

Attorney General Resigns

Bill Deucher has submitted his resignation as Student Government Attorney General to President Ralph Cerulli, effective as of October 20, 1971. Citing personal and "other" reasons in a letter to Cerulli, Deucher leaves an office that has remained vacant since April, 1969.

The Circle has learned that these "other" reasons cited by Deucher are both of frustration and bitterness. "Certain administrators tend to use students who are willing and able to participate in college governance for their own ends," offered Deucher. He declared further that in effect these members of the administration are not moving in a direction that would alleviate the problems of isolation, paternalism and racism that is now strongly felt by students.

One of the responsibilities of the Attorney General is to act as prosecutor for the Student Government Judiciary which has also been vacant for over two years. Tim Healy, President of

the Judiciary stated he did not know of Deucher's reasons for

stepping down and added that Deucher would be a hard person

to replace. Brendan Gill one of the remaining judges stated "I do

not know why but it is a very bad situation. He seemed to express emotions similar to Deucher's by stating "I could see myself stepping down also."

Ralph Cerulli expressed the feeling that he was disappointed with Mr. Deucher's action, but he will have to be replaced. The task of prosecuting is a very difficult one, placing students in the position of accusing other students of wrong doings. Mr. Deucher feels, "Most students either don't know why they are here, or just plain do not want to be here and they compromise themselves. He also stated, "We are in the womb. Everything is here for your survival; a student does not have to move a step. This has got to stop." Explaining his position further, he states "Any student who takes on responsibility soon finds out the majority of the students do not care and the administration is ineffective and in general it is not worth the trouble. Unless the students are willing to handle all their problems, this will continue."



Deucher presenting a case as Judge Brendan Gill listens.



THE CIRCLE



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Steering Committee Investigates Alternatives

As a result of the convocation between approximately three hundred students, faculty and administration held on Tuesday, October 19th, a steering committee of approximately 15 people was elected from each group in the convocation. The function of this committee is to investigate certain alternatives and to enact certain proposals that were drawn up as a result of the convocation.

The first meeting of the group was held Sunday night October 24th, in Fireside Lounge. John Dymond of Leo was elected chairman and Denise Pirro, Secretary. The initial act was to pick a few proposals that would be most workable in the shortest range of time. For example, the library and campus center facilities have been inquired into. Thus far, there have been positive results regarding the library. It will now be open until 12:00 p.m. Sunday through Thursday and will be run by volunteer students. This is just one success and many more are to come from the list of proposals that was made up.

Things are beginning to look very optimistic and with the energies of the steering committee in union with a true "community" of students, many positive and enjoyable results are sure to be in store for us, all to provide a much more attractive system of education.

As was stressed so adamantly at the convocation, complete success will only occur if there is an understanding and meaningful interaction between individuals. It's time for us to act! Before we can even begin to change the world, we must change ourselves, and this is our opportunity to do so.

As a result of the Convocation held October 19th, 1971 between the faculty, administration and students, here is an outline of proposals to change the present situation of the campus:

1. Floor Policies and Their Individual Structure
Policy to be set up by each individual floor.
Functions of Resident Advisor
Functions of House Master
Establishment of Floor Norms and Guidelines.
2. Enforcement and Due Process
Establishment of Rotating Committees to serve for 2 week period -- to be composed of 3 or 4 different people each week.
3. Feel for the need of faculty involvement in dorms: Need for total education enacted by learning outside of the classroom.
4. Ideas of Cost
Where does our money go? Is it allocated in the best way? Eg. Renovation of Dining Room.
Modify physical environment before modifying human behavior. Do we really need Mrs.

by Paula Pesackis

Fisher's artwork? Who decided that the sum spent for it would be used in that way?

5. Bookstore
Why aren't students working in the book store?

Inquest to pricing policies of the book store to explain why their prices are so much higher than regular stores.

Wider selection of books such as contemporary, American or foreign novels.

6. A Stricter and more Select Admissions Policy

Examination of present admissions
Inquire into athletic recruiting policies

7. Faculty Actions with Specific Floors

Question of Capacity and Degree of such actions.

Felt that Faculty members should keep a social distance.

8. Change of Attitudes
Respect and Consideration on an Individual Basis.

Accountability must be recognized.
Make unreality of dorm real so we can justifiably call it a community.

9. Rules and Guidelines.
Must be self imposed.

In certain areas another authority must be consulted.

10. Extension of Library Hours

11. Power Finance Formation
Students would pay tuition to

school and room and board to student corporation or housing agent which would give the house power because of financial independence and philosophy of formation.

12. Eliminate disciplinary functions of House Council and Judiciary and give this power to the floors while utilizing RA's and RC's.

13. Need for the position of RA to be revitalized.

14. Wings and floors to formulate worthwhile projects
Eg. Dover Plains, Outside Speakers.

15. Feel dorms undermine education
Response of students in classes supports this.

Use of projects: Films, Discussion Groups, Maintenance

Money to Students.

16. Maintenance
Make facilities available to students so they can repair things themselves.

Is there really a need for a cleaning lady to come in and empty our garbage pails? Where are priorities?

17. Practicality and Involvement

Relate to campus full time Full Time Education

True Work and Involvement

18. Creation of summer jobs to tie in with education. Earn money and learn at same time. Students will support what they create themselves more readily than something imposed on them.

Planning Board to meet with

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Ladies' Council

by Kathy Brady

A council composed of women for the purpose of helping women was recently formed on campus. Working with Mr. John Dougherty, of The Development Office, and faculty wives, Mrs. Balch and Mrs. Eidle, we formed this council to give women a place on campus.

The council should in no way be connected with women's liberation; if anything it is pro-feminist. We are concerned with Marist College and the surrounding community. We want to serve and create a more comfortable atmosphere for women but as only a woman can do.

As the council stands now we have three major concerns. First we want to serve. Some of the proposed ways that we can serve have been a Day Care Center for the Poughkeepsie community and possibly for the Dover Plains community; the creation of a Big Sister program for the incoming freshmen girls; babysitting for the children of faculty members; and baking cookies for Little People's Theatre.

In the way of service for women, the idea of having a Dean of Women on campus has been proposed. Also we would like to know if the facilities on campus

are adequate enough for the needs of women; such as kitchens, hair washers, hair dryers, etc... anything that would make your life more comfortable here at Marist.

Secondly, the council would like to work as a grievance committee between faculty and administration. If you find that you have a problem with them, come to the council and we will help you along.

Thirdly, the council wants to bring all of the women of Marist College closer together. We are so few, but yet we all do not know each other. As a result, we are planning a number of social events to bring the women together in a relaxed social atmosphere. Our first social event will take place on Thursday November 4, -- this day has been declared Ladies Day. We ask all of the girls to dress-up for the day. Also, we invite all the girls to eat dinner together in the new dining room at 5:00. At 7:00 we hope that every girl will come to Sal's Last Chance for Ladies' Champagne Nite. If transportation is a problem, meet in front of Champagnat at 7:00, transportation will be provided

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Cycle for Peace

by Don Smith

Sixteen intrepid bicyclists will be arriving in Poughkeepsie on November 1st midway on a 1200 mile tour that is taking them on a circular route through New England and New York. The cyclists, members of Project Roll, a War Tax Resistance Caravan, will be holding an open meeting at 3 p.m. in Room 249 of Marist College's Champagnat Hall. They hope to dispel the notion that the Vietnam War is "winding down". They expect to provide a focus for the alternate use of tax money by promoting life-oriented activities instead of those destructive ones which make up 64 percent of our

national budget.

The purpose of the trip is to move people to resist paying war taxes, chiefly the federal income tax and the 10 percent excise tax on telephone bills. This was levied in 1966 to help pay for the Vietnam War.

The ride, which began in Orono, Maine on September 27 and is sponsored by the New England Committee for Non-violent Action and the North Atlantic War Tax Resistance, is slated to wind up in Andover, Mass. on November 24 for a celebration of "Life Giving Day - A Day of Tax Resistance." Bob

Calvert, National Coordinator of War Tax Resistance, defines this as "a day of reordering priorities, when people of conscience throughout New England will publicly file with their employers new withholding exemption forms claiming more dependents than they are entitled to under Internal Revenue Service regulations. People who thus free their money from war making can then place it into an alternate fund like the Connecticut War Tax Resisters Fund for Life. The fund will in turn use the money for constructive

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On The Draft

by James Cosentino

Want to know what to do about your particular draft problem? See a draft counselor right away. This was the opinion of Mr. Robert Stover, a volunteer draft counselor for the Dutchess County Draft Counseling Service in an interview on the subject of the new draft law.

Mr. Stover presented me with a background concerning the new law. Congress has extended the power of the President to induct until June 30, 1973, at which time the entire draft situation will be reviewed. This is a major change in the length of the term. Prior to this year, the draft system was extended and reviewed every 4 years. The lottery calls for induction of 10,000 men for the last 3 months of 1971. 6500 will be called within the period of Nov. 1 to Nov. 18. The remaining 3500 will be called between Nov. 29 and Dec. 9. If you have a 1A classification with a lottery number over 125, the chances are excellent that you will not be drafted. The present graduating class will not be included in this figure if they are presently holding a student deferment. As to what lottery number will be the cut off point next year will depend on the world situation. This number is flexible and changes each year.

Robert Stover said that he sees the present situation as a move toward a volunteer army which was promised by President Nixon in his last campaign. However, it is generally believed that a volunteer Army will not be achievable by 1973. Student deferments will continue for all undergraduates who were presently pursuing a full time course of instruction during the 1970-71 regular academic school year. This does not include this year's Freshman. It is still not clear if the summer session prior to the 1971-72 school year is included in the period acceptable for student deferments. This would include all students who were enrolled in 1970. You did not have to have a deferment at that time, nor did you have to be registered for the draft (for those under 18). Pre induction physicals will be given to all men who have reached their 19th birthday in 1971 (including those who have just received their lottery numbers) if they have a number between 1 and 50. The purpose of this is to have a number of men already processed so that they will be available for induction in 1972. However, if you are a full time student your order to report for induction can be postponed until the end of the term or the semester. This is also applicable to freshmen. If you are a senior, this would be postponed until after graduation.

If you now have a number over 125, Mr. Stover suggests waiting until late November before dropping it to be included in this year's draft. This would have to be done by writing a request to your local draft board. Before doing so, see a draft counselor. There are various legal alternatives to the draft. Among these are: medical deferment, hardship, 2 dependents, deferments for students of the ministry and sole surviving son. The idea of sole surviving son has been expanded. If you lost a member of your immediate family through service in the military after Dec. 31, 1959; you are eligible for this deferment. The immediate family would include brothers, sisters, and your father. If you are registered during a time when a member of your immediate family is captured or missing due to military service after Dec. 31, 1959; you are also entitled to this deferment.

There have been a number of changes in appeal procedure: Since the Ehlert decision in the Supreme Court, draft boards will not act on CO claims made after an order to induction is issued. You may now appear in person before your state appeal and you must be notified of the reasons why your appeal was turned down. You are no longer able to enlist in a branch of the service after an induction notice has been issued.

In ending this, Mr. Stover stated that if you have any doubts to act now, it will be too late when you receive your induction notice. Make use of your counseling offices on campus. I would also like to add that if it is inevitable that you will be drafted, look into the various programs offered by the services. There are programs in the National guard, army and navy which only require a period of active duty for as little as four months. I've tried this, and was able to get active duty over with between school years.

Ward's Words

There always seem to be the same students being involved with all the important causes. I often wondered what factors were needed for the quality of leadership. It is not intelligence, because that would assume that all leaders were intelligent. It would also mean that all those who are intelligent have an innate characteristic for leadership. But these hypotheses are false. The only knowledge which is necessary is enough information about the cause to make others aware. This doesn't even take a high school diploma. All that is needed is a dedication to make yourselves aware of the particular problems by the ability to read. This knowledge in a particular subject is unrelated to intelligence.

But it takes more than knowledge to be a leader. It takes a great awareness on the individual's part to the environment around him. He must realize that this is not his world and that just because he is content doesn't mean those in the slums are or that he will never be in the same situation. He not only must question the social structure, he must come to the conclusion that the present system isn't socially or morally or philosophically justified. Finally he must have the conviction that the present system must change in order to allow the individual to make the most of their life which is only a point in time.

Anyone can sit alone and solve the worlds' problems, but it takes an individual who can overcome his personal isolation to speak out against inhumanity. This person must possess the ability to open his mouth for what he believes in. More important he must break out of society's secure mold and turn against the grain. By saying, "No, the present conditions are not good for people", the person will automatically be classified a radical but the alternative is to give tacit consent to war, poverty and racism.

The best time to assume the role of leadership is during college since the individual has a captured audience of supposedly enlightened people. The student has the unique status of not jeopardizing employment or being the head of a family. He is free to shape his future because he has not yet decided to be a ladder or another cog in the wheel. It is not enough to decide on a profession, but the person must make a commitment to use the college environment as a basis to change society. This is why I object to the "mystery letters". The situation on campus can be dealt with through mutual understanding but the outside environment will change only by forced action. We cannot expect to live in a fantasy free from all problems.

I'm not trying to force people to become involved, but rather making these people who have the solutions to problems realize, that the time to act is right now. If you delay too long, other needs will take precedent and the opportunity to act against an injustice will be missed. What do you have to lose?

Don't Cop Out

by Fr. Leo Gallant

Here is an interesting reaction from last Tuesday's Convocation. A friend said: "Notice that the emphasis was all on what disturbs ME, the noise, the disturbances. Nobody seemed to worry about the corruption setting in: drunkenness, drug addiction, little community love or concern, loss of values. As long as these people make no noise. I don't intend to lose \$12,000 for an education."

At first most students here would probably react adversely to this opinion. But in general, there is such goodness, deep concern, among our students at Marist, that on second thought most would agree that there is much selfishness in our attitudes and gripes.

I believe in "Live and let live." I'll live the way I understand is best for my personal growth. And I'll let others live according to the way they see things. I don't intend to change them to my way of thinking. But I am concerned about every person on this campus. Anything that you do today that will make you less 'you' tomorrow is bad...bad for you, bad for me, bad for the world.

I believe that every drunk, every drug addict, everyone who hates, who is unconcerned, makes it that much more difficult to achieve the kind of world we dream of. Such evils, even if they don't disturb you directly now, accumulate into a hopeless rubbish heap, that will affect all men eventually.

Some of the utopian ideals of letting everybody live his own life style as he wishes might seem plausible in unreal college campus living. But there'll be a day when a girl here will be a mother of a family, and the life styles of those in her neighborhood will be very much her concern. She won't want her children brought up in a neighborhood of perverts, drunks, drug addicts, derelicts.

As a priest and chaplain, I don't go snooping to see what's going on in the residence halls, preaching, moralizing, converting, scolding. (I just love to be where the students are because I believe this is the generation that's going to awaken America.) But what kind of priest would I be if I weren't concerned about lack of growth in any one student? What kind of person would you be if you weren't concerned either?

I believe this is God's world, we are his people, we live with people he created, we live in his presence. He is alive to our existence, our being here, our needs. His Spirit is moving about, setting the world afire. There is already some of that fire in us and we must discover it and kindle it till it burns brightly. I can see in many students who care the same anxiety that Christ expressed when he said, "I came to set the earth on fire and how I wish it were already kindled. I have a baptism to receive and how distressed I am until it is over."

Despite, maybe, a somewhat apparent selfish attitude on Convocation Day, I still felt that it was a question of inability to express oneself, that the large majority here realize their tremendous role to better this world, to be concerned about fellow students not growing and they will not stand by idle.

We will not stand by idle,
For our life is now
And there is much for us to do.
Where there is hatred,
Let us bring love;
Where men do not care,
Let us bring concern and understanding;
And where men are sick and in pain
let us make real your message of peace.
We will not stand by idle.

Untitled 102

The most sensitive and the most real people in the world have experienced loneliness throughout their lives. People think of being lonely as a bad and unacceptable trait in our society, but I look at it from a totally different point of view. I believe that most people are lonely and cannot face the fact thus compensating by trying to be cool. Their fears of being alone will force them to do things that are not of their nature or being but rather of their peers.

"Experiencing a solitary state gives the individual the opportunity to draw upon untouched capacities and resources and to realize himself in an entirely unique manner." This experience may or may not be a pleasant experience for it may bring a new self to surface that is threatening our past role. A new self that is not defined by our society that calls for a truly humanistic being.

Many people are lost in this huge world. They are wondering about aimlessly in search of a new meaning for their existence. Some aren't even aware of their aimless search. This search evolves through the non-communicability of the person with his self and others. The awareness of this is lost amidst the toys (fun and games) that have been created for us to lose ourselves.

Is it easy for a man to be able to say no to a group pressure that is saying yes? Of course not, but the true man will eventually overcome all obstacles that confronting his existence as a human being.

The ability of man to speak the truth comes from within himself. It depends on how true this person is to himself. If a lack of communication with himself is existing then the person will obviously not be real or true to himself.

"How can we be sure that we are being true to ourself as well as to others?" One can never be absolutely sure for there is no such creature as absolutism. However, we must learn to resolve our minds and put them at ease. We must spend a large portion of our time with ourselves so that we will be able to control our minds and bodies and make ourself aware or conscious of the world we live in. The lives of many individuals here at Marist are spent in front of the "boob" tubes deteriorating more and more after each show. We must stop this nonsense and open ourselves up to reality. Marist College does not provide the accommodations for facing the cruel world. When we leave here many of us will be more lost than when we entered. We must go out and fight reality now. We must get involved in community affairs and programs and learn how the system works so that we can cope with it and change it.

I am making a plea to everyone to make a move out of this fantasy world and take on the responsibility of being a man in touch with oneself. The world is dependent upon our generation to make it or break it. If anyone has any sense of humanity we will struggle for the rights and freedoms of every man.

Love and Lilies
Dennis Alwon

DOVER PLAINS

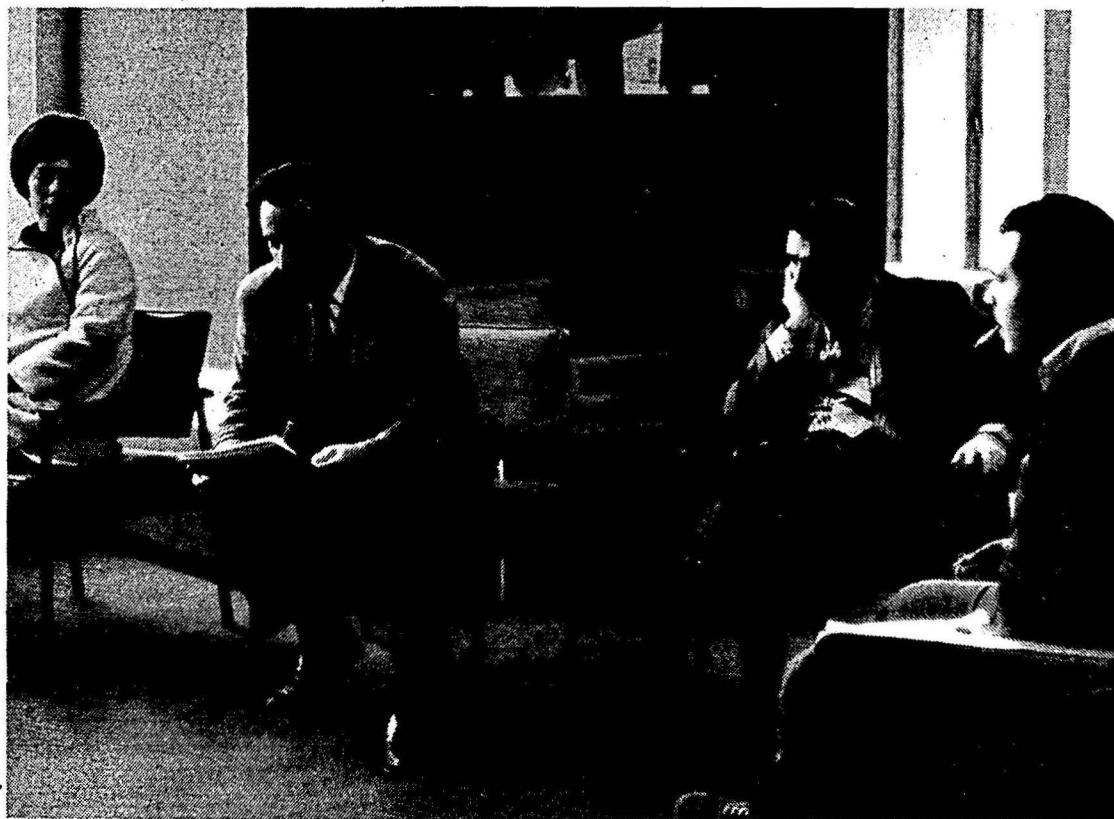
An Alternate Education

by Larry Lomuto

In the Spring of 71, The King Committee held one of their first Conscience of Marist Series. The committee's topic was Rural Poverty in Dutchess County; their speaker was Frank Sandeford, Director of the OEO office in Millbrook. From this meeting grew the Harlem Valley Club, better known as the Dover Plains Project.

At this King Committee meeting, Dr. Daniel Kirk asked Mr. Sandeford if he could keep 10-15 students busy, working with the rural poor. The Answer was a positive yes! That seemed to be the point from where the program took off. Eight students showed definite interest in working in such a project. They are Thomas Breslin, Marty Keeley, Larry Lomuto, Bernie Mulligan, Mike Maiffa, Jim Corbett, Bill O'Leary and Jack Gordon. There wasn't enough time to get the program accredited for a full fifteen credits, so the students signed up for various courses and with the approval from the instructors, took them independently.

Working through the OEO in Millbrook, the students secured two apartments adjacent to each



other in the town of Dover Plains. There they set up their living quarters and classrooms combined. Then came one of the hardest parts of the program, being accepted as part of the community. If we have learned anything it is that to help a community you must become part of that community. Without the help of the outreach workers of the OEO, this problem may never have been alleviated to the extent that it was. After meeting a large part of the community it was time to begin initiating our own programs, such as high school equivalency, senior citizen activities, food programs, tutoring in the school system, tutoring the illiterate, transportation, starting a teen center, working with day care children, helping in the formation of a Welfare Rights Organization and surveying the safety conditions of school bus transportation.

With the help of Marty Corbin, a lecturer at Marist who was designated as coordinator of the program, we hope to publish a booklet at the end of this semester listing the programs we were involved in and the ex-

Cont. on page 7, col.3

Responsible Community Action

It seems odd to hear rhetoric coming from somewhere besides the offices of government. Let's allow it to stand as a warning served.

The callous inactivity of public officials is usually equalled only by the feelings of ineffectiveness on the part of the people. We have not learned to take advantage of the government to whom we have given the power to rule. A power which was never meant to be relinquished, but only shared. However, somehow, sometime, a concept was introduced and is subsequently being nurtured by certain people who are both personally attractive and morally self-serving. This concept, broken down to its meanest point says: "Place your trust in me, believe in me, give me power and I will do what is best for all of us. Of course, you always have the right to question; but just don't prod too close to the center because I swear I'll burn your fingers off." Today there should be only two types of people: fat cats—them, and people with cinders for hands—us.

Obviously, and unfortunately, this is not the case. We continually invite our executioners to dine. We have not awakened and we continually refuse to do so. The blind man does see best, or so we keep assuring ourselves.

Public sanction, speaking of any community, no matter how large or small, is not necessary for the initiation of an action. There is no sense in the runners trotting in wait of the walkers. Approval by numbers makes an action neither good nor bad. It should have no bearing on the mind of the initiator of any action.

Time is another matter that stifles community action and feeds some disgustingly corpulent cats. For the most part, we either are now or are becoming, through continued exposure to our society, very time-conscious people. I believe this is with good reason. Religious beliefs aside, it seems apparent that we are here for a limited amount of time. Unfortunately, as has many times been the case in the past, this time preoccupation does not seem to weigh heavily on us when the question of social change arises. Answers are either directed toward such things as

first laying a solid foundation or hung on some sort of assinine catchall expression as "moving slowly and quietly," as is quite in vogue under today's federal administration.

Our responsibility is to ourselves and to those in with whom we choose to throw ourselves. This responsibility should be as dear as life itself, because it is as important. Feelings of inadequacy and ineffectiveness should be squelched. We only believe them if someone else wants them to be believed. Namely those who hold power and refuse to let go.

As should be obvious to all of us, there is much need for many types of political and social action at all levels of our society. And what should be even more obvious is that the time for this action is now. Only those who can afford to wait will propose a process geared to move with the

Life or Death?

by Larry Lomuto

The success of any program having its roots in the community is based on the continuity of the program itself. We can never hope to alleviate the problems which burden the poor in four short months. All that can be done is to start programs now and plan them now so that they can be carried on in the semesters ahead. We could very easily fall into the trap of providing a mere "pair of hands" to the people in the Dover Plains area and by doing so make them more reliant on us rather than themselves. This is why it is so important to have a program orientation rather than a service orientation in dealing with the problems of the rural poor. Once a continuous program is started you can step back and pray that it will move on its own momentum, as opposed to a service program where the only inertia is in your hands.

There is so much more to do in Dover we haven't even scratched the surface. Sure, we have started programs and have gotten some wheels moving but to

bureaucracies. A government has never initiated a program which does not serve its best interests. We would be more than stupid to expect it to do so.

I am one of the fortunate ones. I have been given the opportunity to see first hand the inequities of our system. I now feel a weird debt hanging over me. I owe this system something. Basically, I owe it honesty. An honest reaction to it. That reaction says I should work to change it to make the system healthy, and if that fails, to work to put it out of its misery.

by Jack Gordon



leave them after four months would be worse than if we never went in. The sparkle of hope we have seen in some people's eyes would disappear and with it the thought "Who Cares?" would take its place.

Before asking yourself if you would like to work for a semester in a rural poverty area—ask yourself if you can. The switch from academia to world reality is a harrowing one. Gone are your catalogues, reference pages and card catalogues, gone is the logic in situations, of which you held so dear. The real world of the poor is not logical, it's not articulate, but it's real. For one hundred people you have one hundred different problems to contend with, all real and all illogical. You walk into a rat-trap and ask yourself "how can anyone live like this?" and after a while you realize how. It's insane, it's crazy but it's fact; it's

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Welfare

by Marty Keely

A mother with five children living in a decrepit old apartment received a letter in the mail stating that her welfare check will be cut on the 20th of the month. This cut was made because she failed to find suitable housing for her children according to welfare standards. Two of her children are too young to go to school thus making her unemployable and the welfare check is her only source of income. She lives outside of town and has no way of getting around; the sink doesn't work

medical aid is affected." Another point I ran across is the vast amount of welfare laws and revisions that state that the Welfare Dept. is supposed to find these people an acceptable place to live and then pay the brokerage fee.

What happens to this lady? She only knows what the Welfare Department tells her and you can bet that they are not going to tell her what she's entitled to get. Now she may yell and scream that she doesn't have enough to feed the kids properly and some of her friends will sympathize with her. And she might even have enough courage to call her case worker who will say that the Dept. had to make the cut according to the laws and there's nothing he can do for her either. She wouldn't even know who to call for further advice, so she runs into a dead end. The only thing she can do is accept what they give her and try to live on that.

What is needed here is a Welfare Rights Organization like the one just recently formed near the area of Dover Plains. Here these people will meet with other people who are on welfare. Here they will find out that they have rights just like any other citizen plus special rights guaranteed by Federal and State welfare laws. Together with the help of legal aid they will demand their rights, implement those rights, and protect their rights. Now they can possibly restore self-respect.

After living in a society where the welfare recipient is stereotyped as "lazy and shiftless" and every middle class person is complaining that their tax dollars are being used to pay for these people to sit on their asses, this eventually has serious effects on these people. They begin to believe that they are no good, second-rate and burdensome. They feel ashamed to show their faces in some social circles because of the attitudes and reactions these people have toward them. These prevailing attitudes that John Q. Public maintains about the welfare recipient slowly take over the person, destroy all self-respect, motivation and hope for the

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CIRCLE EDITORIALS

Resignation is Contagious

Through their lack of direction and inability to deal with the true problems of the students, the administration has successfully cut down on student initiative to deal with their own problems. When confronted with issues of resident life, student isolationism, paternal control and racism, the administrators tend not to administrate. If they don't intend to move on the racial issues, then we suggest they leave. Last week the Student Government lost the services of Bill Deucher as Attorney General and head of the resurrected Student's Judiciary. Obviously, he could no longer deal with a Dean of Students and other administrators who used meetings and committees to present justifications for their own motives. They let students take care of the menial matters, such as rug thefts, but kept issues such as student activities outside the campus - this includes students dealing with academic freedoms in Poughkeepsie High School to civil suits involving students, and the more serious events within the campus, such as guns, rape, etc.

We feel the Student Judiciary must be in full control of student discipline, not just what Security, the Residence Director, Mr. Anthony Campilli, or the Dean of Students deems fit for the students to handle. The more paternalistic they get, in terms of dealing with student discipline and in terms of using key students to give consensus to a structural change that will in fact change nothing, the more key students will reject them totally for their inability to deal with student initiative.

THE
CIRCLE

Ann Gabriele, Bob Smith, Janet Riley, Jim Daly, Chris Pluta, Anne Trabulsi, Kathy Harvey, Bernie Brogan, Jack Gordan, Frank Baldasino, Ed O'Connell, Ed Kissling, J. Fred Eberlein, Bill Clark and Ray Clarke.

The above are names of people who contributed to this week's CIRCLE but whose names do not appear in bylines.

Convocation Slammed

Cop-Out

by Dr. Peter O'Keere

On Tuesday, October 19, Marist College held a Convocation to confront, as we supposed, a crisis in community living on our campus. Instead of a confrontation we witnessed a classical, universal cop-out. As one representative after another summarized the results of four hours of group discussions it became quite obvious that the Marist community is either incapable or unwilling to confront the new establishment, the sovereign self. Woe unto him who should dare attempt to define the limits of this new demigod. The only feeling of solidarity I experienced on Tuesday was the almost universal opposition to my suggestions that we attempt to define our position on drunkenness, sexual license, and pot on campus. One gentleman even suggested we set up separate dorms for those who wanted to come in drunk and raise hell. All this from the generation that has such definite ideas on the immorality of Vietnam, prison reform, and racial injustice. How easy it is to see the speck in another's eye and ignore the cancer in our own. Are we turning into a generation of hypocrites painted outside with empty platitudes like "do your thing as long as you do not hurt others" and shock over the deception and immorality of public life while inside we have not the guts to confront ourselves!

Perhaps the most telling indictment the Marist Community has suffered in years is Father Gallant's answer in the recent Circle, to the question "...why can't I recommend Marist Campus life to my own nephews and nieces?" After describing the tyranny of the beast "...on almost every floor..." this Rousseauvian preacher of man's natural goodness concluded, "I just couldn't face my family after four years, if it meant \$12,000 wasted, four years of a lifetime lost, stunted growth, one big copout. I don't have to face the families of other copouts."

The Marist Community better prepare itself "...to face the parents of the other copouts..." otherwise its recruiting program will have no more moral justification than the Vietnam draft in the eyes of Father Berrigan's followers.

If this Community cannot define its position on pot, drunkenness, and sexual license, it has no right to invite parents to send their sons and daughters here. If the students are constitutionally incapable of drawing a line between the laissez faire individualism that is exploiting our campus and community responsibility then the administration had better resume its responsibilities in this area. In the final analysis, the administration will be held responsible when the honeymoon is over and the good ship lollipop is wrecked on a reef of scandals. Those who were most persistent in their defense of absolute individualism will be writing "Dear John" letters saying what a cool place Marist was "but, man, I couldn't recommend Marist to my sister. I mean, knocking up some other chick is one thing, but my sister, man, I don't want any animal crawling all over her, and my kid brother is clean, man, and I don't want anybody pushing dope on him. Don't get me wrong, man, Marist is cool, but, when it comes to your own flesh and blood, you have to draw a line somewhere."

Dover Project

Dover Plains, New York is currently the home of a Marist College pilot project dealing with poverty in the rural areas of Dutchess County. Eight Students are involved. Six of the eight live in Dover, while the other two commute the 20 miles from Poughkeepsie regularly. A great part of this issue is devoted to the project, what the participants feel is their commitment there and the fruits they hope their efforts will realize.

As an alternate to the more conventional forms of education now being realized on our campus, the Dover Plains Project offers some ray of hope to those who still take an active interest in the evolution and necessary and constant resuscitation of the educational process. As all projects which have just experienced the traumas of the post partum period, this project will falter and stumble before a footing is established.

Now the initiative is in the hands of the Marist College Community. If Marist is to be honest in its commitment to the greater community that surrounds it, Dutchess County, it must people this project again.

A plea is being made for those people. Anyone, anyone who cares about the plight of his fellow citizen and is willing to risk a little pride and a lot of time is asked to see either Dr. Mal Michaelson or Larry Lomuto for information.

Par for the Course

Looking at the Marist Student Government one finds inactivity abounding. From the very beginning of the year, it has been evident that the S.G. has been satisfied with itself. We, the Circle, wonder how the S.G. can be proud of its record of non-accomplishment. There are not even failures for us to criticize. There is nothing!

Meeting after meeting, President Ralph Cerulli seems to grasp after issues. But, the Student Council sits by, making motions to adjourn.

Except for the efforts of President Cerulli, aided by Vice President Balzer and Secretary Frank De Nera, the Student Government would already have been destroyed.

The S.G. has failed miserably in effectiveness, efficiency, and responsibility. In the area of financial responsibility, there seems to be a lack of awareness. With different S.G. offices unfilled and with the S.G. constitution ignored, there seems to be little of worth.

The immediate solution is evident: If the present S.G. is unable or unwilling to commit itself to action, it should resign.

But, the long range solution, centers around the point: Do we need or want Student Government.

Only the students of Marist can answer that question
And now it has been asked!

Why Not Face Reality

by Robert Rehwoldt, Ph.D.

It is possible that some good will come out of the convocation meetings held last Tuesday, but for the most part the kindest thing that I could say would be to call it a vehicle for airing befuddled statements, asinine logic and emotional garbage.

Apparently dormitory life as it now exists is unacceptable for the majority of resident students and yet this majority is not willing to face the problem squarely and impose some living standards or regulations upon the minority. I tried to express this to two different groups which I attended and was met with some interesting responses:

1. "If you live, work and get to know your dorm-mates self-discipline will prevail and there will be no need for regulations." This nauseating bromide is usually dragged out when personal conduct is being questioned. I would like to point out however, that mature people should realize that individuals must be guaranteed certain basic rights such as safety of mind and body whether or not they are likeable.

2. "The physical structure of the dormitories promotes acts of vandalism and bizarre behavior." Once again this type of excuse indicates an unwillingness on the part of the students to face reality. Life unfortunately, is not a constant stimulation of our esthetic or erotic senses and is at times overbearing. Mature individuals however recognize that a system of accountability is needed to help foster constructive rather than senseless responses.

3. "The curriculum is irrelevant, unchallenging and offers nothing for today's society." I wonder if it would be unkind of me to point out that my 5 year old son will on occasion break something or scream at the top of his lungs when asked to do something that gives him no immediate emotional gratification.

Perhaps what the students should realize is that peace, love and non-violence are not intrinsic to any age group. They are ideals that require thought, action, and a structure to develop in. It should be apparent even to the dullest observer, that given the ability to "do ones thing", peace and love fall at the bottom of the list.

Crisis?

by Robert Long

Today, the term most often heard around campus is "crisis". It seems, as this word implies, that Marist College has reached the brink, either it falls or it changes direction. Although I have some reservations about how a group of students deduced that Marist, at this point in its history, had reached its crisis point, I consider the very connotation of 'a crisis' reason enough for giving it some thought.

In the course of the last week I've heard many words and phrases - dorm reform, faculty takeover, student responsibility, college paternalism, accountability, and last but not least increased library hours (perhaps most laudable of all). Along with these words and phrases, I've witnessed a convocation, the institution of dorm reform, and the establishment of a steering committee (which I understand

has nothing to do with cows). Concerning the events of the past week let me say this. It seems to me at least that crisis just don't happen, it takes quite a bit of time for one to develop. Also, although the crisis is quite visible, its development is quite invisible, for who in seeing it develop would not stop it. These two points are very important in discussing crisis, because we must establish first whether we are faced with a crisis or the development of a crisis. The distinction is necessary since within it lies the alternatives we have to consider. If it is a real crisis, such as Caesar faced, we have to make a definite decision, immediately, to solve the problem or face extinction. Although I do not claim to be a scholar, I'm sure a study of decisions made in the face of crisis, would reveal that they are often times short sighted and in the end just postpone the crisis making it more difficult to solve and its consequences more devastating. If however, we have just discovered a crisis developing, there are a number of alternatives we may choose. The important consideration in this case is not to make an immediate decision, as we would if we faced a real crisis. We must consider each alternative carefully. We must study it, we must determine its good and bad points and finally if it's plausible, we must apply it. The fly in the kettle, as the saying goes, is time. These steps take time, but if the developing crisis is to be averted the time must be found.

In dealing with either situation, the agitators will say we still have to start. This is quite true, the question is the method of starting. The method is quite important, as the present situation will indicate, for it dictates the direction we will take. If we start in mystery, and false accusations the direction and conclusion is already indicated, just as if you start with vinegar and try to make wine. To this the agitators will say, but we're at a crisis we must do something. Anything is better than nothing. This is also true, but alas, it raises the question which most agitators fail to ask, "Are we really at a crisis?" and if we're not, don't push the panic button. As a wise man once said "Anything is better than nothing but not too much."

Commuters' Response

In response to the article "Convocation is a Success", some of the commuters at Marist feel that certain facts should be investigated. The main issue involves whom was the Convocation a success for. Although the discussion of dorm life was necessary, the convocation did not bring the five hundred commuters of Marist to school last Tuesday. Therefore, we feel that the convocation failed to achieve its fundamental purpose of discussing problems of our entire community.

We are not convinced that Ralph Cerulli and the student government considered that besides the problem of dorm life, the college community has other individual problems. They should have presented a program on the day of Convocation to involve all the factions of the student body.

To our knowledge, Mr. Rodger, the faculty advisor of the Commuter Union, approached Mr. Cerulli and the planning committee suggesting a detailed outline of the entire convocation's activities be printed. Also, Mr. Rodger emphasized that the scope of the convocation be broad enough to encompass the commuter. In addition, to this, he offered the services of the Commuter Union to notify the commuters of the activities and to encourage them to attend. There was no response to Mr. Rodger's suggestions and no outline was offered to the commuters. Also, the planning of the day's activities was performed at a time inconvenient to the commuter. Thus, the student government and its planning committee for the convocation, failed in their responsibility to the total community.

Finally, because of the lack of information and hasty organization the convocation failed to reach the commuter. Thus the commuter felt that the day of convocation was just another day off.

Dana Delaware and Larry Lasko

In Retrospect

It is indeed ironic that in the very issue that featured a salute to Marist's past...a Marist that "my generation" and all its "consistencies" built through trial and error... that THAT generation and others before it could be accused, if even by implication, of not getting "involved," stuns anyone who has had any worldly experience. While reading Father Gallant's thought-provoking column, it occurred to me that this generation and others before got "involved" too. Generations in the past got involved in what they thought was an injustice by a madman who was responsible for the oven burnings. They also got involved in setting the stage for a later generation of blacks who would board a bus in Birmingham. They got their "hands dirty" when their parents struggled through a depression that resulted in hunger and sickness for millions. To an even earlier generation, the phrase: "Give me your tired, your poor"...meant more to an immigrant in that day dressed in rags and with an empty stomach than to "my generation" or any since.

"Love and concern", and "the desire to change a system" was not born with rock and roll. The FBI did not invent oppression in this country... and perhaps many Christians who go to Mass Sundays and still refrain from eating meat on Friday support the Church a little beyond their existing means may not be as sophisticated as the latter day liberals of the Church but who is to say theirs is not an honest sacrifice? How many times have you seen an elderly man or woman struggling to the altar rail, clutching rosary beads after putting a hard earned coin in the collection box? Maybe their hands weren't dirtied but it could be that their hunger pangs increased in direct proportion to the monetary worth of the coin. You cannot make me believe that the older generation went to Mass simply because of total obligation...anymore than you can convince me that every young person stays away from Mass because he doesn't want to be a hypocrite. Maybe the luxury of inconsistency enjoyed by the present generation is because another generation HAD to be consistent. If the earlier generation had the security they were accused of having, Marist would never have been built...Concern has always meant more than "ritual and laws" to preceding generations as well, and many of "my generation" have the track record to prove it. I quote the Circle editorial page (last week) that states: "contained in this edition of the Circle is the history of an institution that has achieved greatness by the human sacrifices of men and women whose number is too great to name." To assume that ONLY the present generation is concerned about injustice is to miss the whole point of human history. Let's give the present generation the privilege of "consistent" failure or the dangers of "inconsistent" success. Let's give them a chance to get their hands dirty in building a society another generation in future years may very well condemn. And let's love them enough to inspire in them the will to join the next generation in re-building again, whether they pray to St. Anthony or Malcolm X.

Letters To The Editors

ANTI-INTELLECTUAL

Dear Editor,

Hi fellow Slobs! This is a short letter concerning the sudden rash of "concern" letters from our campus "intellectuals". Hesitant as I am to attempt to broach the vast abyss which separates us, futile as they would have us believe it is. I will try to COMMUNICATE with those in our community who have "transcended" the narrow level of existence which is supposedly stagnating the rest of us. I use the word COMMUNICATE with emphasis because communication is the issue I wish to take up with these people, primarily Mr. Worden, for it is his letter in the October 14th edition which spurred the writing of this one.

I have been growing more and more irritated by the recent flow of concern letters, "mysterious" or otherwise, which attack our Marist Community, charging it with such crimes as "anti-intellectualism", "mediocrity", conformity due to ignorance, and so on. No, mystery writers, I am not blind to the fact that there exists apathy, conformity and a lack of intellectual pursuits and concerns in general. However, I believe an attack, the purpose of which would seem to be to point out to individuals on campus, the gross inadequacy of their developments (on every level?), is simply inappropriate, inaccurate, harmful, not to mention that most of these letters were unintelligible either due to flowery (worthless) verbiage, and/or misuse of it, thereby utterly useless in its intent (?). Unintelligible, as in "failure to communicate."

It seems mystery writers, and Mr. Worden, that my definition of an intellectual, and yours, is quite different. And deep down, being as objective as I possibly can, (which may not be very objective, or deep for that matter according to your standards) I feel and think - notice the combination - that my definition is more entertaining than your apparent one. To me the word intellectual means an individual who is driven by a PASSIONATE CONCERN for life, in every aspect, in specific relation to his world, to a study of the many facets of his existence - observing all, interpreting all, but ALL motivated by CONCERN. The path which this might lead him to follow could possibly bring him to a great mastery of a language, through which he might realize the full beauty of it, and the intrinsic beauty each language possesses in its ability to articulate the feelings of that culture. However, the mastery of a language includes the usage of it for COMMUNICATION. That seems to be an absurd statement, but I think that this might be the only possible way to communicate with you people.

I would like to address you Mr. Worden. I assure you that your vocabulary was rather impressive (and if you say that you did not use a Theasaurus, I believe you), and I am glad that your academic experience has brought you to such linguistic excellence. However, for most people, (with the possible exclusion of Daniel Webster, Funk & Wagnall's and a few others) the almost neurotic string of polysyllabic terms you tried to hand out, the "simple" people, is worthless in terms of communication.

Furthermore, in conclusion I would like to direct my comments to the author(s) of the "Anti-Intellectualism On Campus" article.

The MANY of us in the Marist Community who are also involved in academic and intellectual endeavors (surprised?), are finding more and more that we do not encounter of phraseology you would have us use (in order to prove our intellectuality?) within our own not-so-limited experience, except in such erudite rags as the Circle and on Marist walls. And that any attack or criticism made looking DOWN upon a community is itself the epitome of anti-intellectualism and non-concern and, in my opinion, stems from a rather "narrow" perception and involvement on your part in what actually is, at Marist.

Sincerely
Gerry Brooks

Campus Letter

Dear Editor,

This is about my article concerning the "COED BIZ" whose real value was doubtful to me. I have heard opinions that were not flattering. Some have thought I was a phony, some said I was a fake, "some" even advanced the statement that I was "CRAZY"....

Brief! Students at Marist, or precisely, AMERICANS, very soon a foreign student organization will take place on Campus with your collaboration. Such an organization is "INDISPENSABLE" and should have taken place longtime ago because it is time all of you realize that, a THOUGHT, a CRISIS, a PHILOSOPHY, an ATTITUDE, a MORAL, expressed in AMERICA is not obligatory UNIVERSAL! It is time you be disposed to realize that the foreign student on your campus, most of the time, will be some sore of an ANTI-BODY in your way of conceiving life...Some kind of a non-sense if you take him as one of you or, let us say if you americanize him.

As well as I expect your thoughts to be different from mine you should expect my way of thinking to be different of yours.

What will be the use of a foreign student if he is not different from you. As he learn your logic, you ought to learn his logic, and I do insist on "LEARN". It up to each side to make the adverse logic; part of his own logic or to reject it.

What will be the use of Foreign Students if they do not come to you with their own WISDOM, their own CULTURE, PHILOSOPHY? I will certainly write more about lots of things in the U.S.A. But what ever I write will not have the basic purpose to

please each one. You can't read what ever I write with the same eyes you read your roommate and fellow citizen. Primarily I am VOLTAIC from this part of the west Africa called UPPER VOLTA where the modern way of thinking does not erase the traditional wisdom and some how, even does not interfere in the TRADITIONAL conception!

I come from this part of the WEST AFRICA where KIDS traditionally do not explore SEX before a certain AGE, and where modernly you look upon a lady first as a value before you notice she is SEX! In my Country, VIRGINITY is still a blessing even though it is not a requirement.. and SEX outside Marriage is not an "EXERCISE" of the BODY or just a "RELEASE" as some of you told me but a certain form of WEAKNESS, a certain form of MISCONCEPTION of Human Value and besides that people still feel proud somehow to be different from their dog or their pigs by having the will not to be led by their INSTINCT and DESIRE with their total consent.

In some parts of this country, Parents still stand beside the nuptial bed to witness personally the proof of their daughter's VIRGINITY.

Also, I am from the African Country where the COMPUTER has not been substituted for GOD and where PSYCHOLOGY and MODERNISM have not been substituted for the BIBLE or the KORAN; where SCIENCE is SCIENCE by the WILL OF GOD.

I may sound PRIMITIVE or as some told me "BRAIN-WASHED"...But even primitive people do have wisdom, and personally I am not about to submit my brain to another "modern WASH" and to see the next generation calling me the same name "BRAIN-WASHED"....

My main purpose is not to change Marist College: I couldn't I wouldn't. My main purpose is not to criticize or condemn: I don't feel the need nor the right to do so.

But I do feel that I come from a world different of YOURS and that you need to know with which eyes I do see your society.

I cannot deny my conceptions for yours in order to CONFORM: I am proud of my traditional WISDOM.

If I sound rude you should know that I will always awkward in my approaches to you since I cannot communicate with you using my actual language that is FRENCH or my traditional language that is MOSSI.

From next week on, my column will be my impressions and opinions on your society. It is my duty and the duty of each FOREIGN STUDENT to let you know his mind about you. If you think you do have something to learn from me take this letter into consideration because I think I am learning a lot from you.

Let's communicate with OPEN HEART.

St. Gerry

Relevant Religion

Drug usage, sex mores, and problems of community living in Marist dorms will be among the topics discussed in a proposed Religious Studies course for the second semester.

Dr. Florence Michels who proposes the course believes that the recent convocation showed that students, faculty, staff, and administration share common concerns for campus living. The thrust of this course, Religious Studies 574, CONTEMPORARY MORAL PROBLEMS, would be a direct response to questions raised at the recent convocation.

Dr. Michels, a professional social worker who is also chairman of the Department of Religious Studies, indicated to a CIRCLE reporter that her major concern is to deal directly with crucial issues. Students' opinions on the relevance of this course and on its structure are being solicited. One suggestion is that the course be conducted in dormitory lounges in the late afternoon or evening.

Dr. Michels sees contemporary human problems as related to violence and repression--themes which will underlie the discussion of the various topics proposed for the course.

Dr. Michels has earned degrees in education, social work, and religious studies. Her latest publication FACES OF FREEDOM considers freedom and responsibility. In her field work across the country she has dealt with these issues in migrant, industrial, and ghetto communities.

Education At Work Food Program

Dover Day Care

by Mike Maffai

I walked in there about 9:15 or so, and Bobby came running over, foregoing his strawberry preserves on graham crackers breakfast just so he could be picked up in the air. He likes that almost as much as he likes being thrown down. He really gets a big kick out of before a human basketball. I'm not sure, but I don't think that Bobby's ever had a father that he could do rough stuff with. Only his mother. But she works most of the time.

The Dover Plains Day Care Center is co-ordinated and funded through the Head Start Program of the Dept. of Health, Education and Welfare (HEW). The purpose of the Head Start Program is to provide children of lower income families opportunities for creative growth before they enter into a formal school situation. An economically deprived area often means culturally deprived as well. Three years old is an age when environment plays an enormous role in the development of the personality. To live in an environment where intellectual stimulation is non-existent can be permanently damaging during the cause of ego formation. Day Care tries, in any way possible, to provide this stimulation that is so necessary to these children.

After breakfast the kids have a creative free time period. Sometimes the teachers plan definite things. Other times the "students" do puzzles or engage in free play. The other day they put water color paint on construction paper, took straws, and blew the paint all over the place. It's pretty cool. But today the kids were just on their own, so I squeezed my overgenerous personage into one of the chairs designed for these leprechauns and just kind of watched. John brought over a puzzle. I know that he does them pretty well because I've seen him do most of them before, but when he knows I'm watching him, he pretends he can't do them just so I'll help him out. I don't really know the psychology behind this. I can't

recall Dr. Ausable preparing me for John, but it's challenging for me to try to motivate him to do it on his own. Sometimes just a frown or a smile are enough. Sometimes it takes more.

In order for a child to be entered into the Day Care Center, His family's annual income must fall under the poverty guidelines of O.E.O. At present it is set at approximately \$3900 for a family of four. When a Day Care center accepts a child, it also takes on the responsibility of assisting the family. For any positive mark to be made on the child, the family must also participate. Through parent's meetings, open houses, and house visits, the Head Start Projects hopes to build upon the gains made by the child while at Day Care. The benefits of the program are rooted in change, change in the family itself, in the community, and in the attitudes of people and institutions that have an impact on both. It can be only here that we can hope for the altering of social conditions that choke the economically disadvantaged child and his family.

I got a really big kick the other day playing with the kids during their outdoors time. You just kind of pick them up and throw them down, and chase them, and push their swings, and convince them that they can really climb up the ladder. It's not very difficult work. Anyone can do it. The teachers there (ladies from the area itself) do a pretty good job of it. Then why is it so important for any of us out here to try to be there each day? Many of the kids there have no male influence in their lives at all. Their fathers have two jobs and are rarely home. Or they just never knew their fathers at all. He was killed in a sawmill, or on a battlefield. Their whole lives have been spent surrounded by mothers and aunts and babysitters and teachers. Exactly what positive influence we exert on these kids escapes me now, but the Day Care psychologist says that it is happening. All we really do is pick up the little buggers, smile and say "I care."

Food -- we take it for granted. Our intake far exceeds the minimum daily requirement for proteins and carbohydrates. When we have a balanced diet our resistance to sickness and disease is high. Well, there are children not like us and families not like ours: (Believe it or not). There are families wherein the head of the household, whether a mother or father, really wonder what they are going to have for dinner. Mind you, not the "choice" of what to have but WHAT to have. Sure potatoes and spaghetti are inexpensive, but do you know what a diet of starch can do to your system? (Take a Bio course.)

Without nutritional foodstuffs our systems lose their resistance to sickness. For a family whose income falls within poverty guidelines a round of the flu can be disastrous to the family budget (if there is one). From this point we can see how the poverty cycle propagates itself, the money which would be expended on rent, heat, etc. goes to other necessities -- medicine, doctors, etc. Finally the landlord calls up (if there is a phone) and tells you you are going to be evicted because you are three months behind in your rent. So you have a houseful of sick kids, the burden of finding a place to live or the insurmountable problem of getting a hold of three months rent by tomorrow. What can the household head do? What would you do?

The effects of a poor diet can be endless. Other than the problems already stated the kids lose out on school so that when they go back (if they go back) they are behind the other kids in school and they can never make up the work because no one can help them -- some parents can't even read and write themselves, so how the hell can they help. Seems hopeless. Maybe and then again maybe not!

If we start small maybe we can keep the medicine and doctors bills down and the kids won't lose too much school and the family

can keep their home and pay the rent. How small do we start -- just small enough to get a half way decent Food-Coop going.

The Office of Economic Opportunity has started a 'Buyers Club' in Dover Plains, but the only item they have been able to sell are eggs at 40 cents to 50 cents a dozen. The Buyers Club is stationary, that is, the people must come in to buy and if they have no transportation (which is usually the case) they are shortchanged.

For these various reasons the Harlem Valley Club has been pursuing the possibility of starting a Good Coop on a small scale. Our present funds do not allow us to open a food coop on our own so we have been negotiating with the Dutchess County Committee of Economic Opportunity located in

Poughkeepsie under the direction of Stanly Leyden for funds. The D.C.C.E.O. has funds available for a food program and if we can convince them that our program would be a viable one we would be on the road to a food coop.

The way we plan to run this program would be quite different from the now established Buyers Club. For instance, we would deal only in non-perishables (canned goods). We would buy them at cost (wholesale) price and sell them for that wholesale price. We would not be a stationary outfit, rather we would travel to neighboring homes in the Dover Plains area and sell the goods from a truck (sort of a grocery store on wheels). The reason for selling the goods wholesale, rather than giving them away, would be to ensure the continuity of the program.

Realization of Poverty

The few weeks I've been in Dover Plains, New York, have brought me in contact with people having different attitudes than most other people I've known. These people are referred to in our society as "the underprivileged", or more commonly "the poor people." They seem to have an attribute which we all have in common, but it remains the most recognizable of all their traits. Being involved with these people, and in the capacity which I am involved, my concern is not with the characteristic trait, but more with the possible factors that force these people into their way of thinking and living.

The poor people are proud. They seem to be consigned to their seemingly insurmountable problems, but they refuse help. They tend to change the subject of a conversation about their needs to something trivial. They deny that they have problems. They find excuses for not going to places and meetings when they know they will meet other poor

people. Some of the "hard core" will throw you out of their homes.

It's too bad that with problems like these, which they make themselves, the poor that do seek assistance have to cope with a welfare system that creates almost nothing but problems for them. They are confronted with an economic system that perpetrates poverty in rural areas, and a system of education geared to the middle class. People in the medical profession that, for the sake of their earnings, refuse to take welfare recipients as patients, doesn't help end their plight.

The society we live in is so lopsided that not only does it precipitate poverty, but the welfare system, which is aimed directly at relieving poverty, is failing. If the welfare offices don't inform the people of their rights, the system cannot function beneficially. If a National Welfare Rights Organization has to be set up, to protect welfare recipients from welfare offices, then the system is not doing its job. What the welfare system has to offer is not even advertised to anyone. And yet the poor are ashamed to accept this gracious gift from society.

Knowing that there may be job opportunities in and near cities is not enough, when people in the rural areas cannot get suitable means of transportation. An easy solution to this problem is saying that public transportation is economically not feasible. Meanwhile, the poor remain jobless in an area where industry does not exist.

In the schools the disadvantage of being poor becomes apparent early. In the grade school playgrounds, even before the true competitive spirit of the classroom is absorbed by all, the children of the poorer families are ridiculed for their style. This does not make for a very pleasant atmosphere for learning. The places for higher learning do not seem to help much in educating the poor. Being geared for the middle class student, who can safely stay in school without having to help with the family upkeep, the colleges and highschools have relatively few underprivileged students.

Some special thanks, however, must be directed to the good doctors who so willingly accept patients on welfare, social security and disability benefits. Also to the doctors who won't accept any fees from the poor and kindly let only the rich afford their services. To all of them a gracious "thank you."

Bill O'Leary

Teen Center

by Jim Corbett

Before I have you in tears let me change the subject for a minute. Another activity in which I have been engaged is the organizing and opening of a teen center. A group of Marist students had been in Dover Plains a few years ago and opened a teen center in a small corner store front. It was a very typical teen center in that it had the standard pool tables, pingpong tables, pin ball machines and juke box. If fifteen kids showed up at the storefront, then every piece of equipment was being used. If forty kids showed up, then the equipment was occupied and 25 kids had to just hang around. Being teenagers and very bored, they were prone to fighting, drinking, and soon drugs were available. After word of this got around, the mothers for the younger kids refused them permission to go. So the older tough kids were the only ones left and soon if you went there you took your life in your hands (or their hands.) Naturally, the town closed it down and the kids are back on the streets.

So anyway, now we would like to start it up again and we hope to

alleviate the problems of the former teen center. The way we hope to do this is by offering the kids something that is going to make them want to come to our place (we're holding it in the basement of the Catholic Church), participate, get something out of it and perhaps even put something back into it.

Money is available to us. Between the kids themselves, the town and the County Youth Board, it is feasible to come up with almost \$4,000 for January to December. What gets done with that money is the important factor. As I started to say before we hope to have something out of the ordinary with regard to teen centers. We'd like to give the kids dances (they've only had two in the last two years), we'd like to see the \$4,000 spent for cultural trips to New York City, we already have four folk singers lined up to play for free, plus a friend of a friend of a friend of mine who graduated from Julliard in the city, and who has a Ph.D. in music, said he would play some classical piano pieces. We also hope to get movies at as inexpensive a rate as possible. We'd also like to get speakers

from local colleges (professors) and from the Poughkeepsie Health Board, from Daytop Village, and from other places to sit in and initiate informal discussions. We hope by having these speakers we will add an educational aspect to the Center. So between entertainment, culture, and education, we hope to institute an outstanding center for the kids to congregate at.

The only thing we're lacking is leadership. Once we leave it is doubtful that there will be anyone competent enough to offer the creative leadership so urgently needed. Once again you can help.



Education for the Poor To Be Seventy

In many ways schools are a microcosm of the society surrounding them. All the qualities and faults inherent in the adult culture are instilled in the youth of the community and these values are brought with them into the classroom. It is unfortunate that many of these attitudes have to be unleashed before real education can begin. While many teachers here do outstanding jobs, our involvement in the grammar school is very important. Our tutoring, inside and outside the classroom, is hopefully opening new horizons to many young people, who might otherwise be severely limited by their environment and community attitudes. But the fact that these problems cannot be separated from many of our other programs suggests a certain inter-relationship between them all. The handicaps of some of these kids are merely symptoms of a society which has prejudged them and denied them all that they deserve. And the fact that we are dealing with thirty year olds with third grade reading levels proves that these attitudes have been perpetuated for many years. Many more people with open minds are needed to change the course that our educational systems have taken.

The fact that we are members of a college community proves that in our lives we have exhibited some kind of control over our environment, that we were participants in deciding important aspects of our lives. But it seems that many of the kids I've encountered are less than they can or should be because of their surroundings. It scares me when I see that all of

by Bernie Mulligan
the eight slowest readers in the class I'm involved with are all from low income families. That's the polite way of saying poverty level, really poor families. You naturally reach out for a kid like this but the fact that he's poor tremendously increases his need, for you, a new and different person to give him or her something he's probably never had before—individual attention to his academic problems and his growing pains.

Some of us have chosen the grammar school as one of our main centers for activity. Three days a week I assist my class and the teacher, in whatever way she considers best. Since it seems that if a kid is helped in reading his other subjects will improve, most of my work centers around the two slowest reading groups, who are the eight I spoke of before. Together with the teacher I give them as much individual attention as I can. I have chosen two kids from this group to meet with in their homes twice a week for special attention. It is sad to see them eager to learn if they're convinced they're not doing "school work". But of equal importance is the reaching to the parents and brothers and sisters of these kids. It hurts me when Joe's mother says she knows he isn't too good at "books" but the way she says it shows she really doesn't find too much value in them either. It hurts to see Joe's father ignore him when he finally does well in something in school. It hurts to know that Susie only has an I.Q. of 73 and that most of our time together will be wasted, except for the strength I gain from her. It hurts to find her unable to spell the words she uses in ever her most simple sentences. And it hurts more than anything else to know that there are at least six more kids at their

level who could use help, from anyone.

You could feel more optimistic if these kids were moving into an educational system that was really concerned. But I've met too many people hurt by it and heard too many stories about it to feel optimistic. Isn't it true that in N.Y. State it is illegal for a principal to suspend a student but this has happened time after time? Is it true that a teacher hit a student, which is illegal, admitted it, only to have his superior and all future claims with the statement "My teachers don't hit their students"? Is it true that a school official has encouraged people to leave, telling them that they'd be better off in a job making money? Is it true that a school official knew that a girl had to babysit for her five brothers and sisters; gave her detention anyway and then suspended her when she refused to go?

This is the nature of the problems that surround us — they are creatures conceived from a system that refuses its young their most basic right to a decent education. Individual tutoring of many of these kids may be only a temporary cure of the symptom, but out of decency it must be done. They are beautiful kids who need our help. But the solution to the real problem will come only when the parents and interested people in the community organize to rid themselves of totalitarian school administrators, school boards with their demands and be certain that their children are receiving the best possible education. Marist students in Dover Plains or Poughkeepsie cannot deny the situation that many have faced already — our educational system is often a diseased extension of our society — we cannot deny ourselves to those who need our help.

"Old friends.
Old friends
Sat on their park bench
Like bookends.

A newspaper blown through the grass
falls on the round toes
On the high shoes
Of the old friends."

'HOW SUDDENLY STRANGE TO BE SEVENTY'
Paul Simon 1967 Cross Music

What future is in store for an old friend — his imminent departure from this earth, the knowledge that tonight he or she will be sitting in a shroud of loneliness with only scattered memories and idle thoughts to keep them company (how many people will come to my funeral?). Hopelessness breeding hopelessness.

Aside from the physical poverty which encompasses their daily life the Old Friends have a poverty of uselessness. They have been phased out of any responsible work which takes place in the community. Our society has a way of dealing with the unemployment rate...consider everyone incapacitated after the age of 65 and give them crumbs to live on so they won't become too large a burden on society.

There are approximately 27,000 Senior Citizens in Dutchess County. About 3,000 of these have an annual income of less than \$3900. Senior Citizens have many more needs in the areas of medical assistance, nutritional aid and transportation than do younger individuals.

The attitudes and facts stated above are the reasons why the Dover Plains Project has involved itself with old friends. Our activities revolve around the seemingly trivial art of candle making to a hot lunch program for S.C. who are not able to prepare their own food. If everything proceeds as it has in the past few weeks we can hope



for recreational programs, adult ed. courses and the like to be initiated by the old friends themselves, which will create that communal and useful experience which we all seem to need in order to live life to its fullest extent.

by Larry Lomuto

Costume Dinner

This weekend, on 31st of October, there will be a Special Dinner sponsored by Saga and the Food Committee to celebrate Halloween. The meal will be served from five to six-thirty and it will contain some special features, including "The Original Wolfman" which will be shown during dinner and for dessert a Halloween sheet cake and Trick or Treat candy will be the fare. Cider in wooden barrels is to be served and there will be a contest-bobbing for apples (with small prizes).

All the students are asked to appear in costume and prizes will be awarded for first, second, and third place. First prize will be a ten dollar credit in the Rat, and second and third prizes will be five dollar credits. Some members of the faculty will judge the contest.

Hopefully, everyone will cooperate in making the Halloween dinner a success by coming in costume.

Thursday night will be beer night at the Rat and a W.C. Fields movie will be shown at 8, 9, and 10.

College Council

by Ralph Cerulli

When the Governance Committee completed its study, last June, it was recommended that a College Council be established in order to advise the President on specific areas of college governance. Agreeing with the idea, President Foy has stated that by December this concept and its structure would be presented to the Board of Trustees for final approval. In working toward this goal he has asked that various campus groups be given the final plan for a permanent College Council so that they may also consider this proposal before it goes to the trustees.

In complying with the recommendations of President Foy, I have communicated with all recognized groups on campus (clubs, organizations, and House

Councils) asking that they send a representative to this adhoc committee. Since my communication with them I have received 19 names. They include: Tom Farrell, Dana Delaware, Larry Lasko, Mike Smith, Celeste Maneri, Bruce McGaun, Bill Hoedrich, Pat Brooks, Jim Phillips, George Balzer, Rich Freccia, Frank Denara, Barbara Treanor, Joe McHugh, Joe Cocopardo, Tony Derenzo, Steve Schlitte and Linda Pontell.

In addition to these people I am opening the membership up to the entire community. If anyone feels that he or she would like to participate with us, please feel free to submit your name outside the cafeteria between 5:00 and 6:30 p.m. on Thursday evening, Oct. 28, or between 10:00 and 11:30 a.m. on Friday, Oct. 29.

for advice on drug problems.
26. Any attempts to interfere with due process by any form of physical or psychological violence will result in automatic suspension upon conviction.

27. Campus Center
Extension of hours so that Center is open say from 10:00 to 3:00 p.m.

Have people volunteer or paid to keep an eye on the Center during these hours.

Get classes out of Center to make these rooms available for recreation, studies, stereo lounges, etc.

This is the groundwork for the Steering Committee. These proposals came from the Students, Faculty and Administration as one, and we hope that by action and attack as one, positive and beneficial results will occur.

- STEERING COM. from pg. 1
Board of Trustees.
19. Committee to act with Joe Brosnan and C.U.B. for use of Campus Center.
20. Allocation of Funds for use on floors.
Maintenance, improvement of rooms, control of finances by floor itself.
21. Homogeneous Groups
According to majors, interest, seminars.
22. Overcrowding in the Dorms.
Suites with either facilities for 2 or 4 instead of 3
Possibly more double rooms with 3 or 4.
23. Use of basements of dorms for studies, recreation, etc.
24. Need for a Universal Rule of Drugs, Sex and Drink.
25. Need for Drug Counselor (qualified) on Campus or a Committee of Volunteer Students

Paella Dinner

At the present time a musical combo from the University of Madrid is on a good will tour of the United States and is performing at a number of schools and colleges. This group, which goes by the Spanish name of a tuna, consists of several guitar and mandolin players as well as a few vocalists. Its origin goes back to medieval times when groups of university students used to wander through the campuses and city streets serenading the onlookers. This tradition is very much alive in Spain today, and these wandering minstrels are still very evident in downtown Madrid or on the campus of the University of Madrid.

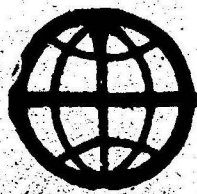
This tuna group will be visiting Marist on October 30. They will be guests of the Spanish Club at a Paella dinner prepared by members of the club under the guidance of Bill Romito, who spent a year studying at the University of Madrid, where he also acquired a certain amount of expertise in the art of Spanish cooking. After the dinner the tuna will perform in the Marist Coffee House beginning at 8:00 p.m. All members of the Marist community as well as the general public are invited to this concert of traditional and popular Spanish music.

The Spanish tone of the evening will carry over into the midnight-Mass being prepared by the Spanish Club, which will center around the theme of concern for the Spanish speaking people of the United States. Several songs will be sung in Spanish by the club members along with the tuna, and the readings and the entire liturgy will be directed towards a greater awareness of our fellow human beings.

ANNOUNCEMENT

There will be a meeting of all Political Science majors on Thursday, October 28 (today) at 4:15 in the Fireside Lounge.

Marist Brothers' Worldwide Lay Volunteer Program



contact
Jim Philips
Room 837C

Freshman Elections

Traditionally, Marist College has had representatives elected to the positions of class officers and student government. Since the start of the academic year, 40 percent of our student population has been functioning without such representation. The reasons for this are obvious and need not be explained by anything other than the fact that this 40 percent is new to Marist.

By the time in our academic year though most of our Freshmen have had a chance to learn how the system operates, those who feel that they may want to take a greater role by participating in decision making will be given the opportunity to do so via the Freshmen elections which will be held within the next two weeks. The positions opened are: president, vice-president, secretary, recording secretary, treasurer and two student government representatives.

Anyone interested in running for these positions or attaining a fuller description of what they

imply is invited to attend a meeting on Monday evening, November 1 at 8:30 p.m. in Fireside.

DOVER from 3

periences we encountered in living among the rural poor. The following articles were written by the students involved in the program and are meant to give some insight into the workings of the total program.

LIFE from page 3

reacting illogically to an illogical situation. (Which is logical?) (Ask D.A.)

If you feel you can give up the academic life for a semester to help carry on the finest of revolutions please contact Dr. Mal Michelson, Chem. Dept.

Iona Snaps Vikings Streak

Over 3,000 fans were on hand Saturday for the anticipated showdown of the Marist-Iona Homecoming game. Going into the game the Vikings were rated No. 2 in New York State while Iona was No. 3. Both were previously unbeaten in four games therefore something had to give.

Give it did as Brian Colleary led the Iona Gaels to a 14-7 victory over the Vikings at Leonidoff Field. It was the first time in 17 regular season games that the Vikings were to fall. St. Johns defeated them 35-26 during the 1969 campaign on Leonidoff, and since then the Vikings have won 16 regular season games.

Iona got off to a fast start going 74 yards in 13 plays with Dick Malloy scoring on a 3 yard pass from Colleary. Colleary added the extra point giving the Gaels a 7-0 lead.

The Vikings came right back when Jim Wilkens unloaded a bomb to Mike Cassidy, who made a fantastic juggling catch and raced into the end zone. It was the longest gainer of the season for the Vikings. Fred Krampe added the conversion and the teams rested at half time tied in a 7-7 deadlock.

After intermission, the game was dominated by the defenses. The key drive of the day came on successive fourth down situations

for Iona. The first time a punt and a Viking runback were nullified because of a roughing the kicker penalty against the Vikings. This penalty moved the ball into Viking territory at the 45. After three Iona plays netted 3 yards, Colleary dropped back to punt. Someone on the Viking sideline yelled "watch the fake," but it was too late. Colleary tossed to Dick Malloy on the Viking 37 and Malloy raced to the Viking 15 yard line. The Viking defense held on two plays and appeared to have the third down play stopped

when running back Chuck Drago lateraled the ball back to Colleary, and the quarterback raced into the endzone for the score. Colleary also kicked the extra point making it 14-7 Iona. Late in the fourth quarter, the Vikings took over on the Iona 35, where Jim Wilkens pitched back to Nigel Davis. Davis stopped and threw long to Fred Krampe, Krampe was interfered with as he went for the ball, thus giving the Vikings a first down on the Iona 37. Wilkens passed 11 yards to Don Cappilino for another first

down but then was intercepted on the Gael 10 yard line ending the threat. The Vikings threatened once more but a fumble on a pass attempt stopped the drive and the unbeaten string was broken.

Iona had two other drives in the second half but the pass rush of the Viking front four forced Colleary to throw two interceptions, one by Mike Erts and one by John Sullivan. Early in the game Tom Murphy pounced on an Iona fumble inside the Viking 5.

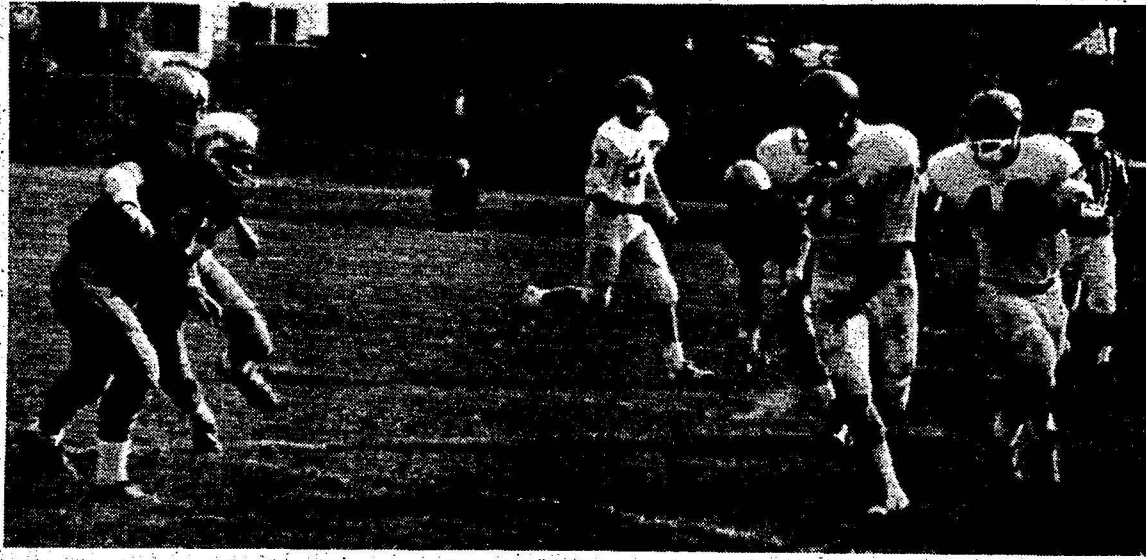
Viking coach Ron Levine had

high praise for his team and fans, Levine said. "...that team of mine played right to the end, until there was nothing left. We didn't lose, time just ran out on us. A victory wasn't in the cards."

Levine has much commendation for his heavily outweighed offensive line and defensive unit, which did its job containing the potent Iona offense.

Levine also had praise for the fans who he said, "...give us more support than I've ever seen in my life."

Injuries again mounted on the Viking defense. Although Hank Blum was available for full time duty, defensive end Joe Johnson's knee injury restricted him to see only spot duty. Both defensive tackles Paul Lacombe and All-American Russ Humes saw limited action due to Lacombe's eye injury and Humes' leg injury. Back up defensive tackle Rich Harris also suffered a leg injury and was forced to sit out most of the second quarter and the entire second half. It is hoped that the three will all be ready for Saturday's away game. Offensively, the Viking rushing attack was somewhat stymied as both Nigel Davis and Murray Milligan each picked up 40 yards. Jim Wilkens was 7-17 in passing for 124 yards.



Dear Dr. Foy . . .

In regard to the article that appeared in the "Poughkeepsie Journal," October 23, 1971, "You have to love football to play at Marist," we would like to congratulate you on the fine representation of Marist athletics. Yet there are a few points which need clarification. You are quoted as saying,

"We have no desire to promote an athletic program in which two dozen young men get the physical benefits while thousands exercise only their vocal cords."

You seem to see this as a characteristic of football, but we see it as a valid statement on such inter-collegiate sports as Basketball, Soccer and Crew. All of which are sports programs that Marist supports and endorses wholeheartedly. That you should use this as a rationalization for the treatment football receives from the institution indicates a biased attitude.

Other incidents of this bias are found on a more subtle level. Why is it that the Marist College Football "Club" must reimburse the college for the use of Leonidoff Field. The Theater Guild, also a "club" on the campus does not reimburse the school for the use of the theater. They use the theater for a rather extended period of time for both practice and final performances. True, the theater guild does not charge students but we feel that somehow this "club" has managed to incorporate the student activity fee to offset the need for admission. The football club has not been able to incorporate the price of a season's pass into the student activity fee.

Therefore, we invite you to clear up this matter so as to supplement our understanding of the athletic situation at Marist.

Booters Win in Overtime

by Pat Parcels

The soccer team split again this week with a 2-0 loss to Nyack on Wednesday and then a well-played, come from behind 2-1 victory over Southampton in overtime Saturday.

In the Nyack loss one bright spot was the tremendous defensive play of left fullback Dick Rosenberry. Even Doc Goldman, in analyzing the loss, stated that Dick played an outstanding game. Back-up goalie Greg Murin was in the nets for Pat Parcels, who was away for a medical school interview, and had 13 saves.

On Sat. the team spent 4 hours on a bus traveling to Southampton, L.I., but still came out strong and outplayed and outshot (38 shots to 18 shots) Southampton College. However, SH scored on a goal with 4 sec. left in the half to lead 1-0. Totally dominating the play in the 3rd

and 4th period, Marist finally scored on a penalty kick by Tim Tratta in the 4th period. The game ended at a 1-1 tie in regulation time.

The momentum was with Marist going into the 10 minute overtime and they scored on a tremendous shot by Karl "Milo" Turhoff. He was at a bad angle and the ball was almost four feet in the air when he leaped and kicked it to the far corner into the net, past an unbelieving goalie. Even the referees hesitated to call it until they saw the ball lying inside the net. The game ended a few minutes later with Marist on top 2-1. It was a most satisfying victory for the Red Foxes and the ride home didn't seem quite as long as the ride down.

The next home game for the Booters is on Sat. Oct. 30 against Dowling College at 2 p.m. For excitement and the thrill of a Marist victory - be there!

LADIE'S COUNCIL from pg. 1

The council hopes that every woman will see the need and purpose of the council and will become involved. If you have any reactions to this council or any ideas for its future please contact one of the following girls:

Kathy Brady S 303
Mary Monzart L 610
Maureen Brooks L 611
Pat Nevins L 610
Adeline Aquilino C 506

We are open to any and all criticism.

Harriers Strong

by Bob Salamone

Last Wednesday, despite turning in their best performance of the year, and their best all-time home team effort, the Marist Harriers were outclassed by a stronger Nyack Missionary team, 23-32.

Injuries once again hurt the harriers as junior John Petraglia came up with a knee injury and was forced to sit out the meet. Pat "Mito" Stevens ran for the first time in three weeks, as he has also been hampered by leg injuries.

Mike Redmond, the N.A.I.A. cross country champion, paced Nyack while shattering the 5-mile Marist course record. Redmond posted an outstanding 24:57 time which was almost a minute better than the previous record held by Bob Heavens of Southern Connecticut. Our own super star Jay Doyle ran extremely well breaking his own Marist course record. Jay's 26:18 was good enough for second place. Marty McGowan finished fourth with his best time ever (27:18). McGowan's time put him second on the all-time Marist Record

Holding List, just behind Jay.

Bob Salamone finished seventh, just missing the sub-28:00 barrier by eight seconds. Don "Dizzy" Gillespie ran a very strong ninth (29:12) while promising frosh star Bob Nelson finished tenth, only 12 seconds behind Gillespie. Gillespie seems to be reaching his old form which will prove valuable in the final meets of the season. Pete Rock and Pat Stevens also ran very well, placing 13th and 14th, respectively. The Marist top five broke the school record for combined time with an effort of 140 minutes, 20 seconds, as every man ran his personal best of the season on our home course.

On Saturday, The Traveling Band traveled down to rugged Van Courtland Park in New York City to meet Southampton, Brooklyn Poly, and St. Francis in a triangular meet. The results of the Marist-St. Francis match were not counted because the two schools met earlier in the year with the Foxes victorious 20-39.

The results of the day were two very strong victories for the team

and easy individual victory for freshman Jay Doyle. It was Doyle's eighth victory in 11 meets. Marty McGowan, slightly bothered by a thigh pull and a weak stomach, finished third. Bob Salamone was sixth, John Petraglia eighth, and John Petraglia, coming off his injured knee was ninth, rounding out the Marist scoring in the four team race. The other Marist runners, Don Gillespie and Pete Rock also fared well, finishing 11th and 17th, respectively. The final scores were: Marist 15-Brooklyn Poly 43; Marist 29 - Southampton 37; Marist 21 - St. Francis 38.

The times for the Foxes were: Jay Doyle (1) 28.13; Marty McGowan (3) 29.55; Bob Salamone (6) 30.49; Bob Nelson (8) 31.57; John Petraglia (9) 32.13; Don Gillespie (11) 33.01; Pete Rock (17) 35.41.

The Marist record now stands at 6-4-1 and this afternoon will face a tough New Paltz team at home and Saturday will go to Nyack in the C.A.C. Championship Meet, against Nyack, Southampton and Kings.

CYCLE from page 1

purposes such as hospitals, scholarships, bail funds and other community needs.

Calvert added, "There are now one-hundred thousand people in this country following the American tradition of 'no taxation without representation' via refusal to pay phone tax and the potential for community-based alternate funds is enormous". For more information on the Caravan or War Tax Resistance call 471-3481.

WELFARE from page 3

future. They feel vulnerable so they create a set of defense mechanisms to protect themselves and their false concepts of pride and property. Some believe that large numbers of children are a gift from God but actually the more children they have the graver their problem gets. Not even to begin in the area of the deleterious effects of these parental self-concepts and environment have upon their human symbols of prosperity.



No crew article appears in this week's edition of The Circle due to the delay in the finalizing of the results of the "Head of the Charles" Regatta.