

# THE CIRCLE



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OCTOBER 31, 1968

## AUTHOR-HISTORIANS REVIEW CORE CURRICULUM FDR CAMPAIGNS EXAMINED

### Huthmacher & Freidel Are Speakers

The Fourth Annual Franklin D. Roosevelt Symposium, sponsored by the Marist College History Department in cooperation with the Roosevelt Library and the American Historical Association's Service Center for Teachers of History, took place Saturday in the Campus Center. The theme for this year's symposium was "F.D.R. As Politician and Campaigner" in keeping with the spirit of this, an election year.

The main speakers this year were Professors J. Joseph Huthmacher of Rutgers University and Frank Freidel of Harvard University. Prof. Freidel celebrated a return to Marist in that he delivered one of the addresses at the first Symposium held in 1965.

Professor Huthmacher spoke first to the audience of about 200 teachers and students of history. He apologized for deviating from his announced topic. His paper originally was to treat "The Presidential Leadership of FDR," but he instead covered President Roosevelt in a relatively new light, that of a Conservative rather than a liberal. His address was followed by a discussion led



Frank Freidel and Harold Cosnell talk over aspects of F.D.R.'s campaign.

by Professor Charles C. Griffin of Vassar, and augmented by three distinguished author and political commentator for The New Yorker. This was followed by a brief question and answer period where the audience was permitted to query not only Prof. Huthmacher, but the panel as well.

A luncheon was served in the cafeteria separating the morning from the afternoon session. The afternoon session was highlighted by the address by Prof. Freidel in which he

covered "The Ups and Downs of a Champion Campaigner." Once again, a panel challenged the speaker. Prof. Griffin acted as chairman for three new panelists, Professors Bernard Bellush of City University of New York, David Burner of Stony Brook and Harold Gosnell of Howard University. For those who wished, there was a tour of the Roosevelt Library and Home sponsored by the Symposium.

This year, it might be noted that there was an absence of "big" names at the Roosevelt Symposium. In past years we were honored with the presence of such names as Justice William O. Douglas and Arthur Schlesinger, Jr. As Mr. Skau, the moderator of the symposium, pointed out, every one of the New Dealers contacted an appearance at MOTH were either committed to Campaign '68 as journalists or campaigners or were too distant to attend. Instead of having the celebrities of the New Deal Era, the planning committee invited the authors. Prof. Huthmacher is the author of three respected books including his most recent, *Sen. Robert F. Wagner and the Rise of Urban Liberalism*. Prof. Freidel is now completing work on a multi-volume biography of Franklin Roosevelt.

Last Friday in the rotund hall of Donnelly Hall the sixty odd membered faculty of Marist College held a two hour colloquium concerning curriculum revision. The conference attempted to give a clear-cut policy on changing the nature of core requirements and presenting a more meaningful approach in higher education.

The main thrust in curriculum revision assaulted the traditional make-up of core obligations. The Academic Policy Committee (APC) set forth four general principles to act as guidelines in implementing needed change. They wished the majority of core requirements to be completed in Freshman year on an organized inter-disciplinary level. Both major proposals reflect this structure along with the ideal of inculcating into the student more emphasis on concepts rather than the usual parcelled facts.

As the conference progressed both proponents and opponents of the curriculum proposals engaged in complex oratory and heavy sanctimonializing with light witticisms thrown in to cut down the personal monologues. The chairman of the APC, Bro. Brian Desilets, ran the colloquium designing the question and answer period to relate only to those issues pertinent to the matter at hand.

The structure of both proposals as outlined in the committees report appeared questionable to neutrals, but to conservative elements almost frightening in its radicalism from the present curriculum structure. However, a perceptive look into actual one of the proposals might allay the fears of many students who also feel confused as to what this new orientation would constitute. Incoming Freshman would face a maximum core requirement of 36 credits in interrelated disciplines. One course would probe the basis of art, finding out what constitutes art in Literature, Music, Painting and Film. Students would search the basis of History, enter the role of science and its methodology and even to question the meaning of life in a human conditions course. As much as 86 credits could be spent profitably in electives. This new drive would advance the current trends followed by liberal arts schools.

Yet sometimes it becomes necessary to analyze the panaceas our intellectualized minds seek and create. One comfortable teacher weary of change felt that this new direction was merely the fashion of the times questioning the students ability or lack of it to adapt himself to such a system. Other colleagues waving their negative statistics expressed their own disenchantment over the program. Some needed more time to evaluate the proposals at hand, a few suggested a new poll and still others felt a need to modify the nature of curriculum proposals.

The faculty in favor of implementing revision clearly recognize the necessity of modernizing the constitution and express their dissatisfaction

### Offcampus Living Considered

"Off Campus Living" is a new and alive topic on campus recently. Mr. Peter Masterson, Resident Board member and Assistant Proctor of the sixth floor Champagnat, approached Dean Wade last week in reference to the extension of "Off Campus Living" rules. In the course of a very congenial discussion, as Mr. Masterson noted, Dean Wade and he hit upon some interesting and important points.

The Marist College Catalogue states that, "All students who do not live at home during the College year are required to reside on campus." Mr. Masterson went further to pursue the exceptions to the rule. The exceptions stand as follows:

\* Any married student may live off campus. In this case it is preferred due primarily to the inevitability of his responsibility to some kind of a home life.

\* Any veteran, who because of age and attitudinal difference may not feel an affinity for

Continued on 5

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### Students Speak Out Against Wallace

Last Thursday evening, while the Wallace forces were staging a pro Wallace rally at Madison Square Garden, the students for O'Dwyer from Marist College staged their own "rally." What was billed as "Speak out against George Wallace" night, actually turned into a sober discussion of the issues facing the American public today and an analysis of the American situation.

One of the speakers, Dr. Roscoe Balch of Marist College was applauded for his perceptive view of the American situation. Dr. Balch reminded us that George Wallace is only one extreme attack on the American system. "That tradition of two parties willing to compromise and accommodate for the good of the country, Wallace as well as the 'peace people' must realize. They have to put the part before the whole in that tradition known as French ideological purity." Dr. Balch went on to state that America has been on an emotional binge with George Wallace as the morning after and that his support is more a reaction against the "peace people" than anything else.

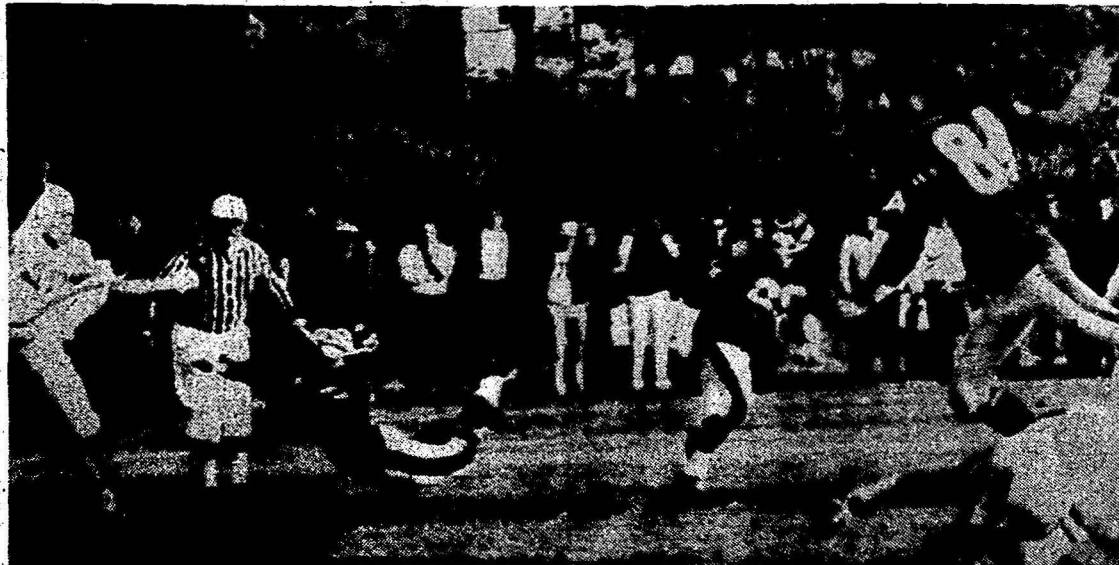
The saving philosophy of America, according to the Doctor is the reaffirmation of trust in our society "by having first best for the country and second best for ourselves." As Dr. Balch left the stage, though, he expressed dismay at the O'Dwyer overtones of some members of the audience.

Following Dr. Balch on stage was Mr. John O'Dell, editor of Freedom Ways a peace and civil rights magazine. As a former aid to Martin Luther King and co-chairman of Black Citizens for O'Dwyer, his remarks were, as one listener put it, "a mixed bag of corruptive George, Northern investment in Alabama and tales of Paul O'Dwyer."

Mr. O'Dell reminded his audience of Alabama's recent history, Selma, Birmingham, and Montgomery. Then the editor editorialized that O'Dwyer was doing a service in recognizing the Wallace mentality and threat. As opposed to Dr. Balch, Mr. O'Dell called for the invention of a new American system. He placed the blame for Wallacism on the doorstep of Yankee businessmen and the police state atmosphere of Alabama. With a short look at George Wallace in his own state we see a "governor not by accident."

In a brief breakdown of Wallace's financial support, Mr. O'Dell charged that United States Steel owns Tennessee Coal deposits located in Alabama and controlled by Pittsburgh executives and financed by New Yorker J.P. Morgan. Northern industries in the past few years have invested over one billion dollars in Alabama and thus "we must see the economic base of Wallace politics." With this in

Continued on 2



Vikings Break Through For Results See Page 8



# RESPONSIBLE POWER JUSTICE A View From The Sidelines

## Regarding APC

Before the Academic Policy Committee are proposals that merit strong support of the student body, and in a sense demand our participation if they are to be initiated.

Core requirements have long been a thorn in our academic sides but too often the student body generally refuses to face the complexities of academic policy, and simply continues to complain without offering any workable solutions. But "workable solutions" are now in the offering.

The proposals brought before the APC by Mr. Vivona and Mr. Zucarello allow core requirements "to be taken care of" during a student's first year at Marist. According to these proposals the requirements would be presented in three divisions; math and natural science, social and behavioral man, and a division concerned with all the humanities. With the stress on learning an entering Freshman would, after his first year, be in a more comfortable position in deciding his major field.

The APC has sponsored open meetings concerning core revisions - change is in the making if your interested.

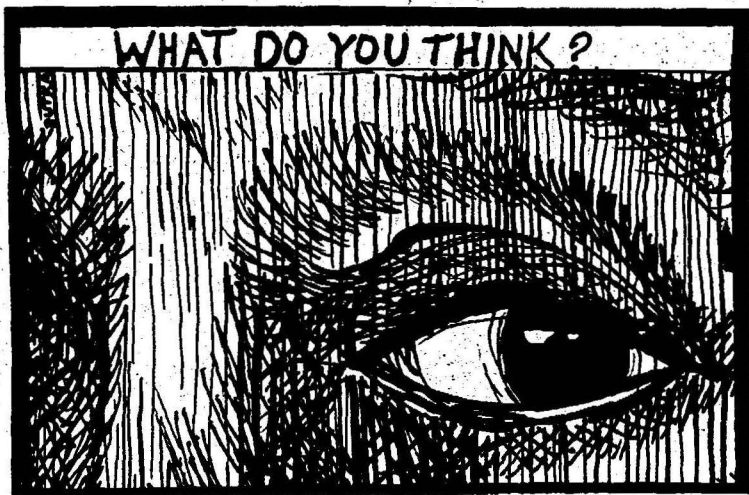
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"I'm paying over \$2,000 to reside and study here, and I refuse to sit in that classroom and have that teacher waste my time and money."

The above statement is typical of many a disillusioned student as he discovers there are teachers here that should not be instructing on the college level. It really begins to burn when he realizes the money he, (or his parents) is throwing away to keep that teacher in the classroom.

The Committee on Faculty Development is doing something about that situation - or at least we hope it is. The Committee, which is composed of administration and faculty members, is interested in "the quality of instruction at Marist." That's another way of saying, "I'm paying over \$2,000 to reside and study here, and I refuse to sit in that classroom and have that teacher waste my time and money."

Obviously it is the right of the student body to have a voice in evaluating "the quality of instruction at Marist." The Committee has taken this into consideration in the form of a questionnaire that has been mailed to 750 members of the student body. The deadline for responding to the Committee's questions is TODAY - (not last Friday as the questionnaire indicates). The Circle hopes that student participation in this aspect is maximum. We also hope the Committee on Faculty Development considers the opinions of the students. Faculty evaluation isn't easy, but we hope the Committee has the energy and courage to impliment change - change which is needed now!



## Residence Responsibility

Residing at Marist demands student responsibility, not unnecessary and unwanted regulations. Granted that some rules must be maintained to protect the rights of each resident, but not to the extent where they begin to question, if not stifle, the maturity of the resident student.

Apparently some people on campus feel the Office of the Dean of Men, the Residence Director, the proctors, etc., all act as "parents away from home" for all us 18, 19, 20, 21, 22, . . . year old "children." The fact is they do not, and if they are trying to do so, they should not. If a parent is not willing to give full adult responsibility to his son or daughter when he or she leaves for college, then it is up to that parent to make special arrangements with residence officials on campus, or KEEP THE CHILD HOME. Parental fears should not inhibit the maturity of the majority of students on campus.

Presently at issue is the regulation concerning the prohibition of alcoholic beverages in the dorms. The Circle is not for "drinking in the dorms," but against a regulation that assumes student irresponsibility. We find this regulation meaningless. But apparently others do not. Some of the arguments that "favor" prohibition are:

(1) There are state laws concerning age. (We feel modifications can be made for those under 18. It has been suggested that proctors could keep account of all those who are under 18, and prohibit alcoholic beverages in their rooms.)

(2) What would parents of students and prospective students think? (Again, we are not advocating drinking, we are advocating student maturity. We want the students to think on their own, in an adult fashion. We don't feel parents would object to that.)

(3) Saga food service would suffer economically in respect to its beer concession in the rathskeller. (Its hard to believe that this was considered as an argument against suspending the drinking regulations. We will not bother to comment.)

(4) Concern for fellow students. (This argument assumes that suspension of the regulation will lead to instances of disorder which will be unfair to other students. Again this is assuming irresponsibility on the part of the students. There will always be someone who plays his radio too loud, bothers others while they study, or misuse alcoholic beverages. If we are to enforce regulations because of the immaturity of a few, it would follow that radios, stereos, open house, along with alcohol should be illegal in the dormitory.)

The Circle advocates residence responsibility in the hands of responsible adults - the students themselves.

by Steve Nohe

The political year 1968 is rapidly becoming more phenomenal, disquieting and absurd then even the events of last August had indicated it would be. However, out of all this confusion one thing is becoming perfectly clear, an integral part of the campaign process has centered around a definition of justice. It appears that the voting public in this election may well determine the future proceedings of the judicial process.

The disquieting note that is being sounded comes from those who have attempted to confuse the underlying issue of whether the traditional concepts of American "justice" are to be supplanted by a process that approximates a police state. It has become obvious by this time that Mr. Wallace equates justice with force. Recent threats made to those seeking to disrupt his speeches have done much to disturb this observer. An example of the line taken by Mr. Wallace was his recent trip to California where he told a group of hecklers, "When I'm elected President and return to California I dare you to try this kind of thing." It becomes difficult to picture a man who has done so much to abuse not only court orders, but the very constitution of these United States, as the chief holder of the responsibility for maintaining order and justice in this society.

While Mr. Nixon, who initiated the call for Law and Order, has time and again called for stricter enforcement proceedings and stronger police support, he has in actuality failed to define his stand on Law and Order. The difficulty with the "new" Nixon is the same as with the "old" one really never knows whether what he says and what he does have any correlated meaning in fact. He has left the major burden of domestic policy statements to a voice nearly as disquieting as that of Mr. Wallace, Spiro Agnew. Mr. Agnew has, throughout his campaign, let it be known that violence and injustice can only be met by "stronger" police tactics. Mr. Agnew has shown himself to be the Republican answer to Joe McCarthy. What this country does not need is another witch hunt and all the abuses of justice it brings.

Mr. Humphrey has shown a basic understanding that in order to prevent violence and crime one must seek to root out the causes of violence in a society. However, and here Mr. Nixon has been quite effective, Mr. Humphrey has constantly suggested new, more expensive programs which the American taxpayer and budget conscious Congress are hardly willing to go along with. It has been Mr. Muskie who has come closest to the proper steps with his suggestions to renovate existing programs so that they may more efficiently root out the poverty that has bred crime and violence in this country, and combine it with a stronger commitment to police protection and training.

If there is a certainty, and this year has surely shown itself lacking in certainties, it is that

## LETTERS

To the Editor:

RE: Mr. Morrison

I don't think we should call pacifists "communists." I don't think we should call Y.A.F. people "fledging fascists" either.

I just don't think we should involve ourselves at all in any kind of gross namecalling, or mass egocentric crud.

Do you, Mr. Morrison?

Rick Dutka

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out of this campaign some new approach to justice in this country will take place. It can only be hoped that the voting public will not over react, and thus encourage the demise of a system of justice which has had a profound effect upon the world wide development of

democracy and freedom. Perhaps what we need today is a redefinition of our goals, surely this is what the "new left" is calling for, but destruction does not necessarily lead to definition, and force does not necessarily lead to "justice."

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## Notes From The Files

### --the Ifman

It seems that each year at our graduation ceremonies a Marine officer is present to induct candidates for Officer Training School.

At Graduation '68 in a speech given by an on-campus policy regulator, these boys were lauded for their patriotism. Mention was also made of boys who had graduated in January and had since been serving. Why were those who had achieved a C.O. not commended? Why was the fact that one of such conscience, who was then serving in a government work program forwarding the cause of education, overlooked?

Granted that these inductees had chosen to continue their education in this vein. But what I question is the validity and justification for singling out this one group for 'special' mention. It could become justified if some sort of equal balance is fostered: why not present Teacher Education certificates to those who have fulfilled accreditation requirements? This, it appears, would justify the presence of the Marines. Or would it?

Proposition: The chief aim of a liberal arts education is to foster open - mindedness: to educate the individual mind in freedom of choice, freedom of thought. After four years of this liberal experience, the inductees were asked to swear to "defend the country against any enemies, foreign or domestic, with NO MENTAL RESERVATION." They are asked to close their minds, to exclude self from any actions they are directed to pursue, to negate their minds: obey orders blindly! This can never be justified, by any balance of representation.

I want your support in halting the manifestation of a political act at what should be a non-political ceremony. But before your support, I want your differing viewpoints. If you disagree, write this column Box C. If you agree, I ask you to petition the administration to put an end to . . .

## Students Speak

Continued from 1

mind, according to O'Dell, it is no wonder that Wallace in on the ballot in all fifty states.

In an earlier speech, Mrs. Natalie Barton spoke on the labor attraction of George Wallace. For the most part, Mrs. Barton agreed with Mr. O'Dell in his attacks on Mr. Wallace.

## "HAPPY HALLOWEEN"

### from the Circle staff



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# Prof works on a mod-Odyssey

"Don't play cool," said Big Al Brodax, producer of the new animated Beatle motion picture "Yellow Submarine." "How many lousy little Yale professors get to meet the Beatles?" Erich Segal, professor of classics could have replied, "How many college professors are writing a screenplay for the Beatles?"

One of the most unlikely new members of the screenwriting fraternity, Erich Segal, a 32-year-old assistant professor of classics at Yale, the son of a Brooklyn rabbi, has several prior claims to fame. He finished 151st in a field of 750 runners at the 1966 Boston marathon, he was both class poet and salutary speaker at his graduation from Harvard, he has authored several scholarly works and has his Doctorate degree.

All that has changed. His fame now rests on his recent success as a screenwriter and for having played the piano for Ringo Starr...the Harvard fight song, of course.

It began with Brodax's request that Segal hop a jet to London to collaborate on the script for "Yellow Submarine," a United Artist release.

Working from The Beatles hit song "Yellow Submarine," Segal and co-authors Brodax, Jack Mendelsohn and Lee Minoff, whipped up a screenplay.

Digging deep into his classical background, Segal supplied the story's imagery inspired by the mythical voyages of Greek and Roman adventurers, complete with weird monsters and strange places. These were blended with current satire to provide a mod-Odyssey.

The Beatles themselves made script contributions. John Lennon once called Segal at 3 in the morning to suggest, "wouldn't it be great if Ringo were followed down the street by a yellow submarine." The scene was put into the script.

While Segal himself discounts the significance of his contributions, saying, "what I did for the movie is nothing really...the verbal is completely subservient to the visual," others do not. It has been cited for its verbal inventiveness and the creative use of the standard pun.

This assignment has since proven a starting point for a barrage of Segal authored plays, movies and articles. The list includes: "In Someone Else's Sandals," a musical, another musical, "You Can't Get There From Here," written with composer Richard Rodgers, and the screenplay for the upcoming Norman Jewison film, "The Landlord," for United Artists.

Segal himself has some ambivalent feelings toward his growing film reputation: "An unfortunate side effect of writing "Yellow Submarine" is that it gave some of my students the impression that I care more about the Beatles than about Euripides. They're more swayed by my having had a drink with Ringo than by my lectures."

Although Segal has achieved the enviable distinction of having one of his lyrics accepted by the Beatles for their new film song, "Lucy in the Sky with Diamonds," he still remains very much a member of the academic community.

"If I had to choose one life or the other it would be the university." And his students are grateful for this decision.

Enthusiasm for Erich Segal and his professorial approach is indicated by enrollment in a course on Greek Tragedy which jumped from 60 to 300 since he took over the class. Moreover, this upswing began before Erich Segal met a single Beatle.

Though some of the more scholarly types on the faculty have difficulty understanding his venture into screenwriting, both the chairman of the department, Professor Havelock, and Segal himself, think that this sideline may actually improve his work



It's the Beatles as Sergeant Pepper's Lonely Hearts Club Band.

as a scholar.

Says Havelock, "I think that it has helped him acquire the gift of approaching a classical work as one might approach a modern one. He sees Plautus as you might see a contemporary playwright. Hence, he's always able to ask fresh and provocative questions."

"Yellow Submarine" starring Sergeant Pepper's Lonely Heart's Club Band, is produced by Al

Brodax and presented by Apple Films as a King Features Production. The film was directed by George Dunning and designed by Heinz Edelmann. It is in Color by Deluxe.

The original story by Lee Minoff, based on the song "The Yellow Submarine" by John Lennon and Paul McCartney, was written for the screen by Minoff, Al Brodax, Jack Mendelsohn and Erich Segal.

# CYNIC IN RESIDENCE

by James Morrison

(Slattery, remember last year real well?? There was a person you knew, and didn't particularly care for, who's in trouble now. It seems the many layers of "bovine excretia" (that's Rumanian for "Bullshit") that this person had spread around this campus about himself are beginning to wear off, and people are beginning to see the true worth, which is nil, through the veneer. (for those of you who haven't the slightest idea of what I'm talking about, future events may serve to clarify.)

Also, Baldy, the semi-annual bi-monthly seems to have become a weekly! Big Deal! Now the Pavelko maidens 'll have a fresh supply of garbage pail liner every week. However, the problem of what to bitch about still abounds. So, once again admiral, we barge into the magic realm of nothingness and find something worthless to waste space on. (How the hell does Drew Pearson do it, anyway?)

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October 26, 1968, has to be a day that Jim Conroy will always remember. Starting at fullback, Jim gained, oh, I don't know, about as many yards as the width of Rhode Island, scored one TD, got the game ball, got the mug for player of the week, his car finally came in, and, oh yeah, his wife had a baby. Congrats from the entire staff.

And while we're talking about feetball, congrats to the entire VIKING team, for a tremendous effort in the win over Niagara. It seems that the curse of the mad Russian was finally broken on Leonidoff field, for the soccer team beat Fairfield earlier in the day, in overtime, 3-2, then the Vikings completed it by downing Niagara. Oh yeah, the cross country team also won the conference championships. All in all, October 26 is a nice day to have around.

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But still, nothing has really happened yet to match the Brendan Mooney Crusade, so we will, instead, devote just a few lines to several little things that have happened since the last

time I was awake for more than four hours.

First of all, the Siena "game" of a few fortnights ago...It was enlightening to say the least, watching all the drunks from that upstate junior high school (at least we're a full-fledged Senior High) wandering about the campii, for I never really realized how ridiculous and gross the shows at Riverview looked in years past (mainly because I was in them). Perhaps one of the greatest benefits derived from playing at the Goldman Gridiron is the fact that for once MOTHmen will be able to remember being at the game, instead of like the days of yore. Also, congrats to Mr. Wade, the camp counsellor, for the way he handled those yo-yo's who wanted to show everybody how they learned to write and draw on a sheet. He took a hell of alot of foul mouthing from the Indian camp-followers, but he kept the situation under control. Thanks for preventing what could have been a little messy.

And, while talking about football, lets mention something which is a little messy - intramurals. About the only good thing you can say about it is that at least it gives the junior psychopaths someplace to practice for future maimings, but why call it football? It could more aptly be dubbed "foot-in-the balls."

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Grumblings are beginning to be heard about food again. It seems, at least from hearing the gripes, that the saga of Saga is turning into a Brady song. I really don't know, having a great habit of sleeping through breakfast, lunch, and supper, but some of the fellow inmates at Campilli Gardens have been suffering from shrinking stomachs lately. Maybe somebody should die and leave us an A&P.

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By the time that this rag hits the wastebasket, there's liable to be a change in the booze policy of the U. Let's just hope, as I mentioned last week, that the neo-teeny boppers don't ruin it for everyone else.

Continued on 4

# SHAKESPEARE UNCHAINED

## Review of "Romeo and Juliet"

by James Parker

In producing the film, Romeo and Juliet, Franco Zeffereilli has instituted a directional technique made conspicuous by its subtle and yet dynamic absence from prior Shakespearian attempts.

Preceding this particular direction, it had apparently been unjustly presumed in production circles that the greatness of Shakespeare might be enhanced through interperative technique only in the field of adequate and basically effective castings. What was to be sought was in effect a coldly emotional actor type whose task it was to merely relate the words of Shakespeare while ignoring their emotional reality.

Zeffereilli has opened the eyes of many Shakespeare lovers to the realization that the true beauty and poetic purpose of the bard's work were the same as those of most other poetic endeavors. Under his supervision, Romeo and Juliet shirks the shackles of literary history and becomes true poetry once again.

The casting is superb. Juliet is no longer a well established actress in child's garb. Nor is Romeo the severe, unconvincingly tender product of drama school perfection. Both are alive and vibrant, and what's more crucial to the movies success, sincere.

The childish beauty of mutually disclosed and all encompassing love is as alive as Shakespeare assuredly intended it. The viewer feels not for, but with the characters. One is often so involved in the tragedy that there is a tendency to forget that what is being observed is indeed Shakespeare; until the shocking beauty of a poetic genius makes it evident once again.

Zeffereilli exercises no mercy in rending the heart of the viewer. He recognizes the poetic potential of the play and exercises his recognition to the very utmost. The score, costuming, setting and characterization are jointly engineered to make this Romeo and Juliet a work of overwhelming emotion rather than appreciative observation.

The director has introduced the aesthetic beauty innate in the world's greatest poetry to the sensuous beauty of advanced film technique. In reply to some critics' disapproval of Zeffereilli's somewhat daring production, one can only reply in the words of Shakespeare himself:

This precious book of love,  
this unbound lover,  
To beauty him only lacks a cover  
That book in many eyes share  
the glory,  
That in gold clasps locks in  
the golden story,  
So you shall have all that he  
doth possess,  
By having him making yourself  
no less.

# DO YOU SEE IT THIS WAY?

by Bruce Lombardi

Thinking back on the events of last Spring, namely, the assassinations of Martin Luther King, Jr. and Robert F. Kennedy, I can't help but also remember the various reactions and remarks which were widespread after those tragic events. A great percentage of these remarks and reactions were, to my dismay, quite unsavory and out of taste to say the least. In fact, I found in my own experiences that indifference to these acts of violence was more the rule than the exception. I began to question the meaning of all this. Where is man's dignity as a human being if it can not be found in compassion and sorrow for the loss of one of its own? Is our world a second Sodom and Gomorrah where indifference and hate are the dominant proponents? Oddly enough, I had to turn to the television to reaffirm my optimism. But even here, it seemed unreal. The mourners viewed on television were not the same people I met! They seemed a world apart. I still find this difficult to reconcile five months after the fact.

I think the whole answer lies in man's inability to separate personal feelings from human concern. It seems as if people try to annihilate (even if only in their minds) those who may have varying ideas and principles. It was these apathic bystanders who begrudged the lives of King and Kennedy who invisibly waited in the wings of that hotel in Los Angeles and that motel in Memphis. These were the ones who urged the assassins on. These were the ones who hailed and applauded Ray and Sirhan.

Bringing all this down to the present, just take a look back to the events of the last few weeks. The Catholic Church need not bother to excommunicate the former Mrs. Kennedy. The world

excommunicated her! It spit her up and out of its mouth. And why? Because she married a divorced man. This is quite ironic for a world where divorce is more common today than ever before in the history of man. To use an old cliché, "it's like the pot calling the kettle black."

Now what about the future? I've talked about the recent past and the present. What's in store for the future? Will the world, and the United States in particular, again prove apathic, degrading, or cynical at the outcome of next week's elections? All this talk about this candidate or that candidate being the least of three evils seems to be just another product of the pessimistic world in which we live, where human dignity and respect for humanity are merely terms read in books, but rarely seen in action.

Nov.  
15, 16, 17

FALL  
WEEKEND

\$14  
per couple



# The Cynic

Continued from 3

Believe it or not, there has been one new development in the MOTH athletic scene which has escaped all official notice. Sure, we've got Leonidoff field (that's the one over by Donnelly, across the street from Vicki's) but that's not the most popular athletic hotspot - no, fans, that honor's reserved for Champagnat Stadium! Where else can you throw the ol' tomato around through the flowers, into cars, into people sauntering up the walk, trample the grass, annoy everybody, and generally have a swell time? Nowhere fans, nowhere else but where you don't belong. So, guys, could you stop using the front lawn to show off your athletic prowess? You could try for a Viking uniform if you want an audience.

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I was talking to Mr. Casey a couple of days ago about how Hegel is perfectly relevant in the creation of mass suicides by the Senior Class, when he mentioned something which has never occurred to me, but which it's, sadly enough, quite entrenched in MOTH life. It's the self-flagellation syndrome. Right now, the Student Opinion Board (the ol' SOB) is taking a survey on what people don't like about Marist. This, in itself, is fine, but, as Mr. Casey said, the biggest problem with Marist is that there's too many grievance boards. True.

The problem I guess, boils down to this. You take your pencil in hand, and viciously slash out at what irks you (the Development Office stinks; you can't pronounce the name of the football field; etc.) and, boom, the Marist Community, having bitterly assailed the Marist Community, has fulfilled its social obligation of the month. We have convocations, and other nifty things, which produce reams and reams of paper to be filed into the archives (don't jump to conclusions, it's only a figure of speech). Now, all the allegations brought against itself, by itself, will be reviewed by itself, and the unjust criticisms will be weeded out (unjust criticism - a legitimate gripe that nobody could figure out an answer for). In this way, we will be left with a simon pure, handy-dandy instruction manual for anyone who ever wants to correct something around here. However, if he tries, he'll probably be told that he doesn't quite have the proper perspective of the main problems at MOTH, which are, in a nutshell, that the inhabitants and transients of Hudson River High Rise enjoy beating themselves into the ground, as long as it doesn't take too much effort.

\*\*\*\*\*

Gail Krakower. (There, I mentioned your name - now get off my back).

## Season Starts



Dec. 2

# Sailors Take Second

Continued from 7

types of boats, they will undoubtedly improve. As Mr. Remenicky said, "They are the hardest working group I have had so far. I'm pleased with the way they have been shaping up." On November 2 and 3, there is a regatta for freshmen at Cornell which our team will participate in.

**FROM THE BOATHOUSE:** This starts a series of short articles on the little known facts of sailing. I'd like to try and describe the two types of scoring used in sailing for the first "essay".

The low point system is very similar to the type of scoring used in cross country. The first place finisher gets one point, the second place finisher gets two points, and so on down the line. Any drop-outs get last place automatically plus one point. Any boat disqualified gets last plus four. If a boat is entered and does not start it gets last plus two points.

The system of scoring, the high point system, goes something like this: one point for starting, one point for finishing, and one point for every boat that you beat.

Just a word about the Marist Fall Championship. Any skipper

on the Marist Campus, including faculty, will be allowed to enter. No date has been set yet for the trials.

Also, the schools that did not qualify for the championship at Maritime, will be here for a regatta on November 9 and 10. Only freshman boats will be in the competition.

## CLUB HOCKEY?



# Davega Sinks Nor's Arc

Monday afternoon, on the lower field, saw the clash between Davega and Nor's Arc for the intramural football championship. The game was won by Davega, 8-2.

It was a hard fought defensive battle in which safeties played a major role. The first half, which was devoid of action, ended 2-0, Nor's Arc leading on a center snap over punter Chuck Stevener's head into the end zone. The third period, continued much in the same way until late in the quarter when Nor's Arc intercepted and had a first and goal situation on the Davega two yard line. Here, a tremendous goal line stand, led by Tommy Mulaney, stopped the Arc cold. This failure to score turned out to be the Arc's downfall.

Kenny Gestal now began to move the team with passes to Lee Kelmer and John DeSouta.

Before long, Davega had the ball on the Arc's five. Here, a big break for Davega occurred. The Chief rolled to his left and fired into the end zone, only to have his pass picked off by an Arc defensive back. But as he tried to run it out, he was tagged

behind the line for a safety.

With the score 2-2, Nor's Arc free-kicked to Davega who put the ball in play near mid-field. On third down, Davega tried a do-or-die play. Tommy Rowan, the right end, was the only receiver as he ran a deep crossing pattern toward the left corner of the end zone. Gestal fired deep and Rowan made a diving catch, between three defenders, in the end zone.

Last week, Rowan also was the hero as he made two unbelievable TD grabs to enable Davega to enter the semi-finals.

Although Davega had a fine passing attack, its real strength was in its line. Ray Campbell, Pete Droyer, Peaches Corcoran, and Pat Peters gave Gestal all the time he needed to hit his receivers. Their defense was also very strong, with Mulaney, DeSouta, Kellner, Stevener, and Ed Santimanro being the mainstays.

If Inger Stevens married Otto Unger, she would be called Inger Unger.

On January 20th  
an empty chair  
at 1600 Pennsylvania Ave.  
will await a man  
who will have the  
following assignments:

- End* the war.
- Save* the cities.
- Stop* inflation.
- Reverse* the crime rate.
- Ease* racial friction.
- Improve* foreign relationships.
- Lower* taxes.
- Face* a \$358 billion debt.
- Erase* poverty.
- Increase* education.
- Provide* equity in the draft.
- Oversee* 6,611,178 employees.
- Instill* a sense of national purpose.
- Eliminate* gaps in credibility, national security, balance of payments.
- Streamline* government programs.
- Find* 2 million more jobs.
- Most important, he will have to show some 200,000,000 of us that there is indeed daylight at the tunnel's end.
- Do you know a man who is qualified to handle these assignments?
- Vote for him on November fifth.

# A Man Who



Published with the hope it will remind some Americans of their basic responsibilities. For reprints write: Director, Responsibility Series, Newsweek, 111 Madison Avenue, New York, N. Y. 10022.





Members of the Biology Club discuss plans for their semester activities with club president, James Nomar (left).

## Core Curriculum

Continued from 1

over the present conditions. They appeared to understand the students' innate rebellion against subjects covered with the same principle as they faced in high school. They seem cognizant of ills created when faculty-student dialogue is kept to a minimum.

The essence of the curriculum

## Off Campus Living

Continued from 1

dorm life, may reside off campus.

\* In general, anyone over twenty-five years of age may live off campus.

\* Any "super-senior" may reside off campus.

\* If a student has a job that requires living in, then he may do so.

\* An individual twenty-one years old who does not live with his parents, and has proof of his financial independence from them, may reside off campus.

\* And lastly, if a student has a relative in the vicinity of the College, he may live there.

These are the exceptions: that is, the standard exceptions. However, if a situation arises of a very personal nature and one would rather not live on campus, it would be taken into consideration.

Dean Wade is not totally in opposition to this idea of off campus living. He made these particular points to Mr. Masterson.

If a large number of the students decide to live off campus, there will be empty beds in the dorms. These beds will be filled by other students. Thus the population of the campus enrollment will increase. The Board of Trustees must definitely be consulted on this point.

With living off campus comes an added responsibility and expense for the College. Any College that allows off campus living must establish a committee for Health and Safety Inspection at the residence of each student living off campus.

Also, those living off campus will be in the position to use or abuse facilities designated expressly for campus residents. This could incur an unnecessary cost.

The point that most impressed Mr. Masterson was that Dean Wade emphasized the Senior image. The Seniors have been here the longest. They know the ropes. They are the assets of the College set-up. If their image is weakened or found deficient, the entire College community concept could be put into jeopardy.

Another interesting idea to be considered is facilities for women students who want to attend Marist College and who do not live in the vicinity. There are no dorms for them. Something must be done to provide them with residences.

Mr. Masterson is of the opinion that "If anyone wants to live off campus, there should be nothing to prohibit him." Yet Mr. Masterson also asserts that he "highly values Dean Wade's points," and sees that further pursuit of any of the aforesaid points will depend on student opinion.

proposals attempt to break down these unnecessary barriers and create a positive orientation which would augment the challenge already faced by teachers and students alike.

The second part of the first proposal which will cause much heated backroom debate relates itself to the area of staff teaching. The new courses would be taught by a team of five. The basis of art would involve faculty from English, Art, Modern and Classical Language Departments. The bases of science needs would range from Biology to Physics personnel. The Human Conditions Course would encompass members of the Philosophy, Psychology and Theology staffs. The advantage of team taught core courses is that it would heighten inter-faculty dialogue enabling faculty members to enhance their own effectiveness.

As the colloquium neared its end a brief period was left for student questions and opinions although no new insights were revealed by their comments.

## Shepherd College

Continued from 6

Dunlap writes: "Improvements in intellectual climate are hard to assess, but there is a considerable amount of self-examination going on at Shepherd. Departments are inviting consultants to spend a day or two on the campus reviewing curricula and facilities, and programs such as 'Meet Your Professor' are being introduced.

"More impressive senior students believe that educational activities at Shepherd have received increased emphasis during the past few years. Students - freshmen as well as seniors - like the relationship they have with faculty members at Shepherd, and they consider the time spent on the campus to be very worthwhile."

Pointing to a need for improvement, Dr. Dunlap said: "Perhaps the greatest lack at Shepherd is the excitement which comes from trying to gain a pinnacle of achievement or from a strong emotional commitment."

## Pass-Fail

Continued from 6

maximum of six courses outside his major department for which he will receive pass-fail grades.

A student may select only one pass-fail option in any one quarter.

## Environment

Manhattan, Kans. (I.P.) - Much is known about the forces which affect and shape an individual from infancy until he reaches adolescence. Much less is known about the forces changing a young man or woman during his college years.

Novel research inaugurated at Kansas State University a couple of years ago sought a method of collecting, analyzing and reporting data on the significance of different aspects of a college student's life which would lead to a better understanding of the changes which do occur.

"We have been focusing on the things shaping a student's personality and trying to understand how these things - we've identified 46 so far, such as dating, leaving home, living in campus housing - change the student," comments Dr. David Danskin, director of the KU Counseling Center and a co-director on the project.

MEETING SET

Continued from 6

committee, a representative group of students consisting of Alan Huellet, T. Brosnen, R. Menona and Mr. Wade are to discuss the issue.

## Freshman Courses Irrelevant?

Ames, Ia. - (I.P.) - Upperclassmen in the College of Sciences and Humanities at Iowa State University find at times that they do not realize the relevancy of freshman courses, according to a spokesman for the Sciences and Humanities Student Curriculum Committee.

Working under the Faculty Curriculum Committee, the student group is doing research on ways to solve this problem. Of major concern are the present group requirements in the College. To graduate a student must complete 105 credits in the seven specified basic areas.

Committee members said they are hoping to eliminate the over-lap in knowledge which occurs in some courses in the basic groups. To do this, two or three of the courses would be combined into one, according to the student committee. For instance, the sixth group requirement is 9-21 credits of history, literature, and philosophy. If these courses could be combined into one background course, then a freshman student would be able to recognize the relevance and relationship of the courses, a committee spokesman said.

## RESPONSIBLE STUDENT POWER CONSIDERED

Springfield, Ohio - (I.P.) - The legitimate roles students have in participating in decision making have been ignored for too long, according to Provost Allan O. Pfnister of Wittenberg.

In his report to the University's board of directors, Dr. Pfnister made a call for a balanced approach to demands for "student power."

"On the one hand, students are those for whom the educational program is primarily designed and they should have an opportunity to react to the nature of the program and to suggest ways of improving it.

"Moreover," Dr. Pfnister said, "there is much substance in the argument that students need to participate in deliberations about the college in order to gain the kinds of experiences that lead to maturing their own understanding of the larger society of which they are a part."

On the other hand, he said, a student is one who is continuing to learn and is in college because he has much to learn. In addition the student is not associated with a college long enough to assume continuing responsibilities for the decisions in which he may wish to participate, Dr. Pfnister continued.

Provost Pfnister said that some intermediate position must be found between the two situations.

"The student has a legitimate part to play on deciding the structure of the society and program of which he is a part but he is still a junior member of this society by virtue of the level of command of the material he is studying and by virtue of his limited experience.

"Growth and maturity do not happen simply by having experience," he added. "Some direction and guidance is necessary. The new breed of student seems to be arguing that he has instant maturity, but to me this is a contradiction in terms."

INFORMATION IS NOW AVAILABLE AT THE PLACEMENT OFFICE IN THE FOLLOWING FIELDS:

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## 'NEW VIEWS'

### An Art Exhibit

by Louise Clarke

Champagnat Hall

Gallery

Fireside Lounge

Through November

SUPPORT THE VIKINGS

PROVIDENCE

(AWAY) BE THERE!



## King Committee Seeks Financial Aid

After the assassination of Martin Luther King, the people of Marist College formed the King Committee to foster concern and involvement of our people with the Negro problems. Life as it exists on our campus bears little resemblance to existence in Poughkeepsie's low income areas. The King Committee members are attempting to educate themselves in the realities of ghetto life and through their experiences to pass these realities on to you. We are not going to solve the problems that exist in Poughkeepsie - perhaps not even make a dent in them. But, WE MUST DO SOMETHING!

To date, the King Committee has had "Human Encounters", been involved with activities at the Charles Street Project, financed the King Scholars and helped find decent housing for evicted families. It is this last opportunity where we ask for your help. Currently, families are being evicted from condemned buildings without new, adequate housing being provided. We have found that many families can afford to have their own home if they have some assistance with the down payment or the legal and closing fees. We are therefore asking the people of Marist to each contribute one dollar to create a fund for this purpose.

Your button donation will not disappear in a general poverty fund. It WILL be used to help provide housing in the greater Poughkeepsie area. Hopefully, we will be able to provide you with names and addresses so you can see precisely what your donation helped to bring about.

If your care, please buy a button and wear it proudly. If you "don't give a damn" then buy a button anyway - it's a good way to hide your apathy. Wear your button proudly and people may think you are a man!

## U. of Utah Uses Pass-Fail

Salt Lake City, Utah - (I.P.) - Two modifications in the pass-fail system at the University of Utah have been approved by the Board of Regents.

The pass-fail option has been modified to include the "D"

grade, and the pass-fail option card removed from the advance registration packet and distributed instead with student's completed class schedules.

Under the modified pass-fail system, a student whose performance is at the "C-" level or above will receive a pass ("P"). If his performance is in the "D" range he will receive a "D", and if his performance is failing, he will receive an "E". Both "D" and "E" grades will be averaged with the grade point.

The new system will also allow a student to register and attend a class for two weeks before deciding whether or not to exercise his pass-fail option.

In their recommendation statement to the Regents, the council stated that it was aware that a substantial number of faculty members strongly favored excluding all General Education courses from the pass-fail option.

"Nevertheless, in view of the important changes which are now being considered for the General Education program in 1969-70, we believe that the present provisions relating to General Education in the pass-fail program should be continued through 1968-69," the statement said.

The two changes are aimed at solving the two most troublesome problems which developed during the first year of the program:

1. The tendency of students merely to "get by" on the pass-fail option in required General Education courses, and

2. The desire of many students to change their decision concerning the pass-fail option after they have attended the first one or two meetings of a class.

The first change will amend the Faculty Regulations concerning pass-fail to read:

In courses in which activity or attendance is the controlling factor in the determination of grades, the grade "P" (pass) shall be substituted for the grades "A", "B", "C+", "C", or "C-". The grade "P" shall carry credit toward graduation but shall not be included in the computing of grade point averages.

Review of pass-fail was made by an Ad Hoc Committee to Study Withdrawal and Grading Practices.

During his freshman and sophomore years a student may select a maximum of three lower division courses for which he will receive pass-fail grades.

After achieving junior standing a student who has been accepted in a regularly established academic major may select a

# Leonidoff Field Dedicated

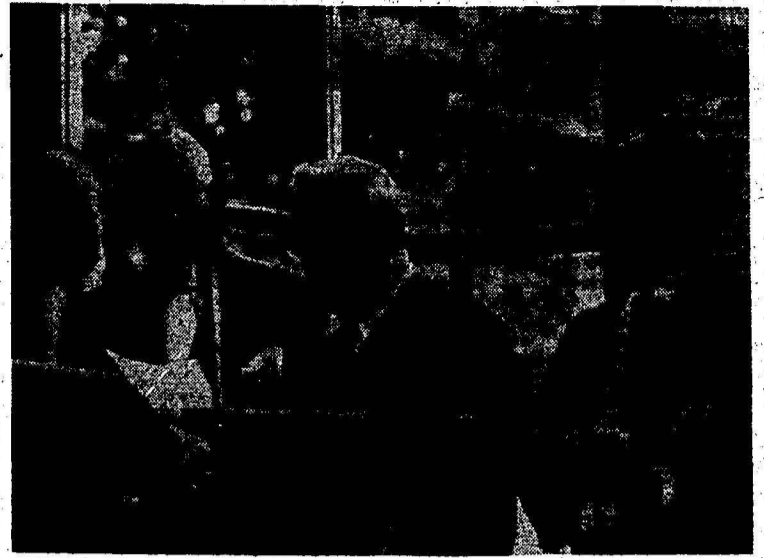
With the strains of "Laura's Theme" from Doctor Zhivago, Marist College dedicated its new athletic field in honor of Dr. Alexki A. Leonidoff whose gift made construction of the field possible. Saturday, October 19th was a big day for the Marist College Vikings all-around: dedication of their new Home Field and a Home game to consecrate the ground.

Dr. Alexki A. Leonidoff was born in Chardin, Russia in 1894, the son of a Russian Orthodox Priest. He arrived in the United States in 1924, just barely escaping Communist Russia. He worked at many odd jobs, even though he had a medical degree from Moscow University. He later joined the Metropolitan Hospital on Welfare Island as an intern.

On April 1, 1925, Dr. Leonidoff came to Poughkeepsie to be an assistant physician at Browne Hospital. In 1930, he started his private practice while doing post graduate work at Columbia University. In 1932 he joined the staff of St. Francis Hospital, of which he was later elected Chief of Staff (1951-1952).

During World War II, Dr. Leonidoff served with the U.S. Army in China and North Africa. He was discharged from the Army in 1946 with the rank of colonel, after receiving a regimental medal and the Award of Merit, the Bronze Star and the Legion of Merit.

Upon returning to civilian life,



Shown during the ceremonies are, from left: Dr. Courtney Bennett, co-chairman of the program; Dr. Alexki Leonidoff, Harold D. Spenser, chairman of the Marist Board of Trustees; and Thomas Farina, co-chairman of the program. (Poughkeepsie Journal)

Dr. Leonidoff resumed his work at St. Francis Hospital, Hudson River State Hospital and Wassiac School. He has been associated with the Hudson River State Hospital and Wassiac State School for the past thirty years.

There is a Dr. A. A. Leonidoff Scholarship Fund at Marist College which he established in 1966.

The ceremonies for the field dedication took place in the campus cafeteria at luncheon,

due to inclement weather. John Kuhn of Central Hudson Gas and Electric was master of ceremonies. Co-chairmen were Dr. Courtney Bennett, assistant medical director of Hudson River Hospital, who spoke about "The Man - Dr. A. A. Leonidoff," and Thomas Farina. Dr. Leonidoff was then introduced and a plaque unveiled. Thomas Wade, Dean of Students, followed with closing remarks.

## Shepherd College Improves Intellectual Atmosphere

Shepherdstown, W. Va. (I.P.) - The North Central Association reports favorable improvements at Shepherd College. The report

of Dr. Leslie W. Dunlap, NCA consultant and director of libraries at the University of Iowa, summarizes improvements

made here since his last visit.

Dr. Dunlap's report opens with these statements: "Between my visits to Shepherd College in April of 1967, and in February of 1968, some of the problems which loomed large a year ago had been partly resolved. The College is making strong efforts to improve conditions in three areas of concern reported by the North Central Association team in May, 1966: (1) lack of intellectual ferment, (2) library inadequacies, and (3) heavy teaching loads; but solution to problems at Shepherd College are not readily achieved because of outside factors, such as inflation and the present shortage of highly qualified college teachers.

"Despite these limiting circumstances, Shepherd College did fill fourteen new positions provided in the budget for 1967-68, and six of the new appointees hold doctor's degrees. Moreover, the College appointed for 1967-68 almost twice this number of new faculty members, about half of whom are at the instructor level."

Regarding the library, Dr. Dunlap's report states: "There are now approximately 50,000 volumes in the library and expenditures for new books are at a commendable level (about \$50,000 per annum). Also important is the recent appointment of a full-time instructor of library science, thereby freeing the staff members who formerly taught these courses to concentrate on library operations."

"Faculty members in several science departments have reviewed the titles in their areas which are listed in "Books for College Libraries," published in 1967 by the American Library Association, and their example should be followed by representatives of other departments. This probably is the best way at this time to improve the quality of the book collections in a college library."

Continuing his report, Dr. Continued on 5

## Meeting Set To Discuss Cleaning Ladies

Convening on the Fireside Lounge on October 20, resident board members, student council representatives and administration personnel discussed whether the housemothers are still serving a useful purpose.

At the meeting the student group called for the dismissal of the housemothers. The students stated that the chore of cleaning one's own room comes under the idea of student responsibility and should be treated as such. Furthermore, it is felt that because of the decrease in service this year due to the reduction of the number of these women, there was no useful purpose being performed. It is also proposed that the money that might be saved in eliminating the women could be allocated to the dorms for other purposes.

In an interview, head maintenance man Mr. Pavelko explained that the use of the house mothers was initiated in earlier years of the College. At this time there was no student nurse and the enrollment was much smaller. The house mother provided a maternal aspect and a care for the student's well being. Mr. Pavelko, though, has realized that the College has grown and that the student has matured with this growth. He recognizes the house mothers as a institution of the past which is being phased out, but he also said that to fire eight women immediately could have grave complications throughout the entire maintenance staff, not to mention the moral considerations of telling eight people that they are out of jobs.

Where did the money from the reduction of cleaning women from twelve to eight go? Mr. Campilli outlined it in an interview. Part of it has gone to the following: full time resident director, resident director assistants, assistant proctors and two mechanics.

A meeting tentatively scheduled with the cleaning

Continued on 5

Continued on 5

## Gaps And Overlaps In Education

Austin, Texas - (I.P.) - No true honor student ever became servile to mere course marks or averages, according to Chancellor Harry Ransom of the University of Texas.

Emphasizing that "grades cannot be final estimates of education," Chancellor Ransom, in an address to students at an Honors Day convocation, said:

"An F, properly assessed and wisely used in a student's experience, can be more educative than a high grade which is acquired lazily, without learning, and without intelligent relation to a student's knowledge and experience.

"Yet until we get a better system of evaluation, grades will be part of our educational record," he continued. "Most of the honors students I have known in the past third of a century at Texas have taken grades for what they are - temporary indicators of a particular performance at a particular time and place."

Dr. Ransom's address was devoted to "Gaps and Overlaps in Education," particularly the separations usually called "The Generation Gap," "The Knowledge Gap" and "The Communications Gap."

Turning to "The Knowledge Gap," Dr. Ransom acknowledged that "University communities are full of random and expedient gaps between bodies of knowledge and organized disciplines," and said specialization had the inherent danger of breeding "close-minded, proprietary and expedient specialists who are comforted by narrow intellectual security."

Among overlaps which are closing the disciplinary gaps, he cited combinations between jurisprudence and the social sciences, physics and the biological sciences "and the quick educational response to institutes and programs capable of combining technological progress with teaching methods.

"In connection with new programs we should look more than twice at the student who is a ready-made specialist by talent or taste or temporary handicap," Dr. Ransom said. "We should find means of capitalizing on the genius in fine arts who can't (or who thinks he can't) understand quantitative method and the talented scientist who can't (or who has been advised that she probably can't) pass language courses.

"As I have suggested, passing courses is an immediate concern; education is a problem of long, long range," he emphasized. "Hence the need of attention to the student who, in an un-Biblical sense, has only one talent."

"The Communications Gap," Dr. Ransom noted, has received even more attention than "The Knowledge Gap." In his remarks on that subject he emphasized "a kind of communication which does not appear in curriculum, budget or joint committee studies" - the student's communication with himself.

"In a world replete with communication, may you learn, amidst all modern stuttering and static, the highly educative lesson of talking to yourselves," Dr. Ransom said.

"That one accomplishment will close the fatal gap between aimless self-doubt and true realization."



# TWO FAKES LATER Unbelievable?

by Joe Rubino

TOPIC - VIKINGS DOWN NIAGARA 26-18

Oh where, oh where has this offense been hiding? Don't let the score fool you; our offense completely dominated the game. Had we not had so many bad breaks (fumbles, interceptions), it's anybody's guess what our margin of victory could have been. But, we won and that's the important part. . . Hats off to Bill Dourdis who played an outstanding game despite injuries that would have kept another person out of the game. . . Jim Conroy, the offensive star of the game, also came up with the two top defensive plays of the contest. With less than two minutes left in the half, a Niagara defensive back intercepted on the Marist 30 and set sail down the sideline with a convoy of blockers. However, "daddy" flagged him down inside the five, causing him to fumble the ball back to Marist. A touchdown there would have erased Marist's 13-12 halftime lead. And, of course, the big play of the game, with only a few minutes left, when called in for one defensive play, he knocked out of bounds Niagara's last-ditch try for a two-point conversion that would have put them into the lead. . . This week's "YOU GOTTA BE KIDDING ME AWARD" goes out to "unbelievable" Jerry Tyne, who in the third quarter, all alone near the right sideline, dropped John Hurley's perfect pass. When asked about this, Jerry retorted, "I'm no good when I'm wide open, I can only catch 'em in a crowd" . . . Last week the offensive line played, undoubtedly, its best game of the year. Don Jillsky, Jack Eberth, Emmett Cook, Tom Dowd, and Don Ronchi led the offensive charge that continually opened up holes for Conroy and Dourdis, and provided good pass-blocking for Hurley . . . Hurley played a truly outstanding game in his first official performance at Q.B. He not only passed and ran well, but he also faked very well and showed exceptional poise under pressure. When he was rushed, he stiff-armed and scrambled his way out more times than not. . . With the season more than half over, it appears that the best all-around defensive player on the squad is Bill Iacobellis. Had his play not been hampered so much by injuries, there's no telling how great he could have been this year. . . Quote of the week: "Happiness is someone who keeps his cool under pressure." Seems like a few people ought to take the hint. . . The only poor performance in the game was turned in by Bill O'Rielly. Although Gogo kicked well enough, he did a poor job of blocking out the defensive linemen on his extra point tries. Right, sir? . . . Oh well, all you Friar-fans out there, pray for Providence.

# Conroy And Hurley Perform Professionally

Continued from 8

was perfect ball control by the Viking offense. Hurley, Conroy, and Dourdis were unstoppable on this drive. On the first play it was Hurley to Conroy coming out of the backfield on an aerial gain to the 49. Hurley avoided would-be tacklers in the backfield a la Fran Tarkenton to get the pass away. He made a perfect pass under strong pressure. On the next play Dourdis lost the ball on a bad hand-off, but recovered it himself. Conroy made two carries to the 41 of Niagara for a first down. Then Hurley dropped back to pass. It looked short, but...there was Andy Herzing, making a great diving, rolling catch for 7 yards. Hurley, faced with 4th and 2, went up the middle on a keeper for the first down on the 30. Another scrambling pass by Hurley to that unbelievable Tyne moved the ball to the 21. Hurley kept it for the first on the 19. Conroy goes nowhere up the middle. . . Dourdis for 3 more and another first on the 8...a run a loss of 2 back to the 10...runs by Conroy and Dourdis and Hurley bring the ball to the 1...and...there goes Conroy up and over from the 1 into the end zone for the score. The PAT was blocked, but Marist had the lead back, 13-12. Coach Levine called the plays, but it was the execution on the field that counted. The offense showed poise and faith in themselves on the drive. Credit must go to the line - McGarr, Jillsky, Cooke, Dowd, Eberth, and Ronchi - who did superb blocking for both the pass and the run.

Scalzo hopped, skipped, and jumped his way from the 12 up to his own 43 on the ensuing kick-off. A running play got a couple of yards. Sheridan dropped back to pass and threw one of his side-armed floaters right into the waiting arms of - McDonnell at the 25, who ran it back to his own 40. Conroy went to the 49 on a draw play; and Dourdis with another draw to the 34. Hurley drops back to pass and...an alert Niagara defensive player plucks the ball from the air on the 27, and weaves his way downfield, across mid-field...cuts left...cuts right...down the far sideline...getting good blocking...looks like he's gone but...no, what a tackle by Conroy, coming across the field; t the 5...and a fumble...McGarr recovers for the Viking's. Another play and the half ends. Score: 13-12, Marist.

Niagara kicked off to start the third quarter. Conroy and Dourdis carried the ball to their 46. On the next play, though, Conroy fumbled, and Niagara recovered. Scalzo carried for short gains, but couldn't get a first down. A strong defensive effort by Towers, Ritz, Blum, Calabrese, Leber, Iacobellis, Gestal, and the rest of the team kept Niagara penned up, and Marist took over, after an unsuccessful fourth down pass attempt, on the 38. Again it was Conroy, Dourdis, and Hurley carrying for the first on the 48. Hurley passed to Herzing, who made another acrobatic catch, on the 42 of Niagara.

However, Niagara recovered another Marist fumble on the 36. Two running plays and an offside penalty against the Viking's put the ball at the mid-stripe for a first. Another first down was picked up at the 40 on fourth and short yardage. Three short runs and an incomplete fourth down pass gave the ball to Marist on their own 36. And that was the scoreless third quarter.

Now things really began to happen. Conroy carried to the 48, and a first down. Hurley was thrown for a loss on a pass attempt. A draw to Dourdis got some of the yards back. And then...you guessed it...Hurley to Tyne again at the 32 and another first down. Herzing caught a pass on the 24. Conroy ran for a big gain, and a facemask-grabbing penalty put the ball on the 13. Conroy blasted to the 9, and then the best play of the day took place. Hurley got the snap from the center, ran to the right side, and as he was being tackled, pitched the ball back to Dourdis who was trailing the play. It was a perfectly executed option play, and Dourdis waltzed in for the TD. The PAT was blocked, but the Vikings led 19-12.

Dvorak took Smith's kick-off on the 10 and ran it back to his 23. Two runs and an incomplete pass forced Niagara to punt. The kick had a good roll to Marist's 28. Three running plays gained nothing and O'Reilly came in to punt for the first time in the game. The ball traveled to the 37 of Niagara. Four runs brought the ball to the 48

# KAWINA SCORES TWO

Continued from 8

overtime.

The first overtime period saw no scoring but those in the stands could see a definite change in the Marist men. They were more aggressive and they suddenly seemed charged by the thought of a victory. After barely missing a goal in the first overtime, Rich Measel scored the winning goal at 1:41 of the second OT period when he headed the ball in to the goal with an assist by Dennis Vernoia. The defense then put up by Marist was absolutely impenetrable. They repelled all last-ditch efforts by Fairfield to score with little trouble. The final score stood Marist 3 and Fairfield 2.

Starring in the victory was Bill Kawina, Jack Brietenbach, and Izzy Sabeta. It was Sabeta who time after time made the seemingly impossible defensive play for Marist. His cool head and absolute savoir-faire about soccer was the margin of victory.

Coach Howard Goldman had this to say about the win; "I don't know where the desire for those last ten minutes came from, but it was well timed. The boys played one helluva good game."

The win left the team's record at 3-5-1. Our congratulations to the ever improving soccer team on a very impressive victory.

Newark State's Sam Sabaliauskus made the Marist goal his home Tuesday driving three shots past goalie Bob Krenn to lead the New Jersey team to a 6-3 win on October 22.

In losing their third straight game of the season the Red Foxes saw their record plummet



Newark State goalie is in trouble as Marist's front line applies the pressure.

to 2-5-1.

Danny Vernoia opened the scoring by heading Gordy Walton's cross past the outstretched hands of the Newark goalie.

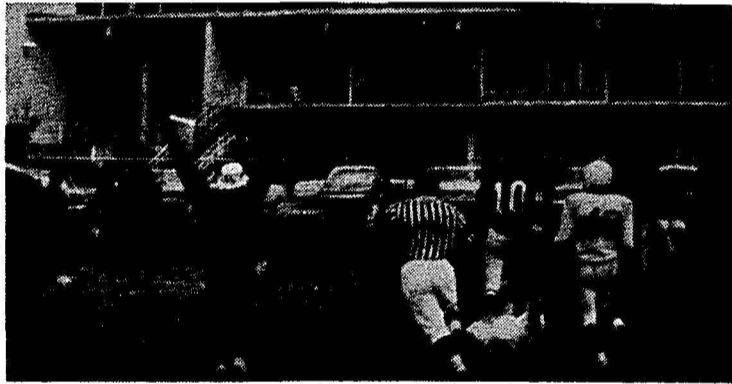
Sabaliauskus started the ball rolling in the hectic second period with a goal to tie the score 1-1. Diminutive Bill Kawina put the Red back in the lead with a sparkling goal, breaking away and beating both the fullbacks and the goalie Zenger.

Newark struck again nine minutes later as Dave Colpitts scored off an assist by Hank Rulkowski. Richie Measel put

Marist ahead at the half 3-2 as he booted Denny Vernoia's corner kick in at 21:21 of the second quarter.

From this point on Newark dominated play. Saccheto triggered the onslaught with an unassisted goal early in the third period. Less than a minute later Sabaliauskus put the Jersey team ahead to stay with a penalty kick. The quarter ended with Newark holding a 4-3 lead.

Sabaliauskus completed his hat trick with another unassisted goal early in the fourth quarter. Colpitts completed the scoring with an assist by Saccheto.



Conroy scores on long run to clinch victory.

of Marist, and a first down. Two more runs took the ball to the 40, and then, what seemed to be another Scalzo run, wasn't. Instead, the versatile Scalzo threw a pass to DeGare at the 30, and he sped down the middle for a TD. The halfback option had caught the Viking defense coming up for the run, and the score stood at 19-18. Niagara lined up to try for two points again. Sheridan took the snap from center...faked to Scalzo going up the middle...rolled out to his right...headed for the goal line...looked like a sure two points...and here comes Conroy, playing defensive end, steaming up to push the quarterback out of bounds on the 1/2 yard line.

At the time, Conroy's play seemed like a game saver. Niagara tried an onside kick, and Jerry Browne alertly fell on the ball on the 46. Conroy's two carries put the ball on Niagara's 38 for a first down. And then, the most unexpected play of the day was pulled off for the Vikings. Conroy took a handoff from Hurley, went up the middle, breaking various attempts at tackles, and...he never stopped until he ran over the goal line! A fantastic play, yes, but it took good blocking by the line, and a tremendous block by Ned Connolly on the last defensive back who had a shot at Conroy, to spring the runner loose. GoGo O'Reilly kicked the PAT, and the final score was 26-18.

# SAILORS TAKE SECOND

The Varsity Sailors came within one point of victory in the Pentagonal meet which was held here last Saturday. The victors, Albany State College, had out-sailed Marist as well as Queens, Copper-Union, Albany, and Union Colleges.

In the early stages of the race Albany breezed ahead of all their opponents. But as the race progressed the Marist sailors began to close in on Albany's lead - eventually falling only one point short of victory.

Queens College, which depends on the fairer sex to "man" some of their boats, stayed in Poughkeepsie until Sunday to race informally against Marist. It was reported that Saturday evening the members of both the Marist and

Queens teams "got together and went out on the town."

FROSH SAILING  
by Bill Baker

The Marist freshmen could not get on an even keel for the majority of the week-end last week, as they found their first taste of competition a very bitter one. The baptism came at Maritime under the influence of high winds and heavy weather, with some unstable boats contributing to the grief of the sailors.

It was Tom Zangle who turned out to be the high scorer for Marist. After some disappointing finishes and bad breaks on Saturday, Tom came back to finish fifth three times on

# OLD TIMES REVISITED

Amid the sun, cold and aching muscles, Saturday saw the revival of the Alumni Crew Race on the mighty Hudson. Oarsmen that had rowed for prior Marist crews saw a return to their old seats and once again the thrill of such avid competition. Given a quarter mile lead, the Alumni boat, which included Bill Zabicki, frosh coach of 1966 and Willie Arendt, frosh mentor of 1967, put up a determined effort to overhaul the jumbled junior varsity and varsity crews that formed the opposition. The outcome of the competition was thrown open to contention amid strong Alumni opinion that they were the victors as they crossed the finish line at Poughkeepsie boat house while the J.V. and varsity claimed victory as they crossed the Marist line. If seen from the point of view that the Alumni stopped once to catch a hope for second breaths and to correct sundry crabs and other miscries as the other boats swept by, is still to be answered. In any event, a good time was had by all as old friendships were renewed and old times revisited.

Continued on 4



# VIKINGS, BOOTERS, HARRIERS, SAILORS SWEEP WEEKEND CONTESTS

## NIAGARA FALLS 26-18

After losing their first three games, the football club came up with a resounding victory over Niagara University, 26-18.

Niagara won the toss and elected to receive. A good kick-off by Heywood Smith put them deep in their own territory. The first series of downs got them nowhere, and they were forced to punt from their own end zone. Marist took over near mid-field, and number 10, Jim Conroy, who is a better runner and pass receiver than passer and quarterback, was switched to running back. This took some pressure off Bill Dourdis, also an outstanding runner.

On Hurley's first few plays, he met with success. With Conroy and Dourdis carrying for good yardage, the offense began to move. On a crucial third down and inches, Hurley sneaked to the 13 for a first down. Minutes later Hurley rolled out to his right and found Jerry Tyne open in the corner of the end zone. Tyne made a good catch, and Marist had six points. Bill O'Reilly kicked the point after and it was 7-0.

Niagara's Mike Scalzo took the kick-off back to the twenty. Three plays went nowhere, and Niagara was forced to punt from their end zone again. Marist took the ball on the 45, and on the first play with a mix-up in the backfield, Hurley fumbled. Ed Dvorak recovered for Niagara on the Marist 45. Two running plays brought the ball to the 34 and a first down. A screen pass from quarterback Sheridan to Scalzo at the 25 was good, and look out. . . there went Scalzo down the far sideline for the TD. Niagara tried for two points with a pass, but it fell incomplete.

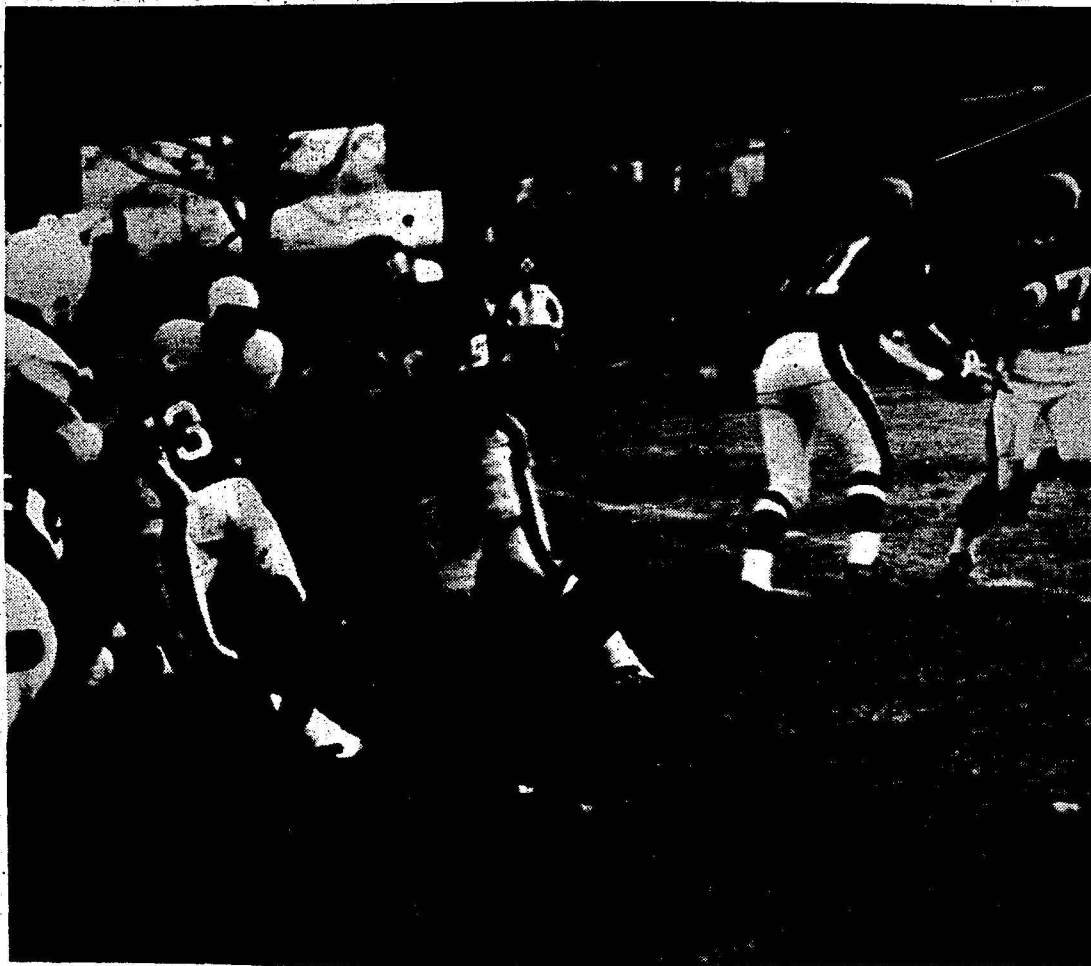
With the score 7-6, Tyne took the Niagara short kick-off to the Marist 32. It was Hurley to Tyne for a first down at the 45 of Marist. Then Conroy and Dourdis took over, smashing tackles for a first down on the Niagara 24. Again it was Dourdis and Conroy running for another first at the 13.

The teams changed ends of the field for the second quarter, and seconds later, Dourdis, running up the middle, was hit hard, and fumbled. Niagara recovered, but was stymied on a big 3rd and 2, and forced to punt.

Marist took over on their own 47. Again it was Dourdis, off tackle, but he fumbled, again, at mid-field. Niagara's Mike DeGarcie scooped up the loose ball and ran it back to the 19, where a touchdown-saving tackle was made by Hurley. His good tackle, however, only postponed disaster for two plays. Speedy Mike Scalzo took the hand-off on the 15, shot through a hole on the right side of his line, and wiggled his way into the end zone past two Marist defensive men. It was a great run and made the score 12-7. Again trying for two points on an end run, Niagara's Scalzo was tackled by Marist's Jack McDonnell.

The score remained 12-7 until about 4 minutes left in the half. McDonnell took Niagara's kick-off to his own 30. From then on it

Continued on 7



With time running out, Conroy hugs ball as Hurley executes fake to Dourdis.

## Runners Take Championship

The Marist Cross-Country team virtually walked over their opponents as they breezed to

victory in the Central Atlantic Conference Championship on Sat. Oct. 26. The race, held at Van Cortlandt Park, did not prove to be as competitive as last year when Marist was edged out by Kings College. This time the difference of scores between Marist and Kings was 20-38, with the Red Foxes taking positions 1,3,4,5, and 7. The other teams in the conference, Bloomfield, Adelphi, and Southampton proved to be no threat at all.

Phil Cappio led by a wide margin for the entire race and, although he was not pushed at all, he finished with an excellent time of 28:20. Behind Phil, the number 2,3, and 4 men for Marist ran very close together. Bob Andrews took second in 29:39, with Steve Sowicki right on his heels for 29:41. Greg Howe, who ran fourth, hit 29:59.5. This marked the first time in Marist history that the Cross-Country team has had four runners under 30 minutes on Van Cortlandt Park. The fifth position was taken by Bob Mayerhofer in 30:35. Mike Bell and Joe Purcaro finished next with times of 31:49 and 31:53 respectively. The remainder of the team consisted of Jim Ambury 32:26, Jerry Wildner 33:06, Joe McMahon 33:07, Mike Moran 33:16, Mike Murphy 34:26, Steve Kopki 36:17, and Bill Kalish 37:26. The team realizes that this is just a minor race in terms of importance and that the real test comes on Nov. 9 when the N.A.I.A. Championship is held at Van Cortlandt Park.

During the week previous to this race, the Red Foxes took part in a triangular meet against New Paltz and Siena on the New Paltz course. Marist emerged victorious over both schools, beating New Paltz very decisively while narrowly edging out Siena 26-30.

Once again Phil Cappio was out in front, and in winning the

race he set a new course record with a time of 26:12. Bob Andrews took second in 27:29, and he was followed by Bob Mayerhofer 28:20, Greg Howe 28:41, Joe Purcaro 29:15, Mike Bell 29:41, Joe McMahon 30:36, Mike Moran 32:01, Steve Kopki 33:27, and Bill Kalish 34:01. The race was very close between Marist and Siena and the decisive factor may have been the depth of the squad. Our fifth man and our sixth man both finished ahead of the number 5 man for Siena, and this was important in the displacement of their positions. Marist took places 1,4,6,7,8, and 10, while Siena had 2,3,5,9, and 11. The course was 5.2 miles long but it was over very flat terrain and this accounted for the excellent times.

The Freshman team, coached by Mike Andrew, ran over a 3.2 mile course against the New Paltz and Siena Frosh prior to the Varsity race. This proved to be a tough struggle between New Paltz and Marist, as New Paltz won by a slight margin, and Siena lost to both teams. Steve Sowicki led the Marist runners and finished in second place about thirty yards behind the leader. Jack Martin ran a strong race and took fifth place. Staying close together for the entire race, Jerry Wildner and Jim Ambury were the number 3 and 4 men for Marist and Mike Murphy rounded out the scoring.

This Saturday, Marist will again travel to Van Cortlandt to race against Brooklyn, Queens, and Southampton. This will be the last tune-up on the course before the big race on the following Saturday when we go for all the marbles.

### WEEKENDS SPORTS SCHEDULE

Vikings vs. Providence

Booters vs. Manhattan

Harriers vs. Queens, Brooklyn & South Hampton

## Booters Outlast Fairfield

The Marist soccer team posted the first win on the new athletic field on Saturday when they downed Fairfield 3-2. This win was the first win of any kind for a Marist squad on the newly constructed Leonidoff Field.

The first half was almost all Marist. The Foxes were on the attack right away, and by working the ball very methodically they were able to put the ball in the opponents goal at 10:40 of the opening period. Bill Kawina headed the ball into the net with an assist from Dennis Vernio. It was Kawina again, at 9:20 of the same period, who gave Marist a two goal margin when his left-footed boot zoomed into the net past the Fairfield goalie. The assist came from Cliff

Perera. After this second goal, Marist appeared to be content to sit back and just play defense. In any other game this would have been disastrous, but the type of defense that Marist played was really something to see. Jack Brietenbach provided the inspiration when he made a couple of fantastic saves in front of goalie Bob Krenn who also played well making some seventeen saves.

Even through all this tight defense, Fairfield was able to score in the opening minutes of the second period. The goal, made by Higgins, came at 13:50 of the period with an assist by Corbin.

When the two clubs returned for the second half, Fairfield started on the attack almost

immediately. Our goalie Krenn thwarted their efforts through some excellent goal tending. Fairfield did tie the score at two a-piece when Wilcox, assisted by Corbin, put one past the diving Krenn at 7:57 of the third period. Although there were some moments of spirit, Marist for the most part looked sluggish and still content to play defense. The fourth period was more encouraging but the wrong pass at the wrong time proved very costly just when an attack seemed to be mounting. The Fairfield offense did a fine job of controlling the ball in that last period. The regulation time ended with the score still tied at two-up, forcing the game into

Continued on 7



Defense tightens to protect Marist goal.