

# THE CIRCLE



VOL. 5 NO. 2

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

OCTOBER 24, 1968

WMCR.....

## Student Council To Poll Radio Popularity

WMCR, the college radio station, will be revamped pending results of a school-wide poll to be taken by the Student Government. This poll according to Frank Figlia, the Attorney General, will be conducted, "to find out what music and discussions the student body want the station to carry." Mr. Figlia further stated, "The station has a dual purpose. It is a club with its independent executive board, but it also functions as a service to the student body and should serve the interests and desires of them."

The Radio Club was allocated \$565 by the Student Government for the school year, this being less than the club has received in subse-



Frank Figlia discusses the Radio Club issue with Jack Lehman fms, treasurer of the Student Government.

quent years. According to Pete Varol, the club's president, this will be enough to accommodate the club's present needs in order to operate. Mr. Varol has admitted that a reason for the apparent controversy is lack of cooperation among the existing club personnel and an inadequate number of members interested in assisting on the technical level as against being D.J.'s or announcers. Ron Baumbach, secretary of the club, stated "Active participation by club members...more enthusiastic response from the student body is needed."

Certain recommendations the club has considered are: playing tapes of football games, a campus phone on the air, a library of records for use by members of the club, and a Radio Week on campus. The station, besides playing records, has a number of discussion and lecture programs: "The Student Council Hour", "The Father Guilmette Show", on Monday 9-9:30 p.m., Mr. White's "Classical Hour" on Tuesday 8-9:00 p.m., and Floyd Alwon's "Outrageous Opinions" heard Thursday 10-11:00 p.m.

## Symposium to Examine F.D.R. As Campaigner And Politician

The Fourth Annual Franklin D. Roosevelt Symposium sponsored by Marist College in cooperation with the Franklin D. Roosevelt Library and the American Historical Association's Service Center for Teachers of History will take place Saturday, in the Campus Center.

The program will begin with registration and coffee in the Gallery Lounge at 9:45 A.M. The morning session will be held in the Marist College Theater. Greetings will be given by Dr. John Schroeder, Acting Presi-

dent of Marist College, followed by the introduction of Professor J. Joseph Huthmacher who will speak on "The Presidential Leadership of Franklin D. Roosevelt." Professor Huthmacher will be introduced by George H. Skau, Moderator of the symposium.

At 11:30 A.M. a discussion of Professor Huthmacher's talk will be led by a group of panelists. Chairman of the panel will be Charles C. Griffin, Professor of History Emeritus, Vassar College; and trustee of Marist College. The other panelists are: Richard Polenber, Associate Professor of History, Cornell University, Willis H. Raff, Professor of Political Science, State University of New York at New Paltz, and Richard Rovere, Author and Political Commentator for "The New Yorker."

After the morning session a luncheon will follow in the Marist College dining hall. At 2:30 P.M. Professor Frank Freidel of Harvard will speak on "The Ups and Downs of a Champion Campaigner." Following Professor Freidel's address a discussion will be led by a panel chaired by Professor Charles C. Griffin. The other panelists will be: Bernard Bellush, Professor of History, City University of New York; David Burner, Associate Professor of History, State University of New York at Stony Brook, and Harold F. Gosnell, Professor of Political Science Emeritus, Howard University.

After the afternoon session the symposium will be concluded with a tour of the Franklin D. Roosevelt Library, Hyde Park.

In 1955-56 he was Harmsworth Professor of American History at the University of Oxford, and in 1964-65 a Guggenheim Fellow. Since publication of his first book, "Francis Lieber: Nineteenth Century Liberal" (1949), Professor Freidel has published a dozen others, among them "The Splendid Little War" (1958), "The New Deal and the American People" (1964), and "The Presidents of the United States of America" (1964). Especially notable in his work on Franklin D. Roosevelt; a multi-volume biography, three volumes of which have appeared, and "F.D.R. and the South" published in 1965. He is currently teaching a course in Afro-American History at Harvard.

J. Joseph Huthmacher has taught 20th Century American History at Ohio State University, Georgetown University, and Rutgers University. Presently he is Professor of History and Director of Graduate Programs in History of Rutgers. An active participant at many historical conferences, Professor Huthmacher has received numerous Faculty Research Grants including a Faculty Research Fellowship Grant from the American Council of Learned Societies. His versatility in 20th Century American History is demonstrated by his publications which include "Massachusetts People and Politics, 1919-1933" (1959), "A Nation of Newcomers: Minority Groups in American History" (1967), and his most recent book, "Senator Robert F. Wagner and the Rise of Urban Liberalism" (1968). This latest work attest to Professor Huthmacher's knowledge of the Roosevelt period.

Chairman of the Panel, Charles C. Griffin, Professor of History Emeritus, Vassar College, and Trustee of Marist College, is the Executive Secretary of the Mid-Hudson Association of Colleges. He is an expert on Latin American History and is presently editing a guide to Latin American History.

## T.A.C. Seeks A Free University

Submitting a petition to the student body to support the "Cantonville Nine", TAC (Thought, Action, Communication) began its second year of activity. The petition called for the moral support of nine anti-war activists who burned the 1-A, 2-A, and 1-Y draft finels of Local Board 33 in Cantonville, Md. Those arrested were found guilty, and face maximum penalties of 18 years in prison and \$22,000 in fines.

The petition garnered 160 signatures and was considered a success by the TAC members.

The active membership of thirty that TAC claims, plans to

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## Committee To Conduct Faculty Evaluation

A major effort at evaluating the quality of instruction is currently under way at Marist College. A joint administration-faculty committee, The Committee on Faculty Development, constituted last spring by the administration and faculty, is presently at work gathering information and data that will be used in the evaluation process. Information gathering techniques will include classroom visitations by faculty members and administrators, as well as solicitation of student opinion through the use of questionnaires.

The Committee on Faculty Development consists of the two top college administrators charged with academic affairs, Bro. Edward Cashin, Academic Vice-President, and Bro. John O'Shea, Academic Dean, and three faculty members elected last spring by the faculty, Dr. George Hooper, the chairman of the committee, Bro. Daniel Kirk, and Bro. Richard LaPietra. The major

concern of the committee is the professional and intellectual development of the faculty, which naturally encompasses a deep interest in the general quality of instruction at Marist.

The efforts of the committee to involve students in the evaluative process is not a new one at Marist. Last year, similar committees, operating on an experimental basis, sought the opinion of some two hundred students about the quality of their classroom instruction and their instructors. Although only 35% of the students who were invited replied, the information furnished by them was sufficiently useful to warrant employment of this procedure on an even larger scale this year.

At the present time over seven hundred and fifty students presently at Marist have been invited by the committee to evaluate a total of forty-five courses and eighteen instructors. The

invitations, originally intended for posting on October 8, were not mailed until October 16 because of printing delays caused by equipment failure. Consequently, the deadline for reply, October 25, has been postponed until October 31. The questionnaire being used differs considerably from the one used last year, and requires a rating on twenty-one items on a scale ranging from 5 (high) to 1 (low). Space is also provided for written comments, and the importance of these comments in evaluating the sense of the response is stressed. The questionnaire was pretested on a sample group of thirty students and was revised significantly in response to their criticisms. Pretesting procedures also showed that the questionnaire could be completed adequately in thirty to forty-five minutes.

The committee is hoping for a high response rate on the part

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### Main Speakers

Frank Freidel delivered one of the addresses at our First Annual Roosevelt Symposium in 1965. He has taught at Vassar and worked extensively at the Roosevelt Library. For the past twelve years he has held the rank of Professor of History at Harvard University.

Members and their dates enjoy dining and dancing at the La Giovane Italia Club dinner-dance.



# EDITORIALS

## Responding to TAC



## Conscious Response

Daniel Berrigan and the others in the "Catonville Nine" have the moral support of The Circle.

When Thought, Action, Communication (TAC) circulated a petition recently, it called upon the students of Marist College to "lend (their) moral support to Father Berrigan and the rest of his group." In doing so TAC had challenged the conscience of our community to respond to a call - a call which asks us bluntly either to support morally or to refute Daniel Berrigan and the actions taken by him and his group. However, in lending its moral support, The Circle must make clear that it is responding to the sincerity of commitment that Berrigan and his followers exemplified, and not necessarily to the form of civil disobedience that they demonstrated.

Obviously, in the minds of the "Catonville Nine" the destruction of the Selective Service files was not at issue when they faced trial in Baltimore. They felt that it was impossible to allow a system, immoral in their minds, to continue operating unhampered in order to serve - again what they felt was an immoral war.

To determine whether or not the "Catonville Nine" were responding to a correct conscience is not the task of this editorial, even if it was conceivable to discover that. What this editorial is responding to is the moral commitment of nine people who felt it their obligation to take concrete action when their consciences dictated them to do so. We are lending moral support to nine individuals who could not, no matter what the personal repercussions, allow themselves the luxury of complacency or compliance.

In continuing to think, act, and communicate - TAC has this year asked us to make a conscious response regarding Daniel Berrigan. We are hoping TAC will make the same conscious effort to arouse students to think throughout the year. Floyd Alwon, in taking on unofficial leadership of TAC, has a "hard act to follow". Bill Heap, who directed TAC last year, certainly contributed to the stimulating atmosphere on campus which seems dormant these first few months into the semester.

## Leaving the Campus

Last edition a "Choice of Direction" for the Circle was out-lined. We spoke of "provinciality in reporting" and that it would be avoided...but how?

Tonight at Mount Saint Mary College in Newburgh an Intercollegiate Council meeting will take place, and present at the meeting will be editors from all the college newspapers in the Mid-Hudson Area. The Mount's editor-in-chief Mary Anne McEnery has proposed the initiation of a press service among the ICC Colleges. Through this service the Circle could obtain news releases that are important on an individual campus, but reflect issues on consequence for any campus.

For the same goal, the editors of this year's staff will implement extensively information provided by CPS (College Press Service) and IP (Intercollegiate Press).

Sir -- We are all too likely, when a word sounds familiar, to assume that we understand it even when we do not. In this way we read into peoples' remarks meanings that were never intended. Then we waste energy in angrily accusing people of intellectual dishonesty or abuse of words when their only sin is that they use words unlike our own."

The above quote from S. I. Hayakawa's book, "Language in Thought and Action", we think, is the explanation to Brother John's reaction to our open letter to the community, which was posted recently. In your article you stated that Br. John felt that the letter would be misinterpreted because of the use of such terms as "viscious rumors". We said to Br. John at the time of our meeting and we write now that we do not believe that the use of such terminology, when read in context, connoted anything other than "wicked", a word which Br. John said would have been a good substitute. The inference that Br. John arrived at was not intended nor was it present. However, we felt that we owed Br. John an apology in case anyone did, (through means unknown to the common man) arrive at such a conclusion and the day after our meeting with him we sent him one expressing our discomfort at having been the catalysts in such a reaction.

Br. John also expressed the feeling, in your article, that he thought we would be prejudiced (agreed) and that the concealing of the names of the authors of any letters received was a hindrance to any defense he wished to make. If this is the case we are shocked! First of all if one is "accused" of anything by anyone and if one wishes to state a defense, why is the name of the accuser necessary to this defense? However, for one to accuse and hide his name from the accused is undemocratic, therefore we, during the two hour session with Br. John, agreed that we would, if he wanted us to, furnish him with any letters we received, wait until he wrote a defense and then publish it. We did stipulate, however, that the letters would be shown to no one else; what is wrong with that?

Another focal point of your article was that Br. John felt that we should have come to him first for the facts. We disagree. Obviously it was a breach of etiquette on our parts not to go to Brother first - TO INFORM him of our intentions. However, for us to go to him for the facts prior to the reception of any letters would have been ridiculous. We had, and we told Br. John this during the meeting, planned to go to him after we had received some letters for a statement not necessarily a defense. This was not enough?

Brother John, it seems, mentioned to your reporter that he did not doubt our sincerity. He also mentioned this to us. Never the less this did not stop him from name calling, by implication as well as outright names, during our meeting. The same crime that he insists that we have committed....

Now let us digress; from the first day of orientation to commencement exercises four years and some days later the administration and the faculty (which has more right to do so) push the concept of "INVOLVEMENT" down our throats. (Hypothesis: Perhaps the reason for this is that the lack of "intellectual ferment" and every other type of ferment, makes the concept awfully hard to swallow). When, finally (?) a group of students, or a single student does

## Letters to the Editor

become involved in a definitely valid endeavor, what happens? Nuff said!

Perhaps the preceding paragraph seems a bit bitter; well it was meant to be - and if people do not like it, tough...rump committee. When an academic dean can find it in himself to call students adolescents...flagwavers...undemocratic etc., before they have materialized anything then we think the situation is pretty bad.

We would like to close this letter with two thoughts: first a quote: "The intellectually pernickety often tell us that we ought to say what we mean and mean what we say, and talk only when we have something to talk about." Second, our thoughts on the above quote: Let's get involved guys...just don't broach any new areas of involvement that have not been previously discussed and approved!

Sincerely, and with all due respect, The College Life Committee, alias "rump committee" Humanities House. Edward Roche, Warren Sweeney, Richard Rizziolo, Daniel Raffaele, Walter Sales, Paul Novak, John Kaley, Joseph Rubino, Steve Garger, Ernest Incitti, Bob Geisel and Bob Trahan.

WMCR WHERE ARE YOU?

Sir - As a serious-minded activities fee payer, and a member of the Marist College Radio Club, I ask the Radio Club - "What has happened to WMCR RADIO." "Is it still on the air?"

It has been a long two weeks since the last program poster proudly announced the existence of a radio station on campus. At that time, a caption promised a program schedule to be delivered that week. This promise has never been fulfilled.

Wondering whether or not the station still broadcasted, I turned my radio on this Wednesday at 9:30 pm - but could not receive the station. At 10 pm on the same night, I tried to listen again. This time I was successful, for a voice told me that he had just come into the studio for his 10 pm show and no one was there. He continued

to apologize for both the DJ's absence and the station going off the air. My reaction to the preceding was one of total astonishment. What does this club take us for? We pay for them to broadcast, and expect something in return. In return, what we get is a group of misdirected and misinterested hobbyists. At least, they could be "professional" enough to give me a station I can listen to.

In regard to programs presented over WMCR, I'd like to say that I am a jazz fan, but hear no jazz on WMCR. Granted I don't mind listening to Top 40 Rock when I can get it (I hear that Champagnat and Sheahan have trouble hearing also), but a majority of the time they are on the air? I think a survey should be done to ask what everyone would like to hear.

Finally, I don't ask that WMCR go "professional" as WABC, but only that they present something I CAN hear and something I would LIKE to listen to. Once they do this, then, I can say, my money and that of other activities fee payers is being well spent. Sincerely, Otto N. Unger Class of '70

## Gerardia Exhibit At Marist College

Helen Gerardia, painter and printmaker, is now exhibiting her works at Marist College, Poughkeepsie.

Miss Gerardia studied at the Arts Students League, Hans Hoffman and Brooklyn Museum School. She is the recipient of four fellowships and the Purchase Awards Boston Society of Independent Artists, the Presentation Show Woodstock Artists Association, Maganini Award, National Association of Women Artists Awards, Medal of Honor in Graphics and the Isabella Banks Markell Prize. She has also received the National Society of Painters in Casein Award, the New Jersey Painters and Sculptors Society Award and the American Society of Contemporary Artists Award.

### THE CIRCLE

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## The Marist Movement

by Patrick McMorrow, F.M.S.

As there is a progression in time, there is also a progression in thought; for any feeling of awareness of others to continue, it too must be subjected to a movement of thought. Our contemporary world is moving, and moving faster each year. For a dynamic belief to survive, it too must be constantly evolving with the world. The Marist Brothers are no exception to this phenomenon.

The Marists originated 152 years ago under the guidance of a young French priest by the name of Marcellin Champagnat. He founded his order to help educate the young children in La Valla, France. The order grew to the point where it became an international order. The numbers in the order vary, but its momentum remains constant.

Marists are men of the twentieth century. They have built on tradition, but they are not residing there. To be men of this century, they must act and assume the responsibilities of the modern man. They must be aware of the needs of mankind and act accordingly. They must be men of THOUGHT AND DEED. This is the goal of the modern Marist.

Changes have taken place already to gear the younger Marists towards this goal. The student brothers and their coordinators have been given the challenge to gear their formation program accordingly. The major theme is personal responsibility to their community, their apostolate, and to themselves.

With the implementation of this new philosophy, many peripheral matters have been changed such as dress, variety in apostolic work and style of living. These changes are the most obvious changes to the average layman.

Change for change sake is irrational and irresponsible. Change for the sake of improvement and benefit is vital to any institution's survival.

On campus especially, there could be a physical problem in determining who is and who is not a brother, but this is not really an essential factor. The brother is a dynamic and radical Christian. His life is his striking point, and not the garb he wears. He is a man who can see that there is a need for him and he fulfills that need, wherever it may be. The modern brother is

a man who perceives his talents and tries to utilize them; a man who knows how to give. These are the qualities that should make a religious discernible.

## A Prophet Rejected?

by Vincent Buonora

"The government which is the only mode which the people have chosen to execute their will, is equally liable to be perverted and abused before the people can act through it." This citation is from CIVIL DISOBEDIENCE by Henry David Thoreau. It echoes the Jeffersonian principle that the government is best when it governs least. To summarize one idea in Thoreau - the individual is the most important element in society, not "the government or any other mass structure."

The brilliant Spanish political philosopher, Jose Ortega y Gasset also saw the state as a great danger to the freedom of the individual. Power, which according to Lord Acton, corrupts, must be monopolized neither by the individual nor the state. The spirit of nationalism, which tends to monopolize power in the name of the state can spur the masses to acts of violence. But the masses don't know why! As I watched the movie EL CID I saw the Castilians shouting, "For Spain, kill the infidel, kill the enemy of Christ!" They marched into battle blindly mesmerized by the nationalistic figure of El Cid. They sacrificed personal pleasures to do battle for the state, for Christ or any other mass ideology. It is precisely this type of blind surrender that Thoreau, Ortega and other independent thinkers sought to avoid. The monopolization of thought-power can force the individual to self-immolating sacrifices in the name of abstractions. Many give blindly. Perhaps the state - the U. S. government - is coercing such men as Daniel Berrigan to blindly surrender themselves in the name of an abstraction which Father Berrigan believes to be an immoral action.

Thoreau writes that power can be manipulated by the majority and the mere strength of this power is overwhelming to the

(Hey Slattery, I'm sorry, I put you on the mailing list for this rag, but I figured that you needed a little gloom to pierce

individual. "But a government in which the majority rule in all cases cannot be based on justice." He continues, "Must the citizen ever for a moment, resign his conscience to a legislator?"

If the state assumes absolute power as Mussolini and Hitler sought will the result be healthful? Will such a state standardize and destroy the individual? Ortega writes: Spontaneous social action will be broken up by state intervention. Society will have to live for the state, namely for the government machine whose vitality depends on the vital supports around it. The state after sucking the very marrow of society...

I have had the pleasure of meeting Daniel Berrigan. Unfortunately I did not have a private conversation with him since I was with two others. Judging from my two hours with him, I see him as a peaceful and pleasant man. He is not obnoxiously arrogant in his expression and he emanates a calm serenity in his manner. He does not seem like the fanatical "true believer" described by Eric Hoffer in his book of the same title. His message may be of "one crying out in the wilderness." He has a religious conviction and is acting upon his Christian conscience. In Daniel Berrigan's defense, his lawyer stated that his clients were making the same kind of protest that should have been made in Germany in 1931.

I admire his belief and courage to stake all on that belief. I have not arrived at complete pacifism - not the pseudo type voiced by platitudinous personages who deal with such banalities, "Of course I'm for peace but..." Anyone can equivocate to that position. In regard to the complete pacifist principle, I am not in actual living accord; I even have been criticized as "petty bourgeois" for my protective attitude concerning property rights. However, I have great admiration for this man and I hope that some day his vision will be realized. Presently, violence seems to be only the result of mounting factors of the past. His method was obviously destructive. Despite this very mild form of protest against the atrocities in war, I sympathize with him and wish him the lightest sentence.

Possibly Daniel Berrigan is ahead of his time and therefore has been rejected as any prophet is rejected in "his own country."

### EVENTS THIS WEEKEND

Friday: 3 p.m. "Curriculum Evaluation" (Discussion in Donnelly Lecture Hall) 8 P.M. Halloween Party (Sheahan residents only)

Saturday: 9:45 a.m. FDR Symposium 8 p.m. Mixer (Gaelic Society)

Sunday: 8 p.m. Film "The Professionals" (In the Theater).

The Fourth Annual Franklin D. Roosevelt Symposium is to be held at Marist College Campus Center, Saturday, October 26, from 10 A.M. until 5 P.M.

## Cynic in Residence

by James Morrison

the blissful accord of marital life (believe that and I'll tell you another one. . .like. . .I like Andy).

Remember how, a few times last year, when there was almost nothing to write about? Well, Baldy, this is one of those times. However, it's either this column or a giant "Chez Padres" ad, so, to the dismay of all you advertisement fans, I'll think of something to bitch about. . .maybe. So Tim, continue perusing this magnificent epistle and enlighten yourself with a warped view of contemporary MOTH (or am I right and contemporary MOTH WARPED?)

In this issue of the Appalachian News, we're going to talk about something unimportant, an everyday, common, occurrence, something you do without a second thought. . .let's talk about drinking in the dorms. With due deference to all you WCTU members out there, we touch on the absurdity of that rule (yes, Virginia, there IS a rule) and show why the facade should be dropped.

There are many people who think that one of the most extreme instances of an attempt to legislate morality was our own American Prohibition - often sarcastically dubbed "The Noble Experiment" - and that ended in 1933 with the repeal of the Volstead Act. No so! Carrie Nation's army's "soul goes marching on" right here on the Pavelko Ponderosa. And now, armed with our trusty "CC" bottle, a pitcher of water, and maybe even a glass, we will proceed to show how hard up we are for news by discussing this junk.

There are many things about dorm life that drive you to drink. It comes in handy in the winter-time. . .mainly to keep warm. Andy's menagerie is enough to inspire a lifelong hatred of the automotive industry, much less to create a need for a few good belts. However, the thing that could really set off a life-long binge is the fact that, for all the pious platitudes spread around about that useless term "responsibility", nobody trusts you. If something like drinking in the dorms or an expanded open house program were allowed, all hell'd break loose. . .so we're told. A wonderful vote of confidence in your maturity, isn't it? If this were truly to be the case that everybody'd go birdshit over a little extension of privilege, then who the hell let these kind of people in here in the first place? Us? Think about it.

Now fans, our national experience has shown that the legislation of morality never works, in fact, it intensifies the problem (if there wasn't one before, it'll help create it). In "The Man Who Corrupted Hadleyburg", Mark Twain gives a good example of what happens to the untested virtue: it's the worst one, because it doesn't enhance one's personality, it controls it; it also can't react to a contrary circumstance. Shielding someone supposedly "mature" (the quotation marks seem to be the official MOTH view) from an "evil" only intensifies the evil; in fact, anathematizing a certain thing only makes people want to find out why.

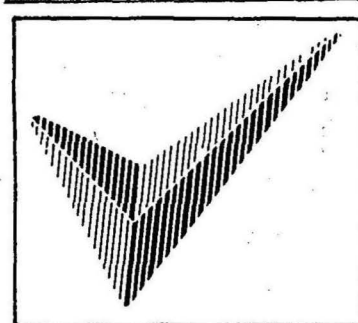
And so, drinking in the slum area has become the forbidden fruit (with all due apologies to the Mattachine Society) but finally, some people, as evidenced by Tim Brier's article last week and a certain grumbling in the ranks of MOTH, are getting sick and tired of the sham. That stupid rule (which may have been perfect when this place was a kindergarten) is a direct affront to everything that this place supposedly stands for. It's not only drinking in the dorms, the main issue is to put some teeth

into that empty cliché "responsibility". If the powers that be firmly believe that MOTH has matured, that the caliber of MOTH men is of the highest order, and all that other bull. . . feathers, let them prove it.

Now you are going to have guys who go off the deep end - guys who, if dormitory imbibing is OK'd, will try to make up for lost time on the first night. But whose fault is all that lost time? If it doesn't work - if the denizens of MOTH proceed to show that they're only neo-Teeny boppers - then it's our fault - we blew it. However, if after the initial flurry of excitement (again akin to the reaction of the country when prohibition was repealed) MOTH men prove that they can treat booze in a mature fashion, then it's not only a tribute to them but also to the admissions and administrative policies of the higher-ups at Hudson River High Rise. Sure, it's a gamble, but only to those who are afraid of the answers. It's fine to be a forcaster of doom, but it's another thing to see what'll happen.

This brings to mind the old Yugoslavian phrase first spoken by an old Yugoslavian when someone mocked his liking for peanut brittle and mayonaisse sandwiches: - "Don't knock it if you haven't tried it."

First the passenger pigeon, and now the cleaning lady seems to be headed toward extinction (there ain't as many as there used to be). Why? Were they sacrificed to buy ANOTHER truck! - SPELL IT RIGHT! Brosnan, not Grosnan. OK Joe?



## GIVE THE UNITED WAY

### Choice 68' ???

by Jim Morrison

Note: Even though the Fledgling Facists (YAF - rhymes with laugh) love Dick and Spiro (but only because H. L. Hunt and General Walker wouldn't run) and light votive candles beneath the shrine of St. Joe McCarthy to pray for their election. Can even they be serious about Spiro? His main qualification seems to have been Strom Thurmond (which also isn't a handicap when trying to join your friendly neighborHOOD clavern). So I'm supporting Muskie for VP. I know about the other guy with him, but I still can't see praying for Richard Nixon's good health for four years.

There's not much difference in the presidential candidates (except for the 'Bama Bigot), so, at least as far as I'm concerned, the disparity between the VP standard bearers clinches it.

## BE RESPONSIBLE VOTE NOVEMBER 5

## Thought at 5 A.M.

by Peter Walsh

He was never lonely, that is in the meditative sense. His time was spent in the center of the bar talking with the usual friends. Quarters were spent playing records to hear sounds of Lennon and Joplin, who were by now his companions. They vocalized the only words that primed his mind. Their drinking and smoking habits were familiar to him, for he studied their lives closely and when they would, he listened and lived.

The jukebox, stereo and radio were his confidants for they told him more than his usual friends.

The gathering in the bar was the committee of confirmation and inquisition. To whom he owed his existence no matter how loud the music played.

The college womb is warm and we are deeply burrowed by our attachment. Sympathizingly, we are contained in a similiar situation. Our time is short mixing at mixers, discussing at discussions and all too often pouring over problems so distant that they lack relevance and therefore meaning.

Tangled in the company syndrome, we lose independence and personality until the total self is merely a community echo. Laughing with skeptics we nei-

ther give nor receive, but merely pass the time till sleep dutifully calls.

The obvious has become interesting and the trivial important. We become petty bureaucrats sitting on council seats made important by the lack of importance. The faculty becomes disenchanted not finding the dedication to their theatre nor recognition for their life accumulate.

Just as the grocery clerk-their tomatoes are not selling and the bread is becoming stale.

But when you are hungry, old bread and rotten tomatoes can taste good, or at least be eaten. And when they are, better delicacies may and should be expected.

The coffee pot we drink from stinks of an acid taste. Each of us must brew his own cleansing it when necessary. We should drink alone in isolation, imbibing at our particular moment, enjoying fully while developing our palate.

Later we may invite those of trust to drink and talk creating that harmony of dissonance; a music of intimacy alive and vibrant.

Better food will be served for the fatter specimen. Right now, I can't find my instant coffee. . .



Terry Mooney and John Wynn keep their Appalachian Club spirit in high gear by doing volunteer work in Highland.

## An Open Letter To The Faculty

by Tim Brier

What is the goal of education? In a recent questionnaire circulated by Dean Wade's office, aimed at evaluating student thought on particular topics, one question was on the line of: what result are you (the student) looking for in your educational process? The choice in answers included: an appreciation of literature and art; learning to live with your fellow man; a preparation for one's vocation in life; a formulation of goals and ideas. The student was directed to pick two answers. It therefore appears that the author(s) of the question, themselves educators, felt there were a variety of answers to the query: What is the goal of education? And what can be the only answer.

Education is relative to the individual student and although it may be shaped and directed, the final goal of individual study is individually determined. Whether the student aims his education at attaining skills needed for his vocational choosing or whether he aims toward a grasping of overall intellectual stimulation - this is the student's right.

Now, I am talking about undergraduate study, for it is presumed that graduate studies are aimed at a specialized study of a particular subject and thus should be geared to an intensified knowledge of that subject. However, what I have to say may certainly pertain to the graduate student as well.

At Marist College, the purpose of its educational process is to involve the student with a Liberal Arts education. The curriculum does not deal with a specialized syllabus, but rather it hopes to foster an intellectual stimulation of overall academic resourcefulness. Returning to my opening comment concerning the function of the student to determine his own academic goal, let me try to relate this concept to such a Liberal Arts study as typified at Marist.

Take the case of two students studying a particular course. One may seek to absorb the material of the course for the sake of learning facts that will be beneficial to him in later life, while the other student is concerned with using the material of the course to develop an understanding of the particular subject in

relation to his total academic process. He is not concerned with facts as facts, but is seeking to utilize these facts as a part of his overall scholastic study. This is the student who does not study History only to learn historical data, or who studies Philosophy only to learn Philosophical thought, rather, this is the student who seeks to make these subjects a channel of thought. He is not content to parrot textbook answers but aims at developing relative ideas. The two students may be distinguished as the former being "repetitive" and the latter as being "introspective".

- Ah, the response, here, is to say that I am doing nothing more but discerning between the C student and the A student. Most every teacher would hold that the student who goes beyond the required material is the student who excels. However, I feel there is a distinction to be made: This student is not a requisite for excellence; he is actually discriminating between the form his education should take. He feels that he should not be held responsible for mere repetition of stylized facts, but that he should only show that he has an understanding of the particular subject by using SELECTIVE facts in a general presentation.

Whether you agree with my distinction or hold to the A and C concept, I now turn to the realism of academic study. Here, I am dealing with the objective norms with which the student's achievement is determined - and thus must be directed toward. Again, I must make a discrimination. Such courses as science, mathematics, economics, etc. have yes or no concepts. The objective norms of achievement must be similarly directed. Answers can only be right or wrong and there is not much room for deviation. Turning to the liberal art subjects this is not the case. These are the courses toward which I turn my argument.

Realistically, most teachers impose tests on students that force them to give the answers they are taught. And in some cases these answers are nothing more but repetitions of textbook remarks or facts. This method presents two problems to the "introspective" student. First,

in most tests these students are not given the opportunity to present their conception of the material studied. Therefore, whether the teacher distinguishes between the repetitive student and the introspective student or not, his testing methods are directed only at repetitive knowledge. Secondly, and again being realistic, such a testing system depletes the energies of the introspective student. There are more aspects to college life than just study and no matter how demanding one may be on the study aspect, a student can only devote so much time to a particular subject. If this subject requires an extensive knowledge of objective facts for the determination of marks, the introspective oriented student will be forced to conform to the application of the repetitive student. The end result is that the academic system discriminates against the goal of this student.

One more point should be brought out before any recommendations are offered. The ed-

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## Core Requirements to be Changed

The Academic Policy Committee is presently considering a complete transposition of the present core requirement system at Marist. The two most prominent proposals, namely those of Mr. Vivona and Mr. Zucarello, are the first steps toward achievement of a more thorough, general education program. Both these programs are divisional in approach, each allowing core requirements to be fulfilled during freshman and maybe sophomore years. A major expectation of either of the programs is to institute a well rounded presentation of all major field studies at an earlier level of college life.

In content, this new offering would divide the freshman studies into three areas: the first being a math-natural science division encompassing a history of science, its impact, physical science, life, man and math, and possibly an introduction to computers; secondly, an introductory course entitled social and behavioral man accommodating man and the past, political man, man and society, man and behavior; thirdly, and probably the newest innovation, would be the humanities branch, dealing with art, music, literature, and man and God. The overall program would stress discussion and lectures with determination toward self-study.

At a meeting held on Tuesday, October 15, the student council members, resident board representatives, and club presidents met to discuss this submitted renovation. The questioning included the effects on teacher education, on transfer students, the necessity of a major, and the overall effects on the upperclassmen. A most significant aspect of the meeting concerned the more significant role of the faculty advisor in aiding the incoming freshmen in the selection of their future courses. In this case, each freshman would advance at the level agreed upon by both he and his advisor.

Next week the faculty will probably discuss and consider the pros and cons of such an alteration.

From Third Year Abroad:

## Open A New Window

by Vincent Begley

I have fallen into the rut of procrastination. Any hope of ever catching up with all that has to be done is now just a dream. I am resigned to the fact that I will be planning more than actually doing.

Classes, or rather lectures, have started at Oxford. I still haven't adjusted to the English system of higher education, but in time it will come.

At the beginning of each term a Lecture List is published. The 70 page booklet list over two thousand lectures; topics range from "An Introduction to Sanskrit" and "The Problems of Greek Coinage in the 6th and 5th centuries B.C." up to "The Techniques of Medieval Astronomy and their Historical Applications" and "Relative Quantum Mechanics and Elementary Particle Theory."

Subjects of that sort are over my head, so I'll be sticking with Shakespeare and T.S. Eliot. I guess there are some people who attend those lectures, but I really can't understand what a person could do with a degree in Medieval Astronomy, unless he wanted to perpetrate this art and teach it to other people. A guy like that would probably find it hard to even get a job through THE NEW YORK TIMES.

Lectures, however, are not the main importance in getting an education at Oxford. Each student has one or two tutors who take charge of setting up the curriculum to be followed. More time is spent in getting the best tutor than in attending lectures.

As in Marist, Oxford has extra-curricular activities; these are also published in a book by the name of VADE MECUM, or WHAT'S ON THIS TERM IN OXFORD. Again, as in lectures, they have some "winners." The one that leaves me wondering is the Choolant Society. It is described as follows: "This society meets termly for the purpose of eating Choolants. It is the Society's belief that this activity constitutes one of Oxford's rare educational delights."

Some of the other big ones are: P.G. Wodehouse Society - "The society exists for the sole purpose of entertaining its members."; Wine and Food Society - "To further the knowledge and appreciation of good food and wine." (Now that's more like it!); Charon Club - "To defend the noble and ancient art of punting and clearing the Cherwell of transistor radios and undesirable characters."; and last, of just a few is the Society of Change (Bell) Ringers - "To promote the art of change ringing in the university and to ring for Sunday Services."

A club fair will be held in the near future, it will give me a chance to investigate some of these clubs. If nothing else, they make good conversation pieces.

Anyone interested in these and other "choice clubs", feel free to write for any details. In fact, anyone who has any questions or would like to investigate something, educationally or just socially, drop a line to this address - Vincent Begley, Manchester College, Oxford, England.

P. S. Anyone know what a choolant is?

Midwest College:

## Semester Ends Before Christmas

New Concord, Ohio - (I.P.) - Muskingum College has adopted a modified semester plan, effective this year, reports Dr. Howard V. Evans, vice president for academic affairs.

Essential features of the plan consist of:

(1) an academic calendar of two 15-week semesters (14 weeks of classes and one week of examinations), with the first semester

terminating before Christmas and the second semester before June;

(2) an interim period of four weeks, primarily in January, during which students will pursue one project or program in depth;

(3) a revision of the curriculum which will express all courses in three or four semester credits (exceptions in applied music and physical education service courses);

(4) a requirement that all students complete at least three of the interim programs on a pass-fail basis;

(5) a division of labor among the faculty so that approximately two-thirds of the faculty will be involved in teaching interim courses and one-third in preparing future interim courses or in research.

Of all the major revisions in educational programs reviewed by Muskingum's General Policies Committee, the calendar with the interim January plan promises to be the most exciting Dean Evans explained.

### SPORTS SCHEDULE

11 a.m. Soccer: Marist vs. Fairfield H. Track: CAC X-Country Championship at Van Cortland Park Sailing: Pentagonal H.

2 p.m. Football: Vikings vs. Niagra.

# To Where ?

by Richard Dutka

If you can understand, I didn't buy the tickets and therefore didn't feel responsible for them. But since I would have to pay anyway, I decided to go and leave some glassy evening waves crashing riderless on the sands of Bay Head, New Jersey.

Convention Hall was surprising. It was a lot smaller than I had expected. "Graffiti" was on stage when we arrived rapping out some sloppy psychedelia. After getting inside, I nervously looked for some indication of what the night would be like.

First off, there seemed to be about one "usher" for every five people. These people didn't look too bad. I mean, to look at me (with all my hair cut off for domestic tranquility) I could be classified as an all American straight cat. I did manage though, to wear my work shirt and plastic coated jams.

Surprising was the fact that the hall was not filled with a mob of music hungry maniacs. Dig: all were seated with their dates (I dare say that ALL were heterosexuals) and all were acting like ladies and gentlemen of whom mother and dad could be very proud - many even smoked good "shit" (from American Tobacco Co.). Now, Asbury Park radiates an intrinsic state of mind, such as "KEEP OFF THE GRASS" or "if you're not retired, Act it!". So believe me when I say that there isn't any in that town.

Things started to look bad (dig?) and that psycho-semantic lump in my throat began to act up again. Just then, by golly, a Bert Parks type in a baby blue tux skipped to the podium like a Hollywood queer: "Guess what, (KIDDIES implied and they were eating it whole) next week we're having GLEN Campbell!" Masses: "YAY!". "And the next week, the Four Seasons!" Masses: "YAY!". It was sadly reminiscent of the Dick Clark days. Finally, this babo announced, "And Yessirree, on August 22nd we're having the DOORS!" This time the crowd went wild. I wondered if they had all read about the Jim Morrison "bust" in Life or Cheatah. Somehow I managed to give them the benefit of ignorance on my part. Maybe they had minds of their own behind those beards and pretty dresses.

Now the MC piously shut them

up and announced that he had pretty lights to show them tonight in addition to our main attraction "and here they are, the JEFFERSON AIRPLANE!!!". As soon as Grace walked out applause started. But it soon died. They set up with a rapper of YOU CAN TRY from BAXTERS\* I naturally was up and going. However, when the sounds ended, I realized that I was the only one in the entire audience out of his seat and moving. Someone grabbed me and pulled me down by the neck... "uh dat cops gunna throw you out kid". "Hey look out, I can't see... "Come on, act mature!" (don't ask what for). It was then that I saw the armed guard glaring at me with those big, "there's one in every crowd," eyes. I slumped back into my seat and realized the tragic truth. Emily Post applause resounded in my head, while Grace Slick walked to the back of the stage in disgust. It's my guess that she was nauseous. Maybe she was thinking of the zillions of albums she thought were communicating something to the youth of America.

Perhaps the saddest part of all was the fact that the audience had no idea of what was going on, being oblivious of what they had done.

Well, "THE SHOW MUST GO ON.", and it did, for 30 minutes, which is minimum by contract. During that time, I kept my joys to myself. And the audience SAT, and LISTENED (did not hear) and applauded in dainty little snaps as they had always been taught. With the exception of one joker in front who stood up, screamed "play 'Wild Time'" (and upon his realization walked out), no one in the entire heard showed any signs of understanding of what had happened. The real result was that three thousand people now think the Jefferson Airplane stink.

They all would go home to mom and dad, (after a few frustrating moments in an empty car lot) and tell of the lousy time they had had, and of how they had wasted \$4.50 of their hard earned upper middle class income. They all would go home, or back to that swinging Jersey shore SCENE to await another day, when they could crowd the \$1.25, life guarded, Mussolini

type police state regulated beaches, and sit, crowded by the millions, jammed, covered with oil and pretending to enjoy the coast, the occasional sand kicked in the face, or the sunburn. There to frantically wait for a future spouse to sweep them up and free them from themselves.

Well, the crowd left the auditorium in that same quiet wilderness of insensitivity that naturally generates a mist of impersonal coldness. It was truly an American crowd. The air was filled with "don't touch me" politeness.

Eventually it was dissipated into the paranoia of boardwalk amusements.

I slowly beat it back to Bay Head, New Jersey which is really beautiful at night, and peaceful. I took my board down to the sand and darkened surf.

There, these wild thoughts passed through my mind. There below that friendly yellow sphere. And there I sat until dawn.

The beach is an excellent vantage point from which to contemplate the universe. (JIMEARL) P.S. I didn't go to Asbury Park on August 22nd. I hear the Doors were playing there.

\* BAXTERS - a cut from the album titled "After Bathing at Baxters."

## Work-Study Planned

This January the English Department will initiate a course in Journalism. This Work-Study course will be given in collaboration with the POUGHKEEPSIE JOURNAL. Mr. Robert Norman of the English Department envisions the program as a three credit course that will be open to only 15 students in January.

The program will afford the students the opportunity to receive not only the classroom theory of Journalism, but also the chance to receive practical experience in the field. Such divisions as advertising, political journalism and the intricate involvement of news and editorial writing will be covered. As things stand now, Mr. Norman will be meeting with representatives of the JOURNAL in the near future to finalize the necessary points.

### Faculty Evaluation...

Continued from Page 1

of students. It considers student opinion to be vitally important in the formation of a complete picture of the quality of instruction at Marist. In the final analysis students themselves have the most to gain from any improvement in this picture. Their interest and concern will be reflected in the response to the more than seven-hundred and fifty invitations to help that have been extended.

**VIKING RALLY  
TONIGHT!  
10:00 PM**

**Specials On WMCR**

|                    |                       |
|--------------------|-----------------------|
| MON. 9:30-10:00    | FR. GUILMETTE         |
| 10:00-11:00        | STUDENT GOVERNMENT    |
| WED. 8:15-10:00    | MR. JOHN WHITE        |
|                    | CLASSICAL MUSIC       |
| THURS. 10:00-11:00 | Floyd Alwon           |
|                    | "OUTRAGEOUS OPINIONS" |

## Cultural Exchange Planned

Marist College has inaugurated a Student-Faculty exchange program with predominately Negro Paine College of Augusta, Georgia. A project initiated in part by Bro. Edward Cashin and Mr. Louis Zucarello is due to begin in the spring. The program calls for an exchange of five students from each campus, preferably Juniors and Sophomores, and faculty members from both camps for one semester.

In the words of Bro. Daniel Kirk, Marist students involved in this program will be offered the chance to develop their social awareness in the "interaction of several cultures." Bro. Kirk also stated that representatives from Paine will visit MOTH later in the semester to view the campus and speak to exchange applicants. The deadline for prospective applicants is December 15, 1968.

## Need Summer Employment?

Students living in the New York City area who have no jobs lined up for next Summer are advised to see Mr. Mortensen, Registrar, about an "Urban Corps" position.

These jobs, under the Federal "Work - Study" Program, are with the City of New York. Freshmen will earn \$2.25 per hour, Sophomores and Juniors \$2.75 per hour. Seniors are not eligible. Work is available in all areas: Business, Science and Technology, Public Administration, Social work, Radio and T.V., Education etc. A job can be found to fit in anyone's Major field of interest.

Marist must apply for federal funds for this program on November 15th. We must know by that time how many students will be interested in the Urban Corps. If you "might" be interested please contact Mr. Mortensen before that date. There is no obligation.

## Symposium

Continued from page 1

Richard Polenberg, Associate Professor of History at Cornell University, is the author of Reorganizing Roosevelt's Government, 1936-1939. He has also edited America at War: The Home Front, 1941-1945.

Willis H. Raff, Professor of Political Science at the State University of New York at New Paltz, has written articles on American government and history. A few years ago he was the Director of the Mid-Hudson Institute for Citizenship Education.

Richard Rovere, Political Commentator for The New Yorker, is the author of many books including The American Establishment and Senator Joe McCarthy.

Bernard Bellush, Professor of History at the City University of New York, is the author of F. D. R. as Governor of New York.

## T.A.C.....

Continued From Page 1

continue in the vein of the "Beriggan petition" by fostering new ideas and developments within the college community.. Included in some of its goals is the establishment of a "Free University" to instruct students in matters regarding the Vietnam War and Latin American Affairs, and the assisting in the campaign of Liberal Party Candidate Peter De-fault. Also on TAC's agenda is the support of the California Grape Growers strike. TAC members plan to pamphlet local supermarkets that sell the grapes.

To counter-balance military recruitment on campus, TAC has established a "free" table in the cafeteria that presents "another side of the story" when recruiters are at Marist. Also in the making is plans to have a draft counselor available to the student body on specific dates throughout the academic year.

According to Floyd Alwon, who has been a motivating force behind TAC's activities, "An angry arts festival will be held, possibly in conjunction with Humanities House, to present protest through art form." Alwon stated that this project was still in a planning stage.

Finding its origin in S.D.S. of two years ago, Bill Heap founded TAC last year. Under his leadership, and later by Ray Anello's, TAC sponsored a "Faculty Opinion Poll on Vietnam", a presentation of a play called "The Living Newspaper", which dealt with the injustice of the war.

He has also edited an essay "F.D.R." in Great American Liberals.

David Burner, Associate Professor of History at the State University of New York at Stony Brook, is the author of the recently published book The Politics of Provincialism: The Democratic Party in Transition, 1918-1932. He is presently writing an essay on the election of 1924 for a forthcoming volume on the history of American presidential elections which will be edited by Arthur M. Schlesinger, Jr.

Harold F. Gosnell, Professor of Political Science Emeritus, Howard University, has written Champion Campaigner: F.D.R. and The American Party System. He worked for the Roosevelt Administration in the Bureau of the Budget and the Office of Price Administration.

The Planning Committee for the Fourth Annual Franklin D. Roosevelt Symposium is composed of Bro. Edward L. Cashin Academic Vice-President of Marist College; Elizabeth Drewry, Director of the Franklin D. Roosevelt Library; Charles C. Griffin, Trustee Orin Lehman, Trustee, and George H. Skau, Director of Roosevelt Studies.

The public is cordially invited to attend the symposium and reservations can be made with George H. Skau or Carol Deyo, Marist College.

## An Open Letter....

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educational system should not be standardized or dictatorial. It is hard to fathom that a teacher should have the authority to say this is how it is going to be... and to make all judgements on that norm. This carried over to the grading system. It is fine to make a standardized norm for individual tests, but when it comes to determining the students course evaluation, the teacher should not be held to a standardized check list. In other words, I am advocating individual considerations. True certain objective requirements should be met, but perhaps a student's subjective achievement far out-ways his objective showing. Unfortunately, however, this again rests on the interpretation of just what the academic goals should be.

Similarly, the teacher should not be a dictator in his classroom, for although the student may not be academically his equal, he deserves the respect of his teacher, and the teacher should be receptive to the students own thoughts and not to indiscriminately put him down. What then can be implemented in the academic process to foster the concepts presented? The

response rests entirely with the teacher. He should reevaluate his own ideas on the goals of education and even if he does not personally feel that the goals of particular students agree with his own, he should be openminded and realistic enough to incorporate their values in his own procedure. He should liberalize his teaching methods and evaluate procedures to encompass the introspective student. The repetitive student would still be free to follow his own methods and goals for the academic process would not be turned from one extreme to the other, but only expanded to include every aspect of academic achievement. Finally, the teacher should treat students as individuals and not be hampered by standardized evaluations and procedures, but be flexible enough to treat each student as an individual intellectual entity.

Such an academic procedure is entirely realistic, especially in such a small academic community as Marist. Not to implement such changes where changes should be made, or at least not to reevaluate present procedures is only serving to defeat the academic process and the teacher as a teacher.

## Church Related Colleges Are Becoming Stronger

Nashville, Tenn. - (I.P.) - Universities and colleges related to The Methodist Church are stronger than at any time in their history, according to Dr. Myron F. Wicke, general secretary of the Division of Higher Education, Methodist Church Board of Education. The following are excerpts from a statement issued by Dr. Wicke in his report to the Division of Higher Education:

"It is important to note again that in education as in all other areas of our common life, serious questions are being raised about the full meaning of church-related education. They are questions which merit the most careful consideration.

"In 1966 the first meeting of the Council of the Church-Related College was held in Chicago. This is a council named by the division to carry on a continuing study of the nature and meaning of the church related college, including such questions as whether there should be such institutions, what the vital relationships of church and college can be in a secularized age, and what peculiar contributions such institutions may provide.

"The council is made up of college presidents, deans, faculty members, churchmen, and lay-men. This distinguished group of men have agreed to work together for terms of at least three years under the guidance of Richard N. Bender.

"I believe the time has come to create a representative national commission to be linked with this division, whose task will be to develop during the next quadrennium a national statement on the future role and function of colleges and universities related to The United Methodist Church."

The appropriate naming of such a commission should it seem to me, be a responsibility of the new Division of Higher Education to be organized in September of this year, Dr. Wicke continued. "Meanwhile the work of the Council on the Church-Related College will continue and will be able to supply many insights useful to a national commission.

"I hope also that as a result of these efforts a renewed national emphasis on higher education can be projected for the quadrennium 1968-72, if the findings of the proposed commission suggest such action.

"I have expressed earlier my personal views on some of the problems of higher education today. Here I reassert my strong conviction that the colleges and universities related to The Methodist Church offer the church a tremendous opportunity to be meaningfully involved in the shaping of the future.

"Each of these institutions has potentially a greater service to render than ever before if a number of problems can be solved. There will need to be some mergers, some redefinition of relationships, and some new priorities established both by church and institution. So far as the division is concerned the coming quadrennium will prove the most crucial of all."

## The Trend Is Liberal

Corvallis, Ore. - (I.P.) - Oregon State University is considered by Janet Crist, assistant dean of women, to be as liberal as most other schools throughout the country concerning women's closing hours. "Of course, our policy must be viewed in proper perspective," she added.

Midwest universities have general policies that coincide with those now in effect at OSU. Oregon State can be considered conservative when policies are compared to universities in the Pacific Athletic Conference. Washington schools are very liberal. There are no closing hours at the sophomore level at Washington State University and no closing for anyone at the University of Washington.

### New Trends Started in Sheahan

It is definitely evident that a true spirit of community interest and pride is growing in the Humanities House, Sheahan Hall this year. For the first time students are taking an active part in the house's appearance. The members will be proud of their new renovations, proud to bring friends and visitors to their home with its new respectable appearance. The work will be done by the members themselves. Special commendation goes to Tom Voelker and Roger "Frisolous Sal" Fay and the other co-workers who initiated the project. Work will be done on Sheahan Lounge and the recreation room. The enthusiasm is high among the members with organization help from the House's champion, Brother Joseph Belanger. Funds are being provided by the members themselves.

Dean Crist cited examples of liberalism in the California schools also. UCLA has lowered the age for no closing to the sophomore level as has the University of Southern California.

Even private colleges in Oregon have weekend closing set at 2 a.m., Lewis and Clark College and Linfield College for example. The University of Oregon has adopted no closing regulations beginning this fall. OSU has extended the privilege of no closing to juniors. According to Dean Crist, there has been very little complaint from staff or parents and the experiment is considered very effective.

Besides extending no closing to sophomores there are other regulations that can be changed to blend in with liberalism. "The University of Oregon has considered having a no closing dorm in which women students of any level can live with parental permission," Dean Crist revealed.

Under this system there would be no closing residence halls and some which enforce closing hours for those parents objecting.

## Recruiters Refuse Debate

SAN FRANCISCO (CPS) -- Military recruiters refused to come to San Francisco State College this week when they were asked to share space with antiwar groups.

The plan, thought up by placement director Vernon Wallace in the wake of several demonstrations against recruiters last year, called for a "military information day" at which both the military and war opponents would be allowed to make their case.

But the military refused. "We're not out to get into a debating society. We're out to recruit students," said one military spokesman. The recruiters may also have been influenced by the plan of about 150 students to dump the recruiters' tables into the street.

When the recruiters failed to show, about 500 students marched to the office of President Robert Smith to demand that he state his decision on Air Force ROTC within a week. Unlike his predecessor, John Summerskill, who was trapped in his office last year during a demonstration, Smith met the marchers halfway to his office and told them, amid jeers and boos, that ROTC would stay on the campus as long as a majority of students wanted it.

Smith also said he plans to review campus recruiting arrangements, which he said were "not too successful for many of those wishing to disseminate or receive information."

WASHINGTON (CPS) -- Colleges and universities requested \$247 million for National Defense Education Act (NDEA) loans this year, but federal budget-makers would only let them have \$190 million.

Financial aid officers at some schools approved students' requests based on the smaller figure, only to find out later that the final allocation would be only \$186 million - nearly \$5 million less than last year.

That's all Congress would approve, despite the earlier promise from the Office of Education.

The shortage of NDEA funds has resulted in some students' losing loans they thought they would have. Others found their loans cut when they returned to school this year. Financial aid programs elsewhere are being cramped.

At Vanderbilt University in Nashville, for example, the student aid office absorbed the general allocation cut by whacking off about ten percent from each loan going to about 1500 students.

"It's a very binding situation," says Vanderbilt's loan director Cannon Mayes. "The cut is causing us, students, and parents to do a good bit of scrambling." Mayes said because of the cut

there would be no money available for NDEA loans next summer session. And, because money is being used for small university loan funds to partly make up for the cut, adverse effects might be felt next year.

The University of Kentucky probably will not be able to approve new applications for NDEA loans next semester, and it may not be able to meet all present commitments. Student aid director James E. Ingle says it depends on collections from loans due for repayment.

The Office of Education lets schools use a portion of money they collect on payable loans for new loans. That policy has kept the University of South Dakota from having to deny new NDEA loans this semester. Nearly \$5,000 was cut from its original allocation, but aid director Doug Steckler avoided problems by "not making any promises I might not be able to keep."

Schools in 45 states were affected by the federal cut. California, Hawaii, Maryland, Texas, and Utah weren't hit because requests from schools in those states were under the limits set in the Office of Education's formula for assistance.

The director of student aid at the University of New Mexico, Charles Sheeman, said he expected it would be a "tough year" and alerted students that less NDEA money would be available. He relied on an "insured loan" program through private banks that the state just implemented.

In March, the Office of Education notified financial aid officers at the 1800 schools in the NDEA program that the tentative 1968-69 allocation would be \$190 million. But Congress stalled on approving the legislation confining the appropriation. Finally last

summer, a continuing resolution granting the \$184 million was passed. In August, OE notified schools that the regular allocation would be that lower figure.

Will Hollingsworth, chief of the NDEA program management section at the Office of Education, says the cut is "so minor" that there is not "much impact." Apparently not many schools have had to cut off any students' entire NDEA loans. But the money being used to make up for the cut might have gone to others.

Under provisions of the National Defense Education Act, a student may borrow up to \$1,000 each academic year to maximum of \$5,000. Graduate and professional students may borrow as much as \$2,500 a year up to \$10,000. The repayment period and interest do not begin until nine months after the student ends his studies. Interest is three percent on the unpaid balance, with repayment spread over 10 years.

The act's "forgiveness" provision allows cancellation of up to one-half the loan if the borrower becomes a full-time teacher at the rate of 10 percent, for each year of service. Borrowers who teach handicapped children or in certain areas may qualify for further forgiveness. Repayment is delayed if the student resumes study, or serves in the Armed Forces, VISTA, or the Peace Corps.

Eligibility is based primarily on need, with the college deciding the merits of individual cases. A student is asked to list his expected income for the semester with his costs. All or a portion of the deficit may then be granted.

Since the loan program was authorized in 1958, more than a million students have borrowed over \$1 billion.

## Graduate Receives Fulbright

Brother Alexander Senes, Class of '68, received a Fulbright Scholarship for the study of Spanish language and literature at the University of Cordoba, Argentina. He has been at the university since July.

Alex Senes was born in Italy; he moved to this country at the age of eleven. In 1963, upon graduation from Cardinal Hayes High School, New York City, he entered the Marist Novitiate in Tyngsboro, Mass. Two years later he came to the Marist College campus. Here he majored in Spanish, in which he achieved high honors. Upon completion of the Professional Semester in Teacher Education, he attended the University of Mexico in Mexico City.

Alex Senes was known on campus particularly for his outstanding musical talent, as lead guitarist for the Student Brothers' group. Senes has also retained total fluency in his native Italian.

Peter Petrocelli was named alternate to Germany. However, he is currently studying at the Johns Hopkins School of International Diplomacy in Bologna, Italy.

Mr. Hulett now calls  
the Student Govern-  
ment meetings to  
order with a gavel

The Cultural Committee of  
Marist College  
Presents

# ZOOT SIMS

and His Jazz Saxophone

in Concert with

## HUDSON VALLEY

## CHAMBER PLAYERS

Friday, Oct. 25

AT 8:30 P.M.

Marist College Theater

Student Admission \$1.00

# Sailors Take Fifth Harriers Stand at 7-5

## at Kings Point

The Marist College sailing team is off and running again this year with Mr. Jerome Remenicky at the helm. The captains and their crews of the varsity have already had two meets this season and still have a full schedule of races to compliment the remainder of the year.

In their first meet of the campaign, Marist finished sixth out of the eleven teams competing. This particular meet, held at Kings Point, was for the War Memorial Trophy which was won by Maritime College with a low score of only 39 points. Marist was edged out for fifth place by N.Y.U. when one of our boats capsized. It was not half so clumsy as it may sound to the majority of the readers. The unstableness of this particular boat was the main reason the more-or-less inexperienced captain and crew lost the helm. It was but last Sunday, October 13, that the team was again edged out of a win. The setting was Maritime, the opponent was Webb. The officials detected Marist making an illegal maneuver, something else attributable to the lack of experience on the varsity squad. The penalization points caused Marist to go down to defeat 10-12.

Something must be said at this time of the members of this year's team. There are actually only three captains who have had any sailing experience previous to this season. All the other boys have come into the sport with little or no knowledge of what was really happening on the boats when a race was in process. Mr. Remenicky commented to your reporter that, "it's the little mistakes that have hurt. We're a young team, we lack finesse but I can say that we are learning." By keeping this fact in mind, it is much easier to take the losses handed to Marist by the more experienced sailing teams of our opponents.

Definite notice should be taken of the frosh team headed by skipper Tom Zangle. His boat has swept to victory in six out of seven practice races staged for the freshmen. Mr. Remenicky seems very high on this boy to put Marist in the front at the Freshman Eliminations at Maritime.

Even with the problem of inexperience looming in front of the team, Mr. Remenicky was more than optimistic. "We should be able to hold our own. I'm hoping to have at least a .500 year. If we could just get some wind to help us practice, our showing would improve greatly."

FROM THE BOATHOUSE: What's this about a freshman girl on the sailing team? It has been understood by this reporter that one of the freshman girls is trying to make it on the sailing squad. This would make our fair miss (name being withheld) the first girl to compete in inter-collegiate sports at Marist.

The next home meet for the sailing team will be on the weekend of October 26-27. It will be a pentagonal meet with R.P.I., Queens, Cooper Union and probably Fordham.

## Varsity Club on the Move

Action is the byword of Marist's Varsity Club this year. Spurred by president Bob Andrews the athletes are planning a score of social and athletic events geared to tackle the dormant attitudes towards Marist's athletics.

Football intramurals are already underway. The other respective intramural sports have organized committees of Varsity Athletes directing them. The Varsity Club bulletin board outside the cafeteria is for the sole purpose of introducing and promoting all athletic events, varsity and intramural, sports to the student body. Any information concerning this board may be brought to Ed Walzer (C-223) for immediate attention. Likewise, using the media of news to arouse interests in athletics an Athletic Journal will be published in December. Highlighting these publications will be up-to-date stories on the virtues and

vices of Marist Athletics along with team profiles. Also on the agenda to open soon is a weight-lifting room being set up in Leo Hall.

On the lighter side of sports the "fun game of the year", the Faculty vs. the Varsity Club game is scheduled for early December. Socially speaking Saturday night of Fall Weekend (Nov. 16) will be sponsored by the club. Also a social hour for athletics and their coaches will be held on November 19 along with a general discussion of the future of Athletics at Marist. Of course, the Varsity Club Awards Banquet, our one night tribute to Marist's athletes is also on the roster.

On the last note the Varsity Club in conjunction with the Football Club has opened a concession stand at home football games. Don't forget to support the Vikings and enjoy their victories.



Greg Howe Finishing Up Strong

At Paterson State on Oct. 9, Marist ran into a combination of an excellently recruited team and a nightmarish course, both of which contributed to a sound thrashing by the tune of 18-43. Bloomfield was also in the race, but Marist easily downed them, 15-50. Phil Cappio led the way for Marist with a time of 25:35, but this was good for only fourth place overall. Bob Andrews took sixth place with 26:33, and the other scorers were Greg Howe, 27:27, Bob Mayerhofer 28:20, and Joe Purcaro 28:54.

To say that this team was different from the Paterson State squad that was almost shut out at Marist last year would be quite an understatement. In fact, four of their current top five are Freshmen, and two of these were New Jersey State High School Champions as Seniors. Paterson had a definite advantage in knowing the course. It looked like a breeding ground for mountain-goats in that it ran uphill through the woods for most of the way, and it was completely covered with rocks for 4 1/2 miles which made good footing and a flowing stride just about impossible.

The following Saturday, Oct. 12, saw Marist put forth at Van Cortlandt Park its strongest showing of the season to date. The result was an honorable defeat at the hands of a powerful Fairleigh Dickinson team, which includes Manhattan College among others on its schedule, and a close victory over Monmouth College 27-30. This race saw Phil Cappio, finishing second, set a new school record, 28:00, shattering the mark of 28:15 which was held by John Forbes. Bob Andrews became the second man under 30 this year with a 29:54. He was backed up by Greg Howe 30:39, Steve Sowicki 30:45, Bob Mayerhofer 31:54, Joe Purcaro 31:57, Mike Bell 33:05, Jim Ambury 33:33, Mike Moran 34:11, Steve Kopki 36:00, Bill Kalish 37:52, and Jerry Wildner 37:53. Jack Martin, having an injury, and Joe McMahon, because of the flu, could not compete in this race. In comparison to the first race at Van Cortlandt, the conditions were ideal; the ground was much better for running, having been packed down by the many high school races.

## Crew Has New Coach

Taking the helm as coach of the Marist College Crew Team is William H. Austin, former crew and swimming coach of Poughkeepsie High School. For Mr. Austin, coaching the Marist oarsmen will be his first experience in the college rowing circuit.

For the past two years Mr. Austin had had successful seasons with his high school team. The Poughkeepsie team he coached attained a record of eleven wins and three losses in dual meets. In regattas, according to Mr. Austin, "we usually placed second or third."

As a graduate of Trenton State College, William Austin attended Indiana University where he received his master's in physical education. His close association with crew is not only evident in his past coaching experience, but also in his memberships in the Mid-Hudson Rowing Association and the National Rowing Coaches of America. He also holds membership in the National Association of Swimming Coaches and the American Association of Health, Physical Education, and Recreation.

In the second home meet of the year, on Wed. Oct. 16, Marist narrowly edged Kings College 26-29. The race took place on an afternoon of unusual heat, and this hampered most of the times. Once again Phil Cappio led the pack by a wide margin in 27:40. Bob Andrews took third, and in the fight for positions at the finish, it was Joe Purcaro, Greg Howe, and Bob Mayerhofer who provided the necessary scoring punch.

After this meet, Mike Andrew, out for the season with illness, was appointed Freshman coach, and, giving them more work, he has them coming along well.

On Sat., Oct. 19, Marist invaded New Jersey and trounced Drew University 20-39 in the rain. It was difficult to follow the diverse paths in the woods because they were covered with leaves

and quite a few runners took wrong turns and wound up retracing their steps. In spite of the unfamiliarity with the course, Cappio and Andrews managed to take one and two. Howe and Mayerhofer finished fourth and fifth, and Purcaro placed eighth to complete the scoring.

With the tough opening struggle behind them the Marist Harriers now are starting to click. Though many thought this would be a long season without Forbes and Goegel, they have a actually turned in better performances than any past Cross-Country team in Marist history. Still there is room for improvement and the peak of the season is yet to come, with the C.A.C. Conference Championship on Oct. 26, and the N.A.I.A. Eastern Championship at Princeton University on Nov. 9.

## One Student's Opinion

by Joe Thorsen

Have you ever seen an unidentified athlete on Campus? I'm sure we all have without ever having really known it. They aren't new to the scene of unrequited attention. For years their complaints have been unheeded, their protests lost, and the little progress that has been made has been just that - little. But "so-what" you may inappropriately bother your friend with (oh wow! Was he on basketball last year?) I can't see why sports has it any worse than us (me).

Ask any ballplayer, he will tell you its such a treat to play in our athletic building. There aren't holes in the floor like last year, and its as soft as ever. Sometimes the guys wear their sweatshirts at practice when the heavy-duty heating system is malfunctioning, but nothing is perfect. When you're thirsty there's the washbowl. It may be soiled, but it forces more water out than any fountain. Its a good thing the athletic department didn't move new lockers in - they just don't make them like they use too. The players even have a bench if they need a rest. Everyone will tell you its small but cozy. Yes, in some respects it has its drawbacks but it's the only one around.

Two years ago the Varsity Club proposed a training table for athletes. Listing among their reasons were "specialized areas" and being "aware of the team as a whole and the individuals." They wanted it to last only the length of the athlete's season and it would only be for supper. Their argument is quite absurd - however, since everyone realizes the deliciousness and nutritiousness of the cafeteria food. And if one's palate isn't pleased by such delicacies as attempted potatoes or close meat there's always the "rat" to turn too. As of now a limited experimental program in diets for competitors is underway.

Lets take a look at a composite interview with the administration

STUDENT: In your opinion is there any way we can provide better gym facilities for our students and athletes.

ADMINISTRATION: There's just no money this year.

STUDENT: Do you think a positive attempt should be made to provide an effective hi-protein diet for those participating in vigorous sporting events.

ADMINISTRATION: There's just no money allocated for this proposal.

STUDENT: What about grants to second year varsity men.

ADMINISTRATION: There's no money granted by the federal government for that this year. It all goes....

STUDENT: (scratching his head while walking away from administrations office) There's no money, there's no money, there's no money.

Did you ever imagine the utter frankness in the administration's responses.

The champion of athlete's rights, the Varsity Club, has made definite strides to improve the situation. They succeeded in commandeering the bulletin board via the cafeteria and pasting their portraits all over it. No longer can you fill-up without a check-up of who's really who. Under track there's a picture of the track team, under crew there's a picture of the crew team. In effect, the student body is becoming aware of their smiling faces. The question I raise is whether such nice publicity confronts the student body with the real issues? Does Marist have an outlined, detailed plan to manage athletics?

The football club knows the whole game perfectly. Its agents scamper through the dormitory halls at night seeking contributions for programs, for lotteries, for anything. They tap the sap of the student support to the limit. If other teams or clubs want more notoriety let them borrow football's P.R. men. Yet the football team has a special advantage, it has nothing to do with the administration. One couldn't be so blatant as to suggest dealing with the establishment since it may lead to certain hang-ups. But the possibility of getting a clear-cut policy with regard to the administration's treatment of athletes should be entertained.

Perhaps what is needed is a new look at old problems by the administration and a more developed "Development office" for extra exposure in the press media for Marist College Sports. I don't know? Do you?

## Soccer Wins One of Four

The Marist Booters chalked up their second victory of the season on Wed. Oct. 9, by defeating Paterson State 2-0. The game was hard-fought, but, strangely enough, except for a few bright spots by Marist, Paterson seemed to be controlling the play. They took many more shots than the Red Foxes and only an outstanding effort by goalie Bob Krenn kept them from running up a score. Two of the bright spots for Marist were goals by the left and right wings, Dennie Vernioia and Richie Measel, and with these came the margin of victory.

On Oct. 12 Marist and Maritime battled it out on the opponents turf. Gordy Walton and Richie Measel supplied the scoring punch for Marist. The team showed a lot of hustle all the way, but unfortunately had to settle for a 2-2 tie.

On Oct. 19 the Red Foxes met the always formidable Nyack squad. The team played as well as can be expected, but they wound up on the losing end 2-0.

On Wednesday, October 16, at home, Marist suffered a tough defeat at the hands of Kings College. Marist showed good spirit and hustle in the first quarter. The offense was continuously in Kings territory on the attack, and it took several good saves by the Kings goalie to prevent scores. Gordy Walton and Bill Kawina did outstanding jobs of keeping the pressure on the Kings defense.

In the second quarter, however, things were turned around. Kings became the aggressor. They attacked the Marist goal several times without success. Isadore Sabeta and Danny McCleary, who had played good defense for Marist in the first quarter, continued their style. Bob Krenn, the Marist goalie made some outstanding saves. However, Krenn just couldn't get up high enough on a high kick to the center of the net by King's Winslow. The ball just made it over his outstretched hands, under the bar, and into the net.

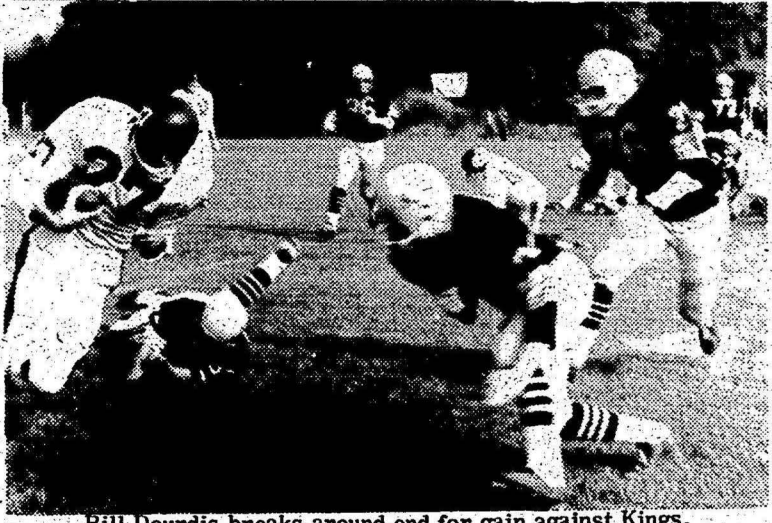
Kings continued to dominate the action in the third and fourth quarters. Most of the play took place around the Marist goal. Fantastic saves by Krenn and outstanding defense by Sabeta, McCleary and the other Marist defenders prevented the score from going any higher until the fourth quarter.

The final score was 2-0, although Kings had many scoring opportunities ruined by wide or high kicks. A lot of credit, however, must go to Marist's fine goalie, Bob Krenn. For the last three quarters, Kings kept the pressure on him. He made several saves, often coming out of the net to stop an opponents shot. His outstanding plays kept Marist in the game.

Isadore Sabeta also played a strong defensive game. He made many good stops and stole the ball a number of times to thwart Kings chances for goals. The Kings coach was prompted to say, "He's the best defensive player I've seen all year."

Bob Keltos also did a good defensive job. He made a fine diving block of a shot near the end of the first half to save a possible score.

Marist's record now stands at two wins, four losses, one tie. The season is just about half over. However, with a strong surge the team could finish with a winning record. Their record doesn't show how well these men have been playing.



Bill Dourdis breaks around end for gain against Kings.

## Things Are Hopping

by Joe McMahon

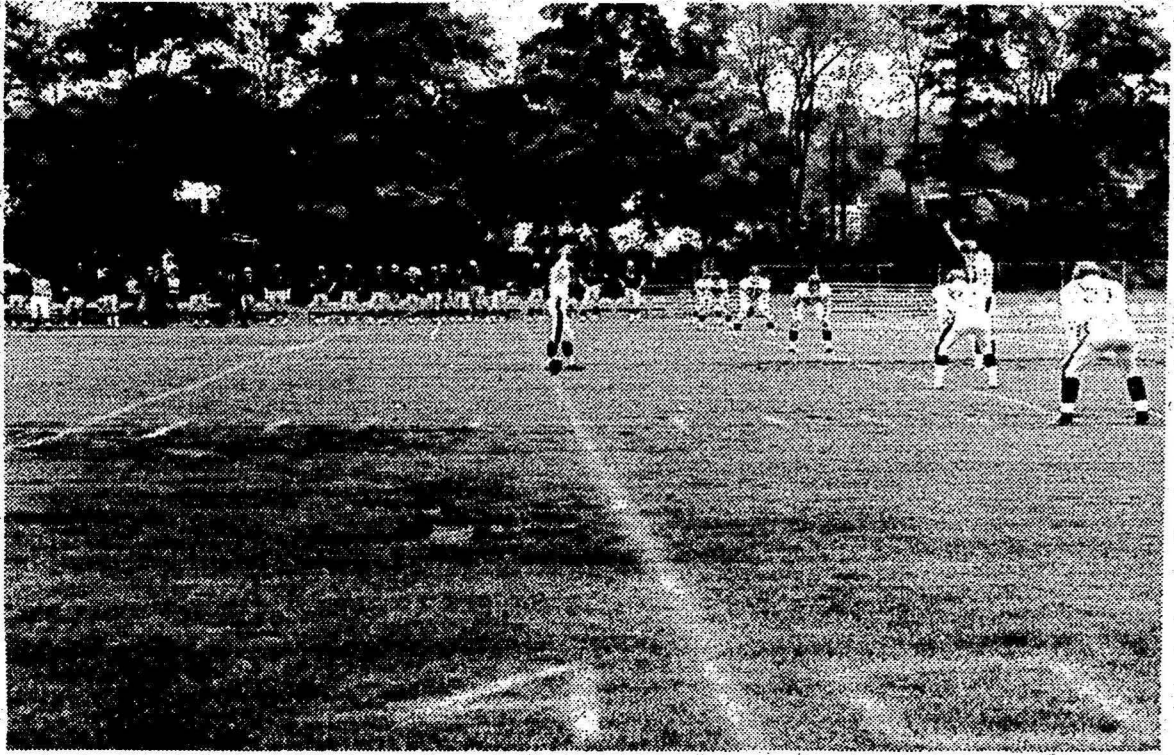
By the time this hits the press, the newest breakthrough for the Marist athlete should be in full swing. No longer will he have to eat in sloppy surroundings, or gulp down his food in order to get seconds. Now there's something different...a training table has been set up, and for the first few weeks it will be guided by Mr. Petro and Mr. Austin. It's not intended to be anything exquisite, but it will insure the player of a decent meal at a clean table, and that means a lot.

It gives the athletes something to look forward to after a tough practice. You might say it adds a little class, too, getting the guys to eat together as a unit. Eventually, if this plan works out, the system will be further

improved, but the important thing is that this is a start and it's a step in the right direction.

Things have been getting a lot better for the Marist athlete over the recent years, but the thing he appreciates most is spirit, and if you were there last Thursday night in the gym or outside Friday night about three, you caught a glimpse of the psyche that pervades the Big U. These things are not as spontaneous as one may think - there are a bunch of guys on this campus who have been doing a lot of work to bring things to a pitch every week, and they deserve a great deal of credit - they're doing a helluva job! Now if they could only hold off midterms till the end of the season...

# VIKINGS THWARTED TWICE



Vikings "suicide squad" sets itself for "combat".

After three consecutive losses, many Marist men are already saying, "Wait until next year." After the opening loss to Iona, the Vikings have proceeded to drop their first two home games; 7-6 to Kings, and 26-13 to Siena.

But why have we lost three games in a row? What has happened to the "greatest team in Viking history?" Granted, our first three games were against no doubt, our three strongest opponents, but this was to be the greatest team in Viking history.

There are many reasons why we have lost. Injuries, bad breaks, injuries, mental lapses, injuries, crucial referee decisions, and more injuries have played a major role in the Vikings downfall this season. We have not been overpowered at all this year. No team has run over us. But when the chips were down, it seems that it was always the other guy who came up with the big play.

The Vikings are operating under terrible circumstances this year. Andy Herzing, Frank Antonito, John Finnegan, John Hurly, and Art Connolly, just to name a few, have been sidelined for a time this season with injuries. Bill Dourdis, Tom Dowd, Jim Conroy, Bill Iacobellis, Chris MacNamara, Mike Towers, and Heywood Smith have all been consistently playing with injuries. I haven't even mentioned all of the injured players; not by a long shot, since space limits

## Crew Bows To Syracuse

On Oct. 19, the Marist Varsity Crew was defeated by Syracuse, one of the top ten teams in the nation and a member of the I.R.A. competition. The Varsity lost by approximately four boat lengths with the times being 6:17 and 6:39 respectively. The J.V., hampered by rainy weather conditions, also met defeat by the Syracuse team. Their respective times were 8:27 and 7:07.

The Varsity crew consists of coxie Pete Masterson, and oarsmen Bill Rowley, Bernie McGovern, Greg Nesteroko, Mike Artega, Steve Sepe, Rick Reuschle and Jim Walsh. On the J.V. the coxswain is Jim Leary and the oarsmen are John Clancy, Mike Camardi, John Gallagher, Steve Palenscar, Jim McLoughlin, Andy Santulli, Joe McDermott, and Tom Ulasewitz.

The Freshman race, which took place under extremely poor conditions, also brought defeat to the eager freshman oarsmen.

me to mentioning only some of them. But that is the crux of the problem. How can a team expect to win when half of its personnel are walking wounded?

Another major problem has been the offensive unit, or the lack of it. True, injuries have played a big part, but, how can a team, whose offense is keyed to just a few players, expect to win when the opposing defense does nothing but key on these few players?

Last year, our top offensive weapons were Dourdis on the ground and MacNamara through the air. This year, forget it. Dourdis doesn't have a chance to break loose. The defense keys on him so much that he is tackled on almost every play, whether he has the ball or not!

MacNamara's plight is likewise, for he is always double-teamed. Except for an occasional big gain by Conroy or Dourdis Marist's chief offensive threat has been Jerry Tyne. Tyne is such a fine receiver, that one wonders why his number isn't called for more often. He invariably is open, and when he catches the ball, there's not a finer open field runner on the team.

Another problem in the offense is its lack of variation. Some have said that this year's offensive plays are as exciting as a chess game.

The Siena clash saw the first new wrinkle of the year, a half-back option pass, with Dourdis throwing. It caught the defense flatfooted and Bill hit Jerry with the longest gain of the day. More new plays like these are needed. How about an end-around to make use of the speed of our receivers? Anything to restore the element of surprise to our side. We have the personnel, so where is our imagination?

The one big bright spot this year has been the Viking defense. In every game they have performed tremendously. The line, led by Joe Ritz, John Calabrese, Hank Blum, Mike Towers and Bill McGarr have consistently been outstanding. Perhaps the brightest spots on the platoon have been defensive backs Jack McDonnell and Dean Gestal. Between them, they have intercepted four passes, and have been responsible for three others. Dean has also been a key part of the rush that has already blocked four kicks this year.

Be no matter how strong your defense is, you can't win the game without points. On the last two games, the Viking attack has

scored 19 points, less than it scored in the first game alone.

Two weeks ago, against Kings, Marist sustained only one drive in the entire game. This was the Vikings longest drive of the season as Conroy took them 63 yards in 6 plays. The series started with a 27 yard pass to Tyne over the middle. Jerry caught the ball at the 50 in the midst of four would-be tacklers. Two fakes later, the unbelievable Tyne was racing down the sideline, only to be finally corralled at the Kings 33. Dourdis, on a pitch from Conroy, went 29 yards down the sideline before big Jim finally capped the drive with an 8 yard toss to John Hurly in the end zone.


Last week, against Siena, the offense scored twice, both on short drives set up by the defensive play of Joe Ritz. Ritz blocked a punt, setting up an eventual Conroy sneak, and later recovered a fumble which led to Dourdis 7 yard T.D. scamper.

But except for these few drives, the offense has not been able to move. Many times they have been pinned with their backs against the wall, and only the tremendous punting of Bill O'Reilly has saved them from disaster. In the past two games, Bill has averaged almost forty yards a kick and his punts have been returned for little or no yardage.

Well, with the "easier" part of our schedule yet remaining, the best we can hope for is a 4-3 record. Yes, I said "we", for it seems to me that the name "Vikings" applies to a far greater number than just some fifty-odd guys on the team! If you were on campus last Thursday night, you know what I mean. This year, more than any other year, the whole school is caught up with the spirit of the Vikings. It's a shame that things haven't turned out well for us.

Yes, we are the Vikings, we all are, and I feel perfectly justified in saying so. We support this team, and we should be pretty damned proud of it. This weekend we play Niagara. I'm tired of losing. Damn it, we're gonna win!

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