

RECORD

MARIST COLLEGE

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\$40,000 Boathouse Planned For Crew

Structure to be Completed In Time For Fall Workouts

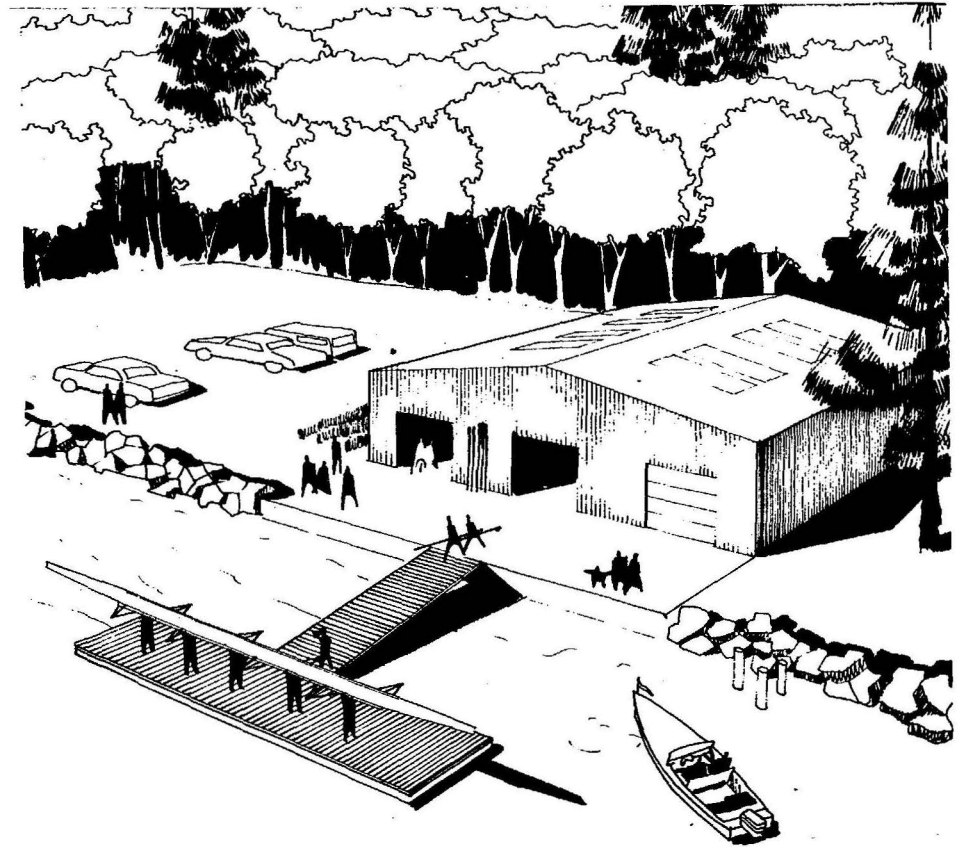
Marist College has taken the first step towards the expansion of its facilities on the Hudson River, with the projected construction of a boat house now in the process of achieving actuality.

Since the inauguration of the rowing team here at the College, a definite need for a boat house has been apparent to all who were concerned with the sport. The facility considered most desirable was to be a Butler type construction which would be utilized for the storage of shells and also serve as a dormitory for visiting crews. During the off-season, the large dormitory area could be used for other athletic purposes, such as gymnastics, weight-lifting, wrestling, rowing practice on the machines and so forth.

Accordingly, consulting engineers were called in and a structure 65' X 70' was planned. The building included locker rooms, workrooms, offices, and storage space for small equipment. A minimum of sixteen shells can be stored in the boat house, and dormitory space for over sixty oarsmen is available. Thus regattas involving several crews can be scheduled. The structure will be approximately 16 feet high, with windows in the roof to provide light and ventilation.

The actual structure will cost in the neighborhood of \$40,000, one quarter of which will be expended by the College. A steering committee has been appointed under the chairmanship of Mr. John Rinaldi, and they are presently laying plans to secure the remaining funds through the contributions of people and organizations who are interested in rowing.

The College would very much like to begin work on the building as soon as possible, so that there is some chance that it will be in use by the fall of next year. As several wrestling matches have been scheduled for next year, it is



hoped that they will be held in the boat house.

The construction of this boat house should solve many of the problems now facing our oarsmen. Practice will begin earlier in the spring and continue later in the fall. Storage of shells will be more satisfactorily insured, and a higher degree of hospitality can be offered to our visitors. Furthermore, there is some discussion at present concerning the ultimate invitation of the

Dad Vail regatta and the National Inter-scholastic regatta to the shores of Poughkeepsie. The new Marist boat house may bring these speculations to reality.

CREW MEETS
Sat. April 21 at AIC
Sat. April 28 at Oyster Bay

The RECORD

Editor: James Callahan
Asst. Editor: James Moloney
Advisor: Br. Cornelius Russell

Down with Paternalism!

In the absence of a precisely defined relationship between the student and the university, there exists a traditional relationship summarized in the term paternalism. Paternalism has sometimes been erroneously equated with in loco parentis. Paternalism attributes to the university the right to restrict arbitrarily the activities of the students, whereas the in loco parentis theory defines the responsibility of the university to provide according to its own educational aims the most favorable environment for the moral, intellectual and social development desired by the student. From the tradition of paternalism come these conceptions: the student must not be directly involved in the formation of general university policies and the administration may indiscriminately circumscribe the perimeter of a student's actions. In addition to its effect upon the individual student, the university, operating within the framework of paternalism, may and does establish certain restrictions on the operation of the student government, student press, and other student organizations.

The university must not restrict those freedoms of thought, associations and action which are simultaneously the prerequisites of a fully democratic social order and personal development. The vision toward which we strive is that of a democratic university in which all share certain rights of participation in matters of common concern, and of freedom of inquiry, association and development and in which paternalism is replaced by fellowship in the company of scholars.

The New York-New Jersey Region of the National Federation of Catholic College Students condemns the tradition of paternalism and the distorted notion of the educational process which it justifies.

It holds that paternalism permits arbitrary and extensive repression of student pursuits and thereby impairs the total significance of the university as a center for the pursuit of truth.

It holds that the effects of paternalism on the changing student are equally important. Paternalism in any form induces or reinforces immaturity, conformity, and disinterest among those whose imagination, critical talent and capacities for integrity and growth should be encouraged and given the opportunity for development.

The above statement is a "Resolution to Condemn Paternalism" offered by the group of latter-day feminists known as the National Federation of Catholic College Students. Its revelations have undoubtedly roused the wrath and ire of all, or at least those who have not been imbued with "immaturity, conformity, and disinterest" as a result of their exposure to the plague of paternalism. Apathy especially is the major horror of "our system"; no matter what else the college student is, he must be an interested college student, a college student fired by "the burning issues of our Times".

He must be a college student of action; he must do something (together, with others, in a group) -- anything, if necessary.

It is not immediately apparent which "universities" the resolution is alluding to (in good smear fashion), but implied is an indictment of all. Now this assumption must be immediately rejected, for there is at least one institution which could not be accused of being paternalistic -- the one where this resolution was drawn and from which it was circulated. An institution which could be condemned for "arbitrary and extensive repression of student pursuits" would certainly be missing a fine chance to paternalize all over the asinine tripe that this resolution is. It is most likely that there is not one "university" which can be justly accused of paternalism. It is just as likely that the authors of the above document have transformed their "pursuit of truth" (whatever that really means) into a mad scramble for irrationality.

ALUMNI NEWS

A Poughkeepsie IBM employe and a 1961 graduate of Marist has been named president of the Marist College Alumni Association. Donald Lozier of 106 Fulton Street, Poughkeepsie, was elected to the post during the first organizational meeting held recently at Adrian Lounge on the campus of the school.

An English major who received his Bachelor of Arts last year, Mr. Lozier graduated from Roosevelt High School in Hyde Park in 1951 and attended University of Miami at Coral Gables, Florida and Fordham University in New York City before transferring to Marist.

Other officers elected included Bernard Matthews of Kingston, vice president, Joseph Bruck of Kingston, secretary, and Alexander Brown of Kingston, treasurer. Mr. Brown is an employe of IBM at Kingston while Messrs. Bruck and Matthews are teachers at Cardinal Farley Military Academy in Rhinecliff.

The election of officers was followed by a social. Tentative plans were made for a Communion breakfast at Our Lady of Wisdom Chapel on May 23rd at which time the present senior class will be invited.

Brother Daniel Kirk addressed the members citing their initiative in organizing the group. The organization of the by-laws and the drawing up of governing procedures will be discussed at a future meeting. Brother Andrew Molloy is moderator of the group.

Parents' Day Success

Passion Sunday, April 8th, was the date of the annual Parents' Day at Marist College which was attended by over 300 people. It began at 10 o'clock in the morning with a dialogue Mass and Benediction. This was followed by brunch in the Cardinal Spellman Library where the students and their families were addressed by several speakers. Brother Paul Stokes welcomed the group, after which Mr. Donald Miller, Administration Manager at the IBM Product Development Laboratory, spoke on "College as a preparation for lifelong learning". Brother Daniel Kirk, the third and final speaker, summed up the progress and future plans for the expansion of the College.

Brunch concluded, the parents and guests were conducted on informal tours of the campus by the students. The high point of the afternoon came with the Theatre Guild's production of Two Blind Mice. Following the play, all returned to the library again for coffee and cake. During this time informal discussion was held with the teachers. This concluded the day's schedule which had been planned by John Christie, the freshman representative to the Student Council.

Wrestlers Take 2 of 6 at CCNY

by FRANK SWETZ

On Friday, April 6th, a squad of Marist wrestlers travelled to City College to scrimmage the Beavers. It was Marist's unofficial debut, and on a foam rubber, lavender colored mat, inscribed CCNY, our wrestling team "cut their teeth".

Chris Zacharski, 177 pounds, in a display of intelligent, aggressive wrestling pinned his man within one minute of the first period. Chris, a novice, began wrestling at Marist this year.

Glen Flox, 167 pounds, gave a beautiful exhibition of skillful wrestling but went the limit of six minutes before pinning his man. Glen, the only experienced man on the team had previously wrestled in high school.

Dennis King, heavyweight, took his opponent down with a two-leg pick-up and gained the advantage on the mat only to be reversed and pinned. Dennis's wrestling experience consisted of one two-hour practice session on the previous Tuesday.

Dave Gerling, Jim Kelly and Pat Moynihan after a valiant struggle were pinned. In the fury of the contest, Jim lost asneaker and Dave his trunks, both situations creating obvious impediments.

Ed Krissler, 123 pounds, disappointingly could not be matched according to rule. Marist would have won by forfeit if it had been an official contest.

Pointwise, we lost the meet 15-20, but as an experience this certainly was no defeat. Every man performed admirably, winning the praise of Joe Sapora, City's coach. Our wrestlers greatest surprise was at the comradeship exhibited by potential opponents, a paradox of wrestling. After the meet, Marist and City worked out together; City taught us new holds and we taught City some new holds. Another scrimmage has been agreed upon for next November. This time Goliath took David, perhaps next November, David will fell Goliath.

ADVERTISEMENT

I would like to inform the student body that I have a fine collection of research papers available on nearly any topic. The latest tabulation reveals 21 assigned since September 30, 1961, the anticipated count will reach at least 25 by June. If anyone is interested I expect to have them printed in book form by the fall semester. They may be purchased under the title You Name It, I Wrote It or Whatever It Is, Its In Here.

Lighthouse

In a recent symposium held at Marymount College, Tarrytown, Dr. William Thaler of Georgetown University deplored the lack of interest of college students in education and the system of secondary education in the United States, especially as regards the widespread disparity among local school districts in setting educational standards.

He went on to praise the Federal Government's sage legislation concerning education. Foremost was the National Defense Act which gave and still gives incentive to students to major in Education, particularly in the fields of the sciences.

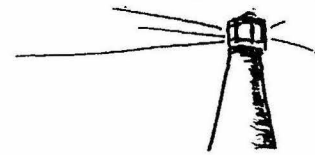
Although the money is extended to the students in the form of loans, these are repayable at low interest rates or in the case of students who become secondary education teachers, one-half of the loan is cancelled. Also under this act money is made available for colleges to build dormitories under long range low interest loans.

The President is now trying to actuate a bill in Congress to provide money for classroom space for colleges and high schools. As we all remember, this was one of the President's strong points during his campaign. Basically, the President would like to see Federal money spent through state agencies for education. This, to an extent, obviates the argument expounded by local school authorities who feel that their local jurisdiction is being invaded.

It is interesting to note that Dr. William Stanton of U. C. L. A., a noted economist, points out that one of the reasons for the heterogeneous conditions of education is the disparity of the various local school districts; precisely as to the capability of the people who serve on them and the taxing powers of the local school districts. School revenue is derived from sales and property taxes. Thus a local school district in a poor farming area like the South cannot raise the same amount of money as an industrial area in the North. I feel the only adequate answer which is within the framework of the Constitution which guarantees equal opportunities, is to establish Federal Aid to Education and make full use of the personal and corporative taxing powers of the Federal Government.

Incidentally, if anyone has a spare moment, perhaps he would thumb a few pages in some of my brand new text books. It might help me for finals or in my comprehensive exams.

Thank You
Gary James DePaolo



Education is a state program now and must remain a state program in the future in order to retain its highest point of effectiveness. Control by the Federal Government would merely entangle the distribution of funds in typical Washington red tape.

The 1960 Education Bill was based on a politically inspired formula and was extremely unjust. Under it, the state of Texas was to receive the highest annual allotment - \$58 million. However, according to the office of Education's 1960 survey, Texas had a deficit of only 809 classrooms. New York has a deficit of 10,200 classrooms. Texas has 2 million school children while New York has 3 1/2 million. Furthermore, Texans pay far less in state and local taxes to support their schools than do New Yorkers.

Bills of this nature seem to have no basis in logic. There are, however, two programs which I find very easy to support. The first was passed in 1958 and was called the National Defense Education Act. This Act includes provisions for loans to aid students in financial need, a graduate fellowship program, summer institutes for teachers and funds for the purchase of needed educational equipment. The second, a Bill which has been introduced to Congress but which has not had any action taken on it, would permit the deduction of educational spendings from your income tax.

Basically I favor little if any control of Education by the Federal Government, but I do think that they can aid the individual student in his quest for knowledge.

Turning to another aspect of education, I believe that educators should raise the standards in both primary and secondary schools. I believe that teachers tend to underestimate the learning capacity of school children in the early grades and therefore linger on unimportant material for too long a time.

Lastly, I believe that the teachers who went on strike in New York to obtain better wages had every right in the world. When a society refuses to pay fair wages to the very people upon which the future of that society depends, then this is the time for extraordinary action. It has been known for years that our teachers are underpaid, yet very little has been done to remedy the situation. It must be very depressing to these people to realize that the men tending the flowers in front of the school are probably earning more than they are.

Marist Varsity Crew Defeats St. Johns by 3/4 Length

by JOHN DWORAK

The Marist College crew began its 1962 season in fine style a week ago Sunday by defeating St. John's University of Brooklyn. The Redmen put up a fine race but it was all spent in trying to catch the men from Poughkeepsie.

Marist jumped right out on the start and this proved to be too much for the Johnnies. Stroke Jim Callahan held the beat at a 36 for the first forty strokes and Marist was away by a half a boat length as they began to bring the count down to the 34 beat which they maintained the rest of the race.

The Red Foxes kept increasing their lead till they led by a length and a quarter with a half mile to go. St. John's tried to make their move at this point and brought the stroke up from the 32 they had been rowing to a 36. This closed the gap a little bit but they could not maintain the pace and soon dropped the beat again. Marist now led by a boat length.

St. John's began their final move before Marist and started to close in. When Coxswain Gary Smith gave the order to begin the sprint, the crew responded nobly and pulled away. Marist finished three quarters of a length ahead, about 45 feet, and was pulling ahead

even more as the race ended. They covered the mile and five-sixteenths in 7:18.

The junior varsity did not fare as well. They lost to a far more experienced crew by five lengths in the time of 7:38 for the same mile and five-sixteenths.

MARIST VARSITY

- | | |
|------|----------------|
| Str. | Jim Callahan |
| 7. | Tony Campilli |
| 6. | Jim Daley |
| 5. | Walt Herbst |
| 4. | Ed DiSanto |
| 3. | John Doss |
| 2. | Boo Mead |
| Box | Mike Chiriatti |
| Cox | Gary Smith |

MARIST JV

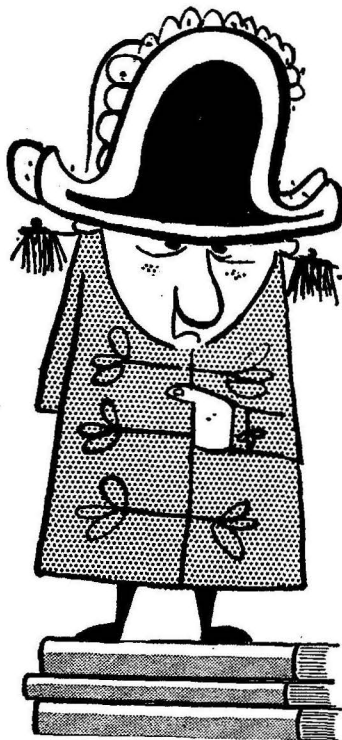
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|------|------------------|
| Str. | J. Keith Convery |
| 7. | Bill Moran |
| 6. | Mario Rampollo |
| 5. | John Quest |
| 4. | Henry Langley |
| 3. | John McLaughlin |
| 2. | John Langeloh |
| Box | Stan Waryas |
| Cox | Larry Plover |

INTRAMURALS

by JAMES PIZZANI

The Intramural softball season commenced last week with Don opening the season by beating Guard by a score of 25 to 17. The Don House had to come from behind to claim their win. Going into the last inning Don House trailed by a score of 17 to 13. Don Murphy started the rally with a line drive single to left field. Other highlights of the game for the Don House were Bill Weiss and Tom Kelleher's home runs. The winning battery was pitcher John O'Neill and catcher Bill McIntyre. Highlighting the Guard House was the fine play of their centerfielder and Captain John Romeo.

In the other intramural game of the week Park House led by pitcher Levi Carrier and hitters Hugh Reynolds and Mike Ryan edged Hudson House by a score of 13 to 11. The game was a tight one up until the fifth inning when pitcher Terry Macken of the Hudson House suffered a case of wildness. With a seven run lead the Park House easily coasted to victory on the strong arm of their pitcher Levi Carrier.



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