

RECORD

MARIST COLLEGE

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Program Begun With Univ. of Detroit

Cooperative Engineering Offered Science Majors

Marist College and the University of Detroit have concluded a contractual agreement establishing an engineering program for Marist students. Under the terms of the agreement as detailed below, a student would register at Marist for his freshman and sophomore years and then transfer to the University of Detroit for three years of alternate semesters of university study and industrial employment.

The program is open to students majoring in mathematics, physics or chemistry with the ultimate goal of a bachelor's degree in the areas of, chemical, mechanical, civil, electrical or aeronautical engineering.

One of the attractive features of the program is that the experience of industrial employment affords the student not only the practical application of his engineering studies but also enables him to earn approximately three quarters of his expenses for the three year period.

The terms of the joint College-University program are as follows:

1. Marist College and the University of Detroit will cooperate in the education of students for the engineering profession. The students will register in Marist College for the first two years of the curriculum, and will then complete their undergraduate engineering education in the upper three years of the cooperative engineering curricula in the University of Detroit.
2. The principal and basic aim of this joint operation will be to provide additional facilities for Catholic young men to prepare in Catholic institutions for engineering careers. Obviously, however, the projects will not be restricted to Catholics.
3. A more immediate objective of the operation will be to permit Marist College students to obtain an engineering

education at low cost.

4. The low cost will result from cooperative employment in the industries of the Marist College region under the cooperative plan for engineering education established in the University of Detroit. In many cases, the students may be employed within commuting distance of Poughkeepsie. Such students will be able to live economically in their own homes during the first two years of study in Marist College, and during one and one-half years of cooperative training in the Poughkeepsie area out of three years in the University of Detroit.
5. The joint operation applies primarily to the standard curricula in aeronautical, chemical, civil, electrical, and mechanical engineering.
6. Curricula in the University of Detroit will be so adjusted that students who successively complete the physics-mathematics curriculum in Marist College will proceed with junior courses in the University of Detroit without interruption, and without making any adjustment in the schedule of studies. They should complete the work for the bachelor's degree in the remaining three years of academic-industrial alternation.
7. The Assistant Dean in the College of Engineering in the University of Detroit will arrange special programs for Marist College students (1) who have not completed all courses in the physics-mathematics curriculum, (2) who have pursued other curricula, or (3) who may wish to register for the science-oriented engineering curricula as distinct from the standard curricula in the University of Detroit. These special programs to be arranged by the Assistant Dean may involve summer courses. Some of these special programs may require more than three years in the University of Detroit to meet requirements.
8. Marist College students will transfer to the University of Detroit by the same process as Marist College students transfer to any other institution of higher learning.
9. The Director of Coordination and

Placement in the University of Detroit will place as many Marist College students in the industries of the Poughkeepsie area as possible. In the case of transfer students not resident in the Poughkeepsie region, the Industrial Coordinator will arrange cooperative training as near to their homes as possible. Further, the special career objectives of some students may require that the Industrial Coordinator place them in industries which are remote both from their homes and from the Poughkeepsie region.

10. The Engineering faculty in the University of Detroit will keep the dean of Marist College continuously informed concerning trends and developments in engineering education. Similarly, the dean of Marist College will keep the Engineering faculty in the University of Detroit informed concerning changes and developments in his College which may affect the joint operation.

11. Members of the Engineering faculty
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Scholastic Incentive Award

Applications to be Mailed Soon

New York State has announced that applications for the Scholar Incentive Award for the Academic Year 1963-64 will be mailed during April and May to New York State students who have already received an award this year.

If a student did not receive an award this year, he will be able to obtain an application from the College.

In its announcement, the State requests the cooperation of the students on the following two points:

1. File the applications as soon as possible. Students who file applications before July 1st will receive notice of awards by October. Applications received after July will be processed for later awards.
2. File only one application for the entire academic year. Multiple applications only confuse the issue and delay the awards.

The RECORD

Co-Editor: Gary Smith
Asst. Editor: George Hallam
Advisor: Dr. Cornelius Russell

EXTRACURRICULUM

"I strike three chords for beauty's sake and one to pay the rent." So said the professional musician, while complaining about the demands which his occupation placed upon his creativity. In comparison, one might refer to the classroom lecture as the one chord which many teachers use 'to pay the rent'. If each instructor were to drink his coffee or smoke his cigarette in the company of students, rather than fellow-teachers, he would be affording the interested student an opportunity to ask those peripheral questions which he hesitates to ask in class, or hasn't time to ask after class. In so doing, the teacher would be striking his three chords for 'beauty's sake', and the student would be learning. No more would a conscientious youth be forced to squander that part of his academic life which is spent in the cafeteria; no longer would he be compelled "to come and go speaking of Michelangelo".

When an instructor furnishes facts he merely taxes the student's memory. When he shows how the facts are built upon one another, and how they relate to each other, he is being pedantic. But when, within the course of a lecture, he leaves a problem unanswered, when he admits uncertainty, when he recognizes the inadequacy of a theory, when he publicly expresses concern about a principle or voices doubt about a law, then he is leading, and the student is learning--learning to think for himself--and this is that rewarding process which sends the sharp waves of thought crashing against the shores of a youthful mind.

Unfortunately, many teachers would regard this confession of human fallibility, noble and necessary to progress though it is, as defeat; and defeat, in front of a class is almost akin to ignorance and definitely foreign to the intellectual image which one must project if one is to appear 'superior'. Fortunately, this admission of humanity is, for such a teacher, not so difficult to tolerate when his intellectual self-image is tempered with his social self-image--and this is that happy blend to which the undignified, informal atmosphere of the cafeteria is conducive. One could only hope that such a person, having decided upon a prudent and desirable degree of student-teacher familiarity, would then expose himself to his students rather than his peers. For, if an educator is to approach the ideal he must be like the candle that consumes itself in lighting others.

Gerry Marmion

TOPICS

by Bill Traenor

Last Thursday, I had the opportunity to view a short film sponsored by the Young Republican Club of Marist entitled "Where Were You?"

The production reviewed the right of the average citizen to actively participate in his part and reveals how few actually take advantage of this privilege. To demonstrate this point, we follow the "victory march" of Mr. John Doakes from his nomination by a small group of the party "bosses" at its caucus to his ultimate election eight months later.

This may seem to many to prove "their" theory that politics is dirty and crooked. However, some very interesting points to ponder were brought forth. For example, do we realize that before a man can be on the ticket in many states for fall elections he must first face a primary election; Furthermore in this vein we saw that in a precinct where there are 100 eligible voters for a primary approximately 50 of these will vote. Of these 25 will vote for the majority party, 15 for the minority party and 10 will go to splinter groups. However, of the 25 who will vote for the majority party only about one quarter of these, 6-7 people, will come out to vote on primary day. Therefore, it becomes quite obvious that if one controls only a majority of this 6 or 7 voters, in other words 4 voters in a hundred, he will capture his party's primary. In most cases if his party is in the majority, he will then win the fall election.

This will all seem redundant but let's look at it again and then make our applications. First, a small group has put up this man for office and second only four out of a hundred have, for all practical purposes, forced him upon the remaining ninety-six.

We ask ourselves at this time whether or not this has any direct relation to us here at Marist. It most certainly does. On the very evening that this film was shown, the student council held its usual meeting and it was reported that as of that time (and to the author's knowledge at the time of this writing) two major posts for next year's Council are unopposed. We can have nothing but praise for those two who are willing to serve as Vice-President and Recording Secretary. However, is there no one else who can qualify for these posts? Are we all willing to just sit back and say "let George do it"?

Remember the Student Council is YOUR council. If you want an effective council, YOU MUST SUPPORT YOUR MAN. At this time the nominations are closed but the election is not over. Choose the candidates that you feel can best serve YOU and work for them.

Features: G. Hallam, Ed., P. Kearney, A. Brown, T. Troland,

Sport: T. Macken, P. Maher, J. Barry.

Make-up: D. Donoghue, R. Morin, G. Johannsen,

Circulation: D. Rolleri, Mgr., J. Gulliano.

Letters to the Editor

Dear Sir:

I read with interest and with a certain sense of recollection your editorial in the last edition of *The Record*. Both attitudes sprang from the fact that your theme of student apathy seems to be a favorite theme of most college newspapers; it certainly appeared in various forms in the Marist newspaper of last year.

I do not wish to enter into discussion of "causes" for this situation, for that would be presuming that such a situation really exists. I prefer rather to extend my congratulations and respect to the student body for their interest and maintenance of the college's athletic program this year.

All told, by June of 1963, some 90 students will have represented the college in some form of athletic activity on the intercollegiate level (these figures do not include the sailing team whose number is not yet determined). When final figures are in, this would represent about one fourth of the student body. If these percentages were transferred to, let us say, City College of New York this would represent 7,000 students engaged in athletic competition. My personal feeling is that Marist can be well satisfied with this response. No doubt, as the number of athletic teams increases and as our facilities improve, we can look for a rise not only in the percentage of participation but in student interest as well.

With regard to the latter point, may I point out that our teams were very well supported this year by the non-participants. It is true that the away from home wrestling matches did not draw a large following but it will take a year or two more for this sport to win enthusiasts. Certainly the home matches were well attended.

As far as the "meager" response to crew is concerned, may I point out that scholastic eligibility has certainly prevented many from participating who would otherwise have come out. Furthermore, crew has passed the glamour point, that is the students who do go out for crew and those who do not both realize the sacrifices and the hard work that is involved in putting representative oarsmen on the river. Hence while the number may have been smaller proportionally to other years, it was made up of those who really wanted to be oarsmen. Some of course are still making up their minds about the Easter holidays, but I feel sure that this will be our best season yet.

By way of thinking concretely (I realize it may be unfair to cite this example) surely both the first and second New Paltz games, both spectator wise and player wise, were hardly indicative of student apathy. May I take this opportunity to state that the cour-

age displayed in the second game particularly will rarely be equalled in future Marist history.

If future Marist classes will give at least the same support, I feel that no one can rightfully speak of student apathy.

Sincerely,
Brother William Murphy

ED. We too congratulate the members of the athletic teams.

Recently, an editorial appeared here, in which strong criticism was directed against the student body in general for failing to support many of the organized activities of the school. I found an inherent assumption, on the part of its author, that (1) the clubs or activities, once formed, should exist in perpetuity, and (2) all of the organized activities are worthy of continuous support.

The merit of the editorial rests on the fact that it examines a serious social and athletic problem, one which is by no means unique to Marist. However, the author of the article failed to offer either a reason for non-participation or a solution to the problem.

Perhaps the problem should not even be considered, for it may only be transient. Marist, at the moment, is neither fish nor fowl, that is, too small to sustain a great many activities or too large to have none. It seems safe to say that the greater the size of the student body in a school, the greater will be the number of participants available for any activity. With approximately 750 day students of whom less than half are in residence, the present students available for extra-curricular activities (while maintaining a satisfactory grade average) are limited.

The answer appears to lie in the discontinuance of any activity that cannot maintain a sustaining membership. We don't have to have a paper, a DaVinci club, a sailing club, or what have you, and when enough people become interested in renewing a discontinued activity then the charter may be renewed.

The important thing to remember is that none of these activities are essential in and of themselves. Let the democratic process prevail. Thumping a dead horse will not restore it to life, and all out efforts to keep a moribund activity going will only serve to stretch out its dying gasps, perhaps to the detriment of not only its members but to the student body in general.

Dear Editor:

I am happy to hear that Marist College is in the process of organizing a

Campus Rooster Club for those who fancy themselves cock of the walk. I understand that the ultimate purpose of this club is to raise the spirits of the members. Of course, this will be done at the expense of others who are either not fortunate enough to be members of said club or are incapable of recognizing the value of such an organization.

Members will be recruited from the lower classmen who pride themselves in their individuality by sporting red chapeaux, white sweat socks, and smart tan chinos. I have been told that the white letters on their hats will symbolize the innocence, sincerity, and self esteem that, upon joining the club, will be overshadowed by the greater amount of red which will symbolize arrogance, hybris, and poor taste. The uninitiated will be led to these latter qualities by upperclassmen who are already well versed in them. It will be, in effect, a type of big rooster system.

Requirements for membership in this organization will be a loud voice, a disdain for non-members, and a mouldable personality. The strut, which is to be characteristic of the members, can be acquired in time.

It has come to my attention that the organizers are looking for a meeting room where they will be able to allow their ideas to flow freely. I should like to suggest that Sheahan 123, 223, 323, would be adequate for their purposes.

Sincerely,
Charles Tarallo

Anybody submitting a Letter to the Editor is reminded that any letter will be printed by us as long as it is signed, legible, and is suggestive of college material in its grammatical structure.

The Editor

TOPIC:	The Puerto Rican Child and The American Culture
SPEAKER:	George Mora, M. D.
PLACE:	Marist College Gym
DATE:	Wednesday, March 27th
TIME:	8:00 P. M.

ty in the University of Detroit will visit Marist College to confer with faculty and students at such intervals as the efficient administration of the joint operation may require, and as agreed upon by the two institutions.

The Marist College coordinator of the Marist-Detroit program is Brother Michael Kelly of the Physics Department. Students interested in the program should make an appointment with Brother Kelly to discuss specific details of the program.

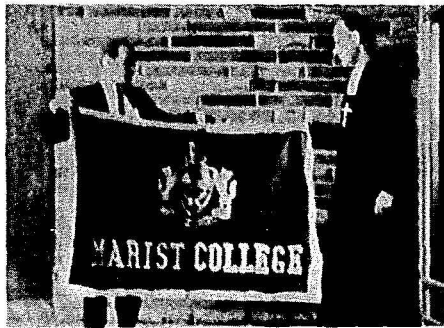
SENIOR PORTRAITS

WALTER HERBST

Anyone of any intelligent level will surely agree that if a man can complete four years of college, he is quite a guy. When there are men who complete four years of college and do more than just take courses, they definitely deserve some recognition. It is therefore the purpose of this column to point out one senior per issue who has done more than attend Marist College. Everyone participates in extra-curricular activities, but it is the leaders of these activities who help make Marist the great college that it is.

In February of 1961, a transfer student from Mater Christie Seminary moved into the newly erected Marist College dormitory. Like most transfer students in a new school, he was reserved, but not for long. Almost immediately after he arrived at Marist Walter Herbst was making friends and earning respect. In just two and a half years, Walt had accomplished so much that he was elected to the highest student position of our school, Student Council President.

President Herbst's home is in Rosselear, New York where he lives with his mother, father, sister and brother. One of Walt's sisters is in a convent at present. He is very proud of this



Student Council President Walter Herbst presents Marist College President Linus R. Foy with the Marist College Flag.

fact and says that he can attribute his success to the fact that his sister prays for him so often. In the way of activities Walt certainly has more than can be expected of anyone. With his initiative, Walt has instituted such things as the formation of the Varsity Club, the starting of an Annual Christmas party for the resident students, the composing of a student handbook, (which he spent a good part of the summer doing) the on-campus movies, the point system for financial grants, the recording of the College history, the present forms for the planning of social events, the Marist College "Thank You" cards the obtaining of a school flag, the Open

House, which takes place in the spring, a summary of Parliamentary procedure, to facilitate Student Council meetings, permanent Student Council files to make any records readily available, the new custom of an Annual faculty tea and many other things which will benefit every student who attends Marist.

In the future there will be other things we can see which Walt is responsible for. These include: a Winter Carnival, an on-campus Post Office, an activity bulletin board, novelty cards and a student directory. When I asked Walt what he does in his spare time he leaned back in his chair, scratched his head and said, "nothing much". However, he is still doing things for Marist. At present he is the Booster Club moderator, a cafeteria representative, a member of the athletic committee, he attends weekly meetings with Brother Linus and Brother Paul, and he even takes a few courses here.

February is a very eventful month for Walt. He was born on February 25, 1942, came to Marist in February, and that same month he played varsity basketball and met Miss Betty Rowen, a former student, a graduate of and presently employed by St. Francis Hospital, to whom he was recently engaged. With no experience, Walt joined the crew team his first year here, which led him to be a two-year varsity oarsman.

Walt has no immediate future plans after college with the exception of an August wedding. We are sure that with a business major, and his personality, this man, who has left a path of accomplishments, surpassed by none will certainly find success in the welcoming roads which await him. Let us offer our best wishes and enumerable thanks to one of the finest.

Dean Linton of Geo. Wash. U. to Head Evaluation Team

F. Taylor Jones has notified Brother Linus Foy that Calvin D. Linton of George Washington University, Washington, D. C., has agreed to serve as chairman of the Middle States evaluation team which visit Marist College next fall. Dr. Linton is Dean of the Columbian College of Arts and Sciences and also serves as Professor of English Literature.

Dean Linton will direct a group of about ten visiting faculty and administrators from other colleges and universities in the mid-Atlantic area in an independent appraisal of the work of the College.

Prior to their visit, the faculty at Marist are conducting an extensive study of every phase of the operation of the college. This investigation will result in a progress report on the college to be ready for September.

NOCTURNE

In the past five months, the Council has introduced, altered, or affected in some way, the following areas of the Evening Division program: (1) Changed the night curriculum by introducing three courses a night, commencing with the Fall semester, in place of the usual two courses, offered heretofore, (2) Established a Dean's List for the Evening Division, (3) Altered the time schedules of the Summer and Fall programs, (4) Introduced courses in the curriculum which the school had not planned to offer, (5) Established a Class Ring program for the nocturnes. The above list is by no means complete but it will give you an idea of their range of activity. The Faculty and Administration have been very receptive and cooperative to the Council's suggestions, so if you have any ideas, by all means, let's have them. If you don't know who your Class Representative is, bring the matter up in class. If he's not too timorous he'll identify himself, and if there is none, one can be elected on the spot.

There's a story making the rounds, about a mountaineer from the hill country who, on his rare visit to town, in response to his inquiry as to how President Eisenhower was, was surprised to learn that a man named Kennedy was now President, that he was a Catholic, and beyond that, had installed some new toilets in the White House. On returning home, he informed his aged Granny of this incredible news. The Granny laboriously turned this remarkable bit of information over in her mind, then asked what a toilet was. The mountaineer replied, "How should I know, I'm not a Catholic." It's just a story, but it does have some present application. There are a lot of people in the community who have no idea as to what lies behind the walls of Marist. To better inform the public of the nature of the school, and, if possible, to obtain new students, the Evening Division Council plans to hold an open house in the coming Spring. Last year, the Open House was very successful. Over four hundred persons attended, and 22 applications were obtained on the day it was held.

That wrings me dry for this week, except for a hint. At the moment, something is brewing that, if instituted, will materially affect the entire Evening Division. I hope to be able to discuss it in the next edition.

This means YOU and not the other guy, Marist is growing and if we want it to be great we must see that she has good leadership in the classes, clubs and especially the Council. The challenge is here and the time is now. Can YOU meet that challenge?