

Campus access for handicapped to be improved

by Brian Hanley

Marist College President Dennis Murray has told handicapped students that the college plans to begin construction of a Campus Center elevator in early 1983 provided that college budgetary expectations are met.

Murray stressed, however, that a financial crisis — a sharp decline in enrollment, for example — could hold up the installation of the elevator.

"An elevator in the Campus Center would be a big help for wheelchair students because Marist holds a number of activities there," said Emery Giovannone, a wheelchair student. "It's also difficult for handicapped students to get to classes there — we have to go all the way around and enter through the theater."

George Colby, a Champagnat Hall R.A., agreed. "In the winter, wheelchairs are going to have problems no matter

where you look," he said. "But an elevator would sure make things a lot easier for us."

In a meeting last month with Murray, handicapped students cited 12 areas on the campus where accessibility could be improved. About half of the items, according to Giovannone, have been corrected.

In Donnelly, for example, the elevator buttons have been lowered to allow handicapped students to get in and out easier. The ramps leading into Champagnat and the back of the Campus Center have also been renovated.

The townhouses, however, remain a problem, according to wheelchair student Linda Glass, because of the absence of elevators.

"It's inconvenient, to say the least, for wheelchair students to get around in the townhouses because the bedrooms and bathrooms are on the first and third floors," said Glass.

Right now, wheelchair students must either go to the back of the townhouses to

enter the ground-floor level or have the wheelchairs carried up and down the stairs.

Glass added that inadequate lighting makes movement outside the townhouses at night "dangerous" and "troublesome."

Since Murray's meeting with the handicapped students in October, the path in the back of the townhouses has been widened and the lighting has been improved.

Another obstacle for wheelchair students is the entrance doors into Donnelly Hall. "Wheelchair students have to wait until someone opens the door for them in Donnelly," said Bill Schultz, a junior. "We've suggested to the administration that swing doors be put in so that wheelchair students could push them open," he explained. "If they tried that now, glass might get broken."

Fire doors, according to the students, present a similar problem. Said Colby, "Much of the inaccessibility on the campus has to do with the fire laws — if those could be changed, some of our problems

would disappear."

Fire drills are also trouble for some wheelchair students. "Someone should be assigned to handicapped persons' rooms during fire drills," said Glass. "In one instance, it was a while before anyone came along to help me leave the building," she said.

After the meeting with Murray about the obstacles, some students were optimistic. "Murray appeared concerned," said freshman Jim Schalck. "I got the impression at the meeting that he really did want to see the problems corrected."

Sophomore Paul Sforza, however, expressed skepticism. "President Murray 'yesses' a lot of things to death," he said. "He'll get to the little things, but the major problems like the townhouses will probably be put off."

Colby agreed. "Elevators in the Campus Center and the townhouses would be great — but I don't have much confidence in them being put in soon."



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Teaching behind bars: The prison experience

by Richelle Thomas

The Adidas tennis shoes he wore made no noise as he walked down the corridor. He could hear the men behind him. He could sense their movements by the sound of their footsteps. He knew they would be heading down the left corridor now, and the footsteps became less audible. In his mind he could see his students sauntering into their cells as the sound of clanging doors rang in his ears. Without looking back, he continued down the corridor toward freedom.

Dr. John Breen, associate professor of sociology at Marist, is one of the professors who teaches courses to the inmates at the Green Haven and Fishkill correctional facilities.

"When you are in the classroom, it's no different than being on campus, but I always felt kind of bad when class was over and I had to leave," says Breen. The guys were open, and they appreciated me coming there," he said.

Breen says he enjoys teaching the inmates because he learned as much from them as they learned from him. When students started asking questions related to Marist ideology and similar topics, Breen said he enrolled in courses to supplement his knowledge and answer the questions.

Breen said he had to arrange his class formats to allow ample time for discussions.

"I can't get through two minutes without them commenting," Dr. John Scieppi, associate professor of psychology at Marist, who also teaches the inmates, said. "The inmates have a wealth of experience resulting from crisis situations and

other factors," he said.

Scieppi, admits to being nervous during the first three or four classes he taught at Green Haven in 1974. He taught there until 1981, then he began teaching at the Downstate facility.

Both Breen and Scieppi say they treat the students at the facilities the same way as the students on campus are treated. Classes are conducted in the same manner, but they are more discussion-oriented by nature.

Scieppi says his Downstate class uses the same course outline, textbooks, quizzes and test, and his expectations of them are the same. The only difference is he has to provide reference books whenever he assigns a paper because they do not have access to a library, he says.

Another problem, Scieppi says, is on the administrative level. "There is a lack of proper academic input into many administrative decisions," he says. "There is a definite need for more interaction between administrators and academic personnel," says Scieppi, "and perhaps a faculty member to be released quarter-time to supervise, visit, evaluate and assist the part-time faculty, to assure that students are getting the most out of the program."

The inmates are highly motivated and eager to learn, Breen says. "They read everything," he said. "They devour books more than the students on campus, but they do learn to cut corners when doing their work like typical Marist students," he says with a smile.

Scieppi attributes their high degree of motivation to several factors. College is a high-status symbol in the facility. There are about 1800 inmates and only 150 openings available, says Scieppi. "It's not for peo-



Sobering Saturday

Last Friday night was the last call for alcohol for most freshmen. Some were able to cope with it while others said they'd hang in there. (Photo by Christine Dempsey)

ple who have nothing better to do. They work a full day at worksites, classes are in the evenings and free time is used for studying," he said.

There is a high turnover rate in the program since failing students are not allowed out to bars, so they spend more time studying," he said.

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Faculty to vote on Psych. doctorate proposal

by Carol Lane

A proposal to offer a doctorate in clinical/community psychology (Psy.D), submitted by Daniel Kirk, Professor of Psychology, will go before the faculty Friday for a vote.

"The purpose of the proposed program is to educate and train full and part-time students at the doctoral level," the proposal states. "The program requires field experience starting in the first semester and continues throughout the entire program. The goal is to increase the number of licensed psychologists and thereby alleviate the severe shortage of professionals to assist those with the most severe psychological disabilities."

A graduate of the program is eligible to take the New York State licensing exam. According to the proposal, after the first class of Psy.D students graduates, the department intends to seek additional accreditation from the American Psychological Association.

The Psy. D program, open to those holding a bachelor of arts degree or a master's degree in Psychology, differs from a Ph.D program, Kirk said. "Those who hold a Ph.D are trained to work in universities, do research and teach," he said. "Those with a Psy. D are trained to give clinical help to people, it trains people to practice psychology."

The market for such a program is large and in demand Kirk said. According to an

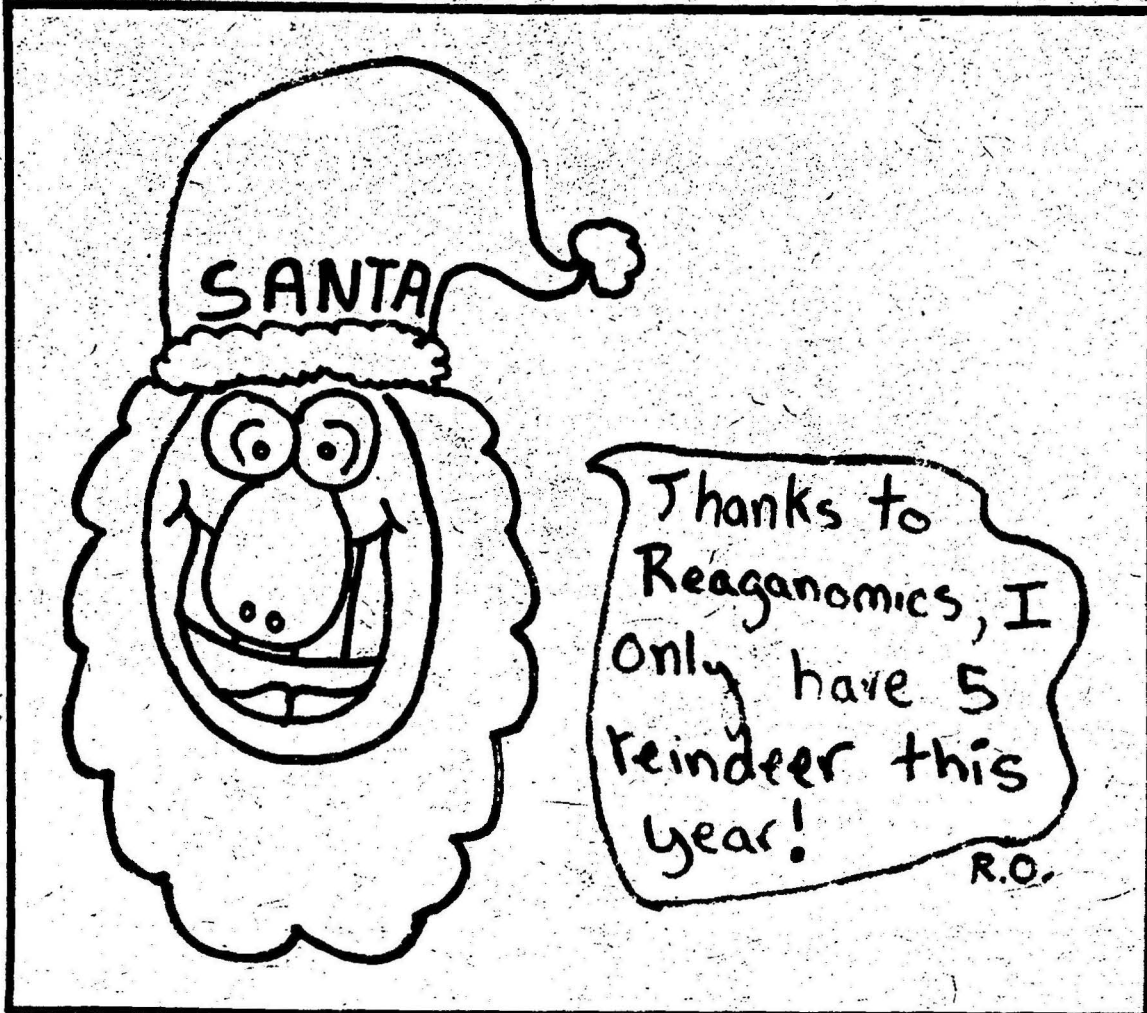
April 1982 survey of 330 workers in Mid-Hudson Valley mental health and social service agencies who hold master's or bachelor's degrees, 60% are interested with 33% very interested in the Psy.D program. "There is a large population in need and another large population that wants to help," Kirk said. There are no doctoral programs in psychology in the eight county Mid-Hudson region.

Kirk said he feels it is important to institute a graduate program in psychology because of the decline in undergraduate students of psychology. The number of psychology undergraduates at Marist has declined from 11.5 percent in 1975 to 5.5 percent in 1981. "The way the trend is going, if you were to project it you might say

we could disappear," he said. "If we lose students at the undergraduate level we can pick them up at this higher level. This is a new market. It is self-interest on our part."

The institution of a Psy.D program would benefit the whole psychology department, Kirk said. "If this program is instituted there will be a better selection of teachers and courses and more and better resources," he said. "There will be interaction between undergraduate, master's and doctorate level students where they can learn from each other and develop role models."

Kirk sees an optimistic future for graduate programs at Marist. "Every third student coming to Marist in the mid 1980's will be graduate student," he said.



Join the crowd

Once again, Marist has made it through another fall semester and is now busily preparing for finals. Everyone has his or her own favorite way and place either to study or not to study for these wonderful exams. Those who study do so in their rooms, in the lounges (if they are lucky enough to find the t.v. off), in secret places and yes, some study in the library.

Really, they even study in the library with its "extensive" seating for one hundred and its occasionally quiet atmosphere (the days of the spinster librarian and her "SHH" are gone from the Marist campus forever). The library has been full each week-night since the third week of school and at mid-terms it reached "standing-room-only" status.

It has been said many times that the increased campus population would cause problems. Well, here's a biggie, admissions office. Now that you've got all these students how are they suppose to stay if they haven't got a place to study? The dorm halls are far from quiet, the lounges are television rooms and the library is not only over-crowded, but noisy. Maybe alternate t.v.'s should be turned off and the library should consider quiet hours.

The end

Is anyone ever really prepared for finals week? Well, brace yourself, because here it comes!

And as if all the worries about finals weren't enough, we've got Christmas to deal with, too — Kringles, parties, caroling, decorating. Although sometimes it seems to be too much at once, students manage to juggle it all. And even with all the anxiety, pressure, and insanity, who can deny that Christmas is the best time of year on campus?

The activities of these weeks are always well-attended — even with papers due and tests to take, Marist students get into the Christmas spirit. Maybe enjoying the holiday season with friends makes all of the

An interesting paradox is that while the library is getting more crowded, the pub is getting less crowded. There is easily as much seating in the pub as there is in the library. Now that one quarter of the campus can't enter the pub, how about moving some of that extra seating into the library? Or better yet, wouldn't quiet hours in the pub be nice? After all, this is a higher educational facility. Most of the students even want to learn something, and yes, many even want to study.

It is obviously too late to do anything about the shortage of study areas this late in the semester. But if Marist intends to keep increasing its population every year, someone in charge of planning should start thinking seriously about solutions to this problem. Every year the academic quality of the students goes up, and study areas are going to become increasingly more important. In five years where are the 1,000 extra students going to study?

Of course there is always the possibility that they simply won't be able to study. Then when prospective students find this out they won't apply for admission, and the problem will be solved. Marist will once again be a small private liberal arts college.

work easier to bear. And, in a few weeks when finals are past history, the anxiety will be forgotten and the memories of good times shared with friends will last.

Yes, somehow we all make it through finals. Before you know it, you'll be saying goodbye, packing the car and heading home for the holidays. And it's usually during that ride home that we first get a chance to reflect on the good things of the semester — namely, our friends — and be thankful for them.

The classifieds ads this week are full of messages of "Merry Christmas." We at The Circle wish everyone a very happy and healthy holiday season, and look forward to continuing our work in 1983.

Readers Write

All letters must be typed triple space with a 60 space margin, and submitted to the Circle office no later than 1 p.m. Monday. Short letters are preferred. We reserve the right to edit all letters. Letters must be signed, but names may be withheld upon request. Letters will be published depending upon availability of space.

Main Mall

To the Editor:

I read the article concerning the Main Mall's new image in the November 18th issue of The Circle with much interest.

I would like to point out, however, that my Uncle, Richard Niessen, is the co-owner of

Celebrate and five other successful stores on the Mall, along with Mr. Chickery.

This was not mentioned in your article, but I feel Mr. Niessen, as a 50% owner, should get the recognition due him.

Thank you,
Stacy Parsons

Bernstein

To the Editor:

Six months ago the firing of Danny Bernstein was news, but it is not news today.

Coach Bernstein and Coach Petro do have different coaching philosophies and personalities, as Bill Travers states. Given that, doesn't it sound a tad ludicrous to believe Coach Bernstein when he says "He (Petro) said that maybe we can get you (Bernstein) the job?"

Ron Petro has been at Marist for 17 years. Does anyone really think he would turn over the program to someone he does not agree with philosophically or to whom he has a personality clash?

Many assistant coaches tend to have a high opinion of themselves, as they never lose a game. Assistant coaches are expert at relying on hindsight to point out why they would not have lost a particular game.

Of the players listed in the article, only Ronnie Ryan and Bruce Johnson were Bernstein recruits. Why did Bill Travers choose not

to talk to any of the players about Coach Bernstein's departure?

I find it incredulous that Coach Bernstein would even mention the word "loyalty" or talk about his departure. Long before any games were lost last year, Coach Bernstein spoke to me about his maneuvering to succeed Ron Petro as head basketball coach.

If anyone believes Coach Bernstein turned down two college coaching jobs to be an athletic administrator, he also believes John Belushi died from an overdose of Coca-Cola.

The feeling in the McCant Center is one of loyalty, even affection, for Ron Petro. Dan Bernstein attempted to cloud the atmosphere, thereby undermining the smooth function of the entire department.

Some day the people at Marist are going to appreciate all that Ron Petro has done for the College.

Sincerely,
Dick Quinn
Assistant Athletic Director

Tug of War

To the Editor:

On behalf of all the students presently studying The Theory and Practice of Modern Theatre, I want to thank those students, faculty and staff who found time during a very busy week to attend one of the performances of The Tug of War.

The experience of theatre, one of man's oldest forms of community involvement, cannot happen unless there is an audience with whom the performers can

communicate. The audiences at our performances were beautiful.

The donations made by those who attended will be forwarded to the Astor Home for Children to provide a little extra joy during the holiday season.

Again, a special thanks to each member of our audiences for being part of our production and for your generosity.

Sincerely yours,
Gerard A. Cox

Thanks

To the Editor:

On behalf of the team and the coaching staff, I would like to thank all of our supporters who attended the Utica game last Saturday. The Pep Band, Zoo Crew, Cheerleaders and all those in attendance provided us with a definite home court advantage.

Your continued cheering

throughout all of our home games will continue to motivate us and contribute to our success. You can make the difference in a close game. We all appreciate your support, especially the crowd behind the opponent's basket; you were great.

Ron Petro
Head Basketball Coach

The Circle

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Christmas festivities fill air with holiday spirit

With the holiday season upon us, many festivities have been planned on campus to fill students with the holiday cheer.

You've probably seen some bizarre sights around campus this week as students have been participating in Kris Kringles. Students match their imaginations to see who can come up with the zaniest acts for their Kringles to perform. The Kris Kringles end tomorrow, but the festivities are just beginning.

The College Union Board will help students get a jump on their Christmas shopping by sponsoring a trip to Manhattan tomorrow. The bus will leave at 8 a.m. and transport the holiday shoppers to Rockefeller Plaza in New York City. The students will have until 8:30 p.m. to canvass the city, whether it be shopping for bargains or just taking in the decorative sights.

The tentative price has been set at \$4 and signups are at Donnelly and the cafeteria.

A Christmas semi-formal will be held at the McCann Center tomorrow. Admission is fifty cents and food will be served and a cash bar available.

Also tomorrow, the holiday cheer will be flowing as Christmas social gatherings are held on campus. Leo, Sheahan and Champagnat's celebrations will be held in their respective lounges. The gathering for the

townhouse residents will take place in the cafeteria.

During the preceding weeks, many of the lounges and hallways of the dormitories have undergone a transformation from dull and drab to colorful surroundings bursting with the Christmas spirit as students competed in the Christmas decoration contest. The creativity and imagination of the students will be judged and the winner announced on Saturday.

If you are looking for warmth and something out of the ordinary, the Omega Club has planned a bonfire at 8 p.m. on Saturday by the townhouses.

"We hope it will get the whole school involved in the Christmas spirit," said Diana Kaiser, a member of Omega. Omega has printed up many favorite Christmas carols which will be sung as refreshments are served. This will be followed by midnight mass at Our Lady Seat of Wisdom Chapel.

Music and harmonies will fill the air on Sunday when the Marist College Singers present a traditional holiday lessons and carols service at 4 p.m. in the chapel. The service will include a candlelight procession, a traditional telling of the Christmas story and performances of international and contemporary Christmas carols.

In keeping with the spirit of tradition, the classic film "Miracle on 34th Street" will be shown Sunday at 7 p.m. and 9:30 p.m. in the theater.



Freshmen prepare Christmas tree for lighting in the courtyard. (Photo by Chris Dempsey)

Seniors say goodbye early

by Bernadette Grey & Andrea Holland

While Marist freshmen are worried about taking their first college finals, some seniors are anxious about taking their last.

A number of Marist residents interviewed last week are looking forward to graduating this January and leaving everything about college, except the social life, behind.

"I want to get out and prove to myself that I can put into practice all the theory that I have learned," said Bonnie Blanchard, a communication arts major who is graduating one semester early.

The idea of graduating also makes Elise Anguilla, a fashion design/business major, happy but she will miss the fun and her friends, she said. "The best asset I gained from college are all the friends I made," she said. "The residence life was the best part of it all."

Overall, the January graduates looked back favorably on the Marist residence life. "The Marist community enabled me to maintain many friendships from freshman year," Blanchard said.

Dick Daronco, a history major, also complimented Marist life. "The quality of living here, as a whole, is high compared to some schools I have seen," he said.

Anguilla, who lived on-campus for all four years, said that a small school like Marist also has its disappointments. She blames her let down with the fashion design program on the small size of Marist. "My major, fashion design, was totally disillusioning. I guess it was that I went to a small

school where everything is on a smaller scale," she said. "If I had to change things, I would have gone to a larger university."

Another fashion design major, Denise Pecchio, transferred to Marist for the fashion design/retailing program and was also disappointed, she said. "The only reason I stayed was because of the friends I have made. If I didn't get in with good people, I would have left."

Communication arts major Ed Kenny also would have preferred to have gone somewhere else. "I would have gone someplace else — with more notoriety," he said.

Kenny's main complaint was that Marist's growth was being hindered by the lack of faculty, he said. "Marist has the right equipment but not the faculty to teach it," he said.

Complaints about the academic side of the college were also given by Blanchard. "I do not feel that I was challenged enough in my courses," she said. "They should have been more diverse."

Chris Barnes, a communication arts major, said that many of the problems with the school stem from a lack of communication at all levels. "The communications program is fine, but the communication between individuals and groups is, more often than not, unsatisfactory," he said.

Pecchio particularly looks forward to waving goodbye to the registrar's office. "My biggest problems were with the registrar, said Pecchio. "To tell you the truth, I am waiting for Marist to tell me that I can't graduate," she said.



Christmas crafts

Senior citizen sells dolls for craft show held last Saturday in the campus center. (Photo by Chris Dempsey)

Happy Holidays!
See you next semester.
— The Circle

f s s m t w t

Friday:	Saturday:	Sunday:	Monday:	Tuesday:	Wednesday:	Thursday:
Meeting: Student Development Committee 12:30 p.m. Candlelight	Film: "Miracle on 34th Street" Theater	Lessons and Carols 4 p.m.	Final Exams	Final Exams	Final Exams	Final Exams
Formal Dance 10 p.m. McCann	Christmas Decoration Contest	Film: "Miracle on 34th Street" 7 p.m. & 9:30 p.m.			Women's Basketball vs. Montclair State 7 p.m.	
	Christmas Dinner Dinning Room	Marist Swim Club Winter Meet				
	House Socials Kringles Prizes Lounges					
	Bonfire					
	Midnight Mass Chapel					
	Marist Swim Club Winter Meet					



The guys at Dirt Pit Manor capture the Christmas spirit. (Photo by Chris Dempsey)

Cutting class: Who decides?

by Susan Vassallo

Does a student have the right to decide not to attend class? Theoretically, yes; in reality, not always.

The Marist College Catalogue reads, "Regular class attendance is a primary responsibility for all students." However, in some classroom situations, the student is penalized if he or she misses class.

According to Denise DeVincintis, a senior at Marist, one of her professors requires a five-page paper on all material covered in a missed class after two allowed cuts.

DeVincintis said she feels it should be the student's prerogative to miss as many classes as they want. "We're paying for this education. If we choose to miss a class, that's our business."

Director of Student Academic Affairs and Services Liz Nolan agrees with DeVincintis. "At some point, a young person has to stop being directed by others and take responsibility for self direction."

The catalogue's statement on absence was reviewed about four years ago by six tenured faculty members. According to Nolan, although it states that attendance is the student's responsibility, it is also understood that the instructor should be told prior to the class and that all assignments are required to be made up.

"There is a loss to the students if they're not there to benefit from the instructor," said Nolan.

DeVincintis also feels that there are times when there is no extra benefit from the instructor at all, making it undesirable to attend class. "We can read the text ourselves. Some teachers teach right out of it," said DeVincintis. "They should have something more to add so that it's worth while to attend class."

Core courses and elective classes are where most cuts take place, according to a Marist sophomore. "You're made to take core courses you hate, and you're closed out of the electives you really want."

The catalogue does not specifically state any mandatory attendance rules, it is up to the individual instructor to alert their students of their policies, according to Nolan.

However, she points out that in the past

few years, the school has been making an effort to regain some of the structure lost in the '60s era. "Perhaps now is a good time to review that attendance policy and implement a standard rule." She used three excused absences as an example. This would make it the same for all classes.

Jake Maness, an instructor at Marist, thinks a standardized attendance policy may cut down on cutting, but that it may not necessarily be the best move. "We don't want students in the classroom that don't want to be there."

Maness said he feels that as young adults, it should be part of a student's training to make decisions such as whether or not to go to the class on their own.

He also said that it is up to the individual instructor to make the class interesting enough so that the students will want to attend.

Nolan said she feels the student that doesn't go to class is making a statement about his attitude towards learning and the value of a college education. "They are cheating themselves because they're not getting all they can out of what is available," she said.

There are a number of students who don't understand the critical nature of what they are doing when they are late and absent. According to Nolan, the freshmen mentors are available for the purpose of getting to students before they run into academic difficulty.

Nolan says that records indicate a major contributing factor on why students don't make it in school is that they have not been attending classes. "If a student is absent continually and there is no contact with the teacher, the instructor, in terms of applying the catalogue's grading system, is obliged to take that into consideration.

Since there is no school-wide attendance rules, the student should abide by the rules of the individual classroom. "The students should be guided by how the instructor applies the attendance policy in the catalogue," said Nolan. "It should be made clear to students at the beginning of the course. If it hasn't, and the student wants to know, they should ask."

CLUBS AND ORGANIZATIONS:

December 15, at noon, is the deadline to submit proposals to the Friends of Marist for the annual gift from the Flea Market - Saturday Feb. 12, 10 a.m - 4 p.m. in the McCann Center. (Space rental: \$20 for a 10' x 10' spot). Call extension 278 for more information.

ATTENTION

Students who have belongings stored in Champagnat Hall basement — please make arrangements to remove them before

NOON, FRIDAY 17th DECEMBER

After that time, anything presently in storage will be considered the property of Marist College.

Michael Bowman
Residence Director
Champagnat Hall

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Special services helps the learning disabled

by Christine Dempsey

Picture yourself sitting in a classroom reading the blackboard as any other college student. Only certain words become jumbled and do not make any sense.

This is the plight of the student with a learning disability.

Mrs. Deane Perriera, Director of Special Services, defines a person with a learning disability as "a person who has difficulty in processing what they see or hear." There are currently 11 students attending Marist College who are enrolled in the Special Services Learning Disability Program.

"No one knows what causes these learning disabilities," Perriera said, "so it's difficult to help these students."

A common problem that plagues these learning disability students is dyslexia. Dyslexia, which is a visual perception problem, involves the reversal of words and letters.

Students who have dyslexia have to learn how to decode words and then put those words in the context of a sentence. "It's as if they face a pothole in the road everywhere they go," Perriera added.

Learning disabled students at Marist who have not been able to master decoding are aided by Susan Franke, the Learning Disability Specialist. Franke helps these students with their study skills by teaching them how to process and organize their thoughts.

The main problem L.D. students with auditory perception problems face is lack of retention, Perriera said.

These students cannot properly process what they hear.

Perriera said "Since they don't receive it well, they can't express it well, either."

The assignment of a term paper for a class presents a problem for learning disability students because these students often have a hard time dealing with abstract thought according to Perriera. "The material has to be cut and dry, or else

it gets caught up in the processing," Perriera added.

One of the many ways in which Special Services helps the L.D. students is to allow them to avoid taking Philosophy in their freshmen year, since it deals with abstract thought.

Perriera said that freshmen with learning disabilities have a double load to carry. Not only is he independent for the first time but L.D. students "have to learn in a much different manner."

These students are also encouraged to take only four courses instead of five. Perriera added, "Only so much knowledge can come in at once."

Three additional ways in which Special Services helps L.D. students is by providing tape recorded textbooks, notetakers, and tutors, according to Perriera.

Extended time for tests, with permission from the instructor, is another feature of Special Service's Learning Disability Program. Frequently, tests have to be read to the L.D. students, and often their answers must be dictated back to the tutor.

When questioned about the validity of this testing program, Mrs. Perriera described the tests, which take place in the Special Services office, as being based on a type of honor code.

According to Perriera, the faculty has been very good in allowing the students to take tests out of the classroom. "Unfortunately," she added, "we ran into a few situations with the testing program." Perriera said that it is very hard for testing tutors, who have been prompting and instructing a student all along, to avoid giving him the answers. She said that this is why a new testing program will be instituted in January. In the new program, the L.D. student will have a different testing tutor than his regular tutor, Perriera said.

Counseling is also provided for L.D. students. Perriera said that there is no question that L.D. students have academic



Dick Daronco

ability. She added that they are "very intelligent people," pointing out that most have high to superior I.Q.s. "Since they have to learn in an unusual way, they are unusually resourceful," she said.

Perriera also said that L.D. students must be motivated. She added "They have to sacrifice their social life to succeed academically."

One student who Mrs. Perriera described as starting out with a lack of confidence is Dick Daronco, currently a Resident Advisor in Champagnat.

When asked about the Special Services Program, Daronco, who will be the first graduate of the Learning Disability Program, said, "It has helped me graduate college; I seriously doubt I could have graduated without it."

Daronco did express concern for the financial difficulties that a L.D. student encounters. Special Services, which costs \$700 a year for the L.D. student, is called "an additional financial burden for the student," by Perriera.

When asked about the level of guidance the Special Services program provides, Daronco praised the program by claiming that it gives "emotional support as well as support with classwork." He said, "There is always someone there to help me."

Inquiries about the program have been coming from places as far away as West Germany and Japan, according to Perriera.

Perriera said, "The Learning Disability Program is a kind of statement on the part of the college that Marist has faith in these students."

Clubs compete for 2nd annual gift

by Meg Whitbread

The Friends of Marist are sponsoring the second annual flea market Feb. 12, 1983, from 10 a.m. to 4 p.m. in the McCann Center.

The Friends of Marist raised more than \$2,000 at last year's flea market, according to Karen McKiernan, chairman of the event. These funds were donated to the Marist Singers to assist in funding their trip to Italy last spring.

The flea market is open to all of the Marist community. Any organization or chartered club can submit a proposal to receive the Friends annual gift, said McKiernan. Proposals must be submitted by December 15. The proceeds go to the organization most in need for projects which will "directly benefit the students," she said.

"The flea market is the Friends biggest fund-raising event," said McKiernan. "It was so successful last year that we decided to do it again." According to the chairman, the flea market was not only well received by all of its vendors, but by the students and the Poughkeepsie community as well.

"It's a lot of fun and students can find valuable things for their rooms," she said. "The choice of trinkets is endless. You can find almost anything from socks to books and even flowers." Admission is free to both browsers and buyers so it's worth the trip just to look, said McKiernan.

Students are allowed to set up their own booths for a \$10 space rental fee according to McKiernan. Vendors are charged \$20 for

a 10' x 10' spot. "Booths could be used for such things as selling raffle tickets," she said.

The Friends will have their own booth this year. According to McKiernan, their profits go directly to the annual gift.

"White elephant" donations are encouraged and appreciated from the Marist community, according to McKiernan. "The faculty was very generous last year and I look for their support again," she said.

For more information about the proposals and the Flea Market, contact Christine Lapham in the Public Relations Office.

Proposal requirements

The Friends of Marist organization is encouraging all eligible groups to submit proposals for the annual gift from the Friends of Marist flea market.

Proposals from chartered clubs, standing organizations and departments will be eligible for consideration, provided that they do not already receive substantial funding from other sources at Marist. Last year the Marist Singers received \$2,000 for the flea market.

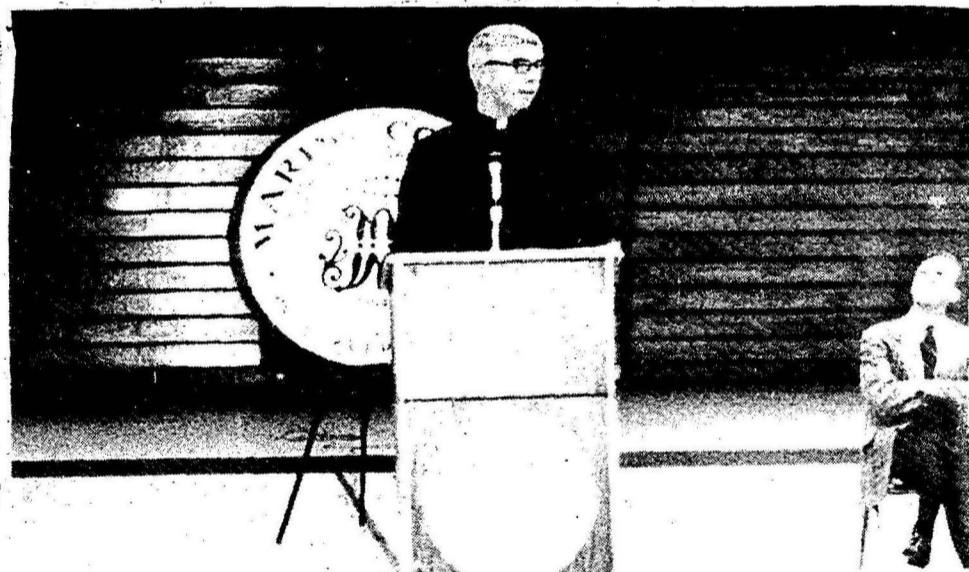
The members of the group must be willing to help with the flea market and preference will be given to those not previously funded by the Friends of Marist.

Proposals should include a description of the special project or need to be funded. Forms for submitting proposals may be obtained from the Office of College Advancement and submitted no later than Dec. 15th.

motivated, get their degrees and work in the field. Many people's lives were changed as a direct result of the program. It has provided many inmates with an opportunity to utilize talents and learn skills that would not have been realized and developed otherwise," says Scileppi.

Breen says he feels the whole experience is worthwhile when he thinks about the Marist graduates of the program who now have good jobs and are raising families.

The recidivism rate, (number of inmates who were released from the facility but were sent back), for the general inmate population is 70 percent. Only 12 percent of the inmates who completed the program returned to the facility.



Day for
peace

Monsignor John Ahern speaking at last week's Convocation. Ahern's theme was "The Absence of War."

Government after loan defaulters

by Richelle Thomas

The federal government's crackdown on borrowers who default on government loans is beginning with the National Direct Student Loan (NDSL) program.

The Department of Education is focusing on colleges with poor student loan repayment records and individuals who have defaulted on their loan repayments.

Legislation proposed by Senator Charles Percy (R-Ill.) would allow the government to report defaulters to commercial credit bureaus, charge interest and penalties for unpaid debts and expand access to Internal Revenue Service files for addresses of defaulters. The proposal would also allow the federal government to take part of the paychecks of federal employees without going to court.

Under the new rules, colleges with default rates above 25 percent will no longer be eligible for new (NDSL) funds. Colleges with a default rate between 10 and 25 percent will be penalized by a reduction

in funds. There will be no effect on colleges with default rates below 10 percent. Schools can still receive new loan funds by turning over default cases to federal collectors, but their share of the money is lost to the Treasury Department.

In the NDSL program, money is controlled by each college, so that funds can be recycled as debts are repaid. Each year, at the end of June, colleges are required to submit a Fiscal Operations Report to account for how their financial aid for that year was spent. NDSL funds can be used only for student loans and administrative purposes.

Since 1958, the program has provided \$7.5 billion for about 6.5 million students. According to Education Department reports, \$645 million is in default. Currently, the national default rate is 16.3 percent.

Compared with the national rate, Marist's default rate of 9.76 percent is relatively low. The reduction from last year's rate of 12.196 percent, according to college officials, has made this year the best for the NDSL program at Marist.

Prison

continued from page 1

to continue, but those who do succeed have 3.5 or above grade point averages, says Scileppi. "Motivation is enhanced by the structure of the facility," says Scileppi. "They're not going to be dating or going

Class time is a special occasion for one student who says, "it is a vicarious experience that allows me to mentally abstract myself from the four walls of the prison and free my mind from the mundane."

It is also an occasion that is refreshing and challenging for Scileppi, he says. "The greatest feeling comes from seeing people turn around completely to become

LEAVE SO YOU CAN COME BACK!

The college residence halls will close and no services will be available from December 17 to January 23, 1983.

The residence halls will close at 11:00 p.m. on December 17, 1982

The last meal of the term will be lunch on December 17. Dinner will be served on Sunday, January 23, 1983.

On or before December 17, rooms must be cleaned; all belongings must be taken home, except furniture or those items that can be left in a dresser drawer or in the closet. The college will not assume any liability for lost or stolen or damaged items. Your departure directly affects the ability of students and professional residence staff to complete their work and move toward their own holiday plans: therefore **you are to leave the residence halls in an orderly fashion on the day of your last exam.** Remember that the following factors will be central to any decision on allowing a student to occupy a room in Marist residence halls for next semester even if you have registered:

1. Disciplinary Record
2. Academic Standing
3. Vacating of room on day of their last exam.
4. Condition of room at departure (cleanliness and lack of damage).

Students who have been denied a room for next semester will be notified by January 7, 1983, **if they have registered.**

If you do not intend to return to the residence halls in January, or if you have been assigned to a different room, please be sure to return your key to the resident director.

Failure to leave your room in a clean state can result in a \$25.00 fine.

Failure to leave on the day of your last exam can result in low housing priority for fall 1983. As well, an authorized early return to the dorms can also result in low priority.



DEPARTURE PROCEDURES

Each R.A. must inspect each room, file the room inspection form. Students must make an appointment with their R.A. to have their room inspected. Upon leaving, you must secure the room (lights off, appliances disconnected, curtains closed and door locked). Trash bags will be distributed by the R.A. to each resident on December 13 and 14.

We encourage you to do your part to make this period enjoyable for all!

On behalf of all the residence hall staff, we wish you a safe, enjoyable and Happy Holiday Season, and offer our Best Wishes for the coming New Year.

See you in January!

Forum

Higher education: Investing in America's future

by Dennis J. Murray

The greatest resource that any nation has is its people. Thus, tax dollars spent on higher education must be viewed as an investment rather than an expenditure.

The 12 million young Americans enrolled in our nation's more than 3,000 colleges and universities would agree that there is no more productive and broadly beneficial investment in the nation's future than higher education. Our future computer scientists, doctors, lawyers, teachers, journalists, businessmen, and political leaders are today's college students. And the future growth of the entire country depends, not only economically, but culturally and socially on their continued development.

Presently, most of the country's college students come from homes with incomes of less than \$30,000. In fact, the families of many students earn less than \$20,000. These students pay for the cost of tuition,

which can be as high as \$12,000 at some private college, with a package of support from personal resources, family contributions and Federal and State aid.

Since 1965, the Federal government has allocated almost \$20 billion in loan guarantees and interest subsidies for college and university students, plus billions more in direct financial aid to students most in need. The U.S. Congress believed that these funds would be a fruitful investment in the nation's future. The aid has broadened educational opportunities for Americans, providing access, choice, and promoting equality among citizens. This support was in keeping with the history of America's post-secondary educational system, which has grown in its ability to utilize the intellectual, moral and creative potential of its citizenry.

Yet, under the current administration, this growth has not only stopped, but reversed. While the U.S. slips to tenth place

in the world in per capital gross national product, the Federal government is sacrificing investment in education for short-term economic relief. Nationally, funding for 1982-83 educational programs dropped by \$29 million since 1979-80. New York's students will receive \$11 million less in direct student aid from programs such as Pell Grants, Supplemental Educational Opportunity Grants, College Work Study, National Direct Student Loans and the State Student Incentive Program, than three years ago. Yet, over the last three years, higher education cost increased by over 35 percent. Thus the amount of unmet need to be funded from student and parent resources has substantially increased. This demand for greater family financing comes at a time when unemployment is rising to levels reminiscent of the great depression.

President Reagan, delivering the commencement address at Notre Dame University, said: "If ever the great independent

colleges and universities are replaced by tax supported institutions, the struggle to preserve academic freedom will have been lost." Yet current administration's budget policies are increasing the number of students at public universities, at an increasing cost to the taxpayer, and creating a higher education system where only the rich can afford private college, and the middle class and poor are limited in choice to public universities.

Strong Federal support is crucial to higher education and the future economic growth of the country. The "savings" proposed by Federal budget cuts to higher education represent only a minuscule part of the Federal budget. These savings come at a high price. The scientific and technological competitiveness of the U.S. will be won or lost on our American campuses.

Dennis J. Murray is President of Marist College.

Marist students get taste of other side of classroom

by Jim Leonard

"One boy is madly in love with me. He tells everyone that he's married to me, but I don't mind. Besides he's real enthusiastic which is just what I need."

The speaker is Jeanette Bovee and the boy is not her boyfriend, but one of her sixth grade pupils in a special education program. Bovee is one of eleven Marist seniors who student teach in Dutchess County school districts.

Student teachers take over the responsibility of teaching elementary and secondary level students in real classroom situations for 12 credits says Elizabeth Nolan, the director of teacher education.

Bovee, who is enrolled in the special education program of student teaching, teaches children who are classified as learning disabled or mentally impaired. Currently working in the Arlington school district, Bovee is teaching a "self contained class," sixth grade students who read on a

first or second grade level. "The personal contact I have with the kids is the best part of my job," said Bovee.

To become involved in the student teacher program, juniors must carry at least a 2.5 cumulative average overall and a 3.0 average in their chosen field. In addition, a student teacher candidate must have written recommendations by three members of the Marist faculty and have to be interviewed by Nolan. Upon completing these requirements, juniors must split their schedule between Mount St. Mary College in Newburgh and Marist. The students take two courses at Mount St. Mary in their first semester and four in their second, while taking their remaining courses at Marist.

Marist seniors who are student teachers look back at their junior year with mixed emotions, agreeing they loved the program but hated the inconvenience of traveling to Mount St. Mary. "The worst part of the program was providing your own transportation," said Jane Hill, a student

teacher in special education. "My car tends not to run when it's wet."

Hill also pointed out that she felt ostracized from campus life because much of her time was spent at Mount St. Mary's. "It got to a point where I felt like I wasn't even a part of Marist because I was in Newburgh so much," said Hill.

Marist offers two programs in student teaching, secondary education and special education. In secondary education student teachers specialize in teaching one subject area to students at the junior high and high school level. Student teachers in special education emphasize all subject areas in their lessons, but in more general terms.

Both Hill and Bovee said they prefer to teach in the special education program because they can give more individualized attention to their students in the areas of language arts, spelling, reading and math. "The kids are placed in different groups according to their ability so student teachers can focus on their students'

strengths and weaknesses," said Hill. "By grouping the students according to their ability, none of them can get lost in the shuffle."

When Bovee and Hill graduate from Marist this spring, they will be qualified to teach in elementary education as well as having a certification to teach in special education. Asked if their dual certification will help in landing a job, Bovee and Hill seemed optimistic about their future. "Even though there is a larger number of teachers in the field right now, special ed. certification makes you more marketable because every school district is finding a need for the program," said Hill.

Asked what the key to success is in student teaching, Bovee replied, "You must be yourself. If you allow yourself to get close to your students, the kids will respond by learning and growing with you—that's when you feel like a real teacher."

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PETER AMATO Ext. 272
or SR. EILEEN Ext. 275GIVE A CHRISTMAS GIFT TO SOMEONE,
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Backstage Pass



by Rick O'Donnell

The American music industry is ripe for regional bands. The Stray Cats, a band that once played the Long Island bar circuit, is now enjoying the rewards of national success. Blotto, a band that has been playing bars in the Albany-New York City area for years, is now riding at the crest of their popularity with the release of an album, and a popular video on MTV. The time is ripe for regional bands, and the time is ripe for Gene Llanis and the Striders.

Gene Llanis and the Striders have been playing local Boston bars for the last three years. They've had two regional hits and have developed a faithful following in the Boston area. One of Llanis' hits, "The Boston Lobster," which he recorded on his own Tech Pak label has received a great amount of air play on Boston's top rock radio station, WBCN. The song was listed in WBCN's top 100 cuts of 1981. The Striders are popular in Boston, and now the popularity is spreading.

Llanis has finally released his first L.P., entitled "Daddy Wears Boxer Shorts." Even though it was recorded on the Tech Pak label, it is being distributed nationally by a major record label. The first hit that has been released from the album, "Where is Lloyd?" is currently climbing up the national hit charts. Llanis' brand of blues-based, party rock 'n' roll is what America wants to hear.

The Striders have a sound very much like Bruce Springsteen's or John Cougar's. They play unpolished rock 'n' roll that would sound like a hundred other bands if there wasn't the talent, the tunes, and the tuba.

The most unique aspect of Llanis' sound is the presence of the tuba, an instrument that has never been associated with rock and roll. Llanis talked about the tuba and its player in a backstage interview after a recent show in Boston. "I didn't have enough money to go into the studio, and we weren't getting the gigs to make the money. So I went to the bank to apply for a loan, and the banker at Boston Trust happened to play the tuba. I needed the money bad so I asked him to try something different, and he jammed with us a couple of times; it

sounded great," he said.

Llanis added that Pierce White has been playing with The Striders ever since then. "We have a unique sound, and that's where music is at these days," Llanis said. "Glitter doesn't sell, and sex appeal doesn't sell, but a new sound is where it's at."

Llanis had taken time off from his extensive 29-city national tour to return to Boston for three sold-out shows over Thanksgiving weekend at one of the hottest night clubs in Boston, The Coconut Grove. Llanis said, "We owe the fans in Boston so much. We couldn't let them down on turkey day."

Llanis appeared on stage in a black leather running suit, and a pair of bright orange Nike running shoes. The Striders instantly kicked into a cut from the new album, "Going to a Met Game." Just as The Striders were picking up speed, Llanis pushed them into overdrive with another new song, "Be Wise," that was approved by the entire audience. Everyone was ready for a steady night of rock 'n' roll.

He then proceeded to perform a mixture of originals, and classic rock tunes such as; "The Stroll," "Walking in the Sand," "Day Tripper," "Walk Like a Man" and "Self Abuse."

He finished the set with his recently written song, "The End of the Rainbow," which he said was written about, "A boy, a girl, happiness and the will to survive." He added, "It has a great amount of personal meaning to me, but then again, so does my pet alligator." Llanis' alligator is named after Llanis' greatest idol, Walt Disney, "Disney was a man who could imagine everything. I wish he was alive today," Llanis said.

The show was over, but there's always the next night, and Llanis will be ready to party again. "I live for the audience; I sleep for the audience, I even have sex for the audience," Llanis said, "Music is my life, and that's all I want right now."

Llanis then leaned over to me and said, "It sure beats swimming across the English Channel." I didn't even ask him to explain. I was too afraid of the answer he might give me.



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FROM ALL OF US AT CAPUTO'S

Merry Christmas and Happy New Year '83

CLASSIFIEDS

Female roommate needed for Jan.-Spring semester. Walking distance. Lovely apt. Call me at 485-5322.

To the R.A. of 2nd Floor Leo:
So, Terri, who's this guy in the red suit that's always looking for you?

The Elves

Sheahan 2nd Floor-
Guys, have a good holiday season and study for those exams!

Your R.A.

Leo 606-
Thanks for the dedication. How about some fingerpainting sometime?

Sheahan 200

Beno-
You're so sweet, adorable, captivating, fascinating and perfect for me. You're also making me the happiest guy in the world!

Love ya-22

Sharyn, Susan, Corinne-
Here's to wild men and us being us! I'll miss you terribly!

Love, Andrea

Dear Ted-
Mushee Buddies for life — you know I love you, you skooch! I'll miss you.

-Love, Adrian

Dear Dawn-
Thanks for always being you!

Love, Andrea

Gregory House-
Keep a room for me! Bobby, I want a keg! I'll miss ya's-

-Andrea

Dear Corinne-
Thanks for being there always — you are truly my sister!

Dear Susan-
I Miss You.

Love, Ted

To one half of the gruesome twosome (Lori)-
Well, it's almost Christmas — How could a prize package like you go unnoticed? They must be joking — have a good one buddy.

A "real" pal

Jean-Marie, Jean-marie don't be blue. Frankenstein snores loud too!

-Lo and Don

Loretta J.-
Love ya babe. Merry Christmas and thanks for everything.

Johnny V.

Santa and Ray-
My two favorite roomies: I luv ya. Merry Christmas!

Sheahan II-
Has the world come to an end?

Sally

LC-
Merry Christmas from all your women and Hollywood. P.S. I love you!

Hey Roxie-
Hear you were all wrapped up Thurs. night.

Guess your best!

David-What kind of fun? J.

RPB-
Tant belle cose per le feste a tee per la tua famiglia. Non dimenticare che ti voglio bene cara mia. Per oggi e per sempre.
Baci e amore, Sandina

Frank-
Merry Christmas! I'll miss ya! Love, Kris

Guys-You see, that's where you're wrong.

TC, CT, KD, MT

Katy, TC, Marylou-
Have a Merry Christmas and I will miss my buddies over vacation!

Love ya-Carole

Woody and #11-
"Don't break open," even in case of emergency, or you'll be in trouble.

Purple Lip S

Cave Cleaner- Do you flick em or hide em? -Sweater teeth and monkey mouth

To the management of Hotel Cohab-
Thanks for the receptacle and lessons.

The all-nighters

Ronnie- Congrats on Snow White. You'll really be great. I can't wait to see it.

-Usual Question

Brown eyes-Keep smilin', even when it gets tough. Love, a Romantic Fool

To the other half (Carla):
Hope you have a wicked good Christmas in N.H. Maybe Santa will bring you along nightgown for the lounge. Only kidding.
A "real" pal

To Gidget the R.A.-
You may be a midget, but you're a dynamite Ra-Ra. Have a good Christmas-you've worked for it.

Yo Adrienne-
Hope you enjoy Joe on Sunday — I'm sure you will. Have a good Christmas. I'm gonna miss you.

Loveya — 5th floor buddy.

A.M. (Champ 4)-
Are you really easy? Let's ask our "friend" Bob in Leo. Only joking — have a good Christmas, buddy...

P.W. (Sheahan 3)-

You really are cute — No, I'm not drunk now. Have a good Christmas.

???

To all the residents of Leo Hall:
We would like to thank each and every one of you for Our Special Day. Words cannot express how very much each and every one of you mean to us.

Dawn and Pat

Buddy Tony-
Maul much? Merry Christmas anyway.

Love, your buddies
Lori and Carla

To All My Buddies-
Here's hoping your holiday brings you all the love you deserve and that your break provides enough relaxation to make-up for this crazy, but fantastic semester!

Love ya lots
Adrienne

Rich the RA-
5 long weeks without seeing that cute little bod in those awesome white shorts...what's a girl to do? See ya in N.H.

To all of my friends who helped to make my 19th birthday the best yet — Thank you! You guys are the greatest!

Love always-Carla

Andy-
We've got the box if you've got the Christmas balls. Have a nice Christmas.

Donna-

You own some lovely outfits, but that shower curtain has got to go!

To my buddy Cindy-
Have a wonderful 19th birthday, and may the year that follows be the best ever!

Love, your buddy Lori

STAY TUNED FOR THE COMING OF WMCN, CHANNEL 3 IN POUGHKEEPSIE. SOON TO BROADCAST AFTER CHRISTMAS BREAK.

To Fanny, Beth, Constance, Sam and Nora-
Happy Holidays and be sharp, be happy.

Dean Hamlin

Sheahan 3-
Merry Christmas! Have a great holiday — you all deserve it. You're the best!

Love, Patti

Brian — Thanks for the chicken — too bad you didn't get any!

From your
neighbors overhead

Allison Schwab-
You have...(hands up)...in your bank account!

Love, the
embarrassed teller

Lucan-
The TRIP to Boston was a lot of laughs. We have to do it again sometime!

Luv, Giggles

Diver-
Need a ride? I should know not to trust kids!

Love, Tute

Bozo-
I'm glad we met! You made my birthday the best ever!! Thanks!! Love, the kid

Studly-
Merry Christmas and Happy Birthday to a super chum.

Chumly

continued on page 11

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I BELONG TO
THE MARIST
MUNCH BUNCH



continued from page 10

Classifieds

Mike Bowman- Eh-heh. -The loud ones

Leenie and Donna-
I'm into black leather jackets and whips,
are you? Get me chains for Christmas!
Guess who

Dick 9th-
Don't forget that the sky is the limit and
you know that you can have what you want
and be who you want — good luck. -Grace

Dear Ann-It is going to be a lonely five
weeks without you. BE GOOD! Merry
Christmas and God bless you and your
family. I love you. -Mark

Pam and Diane-You are Goddesses!
Interpersonally yours-Beaker and Joe
Speedster

Karen, Marie, Liz, June, Joanne, etc.-
Friday night was a night to remember if
only I could remember it! Love, Joe
speedster

Andy Sadowski- I'm sorry. I wish you'd
talk to me. Our friendship means too much
to me.- Mary

LD-Happy two month anniversary on
Friday, Dec. 10th. I'll never forget, will
you?-Love, Goody-two-shoes

Lori and Donna-Sleeping over your
house is so fun! Thanks, you guys! Love ya
lots-JM

Tree- Can you say "Lozr"? Sure you
can! -Ted

To everyone in House II Leo, Merry
Christmas. Love, "Lady ace," "ML,"
"Kitty"

Baby doll — Miss ya lots. Love, your
little girl

Pete-Thanks for being understanding,
loving, and so special to me. I love you!
Merry Christmas! Love, your angel

Moped women — We're buying you ar-
mored suits for Christmas so when you
wipe out you won't get hurt, even if you do
get DWIs. Jen and Nance

Eh-heh girls- Merry Christmas. - Jennifer

Jon-
Enjoyed the movie. We like ours rare.
R.D.L.B.R.

CHAMPAGNAT FRESHMAN —
TOGETHER FOREVER! Bo'k

Kissy-
Who cares about this place! There is
more to life than Marist. No matter what,
I'll always love ya. Steve

Merry Christmas Gina, Gabe, Jane O.,
Karen, Kim, Maureen and Linda!
Love ya-Ursula

Maaary-Happy birthday! Midasize it! We
are going to get you on your birthday, even
though you say "no way"! -Your bestest
friends and pals, but not your buddies —
the losers

Manhattan Man — The one who believes
in quantity, not quality- M.M. and M.M.

Hey New Yorkers-Who said Connecticut
wasn't good for anything? Whalers 4,
Rangers 2. We know better! Buffy and Kiki

Intoxicated 6th floor sweetie — who can
it be knockin' at my door?
-Captain zoo crew

Woody and #11 - Get some sleep over
Christmas vacation-and get ready for the
re-opening of Hotel Cohab. Merry
Christmas. the all nighters

Grace, Joanne and Cheryl-
Thanks girls for being there! We're
going to have a great time next semester!
Love, Pat

Dick-
Congratulations on your graduation! I
wish you much success and happiness
always. Love, Pat

Andrea-
There is nothing I can say to you but "I
love you". I'm going to miss you!
Love always, Corinne

Andrea-
It's about those sagging c.b.'s! What
does Mark have to say! A fellow C.B

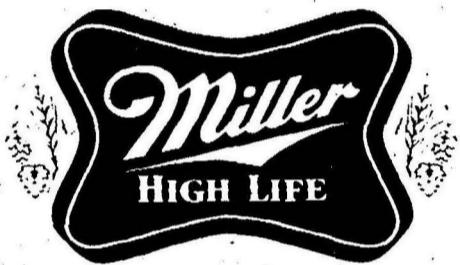
Robin, Sue, Lynn, Mary Jo, Paula,
Elizabeth and Donna-
Thanks for the great dinner- it was fun!
Patti

CC- Merry Christmas, I love you! T.D.

Hey Gina (Lisa)-
Any strange occurrences at the Pub
lately? Merry Christmas- Guess who?

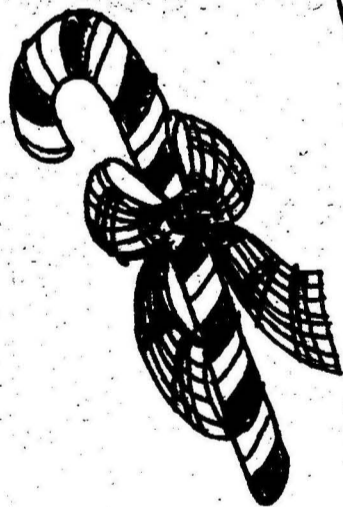


SEASONS
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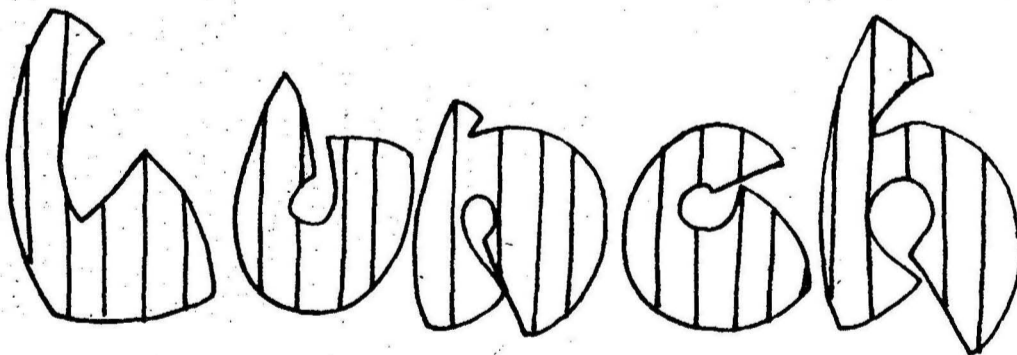


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External users behind growth of computer center

by Grazia E. Lo Piccolo

The computer center of Marist College is one of the most sophisticated in the area. However, not everyone knows how it has achieved this level of excellence.

"The external users of the Marist computer play a vital role in the growth of the computer center," said Cecil Denney, director of computer operations. "If the external users would not be here, the equipment we would be using would not be as advanced as it is now."

Denney describes the external users as non-profit organizations, separate from Marist, who rent computer services from Marist College. Denney said that at present there are about 15 external users. These users, said Denney, provide a yearly income of about \$200,000. "It's almost enough to pay for the hardware that we are now using," said Denney.

According to Edward Waters, vice president for administration and finance, the external users enhance the image of the college. "We couldn't have the machines we have without them. We would have old machines or small ones, with about 1/10 the capacity of the present ones. That is all we could be able to afford," said Waters.

Denney added that the sophistication in computer use gives Marist the image of "up and going someplace."

Denney said that for the most part the external users use the computer to store information and conduct research. Some of the users include St. Dennis Catholic Diocese, The National Funeral Directors Association, Cary Arboretum, and Preventive Medicine Institute Strang Clinic.

Maria Sergi, supervisor of medical research and statistics for the Strang Clinic in New York City, said the clinic is satisfied with the service it is receiving from Marist. "We get prompt service whenever we need it, and Marist is easily expandable to every need we have," said Sergi.

Sergi said they considered setting up their own computer center, but when it came time to make the purchase, they realized they would not be able to afford a computer equivalent to Marist's. Denney

said he sees this arrangement as having benefits for both Marist and the external users.

"Students are benefiting by having larger resources available to them. By making use of external users, Marist can provide to the academic community all the advantages of computing in a large university, while having all the advantages of attending a small, personable, liberal arts college," said Denney.

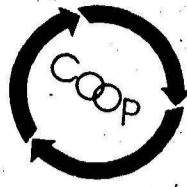
In addition, Denney pointed out that, in the future, the external user can be a source of student internships or potential employers. "The external user benefits by having access to a substantial larger and capable level of staff support in a technological area that they could not fund themselves. By sharing with the college, the risks involved in computing are substantially reduced," said Denney.

A concern that might arise in the Marist community, said Denney, is that the computer center may give preferential treatment to the external users since they provide real dollars. But Denney said that all the users — students, administration and external users — are treated equally. "No priority is given to anyone. There is equal opportunity for all the users, regardless if students or external users," he said.

Denney said this is the reason why Marist is one of the few institutions to make successful use of the external users. "Other institutions have made the mistake of treating the external users as secondary citizens, instead of treating them as equals," he said.

Denney said that Marist also has a few accounts of individuals who are external users. These users are also charged the same rates. They pay in advance and are given a corresponding amount of time on the computer.

Marist has had external users since 1979, when the IBM computer was acquired. Before that, Marist rented from Shared Educational Computer Systems. Because of rate increases, said Denney, Marist decided to buy their own computer.



CO-OP AT MARIST COLLEGE

The Office of Cooperative Education would like to extend its congratulations to the following students who are among those accepted for Co-op positions for the spring 1983 semester:

Monica Finnegan	IBM
Terri Sullivan	IBM
Joe Perretti	IBM
Paul ZurNieden	IBM
Katherine Gerardi	IBM
Nancy Dilworth	IBM
Patrick Mulrain	IBM
Susan Rompala	IBM
Elizabeth Miller	M. Shwartz
Linda Foster	Ormond's
John Catalano	T. Martin, Inc.
Paul Dreja	IBM
Milton Watson	Dutchess Bank
Andrea Holland	NYS Assembly
Debbie Valentine	NYS Assembly
Paul Crowell	IBM
Theresa Sullivan	IBM
Sally Howard	IBM

We are looking forward to the coming year and wish you all a Happy Holiday Season.

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Nuclear plant site stirs dispute

by Carol Lane

Land owned by consolidated Edison in Red Hook, N.Y., is a possible site for the construction of a nuclear power plant, Joanna Hess a member of Hudson Valley Green, and environmental group, said.

"We are fighting Con-Edison for 600 acres of land in Red Hook," Hess said, "They won't say what they are building but it could be nuclear and therefore we are concerned."

Hess is a member of the Grass Roots Energy and Environmental Network (Hudson Valley Green,) a volunteer group of 3,000 members located in Red Hook, N.Y.

Hudson Valley Green works throughout Dutchess, Columbia, Ulster and Green counties. Hudson Valley Green is involved in a wide range of activities. "We are concerned with all the environmental issues, like pollution," Hess said. "We went from being solely focused on anti-nuclear to a broader scale of environmental issues."

Another major force behind the anti-nuclear movement in the Hudson Valley is the New York Public Research Group, Inc. (NYPERG) located in New Paltz, N.Y. Fifty people comprise the New Paltz chapter of NYPERG, a public interest group which has student organizations at 18 campuses throughout New York State.

NYPERG is interested in the elimination of nuclear power plants as a source of energy, Linda Geary, project coordinator of NYPERG, said. "Since 1978 we have been working with legislative, community and campus organizations to phase out and shut down the nuclear power plants with no new construction being started but rather

replacing these plants with solar or hydro power as a source of energy," Geary said.

Increasing the public's awareness of the dangers of nuclear power is one of NYPERG's top priorities, according to Geary. "We have the priority of educating people through teach-ins, films and class discussions. Our basic philosophy is that our society does not teach people to be active citizens so people have given this power to large corporations and the government," Geary said. "We want to teach people how to make changes in the world — teach them to take on issues."

The public is made aware of many of these issues through the Hudson Valley Green Times, published every six weeks by Hudson Valley Green, Hess said. The Hudson Valley Green Times, is, paid for by it's members, has a circulation of 10,000 people. Many of the local environmental groups in the area contribute to the newspaper.

"We see our paper as a means for other groups to publish their views," Hess said. "We don't have the experts to do lobbying or research so we depend on other groups to do this and we disseminate the information." It is important to get everyone involved in stopping the spread of nuclear power, Geary said. "An example of the power of the people was seen in 1975 when an idea was proposed to build a nuclear power plant about 25 miles north of New Paltz," Geary said, "A coalition of people — Mid Hudson Opponents to Nuclear Power — were able through their numbers to stop the plan."

Marist to give commuter scholarships

Marist College has established a \$100,000 scholarship fund for freshman commuters from the Mid-Hudson Region, according to Dennis J. Murray, Marist College President. The scholarship awards would begin with the fall, 1983 academic semester.

The scholarships will be awarded on the basis of academic qualifications and financial need, according to James E. Daly, dean of admissions. Individual awards would be renewable for four years of study

at Marist.

"Marist recognizes the particular plight of middle class families who must struggle to meet tuition costs during the unfavorable economic climate. We believe private education should be a matter of individual choice and realistic option for students. This scholarship fund will help us meet this goal," said Daly.

For further information about Marist's commuter Scholarship, contact the Admissions Office, 471-3240. ext. 226,227.

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Dress To Impress

Cardone adds experience to Foxes as 'pasta line' heads for playoffs

by Ian O'Connor

Playing pick-up games on the local pond and participating in area leagues were the only ways he could gain the experience needed to play on a higher level.

Obviously, this experience proved valuable to Marist senior Tony Cardone, as he was selected co-captain of this year's Red Fox team.

"I didn't exactly come from a big hockey town," said Cardone, a native of Monroe, New York. "I feel that my friends and I established some interest within the town, and the kids are just now starting to pick it up," he said.

Cardone, who played football at Monroe-Woodbury High School, has played hockey here at Marist since his sophomore year. In his last year at Marist, Cardone is honored to have been chosen as co-captain and he realized the great responsibility placed on his shoulders.

"We have some young, inexperienced players this year and Jim McDonald (the other captain) and myself try to help them out," said Cardone. "We have been there before, and we know that the young guys need leaders who can set examples," he said.

Although the team is currently 4-3 in the Metropolitan Collegiate Hockey Conference, Cardone feels that the Red Foxes still have a legitimate shot at the league title. "We definitely have not reached our peak yet, and I hope we don't until the playoffs," he said.

If Marist is to win the league, Cardone says that McDonald will have to lead the way. McDonald, the league's Most Valuable Player last year, leads the league in scoring with 24 goals. He combines with Cardone (7 goals) and Al Pette (8 goals) to form the "Pasta Line."

Cardone also cites Rob Trabulsi, Brian Foley, Tim Graham and Rob Shanahan as players who must continue to perform well if the Red Foxes are to go far.



Tony Cardone

"We definitely have the talent and the coaching (Head Coach Jim Peelor) to go places," said Cardone. "Our depth has improved from last year, and we have a great deal of speed, hustle and desire," he said.

As the team improves each year, Cardone says that fan interest and support will become even greater than it is now.

"The fans have been great this year, and the student support is probably triple that of last year," he said. "Their being there at the games puts more pressure on us to perform. We usually respond to this pressure," he said.

With the increasing interest in Marist's hockey program, Cardone views the future with anticipation. "Money is tough to come by, but there is no doubt in my mind that this program will continue to grow," he said.

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Notice Regarding Housing for Winter Intercession

JAN. 2, 1982 - JAN. 21, 1983

All those interested in being housed on campus for the winter 1983 Intercession should come to the Housing Office by December 10, to make these arrangements.

The Room Rate will be \$8.00/day. The total amount, covering the length of time you will be on campus must be paid to the Business Office prior to the finalization of any Intercession Assignment.

No Food Services will be provided during the Winter Intercessions.

QUESTIONS?

Please come to the Housing Office

Marist beats Utica, loses to Castleton St.

By Bill Travers

Entering last night's clash at Villanova with a 1-1 record, the Marist Red Foxes had proven one thing. When the team is good — it's good. When the team is bad — it's bad.

The Red Foxes were good Saturday as they romped former NBA coach Larry Costello's Utica Pioneers 61-51 before an opening game record crowd of 2,449 in the McCann Center.

Two nights later, the Red Foxes were bad as Division III Castleton State shocked Marist 65-60 on the Foxes' home court.

"It's probably the biggest win that the basketball program has had," Castleton Coach Jim Casciano said. "We really came into the game wanting to be respectable and not expecting to win. We just wanted to show that we do play some good basketball."

The Spartans were led by freshman Chris White's 20 points and 13 rebounds. Scott Sterling and Matt Dempsey each contributed 10. Steve Smith led the Red Foxes with 20 points.

In the first 16 minutes, the Spartans were less than respectable as Marist jumped out quickly to a 14-2 early advantage, and led 29-17 late in the first half. The Spartans then reeled off eight points in the final four minutes and Marist led 29-25 at the half.

"We got out to a quick lead but we let them creep up on us," Marist Coach Ron Petro said. "There wasn't enough inside scoring in the first half. Three guys jump in the air at the same time for rebounds and we can't do that. The loss is frustrating."

Throughout the second half Castleton

showed that they could play "good" basketball as they forced the Red Foxes into a slow tempo, exactly opposite of the Red Foxes run-and-gun offense, and knotted the score at 44-44 on a White jumper.

"They slowed the ball up on us and we started to rush our game," Captain Steve Smith said. "It was really frustrating when they held the ball so long."

Marist frantically tried to regain its lead but a Tom Meekins errant shot from the right corner and Ted Taylor's missed 10-footer coupled with four on target Castleton foul shots gave the Spartans a 48-44 lead which wasn't relinquished.

Marist was hurt by a poor 10-or-37 (27 percent) mark from the field in the second half, and a two-of-nine from the free-throw line.

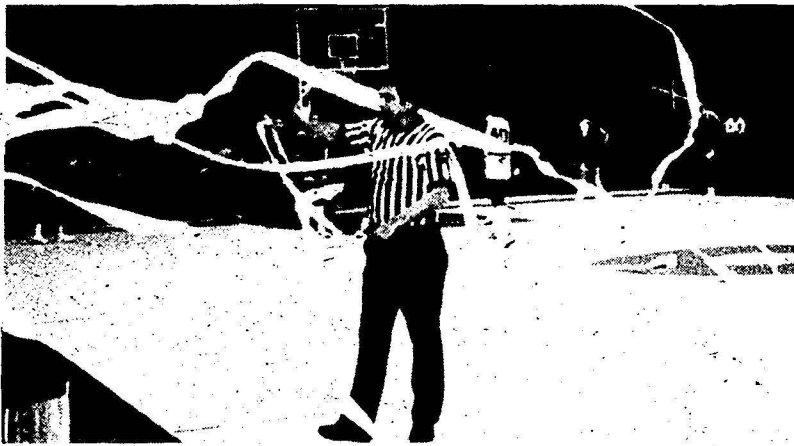
The roles were reversed two nights earlier as Utica shot a horrendous 26 percent from the field in the first half and never recovered as the Red Foxes rolled to an easy 61-51 win.

"Our win was a combination of their poor shooting and our match-up zone defense," Petro said. "We had scouted Utica and we knew they weren't too strong shooting from the outside."

The Pioneers proved Petro right as they sank only four of 32 attempts from the field in the first half and overall hit 19 of 61 during the entire contest.

Meanwhile, Smith was leading the Red Foxes with 19 points and six rebounds. Bruce Johnson sank 11 points, brought down seven rebounds and had four steals.

"It's difficult to win a game when you only score four field goals in the first



Fans display traditional enthusiasm after first Marist basket during Marist-Utica clash. (Photo by Chris Dempsey)

half," said Costello, former coach of the Milwaukee Bucks. "We shot a little better later but we have a lot of work to do."

Marist stormed to an early 9-0 lead before Utica could penetrate Marist's tight defense and score its first basket on a layup, 6:30 into the game by Jonathan Carter.

Meekins had the early hot hand as the tiny guard sank a 15-footer and a 20-footer. Taylor hit from the inside and the Foxes had a comfortable 13-3 advantage.

Utica drew to within six points, at 19-13, but a Marist 12-2 edge in the final six minutes of the first half, led by Gil Padilla and Johnson, gave the Foxes a 31-15 halftime lead.

"Controlling the tempo of the game and get the early lead was what we wanted to

do," Meekins said. "We were a lot quicker than they were."

Utica cut Marist's lead to 45-32 with 10:45 remaining in the game after baskets by Padilla and Johnson gave the Red Foxes a 19-point lead.

But 7-1 center John Donovan answered with two straight baskets on feeds from Johnson to keep the game out of reach.

Extra Points: Marist travels to Iona to compete in the Manufacturer's Hanover Tournament tomorrow night facing American University. That clash will be followed by the Iona-Loyola tilt. The following night the losers meet at 6 p.m. and the winners at 8 p.m.

The Red Foxes' next home game is Jan. 5 against Northeastern and Marist's first home game next semester is Jan. 24.

Women hoopsters face Rhode Island tonight

The Marist women's basketball team will face Rhode Island in a collegiate basketball game tonight in the McCann Center.

Last week point guard Lynne Griffin scored 16 points to lead Marist to a 60-54 win over C.W. Post in a women's collegiate basketball game Thursday night at the McCann Center.

Griffin, a 5-8 sophomore out of Millbrook High School, had seven assists and pulled down five rebounds as the Red Foxes evened their season mark at 1-1.

"Our defense was excellent," said Griffin. "Offensively, we didn't bring it together. We were rushing through our

plays."

Fourth-year head coach Susan Deer has been emphasizing defense during the last three days of practice following an 82-61 drubbing at the hands of eastern powerhouse Syracuse last Saturday.

Her efforts paid off as the Marist's Lolita Silva played a key role in holding Sue Salg, who was eighth in the nation last year in rebounding, to 13 rebounds and only 10 points.

"That was the game strategy tonight," said Deer. "I contemplated using a box-and-one on her (Salg) but I decided against that. Lolita was supposed to deny her everything. She did a super job."

C.W. Post coach Kathy Solano felt that the reason for her team's loss was their poor shooting performances.

"We didn't shoot well against the zone nor from the free throw line and that's where we lost the game," said Solano. "The same thing happened last year and we lost that one, too."

Solano's team shot a dismal 12-of-29 from the charity stripe and a disappointing 35 percent from the field. In last year's 58-55 loss to the Red Foxes, C.W. Post shot 9-of-24 from the free throw line.

The game started out on the slow side with neither team able to convert their shots. Sparked by Griffin's six points and

two by Mary Jo Stempsey, the Red Foxes broke open a 9-9 tie to go ahead 17-11 with eight minutes to play in the first half. By halftime, the lead stretched to 33-20.

C.W. Post employed a full-court press in the opening five minutes of the second half to cut the lead to 35-29 with 16:40 to play. Marist increased the lead to nine before Griffin picked up her fourth personal foul with 13 minutes to play.

With Griffin on the bench, C.W. Post bounced back to cut the lead to under seven points. Griffin was placed back in the game with five minutes to go as the Red Foxes led by only four, 56-52, with 2:12 to play.

Hockey team to meet C.W. Post

by Jeanne LeGloabec

The Marist hockey team will conclude its first semester games tonight as they travel to Long Island to battle C. W. Post. The team's schedule resumes Jan. 26 against Fairleigh Dickinson University at the McCann Ice Arena.

The skaters lost to Kean College last Thursday by a score of 9-5 after defeating Fordham University the night before 14-7 and romping Pace 11-5 on Nov. 23.

Marist now stands at 4-3 in the Metro Conference.

Jim McDonald was the hero in the two Marist wins as he accounted for 13 goals in the two games. He scored four goals in the

third period in the Pace game to keep the game out of reach for the Foxes. He was assisted by Al Pette, Rob Trabulsi and Brian Foley.

The Fordham game was exciting. The first period saw both Marist and Fordham score four goals. Jim McDonald scored two with assists by Gary Pedlow and Tim Graham. Tony Cardone scored a shorthanded goal assisted by Ed Cardoza and Al Pette. Tim Graham scored late in the period assisted by Brian Foley and Rob Trabulsi.

The second period was a shooting gallery for the Fordham goalie. Marist scored seven goals. Fordham was held scoreless. Jim McDonald scored four times during the period. The first two were assisted by Rob Trabulsi and Gary Pedlow. The other two goals were both shorthanded and unassisted. Jim became unbeatable in the game. It looked like everytime he picked up the puck, he was going to carry it down the ice to score. Al Pette scored assisted by McDonald. Tony Cardone scored a shorthanded goal assisted by Bob Caldiero. Bob Caldiero went on to score his own goal: a powerplay goal assisted by Brian Foley and Keith Blachowiak.

Brian Kelly came into the net replacing Bob Monaco at the start of the third period. Fordham finally scored two quick goals late in the period still leaving them behind 11-6.

McDonald scored his seventh goal of the game assisted by Tony Cardone. He was followed by two quick goals, 10 secs. apart, from Bob Trabulsi and Tom "Ziggy" Lehrkinder. Lehrkinder's goal was unassisted and Trabulsi's had assists by Tim Graham and Ed Cardoza.

Volleyball team captures title; banner to hang in McCann soon

by Kathy O'Connor

The Marist College Women's volleyball team has captured the Hudson Valley Women's Athletic Conference Division 'B' championship.

With a team led by four All-League players, the women went undefeated in regular season division play and reached the semi-finals in a divisional tournament. They will soon be rewarded with an official banner to be hung in the McCann Center fieldhouse.

"We're really excited about getting the banner," said senior co-captain Linda Peter. "I'm personally happy because it enables me to leave Marist knowing that I've been a part of a team that is leaving their mark in Marist athletics," she said.

In the four years that Peter has been a member of the women's team, the changes and improvements made in the women's volleyball program have been significant. Until last season, Marist had been lucky to win one or two matches a season, said Peter.

"I'm very satisfied with what we have accomplished in my two years of coaching at Marist," said Coach Marie Piccone. "The girls have come a long way in improving their skills," she said.

The success and talent of the team was evident when four players were named to

the All-League All-Star team. The all-star players are seniors Laura Cross and Linda Peter, sophomore Jodi Johnson, and freshman Marie Bernhard.

In addition, Cross was awarded "November Player of the Month" for receiving the most news coverage for the month in the league.

"I was so surprised to win the award," said Cross. "Winning this and having the team being recognized with the most amount of players from one team to be named all-stars helped to alleviate the pain of losing the divisional tournament," she said.

The women were eliminated for the tourney in the semi-final final match against Manhattanville College.

"The problem we encountered in the semi's was a lack of concentration," said Piccone. "The girls had easily won their preliminary matches, then they had a three hour layoff until the semi-final match," said Piccone. "The layoff was a disadvantage to us playing against Manhattanville who had just come off winning a match against Mt. St. Vincent," Piccone said.

Our energy level wasn't at it's peak and Manhattanville was very up for the match," said co-captain Bernhard. "The intensity in the semi-final was a lot greater than in the preliminaries, and we just weren't up for it yet," she said.

Miller sponsors 2-on-2 tourney

The Miller Brewing Co. is sponsoring their two-on-two tournament for the fourth consecutive year at Marist. Any Marist student is eligible to participate, provided they have not lettered in basketball at the college level. The winners of the tournament will receive \$200. Worth of scholarships each. There will also be trophies awarded to the second place team and each team receives a Miller basketball jersey just for participating.

Games will be played in the McCann Center, starting next semester. Any student wanting to play should contact Glen Marinelli in the McCann Center or Tom Welsh, The Miller campus representative at 471-5600.

Semi-Formal Dance 10-2 p.m.
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