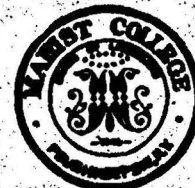


# THE CIRCLE



VOLUME 8 NUMBER 7

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

MARCH 11, 1971

## Circle Interview

# STUDENT PRESIDENTIAL CANDIDATES

## Ralph Cerulli

BY JANET RILEY

## Tom Walsh

Circle: What direction would you like to see the student government take next year?

Cerulli: A more involved one, a much more powerful direction. By that I mean the present student government seems to be grasping for certain ideas and doesn't know where to turn. I have certain areas of direction in mind. For example: I hope to investigate the prospect of profit sharing, which will help create a better community. Everyone speaks of community, but for now it is an ideal floating in the air. Community participation is good; faculty, students and administrators should join together as equals. But we cannot just jump into this at the present time. The Marist student government must take the time to reorganize itself and make full use of its potential. For example, under the present structure, the position of Attorney General has not been effectively utilized within the past two and a half years. We shouldn't change just for the sake of change, we can use the things we have to a fuller extent. The Attorney General could aid students who present legitimate need for financial assistance.

Circle: If given greater financial autonomy, how would the student government control money and ensure checks and balances?

Cerulli: Right now, we aren't sure how the money is distributed. This needs the immediate investigation of a committee. Through profit sharing, money could be turned back to the students. (i.e. game room, bookstore profits). The student government could increase the money's it presently has. We could employ professional men such as a lawyer (to give legal information and assistance to the student government concerning conflicts with administrators), a draft counselor, and a professional in the area of birth control.

Circle: What would you recommend as a revised power structure?

Cerulli: Marist is in a critical period. We don't have to change everything for change's sake. True, the structure has been ineffectively used in the past, but with the regrouping of forces much good can be reaped. We can go ahead with a University Senate when the students, faculty, and administrators can sit down and negotiate as equals.

Circle: What would the student government's contact be with other student, faculty and administrative committees?

Cerulli: The S.A.C. is perhaps the strongest and closest contact outside of the student government with the faculty. It should be independent and untouched by student government unless the faculty severed ties with the students. Then the students government should act as a mediator.

Circle: What should the power of the student government be?

Cerulli: If my platform goes through, we will be able to approach administrators and faculty with the support of about 1500 students. All things should be approached with an

element of thought; the faculty will have to listen. The student shouldn't be out to create problems, but to voice student opinion by talking with faculty and administrators. The student government must be one step ahead with plans and alternatives, always using thought. The affect will be more beneficial.

Circle: What means would you employ to involve the entire community?

Cerulli: There should be an amendment to the constitution stating that no student government meeting is valid without a representative of the student media present. By this I mean WMCR and especially the Circle, which is the most effective means of communication we now have. Flyers, bulletin boards, etc. are no longer a satisfactory means of communication. The commuter has been neglected and, therefore, more convenient times (perhaps daytime) and places (Donnelly, dorms) conducive to discussion should be arranged.

Circle: Why did you give up your position as C.U.B. president to campaign for student government?

Cerulli: When I was secretary of student government it was bogged down in social and cultural activities. Seeing a need for the C.U.B. to alleviate these problems, I helped lay the groundwork by becoming president. Now that the student government is free from social and cultural commitments, we have the potential to accomplish much more.

Circle: What will happen if you lose?

Cerulli: I will try to remain active by working with the



RALPH CERULLI



TOM WALSH

student government in any way, but the weight will basically lie with the student government leaders themselves...

Circle: What direction would you like to see the student government take next year?

Walsh: The present structure is too broad, not decentralized enough to involve total student participation. The institution must be refined. It is impossible for one person to be the voice of everyone - students interested in specific areas should have the opportunity to voice opinions effectively themselves. Marist College is ready for community government now. If we continued the present structure another year it would only mean regression.

Circle: Why have you chosen to run for the student government presidency?

Walsh: I am presenting a unique theme of decentralization, the redistribution of power and involvement of the entire community. The problem of tuition increases is most important. An 18% (\$200. per year) increases will change even the type of student attending Marist four to five years from now. Effective changes are necessary within the present student government structure.

Circle: What would you recommend as a revised power structure?

Walsh: I made no campaign promises in my platform. Most of this power redistribution has already been found desirable to both students and administrators on the governance committee, of which I am a member. Community governance can be a reality now. Students should be involved in all major areas of input (i.e. academics, business office, finance, student affairs, admissions, publicity, and evaluation of trustees).

Circle: What would the student government's contact be

with other student, faculty and administrative committees?

Walsh: The student government should be the voice of committees. Their power is derived from participation and utilization of these committees. A truly representative government voices the formulations of all committees.

Circle: How would the student check and control finances?

Walsh: I propose a separate and autonomous house of finances to ensure objectivity. Clubs should submit what they have done and what they intend to do during the year. In this way, clubs who are inactive will surrender funds to those who are working constructively.

Circle: There are no candidates for the vice-presidency, how will you handle this situation?

Walsh: The apparent lack of participation reflects the ineffectiveness of student government as is. We must re-evaluate the strength of the students to want to be involved.

Circle: Can community government be possible next year?

Walsh: Not possible, it's inevitable. We are prepared for this. Other colleges have shown that it can work, and Marist in its uniqueness can make it work now.

Circle: What will happen if you lose?

Walsh: I see my platform as the only effective way. I would continue to work for improvement and community government.

Circle: How would due process and judicial problems be handled?

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## Chuck Meara

# The Year In Review

BY JIM DALY

Chuck Meara, who served as president of the Marist College Student Government for the past year, winds up his term of office this Thursday with the election of a new president by the student body. Most of us can look back on the past year at Marist and remember certain instances, but, for Chuck Meara, looking back also means reviewing his year as president.

The purpose of this article is to show the people of this community exactly what Mr. Meara feels the student government accomplished. First and foremost the student council was not faced with planning a social and cultural calendar because of the newly established College Union Board. This left the council with more freedom to expand its areas of influence. Mr. Meara stated he was very pleased that the Council had allocated the budgets to all the campus organizations under its jurisdiction before the summer recess. More importantly, the council remained in the black financially, even though there

was a two thousand dollar deficit left over from the previous year.

The two most important areas covered by Meara's

administration were in the realm of academic reforms and the question of college governance. Through the student Academic Committee, the government

went into an aspect of Marist that few, if any, previous administrations had ever gone into. The council spent a great deal of its time in curriculum revision and the students role in it. During the month of November, the question of governance became the prime topic of the council. Several members of the Student Council were appointed to the Governance Committee.

From the experience of working with the Governance Committee, Meara seems to feel that student government, as it is right now, is basically useless. Meara doubts that it represents the true student opinion. Meara feels that his administration was a student government in transition, in the sense that student government, as it is now, will not be in existence in the future. "Does the Student Government exist for the students or for the administration," asked Meara. "It doesn't seem that the students care whether or not



CHUCK MEARA

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## ATTITUDES: OUTRAGEOUS

BY BILL O'REILLY

Around our bustling campus there are a lot of questions; practically no answers but a lot of questions. One of the most persistent questions on this campus is "why do I go into the cafeteria hungry and come out starving?" In an effort to find the answer to this I approached the Saga Food Manager: Art Blue.

I knocked on Mr. Blue's office door and was greeted by his personal secretary, a certain Miss Lola Lagrange. Miss Lagrange, who was wearing an "I like Art" button, ushered me in and left the room.

As I approached Mr. Blue's desk, I found that he had just finished up a Carroll's Club Burger and was in the process of trying to tie his shoelace. I watched him attempt to do this for about five minutes. Finally he gave up, uttering: "I knew I should have gotten loafers." I took a seat and the interview began:

O'Reilly: Good afternoon Mr. Blue I....

Art: Why is it always me. I can't help the food. I like you kids, look, I even have a beard.

O'Reilly: I don't have any complaints, Mr. Blue, I just wanted to find out a little about Saga foods.

Art: Oh, splendid. Call me Art. Let me give you a few facts about Saga. As you know Saga food is international.

O'Reilly: International?

Art: Sure, we cater the Russian labor camps in Siberia. Didn't you know that?

O'Reilly: No, but now that I think about, it figures.

Art: Let me continue. Saga foods was started way back in Ancient times by God.

O'Reilly: God started Saga foods? I find that hard to believe. Besides he's too busy watching Scotty grow.

Art: Listen, Scribe, when Moses asked for Manna from heaven who do you think...

O'Reilly: Saga?

Art: You guessed it Stevie. And when Jesus Christ multiplied the loaves and fishes, where do you think he got the basket of goodies to start with?

O'Reilly: Saga again?

Art: Right on!

O'Reilly: That's amazing, but come to think of it, I had a piece of fish here last night that tasted like it had been around since the first century. I took one look at it, blessed it, and subtracted it by throwing it out the window.

Art: That's pretty rotten considering there are people starving in the world.

O'Reilly: Yeah and most of them are at Marist. But I think about the hungry. In fact the other day I put a stamp on one of Saga's chocolate chip cookies and sent it to Korea. Yesterday they sent it back with an obscene card.

Art: That's not funny.

O'Reilly: Okay, let's talk about something that is; like the student employees.

Art: I've got a great group here led by my protege Ralph Sincerely. Me and Ralph are kind of the Batman and Robin of Saga foods.

O'Reilly: You don't say.

Art: Not only that but Ralph and I have bridged the generation gap by wearing the same weird shirt and tie combinations.

O'Reilly: That doesn't make much sense

Art: That's right but neither does this interview. Look, do you have any complaints about the food?

O'Reilly: Well, lately I've heard a rumor that the Peanut Butter tastes funny; especially when you put it on the celery.

Art: What! That's Mother Cloer's Peanut Butter - the best made. It's guaranteed to spread on bread. Ralph recommended it himself.

O'Reilly: One last question Art. What new innovations do you plan to initiate?

Art: Innovations? Initiate?

O'Reilly: What new ideas do you plan to put in Art?

Art: Oh! Well we just brought in Pepsi and joined the generation.

Listen I know the song:

"It's the Pepsi generation  
Comin atcha, goin strong  
It's gotta lot to give  
To those who like to live  
If your livin, you belong."

O'Reilly: Thank you Art.

Art: "You've gotta lot to live and Pepsi's gotta...."

## The River

BY JOE RUBINO

The River. Does it ever die? It often appears to die. When the world collapses around me I sometimes imagine that the River might also fall victim to some indiscriminate killer. Cities die. Countries die. Life styles die. People die. But the River, does it also die?

Last spring I climbed on to my roof overlooking the River, and I joined the River, the beautiful River, my beautiful River, in its perpetual flow towards its inevitable goal. My mind was pensive, and the cool, deep, blue currents of my River held all the answers I was seeking.

It was blue. That's what I remember most, the sparkling, unashamed, uninhibited blueness of its skipping, laughing waters as it proclaimed loud enough for everyone on the roof to hear, "I am Spring!"

The River was indeed Spring. It was the bluegreenyellowpink rebirth of the temporarily deceased trees who, for the winter months, had barely clung to the walls of the cliffs which embraced the River lovingly. Their heretofore lifeless arms suddenly sprang up, reached out covered abundantly with live, love, and thankfulness, and the trees cried out their song, "We love you!"

The trees were thankful. The leaves, each one doing its best to illustrate each individual tree's true personality, began to tell the world of the beautiful love it wanted to share. The River had set off the perennial, universal chain reaction. The indifferent complacency of winter could no longer hide what my wonderful, glorious River was telling the world. Awaken! Live! Love!!!

Again it is winter. For months, it seems like centuries, a stubborn, ugly, half-broken shield has foolishly attempted to put an end to life, an end to love, and death to my River.

But, now, I know the time is near. Already I see it! Look. There. A patch of blue. A sign of life. The shield is doomed! Death is doomed! I knew my River could not be denied! I knew that its beauty would not die, although everything had died around it. I knew that while the world was immersed in its tragic white slumber, my brave, courageous, life-giving love-giving, Savior would not give up its existence. It is going to win. It is going to live. It is going to give the world new life, new hope. Oh, why did I ever doubt it?

## Good News

BY FR. LEO GALLANT

Because of the reaction to my recent sermon on "a concept of God, and because many asked to borrow the book I used, I would like to share with you, in print, the ideas I took from Louis Evely's "Our Prayer" published by Herder and Herder.

This is a review of the chapter "Prayer and Providence". I do not necessarily agree with every point completely, not do I expect the reader to do so; but it is definitely the best concept of God that I have ever read.

This week I will review how God does not intervene in the world. Next, week, how he does.

God is not omnipotent in the way we think he used to be when out of love he created man and entrusted the world to him. By making man free, he deliberately limited himself. God limited himself when he created a being capable of resisting him, capable of introducing into the world elements that God did not wish. God created creators.

When Martin Luther King was assassinated, his wife reportedly said, "God willed it." Wonderful faith. But a poor concept of God. A sorry sort of God. As soon as horror reaches a certain pitch, we instinctively divinize it. Only God is big enough to be capable of such an atrocity. This is a wrong idea of providence.

Everything does not come from God. Fatalism is the great temptation of all religions. If someone knocks on your door, is he automatically sent by providence? No, you know that refusing to let him in can be just as "providential," as letting him in. One author says "If God permits the suffering of a single child; when he could prevent it, more I am an atheist." God abandons himself to man when he gives him the freedom he created. God respects the liberty of his creatures. He does not wish evil and it would be blasphemous to believe that he did. Neither does he allow evil, as we say, as a sort of half-measure trying to defend God's responsibility and his power at once. A God who permits evil, a God who is indifferent or insensible to evil, is not the God of Jesus Christ. God is against evil. He fights against it with all the means at his disposal, inspiring those who struggle against it. He could not bear to see us suffer and die, so he came to suffer and die to deliver us from evil by showing us a love capable of overcoming all evil. His weapon is love, which to us seems like weakness. Evil is strong, admired, rich, organized, powerful. God is like a child on the battlefield of the world, fighting against evil with empty hands and bare head, without hatred or violence, continuing to believe in his ultimate victory "When I have been lifted up, I will draw all things to me."

God does not send us suffering, sickness and death; they are not trials, penances or examinations. God treats us as free men. Yet the old Jewish idea of temporal retribution is still alive in all religions: Suffering, sickness, misfortune is guilt. The Anglican Book of Common Prayers comforts the sick with the prayer, "Whatever the illness, know first that it is sent by God." Yet on every page of the Gospel, Christ is healing the sick, but who could imagine he made them sick. God revealed himself as consoler and we made him afflicter.

Even death. Christ did not kill anyone; he raised from the dead, gave the son back to his mother, the brother back to his sisters, the daughter back to her father; and yet Christians believe that God delights in separating them. We see on memorial cards: "It has pleased the Lord to call his servant."

Christ wept over the death of Lazarus, he was moved with pity for the grief of the widow of Naim, he "begged with great cries and tears" not to have to die. Yet, Christians believe that he kills them off at will, when he wants, where he wants, as he pleases.

Many widows are now turned off by: "God has called your husband back to him. God is testing you. God punishes those he loves." Things like this, which may have been consoling, revolt us today because man has become conscious of his freedom and no longer tolerates a despotic and blood-thirsty God. God does not kill. He raises from the dead. He is not the one who has taken a husband or a child. He is the one who will give him back to you. Don't cut yourself off from the one who is going to reunite you.

What killed the husband or child is the disorder, the wickedness, the sin of the world. God entrusted his creator to us with sufficient resources to overcome evil and repair the ravages of sin. (If as much money and as much scientific effort were put into cancer research as into chemical and biological warfare, don't you think we would have found a cure by now?)

If it is God's will that man should die, then it would be sacrilegious to oppose it. But we believe that it is God's will that man should live, and so it is our sacred duty to fight against death.

Another much misinterpreted saying is: "The Lord has given, the Lord will take away." The Lord did not give you your child. You know how babies are born. And it was no more the Lord who took it away. Your child died from a disease which we shall find a cure for when we are all more united and more loving.

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## Bombs for Peace

BY SAL PIAZZA

The war which started a decade ago, the war which Mr. Nixon promised to end, still rages. The South Vietnamese mercenaries have carried the ground war into Laos where it is illegal for American troops to fight. Instead the government supplies air support. Bombing raids which are to lower United States casualties and somehow assuage the conscience of the American people.

In Laos, our war machine is removed from the immediacy of the ground combat. American soldiers no longer have to look into the eyes of those they slaughter. Instead they fly over villages dropping their destruction and depersonalizing their war. They attempt to remove themselves from the disaster they bring.

Perhaps they can no longer bear the look of the innocents they kill. No longer are they able to face the grim reality they bring. From the heavens they deliver American justice. Somehow believing they are no longer responsible.

The military lies to the people. Constantly speaking of victories as hundreds die. They end the war by new invasions. The puppet makes bold threats of invading the North and Nixon says "No" from the other side of his face. Meanwhile the machinery changes directions.

The battered psyche of the American public accepts his two-faced deception. No matter how many times he is caught in his lies, "He is only doing his best".

The life at home goes on as usual. Ali-Frazier. Spring training. No disruptions, no strikes. No outraged students out for a spring walk. Daily we read the testimony of the Calley trial, failing to indict the true criminals.

# Dr. Kahn Discusses Interpersonal Relations

BY DENNIS ALWON

Francis Galton, an English biologist, wrote "The only information that reaches us concerning outward events appears to pass through the avenue of our senses; and the more perceptive the senses are of differences, the larger is the field upon which our judgement and intelligence can act." In other words, nothing exists in the mind unless first existing in the senses.

A person can experience an action of another by means of his mind only. No other person can experience his feeling for his experience is in his mind and in what he perceives. An experiment was done to support this accusation.

An audience of students were being lectured to by a professor when 2 people who were planted in the audience, got up and began to fight with each other. A third party, also planted in the audience, chased the other two out the door. The audience was asked to report on the incident and the results showed that each person experienced a different event. Each individual saw something different when in fact the event was a single event. Each experienced the event through their minds.

Dr. David Kahn discussed

many such aspects as the ones stated above. His dealings with encounter groups and the expansion of human consciousness is a result of his ability to cope with and understand his feelings, but even more so, being able to express them openly and honestly to create a more interpersonal relationship with others.

Dr. Kahn will be at Marist again on Sunday, March 21st to

continue on his lectures of interpersonal relations. Open yourselves up to each other for a more peaceful and meaningful existence for yourself and others. An interpersonal relationship depends upon ones ability to be honest with oneself by expressing himself in the most meaningful way possible. Step out of the familiar with Dr. Kahn and others on Sunday, March 21st.

# Freshmen Meet With Foy

BY KATHI BLANK

Since the beginning of its term of office the Freshman Executive Board has been trying to get "things" done that the class would like to see done. Among these things was a Christmas Party. It's purpose was to acquaint the class with its members. Our second big concern was the allowance of freshman cars on campus.

After a lot of work the Fresh-

man Executive Board and freshman volunteers found parking spaces were available. Freshman with a 2.0 index or better may now register his and her car on campus.

On February 24, the Executive Board invited Dr. Foy and the class to an open meeting in Stone Lounge in Leo Hall. Topics such as the tuition hike, State Aid, plans for the physical layout of the campus, the budget and some academic matters were discussed.

Currently, a plan for a two hundred dollar hike in expenses is being looked into. Of that two hundred dollars, \$150.00 of it is for tuition, and the other fifty is for room and board.

Secondly, there is the possibility of obtaining Aid. According to Dr. Foy if it were to go through more money could be rolled back to the students. This would be in the form of more cooperative jobs, as in the offices, the cafeteria and Security.

As far as remodeling the campus, the architects are at work with the roads, lighting parking, paths and new buildings and a complete athletic plan. This is still however in the initial planning stage.

Some of the academic ideas discussed were tenure as a security here as well as in public schools, and the attendance policy. In spite of the fact that a teacher may tell his students that if they miss three or four classes it will be detrimental to their grade, the fact remains that responsible attendance is the policy. If a teacher does not adhere to this policy, a student can report it to the dean.

The meeting was for the most part very interesting and helped lessen the students lack of information on subjects as important as these. The discussion drifted to student-faculty involvement and communications. The Freshman Executive Board would like to thank Dr. Foy and the members of the class or coming.

## Larry Lomuto

# On King

Our list of volunteers has been increasing steadily over the past few weeks, but most all of the volunteers are students. The role of the Marist faculty should not be a mere academic one. True, many of our faculty belong to committees which discuss policies of the college and determine its direction in many areas, but what about our silent majority, the teachers here for nine credits and gone for thirty-one more (31 plus 9 equals 40).

Granted they have to prepare their classes, but so do students and for more than 9 credits. The Marist community can only realize itself if each individual in the community lends support to its growth in any way he or she can. The simple gesture of a faculty member supplying transportation to a group of volunteers may seem trivial, but it is a major component in the overall scheme of volunteer service, or, as was suggested at a King Committee meeting, our knowledgeable faculty could group together and form a lecture series relevant to the college community as a whole, thus bringing students and faculty together on more "equal" grounds. There is no end to what

faculty might add to the college community if they realized their own and the college's potential. Tables will be set up and manned by faculty members next week in the hopes of securing a list of faculty members who are interested in donating a part of their free time in service to the Poughkeepsie and Marist Communities.

Volunteers from the King Committee have in the past week been working at renovating a hall at 3 Liberty Street for use by the Alcoholics Anonymous section of the Dutchess County Committee for Economic Opportunity. Because of this action a counseling center will be set up for alcoholics and their families. The project includes cleaning, scraping walls, painting, building offices, putting up a hung ceiling and whatever else goes into the scheme of renovation. The project is expected to be more than a mere one day project and any skilled help is greatly needed.

Other programs in which volunteers are urgently needed are as Teacher Aides for Headstart Programs in the Poughkeepsie community at Union and Mill Streets. There is a

need for language tutors in French, Latin and Spanish through the Neighborhood Service Organization for work at Poughkeepsie High.

Hudson River State Hospital will take volunteers on a "spot" basis to talk with patients at the hospital, volunteers can come anytime in the day or week. The Mental Health Club located on Cannon Street in Poughkeepsie needs volunteers to talk with outpatients on Wednesday and Saturday afternoons from 1:30 to 4:30 on Monday and Wednesday nights from 7:30 to 9:30, any extra time a student or faculty member might have will be greatly appreciated.

The King Committee has made arrangements with Children's Theatre to put on their performance of "Peter Pan" at the Union Street Community Center on May 1. Volunteers will be needed to handle publicity and help with the operations of the performance.

Anyone interested in the aforementioned projects (including manning the faculty volunteer tables) can contact Larry Lomuto at Box C53 or Room 7 Donnelly (ext. 281) or anytime after 6:30 at 452-6651 for information or placement.

# New Saga Chief

BY BERNIE BROGAN

**MARIST WELCOMES NEW SAGA CHIEF** - In order to accept a promotion within the ranks of SAGA, Art Green will leave his position as head of the Marist College Food Service at the finish of the school year. Replacing Art will be Paul Zaroogian who is presently assisting Mr. Green and "phasing in" to his new position.

Paul is a graduate from the University of Rhode Island and after spending two years in the service, took employment as a Country Club caterer. He joined the SAGA work force in Sept. '69 at Boston College where he was in charge of special catering affairs.

Because of Paul's energetic and pleasing personality, his position at Marist should be rewarding and prosperous for both the students and himself.



PAUL ZAROOGIAN

# Easter In Ireland

BY ED FOGARTY

Final plans are being made for the Gaelic Society's Annual Easter in Ireland tour. The group will leave April 6th and return April 19th. The first week will consist of a six-day guided tour, highlighted by visits to Blarney Castle, the Ring of Kerry, the Rock of Cashel, Trinity College, the Lakes of Killarney, Guinness Brewery, Abbey Tavern, and a Medieval Banquet at Bunratty Castle. The second week everyone is on their own.

The price, which includes round trip jet fare, all hotels and meals, transportation and all other fees for the first week, is two hundred and ninety nine dollars (\$299.)

Last year the group was made up of students from Marist and Mt. St. Mary's plus residents from the community. For information see Ed Fogarty, Room 121 C.



Member of the Gaelic Society 'Kissing the Blarney Stone' on last year's Easter Tour.

# Disabled In Action

BY MIKE WARD

Last week I went to visit my friend Judy Heumann, whose name the readers of this column are familiar with. While I was there she received a phone call from one of her students, Louis wanted to know what she thought of his being transferred to Canarsie High School Annex.

Canarsie High School Annex is a program jointly financed by United Cerebral Palsy and the Board of Education. It is af-

filiated with the high school in name only. Louis is just one of many adolescents who are sent there because they are too old to continue in elementary, and are not prepared for a regular high school curriculum, or they are physically unable to find employment. In the annex, they can leisurely acquire more education.

I visited Canarsie Annex last spring to observe the program

and talk with some of the students and staff. It became quite obvious that they were running two different programs. About half of the enrollment consisted of those who were below average intelligence. I sat in a math class for this group and was amazed at the progress made by those individuals who I knew from childhood. The constant repetition of simple arithmetic was giving them a knowledge of the meaning of money. This aspect of the program is a tremendous success.

The second half of the enrollment are those who are of average intelligence but because of a learning problem or the severity of their disability could not enter high school. Their program consists of basic high school skills which are taught at a much slower rate. There is also a two day a week program for those who have finished their high school education but cannot find employment.

I believe that programs like these are a necessary evil since there is no place else for the disabled to go. Because of the poor quality of primary education, many cannot cope with the accelerated pace of high school. Some are rejected from

## African Student In Ghana

## APARTHEID IN SOUTH AFRICA

E. Yaw, a second year student of Political Science at the University of Ghana, was interviewed by Bill Deucher, Marist student involved in the third year abroad program on his first hand knowledge of South Africa's system of Apartheid. Here is the written transcript, as mailed to the editorial board of the Circle.

By E. Yaw Dame

The whole concept of Apartheid is based on historicism. There are certain immutable laws. One such law being that the social, economic and political environment of the African (Nigger) can never be divorced from his nature. He was born barbaric, he was born a slave. He was born ignorant and unintelligent. That is what God made him and wants him to be.

The "unnatural" settlers of South Africa, to wit, the whites, uphold the principle that the Blacks they met in South Africa can never rise above their nature. They are wholly inferior and no matter what is done to better their lot they will ever remain inferior. Therefore, we find two distinct classes of men in South Africa, namely, those chosen by God to settle in Africa to tell the Blacks that they (the Blacks) are ignorant; and those Blacks whose lot is never to see the light even though the God-elect are performing their duty to make them see the light. It now becomes obvious to these white people that the Blacks have empty heads, and, though God is supposed to have created man in His likeness and image and therefore given him the power of reasoning, these Blacks can never assume equality with these most knowledgeable of men, the apostles of civilization in South Africa.

The South African society is, therefore, filled with certain regulations and laws of behavior for different groups of people. The whites are the rulers and should not allow their ranks to be infiltrated with "the wretched of the earth." Therefore, to maintain stability and to follow the laws of nature demands that each group should give eminence to its identity. The responsibility of ruling is distinguished from the responsibility of being ruled and being enslaved.

#### PARALLEL DEVELOPMENT

Since these two groups are not on equal footing and should, therefore, not contaminate each other, the ruling body should see to it that the two groups are separated from each other. A separate society should be created for the "hewers of wood and drawers of water," with their own government. But this government should, of course, be supervised by the omniscient and omniscient body of white settlers. For, how and why, they, the whites, can leave a bunch of ignoramuses to themselves they would destroy the whole fabric of South African society.

The white "masters" call this organization parallel development. And when they drew the programme out they believed it was good. So they blessed it and started implementing it. And these African societies they called Bantustans.

However, the world is amazed (as it has never been) at such a development. It does not believe that the Republic of South Africa, a member of an international organization pledged, "to maintain international peace and security," to uphold "the principles of equal rights and self-determination of peoples," to promote and to encourage "respect for human rights and for fundamental freedoms for all without distinction as to race, sex, language or religion," could possibly disassociate itself from these lofty ideals. After all - how could a member of this international organization, the United Nations, decide to practice racial discrimination and carry out oppressive and inhuman programmes.

Now the Blacks in South Africa read, hear about, and see countries with Black people being ruled by the Blacks themselves. They have tried in vain to reach the hearts and heads of the white government to recognize them as human beings as men. Men they are and have ever been. They were defeated by superior arms and not through any God of racial degradation, racial discrimination, racial oppression and slavery is identified with Communism?

#### DRIVEN TO COMMUNISM

The Black brothers and sisters in the South, are, therefore, bound to stakes and their necks trapped in yokes by such a situation, are they to balance "if they resort to violence?" Dissent is driver underground to mobilize and organize. It is here that the leadership is found to be susceptible to communist everything. Their communist tendencies egg them on to resort to violence because it is through that that something can be achieved, even if little. They see the South African system as oppressive, insensitive and inhuman. They realize too that in a police state like South Africa their organization is more to police detective and security measures. So some decide to flee the country and establish camps in friendly African countries. They are recognized as a Liberation Organization. Liberation movements in Africa receive assistance, military and financial, from independent African states who are willing to offer help, and most importantly from the organization for African unity. Such an assistance boosts the morale of our brothers invoking the white minority government to listen to them. However, there is no consensus of opinion on the type of weapon to be used by

independent African countries to combat Apartheid. Should it be revolutionary or diplomatic?

#### LEADERSHIP

Some leaders who may be said to be neocolonialists, and they include Dr. Hastings Banda of Malawi, wish we went back into the arms of the colonialists. Banda is telling the world that certain African leaders are acting like children and immature statesmen, for they do not realize that South Africans are very reasonable and can be persuaded to forget about their age-old policy of apartheid, the basis of their political organization. And to show that South Africa is willing to welcome independent African states, Banda has established a diplomatic mission in Pretoria. However, his ambassador is classed as a third-rate envoy, for he is even not allowed to meet the white people in his residential area. The gate to his residence has been conveniently built away from his neighbors.

There are the moderates including Houphouët-Boigny of Ivory Coast, Dr. K.A. Busia of Ghana and some members of OCAM. These believe that we should test the validity and the potency of a diplomatic dialogue as a weapon against apartheid. That is, we should talk to South Africa to change its ways. They forget that this has continually been aimed at the forum of the United Nations Organization. They are however, backing out of their stand as recent statements of theirs portray. They should, because it would mean, first of all, recognizing the government of South Africa. It would also mean speaking for people who may be prepared to die for their cause, and thereby discouraging them.

There is the speculation that these first two groups of readers believe that we can achieve something economically from our contracts with South Africa. They forget that they would do so at the expense of the toils of our brothers and sisters in South Africa. They also forget that South Africa, a potential outlet and gateway for the re-colonization of Africa, could facilitate and precipitate this process of recolonization through diplomatic, economic and other contacts and influence.

The third and final group of leaders are Hardliners. They see no goodwill in the South African regime. It is wicked. It is a shame to mankind. These include ex-president Milton Obote of Uganda, President, President Nyerere of Tanzania, President Kaunda of Zambia, and President General Mobutu. They believe in the revolutionary manifestation of the struggle in South Africa. They see this talk about a dialogue with South Africa as irresponsible.

#### FOREIGN INFLUENCES

Anyhow, the leaders are unanimous in their condensations of the apartheid regime of South Africa. They also view the Tony Government of Britain as a defender of the apartheid regime. For they look at the proposed resumption of Britain's sale of arms to South Africa not as a part of the defense measures against the "Soviet build-up" in the Indian and Atlantic Oceans but rather as a threat to the emancipation of the Black people in South Africa and the territorial integrity of neighboring independent African States. They ask this question: can the combined effort of Britain and South Africa contain the Soviet threat? If anything, the two can just rely on the support of the United States which is also concerned with the Soviet Naval capability nowadays.

The strengthening of South Africa no matter how many weapons it becomes armed with, is a threat to all Africa, especially those brothers and sisters already in the cauldron. But African countries can only whine and fidget, their words are nothing except they can back them with force and power which they lack. Yet, if Britain, the United States and France and the rest of all these western Europeans and Israel (which is a special case by itself) would honestly reject apartheid and all that it stands for, the problem would be half solved. Britain would dash the Commonwealth into pieces because of its national interests and its obligations to South Africa. The U.S.A. cannot prevent private investors from the U.S. making money in South Africa. All these countries tell us they reject apartheid but then they turn around and tell the Africans that they are so sorry they cannot help solve our problem, because of national interests. If U.S. could use her influence, which is immense nowadays, on Britain, the sale of arms from Britain to South Africa may have been forgotten long ago. But the national interests in South Africa involving private investments in South Africa demand that nothing should be done to prevent South Africa being well armed to protect these investments.

What we Africans believe is that Apartheid is wrong. There can never be anything like parallel development within our state based on racial differences. We believe that the South African Blacks have a right to express their feelings about the government which is supposed to look after their interests. They have a right as much as the whites do to humane and civilized treatment. We believe the existence of the obnoxious and wicked regime of the white settlers is incompatible with the progressive development of mankind. We believe as Robert Sobukwe said on May 18, 1960 that:

"We fight nobody. Our energies and forces are directed against a set-up, against a conception and a myth. This myth - some call it racial superiority, others call it herrenvolkism, others white leadership with justice, of white supremacy. We fight to destroy this myth...."

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#### YEAR IN REVIEW...

Con't. from Page 1

they have a student government. This is evident by the lack of participation in the up-coming elections, with nobody seeming to care except the two presidential candidates. The faculty and administrators come to the student government if they have a problem. They speak to the council and then claim to have approached the student body. So I question who the government exists for, I don't have the answer, but it is an interesting way of looking at the problem," said Meara. If the students were interested they would have shown more concern than they did.

When asked if the students of Marist are ready for a community government, Meara said "not right now, but as soon

as they are educated to exactly what the issues are, they will be ready, and this can happen very soon. I can't see student government existing as we know it for another full year."

"Not once during the entire year did anyone come to me and tell me we were doing a lousy job, so I feel we have been a success or else they just don't care about student government," concluded Meara.

As for closing statements, Meara said, "I was happy with the way the year went and I was glad I did it, but I doubt that I would ever do it again. We did not get wrapped up in jackets and ties or procedures, rather we directed our energies towards changing attitudes and concepts."

#### TOM WALSH...

Con't. from Page 1

Walsh: Objectivity is needed in the due process, and therefore, should be autonomous from student government. Faculty and students should be involved, elected by the student body.

Circle: What then would the job of student government president be?

Walsh: The fact of student government presidency in itself does not denote power. He should be the voice of committees and organizations. He must redistribute powers and relate to students, seeking participation from all members of the community.

Circle: How will you inform and involve the community?

Walsh: The student government becomes aware of student feelings through

constant personal discussion with them as individuals. Incoming freshman should be urged to become involved and should be made aware of every possibility Marist affords.

#### DISABLED IN ACTION...

Con't from Page 3

high school because of their severe disability. Workshops do not hire them for much the same reason. The Division of Vocational Rehabilitation drops them from their records because there are no jobs which employ the severely disabled. Rather than sit at home and do nothing, the disabled have no other alternatives but these programs. Judy calls Canarsie Annex "the

dumping grounds for the disabled."

So what do we tell kids like Louis who want to work, who want to earn the respect of being employed, but who are too disabled for this society to understand their physical and, more important, their psychological needs? What do we tell Louis - that Canarsie is a dead end for his hopes of employment? What do we tell him? Even we who are disabled don't know.



# CIRCLE EDITORIALS

## Super Student

The present governance structure requires that any student who wishes to be involved within it must first gain institutional status. He must become the embodiment of the "collective student voice," - a Super Student. To prove that he or she is capable of intelligent involvement within the power structure, the student must have credentials recognizable by the other participants (faculty and administration). Such acceptable credentials are election to a high Student Government position.

This is why the present structure must be changed. It is the reason why Student Government is a useless appendage of the student body. There is no "collective faculty voice." That the President of Student Government is any more intelligent or capable than any other student is not necessarily true. The faculty and administration should stop asking for a Super-Student to relate to and go to the majority of students.


The present power structure and attitude of the faculty, has given the students a false criteria of judgement when seeking election. They do not need a victory at the polls to be recognized as a valid source of student power. Students should be evaluated by potential in the eyes of educators and not by "institutional clout."

Those students who now seek to be President of the Student Government should re-evaluate the need to gain the title. The lack of student involvement with the government in the past years is evidence of the fact that the government exists because non-students want it to exist. It functions in the best interest of the faculty and administration. Without it the contact between faculty, administration and students will widen. It has to, for now it is limited to a small group of Super Students as a result of the Student Government.

## Community Government

Student government as it now functions serves as the spokesman for student opinion. Effectively or not it has aided in student ideas becoming realities. Today with the changes taking place in higher education, the present structure of student government has become archaic. The needs of the present and the future are closely bound in the concept of community government. There are too many untapped resources that can no longer be ignored. For colleges to operate productively they are going to have to involve the combined forces of administrators, faculty and students. It is unfortunate as well as a great waste of talent that only a minority contribute to the decision making that effects the majority. It is essential for Marist College to adopt a policy of communal governance in order to expand the educational experience to all.

It is to be hoped that the new student government will set as its goals the fostering of responsible student involvement and an evolution into a more progressive communal structure.



The weekly paper of the Marist College Community.  
 Bob Smith, Ann Gabriele, Jim Daly, Jack Gordon, Janet Riley, Bernie Brogan, Ed O'Connell, Kathy Harvey, Chris Pluta, Sal Piazza, Joe Rubino, John Tkach, Rich Brummitt.  
 The above names are those people who have contributed to this week's CIRCLE, and do not appear in a byline.

## Letters To The Editors

### United Negro College Fund

To the Editor:  
 My letter to you each year asks your help in enabling young black men and women to achieve the quality of education necessary to prepare them for sharing the leadership in our expanding democracy. Your response is shaping history!

The thirty-six universities and colleges in our Fund have provided for many years the most effective avenues for aspiring blacks throughout the South to achieve a higher education. Last year our colleges conferred 5,428 undergraduate degrees and 882 graduate and professional degrees. Ninety-five percent of those graduating students were blacks for...although our colleges are thoroughly integrated, assuring educational opportunities to black students is our principle concern.

What's happened to our graduates...later? They include 85 percent of the nation's black physicians, 75 percent of the nation's black Ph.D's and more than 50 percent of all black officials elected to office in the U.S. And that's only the "bare bones" of our record, for thousands upon thousands of our graduates have been modifying the course of American history in recent years by their rational, self-disciplined and determined struggle for social justice through non-violent revolution.

Today hundreds of thousands of other young black Americans need your help to enable them to help build a more creative, dynamic America...and a more peaceful world. Please reach out a generous hand to them! Whatever support you can give our Fund will go directly to help a promising black student achieve a strong college education.

Give us your best, please! It's the surest way toward a better world of the future!

Yours faithfully...  
 and hopefully,  
 Martha B. Lucas Pate  
 (Mrs. Maurice Pate)

### To Marist Community

To the Marist Community:  
 We the students of Benoit House wholeheartedly give our thanks and our appreciation to you for coming through in our hour of need. Past situations on campus have proven to be detrimental to the unity that we young people so desperately need in our world today. By your cooperation you have proven that people of all origins can live and work together for a common goal. We of Benoit House have also come to understand that we must put an end to the constant humiliating circumstances that keep both Black and white students apart. From this day forth our lines of communication will be open.

The money that people offered that they did not wish to be returned will be given to different organizations in Marist College. Thanks again from Benoit House and especially from James Green for your cooperation in this matter.

### From The Heart

Dear Circle Editors,  
 I have just returned to the Marist College Community after a ten day stretch (sic) in St. Francis Hospital, and I was interested very much in the recent paper. It seems that some people believe the Marist students don't care and that there is nothing to be happy (or smile about) on this campus. Well, they are wrong, and I wish to express this from the bottom of my heart. The countless letters, cards, presents but most importantly their time that they gave to me was the emotional lift of my present year here at Marist. I would like to thank all those people who were responsible for this feeling, especially Father Leo and the greatest bunch of guys I ever met in my life (the eighth floor Champagnat). Anyone who

thinks that the Marist student doesn't care, I recommend a little stretch (sic) in the hospital - its great for all ills.  
 Dominic DeVincenzo

### CPE Program

To the Editor:  
 The Spring Testing administration of the approximately 26 college-level examinations now offered by the college proficiency Examination Program will be held May 13 and 14, 1971.

You may be interested in knowing that over 5000 CPE's were administered in 1970 alone, and thus far, several thousand candidates have received either college credit or advances standing from New York State and many out-of-state institutions of higher education.

Sincerely,  
 Donald J. Nolan

### ANNOUNCEMENT!

TALK AND DISCUSSION  
 on  
 "Rural Poverty in Dutchess County"  
 by Director of Rural Poverty Program of Dutchess County  
 Monday, March 15  
 At 7:30  
 In Fireside Lounge.

Presented by  
 KING COMMITTEE

### FRIENDSHIP WEEK

is



## Officials In Resonance

BY JACK GORDON

Any resemblance between the characters mentioned below and real people is completely in the mind of the reader... and rightly so.  
 Circle: Firstly, congratulations on your new post of Associate Director of Resonance.

Mr. Lamplit: Thank You. We have found that resonance is a very important thing in one's life. A strong voice brings a healthy mind. And a healthy mind - good grades, and good grades a nice home, and a nice home...

Circle: Yes, well to begin our interview, is it true that to bring objectivity to your position, and to follow the example of the state universities of resonance, you will not be in direct contact with your charges?

Mr. Lamplit: Yes, this is true. We have found that to educate a person in resonance it is not necessary to actually have personal contact with him.

Circle: But, being that resonance is a quality that depends on the development of the human voice, isn't verbal give and take necessary?

Mr. Lamplit: Oh, no, no. Not at all. Resonance comes about through the development of the vocal chords, and the muscles of the throat. Since they are only muscles we send small sets of weights to all our charges through the mail.

Circle: Oh, I see...um...oh...Who will be the director of resonance next year?

Mr. Lamplit: I am so very, very happy to say that, by popular demand Brendan Brendan will again head up our whole resonance program.

Circle: Are you two the only officials in our resonance program?  
 Mr. Lamplit: Oh no. There are many, many others. We have three Mouth Masters, who are now being chosen from ten applicants. They know everything about the mouth, they are remarkable men. We have Resonance Coordinators, and Resonant Advisors and Glandular Assistants who are especially important to our program.

Circle: Why are these Glandular Assistants especially important?

Mr. Lamplit: Because, if it weren't for our program, they would be out of a job. Our whole program is very systematic and efficient you see. We have Resonant Advisors who are in closest contact with our charges. They work with our pupils personally. They help them put the little weights on their tongues and tell them how important resonance is...The Mouth Masters work on the whole mouth and the Resonance Coordinators are thrown in wherever we can find work for them. It is all really very, very enjoyable.

Circle: This also sounds very, very costly.

Mr. Lamplit: Oh, it is!

Circle: The new Mouth Masters that are being chosen, how is this being made?

Mr. Lamplit: Oh, That's easy. Our resonance board picks them. The resonance board consists of mostly our pupils.

Circle: Oh, the Resonance Board votes on all ten applicants and the top three get to be Mouth Masters.

Mr. Lamplit: Oh, no, that wouldn't be right. They make recommendations and Brendan Brendan and myself choose who we want and give our choices to D.N. Wade for the final decision.

Circle: Oh, then D.N. Wade must be the ultimate authority on resonance and the human voice in general.

Mr. Lamplit: OH no, he's a plumber.

Circle: Oh, Well, I must go, I have to hitch back to campus. Good Bye, and Thanks.

GOOD NEWS...  
 Con't from Page 2

God says: "Dominate nature and make it subject to you." You can imagine him saying: I have only one excuse for making such an imperfect world; that is, to have made you, man, a creator, possible of improving and finishing off my work. I am not proud of the world as it came from my hands, but I will find my justification in the completion you bring to it. You are my son, you take charge, you work with me, and take the responsibility and initiative."

# While We're Waiting

BY TOM HACKETT

He left the tall office building and walked to the corner where he purchased the evening paper. He stood for a moment on the corner flipping through the paper while waiting for the traffic light to change. When it did he moved with the mass of people who mechanically crossed the city street. He descended into the subway station which was crowded and reeked of the smell of stale urine.

When he reached Penn Station he had already read the sports page and the editorials; he folded the paper and waited until the long train ride to the Island to read the front page news. The train was crowded and he had to stand all the way home. During the ride he reluctantly read the latest news stories concerning the war and the recession.

He walked from the train station instead of calling a cab. It was a chilly November day and the evening was settling all around with the threat of snow in the air. Usually he would have called Carolin or have taken a cab but tonight he felt as if there was no other choice but to walk.

Carolin was busy preparing dinner when he opened the door to their apartment. The odor of baking macaroni and cheese caught him as he walked in and it was only then that he realized how hungry he was. He hadn't eaten lunch. A voice called from the kitchen "is that you John?"

"Yes." "Yes, I caught an earlier train, I was feeling tired and I didn't have much more work to do; I'll finish it up tomorrow morning."

Carolin had come into the living room by now, John had sat down in the lounge and was trying to read the paper again. "What is the matter?" Carolin asked.

"Nothing. I'm just tired and a little bored of the work, that's all."

"We're having macaroni and cheese for supper and I bought a pound cake for dessert. Do you have to do any other work

tonight?"

"No, I'll leave it go to tomorrow, I'm pretty well caught up anyway."

"Good. I thought that maybe we'd go to a movie tonight. Do you want to?" she politely asked. "Let's wait and see how I feel after dinner, all-right?"

"O.K." Carolin turned and headed back to the kitchen with a disturbed manner about her. During dinner they discussed the plans they had for a little nursery in their bedroom. The baby was only four months away and every night they talked about it. But tonight John seemed to lack the usual enthusiasm that he generally had. Carolin could tell that there was something wrong, something that didn't concern her directly. If it did she could confront him and settle the matter immediately. She just wasn't sure if it did and now she decided to wait hoping that he would tell her.

To avoid sitting there in the apartment all evening and letting the simple agony drag on, John followed up on the suggestion to go to the movies. That way the time after dinner would be spent cleaning up the dishes and changing to go to the movies. They would be rushed to get there on time and wouldn't have any

occasions for a lengthy conversation - a conversation that would eventually bring the moment to its crisis and he would have to tell her.

John enjoyed the movie for the sole reason that it took his mind off the problem that had preoccupied him most of the day.

But that cherished leisure was short-lived because all the way home from the movie he started to think about the whole thing over and over again. Carolin began to worry because he had never held anything from her for long and she knew that this was something more than trivial, something that involved both of them and most likely their child.

When they had settled themselves in bed she finally asked him. John began to tell her rather reluctantly:

"Do you remember my friend Ron?"

"The one who you went to school with?"

"Yeah, that's him, you met him right before we were married, remember he was about to go into the army, he had just been drafted."

"Yeah, I remember him." she said softly allowing him to continue.

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# Tiger, Tiger, Burning Low

SUBMITTED BY BILL O'REILLY

The decline of humor is no laughing matter. Reports that college humor magazines are running out of fun and finances is distressing in a world badly in need of laughter and satire. If Princeton's "Tiger" and Harvard's "Lampoon" seem irrelevant to collegians and advertisers, the country may be in deeper trouble than even the most dismal headlines suggest.

There is a dreary lack of humor all over the world, and on campus, too," said one undergraduate editor as he blew taps for the final issue of his magazine. It is not easy to fault his observation. Where are the great clowns and comics today - the Chaplins, Marx Brothers and Harold Lloyds? We are left with Bob Hope and Martha Mitchell.

# Women's Lib.

# Up From Under

BY MORNA MOORE

# Paul Browne

# Impressions of Bernadette Devlin

Bernadette Devlin bounced on to the platform in Vassar's chapel. Although obviously weary from a tour of similar speaking engagements, she paused to catch her breath and began with renewed vigor. She spoke of Irish history, of the American labor movement, of a self-styled "revolutionary socialist" movement. Her standing-room only audience was sympathetic to the point of a standing ovation. Vassar students applauding the concept of ownership of the means of production by the working class. It was interesting.

She spoke of O'Connell and the IRA; of British tyranny and the corrupt Catholic hierarchy. (I couldn't help but wonder if they knew what she was talking about.) She talked of Ireland free from the sea to the sea, and an Ireland for all the Irish. Bernadette was denouncing the British imperialists and the Irish aristocracy in one deft blow. The history books lied by omission. The true patriots wanted socialism in Ireland, said Miss Devlin, and this is why they were executed...murdered is more accurate.

While John Bull murdered the working people of the world, John D. Rockefeller crushed them. Miss Devlin took aim at America

and the evils of the corporate state. Her "we-you" form must have troubled some. ("We" the workers, and "you" the oppressors).

She spoke with a disarmingly soft brogue. The youngest member of the Parliament - the system - was calling for the system's speeding destruction. Miss Devlin's message is short, if not sweet...workers of the world unite! ("It was as if I knew her all my life"...Bernadette was talking about Angela. "We share the same cause.")

In a round of questions that followed her hour-long speech, a heckler challenged Miss Devlin's assertion that the American working man no longer recognizes his capitalist master. "I know my master...He is the lord Jesus Christ." Bernadette countered, "If Jesus Christ was alive today, He would be sent to the electric chair as an anarchist." The applause was deafening.

I spoke with Miss Devlin afterwards. She told me the IRA is growing in strength, that the women are joining the cause. (The increasing number of British troops entering Ireland is proof enough). She said she would like to talk to American

CONT. P. 7 Col. 1

# Food Committee

BY STEVE MOORE

For those of you who consider yourselves a beleaguered audience in the cafeteria, there will be a "gripe table" of sorts in the mess hall today. It will start at 11:30 and run until 4:30. Art Greene will be there much of the time to listen to whatever you have to say about food service. Hurling of rotten eggs or tomatoes to emphasize a point will not be necessary.

There will also be two members of the Food Committee there. Feel free to speak up, your suggestions are not put in a circular file.

Speaking of the cafeteria, where is the furniture that is supposed to go in the remodeled section of the cafeteria? As of Jan. 28 (Circle) the furniture was "somewhere in New Jersey." Has someone become comfortable with the present arrangement and diverted the money elsewhere?...Mr. Wade? Mr. Brosnan? Mr. Campilli?

A bright note - Art Greene has a new assistant via Boston College, Paul Zarougian, recognizable by the blinding color combos he wears. At any rate he lost no time getting to work. Having made

many changes in the Rathskeller, Paul is now addressing himself to the problem of improving the taste of the food upstairs. (I could say something about the enormity of the task he is undertaking, but I will forego the pleasure). Welcome to Marist Paul; I hope you're good!

In a more serious vein, the Food Committee will be actively involved with Mr. Wade, Joe Brosnan and the Business Office in the selection of a food service for next year. Two companies will be submitting bids, Saga and Slater (they were at New Paltz last year). The Food Committee will be examining both programs, visiting other schools serviced by the two companies, and talking with representatives of both. Based on the information thus gathered we will make a choice and publicize it before the contract is to be signed. In any case we are looking for improvement over the present program. Make use of the "gripe table" if you have any suggestions pertaining to this, as well as to criticisms of the present program.

# Will Sunday Ever Be The Same

BY PAT McNAMARA

I was walking outside my house today, when from nowhere the sounds of Country Joe and the Fish resounded in my ear. It sounded like the beautiful Poughkeepsie College Choir echoing strings of Bach in the tingling rain. "Give me an F", loudly echoed "F"; "give me a U", more loudly echoed, "U"; "give me a C," screamingly echoed "C." Well, needless to continue, the sounds of silence heard more chanting of the alphabet and the quiet of the Sunday afternoon continued.

Words are funny, you know.

Some words make visiting parents cringe; not believing that their sons and daughters aren't studying, particularly on a quiet Sunday afternoon. Other words make sons and daughters smile, being with their friends and being able to chant whatever letters they feel like sticking together.

I wonder what Sunday afternoon thought of this choir's cantata? By now, it's used to sounds of "G-O-D" and "D-I-N-N-E-R" being sung out to bring life to the Sunday quiet, but I wonder if Sunday will ever get used to, "F-U.....?"

# The Captain's Nest

BY BILL HARTLEY

Hi, fellow sports enthusiasts and sailing buffs, this is your roving sailor, reporting on the activities of the sailing team, here at Marist. Yes, it has been a very busy winter for the team. Since the end of fall semester or should I say, since the 23rd of November, when our Frostbite Regatta was concluded in which Marist took a second - losing to New York Maritime - by 3 points, we have been reconditioning our craft. Believe me that's one hell of a job. We fiberglassed, wood-doughed, painted, varnished, and so on with other grunt work.

Do you know, we have some very skilled artists on our team? First of all, we have Bill Sears, who is always full of ideas, and resin, and John Zoda, who is the best resin "putter-onger" in the whole pluriverse (I stole that last word from Charles Sanders Santiago Pierce) - that doesn't include the amount of resin he gets on himself, and...well, we won't go into that; also, we have some super-doooper girls who just don't know when to stop - they paint everything from a fellow

sailor to the boats. Well, I have said enough about that.

I think we are going to have a very exciting season this spring, starting on the 3rd and 4th of April, when we will host a regatta at home, and ending our season on the weekend before finals, in May. At 3:30 every Wednesday, we hold a sailing clinic, designed by sailing coach John Kren, to keep all of us razor sharp on various aspects of important sailing rules, which make up the bible of a competitive sailor, and to instruct us in collegiate racing tactics. In all, it is a very helpful and important aspect of sailing, which keeps us mentally trim, throughout the off-season and prepared for the up-coming regular season.

Also, we have this year a really great and go-getter freshman team, which I think will really make an impact on the regatta circuit. Of course, we can't exclude the Varsity (even though we basically regard everyone, as one, big, friendly group), who includes such sailors as skipper John Zoda and crew Bill Sears

(who when in a Barnegate, it's love at first sight), Joe McCann (super-frosh) and Steve (Abe) Cavelle, not to exclude myself, who is called Mother, and Tom Garrity (Reverend). In all, I think we have a great team; which was bolstered by one of the best sailors I have ever seen, namely Joe McCann.

Well, I guess I have bored you enough, so I will end with just a reminder. On the last weekend of March, the 27th and 28th, there will be a challenge race between William Hartley, representing himself against Mr. D.C. Stewart, the designer of the Parhana sailboat class; not to exclude the fact that the team will be participating in our Barnegates. The event is open to the public, and we cordially invite all who are interested to attend. There will also be other invited prominent guests, who I feel will add a little something extra to the event.

# To Missing Threads Everywhere

BY CME

Faces come, faces go,  
A passing smile, a quick hello,  
Times close, and times apart.  
Suddenly in a crowded room, time stands still;  
to be continued?  
There is that she that caught my eye,  
but then I say why?  
Could it be that love deserves another try?  
But then it happened so fast,  
do I dare forget the past  
When lessons learned were thought to last?  
Callous builds up, and works too well,  
But new love cleanses and refreshes  
as a spring rain to a lingering winter.  
I am strong,  
but I am weak,  
Do I need her for my soul to sleep?  
Is she the missing threads from  
the tapestry I'm weaving?  
Would she add the pastels to complete  
my canvas in balance?  
"Yes, I have found you, that special who...  
but why is it you won't let me get close to you?"  
But then, maybe tomorrow...  
Love will play its tune,  
and I will sing its song.

# The African Page

BY ST. GERRY

I have thought that, instead of giving a short or general aspect of Upper Volta's History that may not be interesting for all of you, it will be better to change the style of the African Page, so that it will give you a better aspect of the present situation of today's West Africa.

Thus, History of an Empire will be discontinued and replaced by

"Agony of a Tradition."

The next chapter will follow this order: "The Republic," "Coup d'Etat," "Colonisation," "Conflict," etc....

The purpose will be to explain the "How" and "Why" of West Africa living its present situation.

Next week's play, "The Civilized." A relative of Tour Eithel."

# Recycling... Present or Future

There will be a panel discussion on Solid Waste Disposal on Tuesday, March 16, at 3:45 p.m. in Room C249. The panel will consist of:

William Trautman - Consultant Engineer for New York State on Dutchess County's Solid Waste Disposal Study.  
Robert L'Archevesque -

Chairman of the County Board of Representatives Committee on Solid Waste Disposal.

Dr. Robert Rehwoldt - of Marist Chemistry Department.

Dr. Malivan Michaelson - of Marist Chemistry Department.

Sponsored by the Math Club and the Marist College chapter of the I.E.E.E.

# Film Review

BY BILL O'REILLY

## The Me Nobody Knows

Throughout the early spring and late winter months many plays on and off Broadway are not filled to capacity. Tickets to them are often available at half-price.

One of the best possible entertainment values is the Musical "The Me Nobody Knows" currently playing at the Helen Hayes Theater. This play is both entertaining and thought provoking. The theme is life in the ghetto seen through the eyes of twelve children.

The acting of the twelve is

superb throughout. The play flows nicely and the cast is so versatile that it is impossible to select one individual for special praise.

The musical score by Gary Friedman is good and the lyrics written by Herb Schapiro, Will Holt, and ghetto children are excellent.

This play will entertain and move the viewer. It is designed not only to entertain but also to enlighten and it succeeds in doing both.

See it.

# Nader's Earth Action Group

An Earth Action Group made up of high school students across the nation is being organized by Ralph Nader. The Earth Action Group will raise funds to finance teams of lawyers and scientists who will battle environmental crime in urban and rural areas.

Raising funds to support local citizen advocate groups will be the Group's central focus during EARTH ACTION WEEK, April 19-25.

"Earth Day 1970," Nader said, "was an important event. It played a key role in raising the level of environmental consciousness. In 1971, however, it is necessary to switch the focus from educational activities to action strategies calculated to effect change. It is also necessary to more comprehensively define environmental hazards to include impoverished city slums and occupational hazards along with the contamination of the natural habitat of our land, air and water.

"Ignoring these dangers, the large corporations have embarked on an advertising campaign to desensitize public concern over these crucial problems confronting the people. Corporate advertisements carry the message that the public need not be concerned about the environment, that oil refineries are good for ducks, that timber cutting preserves forests, and that gasoline can keep the air clean. At the same time, industry is thwarting public and governmental action against these epidemics of pollution.

"The time has come to blow the whistle on those who would lay waste the earth. Full time public interest advocates must be set to work in every state to reveal the sources of pollution and use every legal means to halt it."

WHILE WE'RE WAITING...  
Con't from Page 6

"Well, I received a phone call today. It was from George, Ron's old roommate. You see, Ron was in Viet Nam and he was supposed to come back next month in time for Christmas. He isn't going to make it; he stepped on a mine the other day and now he'll never see another Christmas." John just kept right on talking and Carolin just listened sympathetically.

"Ron was so easy going and nice to everybody. Whenever we'd get up-tight about school and other things he always made everything sound so ridiculous that you just had to laugh and see the absurdity in your hang-ups. He never changed. And he was really intelligent and sensitive. He never studied, he was too busy living. But he always managed to stay in school. I guess this time he couldn't manage to keep on living.

"I've told you some of the crazy things we did together, and now it seems that I can remember everything we ever did together. I guess it sounds stupid but I can't accept it at all. You're supposed to be able to expect these things and ride them out. But it's just not the same as if your parents died or he was killed in a car accident. Those things are the more simple tragedies of living in a complex world. But to think

that he had to die so strangely and so violently in a strange place for some unknown reason makes me sick inside. I couldn't do any work all day, I couldn't do anything but think about it - and about our baby."

"I kind of wish now that it isn't a boy. But it isn't even that simple. If it's a girl and she grows up maybe her boy-friend or her husband will end up the same way because some warped philosophy tells people that war is politically sound. That by dying and killing and burning and destroying will bring eternal peace to the earth. Can they actually believe that war will make every day on this earth Christmas? I never really thought about it that much, I mean I was out of the draft and I didn't know anybody who never made it back. Now, I can't stop thinking about it and about our baby. I just don't know anymore and I'm scared."

Carolin didn't say anything, she just turned away for a minute to stare out the window. Outside the night was calm except for an occasional car that passed along the street below. Carolin turned back and put her arm around John.

"You know something, I'm scared too."


BERNADETTE DEVLIN...  
Con't from Page 6

union members about the plight of the working man in the world. I asked her how could she possibly talk to the Teamsters about socialism. "Not like a student ranting about dialectical materialism," was her answer.

But Bernadette will need better answers than that. The plight of

the worker is not understood, nor will it ever be, by the American student, nor the members of Parliament nor the U.S. Union man. Bernadette's energy should be saved for the streets of Northern Ireland. She'll find few allies among the comfortable Americans.

The Marist College Theatre Guild  
presents  
**THE CLOWN SCENES**  
from  
"A Midsummer Night's Dream"  
by  
William Shakespeare  
in concert with  
The Hellenic Dancers of the  
Greek Orthodox Church  
March 11, 12 & 13 at 8:00 p.m.  
College Theatre 471-3240



# DRIBBLERS DROP DISTRICT DENOUEMENT SEASON SLATE STILL SUCCESSFUL

## 21-7 Mark Finest In History

On Saturday February 27, 1971 Marist played host to Southampton in the last regular season game of the year. The Red Foxes carried 19-6 overall slate into the contest while the Colonials from the island listed a 10-11 season mark.

This was to be the last home game in which seniors Bill Spenla (Captain), Ray Manning and Bob Ullrich would see any action. Their contribution to athletics at Marist was exemplified by the record of the Red Foxes 19-6 until the tap of the ball which opened yet another chance to win again.

After the opening tap the Colonials took an early lead but Marist quickly recovered the deficit and pulled to a 6 point lead 17-11 with 7:24 to go in

and cut Marist's lead to 16 points but time was running out for the "Colonials" of Southampton. As the contest drew to a close Marist gave everybody a chance to play as Marist won the game 78-65 when the final buzzer sounded.

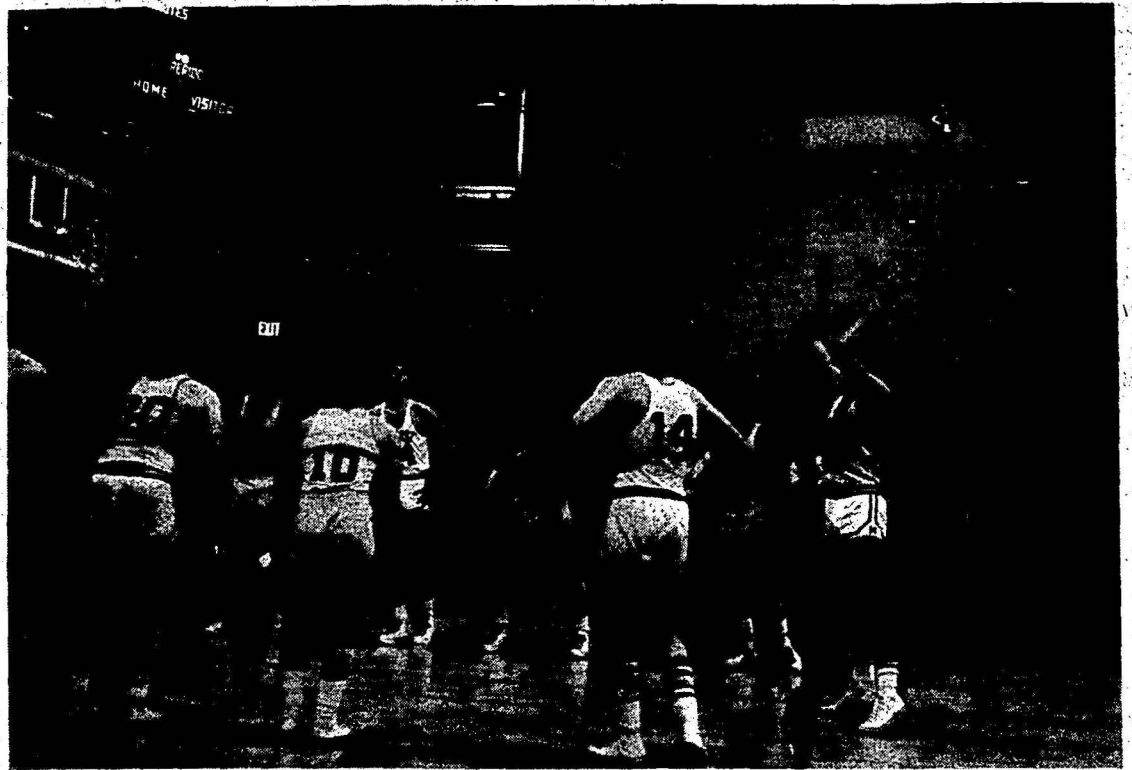
In the last regular season game Marist was led offensively by Junior Ray Clarke with 28 points and 9 assists. Senior Ray Manning had 16 points and 12 rebounds while Capt. Bill Spenla had 14 points and 22 rebounds. The loser's were led by Ron Cargill with 20 points.

Marist was seeded to play against Bloomfield in the semi-finals of the Tournament on March 1, 1971 at Glasboro State in New Jersey. The contest would decide not only NAIA District 31 Champions but also the CACC title where Marist and Bloomfield had compiled identical records of 7-1.

After the opening tap Marist pulled to a commanding 18-9 with 8:45 to go in the half. The remainder of the half saw Marist keep an 8 to 10 point lead as Bloomfield could not gain on the Marist five. As time ran out in the first half, Marist took a 30-21 lead into the locker room. The first half had Ray Manning netting 9 points while Joe Scott popped for 7 points and 6 rebounds.

With the second half tap Bloomfield quickly cut into the Marist bulge and with 16:38 left in the game Marist was only ahead by 4 points 32-28. Determined not to be beaten Manning, Scott and Spenla put 7 points on the scoreboard for Marist while Bloomfield was held scoreless. Then after an exchange of buckets the score was 41-30 Marist with 11:43 in the contest. Bloomfield attempted another surge but Junior Brian McGowan came off the bench and hit two buckets to make the score Marist 47, Bloomfield 34 with 8:25 to go. The 13 point lead of Marist crumbled as Bloomfield valiantly fought back and trailed by 5 points 51-46 with only 1:42 in the contest. Avoiding a near disaster Bill Spenla and Ray Clarke sank a free throw a piece which iced the game for Marist 53-46. The statistics after the contest showed Ray Clarke with 13 points and 6 rebounds followed by Joe Scott's 12 points and 11 rebounds. Les Chenery netted 10 points while Bill Spenla was the high rebounder with 14.

The win for Marist meant the



CACC Championship which is the third in it's last four years. Also the win avenged an early defeat by Bloomfield 86-82 in a double overtime drama. Above all else Marist proceeded to the finals of the NAIA District 31 Championship. Marist had to play Glassboro State After Glassboro beat Monmouth 90-88 in overtime.

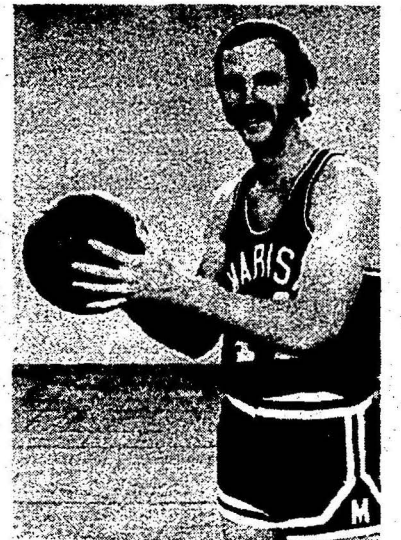
The championship for the NAIA District 31 commenced with Glassboro moving to an early lead 4-0 with 18:36 in the half. Marist then went into high gear and ripped off 7 points and the lead 7-4 before a partisan Glassboro crowd. Glassboro then gathered momentum on a full

court zone press which caused Marist too many turnovers. This resulted in Glassboro regaining the lead and outscoring Marist 21 to 8 with the score Glassboro 25 and Marist 15 and 11:24 showing on the clock. The Marist bench then provided the added punch as Brian McGowan came in and hit 5 free throws and cut the Glassboro lead to 25-20 with 7:39. Marist finally cut into a 5 point deficit as Bill Spenla, hit a jumper with 4:13 to go making the score 36-33 in favor of Glassboro. With 1:46 left Ray Clarke cut Glassboro's lead to 1 point, 37-36. Glassboro then had Wayne Hawk hit from the line and make the score at half time Glassboro 38 Marist 36. High scorers for Marist were Bill Spenla with 10 and Joe Scott with 9. Bill Spenla gathered in his 1,000th career point in the first half and added his name as the fifth player in Marist history to reach such a goal.

The second half saw Glassboro streak to a 57-43 lead over Marist with 13:53 left in the game. Turnovers for Marist and guard Bob Bachman's 8 point spurt accounted for Glassboro's take over. The lead ranged from 12 to 14 points for almost the remainder of the game as the 1,500 partisan hometown fans cheered Glassboro on. Spencer Person their 6'7" center hit two foul shots with 2:16 to make the score 78-63 in favor of Glassboro. After a few exchanges of baskets Brian McGowan netted the last 2 points of the game with 6 seconds remaining. The final score Glassboro State 84 Marist 69. This win gave Glassboro the NAIA District 31 Championship

and the privilege of going to Kansas City for the NAIA Tournament.

Marist high scorer was Joe Scott with 17 points and 11 rebounds, followed by Bill



BILL SPENLA

Spenla with 14 points, Ray Clarke 12 and Les Chenery 11 points. Glassboro was led by Bob Bachman with 25 points and Spencer Person 23 points and 18 rebounds.

The bright light in this loss against Glassboro is the return next year of all but 3 graduating seniors Bill Spenla, Ray Manning and Bob Ullrich. Congratulations and appreciation are in order to the players and coach who gave Marist its best and most successful team in the entire history of Marist College.



RAY MANNING

the half. Marist was stymied offensively as Southampton's Ron Cargill ignited the Colonials to a 10 point surge and the lead 21-20 over Marist with 5:13 to the first buzzer. Not to be denied Marist regained the lead on the outside hitting of Juniors Steve Shackel and Ray Clarke. At the buzzer the score was Marist 29 Southampton 25 as Ray Clarke had 13 points to lead both teams in scoring.

The second half was a "blitzkrieg" by Marist as they spurred to a 40-30 lead with 16:50 in the contest. Marist then went to high gear as Ray Clarke hit from the outside and Bill Spenla got the lay up with 7:35 in the contest which put Marist out in front 66-44. Southampton then came to life



BOB ULLRICH

### MARIST COLLEGE BASKETBALL STATISTICS VARSITY - 1970-71 SEASON - FINAL

PLAYER	G	FG %	FT %	OR	DR	TTR	ASSTS.	TOT. PTS.	AVE. PTS.
Manning, Ray	28	122/223 54.7	186/257 72.4	128	128	256	69	430	15.4
Spenla, Bill	28	152/322 47.2	85/120 70.8	116	210	326	94	389	13.9
Scott, Joe	28	171/335 51.0	61/107 57.0	119	169	288	71	403	14.4
Clarke, Ray	28	178/372 47.8	69/98 70.4	69	91	160	140	425	15.2
Chenery, Les	28	88/248 35.5	43/76 56.6	42	76	118	110	219	7.8
Reilly, Ed	15	22/68 32.4	13/24 54.2	17	11	28	21	57	3.8
McGowan, Brian	25	29/77 37.7	22/40 55.0	37	66	103	28	80	3.2
Ullrich, Bob	23	50/155 32.3	37/54 68.5	25	39	64	10	137	6.0
Shackel, Steve	25	39/78 50.0	24/32 75.0	26	43	69	45	102	4.1
Cosentino, Jim	12	5/13 38.5	11/16 68.8	6	16	22	9	21	1.8
Curtin, Dennis	10	6/10 60.0	4/10 40.0	5	13	18	2	16	1.6
Opponents	28	743/1828 40.6	496/758 65.4			1173		1982	70.8
TOTALS	28	862/1861 46.3	555/834 66.5	590	862	1452	599	2279	81.4

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