

Editorial Turnover Announced

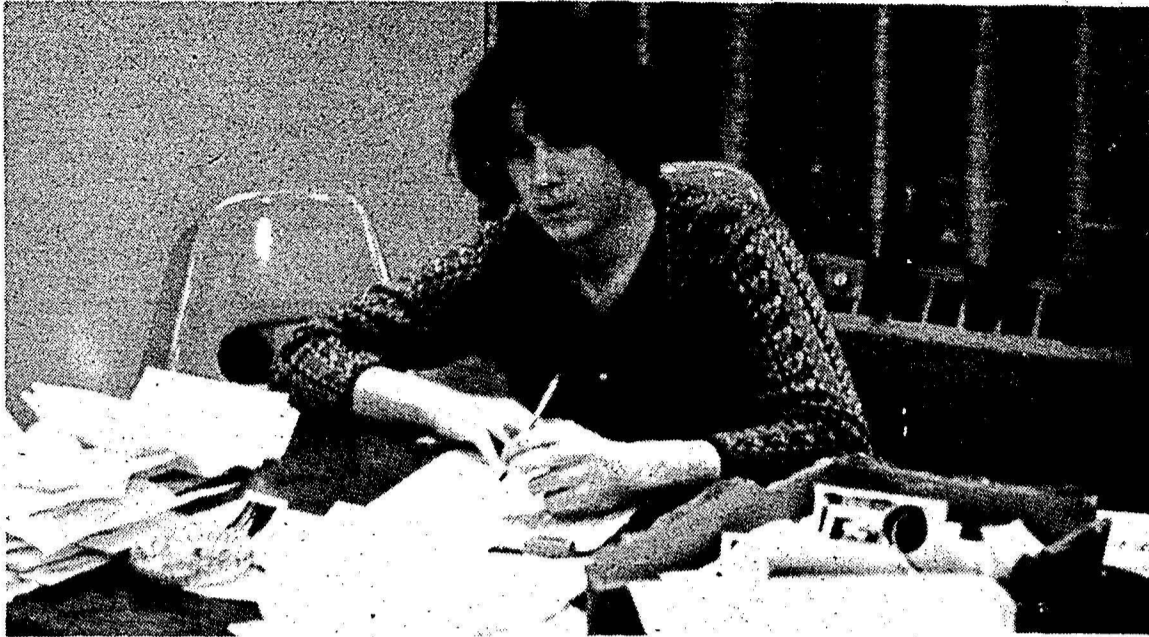
BERNARD BROGAN, EDITOR-IN-CHIEF

The present editorial staff announces that Bernard R. Brogan will be Editor-in-Chief of the Circle effective February 10. The new editor-in-chief has been on the staff of the Circle for two years, serving as layout editor for this last year.

During the past year, Mr. Brogan's energetic work as a Circle interviewer, as well as his organizing abilities have been invaluable to the current Circle staff. He was also most active writing features, and editorials.

Besides his work on the Circle, Mr. Brogan serves as treasurer of the Gaelic Society and is a member of the food committee.

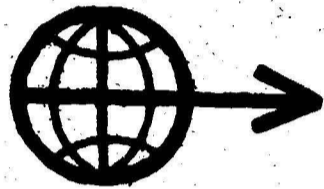
With Mr. Brogan, the Circle's layout and make-up were soon one of its outstanding features. Mr. Brogan started on the Circle



BERNARD BROGAN
THE

early in his first semester as a freshman in the capacity of newsreporter, and assisted 1970-71 editors Joe Rubino and Sal Piazza in layout and make-up of the paper. Soon after, Mr. Brogan took over the full-time job on layout and paper make-up. His initiative, imagination and reliability led him to the position on the Circle's editorial board of 1971-72.

Under the present editorship, Mr. Brogan has expanded his journalistic range to include writing and organizing four page feature specials that appeared in the campus weekly. The present staff feels that with this knowledge and experience he best fits the title of Editor-in-Chief of the Circle, 1972-73.



CIRCLE



VOLUME 8 NUMBER 15

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601

FEBRUARY 3, 1972

Six Associate Editors Named



KATHY HARVEY

Also announced as an associate editor is Kathy Harvey, a sophomore English major and second year Circle staff member. She has worked as a news reporter, feature writer, proof reader, and typist. Her position as an associate editor will involve the four page interior feature section and will also serve as a member of the editorial board. In view of her experience in the theatre, Miss Harvey will function as the critic for productions put on in the area of dramatic art.

Besides contributing to the Circle, Kathy is also involved in Children's Theatre, Theatre Guild, Literary Magazine and the Steering Committee of the Residence Convocation.



ANNE TRABULSI

Anne Trabulsi, a freshman, has been an invaluable asset to the Circle since September. She began with the thankless job of staff typist and eventually rose to the position of a feature writer as well as news reporter. Although Miss Trabulsi has been at Marist for less than one year, she has already involved herself with many aspects of campus governance and life. Anne is currently a member of the Steering Committee of the



J. FRED EBERLEIN

Residence Convocation. She is also a member of the food committee and has been instrumental in airing student opinion. Miss Trabulsi will share responsibility as a member of the Circle's editorial board, will serve as a feature writer, and aid in the mechanics of the paper.

J. Fred Eberlein will be the associate editor in charge of developing news stories. Though Mr. Eberlein has only been here a

short time, he is already well known on campus. He is a member of the Interim College Council and has worked on this year's Circle as a news writer. Fred is an efficient worker who goes behind the scenes in order to bring about complete journalistic coverage. His work in formulating a new governance structure for Marist has prepared him to take over coverage of the campus political scene.



ED KISSLING

Freshman Student Government Representative, Ed Kissling, has been named associate editor in charge of business and finances. In addition to this, Mr. Kissling will contribute by writing news and feature articles as well as editorials. Ed Kissling brings to the Circle his excellent sense of organization and efficiency. It was Mr. Kissling who was instrumental in getting the freshmen class organized.

Ed has served on this year's Circle staff in the capacity of a news reporter. For the future he hopes to be able to do investigative reporting, thus bringing to the campus a broader scope of current events and their consequences.



ED O'CONNELL

Mister Edward O'Connell has worked for the Circle for the last three years, his most recent position being that of sport's editor. In the past, Ed has also been a news reporter and writer for the supplement section of the Circle. Mr. O'Connell will be filling the position of associate editor. Aside from continuing as sports editor, he along with J. Fred Eberlein will develop the news section of the paper.

Ed's long experience with the Circle is second only to that of the new editor-in-chief Bernard Brogan. He has invaluable technical know how and will handle the layout of the next year's Circle. As a member of the new editorial staff, Mr. O'Connell feels the Circle should become a

more torcetui voice for change within the community. The Circle should serve more as a source of information for the community and in the opinion of Mr. O'Connell, the paper should base its editorial opinion more on the facts presented in its news stories.

Mister Stuart Gross, a junior, has been a news reporter for the Circle since coming to Marist two semesters ago. He has served as chairman of the social committee of the College Union Board and treasurer of the Marist College Theatre Guild. Mr. Gross is an English major, and will be involved in the teacher education program at Marist. He will serve

as an associate editor of the Circle. Stuart will be charged with more fully developing the feature section of the Circle. His diverse experiences with the different groups on the campus, as well as his ability to view happenings from a fresh outlook will be invaluable in the development of feature stories.

Stuart is a commuter student and will be able to better incorporate the views of that segment of the community so long forgotten by the Circle in past years. As a member of the editorial staff, Mr. Gross wishes to open the Circle more to the participation of the entire community and plans to increase the faculty's participation with the paper.



STUART GROSS

Ward's Words

The New York State Abortion law has been recently attacked by a Fordham University law professor. He asked the courts to appoint him guardian of all the unborn fetuses. The court responded by suspending the abortions that take place in city hospitals, but the State's Attorney General has appealed this decision and the Fordham law professor must once again appear in court.

The professor has been criticized by certain women's liberation groups, for imposing upon women an unwanted burden. Of course it has been argued that in a large family another child will jeopardize

everybody's chance of survival. Also an unwanted child born out of wedlock would probably suffer psychological damage if left with the mother. But both of these situations could have been prevented if they had used birth control.

The Fordham law professor has charged that the unborn fetus is being deprived of the right of life which is granted by the Constitution. This involves the whole question of whether the fetus before the 26th week is a living organism. Besides the fact that the number 26 is purely arbitrary and based on no scientific evidence, I must point out that the fetus will be a living organism if left to the natural course of events. It doesn't matter whether the fetus is living immediately after conception since without the willful destruction of its developmental process by a human being, the fetus would eventually develop on its own into a life. It is ironic that once this fetus becomes a life and it is willfully destroyed, the law calls it murder.

Other states abortion laws allow for abortions in the case where the pregnancy and subsequent delivery would injure either the mother's or the child's health. The mother is a mature individual and medicine has an obligation to preserve her life at all costs. If the situation is one that the mother's health is assured but the child may be born mentally or physically defective, an abortion is again unjustified. First, medicine cannot determine the degree or nature of the defect and second, it is like saying that those with mental or physical defects do not have the right to live.

A value judgement on the sexual revolution would involve a critical analysis of Freud's ideas. This has been done and the pros and cons of the sexual drive are still being weighed. The important thing is that sex alone can negatively affect all parties involved both through physical and mental illness. Sex must be accompanied by a small degree of concern by the parties involved. This concern is no more than the proper use of the birth control methods which have been developed. There is no reason for the number of abortions to practically equal the number of births. It is a sick solution to the population.



MIKE WARD

Report On a New Experience

Increasingly, discussions regarding the college curriculum focus some attention on demands for more interdisciplinary courses. To assist in this discussion, we thought it appropriate to report to the college community our experiences in the course POLITICAL PSYCHOLOGY.

In response to a proposal submitted in spring, 1970 by Dr. Edward O'Keefe (Psychology Department) and of Dr. L. Zuccarello (Department of History and Political Science), Dean La Pietra awarded two curriculum development grants in support of an interdisciplinary approach to psychology and political science. The summer of 1970 was spent in planning the topics for the course and in reviewing the materials and methodologies which would be used.

The original plan attempted to combine the introductory level courses in political science and psychology, with two aims in mind: coverage of the basic principles of each of the two disciplines and presentation of an integrated, interdisciplinary experience. During the 70-71 academic year, the course was offered both semesters. Each class was composed of sixty students, thirty of whom registered for psychology credit and thirty of whom sought political science credit. In reality, therefore, each class was actually the equivalent of two full sized classes. The latter was thought necessary so that the "teaching loads" of each professor would not be sharply diminished.

During that first year, the major topics of the course centered on basic principles of psychology. After each of the principles was developed, applications were made directly to areas of concern to political scientists. Class lectures were

given by the teachers individually, and at the conclusion of each topic, structured student discussions were held. Films, largely drawn from those used in the Introductory Psychology course, were employed to illustrate basic principles. Finally, students were required to submit a term project, organized by groups rather than by individuals, on a contemporary problem of interest to both psychology and political science. These included: prison reform, school integration, homosexuality, pornography and the law, criminal insanity, and group dynamics.

Having reviewed this year's experience and having considered comments from students, we decided to revise the course during the summer of 1971. A number of changes were introduced during the fall semester of the present academic year.

Instead of attempting to provide students with the introductory elements of each discipline, the course was listed as a distinct experience focusing on a more limited number of themes, specifically geared to emphasize the interdisciplinary approach, political socialization, personality and leadership, alienation and apathy, group dynamics, and contemporary psycho-political problems comprised the themes of the course. In addition to individual lectures, several dialogue classes were held in which the instructors informally debated different points of view. Films specifically directed to the new themes were employed and greater structure was provided for the student discussion groups. Finally, the presentation of the findings of the group projects was revised as described next.

The earlier experiences indicated that students tended to read summaries of their findings when it came time for the group

to present its report. A full class period was consumed and an opportunity for questions and discussion was usually absent. To allow the chance for more effective group presentations and to provide an opportunity to discuss the findings, the groups, with the cooperation of the A-V Center, made video tapes of their reports. The students responsible were required to review the tape, revise the presentation and then re-tape the report. Members of the class were asked to view the revised tape on their own time and to come to class prepared to discuss the issues and conclusions presented. While some groups did provide more imaginative productions, it was still difficult for students to avoid simply reading their papers on tape. This, therefore, is an aspect of the course which obviously needs considerable revision.

An overall evaluation after three semesters indicates that a continuing challenge for the instructors involves presenting a truly integrated approach to the content of the course. Coupled with this is the need to have students learn through more direct community involvement; to interview people connected with the issues being studied and to observe the form which problems take in our own community. We are aware that the dialogue classes made a few students feel uncomfortable, but most found this type of debate and interaction between the instructors extremely meaningful and at times, exciting. In general, we judge the course to have been successful, and student evaluations support such a position. However, we are both cognizant of the need for further improvements. As we judge it, some of the factors contributing to the success of the course were: adequate opportunity for preparing the course; the instructor's interest and en-

Don't Cop Out

Charles Reich in *The Greening of America* says there is a revolution coming. It will originate with the individual and it will change the political structure only as its final act. It will not require violence to succeed. This is the revolution of the new generation: Consciousness III.

As we begin the second semester at Marist, again I find myself in the midst of this new generation and I see very few who have reached Consciousness III. Most are still living either in Consciousness I where the world is a kind of jungle, with every man for himself, or in Con-



FR. LEO GALLANT

Consciousness III. Most are still living either in Consciousness I where the world is a kind of jungle, with every man for himself, or in Consciousness II where the world is a meritocracy leading to a great corporate hierarchy of rigidly drawn relations and maneuvers for position. Reich tries to identify this whole new generation with Consciousness III, where the world is a community, where people all belong to the same family, where people smile at each other, where the human race discovers its need for one another. Reich should be realistic and say that he sees it only in "a few" of this new generation.

But it is these few that make me an optimist and give me hope. These few really exist and there is power in their way of life.

These are true to themselves. They do not do violence to themselves; they do not allow themselves to become instrumental beings, projectiles designed to accomplish some extrinsic end, parts of an organization or a machine. They begin from premises based on human life and nature, rather than premises that are the artificial products of the Corporate State, such as power or status.

"Consciousness III postulates the absolute worth of every human being, every self. It does not believe in the antagonistic or competitive doctrine of life. (They compete in sports, but not in real life.) They do not measure others, or see others as something to struggle against. People are brothers, the world is ample for all. No one judges anyone else.

"They refuse to classify people, or analyze them. Each person has his own individuality, not to be compared to that of anyone else.

"In personal relations, the keynote is honesty. To be dishonest in love, to use another person is a major crime. By being one's true self, one offers others the most."

The premise of self and of values based on human life leads directly to a radical critique of society. It begins to see with clarity "a society that is unjust to its poor and its minorities, that is run for the benefit of a privileged few, that is lacking in its proclaimed democracy and liberty, that is ugly and artificial, that destroys environment and self, and that is, like the wars it spawns, unhealthy for children and other living things. It sees a society that is deeply untruthful and hypocritical."

All is brought into sharp focus by the Vietnam War which seems to sum up the evils of our society: "destruction of people, destruction of environment, depersonalized use of technology, war by the rich and powerful against the poor and helpless, justification based on abstract rationality, hypocrisy and lies, and a demand that the individual, regardless of his conscience, values, or self, make himself into a part of the war machine, an impersonal projectile bringing death to other people."

Consciousness III feels that, if he is true to himself, "he must respond with himself. He may take a job, such as teaching in a ghetto school which offers neither prestige nor comfort but offers the satisfaction of personal contact with ghetto children. He must live on a modest scale to retain the freedom that his commitment demands. He must take risks. And at the same time, he must be wholly himself in what he does. He knows that he is an agent of change, whether he plays music or works in a ghetto, so long as he affirms himself in his work, and so long as his work expresses the full responsibility of his feelings."

This column, I feel, is the whole book, "Greening of America", in capsule form. This book won't change you. But what will change you is a new, real awareness of what you are, who you are. Then you'll be part of the revolution, witnessing to a great moment in history: a turn from the pessimism that has closed in on modern industrial society, the rebirth of the future.

enthusiasm for the project; the compatibility of the instructors' personalities and the natural alignment of the two disciplines. In fact, the ability of each teacher to provide and to accept constructive criticism from the other provided an on-going evaluation at various stages of the experience.

The course centers on an area which, although neglected in the past, is presently expanding, and both instructors attempt to keep up with the literature in the field of political psychology. The students and teachers are required to devote a good deal of effort to the semester's study. The readings, based not on a single text but rather on a series of

articles, are extensive. The group project is challenging and involves individual research and group discussions and planning.

The instructors agree that the course has been both meaningful and helpful in their own professional growth. It has required each to deepen knowledge of his own area and to step out of his field to become more familiar with the other's discipline. Written student evaluations, from which we have profited substantially, have been enthusiastically favorable to the concepts underlying this experience, and to the ways in which it has been implemented to date.

Cont. on Page 3

Impressions

By Kathy Harvey

Marist now has a literary magazine which will be published in April. Included in this magazine will be prose, poetry and photography. This is an opportunity for people to do more than write and put it away in a desk drawer. Go to those desk drawers and pull out that written material. Please submit it to Box 306 Leo or Box 117 Sheahan before February 12th.

This is the first time a literary magazine will be published for Marist. The success of this magazine will depend on the involvement of the campus. The magazine is to be an outlet for everyone.

Circle Editorials

Convocation a Success?

At the Convocation held on October 19th to discuss problems of dormitory living, faculty and students alike attempted to bring about various new and improved changes for Marist. Many of the concerned students were elected to a Steering Committee which was to implement suggestions made by those who took part.

The Convocation dealt with two major problems on campus: inconsideration and apathy. Prior to this, there had been a great deal of late, noisy partying and boisterous behavior, which was an infringement on the rights of those students who wished to pursue quieter activities. The letter writing campaign immediately preceding the Convocation stirred a reasonable amount of interest. However, with the election of the Steering Committee, the instigators of the campus concern became inconspicuous, leaving the suggestions and ideas to be carried out by the Committee and refused to serve in any capacity, either active or advisory.

In attempting to put into force the proposals, as quickly as possible, The Steering Committee ran into bureaucratic red tape. Extending the library hours until midnight is a case in point. Five members of the Administration and the Board of Trustees had to be approached for their approval. Upon approval by Mr. Adrian Perreault, a group of student volunteers were instructed and the library was opened from ten P.M. until midnight, this only after nearly two months. Another priority of the Steering Committee was the reallocation of space in the Campus Center for student use. There was not, however, a sufficient number of concrete proposals for the vacated classrooms and offices.

With regard to "the problem" in the dormitories, the Committee reached the conclusion that each floor or wing was better equipped to handle its own problems, rather than the Committee making all-compassing suggestions. Did this in fact happen? For some floors yes, for others, no.

The question right now is "Was the Convocation a success?" Or will we be in the same position at the upcoming Convocation on March 19 with perhaps another cause celebre to espouse? Will the campus again show a brief flurry of activity and concern or maybe nothing at all???

Guest Editorial

By Jack C. Simeone

As lecture chairman of the College Union Board, I would like to respond to Dr. Louis Zuccarello's guest editorial of last week's CIRCLE. Let me clarify and explain the lecture series. The C.U.B. has allotted \$6000. for lectures of the fall and spring semesters 1971-1972; after one semester \$4700 remains, that is a total of six lectures for \$1300. Since my budget is obtained from student fees, I have tried not to work with agencies, thus not having to charge admission. A famous name speaker will cost about \$1500 - \$2000 through an agency; for example, the largest lecture agency American Program Bureau signs contracts ranging from \$500 to \$4000. And most colleges and universities pay large sizeable amounts to agencies to have super big names on campus, but not our college union board. I only book a speaker through an agency if I feel that this particular person would contribute stimulating discussion and that he is a necessary part of the lecture series, however all other possible ways must be attempted in contracting the speaker before I resort to an agency.

Fr. Groppi, William Kunstler, Dave Dellinger spoke at Marist during three different semesters as part of each semester's lecture series; Elizabeth McAllister was not sponsored by the College Union Board--Let me also note that each one of these speakers was offered to me at one third of their agency fees.

It is very difficult to get a well known person with opposing views that is comprable to William Kunstler for instance. During the Thanksgiving recess I wrote and sent telegrams to James Buckley, George Meany, George McGovern, Hubert Humphrey, and Geraldo Rivera inviting each to speak at Marist; I received a word of response from the last three with the latter being definite.

Let me recollect last semester's lecturers and their topics: William Kunstler--"Prison Reform"; Dorothy Day--"Her Trip to Russia"; Dr. Yosef ben-Jochannon--"Africa's Contribution to World Civilizations"; Sebastian Temple--"The Phenomenon of Man"; Dr. Martin Lang--"Consciousness IX"; Miss Judy Heuman--"Rights for the Disabled". And a glance at this semester's series looks like the following: Dave Dellinger, Geraldo Rivera (ABC Eyewitness News), Dr. Franz Polgar (hypnotist), and a 10 week video tape series entitled "The New Consciousness".

I do agree that the big name speakers have been similar in point of view, however for the past few years the market for alternative speakers has been for movement speakers. Since opposing views are not in demand by the college and university campus, agencies see it unnecessary to represent lecturers with "moderate approaches to the problems under discussion." On the other hand, I personally see a fluctuation in the lecturing market, for the pendulum is beginning to swing the other way. An immediate illustration is demonstrated by the fact that an editorial was written with constructive criticism questioning the lecture Chairman's choice of focus of big name speakers. And I thank Dr. Zuccarello for recognizing that a lecture series sponsored by the College Union Board exists at Marist College.

I question the faculty lecture series, and what work has been done during the past semester? I also want to make clear that I make no apologies for the past and present lecture series that I have formulated. I believe that each program provoked enough discussion within a variety of fields.



The editors of The Circle would like to thank Bernie Brogan, Kathy Harvey, Anne Trabulsi, J. Fred Emberlein, Ed Kissing, Ed O'Connell, Wally Baldeseino, Bernie Jelig, Ray Clarke, Chi-Hsien-Wen, and all those who contributed to putting out this year's CIRCLE.

Letters to the Editors

"Abstract Junk?"

Dear Editor,

I'm sure by now, this late into the school year that everyone on campus has formed an opinion on campus art and sculptures. I hope my opinion, as stated here, coincides with the majority consensus. As I view it, the majority of art forms displayed on campus adds up to abstract junk! The so-called "sculptures" on the mall are grotesque artifacts, leftovers from a construction contractor. Set against a charmingly flavored, rural woodland background, as depicted by the numerous trees and shrubs on campus as well as the view of the mountains across the river. The head of the "Art" Department has thrown together brightly painted bent I-beams, colored steam shovels, railroad ties thrown down in a heap to resemble an anti-tank trap, and other odd relics similar in style to World War II pillboxes. The campus looks like it has been prepared for an invasion, more than it looks like the pleasing, soothing park area - which it should be. The huge I beam bent to resemble a horseshoe would seem to serve a magnificent tactical purpose to students threatening to shut down the campus. Together with a few spliced inner tire tubes, the I beam would make a perfect slingshot, armed either at the business or the library! Other odd items look more like falex symbols than art! As for the canvasses hung on the walls of Donnelly or Champagne, most seem to symbolize the results of a messy child who has spilled jelly on the kitchen floor - thus the splotches of paint on white canvass look. There is no meaningful or interesting art at Marist. Occasionally there are exceptions to this. We live and study amidst junk.

Tom Malone

Commencement Symbols

Dear Editor,

In view of the discussion of cap and gown, it might be well to recall what wearing of academic garb at Commencement symbolizes. Essentially, it is a medieval clothing ceremony. The apprentice completing his apprenticeship, the knight being received into feudal service, the novice entering the fullness of religious life, a youth marked this occasion by donning a distinctive garb usually conferred by those who accepted them into this new life. You wore the king's livery to show that in a special sense you were his man. He certified you by your clothing, symbolized the special trust and confidence he had in you, and the special bond between you.

This is what a faculty does at Commencement. We wear our own clothing, special and distinctive to us. Each of us wears the colors of the faculty which trained us at the highest level of our education which weighed and evaluated us and which by giving us the right to wear the robe has stated to the world its faith in our competence. We now place on your shoulders the red and white hood of Marist, saying to the world that you are men and women, educated and tested by us and worthy to wear the bachelor's robe.

I believe this ancient, continuing relationship between these two distinct parts of the college community is still worthy of symbolic representation. I would still like to express my faith in those of you who graduate. If you refuse to continue this symbolism, I hope that

Announcements

Win a four day trip to Bermuda for two. During the Easter break Help the Football Club. Tickets are 5 for \$1.00. See any member of the Football Club. Drawing: March 28, 1972 in Champagnat Lobby.

Applications for the Executive Board of the College Union Board (Pres., VP, Sec., Tres.) may be picked up in the campus center. Deadline for submission is Feb. 4, 5:00 pm.

New Experience from Page 2

Both instructors are willing and anxious to discuss the course with any interested persons in the college community. It is our hope that by sharing with you the

"anatomy of a course" that the college Community as a whole will further understand and benefit from our attempt to provide a truly interdisciplinary experience here at Marist.

BY DRS. ZUCCARELLO & E. O'KEEFE

Anyone interested in joining the new Circle Staff is invited to attend a meeting which will formulate ideas for future Circle publications. People are needed in all fields contributing to the total output of the newspaper including: news, features, sports, photography, cartoons, typing, lay-out and distribution.

This meeting will be held tomorrow afternoon at 3:30 in the Circle office, room 268 in the Campus Center.

If you are unable to attend this meeting please feel free to notify the Circle Staff. The office will be open Monday and Tuesday evenings from 9:00p.m. on.

you will find something of equally enduring significance to replace it. I hope that your graduation will not be forever linked to some fashionable cause which will be dated in a decade if it outlasts a year. And I hope that you will not make Commencement one more day in the life of John Doe. In

which we each send out our own individualistic symbols to a world which seldom comprehends, to people too wrapped in their own inarticulate symbols to care very much about ours.

Sincerely,
Roscoe Balch

Rehwoldt

Editor's Note:

This letter was received by The Circle as a tribute to Dr. Robert Rehwoldt's continuing efforts in the field of environmental science.

January 24, 1972

Robert Rehwoldt, Ph.D.,
Director
Environmental Science Program
Marist College
Poughkeepsie, New York

Dear Bob:

I am pleased to appoint you as Coordinator of Environmental Services for Dutchess County. I appreciate your doing this at not cost to the County.

Your duties will consist of overall direction of County programs, coordinating the efforts of Town Environmental Services with special emphasis on making the programs work.

We all know our environment is in trouble. We are short on answers.

Dr. Scott Warthin has suggested a small advisory group to be made up of professional people as follows: Zoologist, Botanist, Chemist, Geologist, Hydrologist, Civil Engineer, Sound Pollution Advisor, Air Pollution Advisor. Ex Officio: Planning, Public Works, Health, Water Agency.

Dr. Warthin will accept the Geologist post.

I appreciate your continuing interest Bob, and thank you for taking on yet another task.

Sincerely,

William H. Bartles
County Executive

cc: Board of Representatives
All Town Supervisors
All Mayors

Foxes Bow to Sacred Heart and Monmouth

The Red Foxes lost games this past week to two of the toughest teams on its schedule this year. On Saturday night, in New Jersey, they fell to Monmouth College and Monday night at home to a much taller Sacred Heart University team (84-76).

Coach Ron Petro said that the foxes fell to Monmouth because our "own ineptitude. We just couldn't put the ball in the basket." Joe Scott, Ray Clarke and Jim Cosentino were the only Marist players that could find the hoop but it wasn't enough as the bigger and more physical hosts ground out a 78-66 non-conference victory, which dropped the Red Foxes record to 9-3.

Scott, Clark and Cosentino combined to hit on 23-37 field goal attempts but the rest of the team managed to hit on only three of 24 from the field against a defensive minded Monmouth club. Monmouth utilized a zone defense throughout the game which kept them at a 5-7 point spread throughout the game.

Captain Joe Scott paced the losers with 23 points while Cosentino, playing the best game of his career, contributed 20. Ray Clarke added 12.

Cosentino connected on eight of nine field goal attempts and was four of four from the free throw line.

The Foxes were trailing by six with six minutes left and a minute and a half later trailed by only two. But two turnovers resulting in four Monmouth points spoiled the comeback bid. In the closing minutes Monmouth scored on 10 free throws to wrap up the victory.

Monmouth was paced by its



SHACKLE DRIVES FOR TWO AGAINST-NYACK

6'8" center Ed Halicke (21 points) and Charlie West (18).

Two nights later the Foxes ran into one of the biggest front lines they have ever seen (6'9, 6'6 and the smaller 6'5). Sacred Heart was paced by 6'9" Ed Czernota, who erupted for 24 out of his 30 points in the second half when the Pioneers took control of the game. The non-conference loss lowered the foxes' record to 9-4 on the season.

The Red Foxes had six more field goals than the winners, but were guilty of 37 personal fouls resulting in Sacred Heart's

scoring on 42 out of 59 free throw attempts. Six Marist players fouled out of the game most of them after trying to stop the towering Czernota, among them were Scott, Clarke, McGowan, Cosentino, Hart and Jim Martell. At halftime the Foxes only trailed by one point 32-31, but after taking the lead, the scoring of Czernota and Ray Vyzas and the mounting personal fouls began to take the toll.

Joe Scott led Marist with 15 points and 9 rebounds, sub Joe Johnson added 12 and Brian McGowan put in 10 points.

Foxes Face Key Encounters

by the M.S.I.

This weekend the basketball teams will travel to Long Island to meet Southampton (Friday) and Dowling (Saturday), in two key Central Atlantic Conference games.

The Red Foxes, 4-1 in the conference are currently in first place, with Southampton 3-1, Dowling 4-2 and King's 4-2 close behind. Last week, Marist split a pair of outings. First the Red Foxes defeated Nyack Missionary 78-62 at home in a conference affair, and then they traveled to West Long Branch, N.J. where they dropped a 78-66 non-conference decision. Marist continues to be among the nation's leaders in defense (7th in the N.A.I.A. and 11th in the N.C.A.A.) with a 64.5 defensive average.

Senior Captain Joe Scott continues to lead the Red Foxes in scoring with a 17.2 average, followed by seniors Ray Clarke (12.0), and Brian McGowan (10.8) and Freshman Mike Hart (10.4). Scott, whose 23 points against Monmouth raised his overall total to 1032 career points, is currently fourth in the all-time scoring race, having recently passed Bill Spenla (Class of '71).

The Deacons of Bloomfield College come into Wednesday night's game with a 63-8 defensive average (ninth in the N.A.I.A.), and 6-5 record; 2-2 in conference play. Bloomfield is led by high scorer Pete Calabrese - 25 points per game as well as Jerry Brignola - 14 points per game and Doug Madlinger - 11 points per game. Early in the season the Deacons defeated the Red Foxes 70-66 at Bloomfield, N.J. The Red Foxes will be looking for revenge as well as hoping to maintain their conference lead.

On Friday February 5 the Red Foxes will travel to Southampton, Long Island to battle with the Colonials of Southampton College. Southampton is currently 14-2 and 3-1 in the conference. The Colonials are led by Senior Center Garlando Boles (6'6), Forwards, junior Glenn Berry (a Junior College transfer from Ulster C.C.) and senior Jerry Potts (6'4). Manning the backcourt will be Junior Guard - Richard Blue (5'8), a Junior College transfer from Auburn C.C., and Ron Curgill (6'2) senior.

This will mark the 11th meeting for these two teams with Southampton holding a 3-7 advantage. Marist however defeated them last season 78-65. The next evening the Red Foxes will travel to Oakdale, L.I. to battle the Lions of Dowling College. Dowling comes into the game with an overall 12-6 record and a 4-2 conference mark. They are led by 6'4 Junior Center Parnell Campbell with a 13 point average. Earlier in the season the Red Foxes defeated Dowling 85-54 in Poughkeepsie.

Harriers Ready for Sat. Opener

by Richard Stevens

The Marist College Indoor Track Team opens its 1972 campaign this Saturday, February 5 when they travel to Queens College to participate in the Collegiate Track Conference Indoor Relays. The Marist team, which has been working out daily since January 20, will be competing in the JV Division against such other teams as C. W. Post, Adelphi, University of Bridgeport, Brooklyn College, Fairleigh Dickinson, Hofstra, New Paltz, Queens, St. Peters, Southern Connecticut, and Central Connecticut.

Marist will be entering a sprint medley team, a distance medley team, and possibly a sprint relay team in this meet.

Much of the talk in the Marist track circuits the past few years

has centered around the field events, and rightly so. Led by the able coaching of Len Olson, who continues as field event mentor, Marist is able to stand up against even Albany State in the weight events, and should also be expected to do so this year with a healthy Hank Blum returning.

However, a new baby was born in the track camp in the fall with Marist's entrance into the distinguishing running brigades. For the 1971 Marist cross country team has brought an ample supply of distance talent to the track team. Led by the top cross country runner in freshman Jay Doyle, the team is even blessed more by tremendous depth in the distance corps in cross country co-captains Marty McGowan and Bob Salomone, and freshman

Bob Nelson. Now it is hoped and expected that the Marist fans will be able to take a close look at the running times of the distance men when meet results are reviewed. The distance runners have looked steadily better and are expected to reach their "peak" in the CTC Championships on March 11.

Although the nucleus of the team is small, the men out are preparing for the spring track season in the best way possible and undoubtedly will make the biggest contributions to Marist's 1972 spring successes. Helping to build up the hurdle events are sophomore Bill Sprague, newcomer Den Dubatowka, and another member of the 1971 Marist cross country team, sophomore Pete Rock. Sprague

will add depth to the team's high jump prospects also and both Dubatowka and Rock will fill in as sprinters when needed.

Junior Pete Biglin and senior Bill Carey top the sprinters who return to the Marist track this season and both are coming around now in prepworkouts for the initial meet. Backing these men up is newcomer Fred Krampe who besides excelling in

sprints in his high school also is an outstanding long jumper. Another newcomer who is perhaps the most versatile member of the squad is freshman John Jasinski, an 11' pole vaulter who can sprint and also do distance chores very capably. The weight men are led by indoor record holder Hank Blum and have received added support from freshmen Bob Guida and Orlando Daniels.

Indoor Outlook

Here is a quick look at how the Running Red Foxes will look this year, position by position.

Distance: Probably our strongest department with the possible exception of the weight events. However, we have more depth in this department. Doyle, McGowan, and Salomone form a good threesome for a nucleus that is strong and they are backed by Bob Nelson and John Jasinski who actually give Marist its depth. Should be in top form by the championships. (GOOD)

Spring: Fred Krampe could blossom into Marist's best sprinter ever. Bill Carey and Pete Biglin are very capable men in the 440 and can also run good 220s. Bill Sprague gives the balance needed in this department, especially in the 440 run. The versatile John Jasinski may find his home here. Best nucleus ever for Marist in this department. (FAIR + to GOOD)

Hurdle: Pete Rock comes in with a year's experience and a solid running base built around his cross country season. Den Dubatowka and Bill Sprague can give Marist its biggest depth ever here, although competition is tough in this department, and Marist lacks some training facilities here. (FAIR)

Weight events: Marist's strongest department because of their "one-man show" - Hank Blum, who holds the indoor record for the shot and 35 lb. throw also. If he recovers from his football injury, he will topple

his standards here. He is backed strongly by a good-throwing freshman Bob Guida and also a complete newcomer to the weight events, freshman Orlando Daniels. (EXCELLENT)

Overall outlook: Even though the squad is small, it should be Marist's best indoor season. Because of the small squad size, most of the gains made will be perhaps in the individual department and not in the team showing. Many records are expected to topple and the participants will give the outdoor team its best individual and team showing. (Teamwise - FAIR; Individual-wise GOOD - EXCELLENT)

Goals: To be ahead of the rest of the competition for the outdoor season by being in top shape before the outdoor season begins. There is no question that these men will be our leaders in the outdoor season and we are deeply impressed with their enthusiasm, spirit, and determination. The future of track at Marist is in their hands, and thus the future looks bright!

To set many records is another goal. Each individual should achieve his best time or distance in the Indoor Championships and should shatter his previous record.

Because of these two goals, many records and achievements will be made by the outdoor track team and individuals because of their "step ahead."

Stevens

Matmen Still Limping

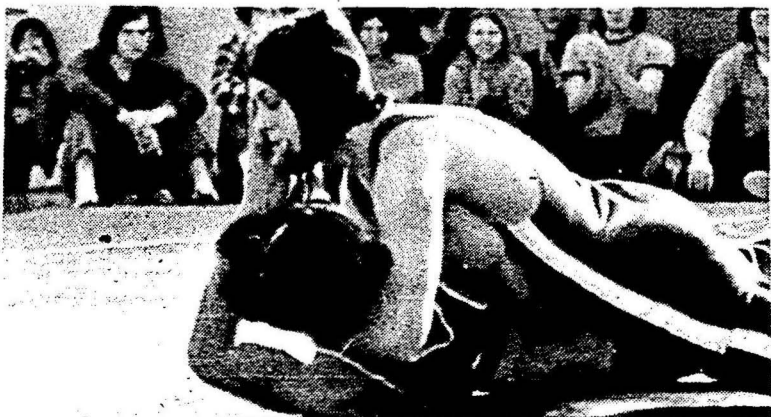
The Marist College Varsity Wrestling Team, currently 2-6, entertains Adelphi University at home on Wednesday, Feb. 2 and competes in the Southampton Quadrangular Tournament at Southampton College on Saturday Feb. 5.

This season the Red Foxes have been hit hard by injuries. "It's pretty hard to win when you have to give away 12 points." Coach Larry Heinemann is referring to the fact that the Red Foxes are without wrestlers in

the 118 and 134 pound classes. Coach Heinemann is also looking forward to the return of 167 pound Pat Lavelle, undefeated, out with a knee injury.

Marist is currently led by 142 lb. Freshman Bob Farrell (5-1), 177 lb. Jim Lavery, a Junior (5-1) and 190 lb. Junior John Redmond (3-1).

The Southampton Quadrangular will feature host school Southampton College, King's College, Trenton State and Marist. by the M.S.I.



LIBSCOMB MANEUVERS FOR PIN



BLUM THROWS WINNING SHOT