

# River Day Stirs Controversy

By Edward O'Connell  
and Bernard Brogan

Fifteen to twenty students have been summoned before a Special Committee for their "disorderly" actions on River Day. They are being sought out for their active participation in events called by Dean Wade as something which "We can react to with anger and sorrow."

The students, whose class status varies, were involved in a cafeteria riot that erupted after the River Day celebration.

The controversy has thus begun questioning the validity of River Day. Should it be continued? Should it be improved to be a day for all of the college? or should it be abolished?

Their are staunch advocates of each belief and their opinions are shared in this weeks CIRCLE.

The "traditional" event opened with a prayer to the River God, on the afternoon of last Wednesday. Approximately 200 participants were going through the ritual only to be interrupted by a fire up the tracks which ap-

parantly had no connection with the celebration.

When the fire had been put out, the people went back to the award ceremonies which agreed by most, were fun.

Somewhere after, although, things started to get a little wild as a few incidents occurred which were brought to the attention of Dean Wade and he responded by coming down to the River and closing the festivities.

The complaints centered around a call from a bus-driver, who was bombarded with beer

cans and wine bottles and policemen who had to escort the bus out of the area.

Six o'clock that evening had the dubious honor of catapulting the food fight in the Dining Hall. With about sixty participants, this event proved to be one of the worst of its kind at Marist. The Food Fight came to a sudden halt when one student fell and the crack echoed throughout the cafeteria. The tossing continued when all were satisfied that the victim was not seriously injured. The Cafeteria disturbance died

after about twenty minutes and left the eating area cluttered with broken plates and glasses and large quantities of food scattered in all corners of the Dining Hall.

Fortunately no one was seriously injured (physically) and the events have been given classifications from "a totally disgraceful display of immaturity" to "a lot of fun."

Out of the incidents at the River and the Cafeteria, more than fifteen students have been called upon to answer for their actions.



## THE CIRCLE



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### Satiro Kazolias Concerned And Involved

By J. Fred Eberlein

Satiro Kazolias, a graduate of Dutchess Community College and presently a Junior and Political Science major at Marist, will enter the June 20th New York State Democratic Primary as an enrolled democrat, for the 99th assembly district.

Satiro, who was born in Poughkeepsie, has also lived and been educated in the Poughkeepsie area. Not until his 40th birthday, however, did Satiro become an involved citizen of Poughkeepsie. Yet since then he has acted with overwhelming concern for the betterment of Poughkeepsie and the vicinity.

Since his first involvement in 1967 Satiro has led the fight against the vast polluting of the environment. In 1968 Satiro, in his efforts helped to defeat the referendum on building an air polluting incinerator on the city and town line of Poughkeepsie. Satiro also led the protest in 1969 against Morgen Lake, and at that time stopped the building of the 96 apartment complex which intended to use Morgen Lake as a place for depositing waste. In defeating the building of this complex Satiro had the awesome task of notifying people of the danger this complex would impose on the community.

In the same year, Satiro struggled unsuccessfully in an attempt to prevent the use of the airport landfill operation of the city and town of Poughkeepsie. Satiro feels that his failure in this instance will cost taxpayers \$260,000. This money will be needed to clean the polluted Wappinger Creek, resulting from the landfill project.

In his involvement Satiro has helped the people of the Poughkeepsie area to save \$40,000.00, which includes capital and interest. Through his efforts such issues as the firehouse referendum, the incinerator referendum, and the school bond issue have been soundly defeated. For Mr. Kazolias such defeats are defeats for the

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Dean Wade

### Grad Schools Underway

By Ed O'Connell

Marist College can no longer be considered a solely undergraduate college. In the latter part of March, the State Board of Education acted upon and accepted both the Psychology and Business Administration Masters Program.

Even though the decision came as a shock or surprise to no one, it marked the start of when both departments could officially get their programs under way. M.B.A. chairman Mr. John Kelly and M.A. chairman Dr. Daniel Kirk can now start sending out application blanks, catalogues and other pertinent information to those who are interested.

Both programs are scheduled to start in the fall of 1972.

The Psychology Department is offering a Masters in two areas: Experimental-Social and Clinical Counseling. Business will offer its M.B.A. in Management and Organizational Development and also Accounting-Finance.

Dr. Kirk stressed that the Psychology degree will center around the theme of "community psychology." Those in the field will center their development working in the Poughkeepsie area, concerning themselves with urban problems, day care centers, drug abuse centers, politics, and other social problems that arise in cities like Poughkeepsie.

The "community psychology" degree is the first time in the United States that such a program will be initiated.

Dr. Kirk feels that this new psychologist will be able to work with an item or a problem within a community.

The Psychology program is being projected into three stages. This, the first one, is to establish the program in the Poughkeepsie area. The second stage is scheduled to start in 1974 or 1975, and will direct its effort also into school psychology and the third stage will concern Welfare Psychology.

Specifically, the counselling graduate will transcend professional and agency allegiances and move toward utilizing the totality of community human service organizations to meet the needs of an individual or a group in the community. The graduate of the Experimental-Social speciality will be equipped to develop hard data and experimental designs for dealing with broad community problems. A major feature of the program is field experiences.

The Experimental-Social concentration will require thirty-six semester hours in courses, practicum, and a thesis. The Clinical-Social major will have the same requirements, except for the thesis.

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### "An Open Letter To Students"

We witnessed on Wednesday of last week a level to which human nature can ebb when rational self-control is lost. We can react with anger and sorrow. However, we can also see it as a positive moment. People in the community have become indignant over the gross vulgarity that occurred and are willing to confront it. If it is only a moment of anger as opposed to a commitment to values of human decency and order, the outrage is phony.

Unless we are willing to examine policies and judge good and bad progress from them and to develop improved administrative procedures and to increase personal interaction, we will not reach the goals of self-direction and responsibility to which we aspire.

I see much work performed by many fine people in our community. I see older adult people concerned and interested in younger adults. I see a desire to share lives with one another. I don't have a simple formula to put it all together and to keep it together. It would be interesting if we each put it together and stopped looking for the "man on the white horse" to provide leadership. We shouldn't go down the road of the community at large, where one stocks up his - feels everyone else should take care of themselves, makes sure his is protected, but doesn't dirty his hands in the process of helping the society as a whole. We have a choice too - self-government or 6 foot security guards with billy sticks. I don't think we want the latter. I believe in what we are trying now. I have confidence in people to relate with each other. We either challenge ourselves to grow in life's fulfilling ways or dissipation and despair will lead us and someone else will take care of us.

What we are trying here at Marist is difficult. Self-government has been given up in most areas of our society. Society has hired people to protect it, to take care of its problems and to cover over its ills. Do we want to be part of something that only mirrors the weaknesses of the society at large? Do we want to accept self and group abuse in our community? Do we want to go on ignoring those in our community who are lonely, isolated and angry at themselves for their own state of affairs? Do we want to go on not reaching out to a brother or sister and saying I care and what are your needs? Do we want to ignore the growth and helping opportunities as a member of this community? Do we not find ourselves in giving to others and admitting that others can help us?

If people look only to the administration to supply the answers, we will fail. Unless we all care to get into the business of developing one living and learning community and sharing in its government, we won't make it happen. Life is full of "home run heroes" and "strike outs." Could you imagine what we might be if we were people who produced consistently as individuals but worked with cooperation, respect and understanding for each other? I don't believe we can think that community order is the responsibility of one area's administration; it belongs to the community to provide constant pressure to maintain standards of behavior that keep a society progressive and forward looking.

We can challenge ourselves between now and the loss of the current school year and also renew our fervor of the moment in September by both personal and institutional commitment to an environment of living and learning that speaks of quality.



### A Challenge

We find ourselves at a beginning of another student government year at Marist.

Our hopes for good luck go out to President Mulligan and his administration. They have much to weather the storms of the new student government structure.

Many people question the good of the Student Government at Marist - its effectiveness, its power.

From time to time we will relate to the community the progress of the S.G. And we, for the community, will expect the slogans finished and the promises fulfilled. Make Student Government real this year - or else.

# Notes From The If Man

It is a short time that you spend here, and soon you are forgotten. Not that you want it to be that way, but, perhaps, better that it is. You've felt it coming for a time now, and it will survive better without you. You have been becoming part of the lost people, those who's name will be dropped in memory only. You are now part of those people you shared your life with, uncovered your secrets with, and proved your stupidity to. Those who you think so rarely of.

What is it like when you're gone? You can't answer that. But, then you've been gone for a long time now. Gone to those you turned off, or turned on too quickly. Gone to those you never knew, or never wanted to. Gone to those who never know you, never knew the real you, not the one that was made up for you of laughs and lines and lies. And those who know are few.

Your regrets are not many, at least not as many as they could be. You've found out in your stay here part of what you are, but more important, a lot of what you're not. You've changed-you can see it in pictures. But you never really felt it, not at least until it was over. How could it be any different? If you knew you were changing you would have tried to stop it. Because at the time you would have wanted yourself as you were.

And now as you turn back you see memories. But when you turn back that's what you always see, and that's not half as important as what you see when you turn around again. And in the end you're filled—love, hate, fear, confidence, pain and joy. But through it all you can't help but be bitter. Bitter at those who did not know you then, bitter at those you did not know. Bitter at those who would not love you at a time that will not come again.

And bitter at yourself, for not loving more when you could have. And in the end, that's the way it will be.

## Don't Cop Out

"A Ministry For Runaways"

The Readers Digest used to have a regular article entitled "The Most Unforgettable Character". I really met a most unforgettable person a few months ago. He was a priest with long hair below his shoulders, a blue workshirt and levis. Fr. Paul Shanley, the so-called street priest from Boston.

For five years, with permission from the ecclesiastical authorities, he roamed the streets at night helping runaways and addicts. His was a case of "Truth is stranger than fiction," so his experiences would make a great movie. (If the Speakers' program is looking for a good speaker for next year, I have his address.) But after five years, he gave up that apostolate, completely exhausted, and founded a commune in Vermont to rest. He was exhausted not because of the work, the hours, the kids, but because of adults who fought him unceasingly.

In Boston alone there are over 250,000 runaways, 40,000 of whom are 15 year olds. There are probably a half million in New York. Some say there are 8 million in the country this year. According to Fr. Shanley taking in runaways is easy. But the adults fight you. "The destructive nature of adults (Joe) is a reality. The police fight you. The laws against harboring runaways are against you. Five years ago runaways returned home after suffering a bit. Not today. The situation is different. Kids won't go home and the possibility of being harbored by evil adults is very high." Men like Fr. Shanley are very much needed, but they take the chance of being arrested.

Before 1968, runaways were mainly from unhappy homes. Now they are a different type. Many come from prejudiced homes (racists, uptight about hair). Many come from families where there is nothing wrong. And there are more girls than boys on the streets. Some are runaways from reform schools. Venereal diseases abound among them. Suicide rates are high, dipping and rising according to certain seasons of the year. Holidays are bad. That's why getting kids together on holidays for meals is important. Adults still think that if you leave them alone they'll go back home. That was true five years ago, not now.

Since he took off his collar and let his hair grow, Fr. Shanley lost all his civil rights. He finds it difficult to salute the flag because he claims there is no justice in this country except for the privileged. "America traditionally has destroyed anyone who is different (Different from WASP)"

He gave the example of a midnight Mass he said in an empty room. These kids weren't shopping for priests with the quickest Mass...because the kids didn't

He gave the example of a midnight Mass he said in an empty room. These kids weren't shopping for priests with the quickest Mass at the most convenient time. Yet the police ended his mass...because the kids didn't look right. He also challenged us chaplains: He asked us "If you drop into a room where six kids are smoking pot, do you leave? If you stay, you commit a felony. Jesus was crucified because he ate and drank with sinners or apparent sinners."

Yet, despite his attacks on America and society, Fr. Paul was not bitter. He was merely pleading for us to help adult Americans see things differently. "Underneath the long hair, the bizarre clothing is the kid next door. Let's hope that we don't have to wait until every family has a drug problem or a runaway before we do something (Parents really change their thinking when they have a runaway in the family.)"

He pleaded with us to take risks to help kids, even if we place ourselves in jeopardy. "Any Catholic today who is not in jeopardy is not a Catholic." He admitted he ran out of gas and gave up. He asked us not to allow that to happen in our lives.



By Fr. Leo Gallant

Part Two

# Marist Students Visit Russia

By Tom Malone

As compared to New York City, Moscow and Leningrad traffic is quite a change to get used to, but a pleasant one, none the less.

The Russian people are sedate and quiet. As we observed them, they didn't seem to be as lively as Americans or Europeans. They dress very somberly—no bright colors. One feels an air of conformity in the people. This is true. Under Soviet ideology, the people must sacrifice their individualism for the "Glory of the People", for the good of society. In America, individualism is stressed. The amount of social conformity found in America seems to be very little as compared to that degree of social conformity found in Russia. In the Ukraine, the people, unlike the Russians, are more lively and human. There is more noise, more activity. In Kiev, we saw children laughing and playing as normal children do. We never once saw Russian children act in such a manner. The Russian child is taught regimentation. The Ukrainian child doesn't seem as influenced by it. We found that the Ukrainian people like Americans. We usually got a warm response when we were discovered to be Americans. In Leningrad and Moscow, the Russians are hostile to Americans. In many instances we got the "Russian run-around". Waiters wouldn't serve us or would make us pay for things that had already been paid for. The Russians, by American standards, seem to be very inefficient. They drown themselves in red tape and paperwork. Also, by our standards, the quality of both consumer and industrial products is very inferior and expensive. Russian clothes and other items are poorly made and to the average Russian are quite expensive. Russian cars are of fairly good quality, though the quality of gasoline is poor: exhaust fumes and lead content are very high, cutting down on the performance ability of cars and trucks. Gasoline is rationed also. Most of it goes to the Soviet military. The Soviets have built huge housing projects in all three major cities. Most are prefabricated, and for such recently built buildings, they are in need of repair and maintenance. Only in Leningrad, from the extent of

what we were told, construction methods using poured cement, are being instituted in order to insure greater durability. Housing is free to an extent. In some cases, rent is probably paid. Living space in an apartment is small. Rooms are built small, and usually two families occupy an apartment. The only private housing we saw was on the outskirts of Moscow and Kiev, and in small towns around Leningrad, such as Pushino. There is the Soviet policy of putting people in public projects, but since there are still not enough housing units built, those who were lucky enough to retain their own homes after the 1917 October Revolution were allowed to keep them.

The Russian student takes his education more seriously than the American student. The Russian student has concrete goals and receives specialized training in a field that he performs well in. The latter quality is not desirable in America, where education in the humanities is more popular than in Russia. The humanities stress diversity of thought on many levels. In Russia, the sciences are stressed. Specialization in education is the key to the Soviet education policy. Soviet education is an elite system. Only the best student attend either a university or an institute. Those attending Moscow State University are of excellent academic standing. The Russian student is more intense than his American counterpart. He is very nationalistic-minded, as all Russians are, and this is the theme of which he bases his education on—the advance and progress of the State. From talking to some Russian students one feels a sense of controlled thought. The Russian student, in the contact we had, did not seem to give many frank or honest opinions that were asked for by us, whereas we did. They have not had the intellectual benefits of being able to read and discuss books, articles, or philosophy outside the Marxist-Leninist realm of influence. In America, students are able to read both ideologies of Communism, Capitalism, Socialism, religion, etc. This is not true of the Russian or Soviet student. The term Russian and Soviet contains

subtle differences in political and national identification. In many cases, Russian is synonymous with Soviet, for the Russian Federation—the largest republic Union of Soviet Socialist Republics, controls policy of the other fourteen nations as to education, housing, social and economic need and occupies the other fourteen republics by military force. Soviet is the term given officially to all the peoples of the fifteen republics. If one is a Ukrainian, he is officially a Soviet. However, most national groups under the Russian yoke, such as the Ukrainians, Lutherans, etc., prefer not to use the term Soviet, in favor of their own ethnic national terms. Soviet policy is usually Russian Communist policy, not Russian non-Communist policy, or Ukrainian policy, etc. The U.S.S.R. has a population of 242 million people. Only 14 million are members of the Communist party, which controls every aspect of Russian and non-Russian life in the Soviet Union. The population of the Ukraine is 47 million people. Only 2 million are communists. This points out the fact that most people are ruled by a minority. The concept of majority is majority rule is not known in today's Soviet Union. Many Ukrainians point out the difference in the number of Ukrainians and the number of Ukrainian Communists, for they say that this shows how the Ukrainian people feel about being ruled by one totalitarian political party. The fact that only 2 million Ukrainian people reflects the feeling of this nation toward the existing political situation.

So what I have attempted to do in this article, is to show how such a trip, tied in with classroom education, benefits the student, for it gives him a greater perspective. The trip to the Soviet Union did this: aside from the fact that such a trip is a great change of pace from Marist and is a great vacation, the education value of such a trip must be stressed. Further observations and comments made from analyzing and comparing the Soviet Union was made in an open discussion Tuesday night. The subjects touched upon in this article were expounded upon. Thank-you and Good Evening.

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# PICTORIAL ESSAY



**Dover Plains  
In Action**



*"We The Circle, Congratulate Their Efforts"*

# River Day Discussed

## Circle Interviews . . .

By Bernard Brogan and Edward O'Connell

### Ralph Cerulli

**CIRCLE:** What are your reflections on River Day?

Ralph: River Day in itself isn't bad. But the people who use the day as an excuse to lose their anxieties through the over-abundant use of alcohol made it so.

**CIRCLE:** Do you think that the non-participating student's rights were infringed upon as a result of the day?

Ralph: Simply because it's River Day, participants seem to believe that anything that goes on should be excused by all those who live in the dorms. These few students who disturb the whole campus. It's ridiculous.

**CIRCLE:** What do you think should be done to those people presently under investigation?

Ralph: It depends on the severity of their action. I would not hesitate to suspend some of them. Those who threw bottles which could hurt somebody, for example, because someone who gets verbally abused or hit with a piece of cake can forget but that person who gets permanently scarred or crippled will never forget.

**CIRCLE:** Would you be willing to testify against those people who you saw instigating the disturbance?

Ralph: Yes, most definitely, if I am given the opportunity.

**CIRCLE:** Do you think that the student who was not at all involved will be hurt by River Day?

Ralph: It gives a bad name to the school, but I don't feel it will hurt the student who did not take part.

**CIRCLE:** Do you think that serious repercussions could come about as a result of Wednesday's disturbance?

Ralph: An incident like that gives a bad name to the school, but I don't feel it will hurt the student who wasn't involved.

**CIRCLE:** If someone was to get seriously injured, which was without a doubt possible, then do you feel that those students not involved would have been hurt, in the sense of a bad name being brought to Marist.

Ralph: Yes, without a doubt!

**CIRCLE:** Do you think that the Marist College Community should stick together to make sure that proper action is taken against the students involved and back all necessary punitive measures taken.

Ralph: There should be some form of responsible living here on Marist, because if not, I think that the only way situations like this will be stopped is that the administration will be forced to treat the students as if they were ten instead of twenty. Therefore, we, the students, should insist that situations like this don't come about. In order to avoid unnecessary restrictions on all the students, I definitely feel that we should stick together and back those who are on the Discipline Committee when they make their decisions. I would ask that any who are able to add to the proceedings in the form of a testimony, do so because this is the only way events like these will be stopped in the future.

### Paul Zarogian

**CIRCLE:** What impressions do you have after the food fight which took place in the cafeteria as a result of River Day?

PAUL: The top 5 percent of the supposed intellectual population in the U.S. are presently in college. River Day at Marist College showed me the immaturity, lack of concern for others, and the low mentality of some of the "intellects" of our college.

**CIRCLE:** Do you think that it was a fault of the total student population in the dining room at the time of the disturbance?

PAUL: Yes, I do!! Although I believe that approximately 20 percent of the students in the Dining Hall at the time of the disturbance were actively participating, I feel that the majority of the remaining students were just sitting and waiting for something to happen and when it finally came to pass, these students encouraged the active participants by cheering them on.

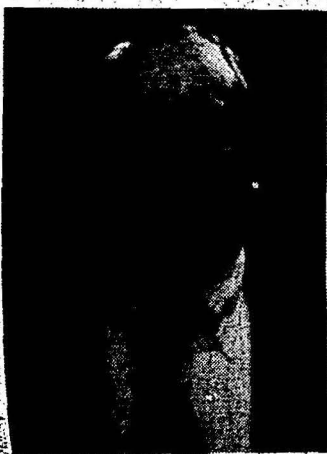
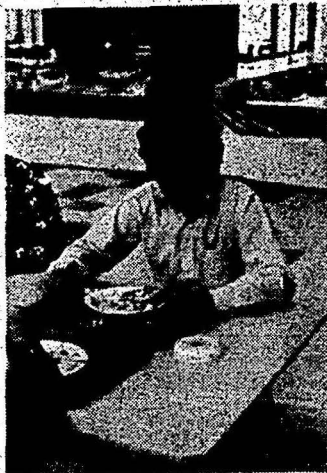
**CIRCLE:** What impression is left on your mind of the average Marist student after an incident like that which took place last Wednesday?

PAUL: I am disappointed in the average Marist student. I looked at the Marist College students as mostly concerned students. Highly concerned about ecology, starvation and high costs; yet, the night of the River Day incident, all this concern seemed to have evaporated. The students who were so ecology minded the day before didn't think twice about throwing cans and bottles into the river. The highly concerned students who fasted for the Pakistan Relief Fund last semester turned around and threw perfectly edible food at each other this semester. Everyone is concerned about the high costs of a college education yet no one seemed to think that the extra cost (china breakage, food wastage, added labor hours for clean-up etc.) of the River Day incident would help in adding to the present high costs. Again, I reiterate - I am very disappointed in the average Marist student.

**CIRCLE:** Was there anything else that bothered you about the incident?

PAUL: Yes!!! The lack of consideration and concern for the safety of others. While food was being thrown, the main aisle was being cluttered with china breakage and food. The food made the floor very slippery and when one member of the student body fell backwards and everyone in the cafeteria heard his head hit the floor, there was a momentary silence (of concern??) and then again the food was being hurled at each other. Only two concerned students saw it fit to go and help this fallen individual and to see if he was all right. Shortly thereafter, another student was walking back to the tray return when he slipped and came down real hard on his back. This time there was no silence, only the continued hurling of food. This displayed lack of

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### A Frosh Speaks

Naive freshman that I am, I was excited when I found a flyer advertising River Day under my door last Wednesday morning. It sounded like a celebration of spring - you know - good time, come one and all, etc., etc. But I was enlightened about River Day by some sympathetic upperclassmen in time to avoid the "festivities". The celebrants weren't reluctant to describe the imaginative rites, though, and everyone heard about River Day if they didn't go. And now a wiser and more cynical almost-sophomore, I've pretty much come to the conclusion that nothing that happens on this campus in the way of zoo-ey-ness can amaze me anymore. Sadly, the metamorphosis from naivete to cynicism seems to be an inherent part of the freshman experience and what disgusted us in September we barely notice in May. The process of learning to cope with a dorm environment that includes firecrackers, Mad Screammers, theft, and vomit-perfumed hallways eventually creates a sense of resignation and surrender in those who once believed in something better. I haven't seen too many freshmen escape the syndrome and since the time for moralizing is long past, I'm left only with a feeling which isn't it of pity. No doubt River Day will roll around next year just as predictably as the ice melts on the Hudson each spring. Just one request to next year's PR man for the event - how about changing the name of the day. The river suffers enough desecration without our maligning it as well.

Lynne Hamilton

### Dr. R. Rhys Williams

**CIRCLE:** You were the only faculty member to participate in any way with the River Day Ceremony. Why did you go down to the river last Wednesday?

WILLIAMS: Basically out of curiosity. I had never gone down before. I asked a lot of people what the day was all about and the answers were all different but I had the impression that it was a day that everyone got together at the river and drank and had a good time.

**CIRCLE:** Keeping in mind what resulted as an aftermath of River Day, would you go down to the River again next year?

WILLIAMS: From what I saw of River Day, I would have to say honestly that I had a good time. The kids really made me feel at home by offering me a glass of wine and asking me to join them in their presentations of awards. I think that it was a shame that some of the participants got overly intoxicated and thus brought a bad air to the whole event. I don't think that I would have anything to do with the day next year if there wasn't some sort of alteration in the planning.

**CIRCLE:** What do you feel can be done to make River Day an enjoyable and memorable occasion?

WILLIAMS: First of all, I feel that more should be offered to the participants than just drinking. Perhaps some sort of faculty-student soft-ball game or something of that nature where those who attend could enjoy themselves in good old-fashioned fun.

**CIRCLE:** Do you feel that those people presently under investigation should get strong punishment?

**CIRCLE:** What action do you feel should be taken against those students who are presently under investigation?

WILLIAMS: I really don't think that I have the right to say because I don't know the situation or the individual cases and feel that it would be unjust to judge without knowing everything about each individual person involved.

**CIRCLE:** Do you have any final comment?

WILLIAMS: I would just say that River Day doesn't have to be a bad day. If people were to plan events that would attract not only the student but the faculty and staff then the day could really be a great opportunity for everyone to get together.

### Ed Clare

**CIRCLE:** What do you think of the concept of River Day?

Clare: The true concept is good for the students, it comes at a good time of the year when spirits need a little lift. Just as long as it doesn't get out of hand. If it needed.

**CIRCLE:** Who would you put the blame on?

Clare: On the individuals themselves, the ones who got drunk and acted immature, not on the senior class.

**CIRCLE:** Didn't you expect that everyone would get drunk?

Clare: It is somewhat expected, but that still doesn't mean that everyone has to.

**CIRCLE:** What then was essentially wrong with it?

Clare: The wrong part was that the non-participants were not respected. The school bus and the crew teams should have been respected by the people down there.

**CIRCLE:** Would you go to another River Day?

Clare: Probably, and I would act the same way as I did last week.

**CIRCLE:** How did you act?

Clare: I enjoyed myself and had a good time. I respected myself, my friends and especially those not participating.

**CIRCLE:** Did you notice it when it started to get out of hand?

Clare: Yes, I did a few times. The big one was when people started throwing bottles, someone could have easily gotten hurt. Yet, the people who were in charge and a lot of other people tried to stop this.

**CIRCLE:** What do you think should be done about River Day?

Clare: It should be elaborated on and strengthened. The concept of it as being a drunken brawl should be eliminated. There should be more things to do so more people could participate. There is definitely room for improvement.

**CIRCLE:** How can there be improvements and in what manners can they be improved?

Clare: There should be things like tug of war games, softball games, and other things that could involve faculty and students.

**CIRCLE:** What happened in the cafeteria?

Clare: To be truthful, I really enjoyed it. It might have been unnecessary but it seemed right at the time. There was no real harm done.

**CIRCLE:** Do you think it could have been controlled?

Clare: I think the management of the cafeteria could have handled it better than they did.

**CIRCLE:** Were they there?

Clare: Yes, all three of them. I thought their actions brought on more.

**CIRCLE:** How were you involved in the "food riot"?

Clare: I threw one roll.

**CIRCLE:** How many people do you think were involved in the riot?

Clare: 50 or 60 at least!

**CIRCLE:** Did anyone get hurt?

Clare: To my knowledge, no.

**CIRCLE:** How did those not involved seem to act?

Clare: No one protested, they seemed to enjoy it!

**CIRCLE:** Did you get the letter?

Clare: Yes.

**CIRCLE:** For throwing one roll?

Clare: Yes, Mr. Zarogian sent my name to Mr. Wade.

**CIRCLE:** What do you think will happen? What would you do if there was disciplinary action taken against any of you?

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## A Commuter Looks At River Day

By Don Cappillino

The annual River Day is becoming infamous in the Poughkeepsie area. Last year, WHVW reported that mothers of area high school students were pelted with empty beer cans when picking up their sons from crew practice. This year, the bus driver for the Roosevelt crew team was bombarded with empty cans and required a police escort to safety. At least three police cars were called to the scene. The irresponsibility of the students in these cases can not be dismissed as mere pranks. The Poughkeepsie community already holds a dim view of Marist College. The drug traffic problem is attributed to Marist students by many people in the community. Some view Marist as a hot bed for radicals. The River Day incidents serve only to

bolster the area's disenchantment with Marist. To resident students, the opinion of the Poughkeepsie area is of little consequence. However, a gross injustice has been perpetrated upon the commuting student by the River Day episodes. The commuter represents Marist in the community. He usually holds a part-time job, shops, lives and socializes in the community. The image of Marist, therefore, directly affects the commuter. The River Day fiasco, witnessed by only a handful of commuters, has resulted in a further alienation of commuters in their home community. In the future, resident students must consider the perspective of the commuters before acting in such an irresponsible manner.

## Dear Mr. Belanger

APRIL 25, 1972

Dear Mr. Belanger,

As one of the editors of the Circle, please consider this letter as an answer.

First I wish you to know that it was I that wrote the particular Editorial that aroused your ire. That the basis for the editorial was; readings in the field, an awareness of peoples plights within society, my own personal experiences, and the history that has had a hand in creating the problems that now confront us. There are various articles which espouse the careful consideration of abortion. None mandate, (as the church continues to do), none proffer an easy way out, each asks that thinking of a critical nature be undergone before a decision is made. None are based on a purely emotional level, or hypothetical level as proponents of anti-abortion seem to espouse. These articles make very clear the options and CHOICES available to the INDIVIDUAL. None takes on the role of deciding for the individual what action should, or should not be taken.

As history has proven, the church has been the cause celebre of wars, unfortunately in the name of god. The church should not allow ignorance and mistakes to perpetuate.

Vagina and womb. The mortality rate in the state of New York (of Adults) has dropped from 5.8 percent to 2.9 percent since 1970. The year of inception of a N.Y.S. Abortion Law.

When abortions take place the presence of unhappy, unwanted, uncared for and unloved children which may be beaten, molested and neglected is sharply curtailed.

Reading your letter one would believe that you have locked yourself in a box. There have been of late organizations, which have elucidated the precarious position of population growth. That without the choice of how many children people may have, left to the individual, the Government will be writing on the wall.

To close; if you feel that your views, create an apparent conflict with your ability to teach and you would take bag in hand. Please do so.

Sincerely,  
S. N. Gross

Students interested in a career in law may do well to consult the following schools:

1. A program to prepare students as lawyers' assistants is offered by the Para Legal Institute, New Rochelle, New York.

## Arrests At Marist

By Kathy Harvey

Last Saturday night, there were two arrests on this campus. The people who were arrested do not go to school at Marist, they were visiting someone on campus. They were arrested for disorderly conduct which involved hasseling campus security, many residents and the police officers.

Usually, the police would not have been called in such a case; however, they were asked by an R.C. and a housemaster to vacate the premises and refused this request. They continued to be objectionable and then the police were called. The police told them that this was a warning and that if they were called again, they would book them.

The police had to be called a second time because these people were continuing to hassel the residents and the campus security. This time the police did not hesitate to hand-cuff these people and book them. Even while they were being arrested, they continued to yell and curse.

## U. N. Trip

On Wednesday, April 19th a group of about 45 Marist students under the direction of Political Science teacher Mrs. Landau, visited the home of international concern, debate, and resolution; the United Nations building.

Upon arrival the students were given a tour of the U.N. at which time they were allowed to refresh their memories as to the general structure of the organization. After the general tour was given, students then had the opportunity to visit various U.N. embassies. Visits to six missions had been previously arranged by Mrs. Landau, yet since some of the interviews overlapped the group was forced to break-up and visit the nations which most concerned them. Of the missions visited were: Zambia, Russia, Ireland, Israel, Egypt, and the U.S.

At these embassies the particular nations generally presented themselves with regard for the world. They discussed their foreign policy and made mention of their own domestic concerns and problems. After a brief lecture students were allowed to ask questions concerning all aspects of the running and law of the nations. I was transported to another world for a few hours.

They all laughed, yelled and bounced around. They cheered the good guys and booed the bad. But most of all, they believed, at least many of them did. They believed in something that we, as a result of our supposed maturity of age, cannot believe in very often. It was a powerful feeling that these children generated; they made it possible for others to share these beliefs, if only for a short while.

## Russia 1972

By Kathy Harvey

Last Tuesday night, Mr. Nordelunias lectured and showed films of his trip to Russia. With his extensive knowledge of Russia and Russian history, he was able to point out various points of interest during the film. One was able to vicariously appreciate the beauty of Russian architecture through this film. After this film, slides were shown by the students who went to Russia on this trip also. This was then followed by a question and answer period where Brendon Gill, Elvira DiGiacomo, Tom Malone and Brian Nerrie answered the questions.

From them we learned of the great concern in Russia for the aged. An old person is not idle in Russia; they all have certain jobs to do for which they are paid by the state. In many of the slides we saw old people gardening at various cathedrals and museums. In the Russian society, the aged are revered, and have a defined role in the society.

We also learned of the bargaining between the Russian children and the students who went to Russia. Marist students traded chewing gum for such things as Russian army belts, coats and pants.

Marist students also visited the Moscow University. The ability of course, is just the way

## Gaelic Society Dinner Dance

The Gaelic Society will hold its semi-annual Dinner Dance on May fifth. The event will offer more to the college community and their guests than those of previous years.

With the addition of the open bar all night and a greater quality on the menu, this semester's festivity should turn out to be the most successful.

Both the faculty and the ad-

ministration have been invited. Thus, the entire Marist Community will have the opportunity to get together for the last time before fall semester.

Tickets for the Dinner Dance may be obtained in front of the cafeteria, at the switchboard (after 6:00 p.m.) and in Room C-609. Hope that all will be able to attend for an enjoyable evening is guaranteed.

## New S. A. C. Members Announced

By Bernie Brogan

The Student Academic Committee met last night and accepted nominations for the positions of Chairman and S.A.C. representatives. Bernard Mulligan spoke to the members of the Committee at this meeting.

On April 19, the Committee met and chose members for next year's board. The representatives and their specific academic fields are as follows: Teacher Education, Hank Hammer; Religious Studies, Ed

Kissling; Chemistry, Bob Zarcarsky; Modern Language, Ray Fountain; Business and Economics, Jim Phillips and Mark Fitzgibbons; Psychology, Bonnie Feynor and Maria Mangan; American Studies, Bill Mayeron; Mathematics, Rich Tomosyawski; Biology, Tom Strain; English, Rich Cairns and Eileen Foley; and History and Political Science, Wayne Kezirian and Marty McGowan.



The result was unexpected. No longer were the people on stage people I saw every day, but looking at them through the eyes of the rest of the audience they became the characters of Snow White.

When the lights came back on, I found it necessary to reorient myself; to return from the forest and the palace and the house of the Dwarves to the Theater. It took a while to see people again as they are, not as they were in the play. It is hard to say whether or not the little world of Snow White is not the better of the two, if there was a choice.

But I still watched James. He was only about six years old—maybe a little more. And he ran away from the teacher who tried to grab him. So full of energy. So full of everything.

There is still magic in the world.

Commuter Union presents  
**PETE SEEGER**  
in an environmental benefit concert  
May 4, THURSDAY  
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Cafeteria  
Admission: \$2.  
(Bring a pillow!)

MARIST COLLEGE  
C.U.B.  
PRESENTS  
NEW YORK ROCK ENSEMBLE  
IN CONCERT  
SAT. APRIL 29 CAFETERIA  
8:30 STUDENT \$1.00  
Others \$2.00

## Hazing

Any present Freshmen wanting to work on the Hazing Program for next year, should report to room 249 at 1:30 p.m. or 8:00 p.m. on Monday.

# Communication Gap Cycles

By Padraic Bradley

With the increasing lack of communication between resident and commuting student, can Marist survive as a Community?

This communication gap has been steadily increasing for the past four years due to the seemingly apathetic attitude of the commuting student. The "brown bagger" as he is better known is concerned with only the academic spheres that Marist offers. This apparent apathetic towards community involvement is due to conditioning. For years now the commuting student has been placed in the background on such matters concerning student Government and activities. The majority of the commuting students feel that such activities are not well publicized. How can someone benefit from an activity without attending it? On the other hand...

Resident students are well informed on activities through word of mouth due to the constant contact among students.

Also a majority of social and cultural events are held at times not convenient to the commuting student.

Even though the day-hop is a minority, there should be definite communication between resident and day-hop, if only to make Marist a community.

But on the other hand, what has the resident student done to bridge the communication gap. For three years now, I've heard platforms from student government hopefuls saying that the commuting student should have a more extensive role in the community, but what have these people done.

Some drastic measures must take place in the year to come to start involving the commuter student with the Marist community.

The first step would be to brake this conditioning that has been forming and growing for the past four years. This will enable the commuting student to feel secure in getting involved in some social or cultural activities on campus. The second step then would be to publicize, well in advance activities that will affect the commuting student and the community in general.

The third and final step would be to initiate some sort of meaningful communication between resident and commuting students.

By Michael Hudela

Spring is here, and with it comes an ever increasing need to enjoy nature to her fullest.

Fresh air, country road and a bicycle, motorized or not, they all go together and such endeavors are of more and more concern on our campus. On any given spring day, the cycle sport can be fully portrayed on our campus. Throughout the day, cyclists are seen zig-zagging back and forth across the campus enjoying themselves, until class, when the bikes go back to the room and are safely put away or locked to a railing near Donnelly. With such a large investment in a bicycle or a motorcycle why should a student endanger his cycle to theft and-or tampering by others, when left unnoticed in the lower parking lot.

The cycle railing which was appropriated for the benefit of cyclists cannot be seen from any classroom windows, thus a cycle is in constant danger during the day. At night, the danger would be even greater of being tampered with. This all true given that the parking facility is free to use. At present, it accommodates four cars daily; thus, leaving no protective rail for use by anyone.

With these thoughts in mind, it would seem logical and inexpensive to transfer the existing rack from the lower lot to an area by the football field where the



cycles would be in full view. The rack would need not have to take a four car spread, a two car spread would accommodate the need nicely. With the rack constructed here, the bikes could be watched by their owners and also the constant movement of people back and forth from Champagnat to Donnelly would also be a deterrent to vandalism.

The rack would alleviate the

problem of locking bicycles in and outside of Donnelly and the security policeman's duty to give out tickets to unauthorized motorcycles parked in the visitor and faculty parking lots and the owner's constant worry for the safety of his cycle motorized or not.

Spring fever is here, so let us react to improve cycle facilities for the future.

## Letters To The Editors A Response To "Abortion, A Choice"

Sirs:

I object most strongly to the Marist College newspaper's promotion of abortion in its editorial statement in the April 13 (April 20?) issue. A responsible editorial in this newspaper does not have the right to do this. That a signed letter or article promote abortion or rape or theft or arson or the like is allowable; that the editorials of this paper do so is not allowable, unless the Marist College students and administration grant the paper the right to use their money and its facilities to promote abortion.

The promotion of abortion is not simply a matter of freedom of expression, of shock tactics, of notoriety. It is the direct promotion of murder, the worst kind of murder, the most nauseating example of "Might is right". Hitler's promotion of genocide was also totally legal in its time and place, unbelievable as this now sounds.

The Marist College community has the right to know if indeed the promotion of abortion is a policy of the CIRCLE staff. I personally want to know if the majority of the Marist students want to allocate their money to the promotion of abortion, and if the administration wants to allocate its facilities for doing so. If students and administration do in fact want to allow the CIRCLE to promote abortion as an editorial policy, I want no part whatsoever of such a depraved student body and administration.

me the immaturity, lack of of some of the "intellects" of our college.

CIRCLE: Do you think that it was a fault of the total student population in the dining room at the time of the disturbance?

PAUL: Yes, I do!! Although I believe that approximately 20 percent of the students in the Dining Hall at the time of the disturbance were actively participating, I feel that the majority of the remaining students were just sitting and waiting for something to happen and when it finally came to pass, these students encouraged the active participants by cheering them on.

CIRCLE: What impression is left on your mind of the average Marist student after an incident like that, which took place last Wednesday?

PAUL: I am disappointed in the average Marist student. I looked at the Marist College students as mostly concerned students. Highly concerned about ecology, starvation and high costs; yet, the night of the River Day incident, all this concern seemed to have evaporated. The students who were so ecology minded the day before didn't think twice about throwing cans and bottles into the river. The highly concerned students who fasted for the Pakistan Relief Fund last semester turned around and threw perfectly edible food at each other this semester. Everyone is concerned about the high costs of a college education yet no one seemed to think that the extra cost (china breakage, food wastage, added labor hours for clean-up etc.) of the River Day incident would help in adding to the present high costs. Again, I reiterate - I am very disappointed in the average Marist student.

CIRCLE: Was there anything else that bothered you about the incident?

PAUL: Yes!!! The lack of consideration and concern for the safety of others. While food was being thrown, the main aisle was being cluttered with china breakage and food. The food made the floor very slippery and when one member of the student body fell backwards and everyone in the cafeteria heard his head hit the floor, there was a momentary silence (of concern??) and then again the food was being hurled at each other. Only two concerned students saw it fit to go and help this fallen individual and to see if he was all right. Shortly thereafter, another student was walking back to the tray return when he slipped and came down real hard on his back. This time there was no silence, only the continued hurling of food. This displayed lack of

Continued on page 7

## On The Gay Lib

Dear Editor:

As a bisexual woman, I deeply resented the tone of Fr. Leo Gallant's editorial about homosexuals in last week's Circle. Through Gay Liberation I am well acquainted with many wonderful people who happen to be Lesbians, bisexuals, and homosexuals. One of the many problems we face due to our "unusual" sexual preferences is the condescending and sympathetic attitudes of those liberals who we are supposed to thank for being tolerant of people with this "problem."

How many times do we have to say it before you understand? We do not need psychologic

by perclassmen in time to avoid the "festivities". The celebrants weren't reluctant to describe the imaginative rites, though, and everyone heard about River Day if they didn't go. And now a wiser and more cynical almost-sophomore, I've pretty much come to the conclusion that nothing that happens on this campus in the way of zoo-ey-ness can amaze me anymore. Sadly, the metamorphosis from naive to cynicism seems to be an inherent part of the freshman experience and what disgusted us in September we barely notice in May. The process of learning to cope with a dorm environment that includes firecrackers, Mad Screamers, theft, and vomit-perfumed hallways eventually creates a sense of resignation and surrender in those who once believed in something better. I haven't seen too many freshmen escape the syndrome and since the time for moralizing is long past, I'm left only with a feeling which isn't it of pity. No doubt River Day will roll around next year just as predictably as the ice melts on the Hudson each spring. Just one request to next year's PR man for the event - how about changing the name of the day. The river suffers enough desecration without our aligning it as well.

Lynne Hamilton

workshops, and informal sports for those who wish to participate.

I feel very sad that I am not able to sign my name to this letter because I must protect my family from possible harrassment.

Gay Woman

## Labor Party

Editor, The Circle:

This is to call attention of CIRCLE readers to the fact that a gift subscription to the WEEKLY PEOPLE, official organ of the SOCIALIST LABOR PARTY, has been donated to the Cardinal Spellman Library.

Never has this writer attended a National Convention that resulted in more attendance and enthusiasm than that of recent friends in Des

Circle: Did you notice it when it started to get out of hand?

Clare: Yes, I did a few times. The big one was when people started throwing bottles, someone could have easily gotten hurt. Yet, the people who were in charge and a lot of other people tried to stop this.

Circle: What do you think should be done about River Day?

Clare: It should be elaborated on and strengthened. The concept of it as being a drunken brawl should be eliminated. There should be more things to do so more people could participate. There is definitely room for improvement.

Circle: How can there be improvements and in what manners can they be improved?

Clare: There should be things like tug of war games, softball games, and other things that could involve faculty and students.

Circle: What happened in the cafeteria?

Clare: To be truthful, I really enjoyed it. It might have been unnecessary but it seemed right at the time. There was no real harm done.

Circle: Do you think it could have been controlled?

Clare: I think the management of the cafeteria could have handled it better than they did.

Circle: Were they there?

Clare: Yes, all three of them. I thought their actions brought on more.

Circle: How were you involved in the "food riot"?

Clare: I threw one roll.

Circle: How many people do you think were involved in the riot?

Clare: 50 or 60 at least!

Circle: Did anyone get hurt?

Clare: To my knowledge, no.

Circle: How did those not involved seem to act?

Clare: No one protested, they seemed to enjoy it!

Circle: Did you get the letter?

Clare: Yes.

Circle: For throwing one roll?

Clare: Yes, Mr. Zarogin sent my name to Mr. Wade.

Circle: What do you think will happen? What would you do if there was disciplinary action taken against any of you?

BROOKLYN, N.Y. 11202.

It's been a long time since a spokesman for the SOCIALIST LABOR PARTY appeared at Marist, so I hope an invitation will be extended soon.

On April 18, George S. Taylor, the SOCIALIST LABOR PARTY candidate for Vice President in 1968 appeared on the campus of Dickinson College in Carlisle, Pennsylvania.

Nathan Pressman  
12 Catherine Street  
Ellenville, New York 12428  
(Member of the  
SOCIALIST LABOR PARTY)

## Food Riot

Dear Sir: Where is our optimism lately?

in some, eh, 72 friends in Des

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Continued on page 7

# Circle Editorials

## The Vote Approaches

We are now entering the final primaries of the Democratic nomination for the Presidency.

The campaigning is getting rougher. Such issues as Viet Nam, the economy, tax reform, law and order, and the environment are becoming the battle cries of many candidates. The spectrum of candidates ranges from the neo-classic Wallace to the lady black bombuster from Brooklyn, Shirley Chisholm.

We dismiss George Wallace as a racist and as incompetent. Henry Jackson doesn't know the right (where he is) from the left (where he was). Hubert Humphrey's style is four years too late. Edmund Muskie, while a decent man, is finding the rumble-tumble of the campaign and the issues as just too much. Shirley Chisholm is appealing to a too narrow segment of the electorate.

One candidate stands out. As someone articulating the issues, leading the people with certainty, and as a Democrat who can win. He is Senator George McGovern.

We endorse George McGovern for the Democratic nomination for President. Right on all the issues, George McGovern has the ability to lead us out of the depths. His sincerity is refreshing in this age of the media-made candidate.

The Circle urges you to select George McGovern.

## The River God Is Dead

This year's River Day will enter the chambers of Marist memory as a day when a certain small element rebelled against the respect and concern of their fellow members of the community and succeeded in bringing disgrace to that community.

If the only positive effect of last Wednesday's occurrence is that each individual on this campus realizes that he can no longer act as he pleases, when he pleases and how he pleases when it will infringe upon the rights and freedom of others, then all was not lost.

Let us use this year's River Day as a motivation to prevent any similar happening in the future.

This year's River God is dead, but her memory will not easily be forgotten.

## From Cerulli To Mulligan

It was curtain time at 9:32 p.m. Monday as President Ralph Cerulli handed power over to President Bernard Mulligan. Ralph made some closing remarks. The remarks included a reminiscence of the year; Cerulli stated that it was a hard year, but he held no grudges. He thanked everyone, especially Jim McLoughlin, the Election Commissioner.

Cerulli recounted his accomplishments, which included:

- 1.) Restructuring of the Student Government
- 2.) Control of budget
- 3.) Student Government Judiciary
- 4.) Student Affairs Committee

With a goodbye and good luck, the Cerulli administration was history. President Mulligan thanked Cerulli for his help.

Some of the areas which Mulligan plans to move on for Wednesday's meeting are:

- 1.) Letters to the different organizations to get their representatives elected
  - 2.) A new Constitution by June 15
  - 3.) The election of College Council representatives
- Mulligan stated that he will entertain budget requests for the interim period.

With that, the meeting was adjourned until Wednesday night.

## A Final Editorial

We are approaching that time again when all will be leaving for the summer recess. The CIRCLE would like to wish all students, faculty, and staff a very prosperous and rewarding summer.

The CIRCLE would like at this time to thank all those people who have in any way contributed to make this year's publication the success that we feel it was.

Special thanks should go to Mr. Robert Norman whose ideas and experience have been an integral force in the production of this year's paper.

The following have contributed to this year's CIRCLE.  
 Bob Smith, Jim Daly, Ann Gabriele, John Tkach, Janet Riley, Bernard Brogan, Ed O'Connell, Kathy Harvey, J. Fred Eberlein, Ed Kissling, Stuart Gross, Anne Trabulsi, Bernie Jelig, Wally Baldascino, and Jim Voelker.

## From Commonwealth Back To The Bombing

### More Letters:

Dear Editors:

As Director of the Mid Hudson Chapter of Hospital Audiences, Inc. I am writing to the Circle to express through a public forum the gratitude of our agency for the extraordinary assistance given us by the Marist Children's Theatre.

In way of background, Mid Hudson HAI's program work is

not other wise be open to them.

As part of the HAI program, the Marist Children's Theatre, on April 4 - 8, conducted a seven-performance tour of its current production, Snow White. In total, nearly 2,200 children and adults at several institutions and outlying public schools were able to see the play.

I would like to extend my

On Sunday morning I walked through the park -- away from newstands -- to Columbia University. The day was definitely going to be on the side of spring in April's war of seasons. At Columbia at a meeting co-sponsored by the United Nations in preparation for the Stockholm conference.

The second possibility is that North Vietnam saw no sign that "Vietnamization" would not be backed up for years to come with precisely the force of airborne massive retaliation the world has just witnessed. If Nixon were reelected next November, what North Vietnam has just un-

der was would have had to face the Russians were "to urge restraint" upon the North Vietnamese during that withdrawal and during the American Presidential campaign.

"Mr. Nixon," the report continued, "has virtually concluded that the Russians failed him in this respect."

Of course, is just the way running and laughing. When everyone was silent as the piano announced the beginning of Snow White. I was transported to another world for a few hours.

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# "Trash Clash" Rehash

By Bob Greene & Jim Naccarato

In rebuttal to an article entitled "Trash Clash" that appeared in the Circle April 13, 1972 written by Mr. James E. Elliott, I would like to take this opportunity to clear up the mis-conceptions regarding this problem and Mr. Elliott's so called common sense advice to Mr. Naccarato and myself.

First let me address myself to Mr. Elliott's lack of misquoting people to serve his own self interest. He has quoted me as stating "you wash my hands and we'll wash yours." This quote should read "one hand washes the other." All I have to say to Mr. Elliott in regard to quoting people is; if one is going to quote anyone at all, one should take the time to quote them correctly.

Mr. Elliott states in his article that it wasn't until after the first showing that we approached him on the matter of the garbage in the theater. This is incorrect. Mr. Naccarato and myself approached Mr. Elliott while the first showing was still on the screen. Again Mr. Elliott, if one is to mention a time of a meeting one should mention the time correctly.

In all fairness to Mr. Elliott when Mr. Naccarato and myself did approach him and Mr. Gilmarton I did most of the talking and did get the impression from both this gentleman that I was coming across in a hard vein. When I realized this I immediately apologized to both of them, and tried in a milder vein to explain C.U.B.'s side of the story. But my explanation was only to fall on seemingly deaf ears, as is obvious for nothing was resolved.

Now as for Mr. Elliott's so called "common sense" to both Mr. Naccarato and myself, I would like to take each step separately.

The first bit of "common sense" states, and I quote, "(1) that the trash deposited in the theater is a risk their management has to take. Mr. Naccarato himself stated that the personnel was "more and more lenient." To my knowledge this is enough evidence to show that it is his fault."

Here I can not disagree with Mr. Elliott, but in all fairness to C.U.B. I think it is only fair to explain the agreement C.U.B. had with the senior class, which

is as follows. It is a known fact that the number of people that come over to the campus center is definitely increased when C.U.B. is running a movie to other form of entertainment compared to a night when nothing is scheduled. So C.U.B. in co-operation with the senior class agreed to let people bring refreshments into the movie theater if they would clean up the trash. Why did C.U.B. agree? The reason is rather simple. If one takes the time to look at the situation. Since C.U.B. wasn't going to stop people from entering the theater with these refreshments more refreshments would be purchased, giving more monetary funds to the senior class treasury. This agreement worked out very smoothly for both sides. But now because of Mr. Elliott's uncooperative and uncompromising behavior, C.U.B. must stop refreshments from entering the theater. To you Mr. Elliott it is "common sense" as to who might be on the losing end of the deal.

"(2) We serve the entire Marist Community and a common law of business is the transferral of ownership. If the Freshman class sells refreshments to anyone a transfer of ownership occurs. This property is no longer occurs (The Freshman Class) but rather the buyer's and we are not responsible for misuse of property."

In regards to Mr. Elliott's point two, to "common sense" I find this point the dullest. Your statement "we are not responsible for misuse of property" is not what I understand from the agreement the Freshman class has with Mr. Patrick Forsythe (housemaster of Champ). The agreement is, as I understand, the Freshman class will be responsible for the maintenance or cleaning up of the garbage, produced by the concession

stand, which includes the entire lobby of Champ main entrance. This agreement Mr. Elliott seems to contradict your business law of "transfer of ownership."

In Mr. Elliott's closing paragraph he mentions that because of the Freshmen classes concession stand, Mr. Naccarato is only taking your advice. For as you very generously point out in your past article and I quote you, "Mr. Naccarato himself stated that the personal was 'more and more lenient' To my knowledge this is enough evidence to show that it is his fault." But on the contrary Mr. Elliott, it is because of your refusal to compromise or talk in a more mature manner, that C.U.B. working through Mr. Naccarato, has been compelled to refuse entrance of refreshments into the theater. As far as your closing remark, and I quote once again, "I say it is about time we stop the Freshmen Class from taking 'enough garbage' from Mr. Naccarato and Mr. Greene." I ask you Mr. Elliott, is it fair that the entire community be denied having refreshments in the theater, because of "your garbage?"

Mr. Naccarato and myself wrote this article in defense of C.U.B. But we both want and desire a solution. For we both feel that if both sides keep up their vigil of rebuttle only the community will suffer. Mr. Naccarato and myself both feel that a solution can be found to this dilemma in which both the Freshman class President and C.U.B. can come out with their heads erect.

In closing, all we have to say to you Mr. Elliott, is, Lets put the garbage aside and work for a better community. And in that way neither side, the Freshman Class nor C.U.B. are on the losing side of the stick.

THE PURPOSE OF THIS COLUMN WAS TO:

And in conclusion

## Grad School

Continued from page 1

Dr. Kirk said that in about three years they plan to have an enrollment of about twenty-five full-time students and fifty part-timers. It should take about two years for full-time students and either three or four for part-time students.

There will be more hiring of faculty members, but Dr. Kirk stated that there will be no exclusive graduate faculty members. However, there may be a few members who are chiefly undergraduate teachers.

In two years, if the library moves its facilities into Fontaine, Dr. Kirk hopes to have some new labs constructed on the present library site.

In addition Dr. Kirk said "Admission will be competitive." As for Marist undergraduates, he said that the department is "attempting to avoid partiality, whether lenient or harsh."

Asked what he thought about his new concept, he responded, "I think it will work." The Business Department will offer five graduate courses this

fall. There will be Managerial Accounting, Accounting Controls, Mathematical Analysis, Personnel Management, and Human Behavior in Organizations. All courses will meet one day a week, from 6:15 to 8:45 p.m., and will carry three credits each.

To qualify for the M.B.A. degree, the student must successfully pass a minimum of thirty credit hours to a maximum of fifty-one. Candidates with prior academic experience in Business may receive waivers of course requirements up to twenty-one credit hours.

Neither concentration will require a thesis or comprehensive exam. With the introduction of the Graduate Schools, the undergraduates are also going to gain in certain areas.

One is the library. The Associate Librarian, Mrs. Nichols, in an interview, spoke of the expanding number of books that will be beneficial to all. She also made note of the increases in the library budget this year and also said that the library was purchasing books for the Graduate School but that these books would not be exclusively for graduate students.

It seems that if the librarians segregated the books, it would definitely cut down on their utility and the undergraduates would not gain anything. Mrs. Nichols added that the books being bought for the Psychology Department do not deal chiefly with psychology.

With the of opportunity, in some self, if

"immigrant ethic" i.e. "Your in america now, you can make it if you want to." He is a firm believer in the american myth that social and economic mobility are possible for all.

He is a small business man and appreciate, especially those not participating.

Circle: Did you notice it when it started to get out of hand?

Clare: Yes, I did a few times. The big one was when people started throwing bottles, someone could have easily gotten hurt. Yet, the people who were in charge and a lot of other people tried to stop this.

Circle: What do you think should be done about River Day?

Clare: It should be elaborated on and strengthened. The concept of it as being a drunken brawl should be eliminated. There should be more things to do so more people could participate. There is definitely room for improvement.

Circle: How can there be improvements and in what manners can they be improved?

Clare: There should be things like tug of war games, softball games, and other things that could involve faculty and students.

Circle: What happened in the cafeteria?

Clare: To be truthful, I really enjoyed it. It might have been unnecessary but it seemed right at the time. There was no real harm done.

Circle: Do you think it could have been controlled?

Clare: I think the management of the cafeteria could have handled it better than they did.

Circle: Were they there?

Clare: Yes, all three of them. I thought their actions brought on more.

Circle: How were you involved in the "food riot"?

Clare: I threw one roll.

Circle: How many people do you think were involved in the riot?

Clare: 50 or 60 at least!

Circle: Did anyone get hurt?

Clare: To my knowledge, no.

Circle: How did those not involved seem to act?

Clare: No one protested, they seemed to enjoy it!

Circle: Did you get the letter?

Clare: Yes.

Circle: For throwing one roll?

Clare: Yes, Mr. Zarogin sent my name to Mr. Wade.

Circle: What do you think will happen? What would you do if there was disciplinary action taken against any of you?

## My Mother And Father

By James McLoughlin

As one's experience of a four year liberal arts education approaches its end, he or she is susceptible to a good deal of reflection.

In theory, those of us who will be graduating this May are said to hold some virtue.

academic analysis. We have learned to be concerned with the problems of every nation and all people - in a sense we are citizens of the world, not just Americans or New Yorkers.

As Marist, as well as abroad, we are to avoid the

perclassmen in time to avoid the "festivities". The celebrants weren't reluctant to describe the imaginative rites, though, and everyone heard about River Day if they didn't go. And now a wiser and more cynical almost-sophomore, I've pretty much come to the conclusion that nothing that happens on this campus in the way of zoo-ey-ness can amaze me anymore. Sadly, the metamorphosis from naivete to cynicism seems to be an inherent part of the freshman experience and what disgusted us in September we barely notice in May. The process of learning to cope with a dorm environment that includes firecrackers, Mad Screamers, theft, and vomit-perfumed hallways eventually creates a sense of resignation and surrender in those who once believed in something better. I haven't seen too many freshmen escape the syndrome and since the time for moralizing is long past, I'm left only with a feeling which isn't it of pity. No doubt River Day will roll around next year just as predictably as the ice melts on the Hudson each spring. Just one request to next year's PR man for the event - how about changing the name of the day. The river suffers enough desecration without our maligning it as well.

Lynne Hamilton

CONCERNED Do you think that it was a fault of the total student population in the dining room at the time of the disturbance?

PAUL: Yes, I do!! Although I believe that approximately 20 percent of the students in the Dining Hall at the time of the disturbance were actively participating, I feel that the majority of the remaining students were just sitting and waiting for something to happen and when it finally came to pass, these students encouraged the active participants by cheering them on.

CIRCLE: What impression is left on your mind of the average Marist student after an incident like that which took place last Wednesday?

PAUL: I am disappointed in the average Marist student. I looked at the Marist College students as mostly concerned students. Highly concerned about ecology, starvation and high costs; yet, the night of the River Day incident, all this concern seemed to have evaporated. The students who were so ecology minded the day before didn't think twice about throwing cans and bottles into the river. The highly concerned students who fasted for the Pakistan Relief Fund last semester turned around and threw perfectly edible food at each other this semester. Everyone is concerned about the high costs of a college education yet no one seemed to think that the extra cost (china breakage, food wastage, added labor hours for clean-up etc.) of the River Day incident would help in adding to the present high costs. Again, I reiterate - I am very disappointed in the average Marist student.

CIRCLE: Was there anything else that bothered you about the incident?

PAUL: Yes!!! The lack of consideration and concern for the safety of others. While food was being thrown, the main aisle was being cluttered with china breakage and food. The food made the floor very slippery and when one member of the student body fell backwards and everyone in the cafeteria heard his head hit the floor, there was a momentary silence (of concern??) and then again the food was being hurled at each other. Only two concerned students saw it fit to go and help this fallen individual and to see if he was all right. Shortly thereafter, another student was walking back to the tray return when he slipped and came down real hard on his back. This time there was no silence, only the continued hurling of food. This displayed lack of

Continued on page 7

Continued on page 7



# My Education Is Really Important To Me

By Kevin Laffin

Mark Parliaros has a bachelor's degree in anthropology from New Paltz State University. Mark Parliaros is employed as a groundsman at Marist College.

While Mark's case may appear as a frightening admonition to graduating seniors, his attitudes toward education are actually refreshing and hopeful.

"My education is really important to me", stated Mark, a 31 year old native of Poughkeepsie. "I studied anthropology because I found it fascinating, not because it was a tool for a job."

After his tour in the army, Mark spent two years at Dutchess Community College and two and a half at New Paltz. He arrived at Marist because he "needed a job and this one

happened to be open." While he has no plans to further his formal schooling, he has not forgotten his past education. "I need employment to feed my wife and myself, but I'm still very much interested in history and anthropology. My life doesn't go from 8 a.m. to 4 p.m."

Although his job may not be the most appealing position for every aspiring college student, Mark cited that he is still "living" his education. "It helped me to understand people," he said. "Just because I'm not selling my studies doesn't mean I have forgotten them." Mark still hopes to one day apply his studies by working with young people.

Mark stressed that the effects of education depend on the attitudes of the individual. "If

someone really wants to get something out of college he can." He believes that if he were willing to shave and cut his hair he could get a job that would utilize his studies. But his growth as a person is the purpose of his schooling, not economic security. "My studies gave me new insights into people and myself. They are still valuable."

Thus, for this man at least, education is an ongoing process which transcends any classroom, any graduation ceremony. Students who will soon be faced with the problems of modern survival would do well to follow the example of this groundsman and retain in later life the interests and ideals of their college days.



## Ballet At Poughkeepsie High

Igor Stravinsky's "The Rite of Spring" ("Le Sacre du Printemps") will be the featured work of Poughkeepsie Ballet Theatre's Spring Concert. Tom Adair, the Ballet Theatre's artistic director, is designing and choreographing the entire ballet, to be presented at Poughkeepsie High School May 6 at 8:00 p.m. and May 7 at 2:30 p.m.

Companies around the country are presenting ballets by that composer in honor of "the

Stravinsky year." The concert is also scheduled in workshop form for a performance at Ulster County Community College on the evening of May 5.

Assisting Mr. Adair are Tadeusz Gesek, who is designing the set, and Claude Monteux, who will conduct the Hudson Valley Philharmonic Orchestra, expanded to eighty-five pieces, at the concert.

Mr. Adair began his ballet training at the age of seven in his

native Texas. At the age of seventeen he was invited to join the Metropolitan Opera Company corps de ballet. He remained for some years with the company, achieving soloist billing.

Adair continued his professional career studying with Alexandra Danilova. He was soloist with the Ballet Russe de Monte Carlo and the American Ballet Theatre. He toured Russia three times for the State Department. He has performed at the White House for Presidents Kennedy and Johnson.

Since coming to Dutchess County in 1967, Adair has directed his own ballet studios. He is on the dance faculties of Bard and Vassar Colleges.

As an artistic director of Poughkeepsie Ballet Theatre, Adair has produced "The Nutcracker", "Les Noces", as well as choreographing several shorter works. He also choreographed dances for County Players performances of "Man of La Mancha", and "Camelot".

The Spring Concert, partially funded by the New York State Council on the Arts, will also include Act II of Tchaikovsky's "Swan Lake". Sets will be designed by Paula Tokay.

Tickets may be obtained by writing to Poughkeepsie Ballet Theatre, Box 3063, Poughkeepsie, 12603 or by telephoning: GL-7701.



## Gaelic Society Dinner Dance

The Gaelic Society will hold its semi-annual Dinner Dance on May fifth. The event will offer more to the college community and their guests than those of previous years.

With the addition of the open bar all night and a greater quality on the menu, this semester's festivity should turn out to be the most successful.

Both the faculty and the ad-

ministration have been invited. Thus, the entire Marist Community will have the opportunity to get together for the last time before fall semester.

Tickets for the Dinner Dance may be obtained in front of the cafeteria, at the switchboard (after 6:00 p.m.) and in Room C-609. Hope that all will be able to attend for an enjoyable evening is guaranteed.

## New S. A. C. Members Announced

By Bernie Brogan

The Student Academic Committee met last night and accepted nominations for the positions of Chairman and S.A.C. representatives. Bernard Mulligan spoke to the members of the Committee at this meeting.

On April 19, the Committee met and chose members for next year's board. The representatives and their specific academic fields are as follows: Teacher Education, Hank Hammer; Religious Studies, Ed

Kissling; Chemistry, Bob Zarcarsky; Modern Language, Ray Fontain; Business and Economics, Jim Phillips and Mark Fitzgibbons; Psychology, Bonnie Feynor and Maria Mangano; American Studies, Bill Mayeron; Mathematics, Rich Tomosyowski; Biology, Tom Strain; English, Rich Cairns and Eileen Foley; and History and Political Science, Wayne Kezirian and Marty McGowan.

## Lawyer Speaks On Davis

Haywood Burns, director of the National Council of Black Lawyers, will speak at Marist College on Thursday, April 27th, at 8 p.m. His topic will be: "ON TRIAL: ANGELA DAVIS OR U.S. JUSTICE?" The meeting, to which the public is invited, is sponsored by the Black Students' Union of Marist College, Black Collegiate Council of Dutchess Community College, and NAACP of Northern Dutchess.

Mr. Burns, who has been actively involved in the defense of Miss Davis, was with the Civil Rights Division of the U. S. Department of Justice, the New Haven Legal Assistance Association, and with NAACP Legal Defense Fund as Assistant

Counsel. He was Law Clerk to U.S. District Judge Constance B. Motley and was an associate with the law firm of Paul, Weiss, Goldberg, Rifkind, Wharton & Garrison.

Mr. Burns is a graduate of Harvard College and Yale Law School, and also attended Cambridge University, England.

He has been guest lecturer on legal, sociological and historical topics at Harvard, Yale, Columbia, Wisconsin State and various other locations in continental U.S., Puerto Rico and Great Britain.

Among his published works are: "Federal Government and Civil Rights" and "The Voices of Negro Protest in America."

## Snow White Looks Bright

Whirlpool. A perfect word to describe the audience. The whirlpool swirls and eddies, fidgeting, waiting.

James was a riptide in the whirlpool. He was irrepressible, jumping, running and laughing. But then even he was silent as the piano announced the beginning of Snow White. I was transported to another world for a few hours.

They all laughed, yelled and bounced around. They cheered the good guys and booed the bad. But most of all, they believed, at least many of them did. They believed in something that we, as a result of our supposed maturity of age, cannot believe in very often. It was a powerful feeling that these children generated; they made it possible for others to share these beliefs, if only for a short while.



The result was unexpected. No longer were the people on stage people I saw every day, but looking at them through the eyes of the rest of the audience they became the characters of Snow White.

When the lights came back on, I found it necessary to reorient myself; to return from the forest and the palace and the house of the Dwarf to the Theater. It took a while to see people again as they are, not as they were in the play. It is hard to say whether or not the little world of Snow White is not the better of the two, if there was a choice.

But I still watched James. He was only about six years old—maybe a little more. And he ran away from the teacher who tried to grab him. So full of energy. So full of everything.

There is still magic in the world.

Commuter Union presents PETE SEEGER in an environmental benefit concert

May 4, THURSDAY 8:00 p.m. Cafeteria Admission: \$2. (Bring a pillow!)

MARIST COLLEGE

C.U.B.

PRESENTS

NEW YORK ROCK ENSEMBLE

IN CONCERT

SAT. APRIL 29 8:30 CAFETERIA STUDENT \$1.00 Others \$2.00

## Hazing

Any present Freshmen wanting to work on the Hazing Program for next year, should report to room 249 at 1:30 p.m. or 8:00 p.m. on Monday.

# A Small Survey

# The Year In Sports

## Football

For the second straight year, the Vikings had an outstanding season. Only a 14-7 loss to Iona on Homecoming weekend stood in the way of a perfect season and a bowl trip.

Defense and an awesome ground attack were the keynote to the Viking success. With four shutouts, the Ron Levine led squad was devastating, especially in its performance against previously undefeated Providence and Club football champion Westchester.

With the passing of Jim Wilkens and Don Cappilino along with the tremendous running of Nigel Davis (1084 yds.) and Murray Milligan (400 yds.) the offense decisively outpointed their opponents 148-46 for the eight game season.

The best outing for the Vikings probably came on opening night at Leonidoff against Assumption. The offense rolled up 40 points while the defense held their opponents to 30 net offensive yards.

The season ended in another shutout, 13-0 over Providence. In the game Nigel Davis became the second runner in Viking history to go over 1,000 yards for one season. Coming into the game Providence were the Colonial Division champions.

For their efforts four Vikings were named to the All-League team, they were freshman Davis, Junior defensive back Dan Faison, and senior captains, Henry Blum (LB) and offensive center Emmett Cooke.

Marist College Basketball had a season to boast about this year, carrying a respectable 16-9 record overall and 8-3 in their conference. The Red Foxes were led by Senior Captain Joe Scott who was high scorer and rebounder throughout the season. Joe was also selected to the ECAC all-star team, the CACC all-star team, and given an honorable mention in the 1972 All-America team. Scott was a unanimous choice for the league's Most Valuable Player Award, being high scorer with twenty-two points per game, and high rebounder with twenty-two per game. One of the main reasons that Marist did well this year was due to the unselfish team play. Besides Joe Scott the Red Foxes boast such players as seniors Ray Clarke, Les Chenery, Steve Shackel, Brian McGowan and Jim Cosentino. For the fourth year in a row, the Red Foxes participated in the NAIA District 31 Championship. The team had never won a championship and unfortunately this year brought the same results with the Foxes losing by a score of 88-66.

## Wrestling

The Wrestling team opened their season successfully when they beat Yeshiva University at the beginning of the season.

The Wrestling Team had a successful season this year despite the fact that they were constantly plagued by untimely injuries.

The matmen did manage to set a new win record this year at five and eight. Included in this is a State first time victory over S.U.N.Y. at New Paltz.

Six wrestlers had winning records this season, and with a match total of only 10 bouts. This years team also witnessed many men who had no previous experience with the sport including John Mulvey, Mike Hawd and Skip Lacey. Other members of the team and their records were freshman Ed Foy (1-2), Wayne Kerrian (3-8), Jack Clowe (1-5), Bob Farrell (8-2), Bill Burke (2-2), Juniors co-capt. Lance Lipscomb (5-2) and James Lavery (9-3-1) and Pat Lavelle (3-0) John Redmond (8-2) Warren Brown (3-0).

Perhaps the greatest achievement of the Wrestling Team this year was the honor of having a member of its squad be invited to a national championship event. This was the first time in Marist Sporting history that such an honor was achieved and it was a shame that John Redmond was unable to go.

communities with natural life styles. Those 50 students united with tuition room and board could buy land and really start their own community. There is wisdom in direct experience, change, chance, spontaneity and insecurity.

Learning by doing is not worth much if doing has to be defined as socially valuable by professional educators or law. The global village will be a global school house, if teachers hold all the plugs. It could become a global mad house run by therapists or a global prison run by corporation wardens.

## Fall Crew

The beginning of the Fall semester also gave rise to the start of the 1971 crew season. The main purpose of Fall crew was to get the oarsmen back into shape after a summer of relaxation, to teach the freshmen who were being introduced to the sport its fundamentals and to train for the Head of the Charles Regatta. The Varsity Heavyweight and Lightweight crews' main objective was to get back into the swing of rowing together. For the Freshmen it was more of learning how to row.

Training was done on and off the water. On the water, oarsmen worked on drills and fundamentals and off the water they had weight training and running to build up endurance. By the middle of October, Marist was just about ready to travel to Boston to defend the title which they had won the previous year. On October 16, the Red Foxes came up against Columbia University and destroyed them as they won all the races (varsity, lightweights, and freshmen). They traveled to Boston and the Varsity Heavyweights came in fifth, behind the first place boat by only 22 seconds. The Freshmen and Lightweight crews also placed respectably for Marist.

## Spring

After finishing sixth out of twelve crews in Florida, the heavyweights returned to participate in the Spring Fever Regatta, rowing to a second place finish behind U Mass. Marietta was next and the difference was six seconds and one length for Marietta. Most recently, the Varsity finished second to Trinity in the Trinity College Regatta. The Lightweights lost a close one to Fordham, but beat Iona, following that by a one length victory in the Spring Fever Regatta over Wesleyan. In the Trinity race, the Lightweights captured second place, losing at the end to Merchant Marine.

The Freshmen have had the most successful season. After leaving Stockton State thirty seconds behind, they suffered their only loss at the hands of Marietta, but recovered to take the Trinity Regatta with a six second lead over Ithaca.

Coming up will be the President's Cup, the Rusty Callow, and the Dad Vail races.

### YOGA from p. 12

and for one to understand what it is all about, it is necessary to experience it. There is no need to worry about starting yoga because there isn't a "beginners" or "advanced" class - everyone simply does the best they can and no more is expected than that.

Note: Everyone is invited to attend classes, free of charge, on Mon., Wed., and Friday nights at 7:00 p.m. in the Browsing Library.

## Soccer

For the first time in four years the Soccer team had its first 500 season. They ended the season with a 6-6-1 record.

In their doing the team went on to beat Bloomfield, Fairfield, Maritime, Dowling, West Connecticut State and Southhampton.

Five Booters went on to be named to the All Conference Team. They were Peter Walaszek, goalie Pat Parcells, halfback Charles de Percin, and freshmen Tom McDonald and Timmy Trotta. Trotta led the team in scoring and was especially effective as he scored on five penalty kicks, a Marist record.

The trend of the fall sports season turned also to soccer as an amazing number of people turned out for all of the home games.

The season, on the whole gained some added experience for most of the players. Coaches Doc Goldman and John Sieverding can look forward to an experienced group of players next year.

Veterans returning next year captain Bob Bergin, George Saunders, Jim Heilman, Wen, Dan Sabelko, Rich Rubino, Nick Squicciarini, Lou Hajas, and Charles dePercin. There is also a fine crop of freshmen including Trotta and McDonald.

## Cross Country

Marist had its finest cross country season in the fall of 1971. The team was almost entirely different from the cross country team of 1970, with only Don Gillespie returning from that year's squad.

Jay Doyle, of course, was the big man for the Harriers as the lanky frosh became the new record holder for the best time by a Marist student on its course. Jay broke Bob Mayerhoffer's old school record of 27:18 by more than a minute, coming into the five-mile mark in 26:10. Marty McGowan also managed to best Mayerhoffer's mark, squeaking by in 27:10.

Bob Salomone and John Petraglia were the "middle men" on the squad, continually running their hearts out and proving to be the team's most dependable scorers when the meets were close.

The most consistent member of the team had to be freshman Bob Nelson, who in his first year of varsity competition ran improved times each time he went out to run.

Pat Stevens and Pete Rock were the "tail-enders" as far as the faster times are concerned, but each of them showed in many ways that they had helped contribute to a winning season. Their attitude toward this demanding sport (after all, who really likes to run five miles?) was a key to Marist's 11-6 record.

The best times were at the end of each race after the five mile run was over and the challenge of each new course and each team was met. Cross country is a dual challenge: man against man, and man against nature, conquering each hill, no two ever the same, and each course, no two are ever alike. By Marty McGowan

## Education

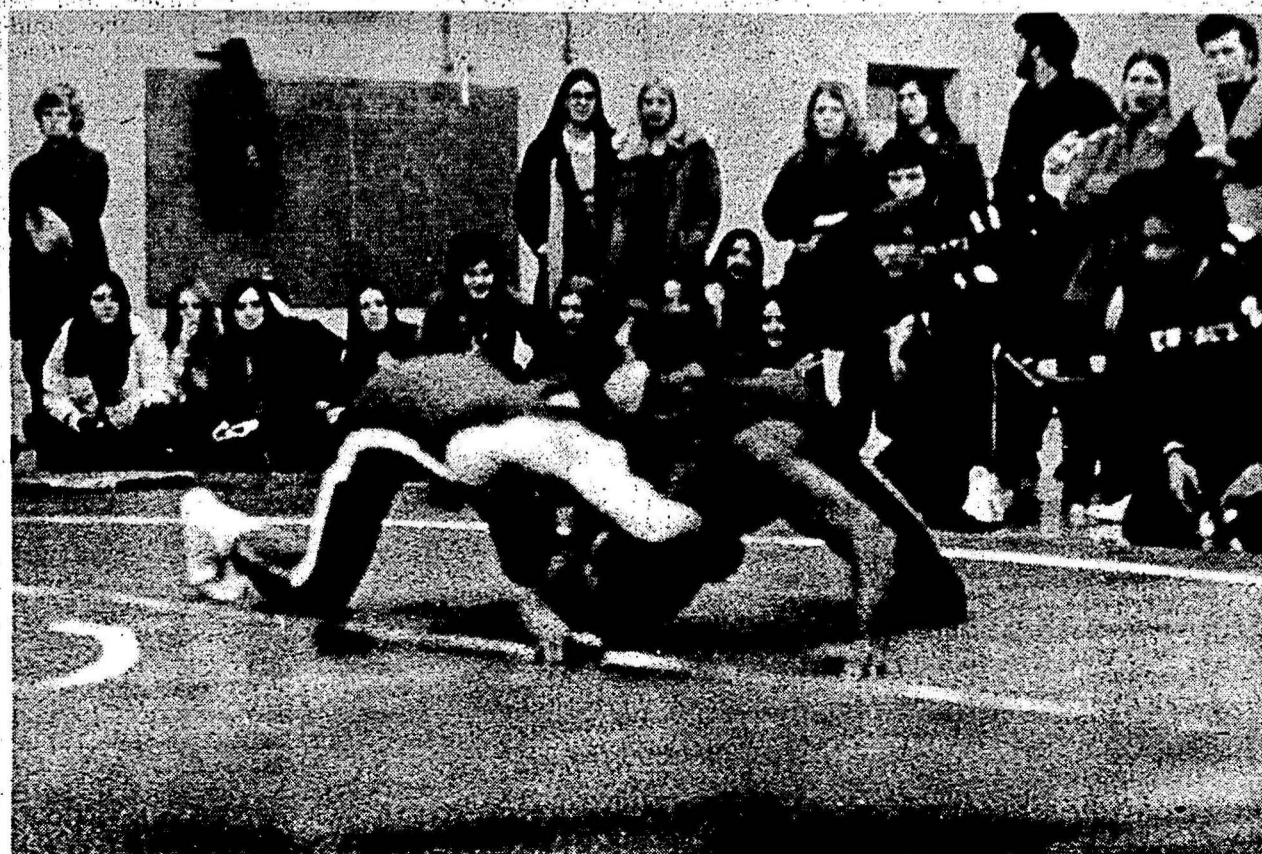
If access to reality is always controlled by a therapeutic BIG BROTHER (teacher) and if the student (CONSUMER OF PRE-PACKAGED KNOWLEDGE) accepts this indoctrination-control as natural, his entire world view becomes hygienic-impotent. The student becomes impotent to know the sense of the Hebrew work "UDH" which means intercourse - penetrating the nakedness of consciousness - existence.

The realization of what the ritual of education is, with its irrelevant curriculum, rigid, authoritarian system of control, alienation, conformity, and the way it uses the academic ladder of credits and degrees to separate the poor from the privileged - has created a revolutionary potential for change which threatens the very existence of machine control systems which are determining men's lives on this planet.

Out of self-preservation the educational system has created the subtle institutional remedy of co-optation to disarm dissent and render the potential for change impotent. The result is that curriculum is made more relevant, there is more academic freedom. With independent study classroom walls are expanded to the world. But the basic structure of the educational system remains intact. A mirage of freedom is produced.

So a student can pay tuition and get credit for a course in revolution or 50 students pay tuition for a secure, controlled program in creating alternative

# ... A Good Year



**Our  
Teams  
At  
Marist**

# Trinity Regatta

By Jim Voelker

This past Saturday, April 22, the Red Foxes traveled to Hartford, Connecticut to race in the Trinity College Regatta. The Regatta took place on the Connecticut River, where the race-course was only 1,500 meters in length (usually 2,000 meters) because of the severe current. The schools participating in the race were as follows: host Trinity College, Marist College, Ithaca College and The Merchant Marine Academy.

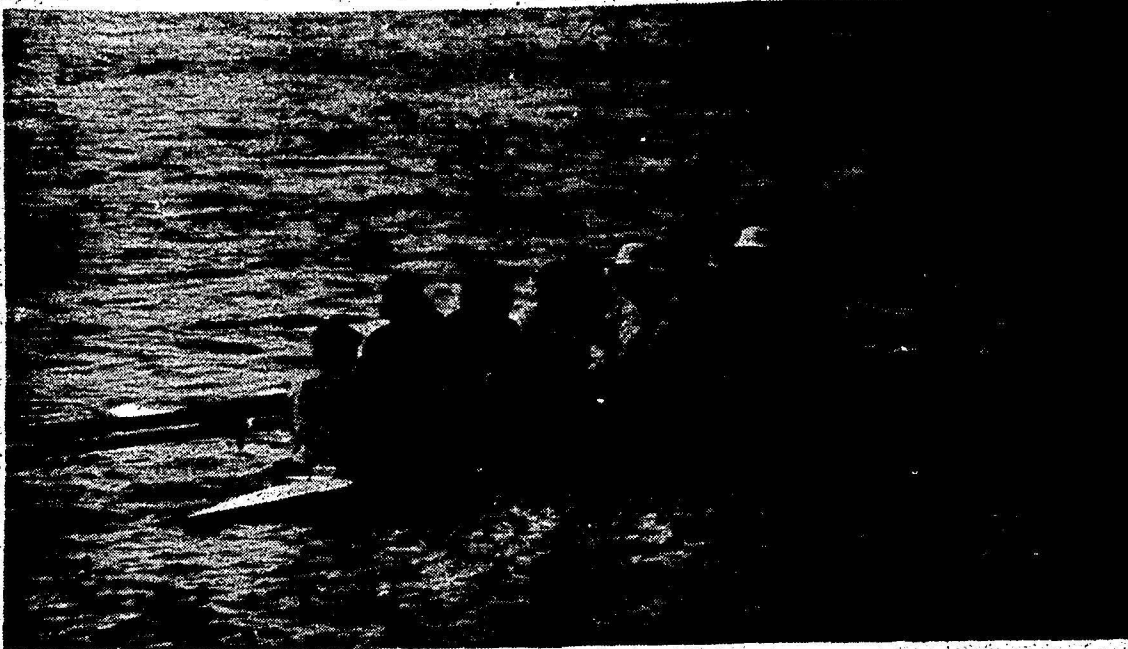
The Varsity Crew team (Coach William Austin, oarsmen - stroke, Dickie Cotter, 7 John Wilson, 6 Matt O'Brien, 5 Steve McDermott, 4 Bob Creedon, 3 Joe Fuvogel, 2 Joe McHugh, and Bow Marty Torrey, and Coxswain Mike Hawd) was plagued with problems throughout the race. The oarsmen got off to a bad start which cost them many seconds of valuable time. During the body of the race, more problems arose which just added to the frustration of the Red Foxes. In the last five hundred meters, the oarsmen got together, but it was too late to change the outcome of the race. At the finish, it was Trinity taking first place, Marist second, Ithaca third, and Merchant Marine Academy fourth.

The freshmen heavyweight crew (Coach Bill Lenehan, oarsmen - stroke, James Browning, 7 Pat Duffy, 6 Dave Drews, 5 John Tracy, 4 Joe Guenther, 3 Kevin O'Connor, 2 Tom Duffy, Bow Bob Sneedon, and Cox Bill Crawford) came up

with a brilliant performance at the Regatta. Trinity's freshmen had never been defeated by Marist until Saturday. The Red Foxes left Trinity way behind beating them by a full seventeen seconds. Ithaca gave the Frosh a tough time taking the lead early in the race by over a boat-length. The outcome of the race was clear, though, with the Marist frosh pulling away from Ithaca and beating them by six seconds. The final results: Marist first, Ithaca second, Trinity third, and Merchant Marine Academy fourth.

Another victory came about for Marist as the Varsity heavyweight four (stroke Joe Stokes, 3 Mike Reilly, 2 Mike Ahlstrom, Bow Bill Hoar, and Cox Tom Dolan) came to a photo finish. The race was a close battle between Marist and Trinity College. As the race came to an end, the Red Foxes pulled ahead and won the race by one second. The final results: Marist first, Trinity second and Ithaca third.

The day came to an end with the lightweights (Coach Tom Haight, stroke, Tim Petrone, 7 James Cockroft, 6 Frank Hoover, 5 John Trocher, 4 Dave Philips, 3 John Gilmartin, 2 Ken Ousey, Bow Jim Hoyle and Cox Andre Gizantine) taking second place in their race. It was a close race, with Marist leading most of the way. In the last few seconds, Merchant Marine Academy walked past the Red Foxes, taking a close victory. The Academy took first, Marist second, and Trinity third.



## Marist Levels Livingston

By Don Cappilino

Mud and rain hampered both teams as the Marist Vikings defeated Livingston, in Saturday's Club football clash. Although the Vikings scored only six points, they dominated most of the game. The only touchdown occurred on a three yard quarter back sneak by Ed Bonnett, behind the blocking of center Mike Lewis and left guard Ken Vitale. A touchdown run by Nigel Davis was called back because of motion penalty. Numerous other long drives were halted by fumbles caused by the conditions.

The defensive unit of the Vikings was commended by defensive coach Tom Mallet. He said, "the defense did everything it was supposed to do. Almost every time Livingston got the ball, we held them for three plays and they were forced to kick. We also forced many fumbles." An interception by Kevin Sweeney was the highlight of the defensive unit's play.

Coach Ron Levine reported "I'm really proud of the team's showing. The only way to win in these conditions is by holding together and making no

mistakes." The coach had intended to test the execution of the triple option and the passing attack in the spring game but the inclement weather caused him to alter his game plan. He said that the team could not pass or run the triple option with a wet ball, so they used a basic offensive attack.

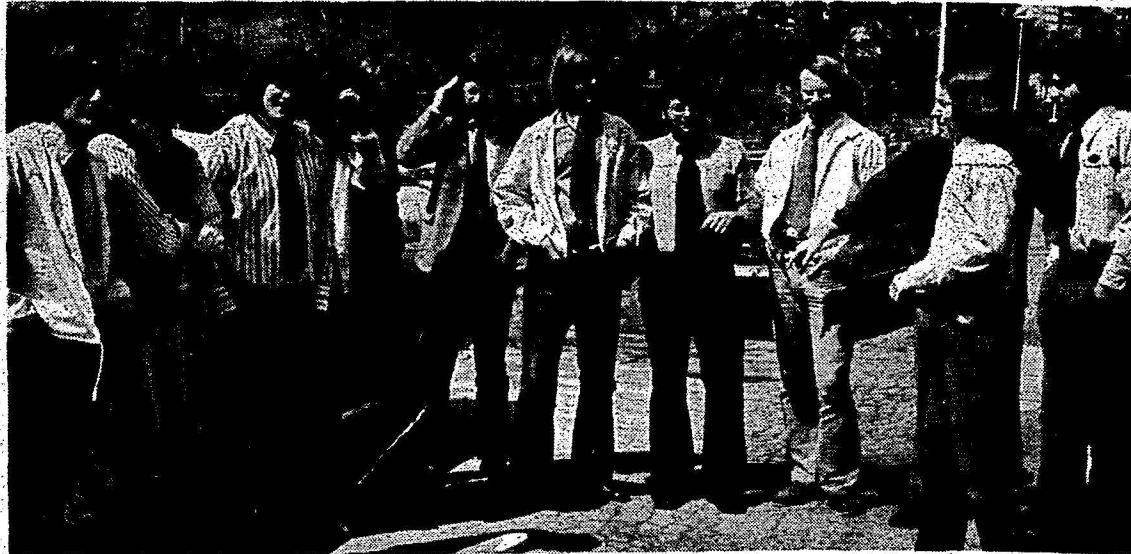
However, Coach Levine contended "We may not have been able to follow our original game plan, but we may have learned a greater lesson from this game; we really played as a team."

## Lacrosse Team Bows To Siena

by Robert Parga

Last Tuesday the Marist Lacrosse Club was on the road to Siena College, where they lost by a score of 11-2. It was only our second game, but already all of the team members feel that they are starting to know each other better and are getting down to playing better as a team.

The game started off badly for us, as the team had a little trouble getting together, but before the first quarter was over the players settled down and started playing a hard ball game. The Siena players on offense were fast and worked well together which is why they were able to control the ball more. But this week, the Marist players really looked sharp on their offense and defense. The offensive squad really ran and played hard throughout the entire game. Through their hard work, the Marist goals were scored by Steve Ryan and Doug Hampel. For the first score Steve came around from his corner attack position to make the score unassisted. Later, Steve and Doug combined their efforts for Doug making the score and Steve getting the assist. Goalie John Mulino really got a workout at the game but John was all together and played a very good game. He had as many as twenty-five saves in the first quarter, and worked the clears with great cool. The defensive unit worked very well also, with a lot of improvement on working clears in the sure use of their aggressiveness. The offensive unit showed their ability to be aggressive, also, and a lot of improvement in working out their plays and performing the basic skills. Toward the end of the game, center attack man, Jeff Mullin, was injured and forced to leave the game. He was replaced by Robert Parga, but before he left the game, Jeff let the Siena players know that we can be a tough club.



## Yoga: A New Experience On Campus

By Mike Erts

"Without having the Kundalini awakened, your soul is not awakened. And if your soul is awakened what else do you need? And if you get into the action to awaken the Kundalini, the nerve of the soul, and thus the care of yours will be driven or chattered by the soul and not by the negative ego, then you have found God in yourself. And I shall be the greatest man on earth, if I shall be privileged to touch the dust of your feet, if you had that state."

YOGI BHAJAN

The teaching and techniques of Kundalini Yoga are now freely given, without an initiation which often lasted ten to fifteen years in Eastern countries. Yogi Bhajan saw the need to teach this fast, powerful, and practical yoga to people throughout the world, especially the United States. Yogi Bhajan foresaw in 1969 the need to train strong disciplined, spiritual leaders whose faith would be tested in the near future. The 1960's saw the birth of the "flower child" concept and many people became aware that "peace and love" could become a

reality. So far this concept has only remained in the "idealistic" state. The drug culture turned many people on to this consciousness but it hasn't raised the consciousness; it merely opens one's doors of perception. Yogi Bhajan states that "breath is the tender charge of the Divine, through which God's realization can be achieved, through which the voltage of a person can be increased to make him bright and high". By controlling the breath, one is able to control the mind and tune-in to the vibrations of the universe.

The breathing techniques are the essence of Kundalini yogi. The various postures and exercises are only ways in which the life energies in the beath can be channeled to vitalize the human body, control the mind and raise the level of consciousness. The basic theory is to release the creative energy (Kundalini force) so that it can travel up the spine and charge the higher centers of consciousness. In this way the lower forms of energy (i.e. the fine worldly passions) can be tran-

mitted to higher forms. In order for this energy to flow, certain blockages and impurities in the nerves have to be removed and the channels and the channels must be cleaned. This is done through the power of the breath and the mantram in conjunction with various exercises. So, by conscientious practice of the techniques of Kundalini yoga, one can become healthy, happy and holy and raise his consciousness to the highest level.

An integral part of Kundalini yoga is the chanting of Nam (name of the Divine). This cleanses the mind of negativity, washes away the karmas, and brings the senses under control. Kundalini exercises are meant to bring the mind to a state of one-pointedness, allowing the mind to merge with the sound current of the Nam, thus connecting the soul with the universal soul.

We are now entering into the Aquarian age, the age of Brotherhood. An age where we can leave in the "Christ Consciousness". Where a real meaning of love and peace will be achieved. Yoga is an experience

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