

# Student Sues City For 1 Million

Joe Hines is a student at Marist, now in his third year, majoring in American Studies. In itself, this information is quite normal. What makes Joe Hines unique is the fact that he is totally blind, a result of a car-motorcycle accident that occurred in July, 1967, involving a police officer. Hines is suing the City of Poughkeepsie for one million dollars in damages as a result of injuries sustained.

In July 1967, Mr. Hines was hit broadside while riding a motorcycle by a City of Poughkeepsie police car. He was thrown thirty feet, broke every major bone in his body, and was blinded when splinters of bone in his face, cut the optic nerves. After being in a coma for over a month, and being in Vassar Hospital for six months, Joe was faced with a serious problem. How was he to be self-sufficient and attain any of his goals in life now that he was blind? Previous to the accident, he had been a fireman in the Arlington district in Poughkeepsie, and in the Bronx for six years.

The steps that took Mr. Hines from Vassar Hospital, to Marist College are the following. After using a cane (which is very inadequate for any effective degree of mobility for a blind person) Joe applied for and bought a seeing eye dog. He went down to Morristown, New Jersey where there is a school for seeing eye dogs, and after learning how to use a dog, obtained a German shepherd. He applied for and after qualified, a scholarship from the



Joe Hines preparing his law suit

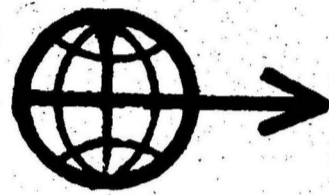
N.Y.S. Dept. of Social Services Division for the Visually Handicapped. His case here is common to all those students who are legally blind, or worse. At present there are five such students at Marist. Using the free services of agencies like the Division for the Visually Handicapped, such as the American

by Tom Malone

Foundation for the Blind, N.Y.S. Library for the Blind, and Recordings for the Blind (which is the world's largest non-profit recording agency, providing all types of recorded textbooks for students in all stages of education, plus other materials), Joe like the other four students on campus (i.e. Linda Mamrosh, Mike Haran, Tom Malone, and Mary Ellen Brosnan), has thus been able to keep up with reading assignments and papers, and has done very well academically and socially.

Mr. Hines is currently employing lawyers to handle his million dollar lawsuit against the City of Poughkeepsie, as well as his separate one against the police officer who hit him. The Poughkeepsie Policeman has had no action taken against him by the City police department due to the accident with Joe. According to witnesses at the scene of the accident, it is alleged that the officer is a fault in causing the accident, and that at the time, it was also alleged by witnesses that the Policeman was known to remark "that's one more son of a bitch who won't be riding a motorcycle."

The mainstay of the case lies in the ability of Hines' lawyers to prove fault on the part of the officer. For their efforts, the lawyers will receive one-third of the amount Mr. Hines receives from the city.



## THE CIRCLE



VOLUME 8 No. 12

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

DEC. 2, 1971

### Proposed College Council

by Ann Gabrielle

### Results

by Kathy Harvey

Since the late 1960's and the early 70's Marist has been studying the problems of college governance along with attempting to apply some of the findings to this school in particular. Under the auspices of President's Advisory Commission, a governance committee was assigned the task of coming up with a feasible working proposal that could be used by the college. During the last school year a proposal was submitted to the entire commission. This has been revised, rewritten and edited. It was finally accepted by the Interim College Council on November 19, 1971.

These following proposals concern themselves with the establishment, composition and scope of a permanent college council. The scope and responsibilities of the college council are seen as consultative on policy matters within the range of the responsibilities and duties that are now performed by the president of the college. The Planning and Budget Committees, set up under the previous Advisory Council, shall be standing committees of the College Council. The recommendation of the College Council shall be directed to the President. In the event of a disagreement with him, the College Council shall have the right to present these recommendations to the Board of Trustees. A Steering Committee of the College Council shall be established with one representative from the faculty, one from the administrative staff and one from the students. The College Council shall have the right to set down its own agenda and this agenda shall be the responsibility of the Steering Committee. A chairman of the College Council shall be elected from and by membership of the Council.

The College Council will have to meet at least once a semester. These meetings shall be open to the entire Marist Community. A quorum shall consist of two thirds

of the members of the College Council and the meeting shall be run according to Robert's Rules of Order.

The College Council shall be composed of nine members of the administrative staff, twelve members of the faculty and fifteen students. There is the possibility of a 10th student being added to the Council as the Evening Division's Student Government shall have the right to appoint one member to the student component of the College Council.

The Steering Committee shall be responsible for the supervising of the election procedures. Elections shall be held each year during the month of March. All new members shall take office as of April first of the spring semester and shall hold office for a maximum of three years.

Eligibility to the College Council shall consist of all full time students, all vested faculty members and all administrative staff except for the President and the five line officers.

Procedures for election differ according to each group. For students; the outgoing student members of the College Council along with the presidents of the Commuters Union, Inter-House Council and Student Government, shall form a nominating Committee. This committee shall nominate two students for each vacancy on the Council. The ratio of two commuters to three residents must be maintained on the Council and must be reflected in the nominees. These nominees shall then be presented to the entire student population for general election. The nominees receiving the highest number of votes will be the members of the council with the same ratio of two commuters to three residents being maintained.

For faculty: The faculty will be elected for three year terms in elections conducted according to the usual procedure of the Faculty Policy Committee. Each year eight faculty shall be nominated by the faculty and

four will be elected. A faculty member may not succeed him or herself for a period of one year.

For administrative staff: The outgoing administrative staff members shall form a committee which shall nominate six administrative staff members. After votes have been cast by the entire administrative staff, the three nominees receiving the highest number of votes will be the new administrative members of the College Council. An administrative staff member may not succeed him or herself for a period of one year.

If a member of the College Council resigns, the members of his constituent group shall appoint a person to fill the vacancy.

In order to initiate the College Council certain interim procedures have been proposed. It is considered advisable to have the present Interim College Council continued until April 1, 1972. For the first year it is recommended that the Faculty Executive Committee appoint eight of the present twelve members of the Interim Council, to maintain continuity. These appointments are to be made only after consultation with each of the present members. In the second year, the F.E.C. will similarly appoint four of the remaining eight non-elected members.

It has also been recommended that for the first year the President should reappoint the remaining five administrative staff members according to the following schedule: three appointed for two-year terms and two appointed for one-year terms. In addition he should appoint one additional administrative staff member to the permanent College Council for a one-year term.

These proposals which have been accepted by the Interim College Council still have to go before a faculty plenary session, a student ratifying committee and the Board of Trustees before it can legally become the governing process for Marist College.

Since the convocation in October, the Steering Committee has been meeting each week. After the initial meeting, which was one of organization, the meetings were of an informational form. Each sub-committee is working on various proposals which came out of the convocation. The major sub-committees were the Library Committee, Campus Center Committee, and the Awareness Committee.

recreation rooms. Another committee which is being formed is the Survey Committee, which hopes to have a survey out before Christmas. This survey is to investigate the desires of the students individually. This will be a more total result than the convocation was and the Steering Committee can use this to continue its work next semester. The Library Committee has just received results this week after many meetings with the



Adrian Perreault: Librarian

The Awareness Committee is concentrating on the individual's concept of dorm life. Since the Convocation, many floors have set up a structure and have defined a set of norms by which the people on the floor are advised to live. The Campus Center Committee has been researching the problem of moving the classes which are held in Fireside, 248 and 248A into Donnelly. This entails writing up a working schedule for rooms for these classes in Donnelly - which would begin next semester. They are investigating the possibility of relocating the offices which now occupy the hall near the theater. This would entail finding new and fairly convenient offices for the faculty. The result of this relocation could result in many things, one of them being more

administration and faculty to discuss their proposal of opening the library until midnight. The only way that this could be done was to have student volunteers staffing the desk from the hour of ten p.m. until the hour of twelve p.m. These people are instructed by the Librarian Adrian Perreault who taught them how to check out books and how to close the library. This job will not entail any more than this since these people are not being paid for their services. Next semester this will continue on a regular schedule with people rotating and working about twice a month. If there are not many people in the library during these hours, the library will not stay open after ten p.m. This is a trial period and the result will depend on the students response.



## How Students View Drugs

by Robert Nelson

About three weeks ago I circulated a questionnaire on the subject of the student movement. Having been asked by a number of people to make known my findings, I would like to report them here. The questionnaire was part of a term paper on the subject of the "student movement."

To start off, I decided to find out just what most students thought the term "student movement" meant. Most took the view that there was some kind of activism implied; but this does not necessarily mean that they approved of it. 33.8 percent used the answer "Students doing volunteer work: teaching, working for political candidates" to define "student movement," with 36.8 percent saying that it involved "Student protest: demonstrations, activism, sometimes violence." As far as the situation at Marist was concerned, (in regard to student activism) only a small minority (5.5 percent) thought that there was complete apathy. The majority (76.6 percent) said there was some participation, implying that there was not enough. Most students also approved of Mr. Kunstler's activities, when he was here.

As expected, about 5 percent said they went to the Danbury demonstrations, but a surprising 44.9 percent said that they did not go to the convocation. This figure is backed up in the next question, which asked "What is the most effective way for students to solve their problems?" About 25 percent thought that meetings organized and attended by students to solve their problems -- the format of the convocation -- were the answer. An interesting figure is that 3.6 percent (which represents at least fifty students) advocated "Violent demonstrations: bomb throwing, Molotov cocktails, window breaking" to solve student problems. It is very probably that a number of those questioned put down this answer just to be funny, but I am sure that we have at least ten hard core revolutionaries (is this bad?) on campus. There was also a question on "could it (violence and demonstrations, etc.) happen at Marist?" My wording used the phrase "Would you say that it is possible..." Many commented that anything was possible; but was it probable? Anyway, 46.8 percent said that it is possible, with 41.2 percent taking the opposite position and 12 percent undecided.

Towards the end of the questionnaire I attempted to find out what convictions students had politically. The first question of this sort asked the student to circle a number on a scale from zero to ten to indicate his political sentiments. (Zero was most radically liberal, five was middle of the road, and ten was most conservative.) The average number circled by white males was 4.81, just to the left of center. White females went about a point more liberal with a 3.84. Finally blacks and Puerto Ricans went a step further with 3.07. Lest I be accused of prejudice against races other than the white one, let me say that I had to lump blacks and Puerto Ricans into one category because there were not enough of either answering the questionnaire to form separate black male, black female, Puerto Rican male, and Puerto Rican female categories. The questionnaire was divided into categories to find out the different attitudes of groups on campus. It would appear that blacks and Puerto Ricans are most liberal of anyone on campus.

Edmund Muskie polled the greatest percentage in the Presidential question -- 13.6 percent. Richard Nixon was close behind with 13.0 percent, followed by McGovern (9.7 percent), Kennedy (7.1 percent), Lindsay (4.5 percent), and Wallace with 3.9 percent. Almost 20 percent were undecided, and another 25 percent mentioned various other candidates, on which there was no significant consensus.

The last question posed was about student involvement in drugs. This included alcohol, which I realize is not generally considered a drug, but which I included in this question for the simple reason that one can get high on it, as with recognized "drugs". 86.6 percent said they drink, 46.5 percent answered that they smoke marijuana, 1.4 percent said they used hard drugs, 2.8 percent declared for speed, 4.2 percent for various other drugs, and 11.3 percent said they used nothing. (The answers add up to over 100 percent because of multiple answers: many, for instance, use both alcohol and marijuana.) Probably the figures for marijuana, hard drugs, etc., are somewhat low, these items being illegal.

In closing, I would just like to give some statistics on the question-

## Notes On Student Apathy

by Tom Malone

I have a few observations to make about the convocation that had been called back in October, to discuss ways of improving living conditions in the dormitories. First of all, the results of the convocation as observed in late November is----- It did not accomplish a damn thing in regard to improving dorm life. Its business as usual: beer, pot, music loud enough at times to shake the foundations of these dorms, and in general, an apathetic attitude on the part of a good many students - as I observe them - towards things academic. The weekend parties still begin on Thursday and wind up on Monday mornings, when some people must contend with early morning classes - and a hangover. This apathetic attitude towards academic interests, which is what college is all about, indicates that people living in the dorms are satisfied with what is happening. This is very bad. Another convocation discussing ways students may use to enforce rules of social behavior on themselves would be abortive. Questions on the moral character of students living on campus, should be raised. If they are raised, I am sure the tone of these questions would be skeptical. These is hypocrisy afoot here. How can students on this campus even talk of changing the world, or parts of it, when they can't even keep their own backyards clean!

This explanation of indifference is not entirely convincing -- and in this I find hope. For instance, Sheehan has begun a cultural committee, and efforts similar to this have been talked of by some floors of Champagnat. I, for one, would be glad to listen to a forceful counter argument to what I have written. If a good case can be made against when I observe, than I may think that there are improvements as to the academic and cultural consciousness of the student community are being made. But until these arguments countering what I have written have been convincingly made, I think outside forces such as the Administration and-or faculty should step in and enforce long overdue rules of social behavior in the hopes of improving the academic atmosphere around here. People today seem to be very sensitive when the ideas of "responsibility" and "self-discipline" are raised. I think they should be raised. If they are not, then the reason for the existence of Marist College, as an educational institution would eventually be invalidated.

Change has to come! If students, by their actions, prove they are unable to bring about change, the outside forces should be called in to provoke change.

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## Ward's Words

by Mike Ward

Does anybody remember last year's convocation when the topic was the need for relevant education? Several different points of view were aired at the conference. Some of them have stuck in my mind and have developed into a general questioning of the meaning of a higher education. What it boils down to is what we are to consider an educated person.

It is obvious that a person can earn a B.A. without doing any serious studying. He majors in "guts" and borrows papers which he will rewrite in order to complete a course. He will never be outstanding but at last he can earn a certificate which will prove that he attended college for four years. The sad part is that this person has as much chance in the business world as the person who has taken education seriously but just can compete with the work that has been plagiarized. Although many jobs want employees with college degrees, the employer will train an applicant who has majored in almost anything. So the applicant who looks better on paper will get the job even though his education consisted of learning how to get by with doing the least amount of work.

There are individuals on the other extreme who have educated themselves but since they do not have a degree, they are not considered educated. Many of them had neither the time or the money but possessed a desire for knowledge. I will never believe that the only form of education must take place in a classroom. Practical experience and outside research are both a vital part of knowledge. The new college equivalency tests are finally giving these people the chance to prove that they have educated themselves the hard way. Nobody structured the form of education or told them what was important. The consumed the information which was important to their personal lives. This type of education will not always turn out geniuses -- Abraham Lincoln was lucky -- but it is probably the cheapest and most relevant.

This raises another question, how much knowledge does a standard test measure? This test usually consists of general information and the subject is scored on the number of correct responses. Suppose that by chance he does not know the answers to a particular test. Are we to assume that he knows nothing of the subject? No, all we can say is that he does not know the answers to those particular questions. Another hypothetical case is if on the day of the tests he is not feeling up to par. This will result in a lower performance than on a day when he feels rested and alert. The latter is impossible when the person as four or five finals in a row. Tests reduce individuals to mere statistics and never accent for positive human factors which may be more important than a high score.

A good education is up to the individual student to make it good. He cannot be spoonfed knowledge because if he is not interested in the subject, he will forget it as soon as he learns it. The idle student will learn for the skill of learning and tests will be of little importance. One member of the faculty said he didn't believe in giving tests and that the student should sit down with the members of the department of his major to discuss his education. Unfortunately the student must wait until the Ph.D level until this happens.

## Don't Cop Out

by Fr. Leo Gallant

In the recent United States Catholic, Fr. P. Riga writes an article entitled "Let's Give Christmas back to the Pagans." He gives the usual arguments about commercialism, neurosis (more people attempt suicide at Christmas time), paganism, materialism, etc. Plus the fact that no one knows when Christ was born and that December 25, (a pagan sun feast) was chosen around the fourth century, as a day to celebrate his nativity. So he concludes let's change the date and leave Dec. 25 to the pagans. It's a powerful article which reminds us how Christmas has become a most distorted way to celebrate the coming of Christ.

What impressed me more were the letters answering the article, one especially with this thought: "Fr. Riga succinctly diagnoses the twin cancers of selfishness and materialism in our society; but then he prescribes only an aspirin."

Changing a date isn't going to rid this country of its evils. What noticeable effect could a formal liturgical calendar shift have on the crassness, inhumanity and consumerism so blatant at Christmas time? It should be our role to put Christ, His love, His spirit of poverty and selflessness, back into Christmas. Of course, it is a tremendous challenge but isn't Christianity a fighting religion? We have to re-sanctify Christmas, not just keep Christ in Christmas, but let him dominate it and us with it.

We are celebrating the birth of a poor man, a birth in a manger, in a drafty cave. Yet we mark the event by spending enormous sums on gluttonous celebrations, with a materialism which would make the Roman pagans look austere by comparison. It is a season of heightened self-indulgence, when "I give to you and you had better give to me," and most of the gifts are destined for one's own family. We spend 35 billion dollars on Christmas "gifts" while others starve at home and abroad. Where is the spirit of concern, of sharing?

The day of Christ's birth is really not important at all. What is important is that we celebrate Christ's spirit of selfless and unstinting love of our brothers. Whether we be Christian, Jew, or Buddhist, if we have received this spirit of love and concern for our brothers, then we participate in the Incarnation of God's love among men.

We live in a pagan society with a few Christian remnants. That's the way we like it, it seems. But if we truly care about the coming of Jesus into this world and wish to do something about the paganism of Christmas, we must start with ourselves, in our homes. Lord, reform the world, beginning with me.

Someone said "Putting Christ back in Christmas cannot be done, because Christ can find no place in Christmas." But if abuse were the criterion for removing our celebrations, we would be left with very little (No Easter, no nothing.) Maybe Christmas is a one-shot charity, but can we redirect our energies to enlarge our one-shot charity rather than eliminate the bit we do have?

Maybe modern commercial pagans have destroyed not only the religious basis of this feast, but also the human warmth and merriness that grew around it. Out as Christians we should have the courage to recall and live the whole religious message of Christmas, a poverty of spirit, a spiritual awakening through God's love which becomes incarnate among men to make them true brothers.

You can be sure that the things I wrote above which were gleanings from the article and the letters, really moved me. But I refuse to let The Scrooge in me appear. I will buy gifts, I will enjoy feasting with my family and friends, maybe with a bit of questioning and doubt, but I am determined that the spirit of Christ will grow in me and have its

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# CIRCLE EDITORIALS

## Financial Aid

For most students, the years tuition and room and board at Marist is quite a sum to handle. Not many people are equipt to disperse three thousand dollars each year for an education. Thus, they must utilize every available means to gather these funds.

Not only must the average student work summer vacation but he is forced to work Christmas vacation and some must hold down various jobs on campus. They don't even get the minimal two week vacation required by labor laws. These circumstances result in sizable loans, whether they be state loans or federal loans. Another avenue that can be pursued is the grant and aid program. Students must qualify for work study, grants and aids, state, bank or federal loans. This qualification is based on various items including total family income, number of children in the family and number of children in college. There are also scholarships for handicapped at Marist College.

Late this summer, many people who had federal loans, were informed that they were no longer eligible for them. State loans were almost impossible to receive, only certain banks with high ratings were permitted to give them out. Thus there was a mass of students who found themselves short on this years payment.

With no time to work and earn more money, they were forced to apply for work study or not return. The result was that many are working a few hours a week towards work study and making up the difference with either an on or off campus job. Many students are finding that to work these hours and go to school at the same time is difficult. The result of this is that many students who have the potential are forced to quit school because they cannot afford it.

## Success or Failure

The Dover Plains Project is an important innovation in education, begun this semester by eight Marist students. Their willingness to forsake the traditional classroom situation has been profitable to both them and the people in the community with whom they have been involved. Realizing that their accumulated knowledge is worthless unless shared, this group has become involved in welfare rights groups, tutoring in the local grammar school, teaching high school equivalency programs and the organization of a local youth center. While their program is community action orientated, its goal has always been involvement with the poorer people of the area. Luckily it has not been a condescending "We're here to help you" attitude but one of mutual trust and friendship. Respect if formed when you tutor a child who has been considered uneducable, when you find out for a mother of eight why her welfare check has been cut off, when you try to get back pay for the unfairly evicted tenant farmer who also had to be moved in the middle of the night.

The students in Dover have found their program totally worthwhile. They don't claim their experience is any more real than yours but they know now they have changed. Their experience is one to be shared. At least come to their lecture tonight in C.C. 248 at 9:00. And if you are really sincere in your talk about "helping people" become one of the students living in Dover next semester or become involved in the Harlem Valley Club which hopes to establish daily transportation and communication to Dover for purposes such as tutoring. You have here a concrete proposal to help change one segment of the world you're involved with -- it isn't glamorous but it's better than wasting your time selfishly. The world does not end at the sign that says "welcome to Marist College."

## Letters to the Editors

### Open Letter To Students

On Thursday of last week, one of the groups in the Freshman Seminar sponsored a campus cleanup in which the entire Marist community was invited to participate. Posters were hung throughout the campus and a flyer was put in all mailboxes. In addition, these flyers were posted on the bulletin boards of each building. The Marist Ecology Action group promised its full assistance in the project. Several other friends of the freshmen involved also promised to work toward making Marist a cleaner place in which to live.

After all the preparations and all the promises, only FIFTEEN people showed up at the designated meeting place to help clean up the river front by our boat house--only fifteen out of twelve hundred! The only representative of the M.E.A. was Jack Simeone.

Can Marist students be so ignorant of the ecological facts which present their ugly heads time and time again all through our campus? Can we afford to turn our backs on the mess strewn along the river front by many of our own students? Can we live among the broken bottles and empty beer cans, the rotting garbage infested with rats and disease, the pollution which we created and only we can cure?

Marist students speak of ecology. It is evident to me that much of what is said is empty and meaningless. We cannot hope to cure the ecological imbalance which may eventually kill us all until we take whatever action is needed to clean up our own front doorstep. Apparently, we like to discuss the existing problems, accusing Society and industry of atrocities which show a disregard for our well-being. But what of our own disregard? What of our lazy, apathetic attitudes which allow us to turn away from the problem?

Ecology action must be everyone's responsibility. Some thing must be done to keep our own water pure before the faucets spout black, foul smelling sludge. Action must be taken to

clear the air of poison before it murders our children. Most important, we must all bear the responsibility for our own incompetent unwillingness to save the world from being destroyed by mankind.

If we do not begin to take an interest in such things now, we may all become the murderers of unborn generations.

by Robert Casper

### Congressional Change

This nation has become very youth conscious. Today there are approximately twenty-five million new voters due to the fact that the voting age has been lowered. Congressional leaders are becoming more sensitive I think to the potential power this new block of voters can wield. One indication of this has come from House Speaker Carl Albert who plans to testify in front of the House Judiciary Committee in favor of lowering the age requirement for a U.S. Congressman. The constitutional change that proposes lowering the age limit from 25 to 22 has been recently introduced by Rep. Robert Drinan and Sen. Birch Bayh, who recommends lowering the age limit for U.S. Senator from thirty to twenty-seven. The youth movement has finally infected the most deliberative body, the Congress.

The new constitutional proposal will be expected to run into some opposition however. The chairman of the House Judiciary Committee is Rep. Emanuel Celler, a congressional sage who is no lover of youth movements. I think though, this is a fairly good example to be employed in countering the arguments saying that the American governing process is not responsive to contemporary social trends. I think, and hope that these arguments, that are valid to an extent, have lost some ground. Although Congress was originally and intentionally set up to be a deliberative, reactionary legislative body, at times though, it does have the capacity to move quickly on a given issue. Another example of this can be seen when the Senate decisively voted down the foreign aid bill for 1971. This

## Black Arts Guild

The Black Arts Guild is sponsoring a fund raising theatrical entertainment of Black Artists for the Sickle Cell Anemia Cell Fund. Sickle Cell Anemia is a disease that is found in the blood of mainly Black men and women. These performances will be held in the theatre on December 3 & 4 at 8 p.m. Tickets will be sold in advance and if some are left over sales will continue at the door. The price is 1.00 for Marist Students, 2.00 for other students and 3.00 for adults (non Marist Adults). Teachers etc. can be considered as students if you don't mind (it'll save you a few bucks).

Members of the Black Arts Guild are community people in this area.

### Financial Aid

TO: Students seeking Financial Aid for the 1972-1973 Academic Year

FROM: John F. Sherlock, Director, Financial Aid

Any student interested in being considered for financial aid for the 1972-1973 school year should come in to the Financial Aid Office to secure a copy of the Financial Aid Application for next year and a copy of the STUDENT'S FINANCIAL STATEMENT OF THE COLLEGE SCHOLARSHIP SERVICE. ALL RECIPIENTS OF FINANCIAL AID MUST REAPPLY EACH YEAR.

In order to be considered for aid, a student and-or his or her parents must:

- 1) complete the Application for Financial Aid and turn it in no later than April 30, 1972,
- 2) complete and mail the Student's Financial Statement to the College Scholarship Service no later than April 30, 1972.

Interested students may also pick up a brochure entitled "Pertinent Information on Financial Aid Available at Marist College" in the Financial Aid Office, Room 109, Donnelly Hall."

was a significant and dramatic act, that will have far reaching consequences on present and future U. S. foreign aid policy.

by Tom Malone



Ann Gabriele, Bob Smith, Janet Riley, Jim Daly, Chris Pluta, Anne Trabulsi, Kathy Harvey, Bernie Brogan, Jack Gordan, Frank Baldasino, Ed O'Connell, Ed Kissling, J. Fred Eberlein, Ray Clark and J Tkach

The above are names of people who contributed to this week's CIRCLE but whose names do not appear in bylines.

## Lawrence Lucas to Lecture

Father Lucas was born in New York City in 1933. He received his formal education in public and parochial schools in Harlem. He attended Cathedral College and St. Joseph Seminary in Dunwoodie, New York. He is a recipient of a Master's degree in Communications Arts Media from City College of New York.

Ordained to the priesthood in 1959 for the Archdiocese of New York, Father Lucas is currently pastor of Resurrection Parish in Harlem and is the only Black Pastor in the New York Archdiocese.

Father lectures widely throughout the United States and maintains a nationally syndicated column called the "Black Voice", as well as contributing to numerous articles for newspapers and magazines, such as, COMMONWEAL, AVE MARIA and the NATIONAL CATHOLIC REPORTER.

Presently he is National President of the Black Catholic Clergy Caucus, in which he served as chairman for the Eastern Region before assuming the Presidency.

He is a member of the Board of Directors of the National Conference of Black Churchmen and is on the Steering Committee of the Black Economic Development Council.

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naire itself. 650 were handed out, and 142 were returned. This means that some 80 percent did not even bother to fill it out. The 142 people represent 8 percent of all students who attend Marist College, and were about 90 percent residents and 10 percent commuters.

COP OUT from p. 3 col. 2

effect everyday of the year. I don't think we're going to do much about the commercialism, consumerism, materialism of Christmas, but despite these, the spirit of the poor Christ can dominate the rest of the year, if we have conviction and courage.

Dover Plains Project  
Slides-Lecture-Discussion  
Thursday Night  
9:00 Rm. 248



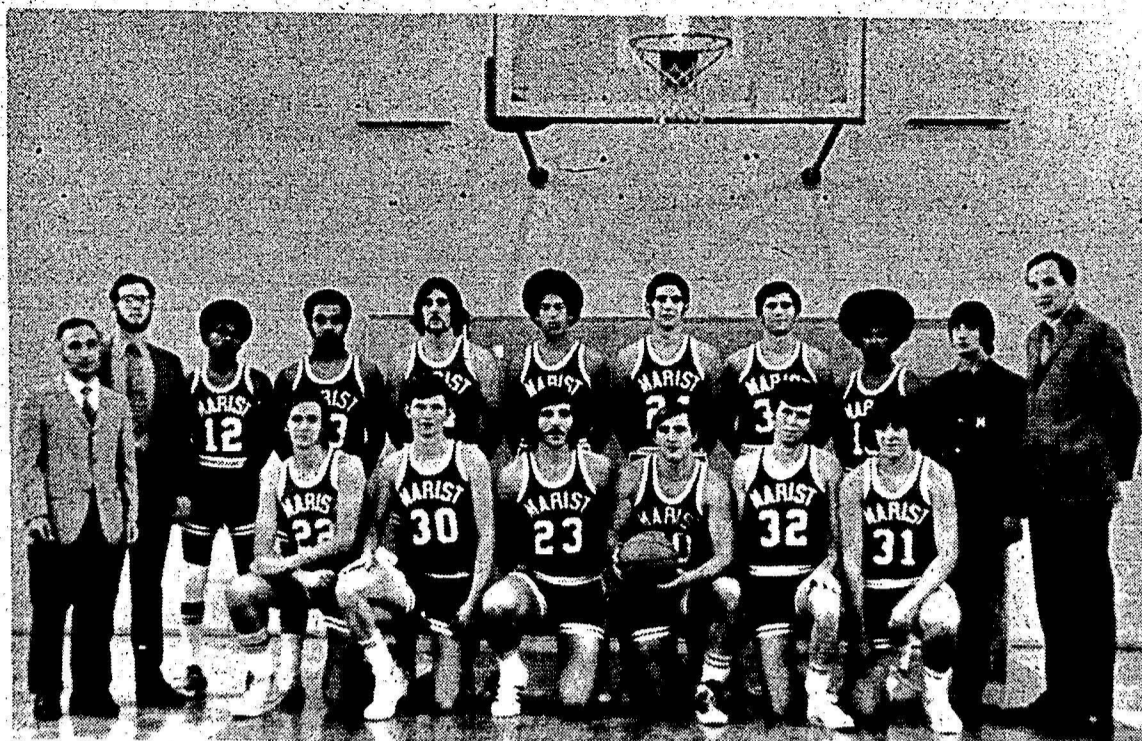
# This is 'The Game' Marist Faces Arch-Rival Iona

The Marist College varsity basketball team will open its home season against Iona College, Saturday, Dec. 4, at Dutchess Community College. The Marist Red Foxes, coming off with a fine 21-7 season record last year, will put their 15 game home win streak against the Gaels of Iona College.

For the Marist fans, the clash with Iona seems to be the whole season or is simply known as "the game". The 1971-72 season will mark the seventh consecutive year of this traditional rivalry. The Red Foxes will be seeking their first victory in this series, having been defeated last year 74-57.

The Gaels, having lost forwards Joe Mazella and Art Wiggins (both having averaged 20 points per game last season) and guards Hugh Grinnon and Harry Hart via graduation, were depending heavily on last year's starting center Bernie Socha (6'9") for leadership. Unfortunately for the Gaels, Socha underwent surgery on his back and will be unable to play this season.

The Gaels, led by Head Coach Jim McDermott who will be entering his 25 season as head mentor, will depend heavily on Senior Captain Jim Quinn. Quinn,



a six-foot-three guard, will be joined in the back court by six-foot-one Jim Riches, a junior.

Coach McDermott will send a trio of Juniors to fill out the front court. Starting at center will be six-foot-five John Hubertus along

with forwards Gary Torigan six-foot-four and six-foot-five Joe Gallick.

The Red Foxes led by Head Coach Ron Petro will depend very heavily on Seniors Ray Clarke and Joe Scott, team

captain. Clarke, who last season was named to the Eastern College Athletic Conference's All EAST Team, will be the spark-plug of the team's offense. Clarke, at six-foot-three is also able to help out with the teams

rebounding. Joining Clarke in the back will be five-foot-ten Norward Jackson, a sophomore. Jackson, from Deer Park High School, Deer Park, New York, did not play Freshman Basketball last season in order to concentrate on his studies.

The mainstay of the front court will be captain Joe Scott. The six-foot-two forward will be the team's leader on and off the court. Scott will be joined at forward by six-foot-three Senior Brian McGowan. Rounding out the front court at center will be either six-foot-five junior Jim Martell or six-foot-five Freshman Mike Hart. Martell, who spent last year at the University of Madrid, Madrid, Spain, will be the probable starter if he recovers from a pre-season ankle injury. If Martell is unable to start, Mike Hart will be more than an adequate replacement. Hart played last year at Roy C. Ketcham High School, Wappingers Falls. While at Ketcham, Hart earned All Dutchess County Honors.

For the average basketball fan the Marist-Iona clash will be no more than an individual contest. But, this contest is the decisive competition needed for a successful overall season.

## 1971-72 Basketball Schedule

### Frosh Outlook

The Marist College Basketball team will open its 1971-72 season against Nyack College, at Nyack N.Y., Dec 2. The team coached by James Foster looks very promising this year despite its lack of height. What the team lacks in height it makes up for in quickness and their team play.

The freshman team had their first scrimmage on Nov. 18, against Dutchess Community College. The final score was Dutchess 99, Marist 71. The score however, was not a good indication of the team play. The team played well, but they caught the cold shooting hand midway through the first half. They were still hustling and driving until the final buzzer.

Despite their lack of height, the team still managed to pull down 69 rebounds, and their quickness helped the freshman to make numerous steals throughout the scrimmage. The high scorer for the scrimmage with Bill Thomas with 19 points, followed by Al Fairhurst with 14 points. The high man in rebounds was Joe Cirasella with 18, followed by Brian McCullough with 15.

The probable starting lineup for Thursday night's game is Joe Cirasella 6'3" at center, Brian McCullough 6'2" at Forward, Ed Kosinski 6'2" and Greg Woejohowski 6'3" at the other forward and Bill Thomas 6'0" and Al Fairhurst 5'11" at the general position.

DATE	Team	PLACE	TIME
Dec. 1	Yeshiva	Away	8:30
Dec. 2	Nyack	Away	6:00 & 8:00
Dec. 4	Iona	Dutchess C.C.	6:00 & 8:00
Dec. 8		Away	6:00 & 8:00
Dec. 10-11	New Paltz Maz Zfel Tournament, Oswego, N.Y. (Susquehanna) 7:00		
Dec. 13	Frosh vs. Ulster C.C.	Away	8:00
Jan. 11	Kings	Away	6:00 & 8:00
Jan. 13	Bloomfield	Away	6:00 & 8:00
Jan. 15	Kings Point	Away	6:00 & 8:00
Jan. 22	Dowling	Lourdes H.S.	6:00 & 8:00
Jan. 27	Nyack	Lourdes H.S.	6:00 & 8:00
Jan. 29	Monmouth	Away	6:15 & 8:15
Jan. 31	Sacred Heart	Dutchess C.C.	6:30 & 8:30
Feb. 2	Bloomfield	Poughkeepsie H.S.	6:00 & 8:30
Feb. 4	Southampton	Away	8:00
Feb. 5	Dowling	Away	6:00 & 8:00
Feb. 10	King's	Lourdes H.S.	6:00 & 8:00
Feb. 12	Frosh vs. Vassar	Dutchess C.C.	7:30
Feb. 16	Stonehill	Dutchess C.C.	6:00
Feb. 19	New Haven	Lourdes H.S.	6:00 & 8:00
Feb. 21	Siena	Lourdes H.S.	6:15 & 8:15
Feb. 25	Brooklyn	Dutchess C.C.	6:00 & 8:00
Feb. 26	Frosh vs. New Paltz	Away	7:30
Feb. 28	Southampton	Lourdes H.S.	8:00
Feb. 29	Albany State	Lourdes H.S.	6:00 & 8:00

### Ladies and Gentlemen of Marist

Ladies and Gentlemen of Marist College; With another basketball season approaching, I should like a moment of your time to apprise you of certain information.

The Athletic Department has always been proud of its fans and home game crowd behavior. One of our attitudes has long been that our opponents are our guests and we as hosts have certain obligations. We have always felt that we treat our guests as we should like to be treated when we become visitors and they are our hosts. Additionally, our home games are played in local gyms, our ability to return to these facilities is in some ways contingent upon how we use them.

We are asking that you observe some basic rules asked by the local schools at which we play:

1. Please do not smoke in the gym-area - there are places provided for smoking.
2. Do not bring food or drink into the gym itself. Keep litter to a minimum.
3. Avoid standing in doorways and at the end of the courts.
4. Please treat the facilities we rent with respect - we would like to return in the future.

As far as your game reactions, you are entitled to your opinions of visiting teams, referees, etc. These opinions should be socially acceptable, personal abuse directed at an opponent or obscenity will not be tolerated nor will the throwing of any object onto the court. Booming is usually the sign of a "bush leaguer" more so is excessive noise while an opponent is on the foul line.

We do not mean to limit your freedom of expression, nor do we wish to insult your intelligence, but we have an obligation to the visitors, officials, and the people whose facilities we must rent.

We want you to support the team to your utmost, and enjoy every game we play. We also want our opponents to want to play Marist because they can enjoy the game and want to return even when they lose.

For your past and future support - Thank you.

For the coaching staff,  
Howard Goldman

## Varsity Roster

Name	Class	Age	Ht.	Wt.	Pos.	Hometown	Home	Away
Jim Belcher	Jr.	20	6'1"	185	G.	Brooklyn, N.Y.	40	33
Lester Chenery	Sr.	25	5'11"	165	G.	Bronx, N.Y.	42	10
Ray Clarke	Sr.	20	6'3"	200	G.	Flushing, N.Y.	14	14
Jim Cosentino	Sr.	21	6'2"	190	F.	Richmond Hill	34	34
John Dillon	Soph.	18	6'3"	195	F.	Deer Park, N.Y.	22	22
Michael Hart	Fr.	18	6'5"	192	F.	Poughkeepsie	30	30
Norwood Jackson	Soph.	20	5'10"	145	G.	Deer Park, N.Y.	12	12
Brian McGowan	Sr.	21	6'3"	190	F.	Franklin Sq., NY	32	32
Jim Martell	Jr.	19	6'5"	235	F.	King's Park, N.Y.	54	23
Jim Osika	Soph.	18	6'3"	205	F.	Millbrook, N.Y.	52	31
William Ross	Soph.	19	6'3"	170	F.	Williston Park, NY	44	21
Joe Scott*	Sr.	21	6'2"	215	F.	New Milford, NJ	20	20
Stephen Shackel	Sr.	20	6'3"	180	F.	Port Washington	24	24

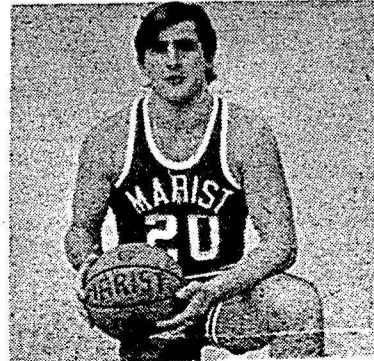
\*Captain

Managers: John Deasy  
Michael Milone  
Robert Pesce

## Marist Faces Nyack Tonight

The Marist Red Foxes begin their defense of the Central Atlantic College Conference Championship tonight in an important league contest at Nyack Missionary College.

The Fighting Parsons are led by a pair of strong forwards. Phil Gibbs and Mike McMaster. Gibbs, a 6'3" Senior is a very solid ballplayer on both offense and defense. Last year, he led the team in scoring with a 17.8 point per game average. Gibbs is a good jump shooter and may see some action in the backcourt. His ballhandling ability is a valuable asset in handling any full court press the Red Foxes may put up. Because of his excellent defen-



JOE SCOTT- Team Captain  
sive ability, Gibbs will be probably called on to stop Marist's high scoring guard Ray Clarke.

Mike McMaster, a 6'2" senior will be starting at the other forward spot. McMaster, a unanimous selection to the Central Atlantic College Conference All-Star Team last season is the team's leading rebounder. McMaster is also known for his defense. His main objective is to keep Marist's top rebounder Joe Scott away from the basket.

The Marist Red Foxes will be led by Ray Clarke, a Central Atlantic College Conference All-Star selection, and by Captain Joe Scott in the defense of the league championship.