

THE

CIRCLE



VOLUME 13 No 3

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

OCTOBER 3, 1974

Review Slated For New Schema

By Rhoda Crispell

The new time schedule will be reviewed this semester in order to decide whether the experimental schedule will be continued or terminated next year. The Student Academic Committee is forming a subcommittee to evaluate the effectiveness of the new schema.

According to S.A.C. President, Bob Sammon, this subcommittee will look into why the schedule has been inaugurated, and then see if these reasons have been followed through. Sammon suggested that maybe some of these reasons have not been carried out.

The new schedule was supposed to attract mothers to Marist by having two instead of three classes a week, and by making plans to provide a day care center for their children. At this point, there has not been any

concrete action taken to get a day care center started.

The administration explained that one of the major reasons for this new schedule was the effect the gas shortage might have on commuting students. This new plan would make it possible for a student to plan his schedule so he could come to school from two to four days a week rather than five days a week.

According to Sammon, not only is the commuter being effected by this new schedule, so is the resident who only has classes three days a week. "Is Tuesday night becoming a party night on campus? Is the schedule damaging the academic atmosphere on campus?"

Bob Sammon suggested that one action the subcommittee might take is to conduct an opinion poll of the students to get their views on the continuation of the schedule.



Fred Lambert, Director of Campus Life.

Lambert Appointment Has All-Encompassing Duties

By Julie Schott

Mr. Fred Lambert has recently been appointed to the position of Director of Campus Life. Previously Director of Residency, which meant supervision of all campus housing, Lambert's new position is all-encompassing.

The director of campus life is responsible for campus residency and its staff, the campus center and its staff, the health services, food services, and religious services, as well as student activities and governances. The student activities include all coffee houses, house parties, and nights in the Rathskellar.

Mrs. Dolly Russell, a graduate of Vassar College, who is a new

member of Lambert's staff, is the Coordinator of College Activities. She will supervise all school clubs, the school yearbook and all social affairs.

The purpose of the two new appointments is to relieve Dean Thomas Wade of direct responsibility of campus life, since he is also in charge of counseling services, financial aid, and the Higher Education Opportunity Program.

Lambert reports that there is a new addition to the student government this year as a result of the Leadership Workshop held over the summer. It is called the common council and operates as a student senate whose function is to unify the different interest groups. These groups include the

Inter-House Council, the Student Academic Committee, the Black Student Union, the College Union Board and the Commuter Union.

With the changes made in the supervision and government of campus life, Mr. Lambert feels that the tone of the social environment will be improved. He hopes that activities will be more mature and adult-oriented. "I'm very pleased with the way the campus has reacted thus far to the establishment of the norms and in the keeping of the norms."

"Because the various components of the campus life will now be organized under one head, I feel that we can work as a team, and a team effort will definitely be strengthening to the student life."

Free University Begins; Reaches All-Time High

By Earnest A. Royal

It is the general sentiment of the members of FREE UNIVERSITY that the university is now at an all time high. Bob Sammon and Jim Elliot are coordinating the "Free University" this year. When questioned about the aspirations of Free University Sammon replied "74-75 will be a do year for us, and we'll prove it."

The curriculum is set up with 7 major courses which are not offered in the regular curriculum at Marist. It is the general sentiment that Marist offers only a limited academic experience for its students. The Free University is described as a living, learning, experience and offers those who partake a definite learning experience in different areas. The curriculum offers workshop programs, a lecture series, a dialogue series, a film program, a cooperative extension program and the academic quarterly.

Sammon feels that there is a communication gap and that a bridging of the dormitory and Donnelly will better enrich the academic experience at the

college. The University staff this year is gearing itself towards sophistication, as well as a tighter organizational body.

Sammon described the University as being a publicity mechanism, and feels that despite the general threat posed by the college the Free University will have a good year. A recent opinion poll taken by the University showed that its curriculum is a favorable one. Students, faculty, administrators and many different campus groups have expressed attitudes toward Free University. Education being a positive thing, Free University is none short of positive. There curriculum entails different courses as well as workshops and an interesting film series. All members of the student body are urged to share in the learning of Free University.

Due to the atitudinal change of the Marist philosophy, Free University seeks to bridge the widening gap between academics and social awareness. In order to better prepare Marist students for the fast paced society, institutions such as Free Univer-

sity must become effective here at Marist.

Relocation Predicted For Fall Of 1975

By Gary Norman

Expenses for upgrading Fontaine with the necessary electrical, mechanical and constructional repairs in order to house the library bring current predictions for the relocation completion to September 1975.

The estimated cost of relocating the campus library from Donnelly Hall to Fontaine Hall is \$530,000. According to President Linus R. Foy, this figure of \$530,000 could be added to future tuition costs but the college is going to try to avoid this. A funding campaign is now being formed to raise the necessary money with good results expected.

The reasons given for the move is that the library will need more room for more books and to permit better use of the library

and its facilities by students and faculty. Also the faculty which is now being officed in Fontaine will be able to have a work-study relationship.

The move will equip the library with faculty seminar rooms and workshop areas which will enable the faculty to setup many different types of programs much easier than in the past.

To help keep the cost low during the move, student involvement is anticipated which means students are expected to help transfer all library materials from Donnelly to Fontaine. The tennis courts seemed an impossibility but the campus now has them at a low cost to the student body. Let's have the campus library in the same manner.



The library has acquired this "new look" due to recent innovations.



Jim Genova



Maureen O'Toole



Peter DeSantolo

Problems Identified For Marist Women

By Eleanor Bert

Marist women have problems according to the Committee on Women report, delivered to President Foy. "Marist, together with all societies institutions has an obligation to clear away some of the obstructions and make more visible the way ahead for its women students." The report identifies problem areas and offers recommendations for change.

Ann Haggerty, counselor, noted the ad hoc committee was so successful it lead to the college wide forum, Perspectives: Women in Higher Education, held in April. "It's time," said Haggerty, "to get our Marist women organized into a permanent group to enable us to deal

effectively with some of the identified problems."

The first meeting for this purpose is scheduled for Tuesday, Oct. 15, at 3 P.M. in Fireside Lounge, Campus Center.

Any Marist woman interested in sharing her ideas, who is unable to attend this meeting, is urged to contact Ms. Haggerty. She can be reached at ext. 286, room 111 of the Campus Center. The goals and objectives of the permanent organization will come from this meeting.

Slated for discussion will be: the development of a woman's studies program, ways to change the attitudes of the athletic department and publishing a woman's "yellow pages".

Resident Students Discuss New SAGA Food System

By Rich Burke

For almost a month now, Marist residents have found themselves adjusting to a new and experimental food system here on the campus. The points and coupons plan has been the subject of much conversation and speculation throughout the dormitories.

Jim Genova, junior, feels he has benefited economically from the new plan. Jim put it this way: "I've utilized my point to eat in the rat several times during the past month because of the points system. I've saved many points in this manner."

Marie Bollella, a senior on the points plan, is also content with the new system.

"I'm a lot happier with points," she said, "because I don't feel I'm wasting money when I miss a meal. And I'm open to other options such as the rat."

Sophomore Pete DeSantolo likes the idea of the points plan, but his appetite exceeds their value. "On the whole, I like the points," said Pete, "but it would be better if the points were worth a higher percentage of the meals. I'd also like to see extended lunch and breakfast hours."

Pete went on to say that he preferred last year's breakfast time which continued until eleven o'clock as opposed to ten this year, and he felt lunch might go on until two-thirty.

Maureen O'Toole, senior, expressed the common sentiment of all students enrolled in the coupons plan. "I'm more conscious of missing meals because I know I'm paying for them," Maureen said.

Another senior using coupons, Michael Milone, is happy with the system, but he has found problems elsewhere in Saga's program.

"The only complaint I have about it is the switching of dinner hours," Michael explained. "I feel this poses a disadvantage to any resident taking a six-fifteen class because the student is faced with long lines and a shorter time to eat dinner."

Michael feels that last year's dinner time of four-thirty to six-thirty was better fitted to allow any student a leisurely dinner.

Overall, it seems that the residents have accepted at least the concept of the points and coupons plan and enjoy its benefits, although some questions have been raised.

Hopefully, a student survey to be taken in a few weeks time will give each individual a chance to make his feelings known.

Bridge Year Program Offers Opportunities For Students

By Maureen Dennigan

The Marist "Bridge Year Program" offers students of Lourdes and Spackenkill High Schools the opportunity to complete a freshman college year while they are seniors in high school.

The idea for the program locally originated from an interview with Russell T. Lauper, director of summer school and continuing education at C.W. Post College, who developed one of the first such programs, together with Charminade High School in Mineola.

Having decided that some variation of this idea was feasible and desirable, Dr. Richard LaPietra, academic dean of Marist, and Dr. Peter O'Keefe, director of Marist Lourdes "bridge year program," approached the Lourdes administration last February. The response was positive and several meetings were conducted with several Lourdes administrators including the Right Rev. Msgr. Robert Kane, supervising principal.

College and high school officials point out that the State Regents and the Carnegie Commission on Higher Education have recommended shortening the period required to educate a

student from elementary school through college to 16 years. Particular emphasis has been placed on the duplication believed present in the senior high school year and the freshman college year.

Last year the Regents changed a section of the commissioner's regulations to authorize the award of a high school equivalency diploma based on evidence of successful completion of a year of college study.

In selecting the courses to be offered in the new program, Marist College stayed close to the classical freshman core requirements since many of the Lourdes students probably will enter colleges other than Marist. Since the Lourdes students are college freshman as well as high school seniors, they are eligible for the same financial aids available to other freshman and their Regents scholarships will be retroactive.


The purpose of this new approach to education is to bridge the two worlds existing between high school and college institutions. The program is offered in a way that allows the individual student to adapt it to his or her own personal program. Involving 24 students, this is

the first experiment of its type to appear in the public school system. Its basic requirements consist of average academic talent and maturity. The course offerings are in English Literature and 20 Century Europe.

Dr. Peter O'Keefe, director of the program, feels that the most important long term goal of the "Bridge Year Program" is to be the initiation of dialogue between the college and high school communities. He is not interested in having just a "number" of high school students here at Marist, but in creating a greater rapport and understanding between the two academic worlds.

Last Friday, September 27, Mary Lou Feo became the first "Bridge Year Program" member to leave Marist as part of the Third Year Abroad program. Mary Lou is an 18 year old sophomore spending the coming year studying in Paris.

There exists no question whatsoever as to the success of the program. It is hoped that the program will be a step towards bridging the gulf between academic institutions and increasing the flow of dialogue throughout the program and all those concerned.



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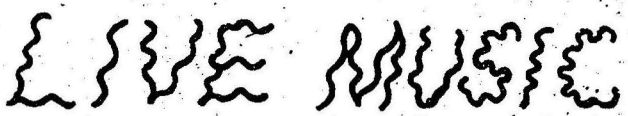
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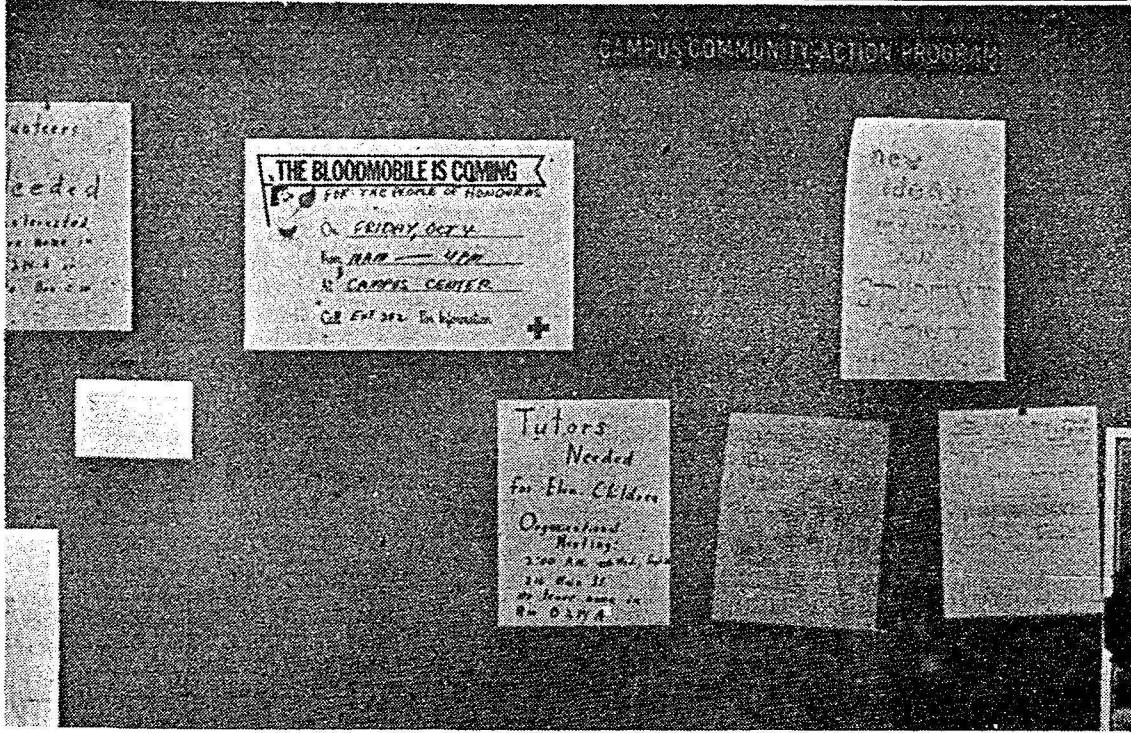
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A sampling of the offerings of C.C.A.P.

Resignations Abound As Chris Wise Joins Tackney

By Tim DeBaun

Junior Chris Wise resigned from her office as student government secretary September 19, only two days after the resignation of Vice-President Charlie Tackney.

"My reasons for resigning are three-fold," said Chris in a recent interview. The first reason was similar to that of Tackney's. "I tend to agree with Charlie," she said.

"The student government hasn't shown much leadership!" was Chris' second reason. She felt that the student government could be doing a great deal more on campus than they are presently doing.

Her third reason, she said, was related to the second one. She primarily had misgivings about being appointed instead of elected. She went on further by relating this story.

After Tackney's resignation she had made a proposal to President Brian Morris. She told

Morris, Thursday, September 19, that she would like to take over the vice-presidency and at the same time continue her secretarial duties. According to her, Morris agreed.

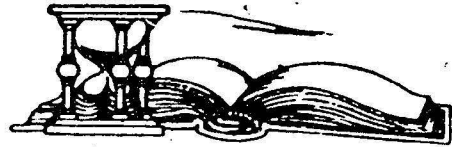
However, the next morning, Morris wanted to take the job back because he had at that time someone else in mind to fill the vacant vice-president's office said Chris.

"I suppose you could say that was the straw that broke the camel's back," commented Chris.

She further commented that things were done irregularly by the student government. She believed that student government should be changed fast.

"I don't think it is ethical to accept 200 dollars of the students' money for a job I believe is obsolete," she said in closing.

Chris, a commuter, is presently active on the Commuter Union and the woman's committee, both positions which she maintained while secretary.



Program Helps Community

By Dave Kazdan

The Campus Community Action Program is helping the community by supplying local agencies with volunteers and is helping the students by giving them a way to donate free time constructively to the community.

The program, which works through Dean Wade's office, and with Dean Wade, Dean Cox, Dolly Russell, Fred Lambert and others, hopes to keep open a line of communication between Marist College and the surrounding community. One of the ways it hopes to do this is through helping students with free time find places in the

community where help is needed, and placing those students there as volunteers. There are many organizations which have contacted the program for volunteers, including the Hyde Park Head Start Program, and the Hudson River State Hospital.

The Campus Community Action Program is expanding this year, after several years of service through the SOS hot line, which has been discontinued. Among the on-campus ventures of the program is student input into the Parents Community Weekend to be held November 8, 9, and 10. This weekend will include a dinner-dance, football game and more.

The program will set up a display table in the campus center in order to let students know just what the program can make available to them.

The Campus Community Action Program would like to connect students who are willing to donate their free time with those in the community seeking volunteer help. Interested students should contact Olin Burkhart, Cathie Russo, Isabel Andrews, or Dean Wade's Office. The program is interested in anyone willing to donate time, and places for students who want to help those in the community seeking volunteers services.

College Effects Innovative Teacher Education Program

By Donna Corrado

Last Tuesday, September 24, a colloquium was held in Donnelly Hall. Its purpose was to inform students who are involved with the teacher education program and also the faculty of Marist that a new competency based teacher education program would be put into effect in the near future.

A film was shown and Dr. Warren Wright, associate from the New York State Education Department spoke.

The idea behind this new program is that steps would be taken by the competency based program to insure that emphasis of teacher ed programs in colleges would be on skills, knowledge and attitude of prospective teachers.

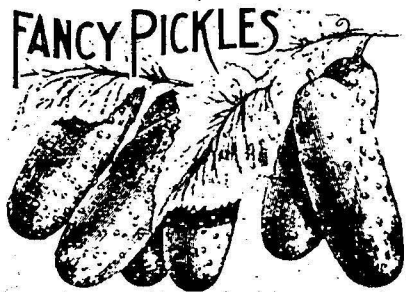
The movie viewed at the colloquium explained the new procedure. In brief, the idea of a consortia will be established. Actually, a consortia is a group of teachers in the community who will submit a proposal or an outline of categories to the school district, in which the new teacher should be qualified.

In order to be approved by the state as competent, the student must prove himself in a number of skills; and the methods he uses evaluated. His delivery skills will be judged. These include lectures, effective use of media, field trips and his overall anticipation of the needs of students. Secondly, a teacher's interpersonal skills will be tested. These are: the teacher's interaction with the community and the social adjustments he has to make. Most important is the relationships with other administrators. Lastly, the personal traits, habits and overall actions will be viewed. Note that

all the above factors are taken into consideration before certifying a teacher.

An important question was raised at the colloquium:

Continued on page 7



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THE
CIRCLE



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The Marist College CIRCLE is the weekly newspaper of the students of Marist College and is published throughout the school year exclusive of vacation periods by the Southern Dutchess News Agency, Wappingers, New York.

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Editorials Resignations

During the past few weeks the CIRCLE has had little enough time to keep up with its own affairs, let alone follow and comment on the changes in Student Government. Today we have found (or perhaps we should say made) the time.

At a time in our history when most former rules governing politics and politicians are liable to change from day to day, it should probably come as no surprise that student governments are undergoing the same identity-crises. Is an office necessary simply because it was deemed to be? And perhaps a bit closer to home - will the resignation from that office effect any change in the system of that government? (The federal government seems to be getting along without a vice-president.)

Marist College Student Government is supposedly the backbone of student representation on this campus. Can it function without two of its elective positions? It appears unfortunate that our elected officers have no alternative to the presumed uselessness of their positions other than resignation.

That the idea of the necessity for a functioning vice-president may be outmoded is no novel idea - many of the nation's founding fathers saw no definitive reason for the post. We'd like to think that Charlie Tackney was making a comment on the state of our student governmental system and not particularly on the lack of duties it afforded him.

But the idea of our student system functioning without a secretary is another matter: to say that the functions of a secretary are unnecessary seems a bit suspect. Who will be performing the important, albeit routine, duties vacated by that resignation?

The CIRCLE has every confidence in the remaining two elected officers, but we do question their ability to function as four: no one is super-human.

We also question the validity of appointment to the two vacated offices and/or the legality of the president appointing someone not only to fill the two vacated posts, but to incorporate as it were the two vacancies into one position and then fill that. (Could "executive privilege" be at issue here at Marist?)

The CIRCLE has come up with many questions - hopefully, both for our satisfaction and that of the student body, they will be answered soon.

In the meantime, we would suggest to the Student Government that rather than spending time and materials cranking out a special "communication" on the progress of the tennis courts (something that could have been better covered and more widely distributed through exposure in the CIRCLE) they get out a special report on the state of their disunion.

Projectiles

During the past year or two it has been noticed that certain individuals in Marist's dormitories have taken up the activity of throwing objects out of the windows. Projectiles have run the gamut from bowling balls to ice cream cones to furniture, and even bathroom tissue.

Last week, while walking out of the side door of one of the dorms, someone was struck by what seems to have been a chunk of ice; fortunately, it didn't hurt this person. On that same night, another person just missed being hit when some object was, again, thrown out of a window from the same building.

We don't know what the reasons are for these actions and, frankly, we don't care. No reason could ever justify such conduct.

We wonder if it has ever occurred to these people that someday, someone will inevitably be hurt. Some of the objects thrown could have seriously injured someone if he was hit by it. We also wonder if it has occurred to these people that it might be very annoying to someone to have an ice cream cone drop from a window onto a new coat. We further wonder if it has ever occurred to these people that some passers-by often think of the possibility of being struck by an object as they walk by a building.

THE CIRCLE sincerely hopes that these individuals give some serious thought to this. And the next time someone feels like throwing something out of a window, we hope that common sense and maturity will stifle the urge.

Letters To The Editors

Voter Registration

To the Editor:

In the 1974 Democratic primary, less than 25 percent of New York's registered Democrats voted. In part, this depressing turn-out reflected the distance so many people feel from their government and representatives. But it also

resulted from the chaotic and undemocratic ways in which we regulate how people may vote.

Instead of universal voter enrollment, we limit the voting process by setting registration dates which vary by county, as well as having elaborate requirements of residency and proof of registration.

Until this unfair system can be changed, those of us who par-

ticipate in the electoral process must help others to register, vote, and speak out. Towards that end, I have asked workers in my Senate campaign to devote much of the next two weeks to an intensive, state-wide, non-partisan voter registration drive.

The country needs it.

Sincerely,
Ramsey Clark

Abroad Notice

Dear Student,

This is the last alerting to the unique possibility of spending next year abroad. The following placements are of particular interest and benefit:

Biology: U. of York
Business: U. of Birmingham
Communications: Trinity and All Saints' Colleges, Leeds
Economics: U. of York
English: Manchester College,

Oxford National U. of Ireland at Maynooth City Literary Institute, London

History: National U. of Ireland at Maynooth

U. of Lagos, Nigeria

Political Science: U. of Sheffield, U. of London

Psychology: Hatfield Polytechnic, England U. of Lagos, Nigeria

There are, of course, several other possibilities, particularly if

you speak a foreign language.

All placements to the above must be completed before Christmas. It is urgent, therefore, that you inquire as soon as possible.

My office hours are: Mon. and Thurs.: 10:00 - 12:00 A.M.; 3:30 - 4:00 P.M.; Tues.: 3:30 - 4:45 P.M. and by appointment.

Fraternally,
Dr. Joseph L. Belanger

Revitalization

To the Editor,

Not long ago Marist was visited by an evaluating team representing the Middle States Association of Colleges. The committee's findings have been published, though poorly distributed, and they provide us all with an invaluable opportunity to learn where the College stands as seen from an objective point of view.

Briefly, the report reflects the committee's surprise that Marist hasn't bogged itself down in red tape. The campus itself was judged favorably, with particular emphasis on the architectural design of the Campus Center and Donnelly Hall. The Business Office was praised for the morale and competence of the staff: the diversity of intellectual talents within the student body and the school's stature within the community won recognition.

Further, the team commended the enthusiasm with which the students, faculty, and ad-

ministration interact, including open gates of communication and responsiveness.

The latter two paragraphs are a listing of some of the essential observations of the study. Obviously, the group did not spend a great deal of time here. In fact, they were on campus only four days. But this is the image that Marist projects, and extraneous groups such as the Middle States Association are content to accept this facet of campus life. That is why those of us who make Marist a part of our everyday lives must ourselves: perceive the frailties we encounter here and realize that we are the ones who must revitalize those conditions. There is truth in the assessment of our College, but there is also a plethora of unsubstantiated opinion; we must separate the two.

Once each student has decided to act on the problems he recognizes, he may follow various courses of action.

His most important right is that of franchise; if a student feels

that existing Student Government is a bit too innocuous or remote, he should make known his position and attempt to invest within the various offices people who will respond to student sentiment, after all, the functions of Student Government include representation, not only regulation.

Beyond the right of franchise is the right of each student to join the organizations of his choice. There are a number of clubs on campus which serve variegated interests, they can all use active members.

The survival of the school depends upon active, interested students. The involvement of these people could well be the most effective way of confronting the issues that impede the progress of significant living at Marist.

Fraternally yours,
Brian Morgan
Student Government
Treasurer

Library Features

To the Marist Community:

I was flattered to see that some of my comments regarding plans for the Library were considered important enough to merit editorial comment in the September 26th issue of The Circle. I was also encouraged, by that same editorial, to realize that there are many individuals on campus who recognize the importance of the Library and are concerned with its development and expansion. With this in mind I would like to use this letter as an opportunity to publicize some of the changes that have been made in the Library this year.

The most immediately visible change has been the installation of a modest traffic control system by creating entrance and exit doors with a divider to delineate the entrance and exit corridors. This, together with a check system at the desk, will hopefully reduce losses from theft which have averaged approximately

\$2000.00 over each of the past few years. This personal check of briefcases, etc., is not the most desirable system and there are plans to install a different arrangement when the Library moves to Fontaine. The library staff appreciates the cooperation they have received from all library users in their efforts to improve library security.

Another new feature in the Library is the paperback carousel which is located near the main entrance. The Library initially stocked the carousel with over \$100.00 worth of paperbacks and is encouraging all to trade their old or already read paperbacks for ours. Any contributions of paperbacks anyone would care to make would be greatly appreciated and will allow the staff to keep the carousel well provided for.

A third new feature is the use of sound absorbing dividers to create small conference areas in the lower level where groups can meet together and converse at

reasonable levels without disturbing everyone else in the Library. The acoustics in the present Library have been such as to make even the slightest whisper audible from a distance. While not perfect, there is hope that these dividers will allow conference to take place without disturbing others.

These are some of the efforts the Library staff is making to deal with the limitations of our present facility. Hopefully the Fontains complex will be designed to alleviate these and other problems for the future. Certainly more money for books would be helpful, but would not be the only answer to providing a stimulating library environment at Marist. I am always willing to listen to any suggestions or ideas about the improvement of our learning resources here at Marist.

Thank you,
Vincent L. Toscano

European Trips

Dear Marist Students:

Some student air fares to Europe are still in effect. Youth fares and other reduced air fares being sold in Canada and Mexico, and continued use of school charter flights all make Europe still very much available to travel minded college students - even in the face of ever increasing international air fares. As always, students living in the

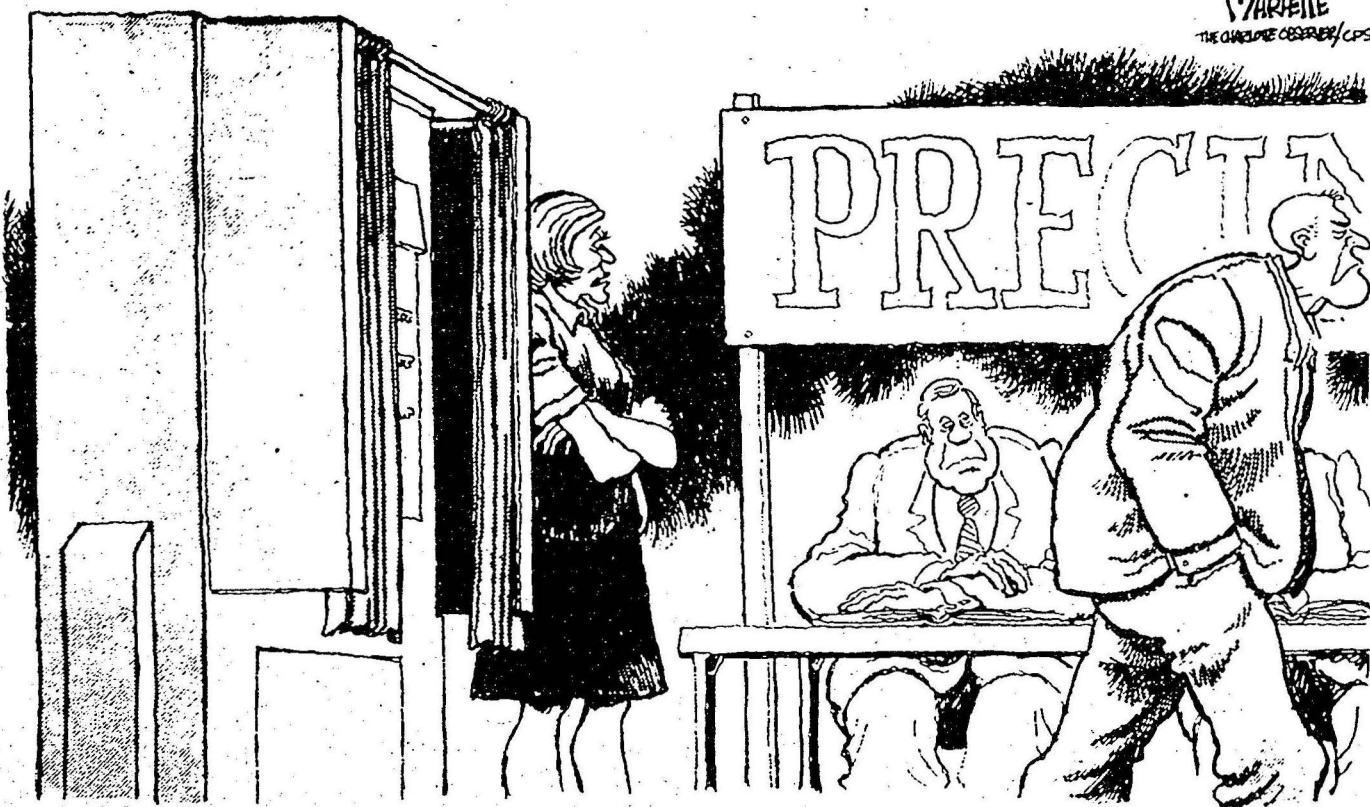
eastern states have less to pay than students at western schools.

Also, lower winter rates offer skiers inexpensive trips to Austrian and Swiss slopes. One student ski trip is only \$550 including the round trip flight ticket and accommodations during two weeks on the Austrian slopes. General American tourism to Europe was off somewhat this past summer. As a result, many Austrian ski resorts are dropping their rates for the winter ski crowd. Also, the steady

climb of the U.S. dollar against falling European currencies further decreases the cost of a trip to Europe.

For Students staying in Europe longer than a 2-week ski fling, temporary paying jobs are also available. Most jobs are in restaurants, hotels, and ski resorts. Standard wages are paid, but the big saving is the free room and board that goes with each job!

Continued on page 8



"FUNNY, WHEN THEY'RE THROUGH THEY KEEP ASKING HOW TO FLUSH IT!"

Get Out And Vote!

In order to exercise your right to vote this November, you will need to know the following information.

In order to register to vote you must 1. be 18 years old on or before November 5, 1974. 2. be a U.S. citizen by birth or naturalization. 3. have been a resident of the city or village where you plan to vote for 30 days prior to November 5, 1974.

You must renew your registration if 1. you have changed your address. 2. you have not voted in a general election in the past two years (primaries do not count).

If you wish to register where you now reside, check with your county Board of Elections as to where and when to register.

Information on Absentee Voting and Absentee Registration

If your home is in a different county from where you attend school and you wish to register in your home county, you may request an application for absentee registration from any Board of Elections, but this application must be mailed to the Board of Elections in your home county. This must be postmarked no later than October 10, 1974 if you wish to vote this November. The application for absentee registration includes the application for an absentee ballot.

If you are registered in your home county, you may write to the Board of Elections there, requesting an application for an absentee ballot. This application should be returned to the Board of Elections by October 29. The Board of Elections will then send you an absentee ballot which must be returned to them no later than 12:00 noon, Monday, November 4, 1974.

For further information, please contact the League of Women Voters or the Board of Elections.

Senior Search Begins: Placement

It's hard to get a job, even if you have (or will soon have) a college degree. The fact is simple: there are too many people currently driving taxis with a Bachelor's diploma hanging out of a back pocket, and the unemployed rate seems to continually soar. There is a degree of complacency that sets in sometime in the middle of the senior year, where worry about a job seems to be a good thing to put off for a few days. That behavior easily tides you through mid-terms, and before you know it, the time has come to start finishing papers for the end of the semester. There really is very little time, if you rationalize as well as everybody else, to look for a job through your senior year.

It's always nice to know somebody to get the first job, but more and more of these contacts find the job market too tight to help out. A few years ago, you'll be told, there would have been no problem, but things are really tight right now. The job market is as bad as you've heard, but there are jobs available if you're willing to take the time to really seek them out.

The most reasonable way to do this is the old routine of sending out resumes and letters of inquiry, making follow-up phone calls, and arranging interviews. This can be grueling after the first 100 attempts, but the results

can be particularly good if you have the patience to sell yourself over and over again. Resume reprints do cost some money, and it is important to write and prepare the resume properly the first time for just this reason. If the resume is clear, concise, neatly done, and necessarily impactful, it has been done properly. Rapid reproduction services are less expensive than xeroxing (and of higher quality), so stop by a local printer before spending 100 dimes in the machine at the library.

Spare no reasonable expense in your job searching, since you'll probably make most of it back during the first week on a job you like. There are ways of spending plenty of money, however, notably employment services and placement agencies. An employment service will take your name and qualifications and match you with a job that might become available. These services do have the resources to maintain long job listings, but it will cost you as much as 3 percent of a year's earnings (3 percent of \$10,000 is \$300). Some employment services are honestly involved in helping seniors, but the few that have operated at the edge of integrity have given reason for scrutiny before dealing with employment services. Placement agencies are equally deserving of investigation. These companies

usually provide lists of available jobs (jobs rarely stay available for more than 2 weeks), and request a fee be sent to be listed with them, only to be compounded by an additional fee for actual placement (in some cases). Once you are matched with a job (whether you want it or not), the money has been paid, and their concern becomes strictly profit-minded. Once again, scrutinize and investigate before spending any money.

One organization, neither a placement agency nor an employment service, was developed to assist in the job search. The emphasis here is on exposure, much in the fashion of sending out resumes to a large group of companies. The differences here, however, are significant. First, the list of employers is researched extensively. Second, only a small fee is charged to the student in return for space in a periodical devoted entirely to mini-resumes (60 word self-descriptions, as they are called by the College Graduate Register). These self-descriptions are listed in classified areas (Social Science, Media, Engineering), and sent to personnel offices at over 1000 companies. If interested in being part of the January issue (which is not too early for May graduates, if you think about it), students are asked to send for

information to The College Graduate Register, Incorporated, 250 Fulton Avenue, Hempstead, New York 11550 (but don't wait, because the deadline is November 22, 1974), along with a carefully written 60-word self-description. No guarantees are made for jobs, but they can save you money in mass resume exposure.

The search need not be a reason for worry; you are not alone. Placement directors are hired specifically to assist you in getting the right job. Their offices are filled with means to this end, and you'll find that they're fully trained to help. The placement director will be able to give you far more information than this article could possibly provide. See him at your earliest possible convenience.

Teacher Education Offers Certification Programs

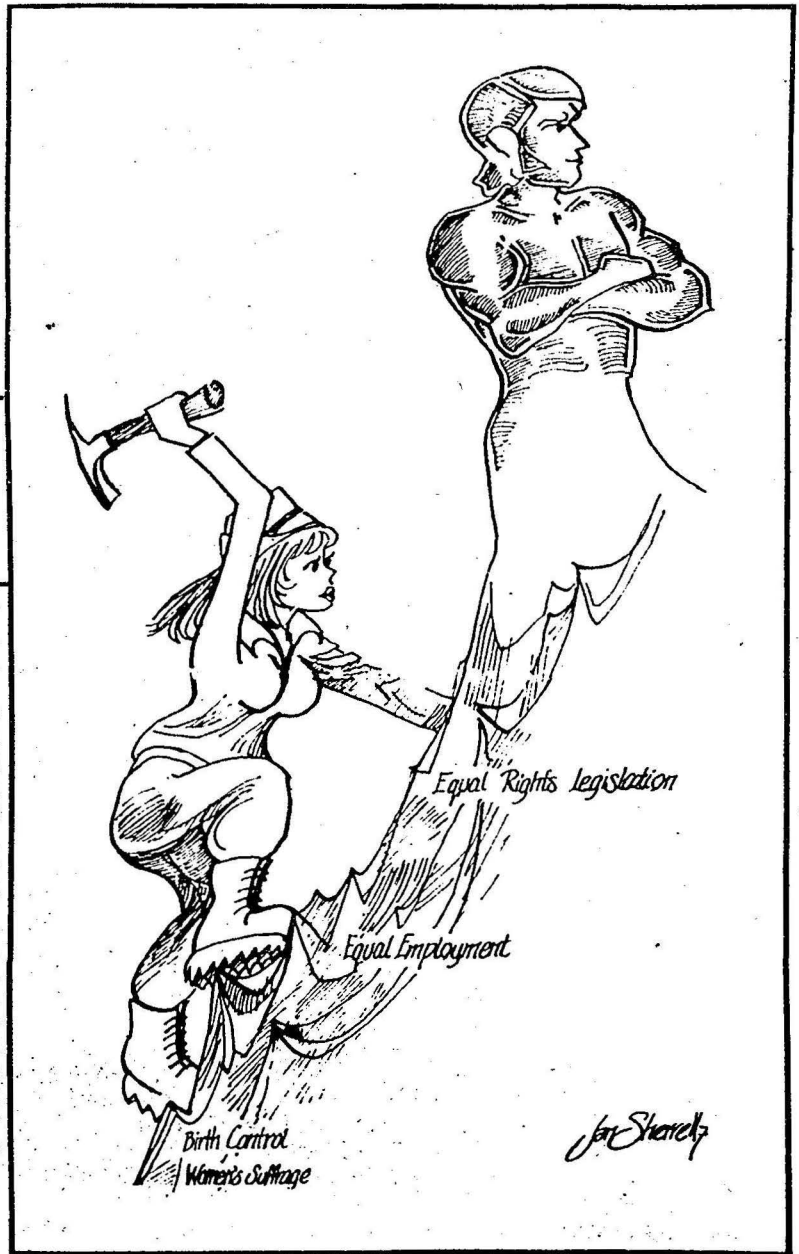
Marist College offers a New York State-approved program leading to provisional certification for teaching Grades 7 through 12 in the fields of: English, social studies, mathematics, biology, chemistry, physics, Spanish and French. Certification is awarded following completion of a B.A. degree, specified credit hours in the academic discipline, and the prescribed program at Marist including courses in educational psychology, philosophy of education, methods of teaching and sociological and philosophical foundations of education. In addition to a supervised student teaching experience in a secondary school during senior year, a junior-year field experience is required. Permanent certification is granted by NYS upon completion of a master's degree or thirty

credits of graduate study. Applications to the secondary education program may be obtained at the Teacher Education Office, Room 218 Donnelly from 8:30 to 5:00 P.M. daily through October 8. Sophomores and juniors are invited to make application. Students accepted into the program for the secondary school must attain a minimum cumulative index of 2.5 and an approximate B average in their major subject field by the end of their junior year. Applicants must also submit recommendations from three faculty members and must successfully pass an interview conducted by the Secondary Teacher Education Council. Freshmen and sophomores interested in teaching the mentally retarded or the learning disabled, who have not as yet registered with the Teacher

Education Office, may do so any Monday through Friday from 8:30 through 5:00 P.M. in Room 218 Donnelly.

Information describing the program in special education will also be available. The Special Education Program, a cooperative program with Mount Saint Mary College in Newburgh, leads to dual provisional certification in special and elementary education.

The Teacher Education Office, Room 218 Donnelly, will be open from 6:00 P.M. through 8:00 P.M. Tuesday, October 8, and Wednesday, October 9. Interested students are invited to make inquiries at that time regarding application to the Teacher Education program from the evening session program.



Code 99

By Fr. Leo Gallant

Two weeks ago I explained the title of my column and I dedicated it to those who want to bring new life to this campus. I believe very much in the "power of the few" for good; the salt that preserves and flavors, the light bulb that doesn't have to be very large to light up a whole area. I like to think of Rosa Parks, the black woman who, on one hot Alabama day, refused to move to the back of the bus. "The movement sparked by her decision to break the law by sitting up front, broke open the whole idolatrous web of law and order that kept black people 'in their place.' When Martin Luther King asked Rosa Parks why, after a lifetime of law-enforced subservience, she finally lost patience, she replied simply, 'I was tired.'" (N.C.R. Aug. 16)

Cardinal Cushing once said: "Only when we begin to hate

ugliness, poverty, disease, exploitation, oppression, instead of merely pitying the poor, the sick, the exploited, the oppressed, only then will we have come of age. On that day our convictions will have caught up with our gestures. That hour must come soon, for our cities are in a race with time and time is running out."

I've heard of 'dirty tricks' played on this campus, of acts done completely out of malice, of residents so crushed by students' inhumanity to students. I may be small things, but the wickedness that underlies them is the same wickedness that exploits people in the world. We need a few Code 99'ers to counteract this hatred with love, care; we need people who are "tired" of hatred. We need prayerful people who can contemplate a few minutes daily and take on the love of God himself.

I believe in the power of prayer: that mysterious power of



a person in quiet solitude, a power that goes out and intangibly touches and heals hearts.

That's why we have so many "power services" on campus. Daily, a quiet, short Mass at noon; a 5 p.m. Mass, a vibrant community worshipping together before dinner; a 10:30 p.m. scripture-oriented Mass in my house, a most peaceful experience at the end of the day.

Then I know many students today are using quiet moments of the day to meditate, to encounter God. There'll be many Rosa Parks in this generation.

Commentary

By Gregory Conocchioli

(The following column will be a regular weekly feature of the CIRCLE. It is written by Co-Editor in Absentia Greg Conocchioli and will reflect his life as a student abroad. Greg will be writing from England where he is attending London-Polytechnic Institute of London this fall.)

Fifty years ago this past month American students at Marymount College participated in an overseas education program. The six young college women sailed for Paris to study at the Sorbonne while living with other French girls in a home owned by the college.

The junior year abroad has survived the half century very well with the most dramatic changes occurring in the past two decades. Language studies, what was once the most popular reason for studying abroad has been replaced to a large degree by interest in the dramatic arts, for in the Marymount program today, one in twenty seven girls will be studying in Paris with the other twenty six studying in London. The greatest change, however, is the number of students involved in study abroad programs and the variety of those programs.

According to the Institute of International Education, 34,000 American students were enrolled in foreign institutions two years ago, with the bulk of those studying in at least one semester programs with a slightly lower number in summer programs.

Adding to the numbers has been the recent summertime groups of students. According to the International Educational Exchange office, 777 United Nations Plaza, N.Y., N.Y.,

140,000 student identity cards were issued last year.

While some of these card holders were studying, others remained behind to study. Course credit seems available for most anything at some schools, including working on a kibbutz in Israel for the summer. One student at Antioch College in Ohio studied in southern India while earning his degree in photography, while another Antioch student studied education and sociology in India, also.

The office of International Education states "that while the popularity of the study abroad program continues, it has leveled off in the past year because of economic problems."

The idea of study abroad developed from Renaissance Englishman's "Grand Tour" which was supposed to complete his education as a gentleman. The first group of girls from Marymount lived in the house at 78 Boulevard de la Sausage where, even now, a Marymount school stands. Today, the girls live in a student hall.

In Paris, Marymount girls were at LeBourge Airport when Lindburgh landed in 1929, while another survived the Andrea Dorea sinking in 1956.

Interest in these programs has grown to involve the teenage set with post-secondary school exchange such as those sponsored by the American Field Service to high school juniors and seniors.

Foreign governments and educational institutions are beginning to set limits on the number of Americans they will accept, in some cases seeking acceptance at an American Graduate school for their own students.

Children's Theatre To Meet

Marist College Childrens' Theatre has announced the first general meeting for the upcoming 1974-75 season. The meeting will be at 8:00 P.M., Thursday Oct. 3 in room 249, Champagnat.

This meeting begins Childrens' Theatre newest season and will serve to provide a meeting ground for Childrens' Theatre and the Marist Community.

Childrens' Theatre, a Student Government funded, student-run theatre organization, yearly produces such shows as "Peter Pan," "Wizard of Oz," and

"Pinocchio" to the gleeful delight of tens of thousands of children and adults throughout the Mid-Hudson area.

"Alice in Wonderland," "The Hobbit," "Babes in Toyland" and "Sleeping Beauty," are some ideas for this year's production, and group reactions will be sought for a decision at the meeting.

A Creative Dramatics Workshop, sponsored by Childrens' Theatre, is being conducted this year by Childrens' Theatre Director, Lisa McCarroll, Assistant Director, Dan

Edgcomb, a three year veteran, Lucy Squicciarini, and Community Childrens' Theatre Director, Jan Dennison.

The workshop will allow interested people to experience and learn dramatic skills, such as mime, improvisation, dance, movement, expression and creativity. Theatre familiarity, set construction, lighting and video work will be included in the workshops.

Leader Speaks On Prison Reform

By Chip Kennard

An acknowledged leader in the prison reform movement, spoke encouragingly in an effort to motivate creative community programs concentrated on ending the isolation in prisons, and in assisting those who are paroled from them.

William Vanden Heuval, a prominent Manhattan lawyer, and dynamic speaker in favor of prison reforms, lectured last Wednesday evening in the Marist College Theatre before a crowd concerning the grave problem: "After Prison; What?" Vanden Heuval presented constructive

criticisms of the criminal justice system with major references to numerous injustices and the complete ineffectiveness of the correctional system. He stated, "You cannot deal with prisons and their problems unless you try to gain an overview of criminal justice and its problems."

Vanden Heuval, who in 1970 served as Chairman of the Board of Corrections in New York City, cited many of the weaknesses and callous operations that existed within the prisons he had become involved with. He defined the present prison situation as

Continued on page 7



William Vanden Heuval

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Free University

This month, the Gregory House Free University will once again be sponsoring tutoring programs at Smith Street Center and Regina Coeli School in Hyde Park. For all those interested in education of the young, these programs offer a unique opportunity for experience in the fields of learning.

Regina Coeli is a co-curricular program geared to reinforce within the students, the subject material covered in their grades, through creative and active participation in exercises leading to growth and development.

The program at Smith Street is oriented towards furthering both

the cognitive and physical spheres of education of the children living in the area. The students involved work towards developing an atmosphere conducive to growth and development through reading skills, arts and crafts, and sports.

For anyone wishing to share in these worthwhile programs, there will be a brief meeting October 7, at 8:00 P.M. in Gregory House. For further information, please contact either Danny Moreale, Eileen Kehoe, or Lynn Texter in Gregory House.

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Things were jumping for Marist booters at bout with Kings.

Booters Tie Score In Final Minutes

by Tom McTernan

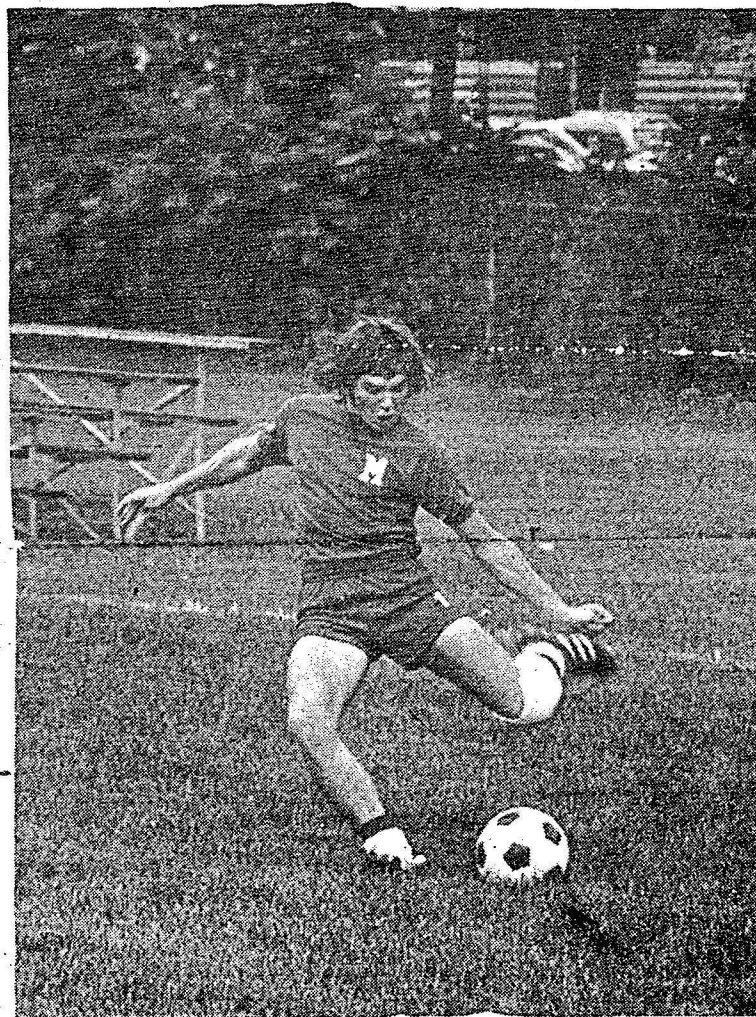
There was no hope. Kings had scored at the 34:58 mark of the second half and now with less than one minute remaining in the game, everyone was thinking of the one that got away. But John Metzger, who thought otherwise, eluded two Kingsmen in the right corner, then set up Ludovico Aprigliano, who scored from 10 feet out to lift Marist to a 1-1 tie with Kings in their CACC opener Tuesday at Leondoff Field, closing out a busy week for the team.

Bills, who had 12 saves. Marist goalie Jay Metzger had 11 saves in reducing his goals - against average to 1.67.

Last Wednesday in the Bronx the Red Foxes were leading Fordham 3-0 before Leonard Kelly, All-State lineman, tallied 3 times in a ten minute span in the second half to spark the Rams to a 4-3 win over Marist. John Metzger, McGraw and Aprigliano all scored for the losers. Jay Metzger was bombed with 30 shots and saved 23.

Marist, now 2-1-1, had controlled the ball for most of the second half when the visitors scored on a mixup in front of the Red Fox net; they outshot Kings 10-4 in the half for a 24-13 edge overall. The first half, played in a steady rainfall, was quite even, with both sides getting many good opportunities. Most of the Red Foxes' chances were on breakaways by Tim Trotta and John McGraw. That were stopped by the Kings' goalie,

At Sacred Heart on Saturday, John McGraw scored with seven minutes left as Marist won 2-1. He also assisted on the other Red Fox goal, by Tim Trotta, in the first half, that gave Marist a 1-0 halftime lead. The Pioneers tied it at the 32 minute mark of the second period six minutes before McGraw won it with his second goal of the season, one behind Aprigliano for the team lead. Next game is this Saturday, Oct. 5, versus Fairfield at 2 P.M. on Leonidoff Field.



"Ready...Aim...Kick!"

Continued from page 6

being, "warehouses of social problems that we just do not want to face." When he spoke about prison populations, he termed the majority as being, "those least capable and most vulnerable who cannot deal with surrounding social problems."

The victims of social problems became a main starting thrust in his lecture. Vanden Heuval drew a verbal outline of the various problems and difficulties that such victims face before prison, during prison and even more so, after they leave the prisons on parole. One of the largest reasons begin with the lower class people who have, as Vanden Heuval put it, "no stake in society." He added, "these people are the uneducated, unestablished, unrooted and unprotected victims to societies power pressures."

Vanden Heuval offered innovative suggestions aimed towards constructing a united reform movement within the penal systems through what he called, "creative community interactions and support." He believes that communities must unite and strive in the direction of employment for those who are preparing to leave prison to rejoin society, in the combined effort to prevent them from returning to prison in the future. Vanden Heuval felt that em-

Rehabilitational programs in the various state and federal correctional facilities should

prepare a man for his exit from the prison, and a suitable entry back into society; however, they fail pitifully. Vanden Heuval recognizes and voices this failure, and he works hard for practical and effective systems of positive withdrawal from the prisons for these people. "An economic source of support, a job and people who really care are what we need for prison reform."

Training systems, both practical, vocational, and educational need to be set up and functioning within the prisons themselves. The idea and practice of job development and job placement could possibly open up a new life for those who were less fortunate earlier in their lives before being sent off to prison. Programs that exist now, such as study-release programs, work-release projects and half-way houses are a step in the right direction, but more community involvement is needed to force the correctional systems to conform.

Many inmates within the confines of the correctional institutions due possess incredible talents, and these talents should be promoted and encouraged. Vanden Heuval believes that such talents should be carried out of the prisons and filtered back into our communities to help form positive members of the community from those who have served their time of punishment in the prisons.

Vanden Heuval also com-

mented on the poor medical facilities and staffs within the city prisons. "Health is a vital factor that is largely neglected. The possibility of recruiting paramedical personnel to work within the prisons appears to be the best possible solution to date."

Mr. Vanden Heuval concluded his lecture with a question and answer period in which this question was raised by a Marist College student: "What can this community in the Mid-Hudson area do to help promote prison reform?" Mr. Vanden Heuval's answer was a positive one.

He asked the members of the audience to support community programs that exist already, such as Greenhaven's South-Forty Program, and the Marist-Greenhaven Program. Vanden Heuval also made the suggestion that local churches, parishes and synagogues should become involved in this long-needed and overdue reform. "Help persuade the clergy, teachers, volunteers and your community leaders and members to go into the prisons and work towards developing a more progressive employment atmosphere for these people when they return to our own communities."

William Vanden Heuval responded to this question with a positive answer. How might you, as members of the Marist College Community, respond to such a question and such an urgent and critical necessity?

Continued from page 3

Q: Exactly how would the state bring about this new change in the program?

A: The state expects a consortia with the school district. The people appointed would agree on a revised program so that the student can demonstrate his knowledge immediately. The traditional approach in the present college system is that certification is granted after the required amount of hours in each course.

All colleges that offer training for elementary and special education teachers are to submit their competency based proposal by February 1, 1975. This proposal when in effect will affect teachers already certified.

A few students voiced their opinions later on after the colloquium. One female student enrolled in teacher education felt that a re-evaluation of the program was essential but who actually is qualified to judge what competency really is? How reliable would the judgement made on the student be?

Shared views were expressed

among students that this new program categorizes and standardizes new teachers but doesn't review the competency of the certified ones.

One male student also in the program here at Marist discovered that it's unfair to assume a crash course in a

semester of teaching makes an excellent teacher. This is actually what the state will expect from the student. He feels too, that the feeling of personal experience would be eliminated after this new program measuring teacher competency is put in effect.

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Nigel Davis in gridiron action against St. John Fisher.

Victory Reigns At Marist Home Opener

By Tom McTernan

Nigel Davis and Ed Bonnett accounted for two touchdowns apiece and the defense sparked again, leading Marist to a 28-0 rout over St. John Fisher in the Vikings' home opener Saturday in a driving rain at Leonidoff Field before a small but spirited crowd.

In the previous week's 6-0 loss to Rutgers, the offense had failed on several occasions to generate a touchdown from short range and quarterback Bonnett was determined to correct that right at the start, even if he had to do it himself, which he did.

After Nick Mancuso returned the opening kickoff to the St. John 32, Bonnett twice ran for the needed yardage on consecutive third down situations before rolling right from the five to tally the Vikings' maiden score of the young season.

Late in the quarter Marist recovered their opponents' fumble of a punt and started a drive from their own 47 that ended early in the second period with Davis dragging tacklers 17 yards into end zone to make it 14-0. He scored again on the next series with a burst up the middle from 4 yards out and the Vikings had a 21-0 halftime lead.

Once again, the offensive attack was basically on the ground, as the backfield of Bonnett, Davis, Jack Maher, Bill Brisson and Charlie Gormley totaled 335 yards rushing. Bonnett's first pass completion came in the third quarter, a 15-yard TD pass to end Tim Murphy after St. John had surprised the fans by kicking on third down. Tom Kelly's fourth successful conversion closed out the scoring.

The defense came up with another strong effort, holding the visitors to a total of 110 yards, most of which came after Coach Ron Levine had removed the starting unit. Marty Terwilliger let the St. John backs know that the middle was off limits and the visitors were forced to run outside or pass the rest of the game. Captain Bill Pitcairn intercepted a pass in the end zone at the end of the first half to thwart St. John's only serious threat.

The win evened the Vikings' record at 1-1. They travel to New Rochelle Friday night to open their ECCFC schedule against Iona, then will meet Mattatuck in another league game next Saturday, October 12 at 1:30 pm on Leonidoff Field.

Winning Streak Stopped; Red Foxes Meet Match

The Marist Running Red Foxes met their match this past week as three powerful New Jersey schools stopped three Marist winning streaks. First on Wednesday, the undefeated Monmouth Hawks defeated the Marist harriers 20-30 behind the 1-2 running punch of John Skislak and Steve Foster, both cross country scholarship recipients at the school.

Trenton State, the host school of over 8,000 full-time students, also topped the Red Foxes 23-32. Marist had won 19 in a row until this meet, including twelve consecutive wins on the road. Fred Kolthay, despite falling down and running off course at one stretch of the race, led Marist and was only twenty-four seconds behind the race winner. Kolthay beat all of Trenton's runners. Both of these teams were new additions to the Marist schedule, the largest and toughest schedule ever for a Marist cross country team.

Behind Kolthay, for the Running Red Foxes were George McCutcheon, 8th place; Brian Costine, 12th; Steve VanKeuren, 14th; John VanDervoort, 15th; Jim McCasland, 16th; Tom Jordan, 20th; Mike Sommar, 23rd; and Jim Honan, 27th. Only the Marist varsity runners attended the meet. Two of Marist's varsity men, Myles Gibbons and Ed Jennings, had to be left behind at Marist due to injuries they had suffered.

Injuries played a big part in Marist's third loss of the season as William Paterson College, the defending New Jersey State champions, notched a close one-point victory 28-29 in the home opener, run under a steady rain Saturday. This ended two other streaks for Marist.

Marist had won eleven straight home matches and had just started a two-team losing streak due to Wednesday's losses. However the Long Red Line was able to topple Southern Connecticut State College for only the third time in twelve outings between the two schools, 27-30, and also glided past Fairfield University 19-42 as well as notching shutouts over Pace University and Quinnipiac College 15-50.

William Paterson, displaying a really fine team effort, had two runners cross the finish line first in a tie, Ron Veneman and Jeff Kicia. However, it was their fourth man who actually defeated the Red Foxes, according to Marist Coach Rich Stevens. "We needed one more runner to top their fourth man and we would have taken them. We normally would have gotten this from either Jim Honan, who was plagued by a bad cold; John VanDervoort, who had a badly sprained ankle; or Steve VanKeuren, who had both a

sickness and an injury to contend with. Definitely any of these three were capable of doing the job we needed on their fourth man, so this is one loss we have to chalk up to bad luck with injuries and sickness. However we had excellent performances from our other runners and I am truly pleased with our progress. The rest of our season story will depend on how well we recover from these injuries and prevent other ones from occurring."

Fred Kolthay led a strong Marist 1-2-3 punch against traditionally strong Southern Connecticut as they posted third, fourth, and fifth places in the meet and all came within twelve seconds of the Marist record on the course on a poor day for running. The Marist team recorded the best team effort for the top five runners ever at Marist in a 130:06 clocking, topping the old mark set last year on October 20 of 130:59. "This is really tremendous since it is so early in the season and it was such a bad day for running and the course was in such terrible condition. We look for even greater progress in the future." the Marist coach resounded.

Marist's long red line was evident as the team captured 16-19th spots in the 62-man field with clutch performances by Jim McCasland, Mike Sommar, Steve VanKeuren, and Will Morrison. Then more Marist depth was evident as the Big Red Running Machine notched spots 23 through 26 with Jim Honan, Ed Jennings, Tom Jordan, and John VanDervoort. Completing Marist's strong showing in the home opener were Chris Paccione, Jim Gillen, Geoff Phillips, and Dave Schools. Five Marist runners were not able to participate due to injuries.

"Our front three ran very strong. We had real great jobs turned in by Jim McCasland, Mike Sommar, and Will Morrison. Jim Gillen ran his best race ever also to give us more depth than expected. We need a stronger fourth man and I think we'll have it once we get our sicknesses and injuries straightened out," the Marist

coach responded.

The Red Foxes had another tough assignment yesterday when they were to meet New Paltz and Oneonta State at the New Paltz course. Oneonta scored the worse loss on Marist in the last three years when they dumped the Red Foxes two years ago there 19-42. Then Marist's varsity will travel for an overnight stay in North Dartmouth, Massachusetts for participation this Saturday in the Southeastern Massachusetts University Invitational. Marist earlier this year placed second in the Glassboro Invitational.



Jim McCasland running for Marist in recent meet.

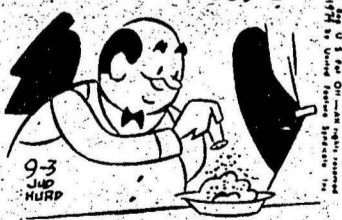
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Continued from page 4

- LETTERS

Any interested student may obtain free travel information and job application form by writing to SOS, 22 Ave. de la Liberte, Luxembourg, Europe. Job processing can be speeded up by obtaining and holding 3 passport size photos and a letter of recommendation from a teacher or school official.

Thank you.

High On Sports

IMPORTANT ANNOUNCEMENT

This Sunday, October 6, the Second Annual Intramural Bike Race will be held. This event is open to all Faculty, Staff and Students. Starting time will be 2:00 p.m. in front of Champagnat Hall. This event is being co-sponsored with the College Union Board. There will be two races, a male and female race. Prizes will be awarded to winners in both races. The College Union Board has been gracious enough to donate a quarter keg of beer to be enjoyed by all contestants. This may be consumed before or after the race, depending on your biological preference.

For further information contact either the College Union Board Office or the Intramural Office.

DAVIS NAMED ATHLETE OF THE WEEK

Nigel Davis, a senior from Poughkeepsie, has been named Marist College Athlete of the Week for the week ending September 29. Davis, a member of the club football team, ran for two touchdowns in leading the Vikings to a 28-0 victory over St. John Fisher.

THIS WEEK IN MARIST SPORTS

- Friday October 4 - Football at Iona, 8:00 p.m.
- Saturday October 5 - Soccer - Fairfield, (Home), 2:00 p.m.
- Cross Country - Southeastern Massachusetts Invitational at North Dartmouth, Mass. 11:00 a.m.
- Sailing - Team Race Eliminations at Cornell
- Sunday October 6 - Sailing - Team Race Eliminations at Cornell
- Wednesday October 9 - Soccer at New York Maritime, 3:30 p.m.