

# THE CIRCLE



VOLUME 12, NUMBER 11

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

MAY 2, 1974



NY 2301 DC

Students who proposed NSF program are, in the back, Mike Pantiliano, Joe Abys, and Lou Graziano; in the foreground, Peter Pless, Patty Tillou, and Ginny Albano. Not present is Harry Geldes.

## Grants Given To Marist By Nat'l Science Foundation

by Teresa Stoutenboro

One hundred and twenty colleges throughout the country have been selected to receive grants from the National Science Foundation, and Marist is one of them.

With the help of a student advisor, namely Dr. Malvin Michaelson, students originated a proposal which enables them to study the Hudson River. They will research heavy metals, plant and animal life, and pollutants found in the river. Along with this, students will study the

radiation count of atomic energy areas.

After the proposal was written, students contacted several environmental agencies and asked if these agencies would be interested in endorsing the cause.

Students then sent this proposal to Washington, D.C. where it was approved. Although the proposal asked for \$18,000, Marist received grants up to \$12,000.

The seven students who organized this proposal are: Harold Gerdes, Joseph Abys, Michael Pantoliano, Peter Pless, Patty Tillou, Lou Graziano, and

Virginia Albano.

All are either Chemistry, Biology, or Environmental Science majors. These seven students are now evaluating applications from students from other schools, and they hope to have a total of 10 students involved in this project.

The project will begin on May 27 and last for approximately 12 weeks. Students will live in Gregory House or off campus. Each student will receive three and \$80 per week for his work.

One of the students involved, Joe Abys stated, "It's a small breakthrough for Marist, but it may help future classes and maybe students of other majors to try the same type of work."

## Task Force Finishes "Input" Investigation

by Mike Harrigan

President Linus Foy's Student Task Force, formed after the schedule controversy, has finished its investigations into the possibilities of increased student input in decision-making.

The Task Force has written a report which addresses itself to the main areas of the college administration. President Foy has called this report a "working paper", and plans more meetings with the group in order to discuss the report.

The report of the committee contains numerous recommendations, each pertaining to a specific segment of the administration. Recommendations towards the office of the President include: 1) a regeneration of the College Council which was inactive according to the committee, 2) the Student Government President should be allowed to sit in on all meetings of the Board of Trustees, and on all meetings of the Administrative Council, 3) a biennial "State of the College Address" by the College President.

President Foy expressed fears that these recommendations might place "too much of a burden on the Student Government President". He explained that the Trustees meet in full committee only about twice a year, but that various subcommittees work on different areas. Student Government President Brian Morris said, "Our report is a working document. While I recognize that many of our recommendations are susceptible to adjustment, I think they remain guides to

action. We will be working hard to realize our goal of strong student voice in decision-making."

The report on the Development Office recommended that programs under independent or work study be organized for students to work on publicity.

As for the Office of the Academic Dean, it was recommended that there be equal representation for faculty and students on the Academic Affairs Committee, and student representation on the Committee for Faculty Development.

Recommendations for input in the Dean of Students office contained a student evaluation of the office, a female associate to the Dean, and more formalized communication with student leaders. Included in this section were recommendations for the Residence Office. "Members of the residence authority should be recognized for the educators that they are", noted the report in calling for more interplay between student services and academics.

The report also considered the business office, and suggested that business majors could be used to increase the efficiency of that office, and that results of an annual audit be published for a "more conscious self-evaluation". This section also called for students on the Administrative Council in order that students might have a say in spending.

In general, President Foy noted that the report contained nothing that was "earth-shattering", and that the recommendations seemed "reasonable".

## Programs Proposed Before Colloquium

by Elizabeth Sprio

At the student colloquium held Thursday in the Theatre, faculty representatives emphasized the desirability of including two new programs in the curriculum.

The colloquium was held in order to give the departments sponsoring these programs, Bilingual Education and Paralegal Studies, an opportunity to answer students' questions before the proposal are voted upon this week by the Student Academic Committee and the Faculty.

The programs for Bilingual Education is being jointly sponsored by the department of Modern Languages and the Teacher Education Program. Representing these departments at the colloquium were: Casimir Norkeliunas, Maurice Bibeau, America Gonzales and Elizabeth Nolan.

According to Mr. Norkeliunas, there is a real need for trained people in this area. He said: "There are extensive openings in this field but few people to fill these positions. A program

meeting this immediate need would be unique since few colleges have full-fledged concentrations on the undergraduate level."

Mrs. Gonzales stressed the need for Bilingual Educators in schools, hospitals and urban programs since there are five million Spanish-speaking individuals in the United States. "However", she said, "this concentration would encompass all language majors and is not geared for Spanish majors only."

Mrs. Nolan clarified the question of certification in this field. She stated: "There is no New York State certification in Bilingual Education or in teaching English as a second language. However, this concentration would be a definite enrichment for students in the Teacher Education Program. It would make them more desirable because they would have additional preparation and would be better qualified."

The program for Paralegal Studies is being sponsored by the History and Political Science

Continued on page 5

## Fairness Seen As Priority Of AAP

by Cathie Russo

"Highest on today's priorities for women, higher than degrees, diplomas, or certificates, is fair treatment."

The Committee on Women at Marist College who submitted this statement in their March 11, report to the Executive Council, are now in the process of formulating the Affirmative Action Program to further promote positional equality within the Marist community. The AAP describes activities and programs at Marist which reflect the college's intention to assure that equal employment opportunities are made available to minority group members and women.

Now in its initial stages of development, the AAP will be divided into four sections. Each section will refer to one of the four major employee groups at Marist - the instructional staff, the administrative and professionals staff, the clerical

staff, and the maintenance and security staffs.

The Marist policy concerning these staffs is "to recruit, appoint, retain, train, promote, and compensate employees in all areas and at all levels of the college without discrimination because of race, color, religion, sex, age, or national origin."

In promoting this policy, the Affirmative Action Program is developing a data base on all job classifications, examining all conditions involved in employment, identifying areas of under-utilization, and develop specific plans to overcome these areas, and develop numerical goals and timetables.

Through this procedure, the college will be working toward its goal of providing more opportunities for women and minorities on its administrative and professional staffs, creating more of a balance of male and female positions on its instructional staff with increased effort toward minority groups

also. In the clerical, security, and maintenance staffs, similar goals will be attained through employee replacement due to turnover.

The formulation of these goals into the Affirmative Action Program was due to the effort of Ms. Ann Hoyt, assistant to President Foy, and her fifteen member Committee on Women. This committee was formed last November when President Foy called for the formation of a committee to study the role of women at Marist, and to direct attention to the problem affecting equal participation in the activities of the college.

The Affirmative Action Program is being drawn up in compliance with Executive Order 11246, whose main provision is that institutions holding federal contracts have a written plan of action "to remedy the effects of past discrimination and to prevent the continuation of any future discrimination."





Mr. Robert Norman of the Communications Department

## Norman Participates In Broadcaster's Convention

by Mary Monsaert

In order to strengthen the communication field at Marist, Mr. Robert Norman took part in the 20th Annual Broadcasting Convention and 52nd Annual National Association of Broadcaster's Convention in Houston, Texas.

While at the convention, Mr. Norman delivered an address on "The Broadcasting Curriculum and Cable" and served as a panel member with other educators in discussing the uses of Cable T.V. in higher education. Another main objective that he stressed was an internship plan for first semester seniors and to discuss the advisability of the internship programs in the industry itself.

The conference was beneficial in establishing Marist as a leader in the internship field with the BEA (Broadcast Educators Association), and as being in-

creasingly respected by members of the broadcast profession. In relation to other schools represented, Marist was unique in the fact that we have turned our lack of facilities into an advantage.

Most broadcasters said that "the expansive facilities needed by the large midwestern colleges serve little use to the student going to his or her first position because it puts the student into an unrealistic and often utopian situation." Marist student's have the opportunity to actively participate in the communication field. Students have been placed in 6 radio stations, 2 daily newspapers, and 2 cable companies, as well as at advertising agencies.

Another good point that was brought out at the convention which would be beneficial to Marist was the establishing a BEA chapter. The establishment

of a BEA chapter in New York State with an initial meeting at Marist might be helpful in establishing Marist as one of the better communication schools in the state.

In speaking with Mr. Norman about the convention he said, "If I had to characterize the theme of my talk before the BEA, it would have to be that the colleges and universities can provide the expertise so sorely needed by Cable companies for instructional and cultural community service and this is the only effective way Cable companies, pressed by commercial competition and lacking trained personnel, can serve the community that grants it's franchise in the first place. The method by which the expertise can be done is from a particular department through the communication department and passed on to the community at large."

## Executives Begin New Year

by Charlie Tackney

As a result of the April 11 elections, a new Executive Committee will begin a year of running activities, overseeing budgets, and attempting to increase student participation in

the student government. The Executive Committee will "take over" on May 1, 1974.

Elected officials Brian Morris (President), Charlie Tackney (Vice-President), and Brian Morgan (Treasurer) have held several preliminary meetings.

One meeting, on April 19, resulted in the appointment of Chris Wise as Secretary.

This week the full Executive Committee will begin meeting to discuss goals for the coming year.

## Aderholt Completes Course At Institute

by Diane Petrus

Ronald D. Aderholt, director of safety and security, has recently completed training at the U.S. Department of Labor Institute at Rosemont, Illinois. The institutes program covered the Occupation Safety and Health Act of 1970 and the minimum standards accepted by law.

From Feb. 4-8, Mr. Aderholt was enrolled in a Guide to Voluntary Compliance for instructors only. Through this one-

week cram course, he and the other attendants were brought up to date on the current safety laws in reference to the OSHA Act of 1970 (Occupation Safety and Health Act) which states that anybody who hires or employs people who have anything to do with commerce must provide a safe place of business for all employees. The course covered all sorts of employment, some being first aid, storage, inspections, lighting, and fire protection.

All materials and fees were furnished by the federal government for the week that the program was held.

Currently Mr. Aderholt has just finished setting up a program for safety and security on campus. It has not yet been determined if his proposed program will be accepted.

Commenting on the course, Mr. Aderholt said that "it was a good course and I met a lot of people."

## Volunteers Work In Department

by Debby Nykiel

If you are alert, observant and feel you might be interested in teaching, the Education Department has volunteer work in Special Education.

Mrs. E. Nolan, Director of Education, hopes that in the future the work will be equivalent of a three credit course. In addition, there will be a more formal introduction in teaching to follow up visiting and observing the classroom setting.

A group of sophomores who are involved with special Education have had visits arranged to Special Education classes, which have requested volunteers. This group is the first who will be able to get a full scope of the field in their college careers, if they chose to pursue it. At this point it is too early to tell what the students' response has been to the volunteer work.

Volunteers are presently working in the Hyde Park and Poughkeepsie areas. The classroom setting often revolves around the volunteer. The teacher schedules time for the volunteer to supervise and the students come to depend on the volunteer's presence. Each volunteer has to give time faithfully, full-time, be prompt and committed.

Mrs. E. Nolan, feels the Special Education volunteer is being put to a test, "The volunteers are testing themselves, their desire to teach and gives them an idea of what teaching is like. Some may find out they don't like the idea of teaching school."

Students aren't automatically accepted as student teachers. Both the student and the college examine the desire to teach. Teachers learn how to look at a child and his education, and the teacher's responsibility.

## Reynard Proves Financial Success

by Ray Barger

Reynard '74 will surpass its budget for this year, catapulting from a history of deficit spending.

Marist's yearbook, \$5500 in debt, will better its \$8000 budget by \$500 - \$1500, allowing it to pay some of its bills.

Gary Traube, Editor-in-Chief, was handed the job no one else wanted. Many people wondered if there would be a yearbook at all this year.

Traube attributed this year's success to "general hard work from my staff and the faculty."

Traube will be traveling to Oxford, England next year for study abroad and will be suc-

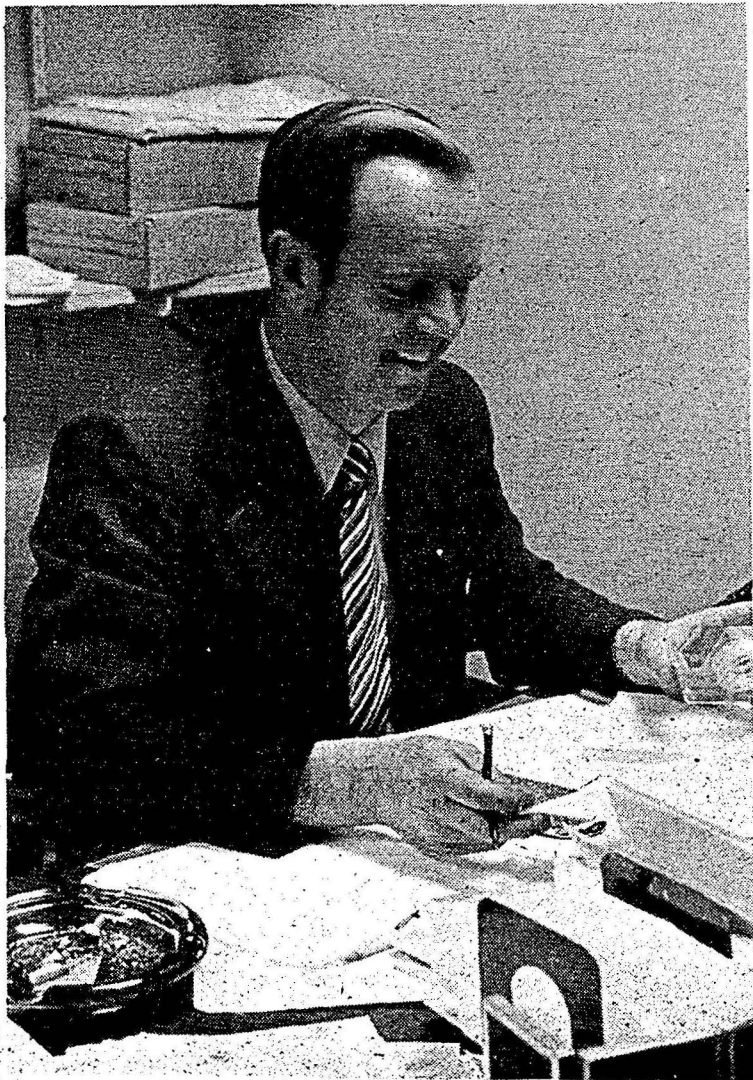
ceeded by his associate editor Mike Maloney.

Dave Pristash will be photo editor for Reynard '75. All other staff selections are still being made with many positions still open.

The main thrust for next year's book, Traube said, "is to open the yearbook up to the entire Marist Community so that it may be a representative work of the school."

The financial outlook for Reynard '75?

"We have proven ourselves this year," Traube affirmed. "Next year we can shift our main thrust from the financial aspects to the aesthetic and creative focuses of the yearbook."



Mr. Ronald Aderholt, Director of Security



# Students Appointed As Co-ordinators

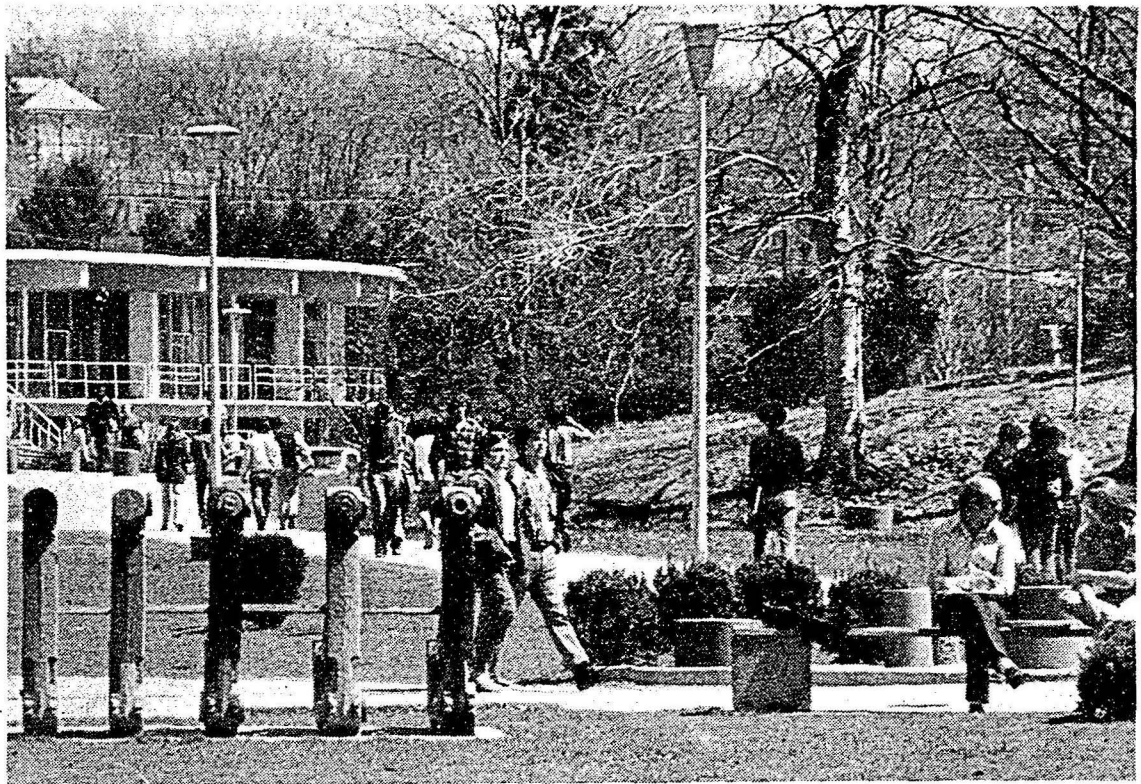
The Office of Student Affairs has appointed two students to be the co-ordinators of the Campus Community Action Program (CCAP) for the academic year 1974-75.

Olin Burkhart and Cathie Russo are filling the positions left by Bruce McGann and Lynn Hamilton. They will work under the direction of Isabel Andrews, the CCAP Director.

Olin is a sophomore majoring in biology. He is now completing his first year as a student volunteer of the CCAP. Olin sees great value in student participation in community affairs. "There are times when the college environment tends to isolate students from community interaction. In order to grow as individuals, students must continue to be aware of the needs of the society around him, and deal with these needs in the areas where his interests and talents lie. CCAP is meant to utilize student service in this way," says

Olin. Cathie Russo is a sophomore also. She is a political science major who will begin her third year as a CCAP volunteer next fall. Cathie also sees the high value in student participation within the community. "CCAP is structured with enough flexibility, so that it allows students to become involved in areas of their own personal concern, and follow a work schedule which is accommodating to their class schedules and free time. We've already begun to contact community organizations who might need the services of Marist volunteers next year, but students are always free to initiate other programs through the CCAP," added Cathie.

The CCAP will begin taking names of students interested in serving the community through next year's programs this week. Anyone interested is asked to send their name and campus address to: CCAP, Box 801-C.



This week's pleasant weather brought out groups of students such as this who enjoyed the near-summer sunshine.

## Food Report Completed

by Brian Morris

The price of eating in the cafeteria will increase next year. Saga food service will cost about 70 dollars more per person for a full school year. Administrators have also decided to initiate a points and coupons system to keep the cost of board from going even higher.

Thus, in September, the cost of

room and board will be around \$1300.00 against the present \$1230.00. Mr. Tony Campili, Business Manager, has said that he will do everything he can, while negotiating with Saga to keep the cost under the thirteen-hundred dollar mark. Saga has stated that some increase is inevitable due to the rising cost of food.

Under the new food plan, a

student can opt for either points or coupons. The coupon plan is essentially the same as the present system, however, the cost of this option will definitely exceed \$1300.00.

The points system will represent a major change for Marist students now accustomed to a guaranteed 21 meals a week. Under this plan, the student receives points worth approximately 60 percent of all meals. Saga's records show that the average student misses nearly 40 percent of the meals offered in the cafeteria. It is supposed, that the student who spends a couple of weekends at home, misses most of the breakfast meals and an occasional lunch, will have enough points to last the entire semester. If he runs out, he can buy more points.

The mathematics of the points plan are important. Breakfast will be worth 2 points; lunch, 3; brunch, 4; and dinner, 5. Students will have to plan their meals to insure having enough points to last a semester.

While the points plan calls for students to plan carefully it also allows more flexibility. Students can have their guests dine on their points. The points can also be used in the Rathskeller.

Students and Administrators worked for several weeks before reaching the decision to go ahead with the new system. They discarded as too costly or inadequate several other options ranging from an a la carte plan, to a proposal for eliminating seconds.

The Administration has promised to notify students of the exact cost of the program when negotiations end in late summer.

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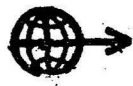
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# CIRCLE



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The Marist College CIRCLE is the weekly newspaper of the students of Marist College and is published throughout the school year exclusive of vacation periods by the Southern Dutchess News Agency, Wappingers Falls, New York.

## Editorials

### Many Thanks

This being the last issue of the CIRCLE for the academic year '73-'74, there are many things to say to many people: there are congratulations and thank yous in order for many people throughout the college concerning job assignments, work completed, and graduating seniors.

At this time, the CIRCLE would like to congratulate and extend best wishes to Mrs. Elizabeth Nolan on her appointment to the position of Teacher Education Director. We would also like to extend congratulations to those persons who have been selected for the residence staff for the coming year.

There are a number of thank yous in order for a great many other people. A special thank you is extended to those people in the Introduction to Journalism class for their contributions to the CIRCLE; as well as to Mr. Ed Baron, who taught them well. Mark Fitzgibbon, Business Manager, and Jack Reigle, Advertising Manager, are also to be thanked for their time and effort given to the CIRCLE. In addition, the CIRCLE thanks all those people - faculty, staff and students - who submitted articles for publication, and in particular Father Leo Gallant, Coach Rich Stevens, John Tkach, and overseas contributor Bob Nelson.

While all those mentioned have contributed visible tasks, we would also like to thank all those people who have contributed to the Marist community at large and who have at most times gone unnoticed.

To the seniors who will be leaving us, we would like to wish the very best in the future. As a part of Marist College you have not only shaped your own lives, but have contributed to the ideals and lives of those around you.

We would also at this time thank those students who have participated in academic programs and activities too numerous to mention.

Finally, to all students, we extend wishes for good luck and good grades on final exams. Enjoy your vacation!

## Re: Retrospect

The past few weeks have seen the publication of many critical submissions to the "Letters To The Editors" section of the CIRCLE, this week being no exception. The letters have, however, induced both spoken and written comment by a good portion of the Marist community.

As this, once again, is the final issue of the CIRCLE, we feel it necessary to reply to one of the letters in this week's paper rather than let it go unnoticed.

Tom Malone, a graduating senior, had some very caustic comments to deliver concerning his four years at Marist and some of his observations. While we do not attempt to demean Mr. Malone's ideas, we nevertheless feel responsible to take offense at some of the remarks leveled at the resident body.

To refer to a resident as one who "lives and vegetates in the ghettos we call dormitories," should not only be offensive to resident students themselves. We think that anyone reading that would find some grounds for quarrel. To lump together all resident students as "hedonistic" and "students who should never have come to college" is more than unwise or imprudent - it is damnably wrong.

Mr. Malone does, however, offer some of what he feels are partial solutions to the problems as he sees them at Marist. The indiscriminate firing of those in a position of leadership, such as the Residence staff, is one of his proposals.

The reasoning behind much of Mr. Malone's observations is at best fuzzy - he goes from social structure in the dorms to academics and the commuter student to interdisciplinary study, human resources, and the need for more seminar-style courses. His conclusion that Marist is seriously in need of "realistic optimism" has escaped us completely.

As the Editors of the CIRCLE are all resident students, and seem to find time away from their "wild" lives in the dorm to voluntarily hold responsibility for the production of the instrument by which his comments are printed, his remarks seem utterly incongruous and inapplicable.

We also would like to point out that Mr. Malone is from the vicinity of the school, and does not necessarily have to live on campus, nor does he have to live in House IV of Champagnat, where, quite frankly, he might be exposed to more of the behavior he seems to so despise.

## In Retrospect

Dear Editors,

I feel that for the last issue of the Circle, as a graduating senior, I have some comments on Marist College which I would like to direct to those who read this for their consideration.

Academically, over the past four years I feel this college, utilizing its limited human and financial resources has come a long way. For instance, the interdisciplinary programs of study that American Studies majors avail themselves of has grown in scope with the development of "American oriented" courses by such departments as Philosophy, Religious Studies and English. I feel Marist has some excellent teachers and offers high quality comprehensive programs of study to the serious student. We as a private institution of higher learning can hold our own against any large college and university, the only difference is money. For we do not have the financial resources that other schools might, that would enable us to expand present programs and explore others. There is a high degree of personal contact between student and faculty. Being a small school we can utilize this characteristic, thus making education more vibrant and rewarding with a personal demension added on. Our faculty are concerned with students who show themselves to be dedicated to education. The faculty is in this quite perceptive in knowing who is and who is not a serious student. To those who are, teachers have respect. This is constructive, and is a primary human resource on this campus. We also have some serious students who, although by their grades may not set the world on fire, are nevertheless resourceful and competent. They will be tomorrow's leaders, but they are in the minority.

From being at Marist for some time now, I know there are two different student bodies. One lives and vegetates in the ghettos we call dormitories, and the other student body is made up of commuters. Of the two I feel that the latter group takes the concept of education more seriously, and therefore appreciates what they are learning, more than does the

former group. Those who live in the dorms, for the most part should never have come to college. For these fools, the aim of college is to indulge in hedonistic pleasures, pot, beer, basketball and sex, which at Marist is totally devoid of romance or the ethic of love and is more often than not a mechanistic copulation between two unconscious organs of a dehumanized character.

If as a wise and intelligent man recently told me, education is to instill wisdom into those who avail themselves of, as a primary goal, then those who live in the dorms will not be educated when they graduate. Yet Marist admissions due to financial realities admits people to college who should have never applied. These "students" live here. As I'm now graduating I feel a sense of accomplishment and satisfaction. I put a lot of work into my B.A. for I chose academics over socializing. To many this choice goes unnoticed. Many will graduate with me not feeling that they know what they will be going to do. This is probably because they never did a damn thing of any educational worth while they were here. Many do not stop to think of who they are, why are they here, what goals are the true ones, and what they want out of life. The consciousness of life quality is utterly lacking in the residence halls. Accountability goes untested in an environment that thinks there is absolute freedom available. This is tragically immature and grossly ignorant. Freedom without accountability is mere indulgence. Those involved with leadership roles in the residence staff should be fired, from Fred Lambert right down to any housemaster, R.A. or R.C. who merely accommodates themselves to the prevailing immorality and unethical quality of life in the residence halls. They have negated their responsibility by failing to set and maintain through enforcement ethical standards of social behavior conducive to academic and intellectual accomplishment. The residence staff, I feel grossly violated its mandate for leadership, to an extent so has the administration of this college in dealing with the dormitory set up

at Marist. The dorm situation breeds sloppiness, disorder and disorientation. If this situation is not resolved then I question the future of Marist as a school. A school cannot educate, if one half of its students live out their four years in a perpetual stupor. They do. It has been empirically proven that the grades of the commuting students are higher than those of the resident student. Yet I know also, that there are some fine and serious students who are residence people.

The comparison of grades reflect the difference in environment.

In the future, I would hope that Marist College develops more interdisciplinary programs of study. In a technologically oriented world, where up to now, society has not yet placed a humane value on technological programs with the result being increased specialization. This specialization assumes a more myopic pragmatism that leads to the tragic equation that, technological progress in our area equals ecological environmental and social disaster in other areas. We need education to see the full context of our world and its problems. We need at Marist interdisciplinary approaches to higher education. Also I hope that the teachers in the future structure their courses to include more seminars and discussion periods, perhaps the new schedule will be conducive to this. Learning comes from being able to verbalize what has been internalized from reading and lectures, by discussing I feel the teacher will have a keener perception of how to grade a student's academic competence. Those who read will have no problem here.

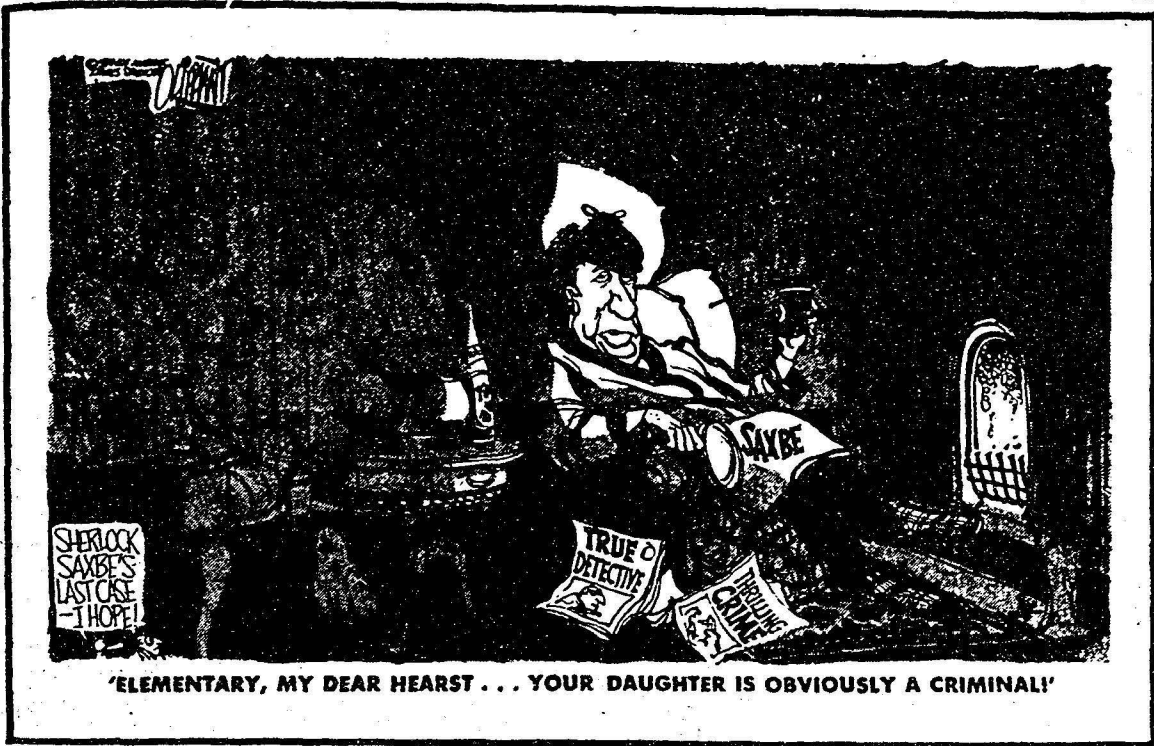
To conclude: we need finally, in this college and in this country to develop a spirit of "realistic optimism" instead of squandering our intellectual and emotional talents to cynicism. For cynicism breeds only more cynicism and we will have many more Richard Nixon types and "Watergates" than we as a democratic people will be able to stand. Education taken more seriously and a rekindled "spirit of 76" will insure democracy and responsible freedom.

Tom Malone



"Don't overlook the bird on the end this time..."





# Letters, Continued

## Investigation Of CIRCLE Funds

To the Editors:

In accordance with the duties specified by the Student Government Constitution, I gathered information concerning the financial management of the CIRCLE. I delegated primary responsibility of this task to Mark Plamondon, Special Prosecutor Plamondon had full independence in the collection of facts. He evaluated them in regard to the CIRCLE. A brief investigation by me prior to the unfreezing of CIRCLE funds absolved in my mind any possible dishonesty or major mismanagement by the CIRCLE staff.

At this time I would like to thank the business office, and especially the staff of the CIRCLE for their cooperation. My

only regret was that the CIRCLE initiated this internal management question into a public political issue. But now I feel that the CIRCLE did a service to the Student Government, because the students can see that they have an active and vigorous government. Accordingly, I am grateful to the CIRCLE.

Since the reasons for the initial investigation are printed public matter, I will not recount them.

I wish to commend Mark Plamondon for an excellent job in gathering and evaluating the pertinent financial workings of the CIRCLE. Because of his recommendations to me, I have decided to request the CIRCLE to implement as far as possible my recommendations. To implement them, I believe would be a positive step towards establishing a well-oiled business enterprise.

For the Student Government's sake, I pledge to establish a

consistent program of communication and auditing with the CIRCLE, for future Student Governments to follow.

Hopefully, the future holds no more investigations for the CIRCLE. Yet, if circumstances arise again, any Student Government treasurer will institute action similar to mine. No organization is above question. Politics and personalities will hold no quarter.

We will be in contact with you concerning any questions you have about the requests, or feel free to see Mark Plamondon or myself. We care as you do for the betterment of Marist College. With this guiding goal, we will not fail!

Once again thank you.

Sincerely,  
Edward Kissling  
Student Government  
Treasurer (1973-1974)

## A Reply

A reply to the letter by Dr. William Olson in last week's CIRCLE.

Dear Bill:

I thank you for your lucid presentation of the milieu within Marist College. Your letter to the editors of the "Circle" on April 25, 1974 is the real beginning of a self-evaluation for this institution. I hope that it will serve as such an instrument.

I would like to share with you

my concern about Marist. Although we have increased the number of programs dealing with extra-campus involvement, some institutional policies have become dangerously introverted - witness hiring practices (screening committees included!). Yet the faculty, which surely has responsibility in these matters, has been either uninterested, or ineffective in reversing the trend. I fear that as finances and students become less available we will see even more of this type of parochialism. This year has been witness to

an event which you alluded to in your letter. The faculty at Marist has clearly demonstrated that it can be manipulated by the administration. We have no power to exert in times of honest disagreement. For methismans we have lost some integrity and credibility. I wonder whether we really have a genuinely healthy environment on this campus. How will the malaise affect our personal and professional growth and that of Marist College?

Sincerely,  
George E. McAlonie  
Chemistry Department

## Teacher Ed. Program

To the Editors:

It is incumbent upon the administration of Marist College to recognize its obligation to its students, and upgrade the Teacher Education Program. At present the program is mediocre, and requires that the students meet only minimal requirements mandated by the State of New York for certification.

The current seniors are soured and embittered as a result of the

inadequacies that are manifested in the program, and to allow such an intellectually impoverished program to continue on its present course is indeed a sad commentary on the intellectual integrity of Marist College.

We, as former and future student teachers, call upon the faculty and the students to demand that this program either be improved upon drastically, or abolished entirely.

Sincerely Yours,  
Barbara M. Kearney,  
Kathleen Brady, Robert J. Hanna, Patricia Luzon, Elizabeth Mullen, Sheryllyn Lemon, An-

thony DiRosa, Charles DePercin, Adeline Aquilino, Joseph Martino, Glenn Manjorin, Marianne Schuster, Cynthia Maser, Marianne Poprosky, Joseph McCann, Philip Petrosky, Diane Petrus, Patrick Buckley, Mary Crilley, Gregory M. Conocchioli, Thomas Gill, Patrick Armida, Joe Cirasella, Joseph Scuderl, Catherine Szczesieul, Ed Benisz, Kathleen Roberts, Charles F. Hanlon, Dorothy Krupski, James B. Keegan, Kathleen M. Phillips, Elizabeth C. Spiro, Margaret Darragh, Tim DeBaun.

administrators, parents, friends and students joined together to relieve the pre-final examination pressures.

This event is labeled international because of the many dishes presented that reached across racial, ethnic and national boundaries. For example, Missy Matthews presented her concoction of West Indian rice and peas; Ms. Pauline Peart presented curried chicken, Jamaican style; Eddie Michels

did a vegetarian's delight with his egg-plant; Paella was presented by Leonard Terrible; without question, the affair was a gourmet's dream.

The cook-out starts at about 1:00 p.m. and will terminate when the people say they have *wined and dined sufficiently*.

Little people are invited too; there will be lots of hot dogs and sodas. Everyone is welcome. Drop by and share the fun.

Gerry Sundiata Hooks

# Announcements

On Sunday evening May 5th the Commuter Union will sponsor a night at Frank's from 8:30 until closing time. With Marist P.D. beer will be sold at reduced rates. All are welcome.

The Marist College bookstore will be buying back your old books from May 8-10 from 4-8 p.m. They will be buying back books regardless of whether they were used on this campus or not.

On Tuesday evening May 7th the ticket board will hold its last meeting of the semester from 7-9 p.m. Campus Center, Room 270. Students are reminded that this is the last time you will be able to appeal any tickets you may have received.

The Mount Saint Mary Cultural Center and Student Body present Gilbert and Sullivan's H.M.S. Pinafore on Saturday May 4, 2:00 p.m. and on Sunday May 5 7:30 p.m. Call 561-5690 for reservations.

The people in the Creative Coping Program are sponsoring a show on Sunday May 5th in this Fontaine Workshop from 1-4 p.m.

On Saturday May 4th Gregory and Benoit Houses will hold their second annual International Soul Food Cookout. Residents of the two houses will try their culinary talents at their favorite dish. The event is scheduled to begin at 1:00 p.m. Administrators, faculty, staff and students are all welcome.

Students are reminded that on Tuesday May 7 from 2-4 p.m. tests will be given in the college infirmary for Coaley's Anemia. The tests are being given under the auspices of the Public Health Nursing Program.

Commuter students are reminded that elections will be held today for two positions on the executive board. Elections will be held in the Commuter Union Office, Campus Center.

## PROPOSALS, continued from page 1

departments. Caroline Landau represented these departments at the colloquium.

Mrs. Landau stated that: "There is a definite demand for this program and we have had many inquiries for it. There is a shortage of paralegal professionals at the present and the demand for them should increase in the future. Prospects for opportunity in this area are very bright."

According to Mrs. Landau, attorneys would conduct the courses in the program as paid instructors. She said: "However, they would be paid at a lower rate of compensation than their regular fees. We expect regular

cooperation from attorneys."

Mrs. Landau emphasized the fact that having a certificate in Paralegal Studies which would be granted by the American Bar Association to students completing the program, may facilitate acceptance into law school. She added: "In some states, a concentration in Paralegal Studies replaces the first year of Law school. Furthermore, certification and five years of experience in the field often qualifies a person for taking the Bar examination."

Students enrolled in the program would have access to the State and County Law Libraries.

The colloquium was directed by Mark Fitzgibbons, president of the Student Academic Committee.

## CROSSWORD

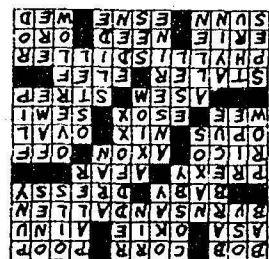
### COMEDIANS

Fred Allen  
Woody Allen  
Jack Benny  
Carol Burnett  
Burns and Allen  
George Carlin

Bill Cosby  
Rodney Dangerfield  
Phyllis Diller  
Redd Foxx  
George Gobel  
Bob Hope

Alan King  
Bob Newhart  
Joan Rivers  
Rowan and Martin  
Flip Wilson

Answer to Puzzle 1

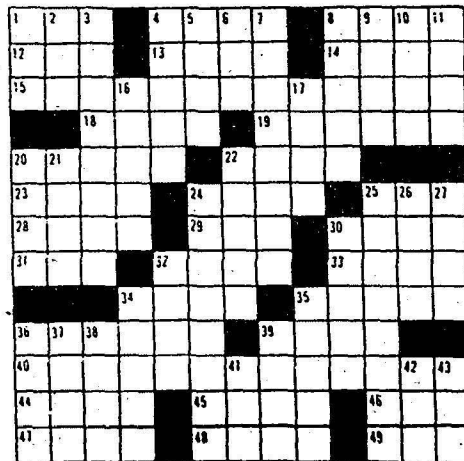


- ACROSS
- 1 Comedian Hope
  - 4 Correspondent (ab.)
  - 8 Ship's deck
  - 12 Third king of Judah
  - 13 Migratory worker
  - 14 Japanese aborigine
  - 15 Old comedy team
  - 18 Film: Rosemary's

- 19 Smart
- 20 President (coll.)
- 22 From a distance
- 23 Puerto ----
- 24 Nerve-cell process
- 25 Buzz ----
- 28 Musical composition
- 29 Not at all
- 30 Egg-shaped
- 31 Tiny
- 32 Fresh water fish
- 33 Prefix: half
- 34 Ancient gold alloy
- 35 Throat infection, for short
- 36 Flatter, as beer
- 39 First Hebrew letter
- 40 TV comedienne
- 44 A certain canal
- 45 Want
- 45 Gold in Valencia
- 47 East Indian fiber plant
- 48 Anglo Saxon slave
- 49 Take a wife

- 9 Certain paintings
- 10 Certain bills
- 11 Weak
- 16 Largest of the Cyclades Islands
- 17 Isles in Galway Bay
- 20 Stem
- 21 Mellow
- 22 Self-evident proposition
- 24 Foolish
- 25 Superabundance
- 26 Renown
- 27 Comedian who masquerades as Geraldine

- 30 Cockney lodging place
- 32 German jackass
- 34 Comedian Woody ----
- 35 Skid
- 36 Roman goddess of hope
- 37 From end to end (var.)
- 38 16th Hebrew letter
- 39 British prime minister, 1955-57
- 41 His (Fr.)
- 42 Before (poet.)
- 43 Comedian Dangerfield







Cheryl McCann



Bob Piersa



Karen Conlon

# Seniors Give Reflections On Years At Marist

by Irene Ross

Reflections of their four years at Marist bring back, for some seniors, memories of "the zoo", lack of a gym complex, and improvements in dorm life.

Cheryl McCann, who feels that dorm life has improved, says that the people in dorms are quieter and more considerate of others. However, Cheryl thinks that one improvement to be made should be better guidance, especially in the psychological area.

Karen Conlon also thinks that there has been an improvement in dorm life since her freshman year. She added that living on campus is a big part of college life.

"Commuters are neglected to a point," she said. "When you live on campus, you always know what is going on."

Although Karen thinks that the efforts made so far for the women on campus have shown that women are a part of the campus and do have interests that should be satisfied, she pointed out that there are plenty of women here who have the potential to become student leaders, but they haven't been encouraged.

"I think that the administration is eager to see the role of women defined and developed, and now it is up to the women to prove themselves," she said.

Greg Pope remembers a good computer room and labs, but he emphasized the need for a new gym. The dorms?

"They've improved somewhat as far as the students are concerned," Greg explained. "The dorms used to be cliquish, but now they are more unified."

Debi Foster thinks that the library should be improved. She

has definitely found a lack of books, especially in Spanish. Debi agreed with Karen Conlon that dorm life is an important part of the college experience. What about Saga?

"I've visited other schools," she stated, "and it is a better food service than in any of the other schools."

John Mulvey, who has lived both on and off campus, takes a different view of the dormitories.

"In the past two years," he said, "the people in dorms have become very immature. People throw things out the windows, and those who live in the dorms take it as part of their everyday life, while those who live outside of the dorms find it deplorable."

John also thinks that it should be a requirement that the Admissions Office speak to every prospective freshman individually, and only after then decide if that person is fit to come to Marist.

Jeanne Caliguiri feels that since athletics do play a large part in student organization, better athletic facilities should be provided for the girls. Jeanne added that Marist has been a place where she has been able to grow.

"One thing that I appreciate through all of the good and bad times," she said, "is that the people I've met have allowed me to grow and develop as a person. That is one quality of the Marist student that I think is outstanding."

A high quality of teachers and good audio-visual equipment are some of the good aspects of Marist, according to Bob Piersa. Bob thinks, too, that the dorms have gotten much quieter and that there is no longer constant

noise in them. However, he thinks that the academic and disciplinary rules should be enforced more strictly.

Rich Mangan said that the Marist student has a lot going for him, as compared to some of the other schools.

"The students in a lot of other schools have poor attitudes. Nothing bothers them," he stated. "You will find these characteristics here, but there is a certain trend rebelling against that."

Rich thinks that the dorm life has lowered itself with the outside reality in that people can get away with things in dormitories, when they normally wouldn't get away with them elsewhere.

Tom Mauro remembers people moving from "the zoo" mentality to the establishment of their own individuality.

"During my first two years at Marist," he stated, "there was no structure and 'the zoo' was a major influence on campus. I was part of 'the zoo' then, and I have had some memorable times there. Then people started to break up by moving off campus and into other dorms. Although many have gone their own ways, most members of my group have retained the close friendship of some of their friends from 'the zoo.'"

Tom thinks that there should be more academic programs geared to working in the Poughkeepsie area. He added that there should be more practices and less theory. How does he feel about Saga?

"Although the quality of food has been at a mediocre level for four years, Saga has become more concerned with the taste of people."

# Shout It Softly

by Father Leo Gallant

In my last article of the year, I am pleading for prayers from those who still believe in prayer. After four years of perfect health at Marist where I haven't lost a single day because of illness, I have undergone surgery which leaves a lot of question marks in my mind. My plans for the summer are ruined: I was going to be a hospital chaplain at a hospital in Massachusetts for a few weeks; then I was going to work in New York with the Sisters of Theresa of Calcutta, a workshop among the very poor.

As far as Marist, I always considered the Chaplain's job, a job for a very healthy person. To do the job I want to do calls for a lot of vigor and day-to-day good health. Parish men can always be replaced by their colleagues when they come down with the flu, etc. A chaplain, living alone,

doesn't have that luxury, unless he feels his "being on the job" everyday isn't that important.

I love my job at Marist; I'm deeply and particularly loyal to it. I am not ashamed of my passion for Marist and I am not reluctant to admit it. My job hasn't been without its blemishes and weaknesses. Comments about me haven't always been flattering. Some were not true and hurt me deeply. Despite the few rough spots, life has been beautiful here. I love Marist, the people here, to a fault.

It's at Marist that the Gospel is real to me. Jesus reveals himself to me through you, students, staff, faculty, administrations and workers. He still challenges me daily.

I can be deeply grateful for what Marist has done for me. That's why I plead for prayers to come back strong and vigorous., Love to all.

# Third Year View

By Bob Nelson

Looking back at the first column I wrote for the Circle last October, I recall the objectives I had set for myself: share the abroad experience with those back at Marist, investigate the international atmosphere of Geneva, see what the European press thought about Nixon's dirty doings, describe my adapting to a foreign culture, and give my own view on the American political scene. I can't say that I have fulfilled all of my ambitions, since as I read or heard about other topics that interested me or that I thought would make a good article, I wrote about them. In principle, a columnist should be uniquely concerned with his audience and what he thinks will attract their attention; however, I must admit having written some articles mainly to intensify my own experience by writing about it. Of course, since I take a great deal of interest in politics, wherever it's happening, my columns often dealt with political issues. Due to these last two facts, the relevance to the Marist community of what I was writing must not always have been self-evident; combined with the length of some of my more discursive articles, I'm afraid I may not have reached as many students as I would have liked.

Well, enough of the autocratic and journalistic criticism - I guess I'll just wind up this column (the article as well as the series) with a few odds and ends that just never seemed to fit in anywhere else. I can't help but consider myself to be very lucky to be in France when the death of Georges Pompidou, President of the Republic, was announced. I was strolling through a park in Nice, when I saw the headlines at a nearby newsstand; in the following weeks, I was able to witness the national anguish over Pompidou's death and the struggle going on for his succession. (Since there is no vice-president in France, new elections must immediately be held to determine who will lead the country). At one point, thirty-two Frenchmen and women had declared themselves candidates, though that number has since been thinned out by the Constitutional Commission to twelve. I urge you to keep abreast of the news in this area, if only to become familiar with the French political spectrum I cannot help but declare my political preference in this election - of the three leading candidates (Chaban-Delmas, Gaullist; Giscard d'Estaing, Independent Republican; and Mitterand,

Socialist) Mitterand is my favorite.

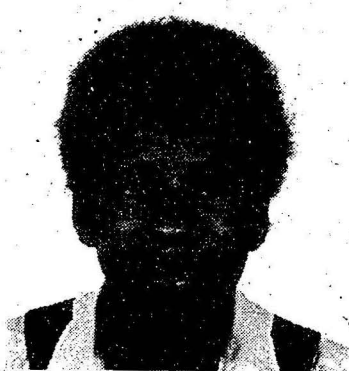
The main thrust of my studies here in Geneva has been on the Third World, but I have never gotten around to writing a column on that subject. Contrary to the popular opinion in the United States, the countries of the "periphery" are not catching up with the industrialized countries, but instead are becoming even more underdeveloped in relation to the West. Thanks to the usurious rates of interest charged by the capitalist countries for economic development funds, thanks to the international division of labor, and thanks to the market-hungry multinational corporations, the Third World has remained the Third World and does not appear to have a great deal of hope for the future. It might be well to note that a very large number of people look upon the United States, leading capitalist country and protector of the multinationals, as the chief villain in the scheme of international exploitation of the Third World by the industrialized nations. And I am sure, that when it is within their power to do so (as the Arabs have vividly demonstrated), the underdeveloped nations will demand ample recompense for the service they have so long rendered to the industrialized world, that of providing raw materials. I especially hope that someone in Washington is doing something to change the unbearably paternalistic attitude of the American government towards the countries of Africa, Asia, and Latin America.

Finally, I have never been able to get over the fact that every European I have met spoke at least two and usually three languages fluently. I realize now how isolated, culturally as well as geographically, the United States is, and how little Americans are concerned with what goes on outside their borders. I think that we all need to realize that the U.S. is not the only country in the world, and that there are millions of people who live with ways of thinking and doing entirely foreign to an American. To understand the rest of the world, and our own future, we must combat our ethnocentrism. Who knows? As Italy was once the colony of Greece, and the roles were later changed, so may the United States and the Third World change places - though perhaps not in our lifetimes.

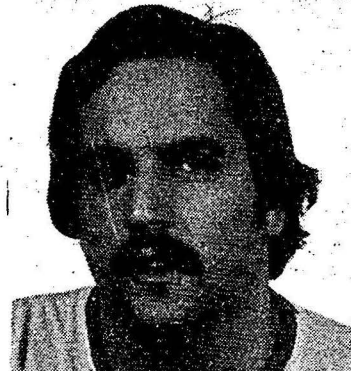
I've enjoyed writing this column; otherwise I would never have done it. The best of luck on your exams, have a good summer, and maybe I'll see you in September.



Rich Mangan



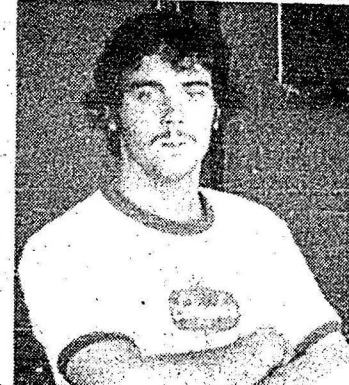
Greg Pope



Tom Mauro



Debi Foster

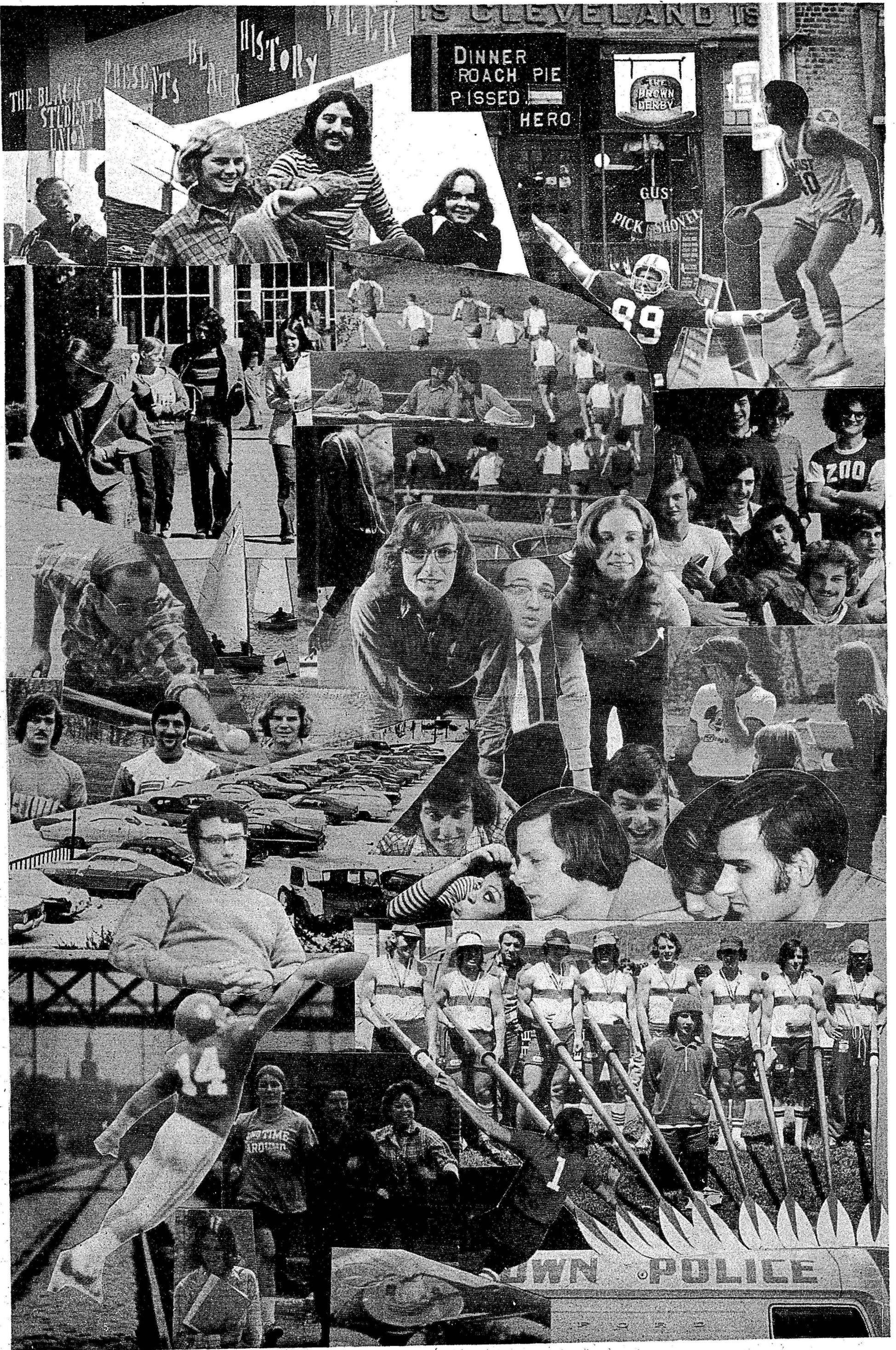


John Mulvey

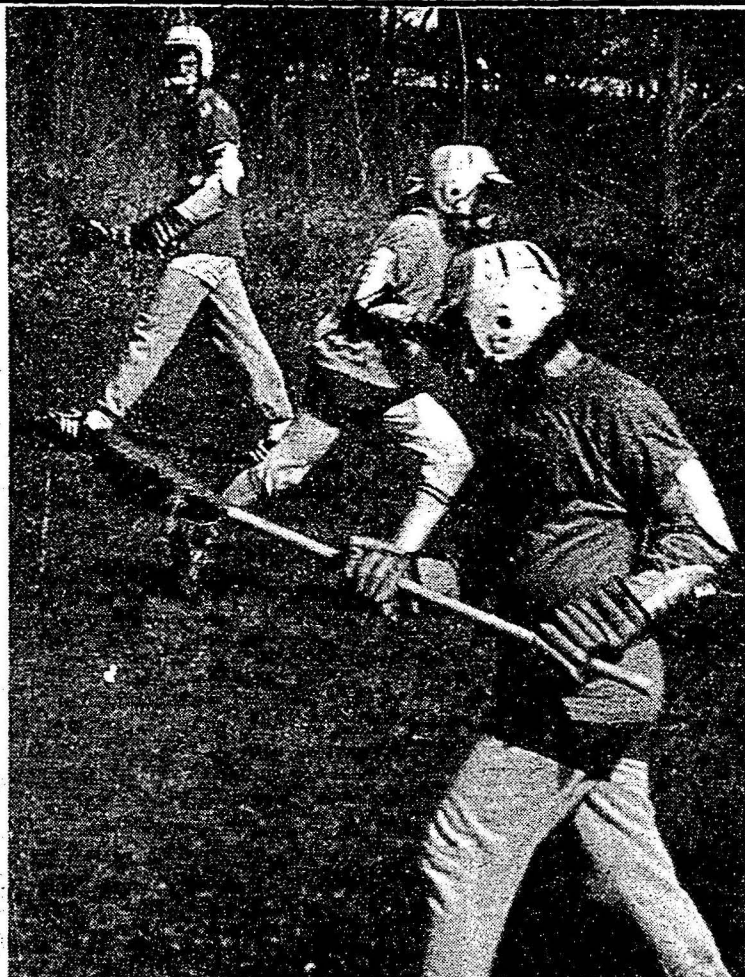


Jeanne Caliguiri









One view of Marist's LaCrosse team in action.

## LaCrosse Team Drops Two; Gives Excellent Showing

The Varsity LaCrosse team dropped two tough decisions in its debut season last week, losing to Maritime 12-7 and on Saturday 7-4. Both of the games were close most of the game with the Red Foxes giving an excellent showing in their first year against experienced teams. The losses dropped the Marist record 1-4.

The Maritime game looked like a disaster in the early going as they jumped into an early lead. Maritime was well drilled and had an experienced team. Keeping the Marist team in the game was another great performance by goalie Leon Merlino making some dazzling saves on the relentless Maritime attack.

The score at the half was 6-2, Maritime. Marist gave an excellent showing in the second half fighting back to a 7-5 score before the two Maritime goals finished them off. The comeback was led by freshman mid-fielder Ken Mangan with two goals and excellent field play and by senior Bill Egan, who scored two goals. The final score was 12-7. Other goals were scored by Doug Hampel, Jim Donnelly and Jack Fagan.

Coach Behnke was pleased with the performance although it was a loss. The next team never folded and staged a nice comeback. Giving an excellent fight to the more experienced team, the defense played a fine game.

Fairfield was a tough loss for

the team as they are the Red Foxes rival in LaCrosse. Jumping to an early 2-0 lead on goals by Jim Donnelly and Jeff Mullen, the offense stalled after that. A poor day in fieldwork allowed Fairfield to storm back and lead 4-2 at the half.

The second half was not much better for Marist as the offense could not generate a sustained attack. A goal by Bill Egan brought the score to 4-3, but the Fairfield team came back with two more to lead with a score of 6-3. Bill Egan scored his second making it 6-4, until Fairfield scored again in the final three seconds winning the game 7-4.

Goalie Leon Merlino and defense Jim Cassara, Jim Bohren and Rich Beany all turned in excellent games.

## High On Sports

by John Tkach

### PRESIDENT CUP CHAMPIONS READY FOR RUSTY CALLOW REGATTA THIS WEEKEND

All five of Marist College's crews will travel to Lake Waramaug, in North Preston, Connecticut this weekend for the Rusty Callow Regatta and a try at New England small college rowing titles.

For Red Fox crews swept to victory at the President's Cup Regatta last Saturday on the Hudson River, in Poughkeepsie, New York. It was Marist's second overall team title in three years.

The Marist varsity heavyweight crew which is captained by Bob Creedon of Drexel Hill, Pennsylvania, ranks as one of the contenders in the heavyweight event along with defending champion Trinity, and Wesleyan.

The Red Fox heavyweight crew finished second in last year's Rusty Callow and finished third in last week's President Cup behind Trinity and St. Joseph's.

The Marist lightweight varsity, which is co-captained by Dave Phillips of Collingdale, Pa. and Frank Hoover of Glenolden, Pa. ranks as one of the co-favorites in their event along with Trinity and Williams.

The Red Fox lightweight crew finished second to Coast Guard, who will not be entered, in last year's Rusty Callow and won last week's President's Cup, beating Trinity, Iona and the University of Rhode Island.

### INTRAMURAL ANNOUNCEMENT

Congratulations go out to Who's Next, winner of the Intramural Male League Volleyball title with a victory over Earth, Wind and Fire and Joanie's Jokers who won the Intramural Co-Ed League Softball title with a win over The He's and the She's.

### MCLAUGHLIN NAMED MARIST ATHLETE OF THE WEEK

Joseph McLaughlin, a sophomore from Alexandria, Virginia, has been named Marist College Athlete of the Week for the week ending April 28th. McLaughlin, a member of the junior varsity heavyweight crew, stroked the J.V.'s to a victory in the President's Cup last weekend.

### THIS WEEK IN MARIST SPORTS - PRESENT

Friday, May 3 - Tennis at Siena - 3:00 p.m.  
Saturday, May 4 - Crew at Rusty Callow Regatta; Sailing Hartley Cup at Marist; Tennis at New Haven, 12 noon; Track at Colgate Track Conference Championships at C.W. Post, 11:00 a.m.  
Monday, May 6 - Lacrosse vs. Kean, at Leonidoff Field, 3:30 p.m.  
Tennis at New Paltz - 3:30 p.m.

## Regatta Set This Weekend

The Marist College Sailing Team competed in unfamiliar boats this weekend, but still managed to finish a strong third behind the host team Southampton and powerful Stockton University. They sailed in Sunfishes, which are monotypes that is, one person in each boat.

The skippers were Bob Lennon in "A" division who raced in three races and scored a total of nine points. Mike Nugent finished up the last three races with a

total score of 10 points. In "B" division Tom Frey raced the first four races and had a total of 13 points. In the last race Johann Arenets finished third.

The Sailing Team will try for the Hartley Cup this weekend. This regatta is at home and should provide some excellent races as rivals Rensselaer Polytechnic Institute, Syracuse, Albany and West Point are the four teams competing against Marist for the Hartley Cup, winners of the award for the past two years.

## Marist Wins Regatta

Marist crew team captured the President's Cup Regatta by winning 4 out of the 5 races they entered.

The first race to come down the course was the varsity eight race. St. Joseph, Trinity, W.P.I., Holy Cross and Washington College had all entered the race. At the start of the race Washington shot out to a surprising 2 length lead with Marist in second followed by the rest of the pack. The order stayed the same up to the 1,000 meter mark where Trinity and St. Joe's made their move. At the 1,500 meter mark it was Trinity closing on Washington, followed closely by St. Joe's and Marist.

Coming into the last 500 it was anybody's race. St. Joe's and Marist started to sprint early, while Trinity seemed to be holding back. All boats were in striking distance with 30 strokes to go. Trinity then made their move and with an awesome sprint walked away from the pack. St. Joe's finished second followed by Marist and Washington all within 5 seconds of one another.

The next races were the fours and pairs races which did not count towards the team trophy. Manhattan captured the four race, while Trinity won the pair.

In the race for the team trophy, Marist was tied with St. Joe's for second two points behind Trinity. The next race to follow was the freshman race.

The freshman race was never a

contest from the beginning with Marist gaining the lead from the start and never relinquishing it. Marist crossed the line 10 seconds ahead of their nearest rival, Trinity. This victory enabled Marist to move within one point of Trinity in the race for the team trophy.

With the beautiful weather, the crowd viewing the race had grown upwards of 1,200 people. The excitement could be felt as the J.V. crews rowed up for the next race.

In the J.V. race Trinity came off the line first followed by W.P.I. Marist trailed behind by over a length. The order remained the same up to the 1,000 meter mark but Marist had made up much of the ground they had lost on the start. It was here that Marist called for their mid-course sprint. Raising the stroke 4 beats, Marist came off the spring with a half length lead. From there to the end the race was theirs. Marist continued to walk away, they held down the sprint so they could hear the roar of the crowd, then sprinted home to a 9 second victory followed by Trinity and W.P.I.

The scene was set for final race that counted towards the team trophy this was the lightweight race. The race had been rescheduled from an earlier time due to an equipment problem with the Iona crew. The point totals going into the final race were Marist 18, Trinity 18. The team trophy came down to the lightweight eight race.

The lightweight race had six entries with the strong ones being Marist, Trinity and Iona. You could feel the tension run through the crowd as they awaited the race. At the start Trinity gained the lead over Marist. With 500 meters to go, Trinity lead by over a length.

When the crews came into sight there was silence from all the crowd except for a handful of Trinity fans for it appeared that Marist hopes for victory had been dashed.

Then it happened with 30 strokes left in the race, Marist called for the sprint. You could see them explode through the water. The crowd went wild. Marist was making their move. With 10 strokes to go they were even. They then walked right by Trinity in the last ten strokes to win the Presidents cup.

The day belonged to the Marist crew team.

To top off the near perfect day Marist lightweight freshmen captured the open race defeating Rhode Island and Washington College.

The mood was festive as the team trophy was presented to the coaches and senior member the team. Seniors Bob Creedon, Frank Baldascino, Ken Ousey, and Dave Phillips marked their last home race with a victory.

Marist has two races remaining: the New England Championship this Saturday and the Dad Vail Championship the following Friday and Saturday in Philadelphia.



Coach Austin receives help after his congratulatory dunking in the Hudson by his crew.