



# The RECORD

## MARIST COLLEGE

Vol. IV No. 10

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March 11 1964

# Faculty Okays Curriculum Change

## Student Union and New Dorm

by Kenneth France-Kelly

Within this decade, within the next five years, even within the stay of some of us here at Marist, the face of our Alma Mater will be changed drastically. With the appearance of a third residence hall on campus, the need for a permanent place for student functions, large enough to accommodate simultaneous meetings of more than one campus organization at any given time, has arisen. This new dormitory and student union complex will be known as Champagnet Hall

The main purpose in building a student union building is to add to the overall college spirit by binding the bonds of interpersonal relationship tightly together. Through the use of the new auditorium, the spacious fireplace lounge, the panoramic cafeteria, and the outdoor, enclosed court, the student body will become more school-centered and less class centered, more multi-centered and less self-centered.

The student union will be a three story edifice. In the basement there is planned a rathskeller, snack bar, and party-room which will run the complete length of the building on the river side.

The ground floor will consist primarily of the cafeteria. There will also be a number of small rooms adjacent to the outdoor court, on this floor. A card room, T. V. room, game room, and photo lab will be located there. The Student Government will have an office and a meeting room there too. In a room close to this one each campus organization will have a file for their own records. The one "business" establishment on this floor will be the barber shop.

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## Load Lightened; Freedom For Students

by Robert Hackett

The curriculum revision proposed to the faculty by the Academic Policy Committee was adopted on February 28. The revision is the result of a self-study undertaken by the college, with the help of questions raised by visitors from the Middle States Association of Colleges.

The Committee found that the current curriculum presents obstacles to

the curriculum. Specifically the change is concerned with reducing the overload and avoiding the confusion caused by the excess of two credit courses and removing the problems of inflexibility in required courses.

To reduce the overload, the recommendation was made that the emphasis in the curriculum be shifted from two to three credit courses, and that all departments be urged to change their major offerings from two to three credits. This increase in the credit-value of the courses will enable the student to fulfill his credit requirements by taking five or, at the most, six courses, thereby eliminating the practice of undertaking seven, eight or nine courses a semester in order to acquire enough credits for graduation.

Such a move will permit more time for outside and library work, and allow the student to acquire greater depth in courses. Moreover, it would seem to be more in line with fostering the previously mentioned ideals than the current outlook which seems to encourage dilettanteism.

The number of credits of required courses has been reduced from almost 3/4 to 1/2 of the total number of credits needed for graduation. In addition to this reduction of the core, there has also been an increase in the number of electives; together these changes will allow the student greater freedom in planning his course of study.

In conjunction with this greater freedom in choosing courses, provision has been made for closer cooperation between the student and his faculty advisor. The advisor will help the student to choose courses allied to his major field but the student will still be free to choose courses he finds "broadening." In effect, the advisor will suggest a se-

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THE OLD		
DEPT.	TITLE	CR.
Rel.	Catholic Belief	2
Eng.	Composition	2
Eng.	Intro. to Lit.	3
Hist.	Medieval History	2
Math.	Col. Alg. or Trig.	3
Econ.	Price Theory	2
Psych.	Intro. to Psych.	2
Chem.	Principles of Chem	4

THE NEW		
DEPT.	TITLE	CR.
Theol.		3
Eng.	Literature	3
Psych.	Intro. to Psych.	3
Math.	Col. Alg. or Calculus	3
Chem.	Principles of Chem.	4
Health	Physical Ed.	1

the general objectives of the college, which include fostering an "intellectual encounter" and a "liberal educational experience." Although the changes will attempt to remove these obstacles, they will not represent a radical break with the present curriculum; rather, "the content of the core curriculum has been retained with certain modifications."

Generally, the revision is aimed at fewer requirements, and more freedom and flexibility for the student within

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 Co-Editor: George Hallam  
 Asst. Editor: Pete Maronge  
 Advisor: Dr. George Sommer

## Intellectual (?) Life at Marist

Bro. Brian O'Callahan

### Community, Commitment, And Communication

People in general, and students in particular, are given to approaching the printed word with a certain amount of detachment, doubt, and in some instances, cynicism. They automatically presume the writer to have selfish, unrevealed, and therefore dangerous ends in mind. For the sake of this editorial then, we ask our readers to surrender, at least temporarily, the above attitudes. Now, at this point, it is perhaps advisable to make the following qualification. This following material has a merely microcosmic, if nevertheless integral, relationship to its awesome title. The title, then, is significant insofar as this article proposes to question those indifferent individuals who go through four years of college without ever making any real, social, or intellectual contribution to the student body as a whole.

I am talking about the student who makes an art of avoiding meaningful communication, the person who hoards his knowledge, the one who receives without ever giving, ---the student who buries his 'talent'. He is the type of student who conforms to a society which tells him that it is considered weak for him to publicly admit either the limitations of his humanity or the dimensions of his perplexity. And yet, he knows that some of us must think and communicate if all of us are to advance. He knows that man has the need and the ability to communicate. He also knows that, as a member of the community and in direct proportion to his education, man has the moral obligation to do so. And yet, this student ignores that obligation! Now, we refuse to believe that he has undergone so much formal, intellectual, gymnastics without experiencing a single, informal, insight. Perhaps, he is simply unaware of the basic problems of his humanity.

Perhaps he has never privately inquired, "Who am I? What am I doing here? How can I change? What can I be? What should I be?" Perhaps, he has never heard himself answer, "The school tells me. The Church tells me. Tradition, society, art, and metaphysics -- they all tell me; but still I am not satisfied." Perhaps then, he has never realized that these are the questions and answers which constitute the condition of humanity; that these are the questions which characterize the mutation of being which all of us inherited from Adam; that it is precisely this problem which unites us in the brotherhood of man.

The great tragedy, then, is that we should be ashamed of it; that we refuse to talk about it as though we were parents, and our humanity a retarded child. We say that it is a tragedy, for the condition can be alleviated through a common awareness ---through communication. Why, then, do these students refuse to communicate? The answers to this question and to the other questions lie within themselves. Meanwhile, the moral obligation remains; the Record waits. . . .

#### NOTICE

Due to the fact that we are moving our headquarters, no issue of The Record will be published next week.

From inter-student conversations, from faculty-student discussions, and from observation of general student response, it has become apparent that the problem of student apathy is still a reality at Marist College. Attendance at lectures, response to intellectual and social efforts like The Mosaic, The Record, and other campus organs, the absence of active History, English, and Science organizations are some of the more obvious manifestations of student indifference. Ted Flynn, in last week's Record, noted that the Peace Corps was the first indication of student awareness witnessed on the campus this school year." There is evidence that some resident students have never taken out a book from the library. The difficulty in initiating an interesting and intelligent discussion has been lamented by a few more motivated students. These examples of and by themselves are obviously not conclusive testimony, but they do indicate the road to a just, if revealing, estimate of student attitudes.

The causes for such an attitude, which I describe, for want of a more universally understood word, as apathetic, are myriad and not solely traceable to student roots. First, the college is young; cultural programs, such as lecture series and departmental organizations, are not fully expanded; there are financial limitations as well. Secondly, the organizations in existence still do not have behind them years of tradition and capable performance to motivate them to improvement. Thirdly, we find most of the students in Sophomore and Freshmen years, the formative years, unconscious of a responsibility to assume leadership at this time in any organization or field. The proverbial "they" is presumably carrying the intellectual ball. Fourthly, and speculatively, there may be a submerged, but nevertheless real, student discouragement and indifference resulting from the fact that the student Brothers do seem to have the "index market" pretty well cornered. This last point should, I think, rather than discourage the student, stimulate him.

Finally, probably the most baneful source of student indifference, underlying many of the others, comes from a student misconception, a distortion, of the purposes of the college life. What has been referred to as "short-term goals" and "the cash value" of education is the overriding concern of

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## change...

quence of electives which will follow a pattern and which may include a minor. However, this minor will not be required for graduation and will be quite flexible.

There has also been a revision in compulsory courses, which makes it possible to correlate the curriculum with the student's previous background, eliminating possible repetitions. For example, the science and math requirements for arts' students has been set at a total of twelve credits, which may be taken in different combinations. If a student has had an adequate background in either science or math, he will be allowed to take the majority of credits in the area in which he is least prepared. The arts' student, rather than being forced to take one year of life science--which includes a semester of biology and one of psychology-- or a semester each of chemistry and physics.

Other areas in which changes have been made to eliminate repetitions are history, foreign language and English composition. The latter will be required only of those who demonstrate deficiency in writing. There will no longer be a blanket requirement of two years of a language. Rather, the number of required language credits, from six to twelve, will be determined by the quality of the student's high school preparation.

Gone also are the three required years of history and the one of economics. In their place is a three semester course concerning the development of an Atlantic Community, followed by, if the student wishes, a semester of economics.

In religion and philosophy the number of required credits will be reduced from the current sixteen of religion and fourteen of philosophy to twelve of each. The Committee, in lowering these requirements, does not want the students to feel that these courses are being de-emphasized; rather, it hopes that the reduction of requirements will remove the prejudice that has existed against certain courses in the past, simply because they were compulsory. It is hoped that this reduction will create a proper intellectual atmosphere in which the student will be concerned with the deeper problems of life and a search for truth, and will freely elect courses in religion and philosophy.

Resulting from all these changes is a total four-year program better suited to the students' needs and preferences. It is one which will concentrate on breadth in the first two years and depth in the final years. It is, to quote Bro. Edward Cashin, "a movement towards greater freedom, and will therefore demand greater responsibility on the part of the student and his advisor."

## Letters to the Editor

### A STATEMENT OF CLARIFICATION

In the March 4th issue of THE RECORD I wrote a letter to the students of this school which evoked quite a bit of interest among various students and unrest among others.

I stated that the Council members and the Secretariat were aware of the fact that exact figures and records of parking and littering fines were not being kept. At this time I would like to acknowledge the fact that the words which I used did not connote precisely what I intended to convey. In fact, because of my poor usage, my opinion was misinterpreted. I did not wish to imply that any sort of secretive conspiracy existed between the Council and the Secretariat as to the keeping of inexact records. I merely wished to make it known then, as I do now, that I thought the system to be ineffective, and that other members held similar opinions. Any apparent accusation of misconduct or slander on any part of any member of the Council or the Secretariat was unintended and regretted if so interpreted.

In direct reference to the Secretariat, Mr. Treanor, in my letter, I in no way, whatsoever, intended to imply that Mr. Treanor was part of the group that I mentioned in the following paragraph that appeared in my letter, who I felt were responsible for the political slander aimed at me. All those who interpreted it as such, I wish to publically clarify my stand and in no way do I question the integrity of the Secretariat.

Respectfully yours,  
Jeremiah Sheehan  
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## The Phantom Horse

THE PHANTOM HORSE produced in 1956 by the Daiei Studio of Japan, defeats its intended aim. Most of the good Japanese films, prior to this production were period pieces, and for fear that an unrealistic image of Japan was thereby being fostered, The Phantom Horse was produced with a modern theme. It defeats its intended aim because it also is a period piece. It is an excellent representation of the period when Japan, still recovering from the shock of the war, attempted to emulate American customs. The result was an oriental imitation of a grade B Hollywood movie of the order of National Velvet.

The deficiencies of the film outweigh its advantages, and while its

melodramatic plot, stilted (Kabuki) character delineations, and curious juxtaposition of the ancient and the modern hold little interest for the Western viewer. Nevertheless there is much that can be admired in the film. The producing studio is known for its exceptional camera work, and here, it focuses on the contemplative on the arrangement of perspective, and on chiaroscuro emphasis of shading and color tonation.

The next film, scheduled for April 5, is "Forbidden Games." It is a story about a 6 year old french girl and the effect that she has on a provincial family. The setting is World War II. It is an excellent film, dealing with the gamut of social and familiar attitudes of a representational French peasant family.

## Vice Presidency Popular

William Townsend

The tingling abrogation of Student Council elections scheduled for March the sixth brought exclamations of surprise and wonder from the mass of Marist's student population. Most explicitly stated, the cause of the cancellation is to permit a review of Council financial affairs and audit these in accordance with the College Business Office.

At the present moment, another straightened nail secures the Council election plank. Tradition has ordained that the sole Vice-Presidential candidate withdraw his nomination petition as was witnessed during last year's campaign. Faced with this repetitious dilemma, the Council's election commissioner re-opened nominations for this post after Mr. Edward Murray's personal withdrawal was submitted to his office. An enthusiastic response followed from the Junior Class, and where formerly only one campaigner occupied the ballot slip, now there are five active petitioners for the student vote. Edward Krissler, Paul Maher, Lawrence Plover, and John O'Neil have each deigned to place their names on the election ballot. Yet, the ensuing hours have seen the renewal of Mr. Murray's petition and he is once again knitting a campaign sweater of high triumphal hopes. Unquestionably, a primary shadows the path of these five in their quest for the Student Council post and the approaching Wednesday may well be the day of truth for the two whose political light shining in times of trial was not bright enough to triumph.

The final student vote, the balloting via an official voting booth situated in Adrian Lounge, is anticipated for the

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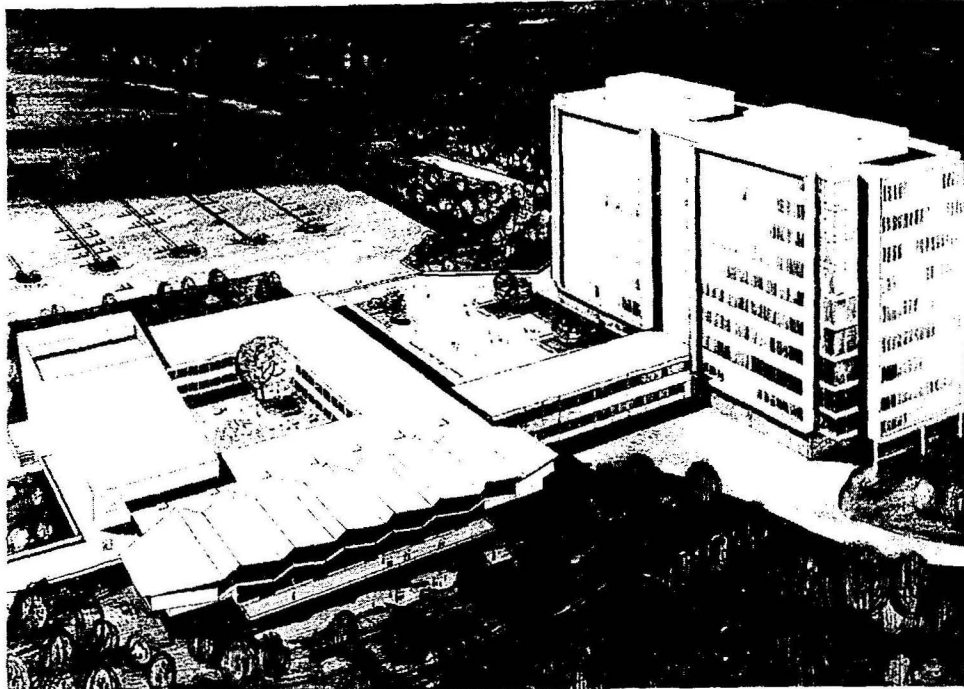
## Intellectual...

the average college student at Marist. For most, college is not much more than an enjoyable sojourn, characterized by good times and accumulation of enough marks, credits, factual information, reputation, and know-how to insure a "successful" and secure adult life. Could it not be that the college experience is a bit more than this? that its true nature might be more accurately described as a confrontation with life, with ourselves, and with the world in which we live? Could it not be that the college experience is specifically designed to give each student the opportunity to arrive at an understanding of what he is - his identity - and of what particular brand of living will make him as an individual most happy, and of what useful and beneficial part he is to play in the social community. Thus, to profit from the college experience the student has to un-bolt the door of his securely enclosed, circumscribed room of living, and allow the fresh air - the ideas, the responsibilities, the love - of the rest of the house and of the rest of the world blow through his room, aeratingly and refreshingly.

These are just some of the many causes which coordinately have created the situation as it stands now. It has been noted of late that the faculty, as a group and individually, is open to suggestion from student sources, is interested in steering student enthusiasm into profitable channels, in cooperating in raising the intellectual and cultural level of both the college and the Marist student. It remains for the student now to make the opening gambit.

Man is a social animal. He is not made to live alone. Furthermore, religion and the natural law tell him that he is responsible for the welfare of his fellow man. An old philosophical axiom states: *Nemo dat quod non habet*. "One cannot give what he doesn't have." A further dimension is thus added to the college student's thinking: not only is his own happiness and satisfaction involved in intellectual and social activity, but also the welfare of his fellow man. The Civil Rights question today, the Federal aid to Catholic education problem, the realignment of world powers, and the moral issues involved in these and other problems should concern the responsible college student. Even more importantly should he be concerned with the local community's moral and social situations, the welfare not of proverbial "mankind," but of each and every person within his reach. Here is the realm of the greatest human happiness, that point at which the individual, out of love, employs his already acquired and ever-acquiring knowledge and experience in the service of his fellows.

It is, I think, wise to stop here.



## new dorm...

CHAMPAGNAT HALL: The Ultimate in College Dorms.

The first floor, and probably the most luxuriously decorated of the floors, will have a large fireplace, lounge (with three different levels sure to enhance social activity), a periodical library, a study room, and a lecture hall. A gallery lounge will run the entire length of the inner court and will be used as an interact smoking room for the auditorium. Probably the most promising of the halls in the student union building will be the auditorium. This will enable better theatrical productions to be presented and will also provide a spacious hall for visiting lecturers. The rest of this floor, which

overlooks the courtyard will be devoted to faculty offices, seminar rooms, and the Dean's Office.

Therefore the new student union should not be looked on as just another building of lounges, offices, a cafeteria, and an auditorium; but should be seen as a means to an end. Through the use of that building, in the closer relationship of the students to each other, new life will be breathed into that, dying frame of an unspirited student body. New meaning for "at home" social and athletic functions as well as intercollegiate ones will be the aim and goal of Champagnat Hall.

## vice pres...

following Friday though anything could happen to alter this choice date. While you stand forsaken behind gray curtains casting your ballot and left to the rational controls of your mind, there is no claustrophobia and no shock; you are safer in a voting booth than in a grave, so vote! I thank my ghost writer for the reminder that next Friday is "Friday the Thirteenth."

To reach these horizons is not the task of a day or year. The important thing is that each and every one of us realizes that it is a task - that it is his task as an individual created by and responsible to God - that life is not simply the search for pleasure and personal security: "success," in short, that life is a personal commitment to dedicated living and that only in struggling toward the realization of our potential will we find peace and satisfaction in living.

## Congratulations...

We, of THE RECORD, extend our congratulations to Dr. George Sommer, who is the second faculty member to be asked to give a summer graduate course outside the college. He has accepted Manhattan's offer to teach a course in Chaucer. Again, congratulations Doctor.

## And Thanks

Thanks are in order to Mrs. Ann Sommer and Mrs. Carol Sullivan for their help in our time of crisis. Without them, it is doubtful that we would have had the past issue of the Record published as quickly as it was. Occasionally, things happen that slow up the publishing of the paper, and without these two women, we would have been lost. Sincere thanks from the staff of the Record.

## COUNCIL NOTES

by Peter Maronge

"Mr. President, may I presume we are open for new business?" - the question of Mr. Treanor was to begin the second shock the Council has experienced in two weeks. He proceeded to call to the attention of the Council, the letter of Mr. Jeremiah Sheehan, published in the last issue of THE RECORD. "As a student, I am formally requesting the resignation, from this Council, of Mr. Sheehan, and his withdrawal from the nomination on the grounds of dereliction of duty, by his own admission." Mr. Treanor disregarded the personal, slanderous remarks directed against him and his integrity at this time and directed his and the Council's attention at the second paragraph of the letter. Here, Mr. Treanor said, Mr. Sheehan publically admitted in writing, that he and other members of the Council knew, for a long time that "exact records" of fines were not being kept. Again accusing Mr. Sheehan of dereliction of duty according to Article 5, Section 7 of the by-laws of the Constitution, Mr. Treanor said "If he (Mr. Sheehan) does not wish to submit his resignation, I call upon this Council to impeach him." Silence, absolute silence pervaded for several minutes. Mr. Rolleri, then asked that the room be cleared of all non-council members, except the representative of THE RECORD.

The President had two choices in this matter and although he made the only choice he could make in his mind, his decision left a delicate question open to rumor. He felt that the closed meeting would protect the integrity of the two men but as such the possibility for wild rumors was left wide open. Had the students been allowed to remain, perhaps the "stories" that would be spread would have been more factual because each could formulate the facts in his own mind.

As the doors closed, Mr. Sheehan, was granted the floor to defend himself. He polled the members to clarify this statement in this paper, that he and the other members of the Council knew that the exact records were not being kept. However, the result of the poll backfired and Mr. Sheehan was "found guilty" of a slight exaggeration. The discussion was long and tedious, with each member voicing his opinion of the matter. However, the "mysterious" meeting was far from emotionless. Since Mr. Sheehan had refused to resign and no member of the Council was willing to ask for an impeachment vote, Mr. Treanor then claimed slander on Mr. Sheehan's part. Heated words ensued, words which showed the obvious emotions of both men and words that are better left unsaid.

Mr. Rolleri must be congratulated

for the way he handled this meeting. Acting as the Chair should act, he kept order, asked questions to clarify points and efficiently kept the discussion drawn to the point in question.

Was Mr. Sheehan impeached? No, because no motion was made to impeach him. Was the question resolved? No. Eventhough an agreement was reached, and Mr. Sheehan clarified what he meant by publishing a statement which would vindicate Mr. Treanor, there was no formal clearing of Mr. Sheehan of the charge of dereliction of duty. Rather, the meeting bogged down in a question of semantics, which replaced the first problem of Mr. Sheehan's dereliction. Consequently, when Mr. Sheehan admitted that his choice of words was poor, and since Mr. Treanor had made the problem a personal one, the question of dereliction was dropped and nothing was concluded. Therefore, the question still stands, "Should any Student Council member, who hears any rumors concerning any phase of the Council's function, and refrains from introducing them to the Council, be accused of dereliction of duty?" It is the RECORD'S position and opinion that if the rumor is serious, serious action must be taken against any member who knowingly and willingly hides a rumor which would in any way disgrace or harm the Council. However, it is also our opinion that interpretation of words can be dangerous and that damaging accusations can be falsely made because of misinterpretation. Mr. Sheehan and Mr. Treanor felt that they were in the right in doing what they did but there was just not enough evidence to warrant the impeachment of an officer of the Council. The whole matter was handled well and a solution, agreeable to both men was reached. In the words of Mr. Morrissey "The Council will continue, no matter what the criticism."

Other business that was conducted and concluded includes: the suggestion that the question of senior suffrage be placed before the student body for a poll on Wednesday, March 11; the decision that the Council allot itself \$100 for the "traditional, traditional, traditional" Council dinner; the fact that the nominations of the Vice Presidency are opened; and the bringing to light of a heretofore unknown by-law of the Constitution which stipulates that written requests must be made before any tape recording can be made of a public Student Council meeting.

## CORRECTION

The following statement appeared in the March 4, 1964 issue of THE RECORD: "John Zottoli, who is also running for Treasurer, stated that although he knows, 'little about Council opera-

tions (and) little about what the treasurer does, I believe that I can do the job well and that one indication of this is past experience'."

The above statement is hereby replaced with the following one: "John Zottoli, who is also running for treasurer has stated: 'By going to most of the Council meetings, I've learned a little about what the Council is and a little about how it works. Learning these things has made me interested in serving on the Student Council at Marxist.'"

## Federal Aid

by James G. Hennessy

The School Bill of 1961 provided that all children, whether they attend private or public schools, were to be included in the formula to determine the amount of Federal educational aid. However, the aid would have gone to the public schools only, and children enrolled in non-public schools would not have benefited.

So long as these children are excluded, it violates logic and justice to count them for the purpose of increasing the aid which goes to public schools.

It is my firm conviction that any Federal aid to education should give equal opportunities to every American child, regardless of race, color, or religious belief, and should preserve the parent's freedom of choice in education.

Today, as never before, because of the Soviet threat, the national interest requires that every child be educated to his highest potential. In the American-Soviet battle of the classroom, we cannot afford to deny better educational opportunities to seven million potential scientists and leaders in other fields because in addition to secular subjects they receive some religious training.

Some of the opposition to Federal aid to non-public schools has been based on the grounds that it would be unconstitutional. With this I do not agree.

At the present time, the Federal Government already has a large number of programs which grant aid to students attending private schools. In fact, on the college level, all of the Federal programs include students who attend private or church-related institutions. Among these are the National Defense Scholarships and the GI bills. Also, there is a statute which provides educational benefits to page boys of the Supreme Court and Congress, and which permits the boys or their parents to choose the schools they wish to attend.

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aid...

If these programs do not violate the Constitution, how can Federal aid to non-public schools at the primary and secondary level be unconstitutional? In the Constitution, the words "education" and "school" are not even mentioned.

## TOWN & CAMPUS

Dennis Murray

The Sophomore Hootenanny should be a resounding success, not because of any exceptional planning on the part of the officers, but because of a series of befuddling circumstances concerning Student Council elections. Noteworthy to mention is the seemingly unexpected arrival of a host of candidates who previously were unaware of their prowess. With the cancellation of Council elections, the Sophomore class can expect a fatter and more bountiful treasury.

Spring Weekend should be the highlight of the Spring Semester. Without an aware and active student body, we can expect a colossal failure. With hard work from everyone, not the same persistent few, we could present a memorable occasion, and establish a precedent to look forward to in future years.

Every class, club, or group has a minority of consistent prodding workers, with the possible exception of the Sophomore class which has had the inadvertent ability to show new faces with the old as each event is produced. They are unique when compared to other campus clubs or classes in this manner, but they still remain similar in that the same old hard core is found in the center.

The Freshman class has a vast untapped supply of labor which should be utilized. Through working on Spring Weekend you will give yourself as much satisfaction as you give to others. Smooth functioning committees working in advance will produce an event of the first magnitude.

St. Patrick's Day is well on its way. It seems almost paramount in the mind of the college student to get drunk, plastered, or smashed. The mere mention of this medieval saint's name recalls a widespread variation of stories, which would kindle the sparks of a bull session and produce an inflamed conversation lasting until dawn.

It is very inappropriate for this holiday to fall within the season of Lent. Regardless of the fact that this is a season of prayer and penitence, only a violent earthly catastrophe could quell the rebellion of every Freshman between Dublin and Peking on this day. It is unfortunate, but this previously unnoticed religious holiday is becoming tradit-

# I May Be Wrong But

by Bill Treanor

Although you will know the outcome of the Presidential primary in New Hampshire by the time you read this column, permit me to make a few observations concerning this occasion.

There are, as you know, a number of declared and undeclared candidates seeking the blessings of the Republicans of New Hampshire. Among the declared, we have Senators Goldwater, and Margaret Chase Smith, also Governor Rockefeller and former Governor Harold Stassen. If this were not enough, the voters are also asked to consider the other notables in the party who have been proposed for a "write-in". Among these "dark-horses" we find former Vice-President Nixon, Ambassador Lodge and Governor Scranton.

Now the problem arises for the voter as for whom he shall cast his ballot. It has been said that this primary is now unimportant due to the large number of candidates and so no clear-cut decision can be reached as a result. Well in our humble opinion, we would like to take exception with this reasoning and maintain that not only can a conclusive decision be reached but that a conclusive decision will be reached.

Our reasons for believing that a conclusive decision will be reached is that many of the "political commentators" have forgotten or just will not consider the results of the 1956 New Hampshire Presidential primary. In that year, as you recall, there was a concentrated effort being made to "dump" Vice-President Nixon from the ticket. However, what was the reaction of the people of New Hampshire and of the country? There was an enormous "write-in" for Vice-President Richard Nixon. In fact this unexpected vote was so shocking that shortly thereafter President Eisenhower was more or less "forced" into endorsing his Vice-President for nomination.

What then are our beliefs as to what will happen?

It is our contention that the people of New Hampshire will split between Senator Margaret Chase Smith and Richard Nixon with a minority of the votes going to Senator Goldwater and Governor Rockefeller. The reason that Senator Smith will garner a substantial number of votes and possibly

"outdraw" the former Vice-President is that she is almost "a member of the family" since she comes from the neighboring state of Maine. Now we cannot deny the possibility that this will not happen in regards to the Senator especially if we consider the late President Kennedy's race in Wisconsin against Senator Humphrey.

Concluding then, our opinion is that the New Hampshire primary of March 10th, will be conclusive because it will accomplish the following points:

1. Ambassador Lodge, Governor Scranton and former Governor Stassen will be eliminated from the race for the Republican nomination.

2. Senator Margaret Chase Smith will enhance her position for seeking the Vice-Presidency and may even carry the votes of this state to the convention.

3. Senator Goldwater will see the beginning of his defeat by not being able to carry the East.

4. Governor Rockefeller will run very close to Senator Goldwater.

5. Richard Nixon will come out of the primary as the real winner, although he may not have the convention votes themselves, he will have position enhanced in the eyes of all Republicans and persons of the other parties to such an extent that he will go on to be named not the nominee but the next President of the United States.

## Civil Rights

by Larry Plover

"How many times can a man turn his head, and pretend that he just doesn't see. The answer, my friend, is blowing in the wind - the answer is blowing in the wind..." Dylan.

I wonder what number of us have ever been forced to sleep fully clothed through a winter for the absence of a heating system in our home or apartment? Have any of our families been kept awake nightly by the scraping sounds which seem to come from the ceilings, and the walls, and the floors - the sounds long since identified with the scampering of rats here and there. Must some of us walk to a public toilet to care for bodily needs due to a chronically deficient plumbing system. Have we ever through necessity, been compelled to use a dangerous kerosene

ionally a time for liquor crazed Freshmen--who are usually German, English, or some other nationality trying to participate-- to release their emotions at the expense of the solemnity of the Lenten tradition.

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## Peyre on Camus and Malraux

Last Tuesday evening, Henri M. Peyre delivered a lecture entitled The Concept of Man in Camus and Malraux. The fundamental problem, in which both Albert Camus and Andre Malraux are so bound up, is the apparent absurdity of the world. Man is always confronted with crisis and is endlessly experiencing transition. This universal problem can only be properly surmounted by the total usage of all resources. It is through literature that we can commence to eliminate this enigma from the earth.

Andre Malraux, in earlier years, was a middle class, well educated adventurer who today, is France's *Ministre. d'affaires culturelles*. His beliefs, as to the actions of man, demonstrates that man blends the theoretical with the real. The ideas of man must be lived, not thought. He is convinced that man must wage war with evil everywhere. In his political contacts he found that in an autocracy the voice of religious and literary freedom is either hampered or suppressed, for they constantly threaten the success of that government. With that in mind, man, to rise above this, must have a concrete goal with which he can identify himself and be committed to. Hic et nunc there is always a dual dilemma, for the intellectual, between thought and action. The basic problems confronting man are two: man's substitution for lack of absolutes, and man's ability to supplant myths in place of these absolutes. He says that in our modern age progress and success are increasing but at a decreasing rate. But how does man, in Malraux's opinion, remedy this? Through cult of the individual, in greater inter-personal communion between the great and the small, by recognition of history, and with man's desire to be liberated from his fatalities, man can overcome the incongruous problems facing him in the world today.

Albert Camus was a native of North Africa and was born in to the poorest of families. As an Atheist, he bluntly rejected sin and boldly denied any God. Yet without God he had a burning desire for happiness, even though he was not happy. His problem too, was centered around the absurdity of life. His message was simple: clear-sightedness and solidarity, a solidarity without grace and devoid of hope. Camus touched on politics and portrayed himself as the messenger of humanity. With this in mind he boldly pointed out that any man, thinking himself a soteriological superior to others, invariably becomes a megalomaniac.

Knowing, then the ideologies of Malraux and Camus concerning their

concept of man, we see them as men united on the idea of crisis and transition which makes for the apparent a surdity of the world today.

### civil rights...

heater in our living rooms, knowing full well the number of deaths resulting from them in the past. I think not gentlemen.

But some people do. Yes, some live in apartments with constant sub-freezing temperatures, a deadly fear of vermin and water faucets which, long ago, 'froze solid. These people are closer to us than we might like to believe. They are closer than the sagging log shacks of the Southern negro - closer than the depression-torn areas of Virginia and Pennsylvania - closer still than Brooklyn's Bedford Stuyvesant and Spanish Harlem's Cypress Avenue.

They are closer, in fact, than the *Mid Hudson Bridge*.

We know this - all of us but those who simply will not know. - But we turn our heads and pretend not to see, because it is so much easier not to see - so much nicer. Yet, we call ourselves Christians and we attend Mass and we take God into ourselves. Would Christ have ignored?

"What can I do to Help?", is the question so often asked, by both the sincere and the cynic. I wish the former would come and ask, because I do have an answer. There is something we can do. There is a good deal we can do, and we can begin right now. We can tour these slum areas with pen and paper and a book listing prerequisites for public housing. We can note violations and report them to the State Housing Authority. We can bring negligent landlords to court, forcing them to improve the existing conditions and abolish abuses. We can help.

There are, to my knowledge, 43 people from Vassar already organized for this purpose. I plan to make the number 44. I shall make no promises nor shall I hint at the prospect of duplex apartments on lower Main Street within two years. What I can do - what you can do - what we can do, is try.

## Byzantine Liturgy

by Joseph Greco

On the evening of February 27th the students and faculty of Marist College were able to view and partake of the Holy Sacrifice of the Mass in the Slavo-Byzantine Rite in the College Chapel. The Mass was celebrated by Fr. George Maloney S. J. of the Russian Center at Fordham.

The Byzantine Rite differs significantly from the Roman Rite, due primarily to the different geographical

areas from which they arose, and therefore afforded those unfamiliar with it an opportunity to get an insight into the Eastern mentality in respect to the liturgy.

The Liturgy of St. John Chrysostom, in the Byzantine Rite, is composed of three main sections: the Proskomidia, the Liturgy of the Word, and the Liturgy of the Eucharist.

The name Proskomidia is of Greek origin and means "to bring" or "to offer". This is the introductory part of the Liturgy and includes the vesting of the celebrant and preparatory prayers as well as the rubrics which occur at the side altar during preparatory prayers.

In the Liturgy genuflection does not occur and is replaced by "bows", usually in a sequence of three.

During the preparatory prayers at the side altar, a large leavened loaf with the words "Jesus Christ conquers" is cut and blessed by the celebrant. This bread, called the "Lamb" is placed on the paten and is then "pierced" by a "lance." The celebrant then proceeds to pour wine and water into a chalice in reference to the Gospel of St. John, i.e., "One of the soldiers opened His side with a lance, and immediately there came out blood and water" (19:34).

Following this, particles from the "Lamb" are cut and arranged to represent the universal Church. These are then covered by the asterisk (a curved piece of metal). The Proskomidia is concluded by the Offeratory prayers.

The Communion follows and is received standing with the hands folded across the breast.

Final prayers are chanted in English (as were most of the prayers which preceded).

Unlike the Roman Rite which uses incense only for particular services, the Byzantine Rite uses an abundance of incense throughout the entire Mass.

Another striking feature of the Byzantine Rite is that most of the Mass is sung alternating from celebrant to congregation. All of this, along with multi-colored vestments worn by both celebrant and server, add to the richness of the Eastern Rite.

### letters...

Dear Mr. Editor:

"What is that ole lady down there - some kinda fanatic or somethin'?"

This was a question asked at a recent Student Council meeting by a student inquiring about the coming Marist Day at Manhattanville College in White Plains. The student, who had been

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## Varsity Season Ends

by Larry Lane

The Marist College Varsity basketball team ended its season on a sorry note, bowing to Kings College 91-81. Lourdes Gym was the stage where the curtain was brought down on another campaign, and the few remaining loyal supporters were treated to a sometimes exciting, sometimes dull, and often very ragged basketball game.

Wally Barisonek scored Marist's first field goal at the 2:59 mark and proceeded to score nine of the first ten points for the home force. Early in the half Wally picked up his third personal foul and was soon replaced by newcomer Gary Henderson with 12:15 remaining.

In the next five minutes Kings started dominating the boards, putting their fast break into gear and spurting from a 16-12 deficit to a 29-23 lead. The home forces hit a cold spell which saw them score only four points between the seventeen and twelve minute marks. Kings capitalized on this and went on a spree which gave them a twelve point bulge, 39-27. Sloppy play, occasional baskets, a few personal and missed foul shots prevailed as the first half ended with Marist trailing 47-33.

Marist hit four quick baskets as the second half opened, cutting the gap to 47-41. After Kings edged ahead 52-43, Marist went on a rampage which was climaxed by Bernie Dooley's long set which gave Marist the lead 55-54 with 12 minutes and 3 seconds left to play. Marist pulled farther ahead 61-56 on a jumper by Barisonek, but this was the end for our forces. Tom Finucane and John Murphy, who were outrebounding taller opponents for the whole second half, soon felt the strain battling opponents three and four inches taller. Kings again began a fast break that the Marist men couldn't handle. Kings grabbed the lead at 62-61 and thereafter gradually pulled away from the Red Foxes.

Wally Barisonek's twenty-four points led the Marist scoring. Bernie Dooley threw in nineteen and John Murphy thirteen. Tom Finucane and John Ouelett each had eleven points as the long season came to a close.

## SPORT CORNER

by Jerry LaForge and John O'Neil

With the basketball season rapidly coming to an end, many teams are jockeying for post season tournament posts. Unfortunately Marist won't be in the N.I.T. this year. The season was not as bright as expected but the calibre of opponents increased showing the way for a well rounded schedule to

come. It is the general consensus that losing to the likes of LeMoyne, Iona and Siena does more to project the Marist College image (young, Catholic and growing) than winning over Berkshire Christian, Vassar College, and Krisler Business School. Congratulations are in order for the men who exercised perseverance and determination and stuck with it. It's easy for everyone to stick with a winner--only men stick with a loser--Hat's off! The season was long and at most times disheartening but in no way does it reflect the capabilities of the team members.

We like DePaul in the National Invitational Tournament this year---also predicting Army to pull as quick an exit as it did its entrance---UCLA National Champs---Loyola of Chicago NCAA tournament champs.

Congratulations are in order to Mr. Mike Shultz and his wrestling team. The team gets stronger as the sport progresses---

Turning to Spring Sports---our crew team looks very promising according to John St. Denis - some of the team has been working out all summer and, in general, everyone seems in good shape. With the right "tide" we could see the team undefeated going into the Presidents Regatta with victories over Purdue, Iona, St. Johns and American International-----Plover, Becchetti, Chiriatti get in shape!

Intramural Scene----The faculty seems to be making more noise in the classroom than on the basketball court--"What Hoppen?" - We like the Varsity Club over the "educators" in the post season classic held in the cardboard coliseum---Golf and baseball are now on the sports calendar---Good Luck!

---First crew meet is March 25th vs Purdue---Baseball season is right around the corner with the stadium opening on April 14th.

## letters...

seated throughout the meeting, with his feet on the back of a cushioned chair, in Donnelly Hall lounge, was challenging the competence of Mrs. Dow, Manhattanville's Social Director.

Anyone who has ever met Mrs. Dow and knows the trials of such a position, would not have shown such a lack of respect for this woman. Attractive, silver-haired Mrs. Dow is one of the most charming and sociably warm personalities I have ever encountered.

In my opinion the above incident was serious, not because Mrs. Dow or anyone else outside that room will ever know what was said, but because this outspoken ignorance and lack of respect for basic social manners seems to be the Marist Image at Manhattanville.

In recent weeks I have observed

three other embarrassing "Marist Moments." I recently saw a Marist Freshman wandering around M'ville's campus in a drunken stupor. Another student from our college publically announced in front of three seniors from Holy Cross and four M'ville girls that he was an agnostic, and furthermore was proud of it.

The third "Marist Moment" was recorded at Manhattanville's Winter Weekend. A dinner dance party at a leading Westchester country club was the highlight of the weekend and all was going well. The dance orchestra decided to take a 10-minute break and a group of M'ville girls entertained with a medley of songs. The performance was enjoyable, but would have been even more so if the Marist students had not been the only guests who remained seated and caused a noticeable disturbance throughout the show. Mrs. Dow, seated only a few yards away, showed repeated signs of annoyance.

Another Marist student, who only a few weeks ago, heard a group of M'ville girls discussing his own and his friends' bad manners, rose to the occasion to defend the name of his school. He stepped forward with great courage and said, "If you don't like it, you can go to hell." (I understand from reliable sources that she DID NOT like it, (nor him), and considering that I saw her a few hours later, she, apparently, did not follow his suggestion.)

Luckily, Marist Day was a success, both on the part of Mrs. Dow and her charming girls and on the part of a fine group of Marist students. With students like those attending Marist Day this past Sunday, (Feb. 29), possibly the future of the "Marist Image" at Manhattanville will improve.

To insure ourselves of more successful days with Manhattanville, we have two alternatives: we can either allow only a chosen few to attend such functions or we can educate our ignorant element as to what is and is not socially acceptable.

Considering the same Marist slobbs represent us elsewhere just as badly as they do at Manhattanville, the first proposal would make it necessary to lock the undesirables up in their rooms until June.

Proposal number two is the answer. It means introducing students to the basic manners he should have learned at home. If he does not know enough to eat soup with a soup spoon and not drink it like coffee, then teach him. If he lacks the courtesy to stand up when a girl approaches his group, then make it known to him. But as long as he represents our college, we must, if nothing else, pray for him.

Respectfully submitted,

Terry Robarge