

# RECORD

MARIST COLLEGE

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## Mr. Kelly Speaks In Student Lecture Series

### Subject: Russian Statistics Misleading

by William Moran

On Wednesday, October 17th, a group of students assembled in Room 245 to hear Mr. John Kelly talk about the reliability of Russian statistics. Mr. Kelly's lecture was the first one of the Student Lecture Series sponsored by the Literary Guild.

Mr. Kelly pointed out that the Russians are releasing much more statistical information concerning their economy than in the past, but it is often misleading and incomplete. Information concerning the production of synthetic rubber, uranium, and oil is noticeably absent. The Soviet Union is especially secretive about the distribution of goods. They do not release any figures on the percentage of the population that is the recipient of what is produced.

The idea that the Soviets are compiling two sets of figures, one for their use and one for propaganda purposes, was rejected by Mr. Kelly. The reasons he gave were: Western economists, by comparing a given set of figures, would be able to spot inaccuracies; reports from foreign observers and escapees show that the information released is factual; unfavorable statistics, such as agricultural setbacks, are also reported.

Between the years of 1928 and 1955 the Soviet Union claims that its production increased 15% per year. For the same period, the United States has a 3.7% increase per year. To the average person these figures apparently show that Russia is out-producing America. Mr. Kelly stated that he thinks the Soviet claims are misleading. He said that he does not think that the statistics released are deliberately falsified, but rather, that the Russians use a different technique to attain their figures. A problem arises because they rarely tell us how they arrive at

their conclusions and therefore it is difficult for Western economists to use their statistics. Through the use of charts Mr. Kelly proved that by using two different methods of compilation the same numbers will give conflicting results.

In concluding, Mr. Kelly made the following statement in regard to Soviet statistical data, "When the information is expressed in physical weights, tons, bushels or the like, it is probably accurate; when it is expressed as an evaluation of price, the wisest thing to do is to forget about it." He suggested that Robert W. Campbell's book, Soviet Economic Power, be read by anyone interested in this topic.

Mr. Kelly has a B.S.S. degree from Fairfield University. His doctoral thesis, on the economy of the Soviet Union, is near completion. He is an Instructor in Economics at Marist.

Mr. Kelly spoke at the request of the Literary Guild. The Guild believes that the faculty of Marist College is a storehouse of untapped knowledge. It has arranged for one discussion a month. Each speaker will talk about a topic that he cannot fit into his class schedule but that is of special interest. On November 29th, Mr. Milton Teichman will be the guest lecturer. He will discuss the Old Testament as a literary work.

### Brother Felix Shurkus: Teacher and Proctor

by Peter Kearney

Brother Felix was born and raised in Waterbury, Connecticut. Before his assignment to Marist he was a teacher for almost seventeen years at various high schools. Among them were Mt. St. Michael (Bronx), St. Agnes, (Manhattan), and Central Catholic (Mass.).

He has two principal duties at Marist. He is an instructor in sacred theology and a resident student proctor on the third floor of Sheahan Hall.

### Mrs. Ethel Bears Speaks On "Team Teaching"

by Thomas Troland

A series of lectures on new ideas in education was opened Friday night, October 19th in the college auditorium. Mrs. Ethel Bears, Principal of the Franklin School of Lexington, Mass., was the guest speaker.

A film, "The Influential Americans", was shown to illustrate some advances made in education in recent years. Among these innovations was the unique broadcasting of television lessons, via airplane, to Midwest classrooms and "Team Teaching", a system in use at the Franklin School since 1957.

Mrs. Bears' talk outlined the workings of "Team Teaching" as it is employed at Franklin. The system is based on the division of pupils into three "teams". They are Alpha (1st and 2nd grades), Beta (3rd and 4th years), and Omega (5th and 6th). Each pupil is assigned to a team for each subject. Thus, it is possible for a student gifted in some subjects to study those subjects on the Beta level even though his age may be that of Alpha team students. A gifted student is given every opportunity for advancement in this system. Likewise, "team" teachers are divided into groups. Team leaders,

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Brother Felix began teaching when he received his B.A. degree from Marist. He later performed some graduate work in English at Saint John's University. He has also obtained a Licentiate degree in Theology from the Lateran University in Rome.

When questioned about what he thought of Marist he replied, "I am extremely impressed by the good behavior, manners, and friendliness of the students. They are good Catholic gentlemen. It is a pleasure to deal with them."

# Council Notes

by Daniel Fogarty

The purpose of this column is to create an active interest in the functioning of the Student Council. The decisions of the council are of immediate importance to you, the student, because their decisions have a definite effect on campus life. Each student and each organization should realize the opportunity they have for making themselves heard in the council meetings. Each class has a representative (with the exception of the freshman representative who has not yet been elected) to whom they may voice their opinions. The president of each organization has a voice on the council. So far this year, I have seen only two clubs actively exercise their privilege of voice. The council meetings are open for all to attend but student attendance has been very slight. This slight attendance is one of the reasons prompting this column.

In the Student Council meeting of October 21, 1962 the council passed a motion voiced by Bob Snyder to have the Varsity Club head the student intramural program. It should be interesting to note the various changes in the program which had been under the Athletic Department.

The council has taken what I consider to be a step in the right direction. A "Faculty Tea" was held for the members of the faculty and the Student Council with the club presidents also invited. This was a move on the part of the council to improve student-faculty relations. It was a well chosen move. Mr. Herbst, the president of the council, stated at the last meeting that he thought the "tea" was a success.

The council has been looking for a school historian for over a week. A notice has been posted but there has been no response. If anyone is interested in such a position they should contact a council member. A history of Marist College written while events are actually taking place could be of great value to future classes. This is an honorable position and I hope some enterprising student will take advantage of the council's offer. The President of the Council has made known that Adrian Lounge will be available for student use. Students may use the lounge at any time it is not in official use. This includes Friday and Saturday nights. The President also made known that the students may also bring their "dates" to the lounge. I think Mr. Herbst should be congratulated for his efforts in behalf of the Student body.

A proposal from the Student Brothers for a Hockey rink and a freestyle skating rink was passed by the council. This joint venture will enable students

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# The RECORD

Editor: James Moloney

Co-Editor: Gary Smith

Asst. Editor: George Hallam

Advisor: Br. Cornelius Russel

## An Invitation

The Record is not only a medium of communication by which news and the opinions of the editor may be transmitted. This newspaper is also for the use of the administration, faculty, and students of the College in transmitting their views or opinions by means of letters to the editor and guest editorials. And, it is not that these articles are merely permitted, rather, they are heartily urged and welcomed by The Record.

However, since there have been no letters or guest editorials submitted thus far, I will assume the responsibility of filling the remainder of the editorial space with some of my own views concerning the Student Council and its operation. If you are interested in your student government and its transactions, the following suggestions may also be of interest to you.

First, Article IV, Section 1, subdivision g, of the Student Council Constitution states that "each student organization chartered by the Student Council shall have a representative on the Student Council with voice, but no vote." This implies and has been interpreted to mean that an interested student who attends a Student Council meeting could not be recognized by the President to voice his opinion unless he was the representative of a club. It would seem more in keeping with the spirit of a democratic government if any student interested enough to participate could easily be recognized to speak at a meeting. This would increase participation and interest without necessarily making the direction of a meeting impossible since the President of the Student Council could still limit discussion and decide who was to be recognized.

Second, it is not unfeasible that the representative on the Student Council from each organization have not only a voice but also a vote equal to one half the vote of an actual Student Council officer. This would be another means of combatting the complacency which too frequently develops concerning the operation of student governments.

Third, considering the fact that Student Council meetings now take place on Sunday evenings, it would be advisable to have the agenda posted more than two days in advance of the council meeting. The present requirement only necessitate posting the agenda Friday -- which is obviously inadequate.

Fourth, it might also be worthwhile to have a copy of the Student Council Constitution, the By-Laws, and the minutes of every meeting since the foundation of the council made available at all times and in an easily accessible location such as the Spellman Library or Greystone.

Fifth, and finally, the purpose of the class representatives to the Student Council is literally to represent the classes. Therefore, if any student wishes to see the previous suggestions, or any others of his own adopted, pressure should be brought to bear on the class representative to bring them up at the next council meeting.

Features: G. Hallam, Ed., J. Greco, P. Kearney, W. Moran, R. Hackett, D. Rolleri, A. Sapp, T. Flanagan. Sports: T. Macken, Ed., J. Dworak, F. Nemitz, P. Mahar, J. Barry, T. Troland. Make-up: E. Heller, Ed., D. Donoghue, J. Scott, G. Johannsen, E. Olsen, J. Benjamin. Circulation: D. Rolleri. Mgr., H. Oberle, J. Guiliano, J. Gerassi. Photography: M. Seddon.

## Review: The Matchmaker

by Charles Cassidy

"I know of no comedy for many years," says Dr. Johnson when commenting on Goldsmith's comedy *She Stoops to Conquer*, "that has answered so much the general end of comedy, -- making an audience merry." And this critic knows of no better quote to apply than this to epitomize my reaction to Wilder's play, *The Matchmaker*, presented last Wednesday at Vassar's Avery Hall. In an evening of side-splitting humor reminiscent of the laughing comedies of the late 18th Century, the author deftly attained that of which Johnson spoke.

For those who attended the performance in expectation of a play with the depth and magnitude of *Our Town*, Wilder's earlier and highly acclaimed dramatic triumph, there was perhaps bitter disappointment. But to observe this play in its own realm, that of comedy, is to realize that this also is a triumph in its own right. A comedy, by definition, is an entertaining drama with a happy ending and it is from this point of view that the whole play must be examined to qualify my previous statement.

In the words of the author, contained in a so-called moral at the finish of the play, it is an adventure. This is the element of drama in our definition. The intrigues of Mrs. Levi who pursues Mr. Vandergelder, the love affair of the chief clerk with Mrs. Molloy, and Ermengarde's infatuation with her artist all attest to the adventurous nature of the play. The drama of our definition then, is actually realized in three separate plots, all woven tightly into one so that neither can exist without the other. The various complications contribute to the drama but what of entertainment?

To ascertain that which gives entertainment or pleasure is in some cases very difficult due to its subjective nature. In this instance I believe it is recognized in character and situation. The character of the chief clerk and his young companion, of Minnie, the seamstress, and of the many colorful characters which strut upon the stage are exaggerated beyond that which is common to human experience. They are in effect ludicrous in their actions, manners, and speech. It is this quality in combination with the situation in which the characters are placed that supplies the humor. Illustrative of this is the scene in Mrs. Molloy's hat shop. Here we are faced with two naive young men, never before in female company, who vow not to leave New York without kissing a woman. This could be



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to have skating facilities at their disposal this winter. I think the Student Brothers should be commended for their progressive thinking.

A Student Directory is in the making. Mr. Paul Margentino is heading a committee to draw up a Student Directory which will be available before Christmas. This directory will be available for all students. I think a Student Directory is a handy book to have around and I would like to see the idea grow into an annual publication. These are only a few of the topics covered by the council in this last meeting. The meeting lasted for three hours and twenty-five minutes. The next meeting of the council will be concerned with the question of whether or not to expand council membership. I am inclined to agree with the group for expansion. Each of the council members are on at least four committees. This is a lot of work for one man to do. If each council member had less to do he could devote more time to his duties and thus perform them more efficiently. The way for each member to have less to do is to increase the number of members. If you have an opinion about this question voice it to your class representative. If your club has an opinion about this question have your president come to the meeting and voice your club's opinion.

humorous in itself, but becomes ludicrous when the woman turns out to be their employer's prospective wife.

The third part of my definition, the happy ending, of course takes place as the complications of the first act are resolved in the final scene, tied neatly in a nice bundle. Viewed in its entirety the play can be said to contain a unity of action with but one exception, the aside. Wilder uses this at least once or twice in each scene but unfortunately it serves more as a vehicle by which he can distribute his views on fools, marriage, and drunkenness rather than carrying on the general theme of comedy.

In conclusion, Wilder's work is not to be construed as a great dramatic contribution to the theatre. It was designed as a means to convey an experience of pleasure to the audience and accomplished this purpose. From this

## Mrs. Chung Joins Faculty

by Lawrence Plover

Perhaps the most travelled member of the faculty this year is a petite young French instructor who claims "it is so wonderful here that I can't believe it"- everyone is so nice to me that I am being spoiled". The fact is that most people can't help being nice to Mrs. May Tay Chung. She seems to bubble over with an enthusiasm for her work which is highly contagious.

Married two years ago to Dr. David Chung, an electrical engineer, Mrs. Chung is the daughter of Dr. Tang Wu, a foreign diplomat for the Nationalist Chinese Government and consequently has travelled widely in her 25 years. Born in Changsa, China, she moved with her parents to Cairo when she was two, remaining there five years. She attended a French elementary school while in Egypt and hence was somewhat of a linguist at seven, having a knowledge of English while speaking fluent Chinese and French. From the middle East, the family moved to Chile, where they have remained since, and it was here that Mrs. Chung added Spanish to her list of languages.

Entering St. Mary's of the Woods College in Indiana in 1955, she graduated four years later beginning graduate work at North Western where she obtained her Master's degree in French in 1961. Of her years in college Mrs. Chung feels that she missed a great deal because of a certain unwillingness on her part to accept the social standards of a new country. She had the misconception common to many foreign students that one loses his individuality by this process of conformity while actually one broadens his personality by doing so. The realization of this came late for Mrs. Chung and as a result she didn't really enjoy college until the latter part of her junior year. In the way of advice to students in a foreign land, Mrs. Chung would say to accept immediately the new way of life rather than rebelling against it and attempting to retain the identity of the homeland.

Mrs. Chung is very pleased with her work in Poughkeepsie, because it is along experimental lines. The grammar school classes which she teaches in addition to those at Marist, are separated into two parts. In one, a textbook is used while in the second, the instruction is completely oral. The results of this educational experiment should prove very interesting and Mrs. Chung hopes to publish a work concerning this when the courses are completed. point of view it is a triumph for Wilder in the largest sense of the word.



More than the sound of basketballs has been coming from the Marist College gym of late. A new spark has been added to the hoop squad in the person of their new coach, Tom Wade. The veteran mentor out of St. Mary's of Manhasset has been making his presence known via his booming voice and general basketball prowess. It is the considered opinion of your noted scribes that Wade's presence may be the springboard to a very surprising campaign for the Marist hoopers.

Wade has at his command a very impressive array of new talent to add to the nucleus of last year's club. Leading the newcomers are John Oulett, Tom Finucane, Gerald LaForge, Hap Miller, Bernie Dooley, Jim Wright and Denny O'Brien.

Added to Fred Weiss, John Romeo, Tom Trojanowski, Ron Franks, Wally Barisonok and Dave Flynn of last year's team, which showed an admirable 6-7 record, we could see .750 ball played on the campus this season. The only difficulty could come from injuries which may be incurred via the loose tile on our field house floor.

Glad to see that the organization of the intramural system has been taken over by students. We hope now that the anticipated spirit will come true. The Varsity Club will be directly in charge and we look for some type of dorm-day hop and interclass rivalries to develop.

Random thoughts: Ray Williams continues to bury Ed Moetzinger as was evident in the two cross country meets the home harriers have had this year. They have yet to win... Park could surprise in the intramural football league with the addition of Bill Zabicki and Jim Clancy.

The New York Knickerbockers will finish first in the NBA if Boston drops out... Willie Mays is better than Mickey Mantle... Good news, Foxes out Vikings in, that is if the Booster Club has their plan materialize to get the name of the athletic teams changed. This corner votes a hardy yes for the change... It is now official you fans will be able to enjoy the timely comments of your two noted scribes at the basketball games, as we will be announcing the home games.

## Sailing Association Organized On Campus

by Robert Gould

The Marist College Sailing Association held its first organizational meeting on October 8th. The following officers were elected: Tracy Flanagan, Commodore; Mike Brienza, Vice Commodore; Herman Boldrin, Rear Commodore; Vincent Amodeo, Secretary; Edward Kenealy, Treasurer; John Benjamin, Regatta Chairman; Peter Haight, Race Committee Chairman; Donald Shook, Robert Gould, Publicity Directors; and Jim Scott, Photographer.

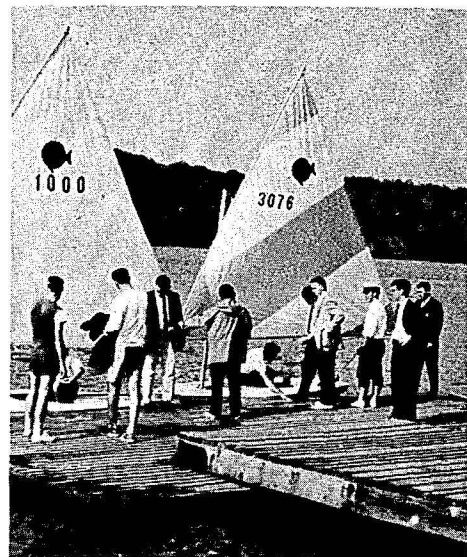
The purpose of the association is to advance the sport of sailing and promote social gatherings and good fellowship among its members. Fifty-six members have been admitted to the club. The enthusiasm shown by these men along with the good attendance at the trials has knitted the club into a well-functioning team.

The association has the approval of the President of the College, Br. Linus Foy and the Director of Athletics, Br. William Murphy. Varsity letters will be awarded the participants based on the same requirements as for other varsity sports.

Tracy Flanagan who has had much experience in competitive sailing and instruction, and Coach Sal Mula are offering bi-monthly sailing instruction to members of the association.

This coming weekend the club will be guests of the Croton Yacht Club. They will practice in the boats which they will use in their first competition.

On November 3rd the association will sail in its first invitational regatta at



Fordham University against Fordham and the New York State Maritime Academy. In mid-November they will sail against Iona.

The sailing club is classified as an interested non-member of the Middle Atlantic Sailing Association. This organization will designate the clubs competition following admission of the club on January 1, 1963. One of the main desires of the club is to be guest of the United States Naval Academy to race in a regatta on the Potomac on April 14th, 1963.

Social events scheduled for the Spring of '63 are two extended cruises on a 70-foot sloop on Long Island Sound for members and their dates.

## Cross Country

by Paul Maher

The Marist College Cross-Country Team had its first two meetings of the season this week, and is still eagerly looking forward to its first victory. On October 10th, the team travelled to New Paltz and Orange Community College. The team was at a disadvantage because they had never run the course and it was also their first race as a team.

Among the scorers for Marist were Ray Williams, Richie McKay, Eddie Moetzinger, Jerry Dunkel, and Vincent Sheridan. The course was very rough, and rain on the previous afternoon had made the underfooting very slippery. The competition was very strong and the inexperience of the squad proved to be a large factor in the poor showing.

Last Tuesday the scene shifted to our own course for a dual meet with Dutchess Community College. The score of the meet was 22-34 and it was the visiting team who won the laurels.

The first five finishers for Marist were Ray Williams, Ed Moetzinger, Richie McKay, Jerry Dunkel, and Mike Ward. The race was easily won by the visitors at the cost of our young squad.

Next Tuesday the team hopes to even the score when the Dutchess team returns to the campus for a rematch. Perhaps the determination and experience gained from the first meet can be combined for the first victory of the year. Revenge is sweet.

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senior teachers, teachers, and aides have specific duties. Salary increases are incentives to perfection. The teachers work closely with each other, often attending each other's classes. Teachers learn from the experienced members of their team and advise the inexperienced.

Brother William Murphy announced that the lecture series will continue. Future speakers will include Msgr. McDowell of the Pittsburgh diocese and Dr. John Schroeder, Professor of English, and Dean of the Evening Division.