a total educational experience thereby gaining an understanding of the realities of the legal-political-social institutions of our community.

This concept is indicative of the Marist Year At Home Program, which despite the doubts of certain academics at Marist concerning its formal existence, is currently real and functioning, i.e. Applied Topics in Science Urban Problems, Dover Plains. The concept stresses the need for "live" education. It suggests that study without application and action fulfills only part of the criteria for true education. The direction is outside the classroom, by no means discarding the merits of academic study, but expanding the academic, the theory into the real, the practical.

The A.P.C., at its recent meeting, decided not to decide on the course entitled Law, Social, Reform and the Community and as a result it cannot be offered next semester. The committee's reasons for deciding not to decide may be found in the statement by Dr. Edward O'Keefe, Chairman of APC released upon the requests of the student sponsors.

The students must, at this time, express dissatisfaction and disappointment with the APC on a number of points.

First, it is our belief that the course proposal was and is a sound one. Further, we believe along with 15 other students (most members of the Senior Class) prepared to take the course next semester—that it would be an invaluable educational experience. Given the chance, we feel we could have worked out the administrative difficulties seen by the A.P.C. to their satisfaction so the course would have been available next semester. We regret the fact that the A.P.C. would not even consider the proposal.

Secondly, in light of the recent rhetoric concerning student responsibility and involvement in their own education particularly in matters concerning curriculum we are greatly disappointed with the A.P.C. In a gesture indicative of this liberal rhetoric, the student sponsors were invited to discuss the course proposal at the A.P.C. meeting and then, typical of the thinking which really exists at Marist, were not permitted into the meeting until a decision was reached. Furthermore, the student representative to the A.P.C. who was in favor of the proposal, has, under present governance, no vote concerning A.P.C. business. The A.P.C. will never provide meaningful educational experiences (see A.P.C. statement) without the involvement of those for which the meaningful educational experiences are intended—the students.

Thirdly, we can only be dissatisfied with the tremendous hang up with procedure at Marist, exemplified by the A.P.C. Whereas we are not opposed to procedure as a means to an end. It would seem that the A.P.C. would have more time to discuss the issues if they didn't spend so much time discussing the procedure. (A.P.C. spent an hour and half deciding whether to suspend the agenda in order to consider the proposal).

We understand that Law, Social Reform and the Community as well as M.Y.A.H. will come up for scrutiny by the A.P.C. next semester. Because of the apprehensions we have concerning the A.P.C.'s policies, we anxiously await this evaluation. We are afraid that the fear of taking a risk, the lack of trust between faculty and student, the unresponsiveness of policy-making bodies to existing consensus, the lack of student involvement in decision-making, and the procedural bottleneck which we sense has delayed the grading question for so long, will hold up implementation of a concept we feel is most important.

## Student Gov't.

By Ed Kissling

The Student Government was called to order on Thursday night, December 2, at 9:00 p.m., in the Campus Center. Present were: Ralph Cerulli, Rich Freccia, Frank DeNara, Joe Cocopardo, Tony Dierenzo, Steve Schlitte, Linda Pontell, and Ed Kissling.

In the President's report, President Cerulli covered the topics of next year's college budget, the role of the Budget Committee, the Academic Policy Committee, President Cerulli's opposition to its decision on the proposed course about "Law", the ad hoc committee to ratify the college council, the appointment of Ed Kissling to chair a committee on "the investigation of security at Marist." Cerulli went on to thank the convocation's steering committee.

The Council awarded \$600. to a Cooperative Bookstore in the Browning Library.

Election Commissioner Jim Daly resigned because he felt the S.G. "was not good, not worthy of respect."

The Harlem Valley Association was awarded \$930. for its Dover Plains project of next semester.

As of Dec. 13, President Cerulli will freeze all S.G. funds for all activities until each activity submits a report next semester.

The meeting was adjourned at 10:50 p.m.

## Spring Trip to Soviet Union Planned

During the spring break, which runs from March 28th through April 11th 1972, Mr. Casimir Norkeliunas will conduct a tour of the Soviet Union. This trip is open to students of Marist College, the alumni and members of the Poughkeepsie community who are interested in visiting Russia in the spring.

Mr. Norkeliunas sees this trip as an excellent opportunity to reinforce the knowledge acquired in the classroom. However, as not to alienate those with no prior knowledge of Russian history language or culture Mr. Norkeliunas has indicated there is no better introduction to a culture than a first hand visit with its land, its people, and its customs.

All those interested in going on the fifteen day excursion to the Soviet Union are requested to see Mr. Norkeliunas before the end of the semester. It is his desire to set up, according to the response indicated, at the very beginning of next semester a program of orientation. The purpose of this is to indicate to those going what will be expected of them as well as to answer any questions and provide any information they will need to make their trip as enjoyable and profitable as possible. The proposed itinerary for the trip is as follows:

RUSSIA

1st Day: NEW YORK - Depart

New York's Kennedy International Airport via KLM Royal Dutch Airlines "Jet" to Amsterdam.

2nd Day: AMSTERDAM.



LENINGRAD -- Arrive Amsterdam. Continue via connecting flight to Leningrad. You will be met on arrival by an INTOURIST (official Soviet Government Tourist Agency) Representative, assisted through custom formalities and transferred to your hotel. The balance of the day is "at leisure."

3rd Day: LENINGRAD -- Your morning tour of Leningrad will include the beautiful Nevsky Prospekt, the Admiralty Building, Pushkin Theatre, the Catherine 1 Monument, St. Isaac's Cathedral, the Bronze Horseman, and the Peter and

Paul Fortress. In the afternoon, enjoy a social "get together" with local high school or college students.

4th Day: LENINGRAD -- The entire morning is devoted to visiting the world famous HERMITAGE MUSEUM, a treasure house of more than two million objects of art. Its hundred and twenty halls display works by Leonardo da Vinci, Rembrandt, Raphael, Titian, Michelangelo, the French Impressionists and other great masters. In the afternoon, a visit to the "Palace of Young Pioneers" for a "get together" with Soviet Students. Conclude the day's activities with a visit to Leningrad's 80,000 seat Kirov Stadium.

5th Day: LENINGRAD -- In the morning, visit a high school, trade school or college. The afternoon is "at leisure" for independent exploration or Optional Excursions.

Cont. on Page 3

## Editors Retraction

The editors of The Circle Bob Smith, Ann Gabriele, Janet Riley, Jim Daly and Tom Malone, the author of the article on Joe Hines, that appeared in the Circle on Dec. 2, 1971 wish to state the following retraction and apology to Mr. Hines:

Mr. Hines was not consulted at any time during the process of writing and publishing of the article. We wish to apologize for this. Mr. Hines has had no connection in any way, shape or form regarding the article that appeared in the Circle.



# Don't Cop Out

By Fr. Leo Gallant

In some parishes at Christmas, someone is going to carry a baby doll and place it in the manger. This doesn't mean a thing to me. If anything, at Christmas we've got to discover the full grown Christ who lives today. Because of the eclipse or dimming of this Christ, the world is in a sorry mess.

A hundred years ago, Matthew Arnold wrote of himself as "Wandering between two worlds, one dead, the other powerless to be born."

Frank Sheed, in his book, "What Difference Does Jesus Make?" says "He might have been looking straight at us. Our world is not dead, but if I were its physician I should be alarmed about it. All its main structures and institutions—Family, State, Church—are showing great cracks. And there is no common idea of what the new world ought to be or how it can be brought to be. The Silent Majority, so often invoked, gives the effect of a quite singularly dumb majority. It will vote, but if things get beyond voting it does not seem likely to affect the issue."

What is needed today is a new heroism that only Christ can bring: A heroism that comes from an intimacy with Christ and the following of his life-style. Christ is not denied today, but he is not much adverted to, not seen as living, present, functioning here and now, not seen as making a noticeable difference.

Christ the person and his life-style are more important than his message; and his life style is harder to take than his message. We feel that his life-style was suitable for him but not for us. We are short-sighted when we claim we shall accept the doctrine of Jesus but not his behavior, which we easily refine and excuse. Yet Jesus reveals less in his words than in his life-style. And he reveals not only who God is but what a man must become.

Fr. Padovano, in his book "Dawn Without Darkness," speaks of a Christ who by his spirit of poverty put life before everything else: an openness to life. He did not accept the arbitrary standards of his day. He sought no place of power; he refused kingship; he bought no home; he praised mercy over sacrifice, need over the suffocation of wealth; he preferred the lilies of the field to political favor. Jesus lived life. He gave himself to those who needed him rather than to those who had all they needed. He was concerned with a few loaves and fishes, with prophecy and Fatherhood, faith and flowers.

The great challenge of our day to better this world is not orthodoxy in doctrine but heroism in action. No witness reaches our contemporaries more persuasively than the witness of those who do what Jesus did.

We scarcely know what it means to give our lives for life. We shall become Christians on that day when sunshine means more to us than a further acquisition; when we use our hearts to measure the worth of a human being; when love, not greed or pride, leads us to friendship; when we are joyful because so many people are in love rather than because so many people are affluent; when we learn to make music and poetry, love and peace, make Jesus human and ourselves as human as he was; when the sight of the sea makes us dance more joyously than the purchase of a new car; when we laugh and sing for the right reasons and weep not because we have lost something but because we were given so much.

The Jesus of Matthew, Mark, Luke and John (The one Padovano brings out through his life-style and humanness) must be discovered now if we are to save this world. A few real heroes must emerge in every field: Peace movement, equality and justice, ecology (recycling, purifying, beautifying), rehabilitation (in prisons, mental institutions, hospitals), education, politics, concern for the handicapped and other minorities.

May this Christmas bring you not a plaster baby doll of a Christ, but a full grown human being with whom you can be intimate and discover his divinity.

# Little Boy Lost

By Tom Walsh

Once upon a time a little boy lived. He knew that he was little and wanted to grow up and be big. He found out what he had to do to grow, but had to find out where. He would arise early and he and the sun would see each day in together. He would fill his pockets with sprinkles and sun flower seeds and run toward where. Each day he would choose a new direction, and set out till tomorrow.

He decided one day that he would run until he couldn't find his way home anymore. He kept on running and running until he came to the end. There in front of him, sitting on a milk box was a little man with a red beard, smoking a corn cob and whittling on a piece of wood.

"You don't know where you are?" the little man said.

"No, I don't," the boy replied, but that's what I'm looking for. Who are you? How did you know?"

"I'm End. Mr. F. End. That's what I'm here for. I help you find whatever you're looking for. All you have to try and find is where, and you will be there. Its simple."

"But, I have been trying and I can't find it. Won't you help me?"

"I can not find your where for you. It will find you, and then you'll know."

The boy turned and began his long journey home. He was sorry he had run away, and wanted to go back home. He was more lost than ever before, and felt he would never find his way. It was beginning to get dark, and he had no where to go. He sat down by a big log and began to cry. Suddenly, he felt a tugging at his legs. He looked down and saw a little puppy staring up at him. He wiped his fingers across his eyes so as not to show his tears. He lifted the puppy into his arms and wrapped his jacket around its body to protect it from the cold. He laid back and fell asleep with it in his arms.

They woke up early, and began walking together through the dew. He felt good and proud to have it by his side, and they walked together for a long time. Each day, the boy would grow a little bigger and he felt he was nearly big. It got harder and harder for them to play. For when the boy would run the pup would not be able to keep up with him. The boy kept hoping the pup would grow and would send it out to play by itself. But the pup just kept holding on to the boy's leg. One day, while they were walking together the boy must have walked too fast, and left the pup behind. He turned to look for it, but he was too far ahead. He cried, for he felt he had lost his best friend!

He kept on walking (for what seemed to be a long time). He was tired now, and seemed to be getting smaller with each step. As he walked he felt as if something was following him. He turned around and saw a tiny daisy following a few steps behind him. He reached down to pick it up but it would not move from the ground. He asked it to come with him, but it would not answer. He stayed and talked and begged it to follow but it would not come. Finally, he knew it had to go and bid his little friend goodbye. As he walked on, he pulled his collar up to protect his face from the rain and he heard a little voice calling him from behind. He turned but he could not see anyone.

It had been nearly two years now that he had been traveling with out a sight of home. He would take whichever road he found, but none would lead him. Suddenly it was there. He looked up and began to run toward it. As he ran he fell over something in the road. He picked it up and tossed it in the air. It soared into the sky and began a huge spiral. He followed it as it completed its circle and landed back next to him. He picked it up again and tossed it even further in the air. But once again it just flew in a huge circle, and landed next to him. He kept tossing it toward the sky, but it would keep returning to him. He had found it; he didn't want to, but he did. He was big now. He was home now.

The College Union Board is seeking a photograph for its spring semester calendar.

Anyone who thinks that he or she may have a good picture, please submit it to the C.U.B. before December 15.

# Plight of Disabled To Be Recognized

By Dr. Kirk



The College Union Board sponsored a talk by a New York City public school teacher. The speaker is a president of a 1500-member New York and New Jersey organization. Currently, through the sponsorship of the senator from Oklahoma the organization is attempting to obtain national legal status, with the authority to establish state chapters throughout the country. The speaker recently addressed the mayors of Indiana and persuaded them to participate in an "Awareness Day." She also participated in a New York-TV panel session with professionals from this country and Europe. Throughout the evening there was little doubt about the

speakers' competence and commitment to her cause. Any college would be fortunate in obtaining such a knowledgeable, courageous and dedicated person. Despite her personal qualifications she failed to impress the Marist community.

Her major qualification is being a victim of polio and her cause is fighting for equal rights for the disabled. In the entire New York City public school system she is the only disabled teacher. However, initially her teaching application was rejected and she secured her position only through the intervention of the courts. Currently, she is teaching a second grade class in Brooklyn after having taught an exclusively disabled children. Job entry and advancement is a problem that is peculiarly intense for the disabled person. While there is obvious job discrimination there is little likelihood of improving this injustice at the present time. Ironically, at most the entire staffing of disabled units, and programs is in the hands of the able-bodied.

A second problem pertains to transportation. Although the speaker lives in Brooklyn, her weekly transportation cost is \$50. When the bus companies went on strike, the disabled children were

the ones who suffered. Able children found diverse ways of reaching school but the disabled were totally dependent upon the one source. The speaker however, did attempt to find alternate transportation, but was advised against pursuing it. The school administrator considered such teacher activity as unprofessional. In order to highlight the transportation difficulties, the disabled plan to demonstrate by stopping traffic in downtown Brooklyn on Saturday Dec. 11. The group also plans to have their disabled people attempt to board a public bus.

The fact that disabled people have to demonstrate and agitate is difficult to accept, much less understand. Somehow there seems to be a thin veneer of concern without any real substance and sustenance. The more genuine response to the disabled would seem to be totally to ignore them and publicly deride them. For the healthy person to do this would produce uncomfortable feelings. So instead, in order to feel good about ourselves we act "nice" to them when they cross our paths. In this way we dignify ourselves and at the same obliterate the human dignity of the disabled person.

# Ward's Words

By Mike Ward

We are Christians because we believe in the teachings of Christ. All his teachings constructed a social order in which the welfare of the individual is the most important, but the idealism in the saying "Love thy neighbor as thyself" supports the fact that all people are entitled to equal opportunity and treatment. It is not enough that a specific program be equal if it is so poorly managed that the people effected by it are living in pain and frustration. The equal opportunity and treatment must be the best possible that we can devise.

We have a very long way to go to eradicate social evils.

Some people make 15 cents an hour for working at maximum effort.

Other people sit at home in boredom awaiting death.

Still others are lucky to find jobs but have to pay \$50.00 in order to get there.

All of these people have something in common—they are physically disabled and are struggling to maintain their human dignity. If they fail and they cannot manage in society, there is no place else to go but a state hospital. These people not only have to put up with bad food, but also nurses who do not

provide for their physical, medical or psychological needs. Two of these patients arrived at a summer camp. One had bedsores and the second had to be rushed to the hospital with pneumonia. If they complain, the treatment becomes worse and they are further abused. It is obvious that they have no relatives since if they did, they wouldn't be in these hospitals. So there is no one to whom these people can turn to.

On Saturday, December 11th, a group of disabled people will once again try to meet with various legislators. It is expected that the response from these legislators will be poor. They will not stop there. They plan to demonstrate in the shopping center of downtown Brooklyn. It will be cold and crowded, but it's time that the problems of the disabled be recognized and resolved.

We need more support. People from this college must show their concern by participating in this demonstration. We need people and cars who are prepared to leave at 9 o'clock next Saturday morning. It is a bad time because of finals, but in the spirit of X-mas, which is more important, good marks or equality for all. It is time to reverse the trend of apathy.



# Circle Editorial

Prison Reform  
Van Winkle  
Soccer Changes  
Service Programs  
Homecoming  
Vikings Victorious  
Unsettled  
The Pill  
Bernie Predicts  
Poughkeepsie  
Our Time  
A Symposium  
On Crew

**Merry Christmas** — This will be the last paper of the semester.

## Letters to the Editors

### Comment on 'Student Apathy'

I will not attempt in this article to give any definite or constructive answers to anything. I only hope that certain people on this campus begin to think about the problem of apathy before they comment on it. And I do not wish to make this Article a personal attack on Tom Malone, but if he was brave enough to write an article like he did then he should also be brave enough to accept my using his name as a caricature;

First of all, the results of the convocation as observed in late November, I could care less about, and so is the same feeling with many students I have observed. Call it apathy if you like, I could only expect that kind of attitude from you. I get the sick impression of what must be going on in your well trained head, when you look upon your fellow students as a bunch of immature children running around in disorder, smoking pot and drinking beer. OH! what a sense of right and a feeling of security must enhance your "self-disciplined" character. Come down off your throne Malone, get out of your shell, quit trying to give everybody the impression that here is a man with a head on his shoulders - its whats inside the head that counts. So I say to you Malone and all of your "book rats" that there should be more to a college way of life than "responsibilities" and "self-discipline". College life as with all life is changing, and you yourself asked for change, well things are changing now try to accept it. Your life of compartmentalization I want no part of. The old goals, criteria, and principles are still there in our minds and "habits", but they do not fit for today and hence most people are constantly frustrated with asking questions which could never lead to the right answer. (You call us apathetic Malone, I call us frustrated people who are at least asking questions.) Things are changing Malone, no more does "reason" operate while one goes to class, "emotion" when one visits his girl, "will-power" when studies for an examination, and "religious duties" at funerals and Easter Sunday. This segmentation of values and goals leads very quickly to an undermining of the unity of the personality and

the person in pieces within as without, doesn't know which way to go. I'll tell you Malone why people smoke pot and drink beer, and its not just simple immature irresponsibility, thats to simple an answer to the problem. The upshot is that the values and goals which provided a unifying center in the Modern period no longer are prevalent. We as students have not yet found the new center which will enable us to choose our goals constructively, and thus to overcome the painful bewilderment and anxiety of not knowing which way to go or move. So be realistic Malone, your in it as much as we are, are escape may be beer and pot, while you escape to your room to bury your thoughts in books. No matter which way you look at it, I'll admit there is a problem, but at least we are aware of the problem and we show it in our disorderly conduct and apathetic attitudes, but you Malone you keep it inside of you where it really hurts, and try to put the blame on everybody else to make yourself look right. An old man called Socrates once said "Know Thyself". Think about that Malone. And then you may begin to suffer, and at last you will learn to think.

Lou Emore

## Figure Skaters

I am representing a group of Dutchess County residents who are organizing a figure skating club. We would appreciate having the following information printed in the Marist College paper:

### ATTENTION FIGURE SKATERS

Skating club being organized with ice available at the Millbrook School rink from Dec. 7 to Mar. 14.

Sessions from 7:00-9:00 p.m. every Tuesday evening at the Millbrook school, Millbrook, New York.

Fee - \$20 for season.

For more information call: Louise Klimoff 452-8195; Stan Roberts 471-5712.

Beginning skaters welcome!

Thank you for your assistance.

Very sincerely,  
Louise Klimoff

## Everyman Revisited

Many years ago there was a play written called "Everyman". This play was the story of any man, or all men. EVERYMAN REVISITED is an experimental adaptation of this morality play. It was adapted by a student, Bill Davis. The spectrum of this play encompasses various problems faced by everyman of every generation.

This is the first time that Marist students have partaken in a play of its kind. Louis Emery is directing Bill Davis, Rosemarie Barneo, Tanny Dumas, Paul Tesora, Kevin Keenan, Brian Doyle, Adeline Aquilino, and Anthony Scarrone to portray the various characters in this show.

The play is divided into several small unconnecting scenes. One character seems to follow each of these scenes - it's the lonely person that is in every life situation. The theme of loneliness seems to connect the entire show.

It's a play that sees reality and portrays it instead of ignoring it. The performances of this show will be December 9 and 10 at 8 p.m. The admission is free. The chapel will serve as the setting for this production. This show should not be missed because it is challenge to everyman.

### RUSSIA From Page 1

6th Day: Leningrad - In the morning, a visit to St. Isaac's Cathedral, one of the world's largest, lavishly decorated with valuable stones, mosaics and stained glass. The afternoon of your last day in Leningrad is at leisure to revisit the places of particular interest.

7th Day: Leningrad-MOSCOW - A short flight from Leningrad takes you to the Capital of the Soviet Socialistic Republic, Moscow. You will be met on arrival and transferred to your hotel. Balance of day at leisure.

8th Day: MOSCOW - Your morning sightseeing tour of Moscow will include Gorki Street with its famous monuments of Yuri Dolgoruki, Maxim Gorki, and Alexander Pushkin, then the Academy of Sciences, the Bolshoi Opera and Ballet Theatre. Tolstoy's House, imposing public buildings and new construction projects. In the afternoon, visit Moscow's famed "Tretyakov Art Gallery," containing Russian paintings from the 12th to 20th

## A Great Revival

On December 11, 1971, at 8:00 p.m. the College Union Board, the Sophomore Executive Board, and the Freshman class of Marist College will present Murray the K, Chubby Checkers, Joey Dee and the Starlighters and Custer's Last Band in concert in the cafeteria. Presently, these performers have been very busy reviving the music that made them household words throughout the late fifties and early sixties. All across the nation they have appeared at colleges and various night spots quite regularly since a revival of their music began several months ago.

Tickets will be on sale in front of the cafeteria throughout the week at \$2.50. On the day of the concert they will be sold at \$3.00.

So make sure you don't miss the great revival of the music that created a Rock Revolution.



# CIRCLE



Ann Gabriele, Bob Smith, Janet Riley, Jim Daly, Chris Pluta, Anne Trabulsi, Kathy Harvey, Bernie Brogan, Frank Baldascino, Ed O'Connell, Ed Kissling, J. Fred Eberlein, Bernie Jellig, Jerome Cherry, and Chi Wan.

The above are names of people who contributed to this week's CIRCLE but whose names do not appear in bylines.

centuries and an exhibition of Soviet paintings.

9th Day: MOSCOW - This morning, visit Moscow's Kremlin; the Grand Palace, the Council of Ministers Building, the Armoury Museum, the Archangel, the Annunciation and Assumption Cathedrals, the "King of Bells" (200 tons) and the Tzar's Cannon. The afternoon is at leisure and affords a good opportunity to visit "G.U.M." Moscow's leading department store.

10th Day: MOSCOW - This morning, a visit to Moscow State University where more than 22,000 undergraduates and 1,400 post-graduates are enrolled in its 12 departments. Visit the lecture rooms, assembly halls, the club library, reading rooms and the student hostels. The afternoon is devoted to visiting the impressive "Metro" Moscow's underground railway. You cannot help but be impressed by the underground railway system whose palatial stations are beautifully decorated with marble of different colors, mosaics and sculptures, brilliantly lighted.

11th Day: MOSCOW - This morning, visit the Lenin Mausoleum where the body of the former Premier is interred. Behind the mausoleum, at the foot of the Kremlin Walls are the graves of outstanding leaders of the Soviet Union. Continue to St. Basil's Cathedral, the Historical Museum, the Museum of Lenin

and other points of outstanding interest. The afternoon is at leisure to revisit places of particular interest.

12th Day: MOSCOW-KIEV - Depart Moscow by air to Kiev, where you will be met on arrival and transferred to your hotel. Balance of day is at leisure.

13th Day: KIEV - In the morning sightseeing will include the Cathedral of St. Sophia with its superb frescoes and mosaics, an outstanding monument of 11th century architecture. Close by stands the Golden Gates, the remains of a 900 year old fortress. A visit is also made to the Kiev Pechersky Monastery, a wonderful ensemble rich in historical and architectural interest, and the Labrynth of Ancient Caves.

This afternoon a get together with high school or college students will be arranged on your behalf.

14th Day: KIEV - In the morning, a visit to the Museum of Ukrainian Art, exhibiting some of the best works of painting, sculpture drawing and other fine arts of the Ukrainian people.

The afternoon is "at leisure" for shopping and other independent activities.

15th Day: KIEV-AMSTERDAM-NEW YORK - Depart KIEV in the morning, via "jet" to Amsterdam. Connect with a KLM Royal Dutch Airlines "Jet" for the return flight to New York City.



# Dribblers and Grapplers Have Successful Week

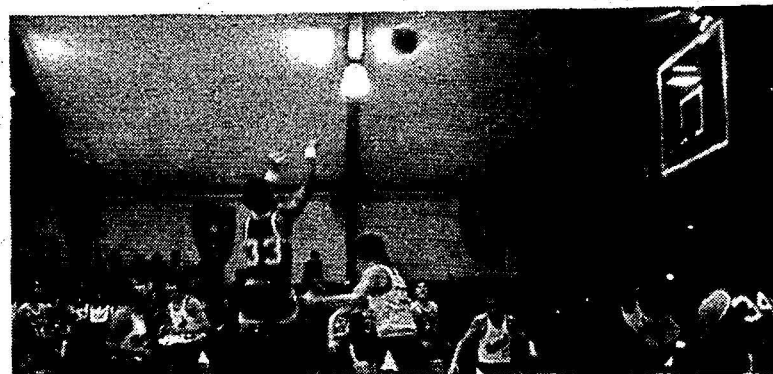
## Cagers Romp Over Yeshiva and Southampton ...

The Marist Varsity Basketball Team opened its 1971-1972 campaign with a 78-57 victory over the Mighty Mites of Yeshiva. The game, played at Yeshiva, proved to be an even match in the first half with the score reading 28-23 in favor of the Red Foxes. Marist depended heavily on an aggressive defense, which yielded few points, but many fouls. The second half saw the arrival of freshman Mike Hart, who earned all-county honors at Roy C. Ketcham

high school, led the Marist attacks in the second half with 16 points and 14 rebounds. Mike Hart led all scorers in the game, with 20 points. Captain Joe Scott netted 14 points, and Soph Nick Jackson helped out with 13 points. Jim Costantina came off the bench and contributed with 11 points.

The following night the Red Foxes travelled to Nyack, New York to compete in an important Central Atlantic College Conference game against Nyack

Missionary College. Marist, the defending league champion, jumped out to an early lead in the first half. The opening surge quickly died down as Nyack caught up and cut the lead to nine points 42-33. In the second half, Captain Joe Scott was directing force as Marist coasted to an easy 85-62 victory. Joe Scott led all scorers with 23 points. Also scoring in double figures were Senior Ray Clarke 15 points, Senior Brian McGowan 12 points and frosh Mike Hart 16 points.



## ... fall to Iona

The winning streak wasn't to continue. The first three quarters were played much the way everyone expected them to be. The first half saw both teams taking small leads but neither team dominated. Marist's biggest lead was six points with about five minutes left in the half while Iona's largest was four points early in the opening period.

The half ended with the score tied 28-28.

The first ten minutes of the second half were also played the same way as the game remained tied. With less than eight minutes left in the game the Iona outside shooters got hot and pulled to a four point lead. Joe Scott then scored for the Foxes but again Iona reeled off four more points to take the lead. Iona held off

Marist the rest of the way and captured the victory, 63-56.

Coach Ron Petro said that the difference in the ball game was the poor shooting on behalf of the Foxes. Marist shot only 27 percent from the field while Iona managed to hit on about 38 percent.

Joe Scott paced the Foxes with 17 points as they lost their first game of the year. Marist is now 2-1 overall and 1-0 in the Central Atlantic College Conference.

Ray Clarke, Brian McGowan and Mike Hart each hit for double figures in scoring with 13, 13 and 11 points respectively for Marist. Bill Torigan led Iona with 18 points while Mike Quinn added 14.

The next Marist home game will be played on January 22, at Lourdes H.S. against Dowling in a league game.



## Wrestlers Open Victoriously

The wrestling team opened its season last Thursday, when they traveled to New York to face Yeshiva University. The Foxes were overpowering in winning 39-5, as six grapplers registered pins. Pinning their opponents were 118 lb. Lance Libscomb; 134 lb. Bob Farrell; 142 lb. George Balzer; 158 lb. Wayne Kezirian; 167 lb. Pat Lavelle; and heavyweight Bill Burke. Other Marist winners were Ed Foy, who outpointed his opponent 18-2 and co-captain Jim Lavery. Craig Vogel won the 190 pound match by forfeit. The foxes put on a fine exhibition of wrestling in recording their first win of the season.

Saturdays first home match of the season against Southampton was much tougher, and wasn't decided until heavyweight Bill Burke decisioned Southampton's Steve Shulter, 9-3. Going into the 177 pound match, Southampton led 24-21. Jim Lavery then outpointed his opponent 13-6 to tie the match. Craig Vogel's forfeit victory pushed the Foxes into a three point lead and Burke's decision secured the Foxes second victory.

In the match Bob Farrell and Pat Lavelle each picked up their



second pin victory of the season. Farrells coming after 2:34 of the first period, and Lavelle's with 36 seconds left in his 167 pound contest. The final score was Marist 30 - Southampton 24.

After the Southampton match, coach Larry Heinemann stated that he felt the foxes still had some rough spots and should improve as the tough schedule moves on.

During the pre-season workouts, the members of the team elected Jim Lavery and Lance Libscomb to the positions of co-captains for the 71-72 season. Both captains are juniors

and have been wrestling since their freshman years. Neither has been beaten this season and will next face Wagner College this Saturday at 2:00 in the gym.

## Marist in Classic

The Marist College Varsity Basketball Team will be competing in the fourth annual Max Ziel Classic at Oswego, New York on December 10th and 11th.

For the Red Foxes this will be their second appearance in the tournament. Marist appeared in the first Max Ziel Classic in 1968. Their first appearance proved to be a successful one as the Red Foxes won the tournament by defeating Lock Haven State (Pa.) and Cortland State (N.Y.) in the final.

The 1971 edition of the Max Ziel Classic will include host school, Oswego State, The William Paterson College (formerly known as Paterson State (N.J.), Susquehanna University (Pa.) and Marist. The opening round pairings will have Marist against Susquehanna University and William Paterson against Oswego State.

The Red Foxes will be led by Senior Captain Joe Scott, a six-two forward, who is currently the

## Frosh Capture First Two

By Mike Mirone

The freshmen basketball team was victorious in its first two games last week. The first win was a Marist romp. The final score was Marist 74, Nyack Missionary College 53. On Saturday night the frosh team pulled out a close one with Iona. The final score being Marist 78, Iona 74.

The Nyack game was dominated by Marist from the outset. The fine playing of the Foxes' defense resulted in 20 steals and many turnovers throughout the game. Bill Thomas fired 23 points and Joe Cirasella added 17 points and pulled down 23 rebounds and was the team's leading rebounder. Al Fairhurst added 16 points for the Little Red Foxes. The high

scorers for Nyack were John Henncksen with 16, Chuck Potter with 14 and Bruce Gustofsa with 10.

The Saturday night game was a very close and exciting game. The game was tightly played until the end when Bill Thomashit a clutch basket, and Ed Kosinski made a pair of free throw in the closing minutes to give Marist College's freshman a 73-68 lead and they went on to edge Iona, 78-74. High scorers for Marist were Joe Cirasella with 22, Bill Thomas with 18, Greg Wojciechowski with 14. Cirasella again was high-man in rebounds, with 22. High scores for Iona were Jim MacLowrin with 18 and Bill Dooley with 16.

## Home Game Schedule 1971-1972

Date	Opponent	Place	Time
Sat. Dec. 4	Iona	Dutchess C.C.	8:00
Sat. Jan. 22	Dowling	Lourdes H. S.	8:00
Thurs. Jan. 27	Nyack	Lourdes H.S.	8:00
Mon. Jan. 31	Sacred Heart	Dutchess C.C.	8:30
Wed. Feb. 2	Bloomfield	Poughkeepsie H.S.	8:00
Thurs. Feb. 10	Kings (NY)	Lourdes H. S.	8:00
Sat. Feb. 12	Stonehill	Dutchess C. C.	7:30
Wed. Feb. 16	New Haven	Lourdes H. S.	8:00
Sat. Feb. 19	Siena	Lourdes H.S.	8:15
Mon. Feb. 21	Brooklyn	Dutchess C.C.	8:00
Sat. Feb. 26	Southampton	Lourdes H.S.	8:00
Tues. Feb. 29	Albany State	Lourdes H. S.	8:00

Head Coach - Ron Petro  
Assistant Coach - Dr. Larry Menapace

Freshman Coach - Jim Foster  
All home games will be broadcast on WKIP radio.



teams leading scorer 18.0 points per game and the teams leading rebounder at 18.3 rebounds per game. Scott is joined in the front court by Freshman Mike Hart, a six-foot-five center. Hart is making a fine show of himself averaging 15.6 points per game and 16.0 Rounding out the front court is Senior Forward Brian

McGowan, six-foot-three, (106 points per game and 11.0 rebounds). The backcourt is dominated by six-foot-three senior Ray Clarke. Clarke, who directs the teams' attack is currently averaging 11.6 points per game and is the teams leader in assists with an average of 12 per game.