

1973 Who's Who Announced

The 1972-73 edition of Who's Who Among Students in American Universities and Colleges was released this past week by its director H. Pettus Randall.

This honor is conferred annually upon outstanding student leaders from approximately 1,100 colleges and universities in the United States. In selecting candidates, campus nomination committees are instructed to choose those students whose academic standing, service to the community, leadership in extracurricular activities, and future potential are decidedly above average.

The basic concept of Who's

Who Among Students in American Universities and Colleges is to provide a democratic, national basis for the recognition of outstanding campus leaders. First published in 1934, this directory has appeared annually - a unique institution which now includes thousands of listings from over 1000 schools in all 50 states, the District of Columbia and several foreign nations in North and South America.

Only college seniors, juniors, and graduate students matriculated in four-year undergraduate institutions or graduate schools are eligible for nomination to Who's Who Among

Students in American Universities and Colleges.

Nominations are submitted annually after selection by campus nominating committees. In most cases these committees are composed of representatives of the administration, the faculty and the student body.

Methods for judging the relative merits of various candidates vary widely although there has been a growing tendency to use an objective point-scale system to insure fairness in selection. The campus committees are instructed by the national organization to consider students whose academic standing, service to the com-

munity, leadership in extracurricular activities and future potential are decidedly above average.

At Marist, the process in which the candidates were selected was done somewhat differently in the sense that a point scale system was not used. First, the nominations of students were left open to all seniors, all faculty members, and administrators. The nominations were then given to a selection committee which was made up of the following: two members of the senior class committee, the Commuter Union Moderator, the Residence Director, the Campus Center

CONTINUED PAGE 4

30 Colleges To Join "Year For Action"

WASHINGTON, D.C. Nov. 14, 1972 - Planning grants that will add 30 more colleges and universities to the University Year for ACTION program were announced today by ACTION Director Joe Blatchford. The UYA program enables students to earn academic credit while spending one year off campus working with the poor.

Blatchford said final acceptance of program proposals from the new schools would add 600 fulltime student volunteers to the program by spring. This will expand UYA to 55 colleges and universities involving 1700 student volunteers.

UYA was established by ACTION, the citizen service corps, as a pilot program involving 10 schools and 500 student volunteers in September, 1971. It was made a permanent program on July 1, 1972.

Among the new schools are the University of Hawaii, University of Virginia, Princeton, Rutgers, Minnesota, Hampton Institute, St. Mary's College in Indiana and California State University in Fresno, Calif.

The planning grants, totalling \$150,000, were awarded to institutions in 17 states.

Blatchford said, "A year ago 170 schools applied for the program and only 20 could be accepted because of the limited funds available for what was then

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THE **CIRCLE**

VOLUME 10, NUMBER 11 DECEMBER 2, 1972

MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12061



CHRISTMAS CONCERT

Donations Asked For Family

Fire has destroyed the home and all possessions of a married commuting student, Day division. An aid program has been set up by the Commuter Union to provide this family with donations of food, clothing and money.

There are two collection points on campus - one located in the switchboard room, Donnelly and the other in the Commuter Union Office, Room 174, Campus Center. Monetary donations will only be collected in the Com-

muter Union Office, Monday - Friday between the hours of 1:30 and 3:30 p.m. by Miss Francine di Grandi.

Clothing sizes - Wife: slacks 18, blouse 36, shoe 7½; (Marist student) Husband: Shirt 15½-33 or 32, pants 32-32 shoe 10½.

Brother: Shirt 15; pants 32-32, shoe 12; 4 month old girl; size 1 year; 4 year old boy: pants 5, shirt 6, shoe 8.

Please be generous. Any donations will be deeply appreciated.

Student Gov't Workshop Held

By Bernard Mulligan

Student Government is seeking ways to best express student voice in matters pertaining to the Marist community. To gain the insights from knowledgeable people in this field, a workshop was held on Saturday, November 25th in the Campus Center. The areas discussed were budgetary procedures, the garnering of student opinion, coordination of student policy making and the structure of Student Government. The most practical result of this meeting will be the Student Policy Handbook which students will receive the first week of the new semester. It will show the relationships among various student organizations and with the rest of the campus. This area has for the past few years been very unclear, and students have been disorganized in expressing their voice on campus-wide and internal affairs. This document should strengthen student unity and improve the quality of student expression. Anyone who wants to work on the handbook or see a copy of the minutes of the workshop should contact Bernie Mulligan (Gregory) or Bob Nelson (Sheahan 112).

Many were invited to attend the session, and those who attended should be thanked for their dedication and work on a Saturday afternoon. These people were Bernie Mulligan, Bob Nelson, and Ralph Ranellone from Student Government, Pat

McNamara from the Budget Committee, Brian Doyle, Fred Eberlein, Gayle Mullahey, Jerome Cherry, Larry Lasko and Tom Farrell from the College Council, Hank Hammer from the Interdorm Council, Jack Simeone and Terry Curtin from the College Union Board, Dean of Students Thomas Wade and Campus Center Director Joseph Brosnan.

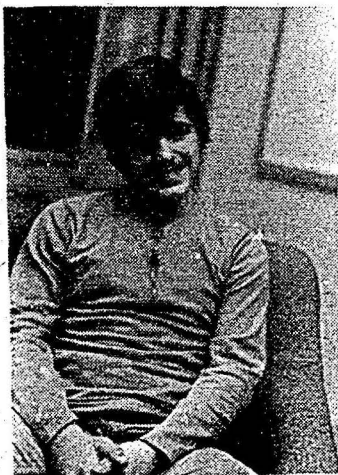
Mod Workshop Tonight

Once psychology was confined to a couch in a private office or to college laboratories, but more and more the knowledge of human behavior learned in the experimental laboratory is being applied to our everyday life and the social institutions that shape our behavior. Psychology is today as much concerned with schools, businesses, and correctional institutions as it once was with teaching rats to press levers. Psychology has moved out into the field -- and a potential revolution in social management is in the making. What effect will psychology have on society and the individual in the next twenty years? We all must determine that answer, not just the psychologists.

Behavior modification is undoubtedly the most controversial and "relevant" area in psychology. Its principles are being applied to social problems like job dissatisfaction, ineffective classrooms, and rehabilitation of convicts as well as to more individualistic problems like childrearing,

CONTINUED PAGE 4

Pless, Schofield, Wilson and Komis Elected To Freshman Class Executive Board



Peter Pless

The freshman class held its first elections last Thuesday and out of 466 possible votes only 181 people voted.

The students voted for four offices while the role of secretary was not on the ballot.

The results of the election follow.

President: PETER PLESS 74; Rick Dineen 59; Peggy Maddon 39; abstain 5.

Vice President: JACK SCHOFIELD 96; Michael Moore 68; abstain 7.

Treasurer: DONALD WILSON 112; abstain 50.

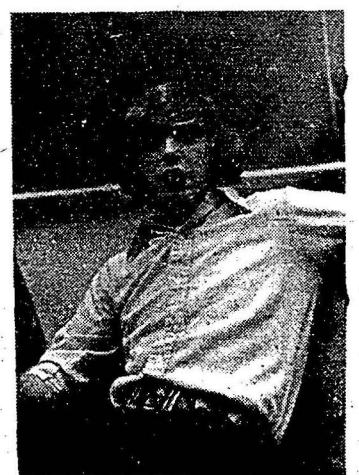
Corresponding Secretary: GOLDIE KOMIS 114; abstain 47.



Don Wilson



Goldie Komis



Jack Schofield



Special Awareness Week In House III

This week, House No. 3 of Champagnat House presented to the students, faculty, and community, "Special Education Awareness Week". We did this as part of our Dormitory Leisure Education Program, in which we attempt to bring educational programs of special interest to the college community and the community at large. To this end, we asked Special Education Leaders in the community to assist us in making the students and the Dutchess County area more aware of Special Education, the facilities, the progress that has been made, and the problems that must be faced.

On Monday evening, December 4, at 9:00 p.m., Sister Nancy Mahlem, Director of Special Education at Mount St. Mary's College presented an introduction to the Exceptional Child. She presented an explanation of various types of exceptionality and the problems that the exceptional child faces. A slide show that depicted the various problems that the Learning Disabled child faces and a film on the same subject were also presented.

Sister Nancy answered a good deal of questions from the

students present in the lounge. Questions concerning the teachers involved and the development of a Special Education Program were also discussed.

On Tuesday night, December 5 at 8:30 p.m., Mr. Frank Falanga, Director of Special Education at the Dutchess County Board of Cooperative Educational Services presented a description of the various kinds of programs that BOCES has to offer to the various school districts. Mr. Falanga answered questions dealing with the hiring of teachers and what they have to offer to them. Included in the questioning was the future of BOCES and its role in the Dutchess County area. He cited predictions that stated that the Dutchess County population within the next several years will grow to such an extent that the expansion of the BOCES' programs will be inevitable.

On Wednesday night, a different type of lecturer confronted the students in the lounge. The Marist Community was addressed by Mrs. Celeste Rudberg, President of the Dutchess County Association for Children with Learning Disabilities. Mrs.

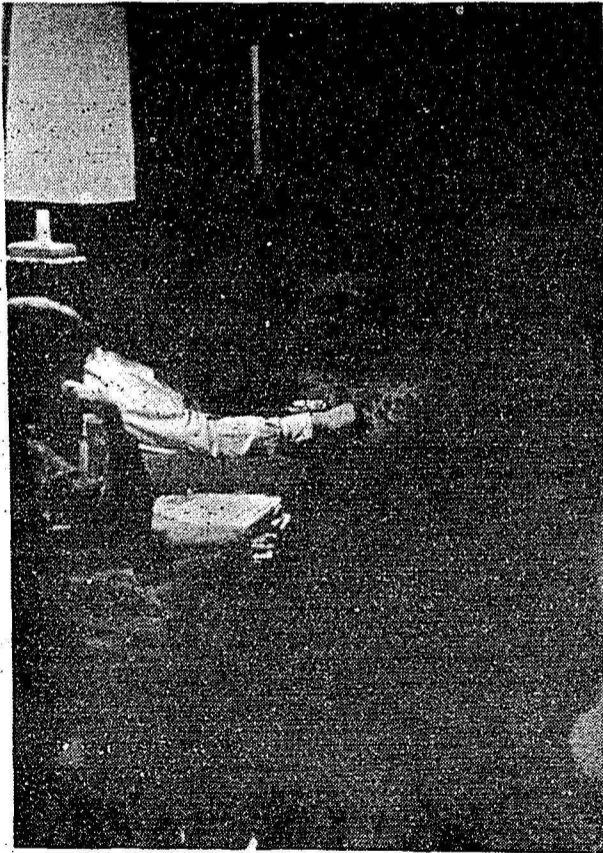
Rudberg dealt with a very important issue -- the problems that the families of Exceptional Children encounter in their everyday lives. She presented first-hand knowledge of what it is like to be a parent of an Exceptional Child. This provided a thought-provoking question and answer period from the audience. Mrs. Rudberg also explained the role of the ACLD in the community and what the organization provides both socially as well as educationally for the children in the program.

Tonight, House 3 cordially invites the entire community to the final presentation in the series. Mr. Donald LaBarge, Director of Resource Centers in Dutchess County area will present a talk on how the Exceptional Child perceives his world and will summarize the week of presentations.

House 3 has a two-fold purpose for presenting this Special Education Awareness Week. The first was to expand our Leisure Education Program in the Dormitories and the second was to provide information and to answer questions regarding what we consider an important and expanding area.

By Frank Denara and
Joe Longobardi

...more tonight on 6th floor Champagnat

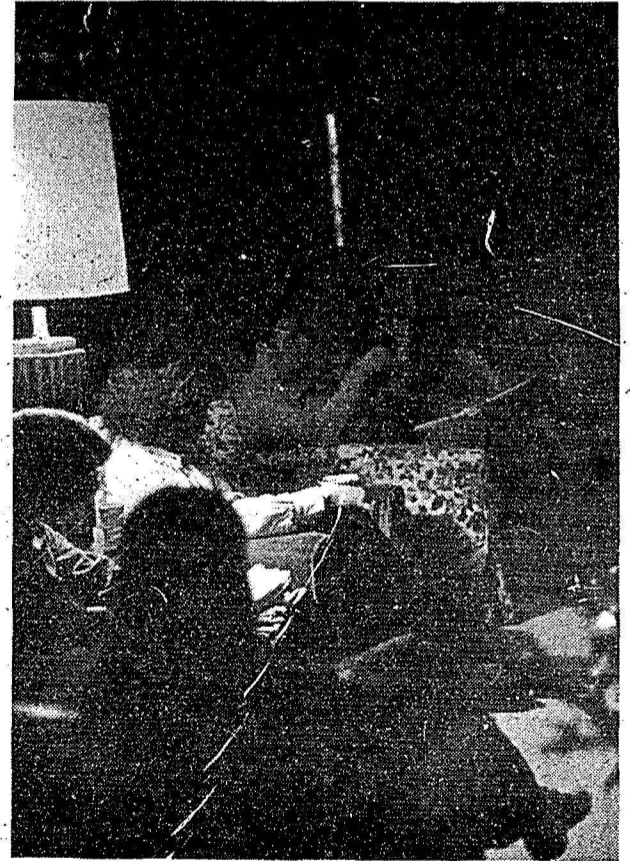


Season's

Greetings

See You next Semester

The CIRCLE Staff



HAPPY NEW YEAR



WISHING EVERYONE

WELL ON THEIR EXAMS

Thirty Colleges To Join "Year For Action"

CONTINUED FROM PAGE 1

an experiment. UYA has lived up to its expectations and I am confident it will continue to grow in the future."

University Year for ACTION is the newest citizen service program of ACTION, which includes the Peace Corps, VISTA, Foster Grandparent Program, Active Corps of Executives (ACE), Retired Senior Volunteer Program (RSVP) and Service Corps of Retired Executives (SCORE).

Through UYA, universities help combat local poverty problems by placing students in fulltime, year-round volunteer service. While involved in UYA projects, students receive full academic credit and a modest living allowance.

The new programs include plans to provide the following assistance:

- Provide treatment through family clinics in Arizona for double the number of sick children from low-income families, through Glendale Community Collge.

- Teach English to 500 Filipino immigrants in Honolulu, through the University of Hawaii.

- Provide personal counseling to double the number of parolees and probationers than is now possible, through the University of Montana.

- Provide bilingual Spanish-English instruction and counseling in day-care centers, public schools and a street academy for drop-outs, through St. Mary's College, Notre Dame, Indiana.

- Help set up farm cooperatives for raising pigs and processing and marketing meat, through the University of Southwestern Louisiana.

Additionally, 46 students from nine New York City colleges and Princeton University will participate as a consortium with New York's health department in providing health testing and treatment to 140,000 high school students in the city, under the city's Urban Corps' Mobilization for Adolescent Student Health program.

Four of the schools, Minnesota, Kansas, Hampton Institute and Virginia Polytechnical Institute will place architecture students in projects to improve housing and provide long-range planning for low-income communities, under a program developed by the American Institute of Architects. Hampton Institute and VPI will participate as a team.

If the planning phase demonstrates that each university's program can make measurable and enduring contributions to the welfare of poor people, planning grants will be

converted into one-year operating grants.

Director Blatchford said that the number of schools participating was much larger than anticipated because participating schools have agreed to absorb a higher percentage of administrative costs. In addition, some costs will be borne by local governments, such as the cities of New York and Fresno, Calif.

Blatchford estimated that in accordance with existing programs, approximately 40 percent of the UYA volunteers would be members of minority groups, more than half would have previous volunteer experience and that the average age would be above 23.

"The number of universities applying to participate and the success of the program in the first year leads us to believe that the idealism among students and their universities - a real concern for their communities - is very much alive," Blatchford said.

Shaping The Shapeless Into Community

A storm had come up. The men were in the boat, facing death. And Christ was asleep, not only asleep but he had made himself comfortable with his head on a cushion.

The apostles knew that God, their God, their master, their teacher, stood for harmony, for peace, for salvation, for life, and there he was right in the middle of the storm which spelt death, disharmony and horror; it could not be God, because God's presence could not be in harmony with what was going on.

They forgot that God is the Lord of the storm just as he is Lord of the stillness, the serenity and the harmony of things. They turned to him who should be their salvation and saw him completely indifferent, asleep, at rest.

This is what we accuse God of continuously. We never stop accusing him of that. We are fighting against death; anguish disrupts our lives; fear makes them unbearable; death is abroad, suffering is killing us and God is not only there, indifferent, but in perfect comfort because he is beyond reach in these things. "For all you care, we are dead," the apostles said to Christ.

Then Christ said "Oh, you of little faith!" and turned to the storm and commanded it to be still, projecting, as it were, his own serenity, his own peace, his own stillness, his own harmony on all things around him.

The apostles had allowed the storm not only to rage around them, but to enter into them; the storm had become an internal experience; it had conquered. In Christ, it remains outside of himself; it is conquered. He has overcome the world; he can project on it the measurement, the categories of eternity, stability, serenity, salvation, security.

In the face of storms, all of us can say "It may happen, it will happen, it has happened, and yet because I have lost all human hope, I stand firm and unshaken on divine hope."

This is a summary of a chapter of a new book: "God and Man" by Archbishop Anthony Bloom, a Greek Orthodox priest. I wanted to share it with you.

College Council Meeting

Mr. Casey requested that the Council Sub-Committees send the minutes of their meetings to all Council members.

Fred Lambert, Academic Viability, emphasized the need to establish criteria and priorities for new educational directions at Marist and to locate and stimulate areas of academic leadership on campus. The Committee will continue its research with the appropriate agencies.

William Tegan, Budget, stated that the Committee had not been able to deal with the 1973-74 budget because it is still incomplete. At present the Committee is reviewing the 1972-73 budget.

Fred Eberlein, Student Life Styles, said that the Committee has decided to act as a coordinating agency for the various groups on campus which deal directly with student life.

Pat McNamara, Decision Making and Accountability, stated that the Committee has developed an outline of the decision making process at Marist College. The future direction of the Committee was seen as having three possibilities:

1. Communication - making public the schema for decision making.
2. Investigation - continuing to analyze the decision making processes.
3. Investigate the College Council's relationships to the other agencies on campus.

Mr. Casey made a number of announcements:

1. All College Council members who are not presently serving on committees and who wish to do so should see any member of the Steering Committee.

2. All sub-committees should appoint a recording secretary to provide summaries and minutes.

President Foy gave a report to the College Council which touched on two main areas:

1. Budget - The deficit in the 1972-73 budget has been narrowed to approximately \$3,000. The 1973-74 budget is in the final stages of preparation.

2. Planning - President Foy indicated a model for planning which included four key factors: a. students; b. programs; c. facilities; d. personnel.

Any planning must take into account the interrelationships between these four factors.

- The two immediate areas of concern are: 1. admissions; 2. Capital Fund Drive.

The categories for longer range planning include: a. computer facilities; b. library; c. admissions; d. facilities; e. long-range planning; f. programs.

A general discussion followed the report.

The meeting was adjourned at 4:55 p.m.

Time Sheets Due For Dec. Payroll

All students are reminded that their final time sheets for the semester must be approved and submitted to Mr. Gerald Kelly, Financial Aid Office, no later than December 13, 1972, 12:00 noon.

Payroll checks will be distributed on Friday, December 15, after 12:00 noon in time for the Christmas holiday. Students working under college work-

study program should adhere to the same schedule.

Any student working after December 12, wishing to be paid in the '72 calendar year, must have their approved time sheets into Mr. Gerald Kelly's office by December 27. Payroll checks will be distributed on December 29 for the balance of the year. Otherwise, hours will be calculated with the January payroll.

A.P.C. Notes

1. The committee was informed that Dr. Balch had agreed to investigate for A.P.C., the new Continuing Education Program at Iona College.

2. The Chairman offered some suggestions concerning the types of courses that could be offered to incoming high school seniors if an early admission type program were to be established.

3. Mr. David Flynn, Director of Admissions, presented some ideas to A.P.C. on possible new programs, the need for changes within existing programs, the questions prospective students have been asking, and the whole area of recruitment. It was pointed out that we don't have programs that generally attract coeds, that prospective applicants often ask about such areas as elementary and special education, communications, and sociology, that high school students presently are more career conscious, that the State Universities had been quite selective in past years but were under-enrolled this year.

A discussion developed on the relationship of A.P.C. to the Academic Viability Committee of the College Council and also, to the Chairmen's Council.

Chess

Tourney

During the weeks of November 27 thru January 19, the College Union Board (C.U.B.) is sponsoring a college-wide Chess Tournament. The 6 semi-finalist from the resident halls and Commuter Union have been competing among each other in matches that consist of three games, best two out of three winning the match.

Marist College will be sending the two finalists as delegates to the 1973 Association of College Unions International (ACU-I); the tournament is being held at Albany State during the weekend of February 8 whereby all expenses will be subsidized by the College Union Board.

The following six students are participants in the Marist Chess Tournament: Joe Abyn, Rich Brummett, Charlie McKay, Rich Kohrumel, Don Jones and Phil Walotsky; the Chairman is Kathy Miller.

Progressive results of the Chess Tournament will be posted in the Campus Center, Gallery Lounge.

Marist Students To Send Telegram To Southern University

The following is a draft of a telegram a group of concerned students will send to the Governor of Louisiana and the administration of Southern University. If you wish to be a co-sender of this telegram, simply sign below and mail the "telegram" to Champagnat Box 840, by Monday, December 11th.

We, members of the student body of Marist College, deplore the murder of two students at Southern University and the closing of the campus to students. We feel these actions are typical of racism in our society and of malignant outside intervention. We demand an immediate report

of the true facts in this matter by a federal investigative team and that charges be brought against those guilty of the murders. Students can no longer tolerate the murder of their peers without expressing their outrage.

Signed _____

One must feel strongly about the rights of free expression and speech on a college campus and the right of students to have a voice in their future. Take a minute to mail this to the Student Government mailbox Box C-840.

Play Review "Everyman"

by Stuart Gross

But Not Just Everyman ...

... a play written by Marist College student Bill Davis and directed by students Brian Doyle and Richard Checcia, transcended the humble surroundings of the Poughkeepsie Community Center, November 30, December 1 and 2.

"Everyman," a morality play that deals (as all morality plays do) with the forces of good and evil in men's lives, centralizes around Matt and his 'differentness.' (Searching, Questioning, pacifism and non-competitivism) - the transformation of Matt from soft and easy to hard and callous; from son to father and relations encountered in his life.

The compression and fusion of time is deftly done to show Matt's growth and aging. There are three scenes that stood apart from an already excellent and tightly directed play. They were done well enough to add new dimensions, and to mention.

The opening scene begins with Matt's father (Paul Tesoro) and Mother (Rose Marie Emery) discussing his 'differentness.' The histrionics of Rose Emery was an accomplished acting job. Paul Tesoro's stage mechanics were definitely impressive from drinking to reading a paper, not a movement was out of place.

A scene between Matt as a teenager (Don Edgecomb) and Mrs. J. (Kathy McCarty), was excellently portrayed. Mrs. J, a middle aged woman, was finely done; except for a telephone conversation.

The last scene to be mentioned ended in spontaneous applause for Pat the workingman (Paul Tesoro). Without a doubt, the scene became an avenue to further show the audience of his talents. An admirable performance by Bob Coffin as the other working man gave depth to the scene.

Nancy Thomas showed acting versatility in the different roles she appeared in. Playwright Bill Davis as the older Matt, seemed at home with lines.

Lighting by John DeMastrie was simple but effective. Suffice to say that the total entourage of this Everyman play should be lauded for their credible performances. The play was a composite of previous and new scenes was synchronized to express its universal theme. Next time, See It.

WHO'S WHO CONTINUED

FROM PAGE 1

President, and the Commuter Union President.

The total number of students selected from Marist is twenty-two and they are: George Byrnes, Don W. Carlow, Frank Denara, Raymond Frontain, Stuart, Gross, Henry Hammer, Jr., Catherine M. Hart, Robert Jammal, Larry Lasko, Patrick McNamara, Celeste Maneri, Ian Masterson, Bernard Mulligan, Jane Pancheri, John Petraglia, Richard Pulice, Thomas Rabbitt, John Redmond, Vito W. Russo, Jack Simone, and Michael Ward.

Needed

At the end of January, there will be an editorial turnover of the Circle. New staff members are needed to fill various roles. Any member of the college community who would like to become part of the staff is asked to drop an index card with their name on it into the campus mail and the area that they would like to work in.

Editor, The Circle
Box C 857

Davis Sees Drama As Mirror Of Moral Code

Bill Davis

by Kevin Laffin

"My purpose in writing is to restructure the moral code of this country," says Bill Davis, Junior English major. Bill is the author of "... but not just everyman."

According to Bill, "all evil stems from self-hatred. It is the ultimate sin." Bill sees this country as generating self-hatred since "its dependence on functionalism stifles humanism. Through the capitalistic code, things, corporations, and buildings have priority over people. Tenderness is viewed as an exclusively female quality, detrimental to the strength of the country."

Bill sees his new play as "a realistic example of how self-hatred is made, even in the name of love. Hopefully, the audience will be repelled by the demonstration and respond with accepting the need for tenderness."

"Drama itself is a mirror of the moral code. Without moral decision there would be no drama." Bill hopes to achieve a new realm of drama where "writer, directors, and actors would be sensitive to one another." This concept is opposed to the "master-slave relationship of director dictating to the actor" which Bill sees prevalent in other forms of drama. According to Bill, the "good interaction of personnel has resulted in beneficial script changes."

MOD WORKSHOP

CONTINUED FROM PAGE 1

alcoholism, or even cigarette smoking. If the predictions are accurate, sooner or later you will come in contact with some aspect of "behavior mod" as its use becomes more and more widespread. Behavior mod isn't without strong opponents, however, and its ethical implications must be considered by us all. Are we moving toward a society where each individual is conditioned through behavior mod to play an appropriate -- and perhaps unthinking -- role in the total society? Or is behavior mod offering real and valuable solutions to persistent social problems.

Tonight at 8:00 p.m. in the theater, the Psychology Department is sponsoring a workshop entitled "Behavior Mod: Yesterday, Today, and Tomorrow!" Drs. Paul L. Brown and Robert J. Presbie of SUNY, College at New Paltz will present this multimedia seminar (with films and demonstrations)

highlighting the development of the behavioral school of psychology and forecasting its future direction. Dr. Brown and Dr. Presbie have conducted several seminars on Behavior Mod and are guaranteed to present an enlightening and dynamic program.

Many students are helping to sponsor the program and psychology students have submitted questions and suggestions to the speakers. Member colleges of the Associated Colleges of the Mid-Hudson Area have been invited to attend the workshop and the Psychology Department also encourages the participation of non-psychology students.

If you've never heard of behavior mod, all the more reason why you should come and learn about it. If you know what we're talking about, you'll know why you should be there.

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Faculty Member Will Publish Book

Robert D. Casper, Lecturer in English at Marist College, has had a collection of his poetry accepted by Atheneum Publishing Co. The collection is entitled Butterfly Wings and Thoughts and Things, and is scheduled for release sometime in 1973. The poetry is of three styles; sonnets; a very tightly-structured syllabic verse that is influenced by haiku; free verse.

Casper, who has had poems published in the Cimmaron Review, the Arlington Quarterly and the Bull State University Forum, and who received first prize from the National Poetry Press for one of his poems, says that he is influenced "by nature and the philosophy that grows out of nature." He says, "I had a country childhood, and many of my poems harken back to a farmboy's dreams."

Casper says his memories of his childhood, indeed, all of his memories, are "involuntary, evoked by events, sensations and relationships that take place now. Every part of our existence that has been is dead, and cannot be altered by us. Only the now is alive. 'Seize the day' is my motto, for it is true that

little comfort can be placed in the future, or in the past, either, for that matter. Life is more actionary than reactionary."

Casper is also concerned about the masks people wear in life, about the facades they are obliged to assume. "Perhaps there is no such thing as a true identity; that is, it is not really possible to experience a person's total identity in one encounter. The uncountable masks we ALL wear are part of an amorphous entity - an entity which manifests itself in our interaction with every second of our experience of living."

Casper describes teaching as "biting into a piece of eternity. The class is only a launching pad - the important thing is to teach students to continue to teach themselves. Being around young people keeps your spiritual age at about 18."

A music major in high school, Casper was the conductor of the band and chorus. He sang and played piano in a honky-tonk band when he was in his early teens. Formerly a member of the Winged Victory Chorus, Casper was "discovered" by Juilius Huhner of the Eastman School of Music when he

was singing with the Chorus at the Chattanooga Perperatory Theater. Huhner asked him if he were interested in studying voice. The result was a full scholarship to the school.

While travelling with the Winged Victory Chorus, Casper met and performed with many entertainment personalities, among them Lenny Bruce ("...Lenny was far ahead of his time ... he tried to show that society wears masks to protect itself ...") and Rod McKuen ("...Rod explores alienation ... one of the greatest individual problems in the 20th century ...")

Casper's family life is very important to him. He lives with his wife Joni and his children Avery and John in Highland, which has been the teacher's home all of his life. He shares such activities as rock and bottle collecting, hiking and scouts with his children. Mainly because of his wife and children, Casper says thoughtfully, "If I were to die today, I'd die perfectly happy."

Casper has not given up music entirely. In addition to writing and teaching, he plays evening piano at the Camelot Inn.

The writer, a graduate of the State University at New

Paltz, is currently working on another book, Confessions of a Brat, which will be about his country boyhood. Recalling his past

life, Casper says his attitude about life can be illustrated in the following couplet:
For truth is found in

loving as we live,
And living is the truth
which love would give.

Why wait for tomorrow?

If you think the Seminary is a place of study and meditation, you're right. But there is so much more.

As a Paulist you become involved from the start.

We were founded with the belief that each man has a place. Each man has a job. Sometimes, many jobs. And each contributes his own unique talents and is given the freedom and the support he needs to achieve his goals.

The Paulist is a man on the move. His mission is to people, particularly the people of North America. The issues and problems we face today—injustice, poverty, peace, war—must be the concern of the Church.

Wherever the Paulist student serves the Christian Community—in a parish or an inner city school, a youth center or a campus, or in communications, he is concerned. Involved. Right now.

When you commit yourself to the Paulists, it isn't a someday thing. It's today.

For more information write: Father Donald C. Campbell, Room 102.

Paulist Fathers.

415 West 59th Street
New York, N.Y. 10019



Circle Editorials

Freshman Elections

Every few years a class of freshmen comes along and pledges to be concerned students, to care about their class and the way they want it run. This year's freshman class does not fall into this category.

There is actually no excuse for a freshman class of 466 students to only place 181 votes in their elections. The candidates all well publicized themselves on every wall and in every corner of the campus, there is no way that the election could have been missed. We attribute this reluctance to

pure apathy on the part of the students.

Despite the inactivity of your fellow freshmen (and we do not mean all), we would like to offer our congratulations to the four winners, and hope that they could be the force to unite the class that will someday determine many of the policies of this college. My condolence to the losers, we remind you that many students are needed to become involved in many other activities including freshman representatives to the student government.

Why Football?

The Marist fans did not know what the feeling of defeat was like. It was the very first time in more than a year that the Vikings appeared in the losing column. But did we really lose?

Every year at Marist, a group of some forty-odd young men leave work a few days early in August and venture up to Poughkeepsie where they take part in what is known as pre-season training. The hot August days are usually well over 85 degrees, and you can add on ten more degrees since it does take place on an open field. The drainage on that field is so terrible that if it did rain, the field would remain wet for days. If you've never done it before, try running around on a hot, muddy field. They usually have two sessions a day in the early part of the season, so there really isn't much else for a football player to be thinking about his first few days back at Marist. A football player at Marist must also pay the football club \$40.00 to play. This \$40.00 entitles the player to so many benefits. It affords him the opportunity to receive some "excellent" second-hand equipment which probably won't fit. A Marist player might also find out that all of his expenses aren't necessarily paid for by the club. He might find out that when going to an "away" game, for example, Providence, he might have to pay his expenses and possibly have to find a way to and from the game. Yet, every year you will find enough dedicated individuals willing to play football, under these ridiculous conditions.

Before I continue on further relating what it is like being a football player at Marist, perhaps I should explain a little about playing football at rival Westchester Community College. To begin with, the football club at Westchester receives a "mere stipend" of thirty-eight thousand dollars from the Student Government. Yes, that figure is correct - \$38,000! The Marist football club received \$4,000 from its Student Government, along with the fine facilities and joys mentioned previously that are so existent at Marist. Why would anyone in their right mind play football at Marist? Also, how did these "crazy guys" who play football at Marist come within two yards of being the national club champion?

Seton Hall was a good football team, but not as good as Westchester Community College. On September 30, 1972, the Vikings defeated one of the best teams in club football - Westchester. If that had been Seton Hall on that particular day, I am certain that Marist would have won. The reason why Marist lost to a strong Seton Hall team on November 25, I feel, is an obvious one. I believe that Marist played a very tough first half of a season. The second half, or last four games (one which was rained out), did not excite me in the least. In the beginning, the Vikings began by playing very good football against a strong opposition, and like most good teams, it rose to a certain apex as a team. Again, I feel that this peak went on a downward trend as the quality of opponents did not continue during the last few weeks of the season. It must be pointed out that playing such a "weak" second-half is by no means the fault of the Club, since the scheduling is done almost a year in advance.

The question of football on this campus is one which is being debated by many students. I respect the people on campus who feel that football should be abolished, because they do have the right to express their opinion and should have the freedom to do this without physical confrontations. I just feel that by explaining all questions concerning football, one cannot say that the people who are involved in football are not truly dedicated to football. In looking at society, and all the problems that lie therein, I'm not sure that we can criticize the sport of football.

J. Keegan
Sports Editor

Open Forum

Birth Control Clinic

All of a sudden I'm hearing women on campus saying that we need a clinic where we can go to get birth control information. And I say, why? And they tell me about all the women who are having abortions because they were having sex without using adequate contraceptive measures. And I say, well, if a woman is in a position where she needs a birth control device, then why doesn't she go to a doctor? And they say, it's too expensive. And I say, abortion is expensive. And if a private doctor really is

too expensive, they can go to the Planned Parenthood Clinic. And they say, you have to wait two weeks for your appointment date to come up. And I say, that's not true. I checked, and you only have to wait for three and a half weeks, which is about par to see any doctor, private or public. So then they say, many women on campus are too embarrassed to go to a doctor and talk about sex. And I say, a campus clinic won't help them if they're that uptight - about what they're doing, then they certainly won't go to a clinic

where their mere presence will advertise their activities to the campus at large. So they say, - most doctors won't prescribe birth control to unmarried women. And frankly, I say bullshit. There are doctors hanging around who still cling to the old morality, but they are easily avoided. So then they say, - you just don't understand. And I say right.

Morna Moore

Dear Editors,

I would like to take this opportunity to thank several people who have helped make this year's CUB Social Committee events a success.

First I would like to thank Jim Ladota, of Saga, whose assistance with the Nights in the Rat, is greatly appreciated. I also thank Lenny Travaglione for his technical assistance throughout the semester.

At this time I will thank the members of the social committee for their valuable assistance and hard work. This comm. consists of Kathy Miller, Jack Schofield, Nancy Price, Sue Peterman, Dennis Odgen, Scott Rigrod, Karen Kennedy, Eileen Carmody, Cindy Van Conas, Laura McCrave, Mike Fornaci, Jean Berkery and John Mulligan.

Sincerely yours,
Eric Yergan
CUB social committee chairman

S.A.G.A.

To the Students of Marist College:

During exam week, December 12th - 15th Tues. - Fri., between the hours of 9 p.m. - 1 a.m. the Campus Center will maintain a quiet atmosphere for studying. Coffee, donuts, and cookies will be served in the Gallery Lounge (compliments of Saga Food Service).

C.U.B.

From Peter Pless

To the Class of '76,

I would like at this time to thank you for electing me and the other members of our class to office. We will work hard to accomplish everything we as a class want.

I hope that those who were quite capable yet unsuccessful in their bid for office will still play a role in our class government. Most importantly, I appeal to you to help make the Class of '76 an active and involved part of this campus.

Thank you,
Peter Pless
Class of '76 President

Michael Peyton

Marist's Future

A few weeks ago there was a great deal of talk about the future of dorms and dorm residents. Too many resident students were deciding to live off campus. The result would be the possibility of closing one of the dorms and the suggestion of contracting students to live on campus. In reviewing the situation, the problem does not lie with the dorms themselves but with the financial, academic and administrative policies of Marist College.

Financially speaking, the number of reasons in favor of off campus living is its costs. At present, dorm residents are paying \$600. a semester for a room of double occupancy and sharing floor facilities with fifty other people. Off campus residents are paying in the range of \$350 to \$400 per semester (based on a four month period) for room and board. Living facilities of much better quality are only shared by four or five people, including in some cases cablevision. Off campus residents are also not subject to the \$50 room damage fee and the noise discomforts of dorm life.

Academics are plays a role in the future of dorms. If Marist can't offer quality education at a half way decent level then why bother to apply or enroll? Dr. Michelson's article contained a few good points on the relevancy of the present curriculum. But more important than updating the present curriculum is the expansion of it in order to obtain better quality. Where are the elementary and special education courses that were promised? Why isn't there a major program in sociology? And why is Marist so unique in not having a minors program?

Most of the above questions are financially doomed at present due to administrative red tape. But in order for Marist to resolve the residents situation. This calls for an administrative change in the prospect of Marist as a small private college. Competing against the better facilities and low cost state universities, both the administration and students must soon decide on Marist's survival.

Suggestion Box

There is now a suggestion box located in the Donnelly Hall Lounge. The Commuter Union would like to hear any suggestions, complaints, or any comments that any member of the Marist community might have about Marist. All correspondence, must be signed in order to be considered for evaluation.

Sincerely yours,
Commuter Union Office
473-1099
Box C-860

From Kathie Pugh

I would like to thank the students, faculty and administration for their condolences offered me at the passing of my father the late Mr. James Edward Outlaw, who died of Uremia, at the age of 53, on Sunday, October 22, 1972, in Windsor Memorial Hospital, Windsor, North Carolina. Special thanks to the Black Students Union who sent a beautiful wreath.

Katie Pugh

THE CIRCLE

EDWARD O'CONNELL	CO-EDITOR
STUART GROSS	CO-EDITOR
ANNE TRABULSI	FEATURE EDITOR
FRED EBERLEIN	NEWS EDITOR
JIM KEEGAN	SPORTS EDITOR
RICHARD BRUMMETT	PHOTOGRAPHY

Psych Grad Program Moving Well

The Graduate Program in Psychology at Marist College, now in its first year, is innovative both in its purpose and operation. The program is designed not only to give students a solid background in psychological principles and theory as well as provide them with useful, complex and identifiable skills, but also has as its basic concern very real community problems.

Marist's Graduate Psychology Program is part of the college's step-up in community orientation. Fully endorsed by the college's administration, the program is positive that the college can serve as a research center for study in order to make suggestions to resolve community problems and contribute to community planning.

Certain courses are offered with the intention of producing generalists oriented toward problem-raising and problem-solving. Other courses, particularly laboratory courses in counseling and experimental psychology, will provide the student with practical experience and train him in the techniques of research. A core of community psychology courses is provided to enhance student knowledge and understanding of community activity and organization.

There are two majors in the program. Counseling relies heavily on testing, trying to make an immediate impact based on professional contact with the poor. Social Psychology students devote much of their time to research that is presented to local officials and agencies. Most students from both majors are in Community Psychology, which is a multi-disciplinary approach to the formation, organization and structure of the community. Next semester, most students will

undertake a detailed study of community Health, Welfare and Education Services.

All of the students must take tours of the Model City Neighborhood. Much of the testing in the program is taking place with Day-Care center children, older children who have been institutionalized, adolescent drug addicts, the unemployed (and underemployed), and the aged.

Dr. Daniel Kirk, Professor of Psychology and Chairman of the Department of Psychology at Marist, has this to say about the affinity between the program and the needs of the community: "The community is a complex organism, difficult to fathom. The students must find out for themselves what agencies are available, and how they function. They are discovering what the status of the existing agencies is, that is, how well they are meeting the problems they were designed to meet.

"Because Poughkeepsie is a medium-sized city, with a less-complex service system and more visible community officials than other, larger metropolitan centers, it is a favorable place for a Community Psychology Program of this kind. It is hoped Poughkeepsie can serve as a model for other university or college towns that would be interested in such a program."

Mr. Carl Bieniak, a programmer at IBM, and a graduate of Utica College of Syracuse University, is in the Experimental Social Psychology major. Mr. Bieniak says he is in Marist's program because it appeared to be "a new and different approach to psychology." Mr. Bieniak is particularly interested in the social aspects of psychology. "I'm most interested in human relations ... how and

why people can or cannot get along. There is a very real need for social research in an organization as large as IBM, such as in personnel relationships and job placements. There are 180 psychologists in IBM already, but most are in human engineering. They are concerned with the man-machine interface, that is, they try to reduce the frustration level of the men who use and operate the machines.

"In the production of teaching machines to be used in our schools, psychologists could work hand-in-hand with the developers of teaching machines. Their knowledge about how to teach better and with a higher success rate would be vital."

Mr. Bieniak concluded, "There is always a definite, real need for an effort to understand community psychology."

Mrs. Barbara Stern, a counselor in the Poughkeepsie School System and a major in Counseling, says of the program: "As far as I am concerned, graduate study at Marist will create a stronger liaison between home and school. It will be vastly useful in relating the home environment to that of the school, and in interpreting both. It is most important for me to see what the backgrounds of the children are, on a personal level, so that counsel may be geared with a concord of home and school in mind."

Holding to the contemporary view of colleges as centers of action for the solution of society's pressing and emerging problems, the Graduate Psychology Program at Marist is using its resources to develop hard data and experimental designs for dealing with broad community problems.

Subjectivity

Stuart N. Gross

SIMPLY ALLITERATION

Fascinating facts formulating fallible forms;
Falling faster futilely.
Space serenely secret, suspended successfully; sacrosanct,
stable and secure.
Colors climbing clinging; choosing coral clusters;
Copying contentment cautiously.
Distrustful deceit, delightfully dangerous;
desperately defeatable.
Not now, not no, now not, now no; No now, no not.

SITUATIONS OF THE MIND

When I was young, not as old as today.
I guess it must have been yesterday.

I had a dream of success and fame;
Part of a Scheme, a little bit of a game.
Hard work and time given to make a name.

It was real then, but 'know' it is gone.

I've seen another dawn, another day; and other ways.
The same colors take on different shades.
Ridiculous aspects are given no height.
I'm enjoying the freedom of life with delight.
A time to see each and every sight: With no need to be
wrong or for that matter right.

Without the you being taken out of young.
Younger than tomorrow: Not old and lost in Sorrow.

SEASONS GREETINGS TO ALL

C.U.B.

FREE CONCERT

featuring

"Arthur, Hurley & Gottlieb"

Friday, Dec. 8th

8:30 p.m.

(After Christmas Party)

Christmas Party

Eric Yergen

This Friday, Dec. 8th, the C.U.B. social committee is sponsoring its annual community Christmas party in the gallery lounge of the campus center.

It will start after the special

Saga dinner that evening at 6:00 and will last till 8:00.

Santa will be giving free gifts to all, there will be eggnog and all the other Christmas trimmings.

Also there will be a fire in the

fireside lounge, and there will be dancing (similar to a night in the rat) in rm. 249.

So, don't forget, tomorrow, from 6-8 p.m. in the gallery lounge fun for all!!!!

"A Breath Of Fresh Life"

by BRIAN DONNELLY

The feeling of Christmas in the air can do strange things to people. It can even tempt a boy like me who failed Sister Clare Angelus' third grade English course to try and write a story ...

It was three o'clock in the morning, the hail outside pelted against the window panes. For more than an hour, the clatter of typewriters ceased to echo through the halls. A strange cloud of depression hovered over the dorm. The ominous presence of coming exams spread its spell over all. I dragged myself down the corridor. My feet scraped against the bare tile floor producing a very eerie sound. I was heading for my bed in order to escape from the foreboding image of an exam booklet which hung threateningly in my mind. My head pounded with the thought, "I have a paper on Hawthorne due next week."

The knob on the stairwell door was hanging on by one thread on the bolt, and as I flung the door open it made an irritating rattle. A naked bulb at the top of the stairs surrounded me with ghastly green as it illuminated the walls. For a second, I stood still as a sense of coldness overcame me and a shiver passed through my spine. Ah, what a miserable night!!

I turned to descend the stairs, when my eyes beheld a sight which was more awesome and terrifying than anything I had ever read or heard about. My heart was pounding in my chest, my blood rushed to my head. A huge "green thing" that looked like an immense cone was coming straight for me! My brain whirled! I thought I heard the voices of someone or something which was behind this monster, trying to push it at me. I spun around and rushed through the dark

corridor. I heard a scream that pierced the gloomy silence of the night. Out of the corner of my eye, I thought I spotted something coming out of one of the rooms which looked like sort of a ... "human rabbit." I wanted to turn around and see what was really behind me, but my body refused. I ran faster and faster, through the lounge and up the stairs. But it was too late! The door behind me crashed open, I could not escape! My whole body trembled as I turned to meet my fate.

What was this a dream?? Could it be true?? For a moment I remained stunned, and then my mind cleared. IT WAS DECEMBER! Christmas trees, snow, presents, laughter, snowflakes cut out of paper, strings of popcorn to decorate the tree. What a fool I was! God, that was no ordinary green monster! That was

one of the infamous Christmas trees, benevolently borrowed from the Route 9 roadside, by the lumber jacks-extraordinaire of Champaign House I. And that rabbit! That was no ordinary rabbit, that was one of the amazing girls of House I dressed up in her "foot-pajamas." (For any reader who has not had the great honor of seeing a girl in foot pajamas, it is simply a pair of pajamas with feet in them, as opposed to those without feet.) And now there wasn't one screaming rabbit, I mean girl, in foot pajamas, but there 2, 3, 4 ... some wearing blue, some red, some striped pajamas, all of them hopping around with smiles larger than the piles of dust under my bed that the cleaning lady forgot to pick up.

In moments, the gloomy cloud vanished. It was as if someone had touched the house and the hearts of our

friends inside it with a magic wand! The flash of cameras brightened the darkness. The screams and shouts filled the dead air with a brightness and freshness that could only lift the souls of those who experienced it. To look into the eyes of some who stared at the huge "green thing," was like watching a child on his first Christmas.

A breath of fresh life burst through the house. Laughter, smiles, Bing Crosby singing "White Christmas," Bob Lynch trying to sing "White Christmas," presents from Kris Kringle, they all filled the air with wonder. But does the magic have to end? Must the light in our hearts die as we pull the cord of the Christmas lights out for the last time? Must the spirit of friendliness wither like the old Christmas tree must do when it's finally taken down?

Throughout our lives we seem to be making a journey along a sort of highway. Anyone who has travelled at all can remember the times when he has stopped off somewhere only to gas up and get rolling again. Do you ever stop and think about all the things we miss because we can't stop, but we have to "keep rolling?" We pass every exit, and before we know it we're at the end of our road. Shouldn't we sometimes just stop for the sake of seeing something new and maybe picking up something which could help us through our journey? Christmas is a pretty important stop along the highway. Maybe if we slow down the rat-race for a while and take a break, we can breathe in a little bit of some new life and carry it with us throughout the journey for the rest of the coming year. Merry Christmas!

The Season

	1	2	3	4	TOTAL
VIKINGS	54	53	53	70	230
OPPONENTS	13	14	13	21	61

Phys. Ed. Oberlin Style

OBERLIN - When radical sociologist Jack Scott accepted the job as physical education chairman and athletic director at Oberlin College last March, the eyes of the Phys-Ed world turned to Northeastern Ohio to see if what he had been professing for years could become reality. If the first month of this school year is any indication, Scott, the founder of the Institute for the Study of Sport and Society, is a man who practices what he preaches.

At least three developments caused talk on this historical campus in the past two weeks, following tremblings that shook the place all summer. Before classes started on Sept. 12, Scott recruited some of the finest "new physical educators" in the country to teach at Oberlin. They are all masters of their specific and varied fields.

Tommie Smith, 1968 Olympic Gold medalist and the center of the Black demonstrations in Mexico City, was named assistant athletic director in April. Smith will also coach track and basketball besides teaching classes. Dan Millman, a former world champion on trampoline

and head gymnastics coach at Stanford, was hired in late July. Millman, who sees gymnastics more as an art than a sport, gave up a chance to be the coach of a national champ at Stanford to come to work with Scott, because of their common commitment to new ideas in athletics.

Paul Hoch, sport philosopher-sociologist, and Dell Martin, a former Rhodes scholar and sport literature expert, are also new additions to the staff.

Most important, however, are the new women at Oberlin; women who love sport and want to spread their enthusiasm to other women at this school which prides itself in being the first co-educational college in the world.

Jane Mann, graduate of the University of Wisconsin, is the intramural leader here. Leslie Rudolph, a former All-American swimmer, is the new women's swim coach. Response to Rudolph has been so great that more women turned out for the swimming squad this year than did men for their team last year.

With these new faculty members, the physical education department is offering almost as many academic courses as it is

activity classes. Among the seminars and courses being offered are "Sport and Politics," "Sport and the Mass Media," "Sport and Literature," and "Mind-Body Harmony."

The administrative changes that Scott and the department have made most recently deal with sex discrimination in the college's new \$5 million gym complex, racism and commercialism in sport, and important "town-gown" relations.

Late last winter, before Scott was hired, a women's group on campus charged the physical education department with "blatant sexism," pointing out unequal locker facilities, discriminatory equipment distribution, and unequal access to the gym's sauna.

In one sweeping move earlier this month, Scott and the P.E. department voted unanimously to respond to the women's recommendations: "A faculty locker room was eliminated and given to women students. Women will now receive their athletic equipment at the same location as men. And the new locker set-up for women means equal access to the sauna.

In an equally significant move, upon Scott's recommendation, the Oberlin administration discontinued the practice of charging admissions to athletic events.

The elimination of an admission charge, according to Scott, "further emphasizes our commitment to participation rather than commercialism. The decision also does away with any distinction of major and minor sports."

Scott went on, "The concern of Black student leaders who felt the college might be intending to exploit Tommie Smith by making money from ticket sales at the contests involving teams coached by Mr. Smith was not without foundation, given the history of racial relations in American athletics."

"Integration, when it has occurred in American sports, has almost always been because of pressing economic reasons rather than for moral or educational considerations," Scott continued. "Blacks have only been given opportunity in the athletic world when the white men who control sport felt they were needed to keep the turn-

stiles turning and the dollars flowing. It would seem appropriate for Oberlin College to have an admissions policy that would clearly indicate Mr. Smith was not brought to Oberlin as the college's first Black coach in order to increase athletic revenue."

Scott added that free admissions to athletic contests also destroys the conservative argument that women's intercollegiate athletics will never be "successful," that is, profitable.

Finally, a new School-Community-College Recreation Program became reality. The program allows for the college's new gym to be open six hours each weekend for people of the Oberlin community. In recent years Oberlin young people, especially Blacks, had been chased from the gym by members of the physical education department. Many of these staff members, rigid, racist and anti-intellectual, have left or will be leaving Oberlin soon.

Physical education is being redefined at Oberlin. History is being made.

IT'S ALL OVER CONTINUED FROM PAGE 8

Cagers Coming a Long Way

By Jim Keegan

Everyone has been laughing these past few weeks over the fact that Ron Petro's young basketball team would have to face a nationally ranked Manhattan College. But from the looks of things the Red Foxes could have the last laugh.

They won two of their first three games and are beginning to look more impressive by the minute. Last Wednesday night the Red Foxes travelled down to Manhattan College and met the Jaspers (Petro's alumni) for the first time in their basketball history. Led by former Rice High School standout Bill Campion and backcourt whiz Greg Seawright, the Jaspers proved a bit too much for Marist by handing them a 101-65 defeat. In that game Marist showed its inexperience just by their inability to get the ball to mid-court on many occasions. It began to look as if the season would be a very long and painful one.

Like so many things in life the outcome of a basketball game can never be accurately predicted. Three days later the Red Foxes went up against a supposedly superior Iona team at Mount St. Michael Academy. It was Iona's first game of the year and when looking at how many times the Gaels lost the ball and missed important foul shots it was more than obvious. From a Marist standpoint, the trouncing

that they took from Manhattan was perhaps the best thing that could have happened. They were a completely different team and proved it by forcing Iona to commit innumerable mistakes. Also, it is very rare that a team so overwhelming in size such as Iona could be outrebounced by a team that was so much smaller. Who knows where the answers lie but for a team that was supposed to be rebuilding, they came quite a long way in one night by winning 62-49 against a much bigger Iona team.

Last Tuesday night the Marist College basketball team, opened its home season at Our Lady Of Lourdes High School by defeating Kings College by a score of 110-77. It was the first Central Atlantic College Conference game of the season for the Red Foxes. Marist, led by veteran Mike Hart along with Sophomore Al Fairhurst and Frosh Jerry Finestone have really come to life since their opening game against Manhattan. Juniors Jim Osika and John Dillon although not scoring as well as they can are contributing with an aggressive defensive game. For the past two years Marist has won their conference and even though this year has been cited as a rebuilding year the Red Foxes will continue to surprise many of its opponents throughout the course of the season.

helplessly as Newark State took control of the entire game, and ultimately won by a score of 4-3. To add to their problems, Goalie Dave Tompkins was injured midway through the second period putting him out of action for the remainder of the season. Again, the question, What happened to the Red Foxes?

Beat Siena 4-0

With goalie Dave Tompkins out, fullback Bob Bergin took over the nets and did an excellent job of keeping an erratic Marist team together on such short notice. The Red Foxes simply overpowered Siena, controlling the game with fine ball handling and passing. For Marist, Ken

Hayes had two goals and one assist, while Tim Trotta added two goals with an assist from Chi-Hsien Wen on the second goal.

Perhaps one of the most unpublicized players throughout the season was junior Chi-Hsien Wen. Against Siena Wen played a fine game and added three important assists. A quiet man on and off the field, Wen's contribution cannot be allowed to go unnoticed. With one more game left against Hunter College the Red Foxes had an opportunity to improve an unimpressive 6-6 won-lost record.

On that rainy November 11, the Red Foxes found themselves again in the dilemma of "not being able to put it together". Although Marist outshot Hunter 22-16, they were still unable to capitalize on any of their scoring threats. This was the first time Marist had lost to Hunter, and in my opinion it should never have happened.

The Marist soccer team had the potential to go on to greater heights. Why they did not reach the goals that were so easily accessible has left me and many others thoroughly confused.

How does one begin to evaluate a team that on given days could beat anyone they were up against? Where does one begin to explain how a "good" soccer team loses a 3-0 lead and eventually the game? The answers to these questions will not be found easily. A team must win as a team, and lose as a team. At the same time they must look at themselves as a team and try to solve the most perplexing question at our age. Why?



Basketball intramurals are now under way.

Bob Sullivan

Monday Morning Quarterbacks

If ... if ... if ... Call it speculation, Monday morning quarterbacking, or just plain second guessing, it is a sport that most spectators love to play, and one which allows every participant to be a star.

Of course the perennial victim of these little exercises in self indulgence and athletic theory is the head coach of whatever team you happen to like that lost the game you thought they should win.

All coaches, however, have a way of defending the most critical of Monday morning quarterbacks. Winning stifles all criticism. The football coaching staff at Marist College should be nominated for the national championship of all Monday Morning Quarterback beaters. Over the past three years, the Marist staff has guided the Vikings to a 22-3-1 overall record including two undefeated, untied regular seasons, and a 1-2 mark in post-season competition.

What moves a coaching staff that has the effectiveness that the Marist record is indicative of? According to Marist's head football coach Ron Levine, it is hard work, a willingness to try new concepts, and a constant effort to make every player produce to the best of his ability. At least that is what I took from a recent conversation with the Marist coach wherein he elaborated on some of the events and decisions that made the Marist Football Club a winning one for the fourth consecutive year.

This year was a year of change for the Vikings. Levine stated that the big push for a coach comes in the first three weeks of the season. The opening games on the Marist schedule this fall made that opening period more crucial than ever with opponents being Manhattan, Westchester Community College and Providence College. Because of the tough opening schedule, the coaching staff, according to Levine was primarily concerned with developing maximum efficiency from the new players who were manning the positions of responsibility. Levine characterized the decision to go with new personnel as a critical one and went on to state that the new personnel consisted not only of people new to the Viking uniform such as Ed Bonnett, Tony Johnson and Bill Vincent; but that Mike Lewis, Ken Vitale and Paul Valli fell into the category of new personnel because they had changed positions. (Valli was moved from tight end to offensive line with fellow co-captain Ken Vitale who moved from his slot at middle linebacker. Lewis was moved from offensive guard to center where he did an excellent job of replacing Emmett Cooke, who had started every game since the fall of 1968.

Levine fingered two key reasons for the excellent record posted by the Vikings this year. First of all, Levine pointed out, the players did an excellent job of picking up the slack when a player was injured. Specific examples of this were seen when Ron Vuy and Don Cappilino came on at various times to fill in for the injured receivers, especially Mike Cassidy and Fred Krampe.

Perhaps the most important facet of the success enjoyed this year was the rapid maturation of the players, as individuals and as a team. Looking back, Levine commented that periods of regression this year were short and that the bad days were always followed by several profitable practices which erased the effects of the poorer days.

In a final note, Levine felt that the "game of the year" for the players was not the Westchester contest, but rather the Iona game, perhaps because the Gaels are the only team on the regular season schedule to have beaten the Vikings in three seasons.



JOHN SULLIVAN, RUSSELL HINES, and MIKE ERTS DEFENSIVE STARS OF THE VIKINGS

Seton Hall Stops Vikings in Schaefer Bowl 20 - 18

Severely hurt by the passing of quarterback Joe D'Angiolillo, who connected on 19 of 40 passes including three for touchdowns, Marist College's previously undefeated club football team dropped a 20-18 decision to Seton Hall University in the National Invitation Bowl played two weeks ago at Fordham University's Jack Coffey Field.

The Vikings made the game close, and came very close to pulling it out of the fire in the fourth quarter when Sheldon Davis picked up a blocked Seton Hall punt and ran it into the end zone. Minutes later, the Vikings got the ball back and quarterback Ed Bonnett drove the team to a score passing three yards to Tim Murphy on a fourth and goal situation. The Vikings were unable to convert the two extra points, however, and, with only 40 seconds remaining in the game, the Pirates ran out the clock to take the national club football championship home to their South Orange, New Jersey campus.

Don Faison, Marist's senior defensive safety, was named the most valuable defensive player of the game by the corps of newswriters present. Early in the game, Faison broke through the Seton Hall line on a punt attempt, picked the ball off the toe of the stunned kicker and raced 40 yards to put Marist on the scoreboard for the first time in the game. Combined with his overall performance throughout the afternoon, including the corralling of Jerry Alexander, Seton Hall's premier receiver, the kick stunt made Faison the recipient of the solid bronze plaque presented by the National Club Sports Association, sponsors of the game.

One week earlier, Faison was named the most valuable player from Marist as the Vikings won the Eastern Collegiate Club Football Conference Championship by drubbing the University of Hartford, ECCFC Colonial Division champs, 33-6. The Vikings came into the game representing the Metropolitan

Division of the ECCFC.

Faison won the ECCFC award by intercepting three passes in the game, one of which he returned 62 yards for a score, only to have the score nullified by a clipping penalty upfield.

Marist broke the game open early, taking a 20-0 lead into the locker room at halftime, on runs by Murray Milligan and quarterback Bonnett and a spectacular 10 pass play between Bonnett and receiver Fred Krampe as the half ran out.

In the second half, Mike Ertz grabbed an errant Hartford pass and returned it all the way for a 26-0 Marist lead. The final Vikings tally came on a 10 yard pass from Bonnett to receiver Don Cappilino. The lone Hartford TD came on a 27 yard option pass from Jack Jenkins to all-league end Ed McGuiness.

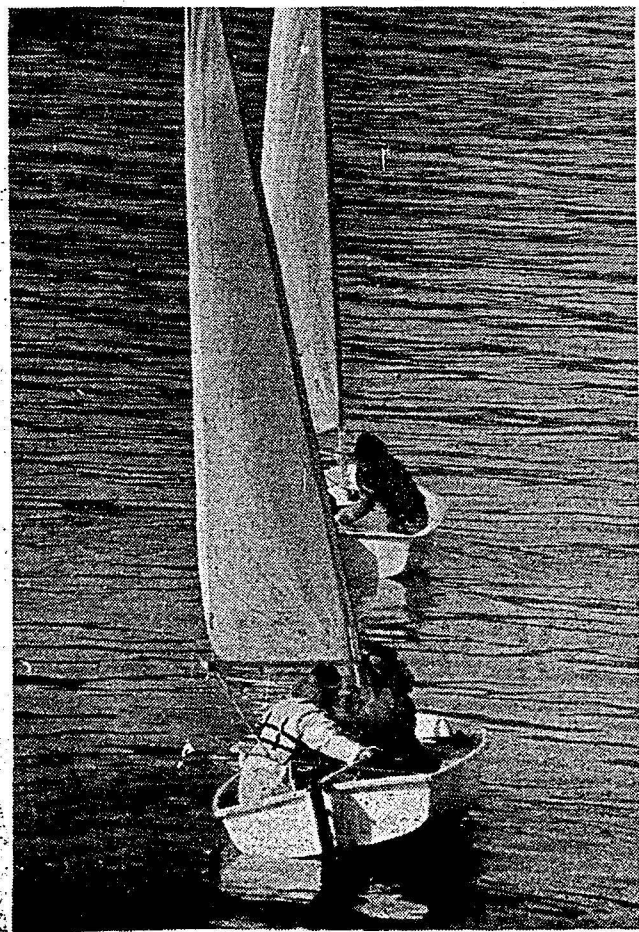
..It's All Over

By Jim Keegan

On Saturday November 4, the Marist College Soccer team played a very unusual game, which perhaps typified a most unpredictable season. I don't know how I can begin to describe the 1972 soccer season, but I feel that what took place against Newark State on a cold autumn afternoon exemplifies the frustration of a group of men who could not reach their true potential. There were times during the season when the Red Foxes appeared to be so close to achieving the success that no other soccer team at Marist had ever attained. Against Newark State, the Red Foxes had what appeared to be an apparent victory, but somehow they let it slip from within their grasp.

The Red Foxes outshot Newark 22-21, and were winning at half time 3-0. For the first half, they outplayed and outthusted a highly-talented Newark team that was rated to be far superior. The second half began and events took place that reminded one of a long and extremely painful nightmare. Marist could not put it together and seemed to watch

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Frostbite Regatta

The Hudson River was the scene on Nov. 18 and 19 of the annual Frostbite Regatta, the 9th in such a series. After two days of light winds and tricky currents, the river won.

R.P.I. drifted across the finish line most often to score a mild upset over the favored home forces. To add to Marist's problems with wind and tide was a local skipper, Eric Krom, a Poughkeepsie resident now sailing for Southampton College. He pulled out several close victories over Marist's John Zoda. The "A" skipper kept the home team from mounting a challenge to the quick pace set by R.P.I. team. In the "B" division, senior Bill Sears finished 2nd to R.P.I.'s crews, with 2 firsts and a second out of six races.

R.P.I. sailed very consistently in the freaky conditions, finishing

first or second in every race, while Marist and Southampton took turns beating each other. Albany State fielded a team, but were never in serious contention. R.P.I., thus became the second team to win the Frostbite trophy three times, R.P.I. won in '68, '71, '72 while Marist won the trophy in '64, '65, '66.

The Marist squad was ably supported by sophomore Geri Peroni and frosh Peggy Madden and Bob Lennon who crewed for our senior skippers. Back-up skippers included John Dyer, Bruce McCann and Tom Frey, with crews Chris Leonard, Susan Isabella and Dave Pristach.

The sailing team resumes competition in the spring with every indication of a very strong defense of the Hartley Trophy.