

Student Government Constitution Approved

On Friday, April 3rd, the day division students of Marist College Community had the opportunity to approve or disapprove the constitutional proposal initiated by the 1973 Student Government. The constitution proposed offered several new concepts that would hopefully shift the S.G.'s outlook from "lethargic to dynamic".

Concepts as the paying of salaries to the four major S.G. officers, increasing the role and powers of both the Financial and Policy Boards, and finally the proposal was structured in a flexible manner enabling the Student Government to amend it more easily.

The students of Marist approved the 1973 constitution

proposal with the "enthusiastic" voting of 15 percent of the student body. In terms of numbers 160 students voted for, while 70 students voted against with one abstention. With this response, the constitution was declared valid by election commissioner Robert Sammon, and went into effect on Friday, April 6, 1973 at 4:20 p.m.



If I could only have a real son.

Marist Meat Boycott

Of the 834 students who board at Marist, 20 percent or 250 students actively participated in the National Meat Boycott, conducted by consumers. This boycott was to combat the rising meat prices being charged throughout the nation. According to the boycotters, through government payment to farmers, not to raise or butcher cattle and by excessive exporting to foreign countries, beef has cornered the market through scarcity, resulting in the outrageously high

prices. The boycott here at Marist effectively dropped meat consumption ranging from 25 percent drop on Monday, to a high 40 percent drop on Wednesday despite the enticing meat buffet. Although, on Friday and Saturday meat usage was close to normalcy, overall it would seem that the 250 students who originally signed up attesting they would boycott, kept their agreement and abstained from meat.

Theatre Guild Begins Spring Season

Tomorrow night, the members of the Marist College Theatre Guild will present "An Evening of the Absurd". Three one act plays, "The Room" by Harold Pinter, "The Orchestra" by Jean Anouilh and "The Lesson" by Eugene Ionesco will be dramatized. The final rehearsals and last minute polishing of the shows are being conducted under the direction of Richard Cairns, John DeMastri and Paul Tesoro.

The performances are scheduled for Friday and Saturday, April 13 and 14, at 8:30 p.m. and Sunday, April 15, at 2:30 p.m. in the Marist College Theatre.

Featured in the cast are Bobby Mondoro, Dee Coutant, Mary Lauders, Ed Ringwood, Jim Temple, John Coughlin, Larry Gaynor and John O'Brien.

Tickets for Marist students are free and can be obtained outside the cafeteria or at the box office.

Faculty Colloquium Tomorrow

Tomorrow afternoon at 3:30 p.m. the Faculty will meet to discuss two issues that could very well redirect the Academic Policy that presently exists at Marist.

The first item concerns the new proposed major in Communication Arts which is sponsored by the English Department. The English department, during the academic year 1970-71 concerned itself with a detailed review of its program of study.

In an effort to provide its majors with the resources and the desire for intellectual growth which is essential to a full and creative life, the department sought to expose its students to programs of study which would complement their work in the critical and chronological appreciation of literature. Thus, the English department began to offer a wide range of courses which they feel will strengthen the development of both majors and non-majors.

Simply stated the department feels that a new major in Communication Arts would be a reinforcement of all the groundwork that has been established within the department for the past three years.

The next item for discussion by the faculty is one that concerns every student that has any invested interest in education. The faculty will be presented with the question of an Academic Affairs Committee.

Basically, the Academic Affairs Committee is established by action of the plenary faculty and by the action of the students.

If the proposal passes in a vote that is scheduled to take place on May 4, students will be given the opportunity to play an integral part in establishing Academic Policy by having two student voting members on the present Academic Policy Committee and the unprecedented power of a student referendum on all issues brought forth for faculty approval.

The colloquium will take place in Donnelly Rm 246. All students are invited to attend.

The Nixon Budget Re: College Education

There are three federally funded programs which have been very vital to both students and Marist College. These are: the National Direct (Defense) Student Loan (NDSL), the College Work-Study Program (CWSP), and the Educational Opportunity Grant (EOG).

There is a new program to be initiated this year, the Basic Opportunity Grant (BOG).

The funds of the first three programs are channeled through the College to the student. The new program, the BOG, will channel funds directly to the student.

President Nixon has sent his budget proposals to the Congress. The NDSL and the EOG programs are not included in Nixon's budget. The Administration thinks that the need for these programs can be absorbed by the new BOG program and an expanded guaranteed student loan (bank loan) program.

Chart I explains this outlook with regard to the BOG;

	1972-73	1973-74
NDSL	286 million	5 million
CWSP	270 million	250 million
EOG	210.2 million	—
BOG	—	622 million
TOTALS	766.2 million	877 million

Marist College's participation in these programs can be seen in Chart II.

	1972-73	1973-74
NDSL	\$305,577	—
CWSP	74,273	75,000 (projected)
EOG	94,153	—
BOG	—	?
TOTALS	474,003	75,000

There is approximately a \$400,000 difference which the Administration thinks can be absorbed by the BOG and the guaranteed loan program.

It is the judgment of the

National Association of Student Financial Aid Administrators (NASFAA) that such will not be the case, at least in the short time between now and the next academic year.

NASFAA bases its judgment on the following:

1. It is unlikely that the mechanics of the BOG program and the expanded guaranteed loan program can become operational in time to have any real impact for the 1973-74 academic year.

2. The actual availability of guaranteed student loans is in question due to the fact that many lenders are placing additional qualifying criteria on student loans. These qualifications would deny many students access to guaranteed loans.

3. Students will not be adequately funded, even if the BOG program is operational, to have access to private education (Marist College). The BOG program can support a student's cost of education up to a maximum of \$1400. The costs or private education are such that even a maximum BOG of \$1400, as the sole source of aid, does not make private education as accessible as public education.

4. The population of students eligible for BOG will be large. Though \$1400 is the maximum funding under BOG, it is estimated that the average BOG grant, if the program is in operation for 1973-74, will be \$400. The average EOG is \$550 to \$600.

Because of the above arguments the Financial Aid Office of Marist College does not think that the \$400,000 difference in aid to Marist students can be made up with the BOG and the guaranteed loans. This office, therefore, supports NASFAA's position that the existing (NDSL, CWSP, EOG) programs and the new program (BOG) be funded for 1973-74.

Dow Lectures On Function Of Congress

On Thursday afternoon, April 5th, former Congressman John Dow presented the fifth in a series of lectures. Before an audience of approximately 75, former Congressman Dow lectured on the Function of Congress.

Mr. Dow discussed the many roles the Congressman played in society. Since the congressman functions separate from any "machine" type government, his position is one which allows for independence, not found in many other governmental positions. The Congressman is allotted time to deal extensively with the problems confronting many constituents. Mr. Dow indicated that this particular function is frequently overlooked. Ironically it is one which is not specified in the Constitution. While agreeing that this service of the Congressmen is essential and invaluable to society, Dow fur-

thermore explained that these services which generally cater to the "out people" of society, are rarely compensated for at election time. And he felt that this was one of the major factors accounting for his defeat in the last election. For it was because of their failure to vote that he lost. Mr. Dow agrees that the inability of the lower income individual to play a greater role in politics results largely from the simple fact that they are lower class individuals and have little leisure time to become politically involved.

In his final analysis, former Congressman Dow referred to the people of this country as being partially the cause for the inbalancing of the governmental structure. The people of this country, indicated Dow, are concerned too much with themselves and not with the principles of Government.

Presidential Candidate Robert Greene and Vice-Presidential Candidate Peter Pless have officially withdrawn from the Student Government election

Rosemarie Emery

I. Review Board - comprised of students and faculty members whose purpose would be to review those complaints, raised by either students or faculty, that are concerned with the breaking of the academic policies of Marist College. This board would work in conjunction with the Dean of

Student Academic Affairs and would deal strictly with questions of academic policy. This review board would be easily assessable to both students and faculty.

II. Communication - I propose to have a "wall newspaper" - a gigantic poster listing all activities happening with student government. It would be easily read from many feet away. The students have to know what is going on in order for them to participate!

III. Campus Medical Center - Too often students are

referred to local hospitals, a situation which many times discourages the student from seeking medical attention.

-Also, there is a need for a center concerned with informing and advising students in the areas of sex education and hygiene.

-There should also be another center which would deal with drug counseling.

IV. Commuters - While it is necessary for residents to listen to commuter proposals, commuters must be

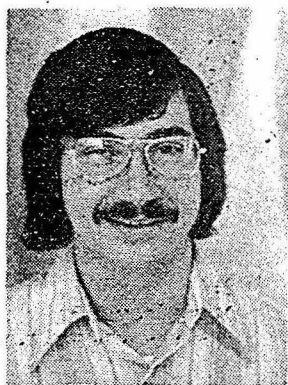
encouraged to run in campus elections and actively take part in committees. They are an integral part of the scholastic scene at Marist, and must, therefore, be given the opportunity and take their place in the social life of Marist College.

V. Alumni Card - That alumni card can be used to participate in many of the functions of Marist College. This would aid, not only in evoking monetary gifts from alumni, but also by allowing undergraduates to share the insights of those who have gone before us.

-I believe this platform is realistic, fair and necessary. It provides for a better relationship between faculty members and students, and more importantly between students and other students. This will make the ideal of a Marist Community more realistic. Those individuals who have thought student government to be a failure must work together to make it a success.

WHEN I WIN, WE ALL WIN!
Thank you for your support!
MORE PLATFORMS ON PAGES 2, 7, and 8

Student Government Election Platforms



James Elliot

James Elliot

In the past, the role of student government has been to find a viable representative structure. Constant restructuring and restructuring has been the goal of past administrations. Now is the time for Student Government to settle down and regain the respect among students, faculty and administration that is needed for the student body to be represented at Marist College. Under this proposed structure, we can work to have a truly active Student Government.

Two main areas of improvement will be communications and academics. In the field of communications, the student body needs to be informed through various means. The newspaper should be expanded to include all clubs, organizations and committees. There should also be publications which include a FACULTY STUDENT COURSE ADVISOR. This booklet will contain the faculty's viewpoint of the course as presently described in the Course Advisor, but, in addition, the opinion of the course from the standpoint of students who have previously taken this course. This will achieve a better realization by students of the course's content, the method of teaching as viewed by the student's peers and also help the faculty realize where advantages or set backs are in the course. Another publication which I see as vital is a better student information pamphlet. This edition will be devoted to the needs of the students, whether it be a student problem in such areas as counseling, financial aid, employment upon graduating, academic advisors, etc. Early publication of a student, faculty, administration directory is, in my opinion, important also in the course of student life at Marist.

My role in communication with the Student Body will be one of direct communication with administration and faculty members to relate our feelings with them and to convey their opinions to the Student Body is imperative. In this I hope to accomplish a closer more informed relationship with the administration.

In the course of creating an informed, unified student body, periodic reports by the policy board on clubs and organizations activities which will be printed and issued to the student body. This will assist in creating knowledge and interest in the club's activities.

In his order to formulate a communication device to represent student's opinion, I would establish a feedback program of open forums. In addition, meetings will be open to all students.

While in office I would re-establish the food committee to evaluate and make suggestions on improving the food service. I would also have students participating in negotiations with food contractors.

Presidential

The most important issue on campus today is the formation of the Academic Affairs Committee. This is the present Academic Policy Committee with two voting students added. This would give the Student Body an equal voice in Academic matter. At present the AAC proposal is stopped in the Faculty Policy Committee. The question of approval is not the concept, that of students on the board, but rather, the appointment of Student Academic Committee members. I believe the F.P.C. has no right or business in interfering with the policy of student matters, when the Faculty have not allowed students to witness the sessions of the FPC. For a half a year now the Sophomore Class has been fighting for open FPC meetings in order to achieve a better Marist Community. The reason for not having these meetings open was that they had no concern for the students. Have tenure, employment practices, and teacher performance ratings no implications for the Student Body? I believe it is time now to have equal representation on the A.P.C. to have equal representation in all student related matters, and to have the F.P.C. meetings open.

I will do all and anything within my power to pass the AAC proposal as it now stands. The Faculty will begin to realize that the Student Body is a force to be dealt with, not ignored.

The future of Marist College will depend on the influx of new students at Marist. If Marist College is to limit itself to its present academic majors, the enrollment of the community will decline, thus causing increases in tuition or decreases in the quality of our education. I hope to foster initiation of new majors which will draw students from various fields. New majors in Philosophy, Religious Studies, Engineering, Special Education, Nursing and more need to be established. I realize these majors can be developed in either a program of mutually exchanging teachers with neighboring colleges, or perhaps attending a neighboring college for one or two semesters and then returning such as being done with Special Education majors. The major then can be evaluated for practicality and a department established.

I also believe that there is room for improvement in the Committee on Faculty Development. The CFD deals with such items as tenure, promotion and raises of faculty members. The problem here is twofold; first, many students do not know of the existence of this committee and also that students have no say on matters that are so influential on the learning process of Marist College. Why is it that teacher evaluations are seldom used in a constructive method? I believe we must be represented in this committee in order to improve the performance of the educational role at Marist.

In summary I believe the time is now for the students of Marist College to be represented at Marist College. The proposed structure will be this vehicle of representation. The foundation of future Student Government Administrations will depend on our quick and complete development of respected communications with the Administration and Faculty. The time is NOW for us to be an informed united viable force of influence on campus.



RoseMarie Emery

Richard Green

The primary thrust of my campaign will be to attempt to collegize this institution. In pursuing this task, my first and most important step will be to bring about Unity...The present contradiction which exist, manifests itself in various ways. These being apathy, racism, sexism, and numerous other negative conditions. The utilization of the office of the President of the student government, and the various other branches of student activities, will be the vehicle for moving towards the most dynamite student body yet. This task will demand most of all the change in the negative connotation in some of the most commonly used words on campus; such as "Commuters", "Leo", "Benoit", "5th Floor Champagnat", "Freshmen". These words not only serve to factionalize, but sectarianism follow...Only through the coordination of the President and the student community can these factors be eliminated.

I sincerely believe that through seeking this office, not only do my own desires become realized, but those desires you all share. This can only be accomplished by a President who is able and willing to carry out the vital job of a "leader-Member" of the community. The viability of my experience will be enhanced by the help of each and every member of our community. The stance that I will take on various issues, will be determined by my sound judgement intrinsically combined with the consensus of my fellow student-workers. The practice of this kind of democratic government will maximize the quality of the

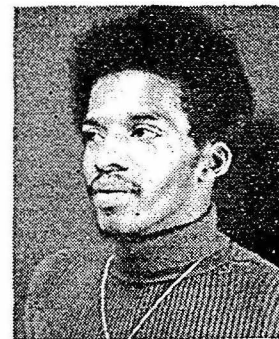
Candidates

Student Government at this institution.

The recent constitution offered at a referendum for the students to blindly vote on, was highly reactionary, and contained in it some of the primary contradictions of our decadent values. The first of these being the power that will be vested in the four main members of the government, especially the president. This easily gives way to the student feeling more powerless, and eventually lose tune with their elected representatives. I plan to work towards the maximization of student-government interaction. If I am checked out thoroughly on election day, I would propose to immediately hold another election to choose a fifteen-man Judiciary Committee, which would consist of nine students, and six members of the faculty and administration. Their primary function to begin would be holding a constitutional convention. At this convention, myself, the other officers of the student government, this "ad-hoc" committee, and all the student population and members of the faculty and administration would combine our efforts in reconstructing a constitution which would represent the unequivocality of all concerned.

The next item which aroused my sentiments was the payment of the President, Vice-President, Treasurer and Secretary a salary for their service. If this service requires a salary, then I feel the Officers should be hired, not elected. I would agree that we are members of a money-oriented society, but that does not make it necessarily the rule that we must follow. The replacement of these salaries with credits in the related courses, would not only suffice the service which this officer rendered; but allow for the officer to take the minimum classroom hours, and maximize the task of his respective office.

Lastly, I found the new proposal which allowed the President, Vice-President, Treasurer, and Secretary to form an Executive Board; which would be the uncontested authority unfathomable by my criteria of good government. This not only would serve to alienate



Richard Green

the student to his representatives, but it would lead to the various clubs feeling incompetent and powerless. This is brought about through the clubs having to request the permission of this Executive Board before making any moves. This could be easily corrected with the utilization of the newly-elected "Committee of fifteen" who would serve as the balancing-check of the four officers. If the Student Government become a "closed-society" unchecked by the students, then student power once again becomes a distant dream in the future.

In closing I would like to express my optimism for the future of this community, and hopefully I can become one of the builders in making sure that this vision become the reality. The change that I refer to as different, can only be brought about by a complete effort on my part as your Leader-Member? and that overabundance of faith we all share. The constant tension of "tradition" versus "innovation" will be synthesized with unique methods that is only relevant to Marist College.

A Student Government President who constantly keeps in tune with his fellow students and works relentlessly to enforce the laws and codes of the community to which he belongs would be another step in different change. This task will be far from easy; but it only becomes a burden when the office consists of only the President void of the student body. In order to guide the government and this college to its maximum heights, I will do all in our interest to help bring all this about. Daring to accept a challenge, is daring to create a future which our ideals are realities.

Vice-Presidential Candidates

Wayne Brio

I propose these ideas, although they are not anything new, as a possible beginning for a worthwhile, united, and powerful Student Government, to make Marist College a "true community" for all...

1. The Main purpose of the student government should be to direct the students into a better and more meaningful communal relationship. This I will strive for using these methods: (a) to develop more social interactions on campus, among both the resident and commuter population; organize intramurals between resident and commuter teams; social gatherings which will unite the commuter with the resident; more cultural and intellectual activities on campus (bring both controversial and pro-establishment speakers to talk out together); more lecturers from different major backgrounds (Indians, Accountants, Politicians and State Representatives, Doctors, and Lawyers, Psychologists, Religious and Cultural speakers); (b) More Student

involvement in all areas of College Government and Campus Organizations; allow those students who wish to participate in both student and faculty meetings; (c) A broadening of communication on campus. Students should be better informed of the various meetings among different organizations, and how their future plans will effect both their own committee and Marist College.

(2) Establish more student relations with both the members of the faculty and outside members of the community. (a) Possibly accomplished by having more socials with the student and his professors in a dance and dinner type of atmosphere. (b) More student involvement in community affairs (model cities; having high school students from the area come and experience college life to gain a true picture (perhaps inviting them for a weekend tour, housing them in the dorms to feel what they're really like).

3. Re-Establish the Re-Creat the idea of "Student Awareness Week". Expanding it to encompass all the students - create

more dialogue with the students and the faculty of this "Marist College"...

Juan Campos

In seeking the office of Student Government Vice-President, I've come to the realization that Marist College does need a strong leadership in order to cope with the harsh realities that confront our College today. If many people don't realize it, Student Governments do have an operational status in the realm of collegiate academics, individual development, and social interaction. This election offers to me an opportune chance in initiating some worthwhile ideas which can look into the reasons why tuition has been inflating over the past semesters. Lastly, I hope to eradicate the bureaucracy and mysteriousness which shrouds the Student Government. Bureaucracy impedes efficiency and that is what I do intend is to modify certain areas which are tangible in Student Government affairs.

Continued on page 1

6TH FLOOR LEO - AUGUST 1969

601
Kathy Coughlin
Kathy Lamb

626
Dr. Florence Michels

614
Chris Sepe
Irene House

602
Evelyn Lewis
Darlene Lindser

615
Kathy Catapano
Pat Piccione

603
Linda Demarest
Stephanie Wisniewski

616
Annie Berinato
Eileen Weit

604
Terry Venezia
Sue Taylor

617
Mary Maguire
Dee Dee Cunningham

605
Sue Balasko
Jane Navarrino

618
Elaine Quiriconi
Agatha Carfora

606
Franny Colligan
Joan Bailey

619
Linda Cloer
Jane Pancheri

607
Dee Doutant
Jackie Czapp

620
Elise Maneri
Chris Straub

608
Rita Mahoney
Pat Jameson

621
Leslie Stymus
Luz Liburd

609
Olga Chomanczuk
Judy Dougherty

622
Anna Torcia
Shevaun Hall

610
Ellen Garvey
Rita Jean Schmidt

623
Yadira Bizardi
Chris Woisin

611
Celeste Maneri
Joan Higgins

624
Janice Haragas
Ellen Reigle

612
Peggy Miner
Mikey Pepe

613
Penny Tirante
Mary Zarelli

625
Patty Dunn
Annie Wegmen

The First Four Years

For the first time in the history of Marist College, commencement day will include the first female graduating class. Although in previous years, females have received a degree from Marist College, this will be the first time they will be participating as a class.

In light of this fact, we have taken this time to survey the past four years. This was achieved through first hand accounts from the girls themselves as well as interviews with the faculty and administration. We've learned that a key word in describing Marist College has been—change. We hope that these reflections of the past four years will help you to become aware of how the "original" group, who occupied 6th floor Leo, began a tradition which will be continued for years to come.

Faculty Interview

After interviewing several of the faculty and administration, we've combined their responses to give you an idea of "what's the story".

Marist College began as a preparatory school in 1929 to educate the members of the order. By 1957, Marist accepted lay students. 1959 saw the beginning of the Evening Division Program. Eventually this led to the enrollment of commuter students and lastly admitted women into the resident halls. This decision came about as a result of considering the

question of "Where is Marist going?"

Having females on campus was a big step with regard to the survival (financial, social and academic) of Marist. There was not much opposition to accepting female resident students by the faculty but some was encountered from the student body at the time. Other schools were going co-ed at the time, so Marist saw the need to make the transition. There was, although, no dramatic announcement.

The school is still somewhat male dominated. This is obvious,

for example, by such comments as "admittance of women meant the decline in the number of good athletes" and "the girls never exerted any influence in ridding the idea of male domination."

In order to survive at Marist, the character of the female had to be strong and independent. Overall the reason for admitting the girls on the Marist College campus was financial, but the majority do feel their presence is both beneficial to the college and to the girls.

Was Marist Ready?

This is an interview given to one of the first girls to reside on campus and who is now one of the first female resident students to be graduating from Marist College. (The subject wishes her name to be withheld).

Q. What did the name Marist College signify to you in 1969?

A. Marist meant living away from home and being on my own.

Q. What prompted you to come here?

A. I saw Marist as a small college, just opened to girls and I felt this would give me a chance to be an individual.

Q. In your impression was Marist ready for you?

A. No, because I feel there were things lacking academically, socially and facility wise. The professors were not psychologically prepared to have girls in their classes, so some of them ignored the fact that the girls were there. Along social lines, Marist still was an all male college and the social life catered to this. As far as living conditions, when we arrived the only change that one would notice to distinguish a guys floor from ours was the bathrooms. I really feel that coming to Marist then was being a pioneer.

Q. What were your expectations upon coming to Marist?

A. I was hoping for something new and different as compared to high school life. I expected to meet and acquire many new and different friends. This I can say was inevitable since there were only fifty girls we had to become close.

Q. Being one of the first fifty, what were some of the contributions you feel you gave to Marist? What did Marist offer you?

A. Marist offered a challenge. We were thrown into a strange and demanding situation and we had to stand up for our rights. Either you proved yourself or you didn't make it. Marist gave us the chance to be individuals and I feel we made good use of this opportunity by becoming active in social as well as academic clubs. We brought a new dimension to the Marist campus and created a new awareness. I felt the sense of being worth something in the eyes of my peers and also by the faculty. Marist offered me a chance to grow up. At times I feel Marist has made me callous and forced me to accept such things as drunks, gross outs etc. But this is all part of growing up.

Q. What does Marist College mean now, after four years?

A. Marist means home, growing up, and a very separate but total part of my life.

Q. If you had college to do over again would you do it at Marist?

A. I saw Marist go from a drinking school, to a revolutionary school, to a dope school, to an apathetic school and now a changing school. Now is the best time of all. If I was given the chance to do it over I would do it at Marist because of the size, faculty and attitudes which have made it possible for me to benefit and to affect some kind of change.

"Man is not content to take nature as he finds her. He insists on making her over."

F. J. E. Woodbridge

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We know how you feel about beer.

The "Original Fifty"

By Rita Jean Schmidt

Within a certain period of time the average person is usually able to adapt himself to a new environment whether it be a strange neighborhood, school or place of business. Gradually barriers are broken and your new "community" becomes a part of you. The contribution (or lack of) of the individual therefore reflects a concern for others as well as a personal satisfaction. To me, Marist is just another example of this never ending cycle.

As a member of the first female graduating class at Marist College, I feel that I belong to a very unique community. In September 1969 fifty girls entered (or should I say "invaded" depending on the differing opinions!) what once was a totally male world. Because we were quite few in numbers we were able to form a certain bond as early as our first "floor meeting." However, the personalities of the residents of Sixth

Floor Leo were quite diversified. To put it mildly. We were a melange of so-called "all nighters", some quiet and studious and others rather apathetic. Nevertheless, it was a happy floor, a unified floor. I'll never forget our first group project - The Girls' Talent Show, trying to raise money for our lounge. Without any actual planning we were a sort of sorority whether we liked it or not. There was a feeling of pride to be called a "Marist" girl rather than a "Mountie". What I really enjoyed about being a part of this experience, however, is the relationships many of us have gained with members of our class through the course of the years. Because we were entering a situation quite unique, anything we pursued was only gained or lost with a challenge. We wanted to be a part of the Class of '73 and so were subjected to the traditional freshman hazing. It was quite foreign to each of us

being treated like "one of the guys" and yet I realize now the significance of it all. I'm proud of the girls who initiated the cheerleading squad and also those who became involved in other club and volunteer groups on campus.

Sometimes I ask myself if I made the right decision in choosing to come to Marist four years ago. Our first year wasn't by far a very ordinary college freshman year. There were many drawbacks (lack of women's facilities, certain responsibilities we were more or less obliged to adhere to) and yet the advantages of being so unique compensated for most of them. We were forced to create that which we wanted - even a women's crew team!

I think the "Original Fifty" (although our number has dwindled within the past few years!) earned her membership at Marist. I'm glad I am a part of it.

Being A Marist Woman

By Loreen McGinty

Being a Marist woman is finding a jockstrap in the dryer, slipping on red devil in the halls, and knowing when practice is over because the elevators smell. It's having the ratio in your favor with the results unfavorable. It's trying to find a nice Catholic boy and finding one who's going to be a brother. It's being picked up by the Culinary boys, picked up by the townies, and let down by Marist guys. So, being a woman at Marist is being young and single-having people take advantage of the situation by trying to sell you pots and pans, silver patterns, and bride magazines at bridal shows.

Being a Marist woman is going all the way to Grand Union to buy personal items because you were too embarrassed to go the bookstore. It's not knowing which bathroom you are in until you see flowerpots in the urinals. It's going into a guy's room and finding your ironing board converted into a bar and your long lost popcorn popper rebuilt into his stereo system.

It's being economical because we can get into cocktail parties cheaper; frustrating, because we can't rearrange the furniture in our rooms; and defenseless, because the television is off limits during the football season.

I'm glad I'm a Marist woman in the cafeteria because then it's pot serving instead of pot scraping, washing tables instead of dishes, and sweeping crumbs instead of floors.

But most of all, being a Marist woman is wishing you were freshman girl again knowing all you know now.

The Emergence Of Women

by Rosemarie Emery

I had the privilege, last semester, of participating in a consciousness raising group, which was an extension of Dr. Peter O'Keefe's Emergence of Women course. The origin of the group was partly my idea and partly Dr. O'Keefe's. Dr. O'Keefe definitely deserves a round of applause in his recent quests in the women studies field. I hold the firm conviction that the reason he has been so helpful, is because he is the most liberated man on the entire Marist campus. Enough of my ode to Dr. O'Keefe.

The consciousness raising group was quite an enlightening experience for me. I must admit that it was only half as fulfilling as I had hoped it would be. Maybe my expectations for the group were too high. However, I am sure that my expectations and observations of the women at Marist College are quite realistic. When a woman comes to Marist College, she comes with the hope of getting an education and of forming male-female relationships (not necessarily in that order, unfortunately). Nevertheless, I came to Marist not primarily, but essentially, to form sincere and beneficial relationships. I have found that most of my acquaintances have been men. Perhaps you're thinking that I should consider myself very fortunate. Well, I do and I thank those men who have been gracious enough to grow with me socially at Marist. But I have also been unfortunate because I've found few women with whom I can share growth. I am very much assured that part of this problem is my fault. I also realize that women today have a great deal of difficulty in communicating with other women. If only we would realize how detrimental and repressive this is for the entire Women's Movement. I have deliberately left out the word "liberation." For liberation is not conceivable without the closeness, the understanding and the over-all respect women must have for other women.

I had hoped that our consciousness raising group would have assisted me more in solving my, or rather our, problems. I do hope I will not be misunderstood. The group aided me in that it confirmed what I thought was part of our problem! However, I found that it was not a small, but

a rather large part of a very serious problem. I must say that the women I worked with were intelligent and extremely congenial. Our consciousness, however, was only raised in the aspect that we had no consciousness of other women. We realized that developing this consciousness would take far more than a semester or two. Our dilemma was, and is that we are unwilling to try again. We seem to use academics, domesticity, and time as our priorities.

There are those women who feel that men are our arch

enemies in our struggle for liberation. However, it was indeed a man who said, "The fault lies not in the stars, but in ourselves that we are underlings." We have a great deal to learn from men and about men, but we have an even greater amount to learn about ourselves before we are understood.

Perhaps you feel this all not to be so valid and really not much of a problem. Perhaps that's because you haven't had the opportunity to read the private diaries of many women. I thank you for reading a page of mine.

The Roles Of Women

Last semester, Dr. Peter O'Keefe introduced a new course in the Marist College curriculum entitled "The Emergence of Women in Western Civilization". The course dealt with an historical perspective on women and the role they have maintained in society. Along with this history there were projects presented by the students. Some dealt with: Angela Davis, Women in Comic Strips, The Irish Female, Women in Fashion, Women in Business, as well as some fine surveys concerned with love, marriage and sex. We chose to begin some research on the women at Marist. The project was mainly a concentration on the first fifty "pioneers", who've lasted the duration of four years. Because of the newness of females on Marist campus and because of the first female resident graduating class, we've decided to emphasize and recognize this event as being distinct and a "first". Some of the girls have distasteful memories, but they are easily overcome by the beneficial advantages Marist College offered in helping each one become an individual.

"Writing out a contract may seem like a cold way of working out a relationship, but often it is the only way of coping with 2,000 years of tradition."

"We have progressed from the notion of wife as legal nonentity to the notion of wife as dependent and inferior."

"The higher up the ladder her husband is, the better a woman is supported and the fewer services she then gives in return."

"Women often assume, erroneously, that everything their husbands own belongs to them."

"Part of the reason for thinking out a contract is to find out what your problems are: it forces you to take charge of your life. Once you have the contract, you don't have to refer back to it. The process is what's important."

"The marriage contract between Onassis and Jacqueline Bouvier Kennedy contains over 170 clauses, covering every possible detail of their married life. The document works more to

support the current system of wife - as - prostitute than to equalize men and women. Separate bedrooms are stipulated, this may explain why Jackie has her own house on the island of Skorpios and her own apartment on Fifth Avenue. So that Mrs. Onassis may be 'sheltered from want,' the Greek millionaire is supposed to have contracted for \$600,000 a year in maintenance. If Onassis should ever part from Jackie, he will have to give her a sum amounting to nearly \$9.6 million for every year of their marriage. If she leaves him before five years are up, her payroll will be \$18 million dollars. If she sticks it out longer, she will receive in addition to the \$18 million an alimony of \$180,000 for a year, for the next ten years. If Onassis should die while they are still married, she will inherit the staggering sum of \$100 million dollars."

"The increase of divorce and non-marital sexuality has challenged the traditional in-

1. The wife's right to use any name she should choose, or her maiden name.
2. What surname the children will have: husband's, wife's, a hyphenated combination, a neutral name or the name the children will choose when they reach a certain age.
3. Birth control: Whether or not, what kind and who uses it. (One couple - the wife can't use the Pill - splits the responsibility 50-50 half the time she uses a diaphragm, the other half he uses a condom.)
4. Whether or not to have children, or to adopt them, and if so how many.
5. How the children will be brought up.

6. Where the couple will live: Will the husband be willing to move should he get a job offer she wants to take? Separate bedrooms? Separate apartments?
7. How child care and housework will be divided: The spouse who earns less should not be penalized for the inequities of the economic world by having to do a larger share.
8. What financial arrangement will the couple embrace? If husband and wife are both wage-earners, there are three basic possibilities:

- a. Husband and wife pool their income, pay expenses, and divide any surplus.
- b. Husband and wife pay shares of expenses proportional to their incomes. Each keeps whatever he or she has left.
- c. Husband and wife each pay 50 percent of expenses. Each keep whatever he or she has left.

If husband earns significantly more than wife, the couple might consider

- a. that the disparity is a result of sexist discrimination in employment and there should be perhaps some kind of "home reparations program" to offset this disparity, and
- b. whether the couple really has an equal partnership if one has greater economic strength, and therefore possibly greater power psychologically, in the relationship.

9. Sexual rights and freedoms. Although any arrangement other than monogamy would clearly be against public policy, in practice some people make arrangements such as having Tuesdays off from one another.

10. The husband might give his consent to abortion in advance. "A Utopian marriage contract might include division of housework and child care, finances, sexual rights and freedoms, birth control, and whether or not to have children".

The Utopian Marriage Contract

stitution of marriage."
"What will destroy us is not change, but our inability to change - both as individuals and as a social system. It is only by welcoming innovation, experimentation, and change that a society based on man's capacity to love man that it will come into being."

Herbert Otto
"The Family, in Search of a Future"

"We thought marriage was when Prince Charming came and took you away with him on his white charger, but so many of us today never even suspect the truth of marriage."

"When you say 'I do,' you are not vowing your eternal love, but rather subscribing to a whole system of rights, obligations and responsibilities."

"I spent ten years not knowing what I wanted to do ... so I kept getting married and having children."



Do You Remember?

You're ready to graduate if you can remember...

- When you were asked for a date in the middle of the week, instead of being told they will meet you at Last Chance after you were inside so they can save the entrance fee.
- When a boy would hold a door for you instead of pushing you aside so they won't be late for 'beer Night' in the Rat.
- When guys came on a girl's floor for something other than borrowing papers, notes, typewriters, etc. so they don't fail another course.
- When a guy would wait for you to get out of the car, instead of letting you sit there until he could trade the car in.
- When a guy would help you change a flat tire, instead of watching and noting how strong the girls of today are.
- Asking them to hold the elevator, and they held it.
- When they helped you scoop out the hard ice cream, for reasons other than wanting the scoop next.
- Asking a guy for a match, and he gave it to you, without asking you for a cigarette.
- Seeing a guy in a jacket and tie, and not having to ask him if there was a death in the family.
- Spending an evening with guy, doing something other than his wash.
- When a guy let you sit in an empty chair, rather than his coat.
- When a guy offered you the last piece of cake, instead of snatching it out of your hand.
- When going out to eat meant something other than Carrol's.

You're ready to graduate if you can remember...

- receiving flowers while you're still alive...his hair was shorter than yours...you got a box of candy unopened...the guys did their scoring on a field...





MARIST COLLEGE, Poughkeepsie, New York 12061

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Education At Marist

by M. J. Michelson

Discussions with students and faculty on campus lead me to believe there are a number of people interested in exploring new courses and approaches to education here at the college. We have a pool of talent which can be used to "teach" new course offerings. This talent pool includes our own faculty, outside community people such as retired persons, graduate students, area agency people and others, and Marist College students. I am interested in meeting with concerned people who are ready to develop courses and to enroll in courses that are not presently offered, or courses that are presently offered which can or should be changed. These courses, if adequately planned, researched, and outlined with adequate backing of interested, sincere, motivated students could be offered under Special Projects in Science 947, 948, 949; or Special Topics in Sociology 915, 916; or Special Topics in Psychology 523, 527; or other departmental-divisional Special Topics Courses. Through participating faculty members the student's transcript would reflect the course the student enrolled for, e.g. Special Projects in Science - History of Chemistry. Students who are qualified to teach a course, under the guidance of a faculty member, would receive credit under a new Marist program: Teaching Intern, e.g., Special Topics in Applied Music - Teaching Intern - Guitar.

I have contacted some community people who are willing to offer a course under the sponsorship of a faculty member - some of the courses are listed below. I will not pursue this matter until I feel there is an interest by a significant number of students and faculty in exploring this approach. Funds, of course, are going to be a problem. The outside people I have discussed this with would teach a section, under Marist faculty sponsorship, for about \$500. A budget of about \$5,000 could initiate some of these programs. Perhaps, the CUB could help fund courses of this type which would benefit Marist College students in that it opens areas of interest and knowledge not being offered presently at Marist College. Registration changes, if the program is instituted in the Fall, can be taken care of at that time. Some suggested course offerings from the discussions I have had with faculty and students include:

- Astronomy
- Astrology
- Meteorology & Weather Forecasting
- Nutrition & Food Additives
- Applied Music - Guitar, Piano, Recorder or other (student teaching intern program)
- Business Survey Course for Non-Business Major (team taught by senior business majors under teaching intern program)
- Topics such as taxes, business law, business management, marketing research)
- Industrial Chemical Processes and Cost
- Analysis - for Business majors
- Foraging - Botanical Survival
- History of Chemistry - Non-science and science students (2-track course)
- Media (I) Newspaper - The Circle run as a totally produced paper by students - editorial, layout, graphics, reporting, analysis, distribution, financing, advertising
- Carpentry and Wood-working
- Automobile Mechanics
- Current Indian Movement in the U.S.
- Ceramics
- Introduction to Speech Therapy
- Remedial Reading - Special Education
- Organic Farming - Spring-Summer (Esopus?) - A Mini-agriculture course
- Environmental Science Internship
- Music of Protest
- Social Implications of Nuclear Physics
- The Radical Therapy Movement in Psychology
- Archeology of the Catskills
- Oceanography
- Media (II) Radio - The role of radio as media for propaganda, entertainment. Project: run campus radio station as a radio station.
- Media (III) Television - prepare TV shows for local cablevision

Communes - Live communally (Esopus?) and publish semi-annual journal on communal living, experience and experiment.
 The Women's Liberation Movement
 I know all of the courses can't be offered, but if some can begin this fall, we will have made a start.
 The above are just suggested areas of interest. I would hope this will stimulate additional thought and constructive action in all areas of academics. We need to make Marist College even more unique than it presently is. We need to show that this college has unique capabilities and offerings so that we can attract new students and hold the ones we presently have because this is an exciting, living-learning environment. Any and all innovative programs we are developing or actually are involved in can and must be publicized by our Development and Recruiting Offices in a vigorous and sustained manner. Faculty and students involved in these programs should be willing to discuss their programs at high schools, for example, as is done by the Marist Abroad Program. All our now accepted academic programs should be continually evaluated and updated to reflect changing needs and interests.
 Since Marist College is facing a time of crisis, financial as well as intellectual, now is the time for a rededication of efforts by administrators, faculty and students. We need an atmosphere which allows for the development of new ideas and programs and a mechanism which permits these ideas to be acted upon rapidly.

A Tribute

Last week hundreds were given the opportunity to witness one of the most impressive services Marist can offer - Children's Theatre. The cast danced and sang their way through twelve performances in one week, continually entralling their audiences.

Immense time and effort from Director Rich Checcia on down culminated in an excellent show. Everyone worked and pooled energy to overcome the crises which popped up.

Saying "Thank You" is never enough when one considers the many "little admirers" of Pinocchio who will cherish memories of the land of make believe.

Financial Aid

This is a time of uncertainty about how students will finance next year's education at Marist.

Congress will begin hearings this month on President Nixon's budget proposals for the federally funded programs for higher education.

No assurances can be made at this time how the Financial Aid Office will assist you in meeting the costs for next year. This office is ready to advise any student how to prepare for the possible contingencies.

No matter what approach a student uses in financing his education, whether it is through a state or a federal program, the Financial Aid Office will be expected by the state or federal governments to take an active role.

The Financial Aid Office will be in the position to take on this role immediately for each student if it has on hand the student's ap-

plication for aid and his/her Parent's Confidential Statement (PCS) or Student Financial Statement (SFS), if an independent student.

The Financial Aid Office strongly urges every student who will be looking for financial assistance for next year to submit an application for aid and a PCS or SFS before the end of this school year.

Only then will this office be in a position to assist you with any or all of the possible financial aid programs.

The Financial Aid Office also urges all students to write to their congressmen and senators explaining the need for financial assistance to complete college. The addresses of the New York Senators are: Senator Jacob K. Javits, Senate Office Building, Washington, D.C. 20515; Senator James I. Buckley, Senate Office Building, Washington, D.C. 20510.

it may be birth, to one man - death to another.
 for most
 it is a fleeting yet eternal moment
 somewhere in the interim. it becomes time in every man's life, in no man's life.
 it is an event.
 it happens - everywhere, nowhere. more than one mother has awakened screaming in the dark - in the night escaping from dreams she does not allow herself to ponder by day -

dreams so terrifying that she knows have no recourse but to unleash themselves in the full fury of their previously imagined terror.
 welcome to erehwon.
 a first play
 by john foy lord
 on april 17
 tuesday at 8 p.m.
 in the theatre. free.
 visit erehwon now - before you must pay to make the trip yourself.

American Imperialism

Is the United States an imperialist power? This was the question posed to a group of seven Marist faculty members last Thursday night during a discussion in Sheahan Lounge sponsored by the Sheahan Education Committee. The participants were Dr. Benin, Dr. Best, Mr. Bickley, Mrs. Landau, Dr. P. O'Keefe, Mr. Olson and Dr. Zuccarello; Mr. Joe Fratalli of Poughkeepsie Cablevision moderated the program, and at least fifty people attended.

The general consensus seemed to be that the U. S. was indeed imperialist; only Mr. Olson answered the question negatively. However, a number of qualifications were introduced: Dr. O'Keefe showed that imperialism had been

prevalent throughout history, and Dr. Zuccarello wondered just how culpable the U. S. was for its imperialism. Dr. Best advanced an analysis based on early Protestant colonial expansion and oppression of the Indians, and Dr. O'Keefe applied this argument to Turner's "frontier thesis" showing that all powerful nations have a tendency to expand. Mr. Olson made specific reference to Argentina, showing that a nation that traditionally blamed American imperialism for its problems, was actually suffering from domestic disorders. Dr. Benin gave a particularly incisive analysis of the types of power America uses to extend her control over other nations; military, technological, economic, and cultural power. Mr. Bickley introduced a

Marxist-Leninist viewpoint, emphasizing the inevitability of imperialism under capitalism, due to the profit motive; but Dr. Zuccarello pointed out that certain socialist nations have not cast off their imperialist ways either. While Mrs. Landau basically agreed with Mr. Bickley and Dr. Benin, her outlook was more optimistic. If U. S. foreign aid could be distributed through the many international development agencies rather than bilaterally, imperialism could be countered with humanitarian works. It was generally agreed that Mr. Fratalli handled the program impartially and professionally, and that most aspects of the topic were covered in some depth.
 Bob Nelson

Letters To The Editors

To the Editors:
 Last Thursday night I had the privilege to see Children's Theatre's production of "Pinocchio" and I am writing this letter to all members and crew of the play.
 Marist is a very lucky community to have a group of talented people who are willing to give so much of their time and energies to put together a magnificent play which is entertaining to everyone - a play that lights up the faces of all of the many children who attended and to give the feeling of a small child inside an adult.
 Thank you, Children's Theatre, from the light men, to Pinocchio, to the make-up crew, to everyone involved for giving me that feeling.
 Sincerely yours,
 Eric Yergan

To the Editors:
 It was a fine and informative article in the April 5 issue of The Circle entitled "The Price is Right."
 It was quite ironic, however, that although we are faced with a great financial crisis, which is readily admitted, an organization such as C.U.B. can run rampant and throw away well over \$1,000.00 on a concert. It is a fact, not just speculation, that concerts do not make it on this campus, and this can be supported by past events. Still, our C.U.B. Board members plan their events time and time again in what appears to be no concern of the many involved.
 If the C.U.B. wishes to continue with their donations, then I hope they will consider directing these funds toward campus organizations which are in dire need of financial aid.
 John T. Mulvey

To the Editors:
 It has just come to my attention that the Political Science Department is playing a lot of games.
 It seems to me that courses using books such as Simulated Society and Community Land Use Game are far from accomplishing anything in the community around us. They are a load of unrealistic irrelevant nonsense. If the students in these courses were made aware of some real problems and got interested enough I'm sure they could aid in their alleviation. This would also give the student a truly relevant education which he isn't getting by playing these drawing room games.
 I find it also ironic that students involved in the Political Science Club (some of whom I thought to be revolutionary) seem to be confused. A Mock Senate isn't very revolutionary nor is a "Model" U.N. In real life aren't these organizations forcical enough that we shouldn't imitate them? I suggest that these programs be given "death with dignity". I'm sure the money involved could be put to better use.
 Sincerely,
 Joseph McGowan

All student employees, regular and college work-study, must have their approved time sheets into Mr. Gerry Kelly's office of financial aid, no later than Friday, April 13, 1973, 3:00 p.m. Payroll checks will be distributed on Wednesday, April 18, 1973, prior to the beginning of the Easter break, after 12:00 noon.

Candidates, Cont.

Issues such as, the rise of tuition, the distribution of club funds, and academics, are all problems which I feel can be revised, modified, or completely obliterated. The Marist College student body is an apathetic, alienated, and unconscious group of individuals who for too long have been used to traditional bureaucracy in their government. I propose to raise the level of consciousness by initiating a program whereby new and refreshing academic courses be offered at Marist. I feel students are tired of redundant, cut and dry academic courses which make them feel alienated to their studies.

A Student Court system is another program I plan to initiate. This Court will consist of three resident students, three commuter students and three faculty members which will act as Judiciary Court. This Court will offer the student body a more direct participation in the determination of judiciary action in disciplinary and academic cases. I also propose to establish a more efficient and equitable procedure in distributing club funds. I also plan to investigate the rising cost of tuition and one factor which must exist in a good Government.

In conclusion, let me say that the realm of student politics must play a big part in establishing and legislating beneficial programs and ideas which are for the benefit of all the students at Marist College. We must grow in mind as well as in health and academics must play an important part in our intellectual growth. Fair play and equal justice must be given to all of the clubs on campus who offer programs which help us mature in our social environment and social growth. Without your support my ideas are futile and I have an abundance of energy and productive ideas which I want to offer, please don't deprive me of this chance.

Martin Prinner

Student life at Marist has been characterized by its freedom and diversity. Students strive to create and shape their organizations and enterprises to reflect the intellectual, political, and social concerns of the day.

When And Where

THURSDAY, APRIL 12

2:00 P.M.: Pioneers of Modern Painting, Edward Munch, Fontaine Workshop.
8:30 P.M.: Theatre Guild Plays, "A Night of the Absurd", Theatre, No Admission.
8:00 P.M.: Lecture by John Dow "America and Vietnam" Rm 249, Campus Center.

FRIDAY, APRIL 13

8:00 P.M.: Class of 75 presents "Brock Walsh in Concert", Cafeteria; Admission Charge, Pizza and Mixed Drinks.
8:30 P.M.: Theatre Guild Plays, No Admission, Theatre.

SATURDAY, APRIL 14

12:00 P.M.: C.U.B. Outdoor Carnival.
8:00 P.M.: Theatre Guild Plays, No Admission, Theatre.
9:00 P.M.: Italian Society Dinner Dance, Cafeteria.

SUNDAY, APRIL 15

2:30 P.M.: Theatre Guild Plays, No Admission, Theatre.
8:00 P.M.: Marist College Film Program "The White Sheik", Theatre.

MONDAY, APRIL 16

8:00 P.M.: and 10:15 P.M.: C.U.B. Film, "Devils", Theatre, 75 cents with Union Card.

New Members meeting - Circle K Club - All invited, Thursday, April 12, 5:00 p.m. in candlelight room of the cafeteria, guest speaker, Dr. Mal Michelson.

The Sheahan Education Committee is still conducting its book drive for the Sheahan Library, which is open to everyone at Marist. Contributions are needed to build the library's resources; if you would like to make a donation of any books, please contact Marianne Proposky (S-313), Rich Busch (S-207) or Bob Nelson (S-112). Thank you, and we hope you will respond.

The respect accorded student concern and commitment to ideas, controversial issues and action programs should be in keeping with the college's tradition. In an atmosphere where free inquiry and involvement is encouraged, student life should be colorful and stimulating.

Student government is by its title for the most part self-explanatory. It is an organization run by students for students and the benefit of the entire student environment.

However, as an interested and concerned student, I see an extraordinary proliferation of groups and organizations, but a startling lack of student involvement on campus. I continually see only the same people listening, working, and participating. Rather than blaming just students, I think fault lies primarily with the present bureaucratic situation. Can a student really be expected to get involved, if no effective coordination exists?

It has been said that there is a "paper explosion" at Marist - no matter where you turn you are confronted with letters, leaflets, and posters. More importantly though, there seems to me to exist a tragic organization and theory explosion. Regardless of the nature of any problem or question, the solution seems to be the formation of committees to "experiment," "rationalize," and "develop" the issue. A specific question should be approached and handled, not endlessly talked about, and often talked to death.

I am not only perplexed at, but fed up with such nifty concepts and cliches as "resident philosophy," "commuter consciousness," or "student mindset." From talking to students, I see that many of them feel the same as I. They have heard enough and want to see more. I would like to see more organization sponsored activities taken out of the school week and put on the weekends. During the week you can usually devise your own schedule of study and relaxation; but the weekends should have more to offer than a "Night In The Rat!"

Hopefully these activities would serve to bring residents and commuters together. Many students have complained that if they want to study they have to go to the library. I think each hall

should have its own study lounge. Also a separate room should be set aside as a commuter study lounge.

What attracted me to this college was the potential that I saw here. There are not many "community" colleges of 1,400 students left. In community, I mean the possibility of such an ideal number of people really interacting as a unit. In order to accomplish this though, you need an effective framework in which to act.

It seems to me, that in the past, student government has slipped into a vague position. It has not been clearly visible. Students do simply not know its role or purpose. Greater contact with the students is needed. Along with this, I feel that it is also up to student government officers to meet more often with the dean, and to review committee proposals more closely.

The duties of the office of vice-president are to oversee the relations between the various clubs, class governments, and student government. I will do the best job I possibly can in fulfilling these duties if elected.

Secretary Michael Harrigan

As I think about the Office of Secretary of the Student Government, I find that the job involves much communication. This is the key word in my platform. Without efficient and meaningful communication, no government can function properly.

As anyone who has taken even an introductory course in communications knows, communication is a two-way process. This is important for all candidates and students to realize. The candidate is a representative of a large number of students, and must strive to best represent

their opinions and ideals. Too many committees and boards lose touch with the student population in general, and thus do not truly represent the students. The office of secretary is rather important in that it must maintain this two-way flow of information. It has been my experience in two years of working in different capacities in student government that too many times students remain uninformed of exactly what is going on with their government. Granted that a number of students have fallen into the hands of apathy, the Secretary and the student government must strive to return student politics into its rightful place in the everyday lives of the students.

That takes care of student to student government communication, but there must also be a greater degree of communication among the various facets of the government. I have seen different groups whose areas of work overlapped, thus wasting valuable time. There is no reason for this when a simple matter of recording can eliminate it.

I hope I have successfully conveyed my feelings to you, and I ask that you would convey your feelings too, by voting on Friday, April 13. This would be the beginning of a successful flow of communication.

Fernande Rossetti

As a candidate for Student Government secretary there are two changes that I feel must be made during the next administration. First, too much time has been spent on red tape items such as writing a new constitution, and too little time has been spent on knowing and solving the immediate needs and desires of the student body. Secondly, students have not been informed of when and where

meetings were being held, what was being discussed at these meetings, or, of the final decisions that resulted.

These problems can be resolved with time, initiative, and concern devoted to their solution. As a member of both the executive board and policy board I will act on issues that are pertinent to the students. Meeting times shall be posted well in advance of the actual meeting with the tentative agenda for that meeting. This will enable the students to fit the meeting into their schedules, unlike under the previous administration. Thus being able to render any suggestions or criticisms, and have a hand in the decisions being made. Thank you for your time, and above all, be sure to vote.

Treasurer Ed Kissling

To be Student Government Treasurer is more than just counting money and keeping books. It's an aggressive office of student power and responsibility; and it's a full time job.

The following are some areas in which I would like to move upon. But, when it comes right down to it, your ideas are the platforms.

1. I would initiate an independent study by the National Student Association of Marist College. This would coincide with the Middle States evaluation next semester. The cost would be about \$1500. But, the impact this study would originate is well worth the price.

2. I would institute a number of fund raising activities in the Greater Mid-Hudson Community for Marist Student Activities. Our allocation can just be our start. Grants are possible through

Continued on page 8



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Heavies Bow To Syracuse

The season opener was a disappointment for three Marist crew teams last Saturday. The Varsity, J.V., and Freshman boats travelled to Syracuse to take on some powerful crews. The net result was the loss of 41 wagered crew shirts, a respect for the Syracuse crews and more hard work for the crews.

The heavyweights got off to a shaky start in the first 500 meters and were never really in the race. The Orangemen kept a wide lead and finished at 6:43. Marist time was 7:03.

The seating of the boat was Mike Hawd, Cox; Jim Browning, stroke; Pat Duffy, Dave Drews,

John Tracy, Steve McDermott, Joe Guenther, Bob Creedon and Joe McHugh, Bow.

Coach Austin felt the crew was hurt by an inability to get sufficient practice time on the Hudson. "We'll be more competitive this week," said Austin, "the squad has been working exceedingly hard this last week."

The J.V. turned in a solid performance against a more experienced crew. This was the first time they rowed together as a team. They rowed two Syracuse teams and finished last. The times were Syracuse A, 7:09; Syracuse B, 7:29; and Marist 7:36. The J.V. crew has Wally

Baldiscino, Cox; Tom Duffy, Bill Hoar, Mike Ahlstrom, Randy Phillips, Mark McCarthy, John Carberry, Jim Diedzic and John Panlakis, Bow.

The freshman race was even for the first thousand meters. It was there where bigger and stronger Syracuse stroked at 34 strokes per minute while Marist freshman stroked at 30 strokes per minute. The final times were Syracuse 6:57, Marist 7:14. The boat consisted of Glenn Gallagher, Cox; Scott McDonald, Mike Belter, Nick Mancuso, Dave Tees, Jow McLaughlin, Paul Monar, Kevin Somar and Jack McCabe, Bow.

Marist Stickmen Defeat Vassar

To any athlete there is always a game or play that stands out in their minds. Last Saturday's Lacrosse game will not soon be forgotten by the coach or the players. They defeated Vassar 8-7 in a thrilling come from behind battle. This game means much more to the team than a win over their cross town rivals and boosting their record over the .500 mark for the first time in its history. It was the start of a new

confidence for the players. Riding a two game winning streak is a new feeling for the team and they are looking optimistically towards the future. The game marked the end of a losing attitude with the team. They proved many things to themselves in coming from a 6-2 deficit to score 4 goals in the last period.

The Marist attack was led by senior Jim Streibel getting the

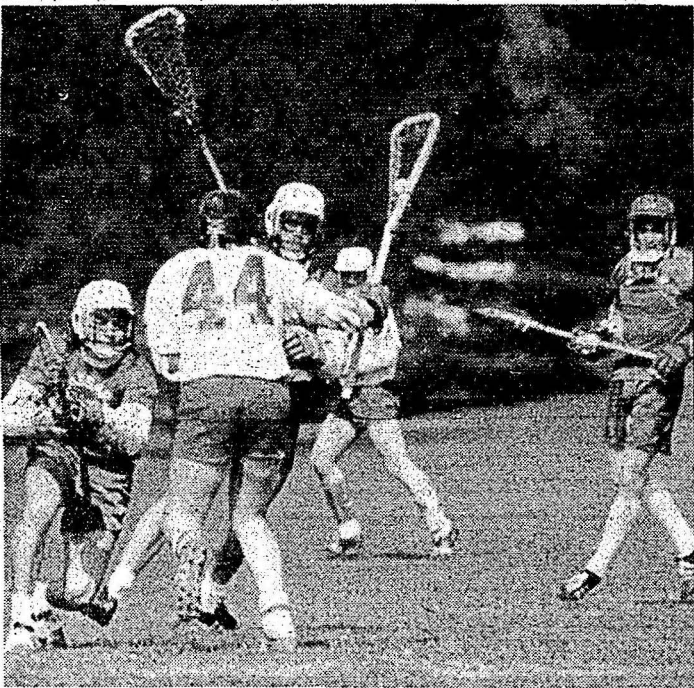
first hat trick in Marist Lacrosse history. The first half was an even battle as Vassar hit the first two goals. Marist however came right back with goals by Jim Streibel and Bill Egan. The half ended with Vassar leading 3-2.

The third period started with Vassar smoking Marist for 3 quick goals, raising the lead to 6-2. Marist went into the 4th period down 4 goals. It's here where guts took over. The Marist offense finally came together and showed the promise the coach had been waiting for all year. Backed up by excellent defense led by goalie John Merlino, the offense exploded for four goals. The defense shut Vassar out and regulation time ended deadlocked at 6-6. The four goals were by Jim Streibel, his second, Doug Hampel, Jeff Mullen and Jack Fagan.

Vassar drew first blood in overtime on a man up goal by Tim Brundage his sixth goal of the game. The score was evened by Pat Lavelle and the winning goal was hit by Jim Streibel, his third, at 1:40 of the second overtime period.

Coach Behnke was pleased with almost every aspect of the game, especially the fine goal work of ace John Merlino. Leon had 35 shots at him and made 28

The team is looking forward to its last home game this Saturday against Fairfield University.



Star Jim Streibel en route to one of his goals

Slim "V" For Foxes

By Marty McGowan

On a cold wet afternoon in New Paltz, the outdoor track team defeated Westfield and Brooklyn Colleges in a double duel meet, last Tuesday. The scores were Marist 110 - Brooklyn 41, and Marist 79 - Westfield 75.

The defeat of Brooklyn in this years opening meet was a welcome reversal for the loss that the Red Foxes suffered to the Brooklynites last spring. Revenge came on the heels of twelve Marist first places in the 18 event card.

Heros of the blustery day include the 440 yard relay of Tom Murphy, Fred Krampe, Dan Faison and Tim Murphy, who set a new school record with a swift 44.9 clocking in the one lapper. Tim Murphy and Krampe were also one and two in both the high and long jumps. Murphy won the vertical leap clearing the bar at 6 feet 0 inches and set a new school record in the long jump springing 22 feet 3 inches. Fred backed him up with a personal best of 6 feet 0 inches (Murphy won the jump on fewer misses) and 21 foot one inch effort in the long jump.

Mark Heterilla and Mike Duffy stood out among the distance corps. Mark had 4 minute 42.1 second clocking in the mile and a 10 minute 28.6 second in the duce. His two mile time is only a few seconds off his personal best,

a feat worth noting in that the two mile was conducted in the near freezing temperatures of the early evening. Duff captured second place in the half mile registering a strong 2:06.6.

Just as the Brooklyn scores proved a "laugh" the Connecticut based Westfield men made the afternoon a tough one for the Red Foxes.

Spotting Marist as much as 18 points by not entering the pole vault, shot put, and triple jump competition, Westfield's fine group of middle distance runners chipped away at the Marist lead, coming within five points, as they won the final running event, the mile relay.

Marist had to have a win in the discus - the last event of the long afternoon. Verbal tussle held up competition for a few minutes when Marist coach Len Olson acting as field events judge, disqualified a Westfield man's toss because he fell out of the throwing circle. The Westfield coach objected, claiming that his man fell out of the back of the circle, and according to his interpretation of the rules the toss should be legal and recorded. His objections were overruled however, when the rule book was brought out by Rich Stevens, the track coach. The rule stipulates that the men throwing must walk out of the back of the circle and not fall out of the sphere. He must

have full control over his movements.

A snowstorm blew in next holding up action for another fifteen minutes. Then, just as in the storybooks, the sun broke through the murk for a short time, allowing Dom Mucci, Marist's best discus thrower to step into the fading sun's shadow.

Mucci let the platter fly, uncorking a first place heave of 113 feet 3 inches, adding to his other first place in the hammer throw, earlier in the afternoon. It was this toss that assured the slim Marist victory.

Candidates,

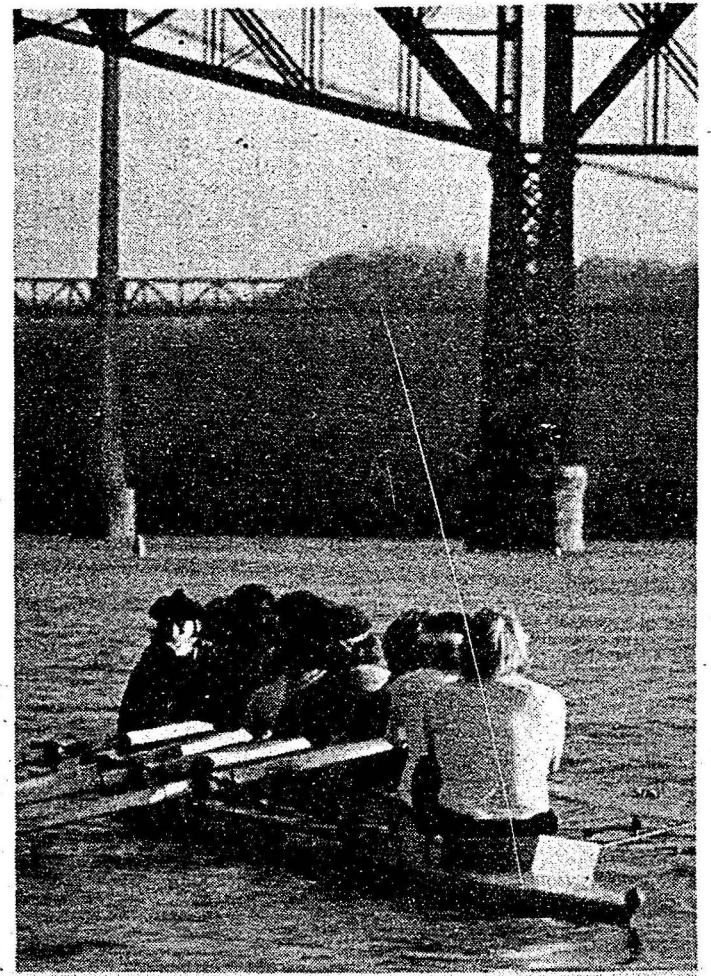
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different groups: NEA, Ford Foundation, Carnegie, and others.

Journals and Boosters can also be utilized. Our money should not be the only determinant of our policy.

3. I feel communication to be a major responsibility of Student Government. I would issue weekly budget reports. I would also arrange for open and public hearings on what directions our monies should go.

I would also represent the Student Government as the student's voice on College Wide



Heavyweights put in long hours of preparation

Marist Crew Opens 1973 Home Season

Marist College's varsity will open its 1973 home season, Saturday, when it entertains Wesleyan, Fordham, Iona and the U. S. Merchant Marine Academy.

The 2000 meter races will start at 10:45 with the lightweights. The varsity race is scheduled for

11:00 a.m., J.V., 11:30 and the freshmen race is at 11:45.

Last year the Varsity lost to Wesleyan but defeated Fordham, Iona and U. S. Merchant Marine Academy. The lightweights beat all four. Neither team has a win this year and both are looking confidently towards Saturday.

Lightweights Overpowered

By Dave Phillips

On Friday afternoon, the lightweight varsity and the "what four" traveled to Cambridge, Mass. to take on the powerful M.I.T. crew team. Conditioning was definitely the difference as the Red Foxes were defeated in both races on the Charles River.

Marist strategy was to row its own race over the 2000 meter course. It was to tackle the race as two 1000 meter pieces. Marist rowed at 31 strokes per minute, as compared to M.I.T. rowing at around 33-34 strokes per minute. After 1000 meters, Marist trailed M.I.T. by one length. Then, at the 1500 meter point, the conditioning of M.I.T. enabled them to pull away. They went on to win by three lengths over Marist. The winning time was a long 7:20, with Marist clocking in at 7:29.

M.I.T. who has been rowing on the Charles since early March, was much more prepared for the choppy waters and strong winds. Marist was also hindered by the Italian boat that they rowed in (the bottom of this boat comes almost to a "V" shape). A boat like this is difficult to set up and much harder to keep set in during

bad conditions. M.I.T. rowed in a more of a "U" shaped boat. As of Sunday, the Red Foxes have moved out of their old boat into one that is more in a "U" shape also.

Coach Lenehan still believes that M.I.T. is very strong and that "it's better to race against strong teams so you can compare your times with other schools. Beating a poor school doesn't help you."

The Varsity lightweights include: stroke, Frank Hoover; 7, Kevin O'Connor; 6, Tim Petrone; 5, Bob Sneeden; 4, Dave Phillips; 3, Joe Puvogel; 2, Ken Ousey; bow, Jim Hoyle; and coxswain, Bill Crawford.

The "lightweight eight" opens its home season this Saturday morning racing Fordham, Iona, U.S. Merchant Marine Academy, and Wesleyan University.

"The freshmen, all experienced oarsmen, rowed very well for their experience and their first race," Lenehan added. "They lost to M.I.T. by about 20 seconds." The four freshmen consisted of Bill Loscoe, Cox, Bob Orlando, Brendon Boyle, Bob McMahan, and Bill Schneller, bow.

Financial Matters.

4. I believe that the tide of change is approaching once again. For a number of years Student Government at Marist has been quiet and dignified.

But, now a new era is upon us. An era of hard financial, demanding academic and startling life style questions which confront us.

Some students, some faculty, and some administrators feel that we have lost our will and interest to govern ourselves. They want us back in the "good old days." I disagree. I know we have the will and power to lead ourselves. The choice is yours and I am hopeful on your decision.