

THE CIRCLE



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MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

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Faculty members meet and discuss the University Year for Action.

Faculty Colloquium Held Action Year Discussed

By Irene Ross

Marist's University Year for Action program which would allow volunteers to work with the urban Poughkeepsie area, was discussed last Friday, March 8, in a faculty colloquium.

During the meeting, the question arose as to how black people would be involved. Since the U.Y.A. would be working with the black community a great deal, black people would be involved in all aspects. The U.Y.A. would be working with various neighborhood organizations, and the program will recruit both black and white students.

Also questioned was the idea of the student taking six credits each semester along with his outside work. Some of the faculty

could not understand why the student would have to take the courses as independent study and not attend class. The answer to this was that the program has the stipulation of a 40 hour work week. The student would be expected to work with the agencies full-time and the program has to have certain priorities.

Others thought that the courses might be too much for the student to handle if he is working full-time. However, one person pointed out that many of the people registered in night courses are working 40 hours a week and they are able to handle their courses easily.

There seemed to be some confusion over the responsibilities of the student. Some

doubted the ability of the student to teach. It was stated that although the student would be able to teach such things as basic accounting techniques, he would not have the full responsibility of teaching. The student would be expected to see that courses are arranged and taught.

Other things questioned were the ability of the student to do everything expected and the amount of time faculty members would have to put into the program. One person brought up a legal question; that is, what would happen if the U.Y.A. advised a business and it went bankrupt.

Finally, it was stressed that the program depends upon the enthusiasm which will be brought to it.

Marist Gathers Support For Costigan Tuition Program

In an effort to gather support for increased tuition assistance to New York State college students, Marist plans to mail 6,000 fliers carrying a letter from President Linus R. Foy and basic facts about the design and potential impact of Assemblyman Peter J. Costigan's Tuition Assistance Program (TAP).

The mailing will be addressed to all students (commuters at their homes, residents to their mail boxes), New York State alumni, parents of New York State students, faculty, administrators, college staff, graduate students, and all senior high school and transfer students who have applied to Marist for the Fall, 1974 semester.

The effort is being directed by assistant financial aid director Gerald Kelly; the mailing is scheduled to be sent out during semester break. The letter from President Foy urges friends of Marist to write to Governor Malcolm Wilson and their state legislators to assure them that passage of the Costigan bill is necessary for private education, as well as politically advantageous.

Three forms of tuition assistance legislation are

currently before the State Legislature - TAP, proposed by Assemblyman Costigan, head of the Legislature's Study Committee on Higher Education; the Stafford-Anderson Plan, jointly proposed by Senate Majority Leader Warren M. Anderson and Senator Roland Stafford; and the Regents Plan, proposed by the State Board of Regents.

All the plans recognize the tuition gap between private and public colleges, and each has the common feature of offering direct aid to students based on family incomes. Also, each one would expand the present Scholar Incentive Program, which offers maximum grants of only \$600.

According to Mr. Kelly, Marist has chosen to support the Costigan proposal because "it seems to have the greatest possibility for passage, based on the fact that the Study Committee has done the necessary homework for the successful implementation of tuition assistance and that the cost figure - \$27.4 million - seems to have the greatest possibility of acceptance by most legislators and the Governor."

While TAP would be phased in one year at a time, beginning

with the 1974-75 freshman class, Dr. Foy has indicated that Marist is making contingency plans to redirect the College's student aid resources to the present student body should TAP become law. It is also pointed out that many of Marist's present students have younger members of the family who would benefit from the passage of a bill such as TAP.

Subsequent to the development of the current mailing, Marist hosted a meeting of financial aid personnel representing all sectors of private education in New York State on March 5 to evaluate tuition assistance concepts before the State Legislature. Invitations were sent to the offices of Assemblyman Costigan, Senator Anderson and Senator Stafford.

A representative of the State Education Department was present to explain the different programs presented to the Legislature. Mr. Kelly coordinated the meeting plans with the assistance of Ms. Susan Dean, director of financial aid at the State University at Oneonta and Charles Ehrensperger, director of financial aid at Dutchess Community College.

Strike Planned Following Decision Backing Schedule

by Brian Morris

Student leaders are planning a student strike to begin Monday, March 25th and to continue indefinitely. This development followed Friday's decision by President Linus Foy to go ahead with a new class schedule that had received severe criticism from student groups. (See page 3)

Mediation of the difficulties between the administration and students failed early last week. Students then went through "appeal" procedures. A committee set up by Foy and student leaders February 18th heard that appeal. President Foy had "promised" "to be guided by the ad hoc committee's report."

The committee, after hearing the student appeal recommended that the administration "reconsider" this decision. They also called the manner in which students were consulted on the proposed new schedule unreasonable.

Foy then issued his three page

statement. He noted the committee's recommendations. In responding to the committee's statement that the administration had been in some respects unreasonable, Foy referred to the reputation for "fairness" and "openness" enjoyed by Richard La Pietra, Academic Dean for the last five years. He added, the academic dean "is not a dictator."

Student leaders assembled at 8 p.m. Friday night. The suggestion of a student strike received unanimous support. The students then sent telegrams to every member of the Board of Trustees, calling the President's decision "intractable disregard for student opinion." A meeting with Foy for the following afternoon was junked and the students instead sent Foy a letter stating their intention to strike and listing their demands.

The students are demanding a rescindment of the schedule decision and a greater voice in policy determinations.

Accreditation For Marist Re-Affirmed

By Charles de Percin

The Middle States Association voted to reaffirm the accreditation of Marist College.

Three days of examination and judgement was undertaken by the Middle State Association to evaluate Marist College for its re-accreditation. The report of the Middle States Association, presented the views of the evaluating team as summarized by its chairman. The members of the evaluating team consisted of nine educators, who are all faculty members from other institutions. The evaluating team was divided accordingly into the areas of behavioral science, finances, development, students, graduate (MBA), teacher education, and library.

The evaluating team undertook their work after studying an internal and factual self-evaluation prepared by Marist College. The team did their work and finished their evaluation when they visited the campus on November 11-14, 1973. Their findings were presented directly to Marist College before it being considered by the Commission on Higher Education of the Middle States Association.

The evaluating team found Marist to be "an exciting college community, responding creatively and well to the

problems it faces and the opportunities it has found." They also noted Marist College for the "Variety and Vitality" of its special programs. The faculty of Marist College was highly commended by the Middle States Association for their work and responsibilities to the college. The evaluating team also found that along with its growth and advances Marist College has effectively accommodated itself to changing student life styles.

After their work of evaluating and reporting, the general consensus of the team evaluated Marist College as having an overall sense of good direction. In their report and conclusion the Middle State Association left Marist with a tone of suggestion and recommendation. They advise Marist College to move in a more conservative direction. In their own evaluation statement the Association expressed its view of recommendation to Marist as follows: "We also felt, however, that the college has been running so hard in a number of different directions that it should, from time to time pause to 'take a deep breath' to reflect on its accomplishments, and to assess carefully its next steps."

Copies of the report can be obtained in the resident director's office and the library.



Congressman Herman Badillo

Badillo Addresses Marist

By Brendan Boyle

The New York City Police Department acts like an "army of occupation" when responding to emergency calls — they are slow and must call for reinforcements. The result is that often "There is no real police protection in the poorer communities."

This was one of the opinions of Congressman Herman Badillo in his address, "Society's Expectation in Law Enforcement" given last Thursday at Marist.

Badillo, a Democratic Congressman from the Bronx and two-time candidate for mayor of New York, said that there is "mutual mistrust" between the Police Department and the people of the poorer communities of New York City. Much of this mistrust, claims Badillo, is because the Police Department does not adequately reflect the ethnic composition of the city. The Congressman feels that it would be more beneficial to have more black and Puerto Rican policemen walking a beat

in the black and Puerto Rican communities. "Unless the policeman can identify with his community, he cannot be successful in his job," said Badillo.

He also argued for a lowering of the educational and physical requirements in order to get more blacks and Puerto Ricans on the police force. "I don't think collegiate education helps any in police protection," declared Badillo. He explained that higher education doesn't necessarily solve the problems of mistrust for the police. Instead a policeman with a "physical relation to the poor" or a "feel for the community" is needed.

Calling the bail system outdated and prejudiced towards poor people he said that it should be eliminated. He said that the bail system permits the rich to go free while the poorer people are forced to stay in jail.

Claiming that Legal Aid isn't too effective because of the enormous amount of cases these lawyers have to handle, Badillo suggests that much of the plea bargaining taking place is a

result of the poor people not getting adequate representation. Badillo claims that the district attorneys don't bother to treat the poor people correctly and plea bargaining is an easier solution than a trial.

Badillo has been involved with the problems of the courts and the prison systems for some time now. In 1971 he helped settle a riot in one of the city jails. He also helped to quell the Attica riot. "A Bill of No Rights: Attica and the American Prison System" is his book on the injustices often suffered by prison inmates.

A graduate of City College of New York and Brooklyn Law School, Badillo has served as the Commissioner of the Department of Relocation and as Bronx Borough President. He is currently serving his second term as a Congressman in New York's 21st Congressional District.

His appearance was sponsored by the Department of History and Political Science as part of its Criminal Justice Lecture Series.

Applications Taken

By Debby Nykiel

Applications and qualifications are now being considered and selected for placing a permanent Director of the Teacher Education Program. Applicants are being considered of education administrators and teachers from both on-campus and the community area.

Three members of the Marist community have applied for the position. They are Dr. Olson and Mr. Roscano, both of the History Department and Mrs. E. Nolan, Acting Director of the Teacher Education Program. The position was vacated by Mr. Hazzard and Mrs. Nolan was named Acting Director for the 1974-75 academic year.

Mr. Hazzard's leaving was carried by word of mouth to Marist and the surrounding community and applications began to come in. The Screening Committee for choosing the succeeding Director is presently working on qualifications and their priority in reaching a decision concerning the name of the Director for next year. Dean LaPietra, Academic Dean, feels

solid experience and educational course work are significant aspects to look at.

Dean LaPietra declined to comment personally on how the Teacher Education Program has been under the Acting Director's supervision. However, the response from superintendents and principals in schools where there are Marist student teachers has been good and supporting of the Teacher Education Program. Many schools are willing to hire Marist graduates from the Program for teaching positions if there are any available.

Marist has until Feb. 1975 to meet the Competency Based Teacher Education requirements by New York State. By this time a Teacher Education Program must provide a list of competencies given to them to be done and achieved by students to be qualified teachers on the elementary level. By Feb. 1977, this list must be used for the training of secondary education teachers, which will stress involvement. A task of the permanent Education Director will be to have Marist's Program fulfill these new "competencies."

Circle Interview:

Richard Bickley

by Wayne T. Brio

The following article is based on an interview conducted with Mr. Richard Bickley, instructor of Psychology at Marist College. Mr. Bickley was born in Vancouver, Canada, and came to Marist in 1971 along with two other psychology professors that year, Mr. Cagle Moore and Mr. Gerry Breen.

I asked Mr. Bickley what were his initial impressions during his first year at Marist. Concerning the students, he found a good number of motivated and exciting students, however, some

appeared to be apathetic, or put differently, they chose to remain in the background. In order to facilitate more student participation, different teaching techniques were called for, and these new techniques needed immediate implementation.

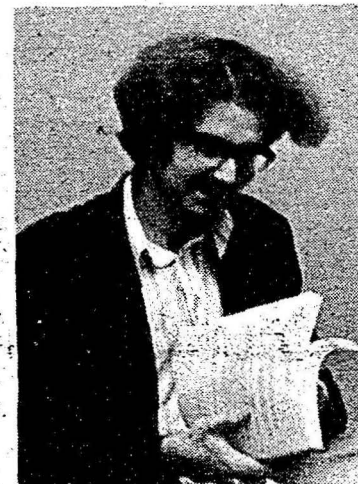
Regarding the administration here at Marist, Mr. Bickley mentioned that he was highly impressed with Dean La Pietra and President Linus Foy. Both these administrators, according to Bickley, "seem to be the ones who represent the progressive thrust for Marist; that is, they were trying to lead Marist from its relatively parochial past to a more progressive future."

However, one statement made concerning the faculty indicated to me that he believed the administrative efforts were being hindered. He felt (and still feels) that the faculty in general is more conservative than their administrative counterparts. Bickley suggested that "perhaps this conservative atmosphere had been caused by the homogeneous background of the Marist Faculty." Bickley continued to say that the faculty in general, seemed cool in their inter personal relations with new faculty members, especially was this so between the senior tenured members of his psychology dept. and the new teachers.

Although Mr. Bickley, Mr. Moore, and Mr. Breen were brought to Marist with one of the purposes being to add new blood and new insights, their presence is slowly being phased out. Presently, Mr. Bickley's contract has not been renewed and it appears as though he will not be returning in the fall to Marist. Mr. Moore will no longer teach but will work full time in Marist's Counseling Services; while Mr. Breen's work in Sociology has been curtailed.

In June, 1973, Mr. Bickley received his annual evaluation from Dr. Kirk, chairman of the Psychology Dept. Bickley said that the evaluation was not positive and that Dr. Kirk was recommending to Dean La Pietra that Richard's contract not be renewed. At present, Mr. Bickley has received no further notice from the academic dean regarding his 1975 contract.

Interestingly enough, Bickley noted that there are three legitimate reasons why an in-



Richard Bickley

structor can be fired: first, when the institution can no longer afford to pay the teacher because of economic factors; secondly, when the teacher is guilty of "moral turpitude"; thirdly, when a teacher has been found to be incompetent. The last reason, incompetency, is the hardest to prove because standards for evaluating competency are debatable.

At this point, I asked Mr. Bickley what reasons he believed were involved in the attempt to fire him. He replied that (1) certain members of the department disagree with the content of his courses; (2) his teaching philosophy is radically different and opposed to standard practices, this has led to friction in the department concerning such matters as grading; (3) he has met with criticism with regards to his own radical political beliefs and practices. Bickley added that presently, he has protested the attempt to fire him on the grounds that the reasons involve a violation of his academic freedom. The Faculty Policy Committee (FPC) is supposed to be looking into this matter.

I asked Mr. Bickley about his views concerning grades. He answered that one criticism made of him by Dr. Kirk and Dean La Pietra dealt with his grading distributions. Nevertheless, he believes that there is "an inherently authoritarian relationship between the teacher and the student concerning grades", still he tried to break this down and create in its place a more humanistic and satisfying student-teacher relationship.

Continued on Page 8

Dialogue Center Thrives

By Teresa Stoutenboro

A new "hot spot" has come into existence on the campus. It's called the Marist Dialogue Center.

Located on the third floor of Leo Hall, under the guidance of Brother J. Belanger, this three room suite allows both students and faculty the opportunity to achieve a better sense of campus community.

"I'm just convinced that private colleges can't survive if they are just barracks," stated Br. Belanger. This non-institutional center provides resident students with a home-like atmosphere where they grow both physically and psychologically.

The activities of the Marist Dialogue Center include: a faculty get-together on Tues-

nights, a wine and cheese party for students from various floors in Leo Hall on Weds. nights, and an informal get-together with students on Thurs. nights. The number of invited guests usually doesn't exceed seven in one evening, but there have been occasions when approximately twenty guests have attended.

Brother Belanger employs five students for the planning and preparation of these gatherings. Four of these students cook and clean while one serves as the executive secretary. Some of these students participate in the work-study program.

Funding for this center has been partially provided by Marist College. Brother Belanger also contributes a part of his salary. Since he is a member of the clergy, all expenses are tax free.

Activities in the Marist Dialogue Center began in Dec. of last year. Originally, there was supposed to be two centers. One was to be in the basement of Leo Hall; although plans never followed through.

Next year Brother Belanger hopes to expand his three room apartment and have enough for a piano and hi-fi. This would create the possibility of having cultural evenings at the center.

Brother Belanger has made the Dialogue Center available on Fri. nights. Therefore, any groups interested in reserving it, may check with him.

Although the center has been in existence for a short period of time, Brother Belanger feels confident that his goals are being achieved.



Brother Belanger and guests at the Dialogue Center.

Curriculum Challenge Offered Through ACMHA

by Karen Tully

For those of you who are bored with the curriculum, page 27 of the Marist catalog briefly covers what is commonly known as ACMHA or the Associated Colleges of the Mid-Hudson Area. Although there are only 8 colleges listed in the catalog, there are presently 10 colleges which participate in this consortium.

Bard, Bennett, Culinary Institute, Dutchess Community College, Ladycliff, Marist, Mt. St. Mary's, New Paltz, Vassar, and Ulster Community College allow their student body the advantage of cross registration with any of the colleges belonging to ACMHA.

In this cross registration process a student would be responsible for contacting the

Registrar of the school with which they wish to cross register, along with the assistance of John O'Dwyer, the Marist Registrar.

A Marist student cannot take a course elsewhere if it is offered at Marist. The student must have a 2.5 index to apply for the program. The student is accepted only if there are adequate openings in the course he wishes to take. For instance, a Vassar student coming to Marist must wait until all registrations are complete before they will be accepted into a Marist course. A

cross registrant does not get into a course before a Marist student, and does not receive a priority number.

Many people come to Marist to use the science department over any other. Presently there are 11 Marist students attending other colleges. Approximately 20 students from other schools are attending Marist. These non-Marist students pay their tuition to the college where the student is matriculated. This avoids the problem of receiving bills from two separate colleges.

One problem with the ACMHA program is the course schedules. Not all colleges publish their course schedules simultaneously. Therefore a student who has to register in November at his college may not be able to cross register because the other school schedule is not available. For example, Marist registers in November for the Spring semester, while Vassar registers in January for that same semester. While making it easier

Continued on Page 8

Organization Begun For Fund Drive

By Mike Harrigan

Marist College has begun the organization stage of a capital fund drive which will hopefully raise several million dollars.

A campaign director, Mr. Wayne V. Strasbaugh of Tamblin & Brown Inc., Washington D.C., is now working at Marist. Mr. Strasbaugh has been associated with a number of colleges in this respect, including Muhlenberg College in Pennsylvania, Penn State, and Wake Forest.

This is the first drive of this sort for Marist. Previous drives, such as one in 1961 for the construction of the Boathouse, and one in 1965 for work on Champagnat, had been mainly internal. This drive will be much more far-reaching.

President Linus Foy noted some preliminary areas where the funds might be used including the library extension, the physical education complex, and facilities for the disabled. It should be pointed out that this is

tentative until a case statement on the subject is approved at the next meeting of the Trustees.

Mr. Strasbaugh pointed out that the planning and preparation stages include selecting a campaign organization which will represent Marist during the drive. He noted that the drive would "emphasize the needs of the college," and "the importance of facilities in pursuing programs to faculty, students, and friends of Marist."

President Foy and Mr. Strasbaugh were in agreement that the drive would be composed of three stages. The first stage, which is now underway, is the planning and organization. The second stage would include solicitation. The final stage, the visible part of the drive will occur during the next academic year.

President Foy has noted that as soon as the case statement receives final approval explicit terms of the goals and long range plans will be made public.

Volunteers Aid "Learning Disabled"

by Joanne McCullough

Smith Street is a neighborhood service organization in which 10 to 12 Marist students, who generally want to go into elementary education, volunteer each Friday to aid children who have difficulty in the simple learning processes.

These children, between the ages of 3 and 9, have a disorder in one or more of the processes of speech, language, reading, writing, arithmetic, or other school subjects, resulting from a psychological handicap caused by a possible cerebral dysfunction and/or emotional disturbances. These children are not the result of mental retardation, sensory deprivation or motor handicaps. They are of average, near average, or above average general intelligence with learning and/or certain behavioral abnormalities ranging from mild to severe which are associated with a deviant function of the

central nervous system. These children are therefore classified as "learning disabled". This definition came about in the 1950's when parents resented their children being called retarded when they really weren't. For example, a child may excel in math, but may not be able to combine the letters of the alphabet together.

This volunteer program, first started by Gregory House residents includes not only their house, but the other dorms on campus. Chris Liska, a Spanish and Elementary education major, is one of the concerned students who is involved in this program. Chris and the other Marist volunteers donate their Friday afternoons from 3:30 to 5:00 to these children teaching them arts, crafts, and remedial reading. Chris, who expressed hopes for other Marist students to get involved, seems quite pleased with the program's present outcome. She believes that

without the aid of these volunteers, these children would be endlessly thrown about in the Poughkeepsie school system and accomplishing nothing.

Along with the basic classroom learning, the Marist volunteers would eventually like to have the opportunity to bring these children on a tour of the campus. Due to the fact that the tutoring is on a 2 to 1 basis, the volunteers feel that this allows them to become closer to the children and therefore, more rewarding. The children themselves grow closer to their tutors and look forward to having them come back each Friday.

Any Marist student who might be interested in helping these children and taking part in this program must be willing to involve themselves at least once every other week. There are no necessary requirements and if someone is interested, Chris Liska or Gregory House should be contacted.

President Foy's Statement On The Master Schedule

by Linus Foy

1) Status of this Report. This report stems from an appeal by student groups of an administrative decision taken by the Academic Dean. The usual route of such an appeal is through the administrator's immediate superior, in this case, the President. Since certain aspects of this matter might be considered an administrative-student confrontation, I asked the Steering Committee of the College Council to appoint a committee to attempt mediation; failing this, to provide an advisory opinion on the matter of appeal.

2) Report of the Committee. The ad hoc committee met with both parties, and filed its report with me on March 4, 1974. Unfortunately, this report was misstated in the Circle. For this reason, it seems appropriate to summarize its major findings here.

The Committee stated the issues dividing the parties: (1) Is the Master Schedule administrative or general policy decision? (2) What are the priorities of implementation? The committee indicates the "compromise" solution to be pointless, and reduces the option to old vs. new schedule.

In the matter of appeal, the committee indicated that the Dean had been remiss in the following ways: (1) Not substantiating his arguments with sufficient data. (2) Unreasonable handling of student input, by not including student opinion early enough, and by not providing sufficient time for student response.

The committee recommends reconsideration of the Dean's decision. In the light of the committee's findings, this is tantamount to retention of the old

schedule for another year, since the committee's suggestions as to data collection are impossible to implement in time for the Fall 1974 semester.

3. The Basic Problems and their Relative Priorities. The fundamental issues are: the master schedule, and the process by which students participate in academic decisions. Let us consider the latter first. We are entering an era of student participation which is relatively uncharted. The sixties saw progressive decline of the in loco parentis concept and a concomitant building in of student participation into the non-academic decision-making machinery.

In the matter of academics, there is a third force - the faculty - which has enjoyed a preeminent and well-established position as senior partner with administration in policy matters. In theory, faculty and administration recognize the need to incorporate students into the process. The revamping of the AAC and the heightened role of the SAC are major steps in this direction. But there are significant lacunae, especially in academic matters of lesser importance which are normally handled by administration. The long-range goal of devising realistic mechanics for student participation must be classified as of extremely high priority for Marist.

What priority should be assigned to the master schedule? It has been predicted that the new schedule will be the salvation or the ruin of Marist. At the risk of oversimplification, the old schedule may be described as a mix of two-slot and three-slot courses; the new is a mix of single and double slots, while the compromise provides for single, double and triple slots.

A check of other colleges suggests that most colleges operate on something similar to the old schedule. Vassar uses a compromise with a meager ration of triple slots. Rutgers has used the new schedule for over a decade, and Mercy has employed it for over five years. When alternate schedules like this exist over a period of years, we can conclude that no analog of Gresham's law will drive one or the other out of circulation.

I find it difficult to place the schedule problem on a par with the other problem, or at the level of some of the major problems facing Marist at this time.

4) My Analysis of the Committee Report. The Committee has done a great service in sorting through a mass of information in a highly charged emotional setting to isolate the major factors. I agree with its analysis except for two issues.

The committee report seems to imply that had the Dean researched the problem more extensively, he might have proven some of his arguments. I believe he would have been able to marshal more support for his proposal and perhaps silence some critics; but the survey proposed by the committee would not have changed the status of his arguments from a priori to a posteriori. Thus, while it would have been better for him to do so, it is doubtful that the basic arguments pro and con would have changed. (In consultation with Dean Bishop of Rutgers, he mentioned most of the arguments put forth by the Academic Dean as well as warned about many of the problems raised by the students.)

I believe the committee has missed the concept of reasonableness in the sense the Trustees intended it to be used. The questions are: did the Dean

have the major arguments pro and con? Did he give them reasonable consideration? If he was unreasonable in the process of collecting data or arguments, did this give evidence that he did not consider the arguments?

Some attention must be given to the concept of consideration. To consider an argument does not necessarily mean to agree with it. In a matter like this, one must weigh the pros and cons, assign relative importance to each and eventually decide upon a single course of action.

Richard LaPietra is completing his fifth year as Academic Dean. During this time, he has acquired an enviable reputation for fairness, for openness, and for willingness to take action. In the absence of any positive evidence that he deliberately refused to consider some of the arguments, I find it difficult to rule that he has taken an unreasonable decision.

Last year, the matter of the calendar caused controversy. In that issue, the Dean reversed himself. Subsequent to the reversal, the Dean proposed a format for handling such matters in future. This proposal was circulated, and received general approval. In the matter of the schedule, I find he has substantially followed this process for including student and staff and faculty input. If this process be defective, it should be revised. But I cannot find the Dean unreasonable for having followed it.

The institution looks to the Academic Dean, as it does to no other single person, for academic leadership. He is not a dictator whose every whim must be obeyed. In matters of major policy, his suggestions must be supported by the Faculty or SAC. In lesser matters, however, he needs the administrative leeway

to point this institution in the direction he deems important. To allow everyone to second-guess the Dean, or to decide after an unfavorable decision that he ought not be allowed to take such a decision (when he has done so for the last sixteen years) is wrong.

Conclusion

1) The Dean wishes to install the new schedule for a two-year trial period. I will not overrule his decision to implement the new schedule. Perhaps a two-year period is needed to completely feel the effects of the new schedule. However, I think there may be preliminary evidence available during the first year of operation. Hence, I direct the Academic Dean to meet with the Academic Affairs Committee to discuss methods of review. The schedule shall be reviewed in the light of the Fall 1974 experience and the Spring 1975 registration. Decision to continue or terminate the experiment during 1975-76 should be taken before February 1, 1975.

2) In future, should the schedule be a policy decision or an administrative matter? The Dean should discuss this with the AAC. As it stands now, it is a managerial decision to be made by the Dean after appropriate consultation. Should the AAC wish to alter this, the matter can be taken up with the faculty and the SAC.

3) Regardless of the outcome of the aforementioned, there will still remain decisions which will be taken administratively. The Academic Dean should work with the student leadership to devise a mechanism to guarantee smooth operation with early student input.



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Letters To The Editors

Mrs. Evelyn Wright
(1939-1974)

One intolerably hot, intolerably vague and tedious Poughkeepsie summer afternoon two years ago, a young black woman - in her early thirties, I guessed - happened upon my office. Evelyn was another of those late-summer transfer students...with the usual problem of piecing together a decent curriculum from the scraps left after spring registration. Her halting, slow-rhythmic speech -- out of Georgia, muted by Philadelphia - glanced back into a past incomplete (study at Temple University...some teaching in special programs) and into a future fuzzy with possibilities (maybe journalism or radio...or grad. school). The voice blended with the discontinuities of the day, as it suggested those of her past.

She was starting college again, apprehensive at having to sharpen rusty tools. A sigh or two; a few very long pauses in the hot room; one total, resonant laugh that came all the way from Georgia and from places I do not know much of; then a distracted far-away look - all suggested a life already, one felt, heavy with experience. Maybe, a life sufficiently blessed and wounded to lead her not to expect too much from this new venture - but equally to not expect too little: not to inflict one's own (however legitimate) weariness of doubt on others. There was a serene sadness that somehow converted in a moment to an equally deep and carefree-caring laugh. I cannot remember Evelyn theorizing about life, though she struck me then and after a deeply intelligent about it. Evelyn was...patient. She listened carefully, very carefully, to what you thought was of value: Donne's "Valediction Forbidding Mourning", Shakespeare's

"Sonnet 73". The only pressure was to present the genuine article honestly: she met you most of the way with an instinct for poetry that was strong and sure. Evelyn was gracious, which is better than "refined," and kind, which does not mean demonstrative. Other teachers and those fellow students who knew her shared this admiration for her quiet strength, her dignity, and her unaffected concern for others. And for her rich humor - to me, at least, the incarnation of all these abstractions, and of more. This combination of grace, kindness and passionately reflective intelligence is, perhaps, "culture" which has nothing to do with class or race. On behalf of the faculty, administration and staff, and students of Marist College, I would extend condolences to Mr. Simon Wright, her husband, and to her other surviving relatives.
Robert P. Lewis

Editorials

Streaking Hits Marist

Streaking, the art of running around naked, except for maybe shoes, socks, and maybe a hat, is the latest college fad gathering students by the hundreds every night last week across the country has finally reached the Marist community giving us county-wide publicity.

Among reasons for the new fad may be the new found sexual freedom of the late sixties, it can be a way for young people to share something in a less threatening way than giving intimate realtions. It is springtime, and it's the old fashioned rite of college exhibitionism. Students claim that it is way to relieve pent up tensions and pressures. While the circle is fully aware the pressure of these students and in-particular the Marist student, we feel that students should use a little common sense before streaking through such public areas as the Main Mall. Last week the arrest of five Marist students brought untold publicity and possible damage to the Marist community at a time of severe financial difficulties. Marist officials and some students are trying to raise the image of Marist within the Dutchess County area and throughout the country as well. We dare say that this will help to create the new image that they are striving for.

The arrest last week served as a slanderous attack on the Marist community and some students felt names should not have appeared in the Poughkeepsie Journal. It is the opinion of the editors that these students should have made themselves aware of the consequences that they would have to face in view of getting caught.

While the Circle does not wish to come down on "Streaking" as a "Collegiate Sport", it does wish to point out to students the serious damage done to the community as a whole. We also hope that those who are striving for a "New Marist Image" are not discouraged by the behavior of a few Marist students.

Fire "Drills"

Nearly every student has at one time or another undergone the trying, but necessary, practice known as a "fire drill". There are those that are quite thankful for these interruptions of the daily routine - not only as a relief from some undesirable task, but also as salvation from a dangerous fire.

Fire is a dangerous and scary thing, that no one can deny. And there is nothing more scary than being awakened in the early morning hours by an alarm, no matter how inconvenient or disturbing it may be.

These persons who for the amusement of themselves or others find it necessary to set off fire alarms in late night and early morning hours are doing no one a favor. Fire "drills" have proved sufficinetly to the fire department that we are indeed able to clear the buildings in case of emergency; and these extra "drills" or pranks or even accidents are not only an inconvenience to the rest of the students, but a potential danger as well.

Handicapped students have to be carried down flights of stairs, students who are sick, tired, showering, or what have you must tramp outside where they are all prey to ills of all sorts.

Let's just cut the clowning for awhile, and learn a little responsibility - if nothing else - while we're here.

Correction

RE: Article in CIRCLE of 3-7-74 - "Report of the Mediation Committee"

The CIRCLE regrets the error on our part contained in the above article. The conclusion that was inadvertently printed was that of the student contingent, and not that of the Mediation Committee as a whole.

In view on the recent developments concerning both students and administration, we do not deem it necessary to reprint any more of the report.

We hope this error has been rectified to your satisfaction.

Supports Strike

Commuter Union

To the Editors:

This letter is to express Commuter Union support of the strike called by the Student Government, beginning Monday, March 25.

We have been consistently opposed to the new class schema and particularly the method of its implementation. We supported

the efforts of the student committee of ten to have the schedule rescinded. We believe that the committee was extremely reasonable, perhaps too reasonable, in finally agreeing to mediation and placing its faith in Dr. Foy's acceptance of the Mediation Board's recommendations.

Dr. Foy has rejected the recommendation of the Mediation Board that the schema be reconsidered. We of the Commuter Union agree that the

next step should be notification of the Board of Trustees and a student strike of classes beginning March 25 and continuing for as long as is necessary. We urge everyone, and commuting students in particular, to begin a boycott of classes immediately following vacation on Monday, March 25.

Thank you.

Chris Wise
Commuter Union President

Students Strike

New Schedule

To the Editors:

Starting Monday, March 25 there will be a student strike of all classes. This strike will last

until students demands of total rescindment of the new master time schedule are met. This action is called for by student leaders as a result of the administration's unyielding and irresponsible action in dealing with student government organizations on this campus.

We as students are an integral part of the Marist Community. We will not roll over and play dead. We as students must have a say in the running of our campus and of our lives. We must be united.

Sincerely yours,
Eric Yergan

Foy And Decision Making

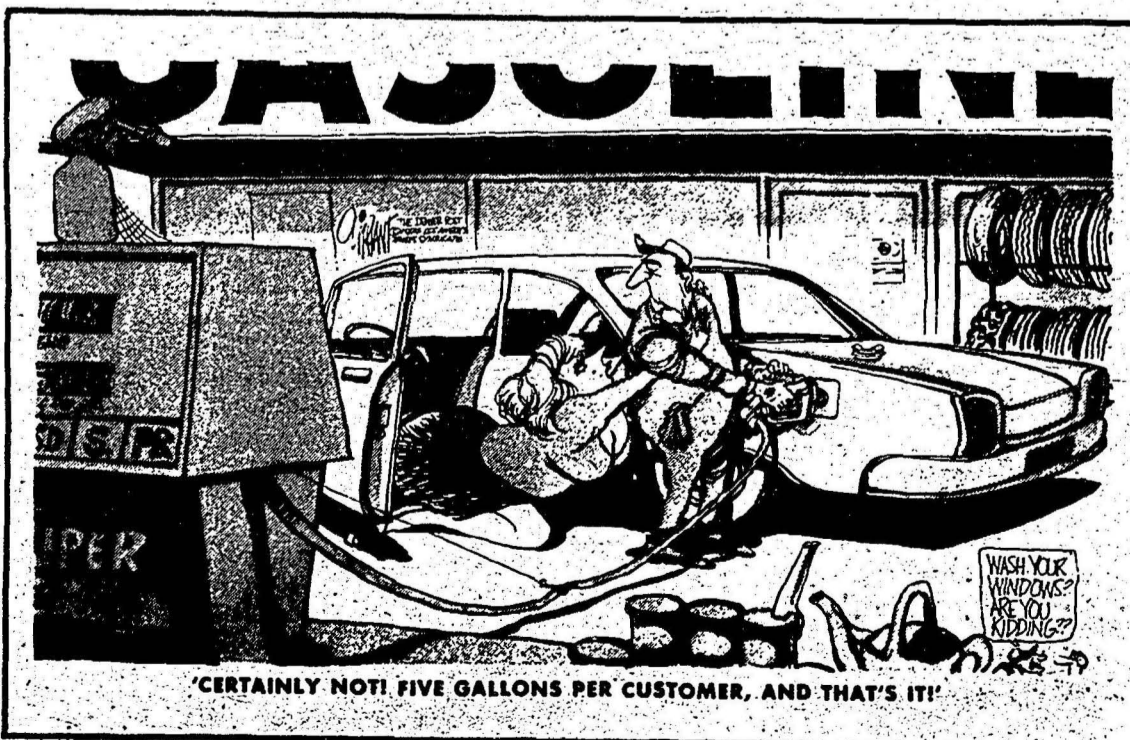
To the Editors:

President Foy proposed an Ad

Hoc mediation board to hear both sides of the argument concerning the implementation of the new schedule. In his offer to student leaders President Foy stated, "I promise to be guided by the

decision of the Ad Hoc Committee." Does he always mean what he says?

Paul Pifferi



President Foy Gives Support To Tuition Assistance Program

Dear Friend of Marist:

Our State Legislature in Albany is presently considering new legislation on student aid which is vitally important for every one of our students and for Marist College. I wish to take a few moments of your time to give a brief purview of this legislation and to recommend a course of action to be taken by you.

Marist students are caught between rising educational costs and the diminishing means to meet costs. The private colleges, especially the small private colleges, have successfully pleaded their case in Albany for increased assistance to their students. The Select Committee on Higher Education, a joint legislative committee chaired by Assemblyman Peter J. Costigan, has introduced a tuition assistance bill that would in-

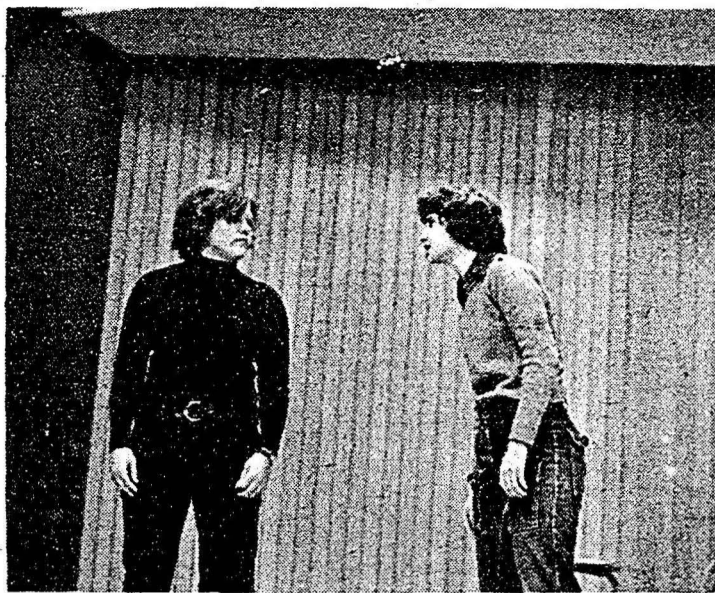
crease student aid to a maximum of \$1700. This bill is a logical extension of the present Scholar Incentive Program which has a maximum award of \$600. The importance of this bill rests in the fact that the student from a moderate income family will be eligible for an increased award, ranging up to \$1500 under the Tuition Assistance Program (TAP). Such additional assistance will provide more students with a range of choices that, hopefully, will include Marist.

TAP would be phased in one year at a time, beginning with the 1974-75 freshman class. Our present student body would not benefit directly from TAP; however, we are now making contingency plans to redirect the College's student aid resources to our present student body should

TAP become law. Also, many of our present students have younger members in their families who would benefit from the passage of this legislation.

Governor Wilson and the Legislature need to be assured by students, parents, alumni, faculty, staff and friends of Marist College that passage of this, or similar legislation is necessary and politically advantageous. I urge you to register your position in Albany on this matter by writing the Governor and your State Legislators. Pertinent information is given on the reverse side of this letter for your convenience as you consider taking action on my recommendation.

Sincerely yours,
Linus Richard Foy
President



Joanne Ginter and Cindy Bodenheimer in a rehearsal for "The Beeple."

Marist Presents "The Beeple"

By Ray Barger

Once again the land of make-believe will come to life as the Children's Theatre presents Allen Cullen's "The Beeple."

Directing "The Beeple" is Barbara Jala with Dan Edgcomb as Assistant-director. Adeline Aquilino is the producer.

This relatively unknown fairy tale will be a breakaway from the traditional classic stories that the Children's Theatre has staged in previous years.

"We are excited because we are not limited to a classical interpretation as we have been with the plays done in the past," said Dan Edgcomb.

The first production done by this relatively young theatre organization was the "Wizard of Oz". "Peter Pan", "Snow White", and "Pinochio" also preceded this semester's staging of "The Beeple".

The story, in this fairy tale

centers around a planet of bees who think that they are people, and how one day this colony is invaded by a human being (a boy).

Cast members include Cindy Bodenheimer, Beth March, Joanne Ginter, Stephen Iacobellas, Vinny Carfora, Jack Ledwith, Linda Sofio, John Lyons, Lucy Squiricini.

Michele Valeri wrote the music that is used in "The Beeple".

The Marist Community will have a chance to see this show at 8 p.m. on March 28, 29 and 30, and 2 p.m. on March 31.

This show will be performed for the children in the area during the spring recess. Nine daytime shows will be presented starting on Sunday, March 17 at 2 p.m.

The group will be taking the play to various places outside Marist, limited mainly by a shortage of funds. Trips to Vassar Hospital, Saugerties and Dover Plains are being planned.

Theatre Guild Forms Repertory Group

By Elizabeth Spiro

For the first time in its fifteen year history, the Marist College Theatre Guild has formed a Repertory Theatre group whose members will be responsible for the general production and direction of its dramatic presentations.

According to Dr. Jephtha Lanning, who co-directs the Theatre Guild with Jim Britt, Repertory Theatre will give some of the more talented people in the Guild an opportunity to add greater scope to their abilities. Dr. Lanning said: "It is an experiment that we will try and later assess. Hopefully, we would like to see this become part of each spring semester, giving seniors a chance to try their hand at another aspect of theatre art, the directorial perspective." Dr. Lanning and Mr. Britt will generally oversee the productions but the responsibility for the staging of the presentations rests with the student directors.

From April 16th to April 23rd,

the Repertory Theatre will present the dramas of three contemporary American playwrights. The plays that will be presented alternately during that week are: Virginia Woolf by Edward Albee; Plaza Suite by Neil Simon; The Effect of Gamma Rays on Man-in-the-Moon Marigolds by Paul Zindell.

Virginia Woolf is being directed by Kathryn McCarty who has acted in a number of productions since her freshman year. She has a leading role in this play as well.

Bill Sprague, another veteran performer with the Guild, is directing and performing in Plaza Suite.

Man in the Moon Marigolds is being directed by Jim O'Brien, who is president of the Theatre Guild. He has been active in the past in set production and lighting of the Guild's presentations.

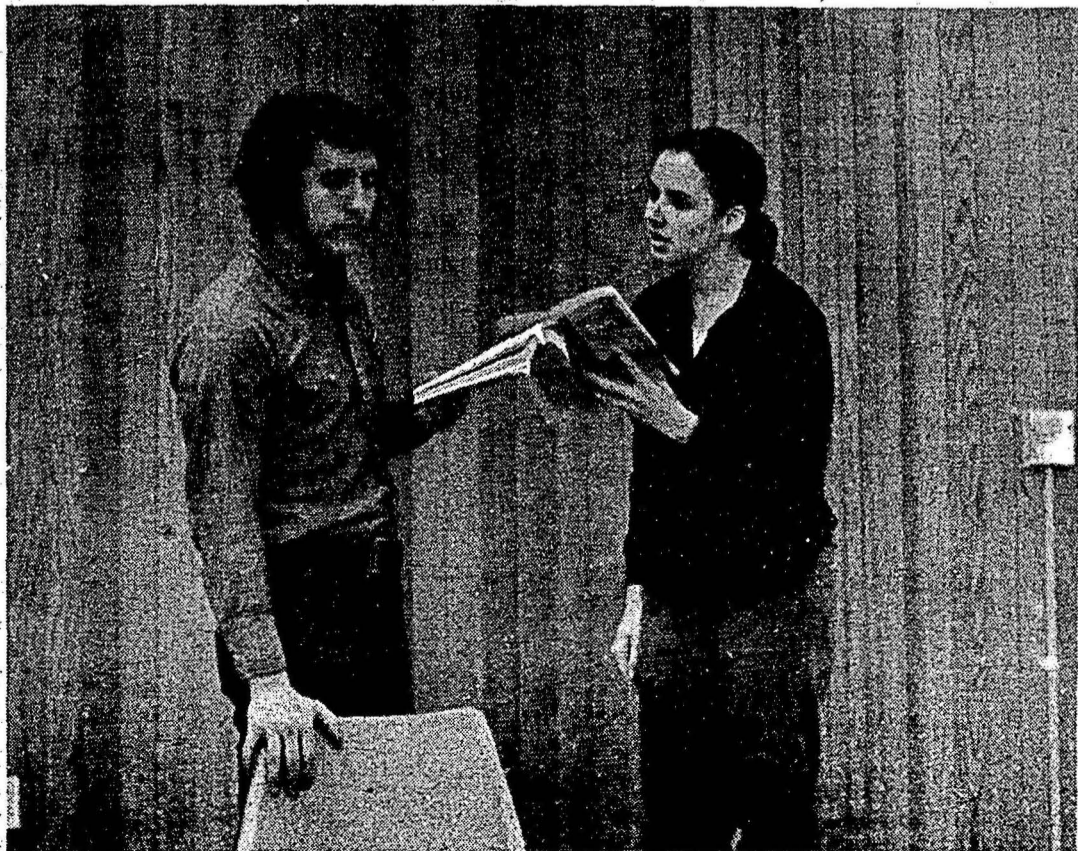
The Theatre Guild is the oldest extracurricular activity on campus. It has been in continuous operation since 1959 when it was organized by Bro. Joseph

Belanger. He also directed its first presentation in 1960 Waiting for Godot, by Samuel Beckett. Since then, the Guild has presented popular Broadway successes as well as those plays in the classic mode. Some of them are: The Wise Have Not Spoken by Paul V. Carroll, directed by Jim Britt, Twelve Angry Men by Reginald Rose, directed by Dr. Lanning, Friedrich Duerrénmat's The Visit, Marat Sade by Peter Weiss, J.B. by Archibald MacLeish and Eugene O'Neill's Mourning Becomes Electra.

The cast members for the plays are: Plaza Suite - Gary Braube, Donna Corrado, Mary Ann Urbano, Jim Britt, John Blue, Eric Garrison, Sue McMrow, Cindy Maser, Bill Sprague, Eileen Kentner, John Lyons.

Virginia Woolf - Bill Davis, Kathryn McCarty, Joe Martino, Mary Landers.

Man-in-the-Moon Marigolds - Nancy Thomas, Lisa McCue, Mary Meskers, Danny Edgcomb, Fran Fulling.



Taking an active part in the new repertory group are Bill Davis and Kathryn McCarty.

Marist Recruits In The Community

Marist, in attempting to improve relations between the college and the community, met with Kiwanis Club and spoke about the physical changes that Marist has undergone in recent years. It was disclosed that most businessmen in the Poughkeepsie area still envision Marist as a school for Brothers.

However, it is the aim of Mr. Robert Norman, head of the Communications Department, to make more contacts within the business community. This way he can place more students in the working field. As a result they will acquire some practical experience before entering into the working world prior to graduation.

The main topic of this luncheon which was held March 15th at the Elks Club in Poughkeepsie, was the area of communications as a new and growing field at Marist. Mr. Norman began his lecture with the new film produced by

C.B.S. for the Admissions Office. The film illustrates the transition Marist has undergone in recent years. He then followed with a speech about how the field of communication has changed since it became a new major. He demonstrated how the students used their background in communications to work within the community in such places as radio stations, advertising agencies, cable television, newspapers, and I.B.M. He stressed the importance of interaction between the business community and Marist College. Consequently, the students are Marist can learn through pragmatical experience.

Acting representatives of the communication field, Glen Manjoria and Mary Monsaert spoke at length on their own experiences and insights. Their comments combined with Mr. Norman's fine efforts, may prove fruitful for future efforts in communications for Marist.

Poetry Competition

The National Poetry Press announces its spring competition. The closing date for the submission of manuscripts by college students is April 10.

Any student attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

Manuscripts should be sent to the Office of the Press, The National Poetry Press, 3210 Selby Avenue, Los Angeles, California 90034.

Shout It Softly

By Fr. Leo Gallant

My last two articles, dealing with gossiping and labeling, were meant to lead up to this article on homosexuality. I write it with a bit of fear and trepidation because of people's tendency to label a person because of the minority group he is defending. At one time I think people considered me an alcoholic because for eight years I worked closely with Alcoholics Anonymous. I went to their meetings, and I was up all hours of the night, living the Twelfth Step, helping men who had slipped, who were in trouble, who were spending the night in the town jail. In the eyes of small-town people these were bums and I was one of them.

In my last two years in Detroit, I worked unceasingly to get the first black student in our school. The lily-white community had me labeled. One parent told another that "We ought to get that nigger-lover out!"

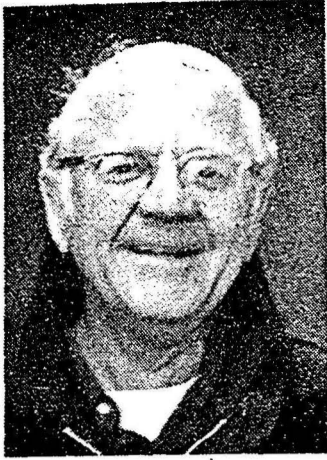
Even at Marist, three years ago I was criticized by a group of priests in Rhinebeck as a publicity hound because my picture appeared in the Journal a few times, demonstrating for the Berrigans, Prison Reform, and Peace. Last year I was helping out the prison chaplain by visiting the youth cell block at Dutchess County Jail two or three times a week. One guard told me that I was really brightening up things and the inmates looked forward to my coming. But the authorities finally told me that I couldn't visit the jail because I wasn't the chaplain and I wasn't

a pastor. So, in a way, I'm hardened to criticism and I'm not too afraid of controversial issues.

Today I want to write about the most oppressed minority in this country, the Gays, and about non-Gays and priests who work with them and for them for apostolic reasons at a risk of a reputation that demands uncommon courage. Most of what I say is from Fr. Gregory Baum's article in COMMONWEAL (Feb. 15).

"Gays are people held in contempt by society, marginalized by custom, vilified by a vulgar or subtle language of exclusions and judged as sick, as immoral, as perverts. (Often causing in themselves self-rejection and self-hatred.) Often the Gays are led to believe in the perversity of their own nature and deprived of the very ground of their self-respect. The behavior patterns of some are probably due to their inner conflicts, their handups, their debilitating fears due to wounds inflicted on them by society. Society places enormous burdens on them and it is almost impossible for persons with homosexual orientation to grow up without being exposed to the threats and pressures of a cruel world."

If Christianity is what it should be, it would offer strength to gay people. Since one of the problems is self-rejection, guilt feelings imposed by society, the Christian message proclaiming God's acceptance of all people in Christ initiates men and women into a new sense of self-acceptance and



creates a new sense of dignity in them. This self-affirmation in faith then becomes the source of more positive, generous and joyful living. But has the Christian community imparted this hope to our gay brothers and sisters?

A few priests are now dedicating themselves to this cause. My first year here I had in mind to have regular prayer services or Masses privately for gay students but I didn't have the courage, afraid of being labeled. One of these days I'll be the Christian God wants me to be, I'll be what Paul was: Everything for everyone. All to all. But I need a lot more strength and maybe a bit more "Damned with my reputation" outlook. Until then I can plead with you also to grow into human beings that will accept all human beings, all, all.

Next issue, I'll comment on the Bishop's guidelines for priests dealing with homosexuals. It has a whole new pastoral approach. I'll also write about DIGNITY, a Catholic Homosexual organization.

God, give us your eyes.

Senior Campaigns For Office

by Brian Morris

Marist College administrators would no doubt welcome the election of a Marist alumni to the governor's office. Such a governor might lend a sympathetic hand to the efforts of small colleges in search of state funds. Well, a Marist student is now a candidate for that office but one be sure that if elected, Satiro Kazolias won't be anybody's man - except his own.

Satiro is a 47 year old senior at Marist. He has recently announced his intention to enter the Democratic primary for Governor. Satiro, whose background includes being a first-generation Greek-American, a baker for 20 years, and a manager of real estate concerns, is a political science major. He has enlivened many a class discussion with his penchant for bringing a theoretical debate down to a practical level. A discussion of Marxism can be the basis for a Satiro statement on a new freeway in Dutchess County.

Satiro has lived in Poughkeepsie all his life. His political activity began in 1948 when he actively opposed abolition of rent controls. Since then he has run for County Executive and the State Assembly, frequently attends various county meetings, and is a major source of letters to the editor.

Why does a man who by liberal estimates has three thousand dollars to spend on a campaign run for the governorship?

"I'm tired of having millionaires tell the working man what is good for him. They can't perceive or even understand the problems of working people trying to pay their mortgages and pay their rents."

But come on, Satiro! How can you expect to win?

"I was told by a union leader that never in the history of American politics has it been so ripe for a non-rich person to win. People don't trust the run of the mill politician or any politician. People thought that I was a kook in 1969 when I said that day by day, hour by hour, we are losing our rights. They're not laughing any more. Watergate has shut their mouths."

nationalistic foreign policy that the actual president, Georges Pompidou, is continuing in the present crisis, according to the American press. But for "Pompe a sous" (the French nickname for their leading statesman; literally "money pump.."), as for de Gaulle, this intense nationalism was expressed more in the form of national interest; it was in France's national interest to drop out of N.A.T.O. since she would no longer have to rely on a foreign power for her national security. In the oil crisis, too, the national interest and national position play an important role. It must be recognized that the United States and France are in very different positions as regards their oil resources. The U.S. has a large internal oil-producing capacity, with the oil fields of Texas and Louisiana, and with a sizeable technological effort, could exploit the resources to be found in Alaska and in the bituminous schists of Colorado. Furthermore, the U.S. exerts a powerful influence on the oil producing countries of the Western Hemisphere, and can count on the Venezuelan fields for some time to come.

France, however, is almost entirely dependent on the Arab suppliers, and probably will be as long as oil plays a major role in the French energy industry. Realizing this, the French have tried to cultivate a friendship with the Arabs, breaking diplomatic relations with Israel as early as 1967. On the basis of this friendship, France has been able to negotiate a number of separate oil contracts with different Arab countries, and has thus been able to assure her supplies for some time in the future. It is true that this is a policy of "every man for himself" but it is also the only policy that has a chance of succeeding. During the recent boycott, there were a number of oil "leaks", oil that was leaving the Persian Gulf

ports in spite of the boycott. If a strong front of oil consuming nations is formed, which tries to cut off the flow of technology to the Arabs, it is very possible that the oil producers will find these leaks and stop them up. It is a fair bet that the Arabs can do without technology longer than the West can do without oil. Thus, if France followed the common oil policy put forth at the Washington Conference she might end up with no oil resources at all, while the United States would hold a monopoly of the world's non-Arab oil. Then it would be reasonable to apply the theory of the Gaullist fear of American domination, for France would be dependent not on the Arabs, but on the U.S., a nation with which France has less friendly relations, than with the Arab countries.

If all of the above is true, how is it that the United States got eleven countries to follow what is essentially an American oil policy? President Nixon made a pointed hint to the conference delegates with the statement that "security and economic considerations are inevitably linked and energy cannot be separated from either." A statement which may be translated to mean that the United States might cut its troop levels in Europe if the Europeans did not cooperate on energy policy: with such a withdrawal of American troops, the Russians would supposedly have free run over Europe with their large East European armies. This American threat worked almost perfectly: only France was not coerced into backing the American position. Why? Since France withdrew from N.A.T.O. there have been no American troops on French soil, and so the Americans had no blackmail weapon over them. It may seem that the French policy of national interest does have certain logical points to it, after all.

In 1953 Satiro broke his neck in an auto accident. As a result of that accident he spent six months in a private sanatorium. Later he was forced to quit his job as a baker because that job called for heavy lifting, something he was no longer able to do. Satiro says of his baking experience: "It's the need to create. The baker takes a raw material and turns out a finished product."

Satiro does not consider himself a politician. "I never regard myself as a politician; I meet each issue, take a stand, and don't equivocate." Satiro is, indeed, eager to meet issues and take unwavering positions. He has a stand on nearly every issue of contemporary interest. A discussion with Satiro (you never have a "conversation" with Satiro) may lead on to any subject from baking, to politics, to "Streaking."

Addressing himself to the political climate in America Satiro expressed his view that the nation is threatened by a "form of tyranny unknown in history" unless the worker "exercises his political power."

In contrast to Howard Samuels who has raised a million and a half dollars to run his campaign for the governor's job, Satiro plans to spend his three-thousand dollars on campaign jaunts across the state in his car. Typically, that car is covered with bumper stickers, some many years old, judging by their looks. Satiro plans to center his campaign on his opposition to the state sales tax, to pensions for "part time politicians" and to the "legal usury" brought on by high interest rates.

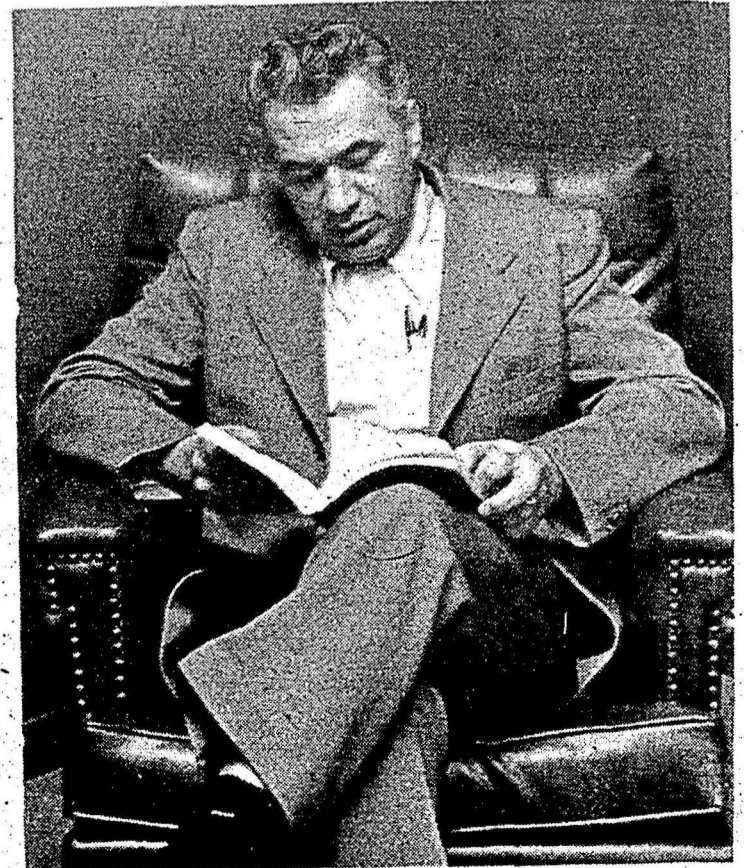
Satiro's opinion of Marist is favorable. He calls it a "balanced school." "They don't indoctrinate like the state educational institutions. They educate." However, if Satiro's view of Marist is favorable, his view of the college's recent rash of "streakings" is less so. Satiro points out that legislators who are debating increased aid to small private colleges will not be inclined to vote for these increases now that "streaking" has become the rage. Satiro adds: "I'd rather have Marist known for helping to expand horizons, than for the antics of 'free' thinkers."

Third Year View

By Bob Nelson

The recent Washington Conference of oil consuming nations seemed to show, once again, the irrationality of the men who work at the Quai d'Orsay, the complex of government offices in Paris. With the formation of a bloc of oil producing countries that threatened to shut down the oil-dependent Western economies. The logical step for these industrialized countries would be to form a bloc of their own, to loosen the Arab oil boycott by withholding valuable technical resources. However, at the Washington Conference this united front was not fully realized, due to the refusal of one country - France - to participate in the formulation of a common oil policy and cooperate to break the Arab oil shutdown. Thus, according to a number of American newspapers and magazines, the French are irrational; a good summary of this view may be found in the February 25 issue of Newsweek, the article entitled "Jobert's Fury". Why, one may well ask, would the French risk weakening the Common Market, and angering the Americans in pursuing such a policy?

The most popular explanation refers back to the foreign policy of former French president Charles de Gaulle, who supposedly was afraid of any sort of relations with the United States, fearing the domination of such a superpower under the pretense of protection against the Soviets. It is in this light that one can understand the French refusal to sign the nuclear nonproliferation treaty in 1963, since the French did not trust the American nuclear force in the event of a Russian attack on Paris. And in 1966, the French withdrew from the North Atlantic Treaty Organization (N.A.T.O.) refusing to be dependent on American forces for French military defense. It is thus this intensely



Satiro Kazolias, candidate

Announcements



Aide Sees Nixon

As "Artful Dodger"

by Ray Barger

Friday night, a crowd of 1,000 heard Arthur W. Schlesinger denounce President Nixon as hedging his duty to be held accountable for his actions and the activities of his Administration.

The former Presidential aide and Pulitzer Prize winning author spoke in the Vassar Chapel on "The Presidency and the Press".

Schlesinger viewed the role of the press as "central" in the maintenance of Presidential accountability since it operates between the "rulers and the ruled".

However, Presidential regard for the press has steadily deteriorated, especially since Franklin D. Roosevelt, Schlesinger said. Most recently, Johnson resented the need for

accountability, while Nixon rejected it.

Schlesinger compared Nixon's shunning of accountability to the saying in "Love Story": "Being President means never having to say you're sorry".

Nixon's fear of the press, and ultimately his own accountability, is shown by the relatively few press conferences he has had, Schlesinger said.

"Franklin D. Roosevelt held more press conferences in his first three months in office than Nixon held in his first four years," noted Schlesinger.

The former aide sees electronic media as a safe way for Presidents to get ideas to the people in that it would not entail anything more than a dramatic presentation of a well-prepared speech; no unexpected reporter's questions or anything else unplanned.

This use of media gives a "king-like" appearance to the Presidency, he said.

Schlesinger feels that this false media image combined with the major political parties decline, make "the President stand forth as the central focus" to the people even after a "bad dream" like Watergate.

The English Association wishes to draw the attention of students interested in writing to the Writer's Guild of the Mid-Hudson Valley. This is an organization of writers in the Poughkeepsie area who meet on the second Thursday of each month to read and discuss the work of its members. The meetings, which take place at the Unitarian Fellowship Church on South Randolph Avenue at 8 p.m., are informative and friendly. The emphasis is on helping fellow writers improve and market their creative work.

Anyone interested in visiting is welcome at the meetings. The guild is seeking authors of any age, but young writers are particularly encouraged to attend. Visitors may come to three meetings without charge, at which they are free to read their work to the group for discussion. After three meetings, those who wish to join the guild are required to pay a membership fee of five dollars for one year.

Financial aid applications and financial statements (Parents' Confidential Statement and Student's Financial Statement) are available at the Financial Aid Office.

Any student looking for financial aid for 1974-75 must have an application and a financial statement on file in order to be considered for aid.

The co-ordinators of Poets and Painters have announced that Joseph W. O'Brien will visit Marist Thursday, March 28th, at 1 p.m. in the Fireside Lounge. The topic of his Gallery talk is: Paint - Poems - Potentialities.

Mr. O'Brien is an innovator in the integration of poetry and painting. His works will be exhibited in the Gallery from March 25 - April 20.

All students and members of the community are invited to attend.

Any student who has not picked up their class ring may do so by either contacting Bob Sammon (Dieges and Clust Representative) in Gregory 103 or Nancy Fletcher (Balfour Representative) in Leo 219.



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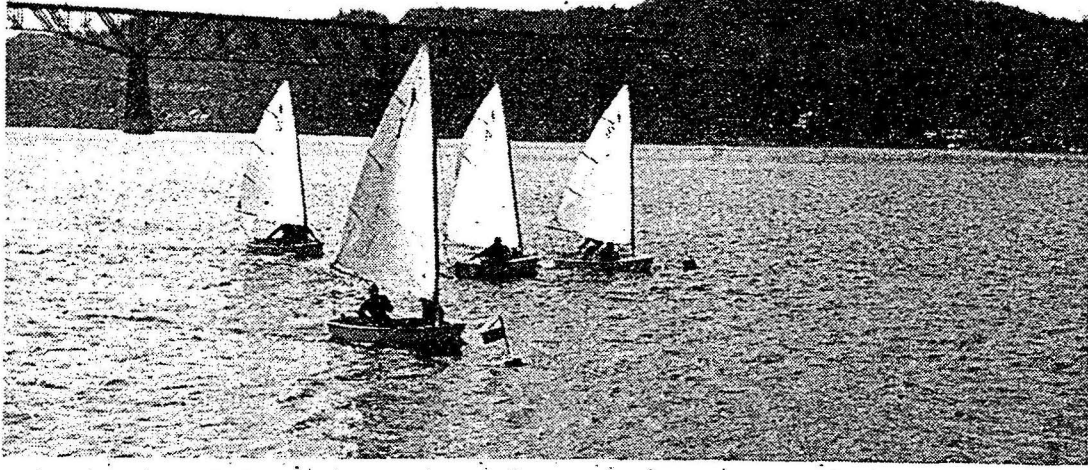
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 10 PM-1 AM MUSIC BY RICKY

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 SUN. NITE AFTER VACATION
3/24/74



Will Marist catch sight of unfurled sails this spring?

Trackmen Tie For 11th Place

Lacking a strong and healthy one-two long jump punch due to some key injuries, the Marist indoor track team could manage only a tie for eleventh place in the 22-team field of the 21st Annual Collegiate Track Conference Indoor Championship. Tony Wilger scored all three Marist points by placing third in the mile walk and setting a new school record in his time of 7:50.8.

Tim Murphy, suffering from an ankle injury, could not clear 6 feet in the high jump and did not place there. He could manage only a jump of 19'10 1/2" in the long jump and did not make the finals. He was the defending champion in both events. Fred Krampe, who had placed second last year in the long jump, also did not qualify for the finals with his jump of 19'11". Krampe sprinted the 60 in 6.9 to Murphy's 6.7 in the qualifying heats. Neither one made it to the finals.

Marist did show some bright spots in the meet, despite its poor showing. Wilger did a great job in the mile walk where he had only placed fourth last year. The competition was even fiercer this year. Gary Slavin improved on his time when he recorded a 9:04.5. Dave Schools broke his own record in the 600 yard run as he ran 1:19.1. Fred Kolthay ran two good races again, placing sixth in the mile with a time of 4:38.9, within two seconds of the Marist record and recording a 10:27.8 in the two mile later. Bill Krempel and Jim McCasland had

their best times of the season in the two-mile when they hit 10:27.5 and 10:42.7 respectively.

Pete VanAken and Phil D'Amato did great in the shot put. VanAken set a new freshman standard for Marist with a heave of 41' 11" while D'Amato, another freshman, recorded his best throw ever with the 16 pound weight at 39' 2". Coach Len Olson was very pleased with the tremendous progress of both men. Dave Schools ran the 60 yard high hurdles in 8.9 seconds also for the Marist thinclads.

The indoor season is completed and although the Marist men were beset in some of their goals due to injuries, they nevertheless did accomplish several of their marks. They had the first winning dual-meet season ever in beating Iona and Kings Point for the first times ever. They also set eight records during the season including: 600 yard run (Dave Schools 1:19.1), Two Mile Run (Fred Kolthay 10:03.5), 60 yard high hurdles (Dave Schools 8.6), mile walk (Tony Wilger 7:50.8), 880 leg of relay (Mike Duffy 2:09.0), two-mile walk (Tony Wilger 16:34) Sprint Medley Relay (Dave Schools, Mike Saintomas, Tim Murphy and Mike Duffy 3:56.5) and the freshman shot put (Pete VanAken 41' 11").

These men are now ready for a challenging spring track campaign which begins on Tuesday April 16, against Siena College in a night meet under the lights in Albany's Bleecker Stadium.

Lacrosse Becomes Varsity

by Bill Capozella

With the ever-changing athletic program at Marist, the Lacrosse team will compete at the varsity level for the first time this year. The team has existed as a club sport for the past two years. The reason for the change to varsity status this year was, according to Athletic Director Dr. Howard Goldman, "the strong support by the players who had originally initiated the sport at Marist and that much of the equipment had already been purchased by the school."

Last season, the team under Head Coach Jeff Behnke and Assistant Coach Ray Parrish, posed a 2-6 record. Behnke's first year as a varsity coach at Marist is the culmination of several years of personal sacrifice, when he served in an unpaid capacity. This year the team will play a nine game schedule. The first home contest will be held on Wednesday, April 3, at 3:30 against Montclair State on the lower field.

According to Coach Behnke's, this year's team is the best Marist has fielded and should

prove to be competitive in its tough schedule.

Lacrosse is one of the fastest games played on two feet. The game consists of ten players on each team. The three attackers are the major offensive players responsible for scoring. These positions are being filled by senior tri-captain Bill Egan, who starred at Brooklyn Prep, and seniors Jack Fagan and Jeff Mullen. There are three midfielders who travel the full length of the field playing both offense and defense. Each team has several midfield lines which alternate playing time on the field due to the large extent of field area they must cover. Starting at these positions will be senior Jim Donnelly, Doug Hampel and Steve Ryan. Tri-captain Matty Rogers, Dennis Patierno and Jim Cassara play the defensive positions. Tending the nets this season for the Red Foxes will be tri-captain John Merlino, which completes the tentative starting lineup.

One of the bright freshman prospects for Marist Lacrosse is Jim McCue, who is one of the better stickhandlers on the team. Other experienced returnees are

Mike Secone, Pete Vanacore, and Mike Gentile, who will add depth to the squad.

Lacrosse offers something for every spectator. It has high scoring, constant high speed action and lots of body contact. The 1974 Red Foxes are looking for a strong turnout to support Marist's new varsity sport.

BICKLEY, Continued from page 2

Mr. Bickley therefore, experimented with different approaches to grading and in one experiment many students received grades ranging from B to A, this resulted in the criticism from Dr. Kirk and Dean La Pietra.

On the basis of what's been happening to him and others like him, Mr. Bickley believes that the progressive thrust at Marist has "exhausted itself". He pointed out that "once Mr. Moore moves to full-time counseling, Marist will have no black teachers." Furthermore, there is a lack of feminist women instructors at Marist. Bickley feels that Marist is not facing up to its responsibilities dealing with the "heritage both at Marist and in America, of racism and male supremacism".

Whatever the final outcome, Mr. Bickley's presence will be missed here at Marist. Perhaps not among his own peers, but undoubtedly among the students, where he served not only as a teacher, but dealt with students in a unique and personal way.

ACMHA, Continued from page 3

for Vassar, this would cause a problem for a Marist student.

ACMHA program was originated through the Associated College of Mid-Hudson, which acts as a mediator for all these colleges. The office, at 6 Vassar Road, runs many inter-collegiate programs. Their goal is to allow area students to get the most out of their college education.

Jeanne Rodewald, a counsellor at the Mid-Hudson office, commented that many of the problems are trying to be overcome. College presidents meet every two months to discuss what advances could be made in new directions and also to arrange cooperative programs that share resources, in an attempt to get the Colleges working together. Dutchess and Vassar have instituted a committee to study schedule changes, to try to move toward a cooperative college calendar.

Of the 150 students who are involved in ACMHA, 30 attend Vassar while Marist comes in second place with about 20 students. Jeanne saw the possibility of higher cross registration if an intercollegiate bus service could be established, something that the Vassar Administration is considering.

High On Sports

by John Tkach

ODDS AND ENDS

By the time you will be reading this, the first intercollegiate competition for women will have been completed. I am naturally referring to the basketball game with Mount St. Mary's last Tuesday night. Regardless of the score, Marist is still coming out of the game a winner. To the Marist community this game represents the beginning of women's intercollegiate athletics. To Lorraine Conklin, the coach and organizer of the team, this represents just the start of a full schedule of women's intercollegiate athletics.

Juan Campos, Marist's resident golf pro, reminded me that anyone interested in competing on the varsity golf team should come to an organizational meeting today, Thursday, March 14th, during the Free Slot Period in Donnelly Room 210.

Well after a long winters nap, the docks are in the water and that means only one thing. The start of the old shell game. Unless you haven't already guessed, I'm talking about Marist's oldest sport, crew. This season will start off with an extra added attraction for those loyal rowing fans, and that is the appearance of Columbia and Syracuse on the Hudson for the first time since 1947. The varsity and freshman heavyweights will be rowing against these two major college schools while the lightweights will face a pair of tough customers in Rhode Island and King's Point. Coaches Austin, Lenehan, and McHugh, have reserved comment until after the double workout sessions next week.

INTRAMURAL ANNOUNCEMENT

Anyone interested in competing in the Intramural Badminton Tournament should sign up in the Intramural Office (D-216) deadline for signing up will be Thursday, March 14. The tournament will last three days starting at 6:30 each evening.

Monday: (March 25) Men's Singles; Wednesday: (March 27) Women's Singles; Thursday: (March 28) Mixed Doubles (Co-ed).

Congratulations are in order for Ed Kosinski and Norman Reis for capturing individual titles last week. Kosinski won the free throw contest while Reis captured the one-on-one title.

WILGER NAMED MARIST ATHLETE OF THE WEEK

Tony Wilger, a sophomore from Huntington, New York, has been named Marist Athlete of the Week for the week ending March 9th.

Wilger, a member of the indoor track team, broke his own school record in the mile walk during the Collegiate Track Conference Championships at Queens College. Wilger finished third in the race and was the only team scorer as Marist finished a disappointing eleventh. This is the second time this year that Wilger has received this award.

CROSSWORD PUZZLE

ACROSS

1. Froli
6. Young hog
11. Greek market place
12. Old Turkish government
13. British shopkeeper
15. Break bread
16. Garbed
17. The one-hoss rig
18. Asta or Pala
21. Playing marbles
24. Atmosphere
25. Headquarters for Holmes (2 wds.)
27. Give off
28. Bird's neck appendage
29. Under-Linden
30. Molly-coddle
31. Of aircraft
32. King (Fr.)
35. Shrike (2 wds.)
39. Macaw
40. Kindergarten accessory
41. Mature
42. Subject

DOWN

1. Baseball backstop

TODAY'S ANSWER

RIPEN THEM
ARARA EASEL
BUTCHERBIRD
AERO ROIL
DEN BABY
EMIT WATTLE
BAKERSSTREET
AGATES AURA
SHAY DOG
EAT CLAD
GREENROCK
AGORA PORTE
CAPERA SHOOT

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